

By: Senator(s) Nunnelee

To: Education

SENATE BILL NO. 2626

1 AN ACT TO AUTHORIZE LOCAL SCHOOL DISTRICTS TO DUALY ENROLL  
2 HOMESCHOOL STUDENTS UNDER CERTAIN CONDITIONS; AND FOR RELATED  
3 PURPOSES.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

5 **SECTION 1.** (1) As used in this section, "homeschool  
6 students" are those children taught by private teachers, parents,  
7 guardians or custodians in a legitimate home instruction program  
8 as defined in the Mississippi Compulsory School Attendance Law,  
9 Section 37-13-91, Mississippi Code of 1972.

10 (2) If a parent, guardian or legal custodian of a homeschool  
11 student submits a request, the local school board shall be  
12 authorized to also register the student in a public school for  
13 dual enrollment purposes, as provided under this section. If the  
14 homeschool student is enrolled in a public school district for  
15 dual enrollment purposes, the homeschool student shall be  
16 permitted to participate in any academic activities in the  
17 district on a part-time basis, and shall also be permitted to  
18 participate on the same basis as public school students in any  
19 extracurricular activities available to students in the homeschool  
20 student's grade. A homeschool student applying for dual  
21 enrollment must reside within the attendance boundaries of the  
22 school in which the student is seeking enrollment. Request for  
23 dual enrollment in the following school year must be submitted by  
24 the parent, guardian or legal custodian before May 1.

25 (3) Any homeschool student enrolled for dual enrollment  
26 shall be included in the public school's attendance for purposes

27 of minimum education program or adequate education program  
28 funding.

29 (4) Nothing in this section shall be construed to require  
30 any homeschool student to enroll with any school district for dual  
31 enrollment purposes.

32 **SECTION 2.** This act shall take effect and be in force from  
33 and after its passage.