By: Senator(s) Boyd, Tate, Blackwell, To: Universities and Parker, Sparks, Whaley, McCaughn, McLendon, Colleges Williams, Hill, Seymour, Chism

COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 2515

AN ACT TO ENACT THE "REQUIRING EFFICIENCY FOR OUR COLLEGES AND UNIVERSITIES SYSTEM (REFOCUS) ACT"; TO ESTABLISH THE "MISSISSIPPI UNIVERSITY SYSTEM EFFICIENCY TASK FORCE" TO EXAMINE THE EFFICIENCY AND EFFECTIVENESS OF THE PUBLIC UNIVERSITY SYSTEM 5 IN MISSISSIPPI, AS IT RELATES TO THE UNIVERSITIES' COLLECTIVE 6 MISSION OF ENROLLING AND GRADUATING MORE DEGREED MISSISSIPPIANS AND RETAINING THEM IN THE STATE, AND ANTICIPATED NATIONWIDE 7 8 CHALLENGES WITH REGARD TO DEMOGRAPHIC SHIFTS AND A PROJECTED 9 OVERALL DECLINE IN ENROLLMENT; TO REQUIRE THE TASK FORCE TO DEVELOP RECOMMENDATIONS TO THE LEGISLATURE ON CHANGES TO POLICY 10 AND LAWS IN MISSISSIPPI WITH A GOAL OF INCREASING THE EFFICIENCY 11 12 OF THE PUBLIC UNIVERSITY SYSTEM IN THE STATE; TO SET THE MEMBERSHIP OF THE TASK FORCE; TO PROVIDE FOR OTHER PROVISIONS RELATED THERETO, INCLUDING PER DIEM AND VOTING; TO ESTABLISH THE 14 15 PURPOSE OF SECTION 4 OF THIS ACT; TO DEFINE TERMS; TO REQUIRE 16 PUBLIC INSTITUTIONS OF HIGHER LEARNING AND COMMUNITY COLLEGES TO 17 ENSURE THAT EACH UNIT DOES NOT ESTABLISH OR MAINTAIN A DIVERSITY, EQUITY AND INCLUSION OFFICE; TO ENSURE UNIVERSITIES AND COLLEGES 18 19 TREAT EACH STUDENT, FACULTY, AND STAFF MEMBER FAIRLY; TO REQUIRE 20 UNIVERSITIES AND COLLEGES TO MAKE A REPORT TO THEIR RESPECTIVE 21 GOVERNING BOARDS; TO REQUIRE THE GOVERNING BOARDS TO MAKE REPORTS 22 TO THE LEGISLATURE; AND FOR RELATED PURPOSES. 2.3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

- 24 SECTION 1. This act shall be known and may be cited as the
- "Requiring Efficiency For Our Colleges and Universities System 25
- 26 (REFOCUS) Act."
- 27 SECTION 2. (1) There is hereby established the "Mississippi
- 28 University System Efficiency Task Force" created to examine the

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- 29 efficiency and effectiveness of the public university system in
- 30 Mississippi, as it relates to the universities' collective mission
- 31 of enrolling and graduating more degreed Mississippians and
- 32 retaining them in the state, and anticipated nationwide challenges
- 33 with regard to demographic shifts and a projected overall decline
- 34 in enrollment. The task force shall develop recommendations to
- 35 the Legislature on changes to policy and laws in Mississippi with
- 36 a goal of increasing the efficiency of the public university
- 37 system in Mississippi, planning for future demographic shifts and
- 38 possible enrollment declines at all institutions and the state
- 39 level, and continuing progression toward the goal of increasing
- 40 the post-secondary education attainment level in the state.
- 41 (2) The members of the task force shall be as follows:
- 42 (a) The Chairmen of the Universities and Colleges
- 43 Committees of the Mississippi Senate and Mississippi House of
- 44 Representatives, or their designees from their respective
- 45 committee membership;
- 46 (b) The Chairmen of the Appropriation Committees of the
- 47 Mississippi Senate and the Mississippi House of Representatives,
- 48 or their designees from their respective committee membership;
- 49 (c) The Chairmen of the Finance Committee of the
- 50 Mississippi Senate and the Ways and Means Committee of the
- 51 Mississippi House of Representatives, or their designees from
- 52 their respective committee membership;

53	(d)	The	Director	of	the	University	Research	Center	and

- 54 State Economist, or his or her designee;
- (e) One (1) designee who holds an undergraduate degree
- 56 from one (1) of the four (4) public regional universities in
- 57 Mississippi appointed by the Speaker of the House. Such designee
- 58 shall have significant business or other professional experience
- 59 and shall be a resident of the State of Mississippi;
- (f) One (1) designee who holds an undergraduate degree
- 61 from one (1) of the three (3) public historically black
- 62 universities in Mississippi appointed by the Governor. Such
- 63 designee shall have significant business or other professional
- 64 experience and shall be a resident of the State of Mississippi;
- (g) One (1) designee who holds an undergraduate degree
- 66 from one (1) of the four (4) public research universities in
- 67 Mississippi appointed by the Lieutenant Governor. Such designee
- 68 shall have significant business or other professional experience
- 69 and shall be a resident of the State of Mississippi;
- 70 (h) One (1) member of the Board of Trustees of the
- 71 Mississippi State Institutions of Higher Learning appointed by the
- 72 Speaker of the House;
- 73 (i) One (1) member of the Board of Trustees of the
- 74 Mississippi State Institutions of Higher Learning appointed by the
- 75 Lieutenant Governor; and

76 (i) One (1) member of the Board of	Trustees	of the
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- 77 Mississippi State Institutions of Higher Learning appointed by the
- 78 Governor.
- 79 (3) The task force shall meet within forty-five (45) days of
- 80 the effective date of this act and shall evaluate the current
- 81 data, resources, laws and policies of the State of Mississippi.
- 82 Specifically, the task force shall:
- 83 (a) Evaluate the current funding formula and
- 84 appropriations process for the Mississippi public university
- 85 system, particularly as it relates to enrollment and graduation
- 86 rates;
- 87 (b) Evaluate the process of developing physical plant
- 88 plans for Mississippi's public universities, including the use of
- 89 enrollment data and projections in such plans and the Mississippi
- 90 Institution of Higher Learning's role in determining collective
- 91 system needs requiring additional state resources;
- 92 (c) Collect and analyze publicly available data and
- 93 statistics related to enrollment and graduation rates and
- 94 projections, with particular focus on the enrollment and
- 95 graduation rates of Mississippi residents, as well as other data
- 96 relating to shifting demographics, at all of Mississippi's public
- 97 universities;
- 98 (d) Examine employment, postgraduation life based on
- 99 degrees, employability, salary and location;

100		(∈	e) Exami	ne st	affing	levels	for	teaching	faculty	by
101	program	and	degrees;							

- 102 (f) Examine any existing or developing plans, both on 103 an individual public university and university system basis, to 104 address projected demographic shifts and enrollment declines;
- (g) Evaluate successful strategies for addressing

 106 challenges in efficiency and enrollment in the Mississippi

 107 university system and across the nation, including current

 108 partnerships across the system; and
- 109 (h) Review any other matters related to the above
 110 issues or the efficiency and effectiveness of the public
 111 university system in Mississippi.
- 112 (4) The task force may request the assistance of the
 113 Mississippi Institutions of Higher Learning and any other related
 114 agency, entity or organization with expertise in higher education,
 115 demographic, enrollment and other issues.
- 116 (5) The Chairmen of the Universities and Colleges Committees in the Mississippi Senate and Mississippi House of Representatives 117 118 shall call the first meeting. The members of the task force shall 119 elect a Chair or co-Chairs from among the members at its first 120 meeting. The task force shall develop and report its findings and 121 recommendations to the Mississippi Legislature on or before 122 December 1, 2025. A majority of the membership shall be required 123 to approve any final report and recommendation. Meetings of the task force shall be held at the State Capitol; however, if it is 124

	125	not	feasible	for	the	task	force	to	hold	an	in-	person	meeting	, the
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- 126 task force may convene utilizing an online meeting platform that
- 127 is accessible for viewing by the public.
- 128 (6) The Joint Legislative Committee on Performance
- 129 Evaluation and Expenditure Review shall provide necessary clerical
- 130 support for the meetings of the task force and the preparation of
- 131 the report.
- 132 **SECTION 3.** The purpose of Section 4 of this act is to
- 133 prohibit institutions of higher learning and community colleges
- 134 from taking certain actions and engaging in discriminatory
- 135 practices. This act seeks to ensure that employment, academic
- 136 opportunities and student engagement are based solely on
- 137 individual merit, qualifications and academic performance, without
- 138 consideration of an individual's views on diversity, equity an
- 139 inclusion.
- 140 **SECTION 4.** (1) For the purposes of this section, the
- 141 following words shall have the meanings ascribed herein unless the
- 142 context clearly requires otherwise:
- 143 (a) "Diversity, equity and inclusion" includes:
- 144 (i) Any effort to select or influence the
- 145 composition of the faculty or student body with reference to race,
- 146 sex, color, or ethnicity, apart from ensuring colorblind and
- 147 sex-neutral admissions and hiring in accordance with state and
- 148 federal anti-discrimination laws;



149				(ii) <i>i</i>	Any	effort	to	promote	dif	fer	rential	trea	atmen	t
150	of c	r	provide	special	ber	nefits	to	individua	als	in	employn	nent	or	

- 151 admissions on the basis of race, color, or ethnicity.
- 152 (iii) Any effort to promote or promulgate policies
- 153 and procedures designed or implemented to favor individuals with
- 154 reference to race, color or ethnicity, except as otherwise
- 155 permitted in state and federal law.
- 156 (iv) Any effort to require trainings, programming,
- 157 or activities designed and \or implemented to change participants'
- 158 beliefs with reference to race, color, ethnicity, gender identity,
- 159 or sexual orientation; and
- 160 (v) Any effort to promote as the official position
- 161 of the administration, the college, the university, or any
- 162 administrative unit thereof, a position that:
- 1. One race, sex, color, ethnicity, gender
- 164 identity or sexual orientation is inherently superior to another,
- 165 sex, color, ethnicity, gender identity or sexual orientation;
- 166 2. An individual by virtue of his or her
- 167 race, sex, color, ethnicity, gender identity or sexual orientation
- 168 is inherently oppressive to others whether consciously or
- 169 unconsciously;
- 170 3. An individual should be discriminated
- 171 against or treated adversely solely because of his or her race,
- 172 sex, color, ethnicity, gender identity or sexual orientation;

173 4.	An	individual	by	virtue	of	his	or	her
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- 174 race, sex, color, ethnicity, gender identity or sexual orientation
- 175 bears responsibility for actions committed in the past by like
- 176 individuals; or
- 177 5. Promotes social construction and
- 178 malleability of sex and gender, gender-neutral pronouns,
- 179 deconstruction of heteronormativity and sexual privilege.
- 180 (b) "Diversity, equity and inclusion office" means an
- 181 office, division or other unit of an institution of higher
- 182 learning established for the purpose of:
- 183 (i) Influencing hiring decisions or employment
- 184 practices at the institution with respect to race, sex, color,
- 185 ethnicity, gender identity or sexual orientation other than
- 186 through the use of color-blind and sex-neutral hiring processes in
- 187 accordance with any applicable state and federal
- 188 antidiscrimination laws;
- 189 (ii) Promoting differential treatment of or
- 190 providing special benefits to individuals in admissions and hiring
- 191 on the basis of race, sex, color, ethnicity, gender identity or
- 192 sexual orientation;
- 193 (iii) Promoting policies or procedures designed or
- 194 implemented to favor individuals based on race, sex, color,
- 195 ethnicity, gender identity or sexual orientation, other than
- 196 policies or procedures approved by the institution's general

197	counsel for the sole purpose of ensuring compliance with any
198	applicable court order or state or federal law; or
199	(iv) Conducting trainings, programs or activities
200	designed or implemented to favor individuals based on race, color,
201	sex, ethnicity, gender identity or sexual orientation, other than
202	trainings, programs or activities developed by an attorney and
203	approved in writing by the institution's general counsel and the
204	Board of the respective institution which includes the Board of
205	Trustees of the Mississippi State Institutions of Higher Learning
206	or the Mississippi Community College Board, as applicable, for the
207	sole purpose of ensuring compliance with any applicable court
208	order or state or federal law.
209	(c) "Institution of higher learning" or "institution"
210	means any one of the following, as stipulated in Section 37-101-1:
211	(i) The University of Mississippi;
212	(ii) Mississippi State University of Agriculture
213	and Applied Science;
214	(iii) Mississippi University for Women;
215	(iv) The University of Southern Mississippi;
216	(v) Delta State University;
217	<pre>(vi) Alcorn State University;</pre>
218	(vii) Jackson State University;
219	(viii) Mississippi Valley State University; and
220	(ix) Any other of like kind which may be hereafter
221	established by the state

222	(d)	"Community college" or "college" means any one of
223	the following:	
224		(i) Coahoma Community College;
225		(ii) Copiah-Lincoln Community College;
226		(iii) East Central Community College;
227		(iv) East Mississippi Community College;
228		(v) Hinds Community College;
229		(vi) Holmes Community College;
230		(vii) Itawamba Community College;
231		(viii) Jones College;
232		(ix) Meridian Community College;
233		(x) Mississippi Delta Community College;
234		(xi) Mississippi Gulf Coast Community College;
235		(xii) Northeast Mississippi Community College;
236		(xiii) Northwest Mississippi Community College;
237		(xiv) Pearl River Community College; and
238		(xv) Southwest Mississippi Community College.
239	(e)	"Board" or "boards" means either the Board of
240	Trustees of the	Mississippi State Institutions of Higher Learning
241	or the Mississi	ppi Community College Board, or both, as
242	applicable.	
243	(2) The B	oard of Trustees of the State Institutions of
244	Higher Learning	and the Mississippi Community College Board shall
245	ensure that eac	h institution and college:

246	(a)	Does	not	expend	any	funds	derived	from	government
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- 247 appropriations, deposits, donations, endowments, fees, grants,
- 248 gifts, income, receipts, tuition or any other source, except as
- 249 required by federal law to:
- 250 (i) Establish or maintain a diversity, equity and
- 251 inclusion office;
- 252 (ii) Hire or assign an employee of the institution
- 253 or college or contract with a third party to perform the duties of
- 254 a diversity, equity and inclusion office;
- 255 (iii) Compel, require, induce or solicit any
- 256 person to provide a diversity, equity and inclusion statement or
- 257 give preferential consideration in hiring or admission to any
- 258 person based on the provision of a diversity, equity and inclusion
- 259 statement;
- 260 (iv) Give preference on the basis of race, sex,
- 261 color, ethnicity, gender identity or sexual orientation to an
- 262 applicant for employment, or awarding a contract at the
- 263 institution or college;
- 264 (v) Require as a condition of enrolling at the
- 265 institution or college or performing any institution or college
- 266 function any person to participate in diversity, equity and
- 267 inclusion training, which:
- 268 1. Includes a training, program or activity
- 269 designed or implemented in reference to race, color, ethnicity,
- 270 gender identity or sexual orientation; and

271	2. Does not include a training, program or
272	activity developed by an attorney and approved in writing by the
273	institution or college's general counsel and either the Board of
274	Trustees of the Mississippi State Institutions of Higher Learning
275	or the Mississippi Community College Board, as applicable, for the
276	sole purpose of ensuring compliance with any applicable court
277	order or state or federal law; and

- (vi) Penalize or discriminate against a student
 employee or contractor and the basis of their refusal to support,
 believe, endorse, embrace, confess, act upon or otherwise assent
 to a diversity equity or inclusion concept.
- 282 Within one hundred twenty (120) days of the (b) 283 effective date of this act, The Board of Trustees of the 284 Mississippi State Institutions of Higher Learning and the 285 Mississippi Community College Board shall adopt a complaint 286 process, investigative procedures, and all other policies, 287 procedures and penalties for appropriately investigating and 288 disciplining an employee or contractor of the institution or 289 college who engages in conduct in violation of paragraph (a).
- (3) (a) A person may notify the Board of Trustees of
 Mississippi State Institutions of Higher Learning or Mississippi
 Community College Board of a violation or potential violation of
 this section by an institution or college under the boards'
 purview.

295	(b) The respective board shall investigate the reported
296	violation or potential violation under the board's procedures as
297	established in subsection (2)(b)and make a finding within
298	forty-five (45) days reported to the person making the complaint.

- If any person making a complaint under subsection 299 (4)(a) 300 (3) of this section is aggrieved by the action or inaction of the 301 respective board, he or she may notify the attorney general of a 302 violation or potential violation of this section by an institution 303 or college by forwarding the attorney general the complaint filed 304 with the respective board along with the decision of the board and 305 any supporting documentation.
- 306 (b) The attorney general may file suit for a writ of
 307 mandamus compelling an institution or college to comply with this
 308 subsection if the attorney general finds substantial and
 309 compelling evidence the violation occurred or is occurring.
- 310 (5) A person filing a complaint with either board is limited 311 to any student enrolled in a degree program at an institution or 312 college, any faculty member of an institution or college, or any 313 contractor of an institution or college.
- 314 (6) Within one hundred twenty (120) days of the effective 315 date of this act, the above listed boards shall transmit a copy of 316 all requirements adopted in subsection (2)(b) of this section to 317 the Lieutenant Governor and the Speaker of the House.
- 318 Additionally, the boards shall include a plan detailing the

- 319 methods they will use to provide notification of the policy to 320 students and employees.
- 321 Beginning in 2026, by July 30th of each year, each 322 institution shall submit to the Board of Trustees of the 323 Mississippi State Institutions of Higher Learning and each college 324 shall submit to the Mississippi Community College Board an annual 325 report summarizing all reported incidents and the disposition of 326 those investigations and violations. By October 30th of each 327 year, each board shall prepare a report that compiles the reports from each institution and college and makes recommendations for 328 329 any proposed changes to this act and submit it to the Legislature. 330 The Legislature may call a representative of each board to testify 331 before the standing legislative committees with primary 332 jurisdiction over higher education at a public hearing of the 333 committee regarding the boards' compliance with this section.
 - (8) Nothing in this section may be construed to limit or prohibit an institution or college, or an employee of such, from submitting to the grantor or accrediting agency a statement that certifies compliance with state and federal antidiscrimination laws for purposes of applying for a grant or complying with the terms of accreditation by an accrediting agency.
- 340 (9) Subsection (2)(a) of this section may not be construed 341 to apply to and/or prohibit:

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342	(a) Programs for Military Veterans, students with
343	disabilities or students presently or formerly under a child
344	protective service order;
345	(b) Scholarly research or a creative work by an
346	institution or college students, faculty or staff or the
347	dissemination of that work;
348	(c) An activity of a registered student organization at
349	an institution or college;
350	(d) A policy, practice, procedure, program or activity
351	to enhance student academic achievement, academic coursework or
352	postgraduate outcomes that is designed and implemented without
353	regard to race, sex, color, ethnicity, gender identity or sexual
354	orientation;
355	(e) Data collection;
356	(f) Student recruitment;
357	(g) Programs, campus activities or certifications for
358	compliance with state and federal laws or applicable court order;
359	(h) Prohibiting an institution or college from
360	requiring or taking action against a student, employee or
361	contractor for failing to comply with federal or state law;
362	(i) To discuss pathological approaches or experience
363	with students with mental or physical disabilities; or
364	(j) To affirm fidelity to and provide an oath to uphold

365 the constitution and the laws of the State of Mississippi and the

United States.

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367 **SECTION 5.** This act shall take effect and be in force from 368 and after passage.