By: Representative Ketchings

To: Education; Appropriations

## HOUSE BILL NO. 933

AN ACT TO AMEND SECTIONS 37-159-3, 37-159-5, 37-159-9, 37-159-11 AND 37-159-15, MISSISSIPPI CODE OF 1972, TO AUTHORIZE PERSONS PARTICIPATING IN THE CRITICAL NEEDS TEACHER SCHOLARSHIP 3 PROGRAM, THE UNIVERSITY ASSISTED TEACHER RECRUITMENT AND RETENTION GRANT PROGRAM, THE MISSISSIPPI EMPLOYER-ASSISTED HOUSING TEACHER PROGRAM AND THE PROGRAM PROVIDING REIMBURSEMENT OF RELOCATION 6 EXPENSES TO TEACHERS MOVING TO CRITICAL TEACHER SHORTAGE DISTRICTS 7 TO RENDER THEIR TEACHING SERVICE IN NONPUBLIC SCHOOLS APPROVED BY 8 THE STATE DEPARTMENT OF EDUCATION WHICH ARE LOCATED IN 9 GEOGRAPHICAL AREAS OF THE STATE HAVING A CRITICAL TEACHER 10 SHORTAGE; AND FOR RELATED PURPOSES. 11

- BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
- SECTION 1. Section 37-159-3, Mississippi Code of 1972, is amended as follows:
- 37-159-3. (1) There is established the "Critical Needs
  Teacher Scholarship Program," the purpose of which is to attract
  qualified teachers to those geographical areas of the state where
  there exists a critical shortage of teachers by awarding full
  scholarships to persons declaring an intention to serve in the
  teaching field who actually render service to the state while
- possessing an appropriate teaching license.

  (2) Any individual who is enrolled in or accepted for
- enrollment at a baccalaureate degree-granting institution of
  higher learning whose teacher education program is approved by the
  State Board of Education or at an accredited, nonprofit community
  or junior college in the State of Mississippi and has a passing
  score on the Praxis I Basic Skills Test who expresses in writing
  an intention to teach in a geographical area of the state in which
  there exists a critical shortage of teachers, as designated by the
- 30 State Board of Education, shall be eligible for a financial
- 31 scholarship to be applied toward the costs of the individual's

32 college education. The annual amount of the award shall be equal

33 to the total cost for tuition, room and meals, books, materials

34 and fees at the college or university in which the student is

35 enrolled, not to exceed an amount equal to the highest total cost

of tuition, room and meals, books, materials and fees assessed by

37 a state institution of higher learning during that school year.

38 Awards made to nonresidents of the state shall not include any

amount assessed by the college or university for out-of-state

40 tuition.

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41 (3) Awards granted under the Critical Needs Teacher

Scholarship Program shall be available to both full-time and

part-time students. Students enrolling on a full-time basis may

44 receive a maximum of four (4) annual awards. The maximum number

45 of awards that may be made to students attending school on a

46 part-time basis, and the maximum time period for part-time

47 students to complete the number of academic hours necessary to

48 obtain a baccalaureate degree in education, shall be established

49 by rules and regulations jointly promulgated by the Board of

50 Trustees of State Institutions of Higher Learning and the State

51 Board of Education. Critical Needs Teacher Scholarships shall not

52 be based upon an applicant's eligibility for financial aid.

53 (4) Except in those cases where employment positions may not

54 be available upon completion of licensure requirements, at the

55 beginning of the first school year in which a recipient of a

56 Critical Needs Teacher Scholarship is eligible for employment as a

57 licensed teacher or a nontraditional teacher intern pursuant to

58 Section 37-3-2 (6)(b), that person shall begin to render service

59 as a licensed teacher or nontraditional teacher intern in a public

60 school district or in a nonpublic school that maintains

61 educational standards equivalent to the standards established by

62 the State Department of Education for the state schools, as

outlined in the Approval Requirements of the State Board of

64 Education for Nonpublic Schools, in a geographical area of the

state where there is a critical shortage of teachers, as approved 65 by the State Board of Education. Any person who received four (4) 66 annual awards, or the equivalent of four (4) annual awards, shall 67 render three (3) years' service as a licensed teacher or 68 69 nontraditional teacher intern, as the case may be. Any person who 70 received fewer than four (4) annual awards, or the equivalent of four (4) annual awards, shall render one (1) year's service as a 71 licensed teacher or nontraditional teacher intern, as the case may 72 be, for each year that the person received a full-time student 73 scholarship, or for the number of academic hours equivalent to one 74 75 (1) school year, as determined by the Board of Trustees of State Institutions of Higher Learning, which a part-time student 76 77 received a scholarship. Any person failing to complete a program of study which 78 (5) will enable that person to become a licensed teacher or 79 nontraditional teacher intern under Section 37-3-2 (6)(b), as the 80 case may be, shall become liable immediately to the Board of 81 82 Trustees of State Institutions of Higher Learning for the sum of all Critical Needs Teacher Scholarship awards made to that person, 83 84 plus interest accruing at the current Stafford Loan rate at the time the person abrogates his participation in the program. 85

all Critical Needs Teacher Scholarship awards made to that person, plus interest accruing at the current Stafford Loan rate at the time the person abrogates his participation in the program. Any person failing to complete his teaching obligation, as required under subsection (4) of this section, shall become liable immediately to the board for the sum of all scholarship awards made to that person less the corresponding amount of any awards for which service has been rendered, plus interest accruing at the current Stafford Loan rate at the time the person discontinues his service, except in the case of a deferral of debt for cause by the State Board of Education when there is no employment position immediately available upon a teacher's completion of licensure requirements. After the period of such deferral, such person shall begin or resume teaching duties as required under subsection (4) or shall become liable to the board under this subsection. If

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- 98 a claim for payment under this subsection is placed in the hands 99 of an attorney for collection, the obligor shall be liable for an
- 100 additional amount equal to a reasonable attorney's fee.
- 101 (6) The obligations made by the recipient of a Critical
  102 Needs Teacher Scholarship award shall not be voidable by reason of
- 103 the age of the student at the time of receiving the scholarship.
- 104 (7) The Board of Trustees of State Institutions of Higher
- 105 Learning and the State Board of Education shall jointly promulgate
- 106 rules and regulations necessary for the proper administration of
- 107 the Critical Needs Teacher Scholarship Program. The Board of
- 108 Trustees of State Institutions of Higher Learning shall be the
- 109 administering agency of the program.
- 110 (8) If insufficient funds are available to fully fund
- 111 scholarship awards to all eligible students, the Board of Trustees
- 112 of State Institutions of Higher Learning shall make the awards to
- 113 first-time students on a first-come, first-served basis; however,
- 114 priority consideration shall be given to persons previously
- 115 receiving awards under the Critical Needs Teacher Scholarship
- 116 Program.
- 117 (9) All funds received by the Board of Trustees of State
- 118 Institutions of Higher Learning from the repayment of scholarship
- 119 awards by program participants shall be deposited in the
- 120 Mississippi Critical Teacher Shortage Fund.
- 121 (10) The State Department of Education shall compile and
- 122 report, in consultation with the Board of Trustees of State
- 123 Institutions of Higher Learning, an annual report with findings
- 124 and recommendations to the legislative committees on education by
- 125 December 1, 2003, and annually thereafter, on the following:
- 126 (a) The number of participants in the Critical Needs
- 127 Teacher Scholarship Program, by institution and by freshman,
- 128 sophomore, junior and senior level;
- 129 (b) The number of nontraditional teacher license
- 130 program participants;

131	(c) The number of individuals who completed the
132	Critical Needs Teacher Scholarship Program and the school district
133	in which they are employed;
134	(d) The number of individuals who are in default of
135	their obligation under the Critical Needs Teacher Scholarship
136	Program and the status of their obligation; and
137	(e) The number of participants in the program who have
138	successfully completed the Praxis examination in their junior
139	year.
140	SECTION 2. Section 37-159-5, Mississippi Code of 1972, is
141	amended as follows:
142	37-159-5. The State Board of Education shall prescribe rules
143	and regulations which, subject to available appropriations, allow
144	for reimbursement to the state licensed teachers, from both
145	in-state and out-of-state, who enter into a contract for
146	employment in a school district or in a nonpublic school that
147	maintains educational standards equivalent to the standards
148	established by the State Department of Education for the state
149	schools, as outlined in the Approval Requirements of the State
150	Board of Education for Nonpublic Schools, situated within a
151	geographical area of the state where there exists a critical
152	shortage of teachers, as designated by the State Board of
153	Education, for the expense of moving when the employment
154	necessitates the relocation of the teacher to a different
155	geographical area than that in which the teacher resides before
156	entering into such contract. In order to be eligible for the
157	reimbursement, the teacher must apply to the local district $\underline{\text{or}}$
158	approved nonpublic school, and the district or approved nonpublic
159	school must obtain the prior approval from the department for
160	reimbursement before the relocation occurs. If the reimbursement
161	is approved, the department shall provide funds to the school
162	district or approved nonpublic school to reimburse the teacher an
163	amount not to exceed One Thousand Dollars (\$1,000.00) for the

documented actual expenses incurred in the course of relocating, including the expense of any professional moving company or persons employed to assist with the move, rented moving vehicles or equipment, mileage in the amount authorized for state employees under Section 25-3-41, if the teacher used his personal vehicle or vehicles for the move, meals and such other expenses associated with the relocation in accordance with the department's established rules and regulations. No teacher may be reimbursed for moving expenses under this section on more than one (1) occasion.

PAGE 6 (AN\BD)

Nothing in this section shall be construed to require the actual residence to which the teacher relocates to be within the boundaries of the school district which has executed a contract for employment with the teacher or within the boundaries of the area designated by the State Board of Education as the critical teacher shortage area in order for the teacher to be eligible for reimbursement for his moving expenses. However, teachers must relocate within the boundaries of the State of Mississippi.

SECTION 3. Section 37-159-9, Mississippi Code of 1972, is amended as follows:

37-159-9. (1) There is established the University Assisted Teacher Recruitment and Retention Grant Program within the State Department of Education. The purposes of the program shall be to attract additional qualified teachers to those geographical areas of the state where there exists a critical shortage of teachers and to retain the qualified teachers already serving as licensed teachers in geographical critical teacher shortage areas by making available scholarships to persons working towards a Master of Education degree or an Educational Specialist degree at an institution of higher learning whose teacher education program is approved by the State Board of Education.

195 (2) Any institution of higher learning in the State of
196 Mississippi which offers a Master of Education degree or an
H. B. No. 933
03/HR40/R1242

197 Educational Specialist degree may apply to the department for 198 participation in the program. As part of the program, participating institutions shall collaborate with the Mississippi 199 200 Teacher Center to identify, recruit and place teacher education 201 graduates, from both within the state and out-of-state, in school 202 districts or in nonpublic schools that maintain educational standards equivalent to the standards established by the State 203 Department of Education for the state schools, as outlined in the 204 205 Approval Requirements of the State Board of Education for Nonpublic Schools, situated within those areas of the state where 206 207 there exists a critical shortage of teachers, as designated by the State Board of Education. 208

The State Department of Education shall provide funds to 209 participating institutions of higher learning for the purpose of 210 awarding scholarships to qualified persons pursuing a Master of 211 Education degree or an Educational Specialist degree at such 212 institutions while rendering service \* \* \* as a licensed teacher 213 214 in a school district or an approved nonpublic school in a geographical area of the state where there exists a critical 215 216 shortage of teachers, as approved by the State Board of Education. The financial scholarship shall be applied to the total cost for 217 218 tuition, books, materials and fees at the institution in which the student is enrolled, not to exceed an amount equal to the highest 219 total cost of tuition, books, materials and fees assessed by a 220 221 state institution of higher learning during that school year. Teachers who relocate within Mississippi from out-of-state in 222 223 order to participate in the program shall be classified as residents of the state for tuition purposes. 224

230 number of academic hours necessary to obtain a Master of Education

231 degree or an Educational Specialist degree. Financial

232 scholarships under the program shall not be based upon an

233 applicant's eligibility for financial aid.

Recruitment and Retention Grant Program.

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234 Persons relocating to a geographical area of the state where there exists a critical shortage of teachers, as approved by 235 the State Board of Education, to participate in the University 236 Assisted Teacher Recruitment and Retention Grant Program shall be 237 eligible for reimbursement for their moving expenses to the 238 critical teacher shortage area from the State Board of Education. 239 240 The State Board of Education shall promulgate rules and regulations necessary for the administration of the relocation 241 242 expense reimbursement component of the University Assisted Teacher

244 (6) Subject to the availability of funds, the State Board of 245 Education may provide for professional development and support 246 services as may be necessary for the retention of teachers 247 participating in the program in those geographical areas of the

state where there exists a critical shortage of teachers.

- (7) Any person participating in the program who fails to complete a program of study that will enable that person to obtain a Master of Education degree or Educational Specialist degree shall become liable immediately to the State Board of Education for the sum of all awards made to that person under the program, plus interest accruing at the current Stafford Loan rate at the time the person abrogates his participation in the program.
- (8) As a condition for participation in the program, a teacher shall agree to employment as a licensed teacher in a school district or an approved nonpublic school located in a geographical area of the state where there exists a critical shortage of teachers, as designated by the State Board of Education, for a period of not less than three (3) years, which shall include those years of service rendered while obtaining the

263	Master of Education degree or Educational Specialist degree.
264	However, for any person who obtained a baccalaureate degree in
265	education with a financial scholarship under the Critical Needs
266	Teacher Scholarship Program and who entered the University
267	Assisted Teacher Recruitment and Retention Grant Program before
268	rendering service as a teacher, the period of employment for the
269	purposes of this subsection shall be two (2) years, in addition to
270	the employment commitment required under the Critical Needs
271	Teacher Scholarship Program. Service rendered by a participant as
272	a licensed teacher in a school district in a geographical critical
273	teacher shortage area before that teacher becomes a participant in
274	the program may not be considered to fulfill the employment
275	commitment required under this subsection. Any person failing to
276	comply with this employment commitment in any required school year
277	shall immediately be in breach of contract and become liable
278	immediately to the State Department of Education for the sum of
279	all scholarships awarded and relocation expenses granted to that
280	person, less one-third $(1/3)$ of the amount of that sum for each
281	year that service was rendered, or for those persons whose
282	required period of employment is two (2) years, less one-half
283	(1/2) of the amount of that sum for each year that service was
284	rendered, plus interest accruing at the current Stafford Loan rate
285	at the time the breach occurs, except in the case of a deferral
286	for cause by the State Board of Education when there is no
287	employment position immediately available upon the teacher's
288	obtaining of the Master of Education degree or Educational
289	Specialist degree. After the period of such deferral, the person
290	shall begin or resume the required teaching duties or shall become
291	liable to the board under this subsection. If a claim for
292	repayment under this subsection is placed in the hands of an
293	attorney for collection after default, then the obligor shall be
294	liable for an additional amount equal to a reasonable attorney's
295	fee.

- All funds received by the State Department of Education 296 from the repayment of scholarship awards and relocation expenses 297 by program participants shall be deposited in the Mississippi 298 299 Critical Teacher Shortage Fund.
- 300 The State Board of Education shall promulgate rules and 301 regulations necessary for the proper administration of the 302 University Assisted Teacher Recruitment and Retention Grant 303 Program.
- SECTION 4. Section 37-159-11, Mississippi Code of 1972, is 304 reenacted and amended as follows: 305
- 306 37-159-11. (1) There is established the Mississippi 307 Employer-Assisted Housing Teacher Program, which shall be a special home loan program for eligible licensed teachers who 308 309 render service \* \* \* in a geographical area of the state where there exists a critical shortage of teachers, as designated by the 310 State Board of Education. The home loan program shall be 311 administered by the State Department of Education in conjunction 312 313 with the Federal National Mortgage Association (Fannie Mae). department may contract with one or more public or private 314 315 entities to provide assistance in implementing and administering The State Board of Education shall adopt rules and 316 the program. 317 regulations regarding the implementation and administration of the
- Participation in the loan program shall be available to 319 (2) 320 any licensed teacher who renders service in a school district or in a nonpublic school that maintains educational standards 321 322 equivalent to the standards established by the State Department of Education for the state schools, as outlined in the Approval 323
- Requirements of the State Board of Education for Nonpublic 324
- 325 Schools, in a geographical area of the state where there exists a
- critical shortage of teachers, as designated by the State Board of 326
- 327 Education. Any person who receives a loan under the program shall
- be required to purchase a house and reside in a county in which 328

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program.

- the <u>approved nonpublic</u> school district for which the teacher is rendering service, or any portion of the school district, is located. The maximum amount of a loan that may be made under the program to any person shall be Six Thousand Dollars (\$6,000.00).
  - Any loan made under the program to a person who actually renders service as a teacher in a geographical area of the state where there exists a critical shortage of teachers, as designated by the State Board of Education, shall be converted to an interest-free grant on the basis of one (1) year's service for one-third (1/3) of the amount of the loan. Any person who does not render three (3) years' service as a teacher in a geographical area of the state where there exists a critical shortage of teachers, as designated by the State Board of Education, shall be liable to the State Department of Education for one-third (1/3) of the amount of the loan for each year that he does not render such service, plus interest accruing at the current Stafford Loan rate at the time the person discontinues his service. If a claim for repayment under this subsection is placed in the hands of an attorney for collection, the obligor shall be liable for an additional amount equal to a reasonable attorney's fee.
- 349 (4) All funds received by the State Department of Education 350 as repayment of loans by program participants shall be deposited 351 in the Mississippi Critical Teacher Shortage Fund.
- 352 (5) This section shall stand repealed on July 1, 2004.
- 353 **SECTION 5.** Section 37-159-15, Mississippi Code of 1972, is amended as follows:
- 355 37-159-15. The State Department of Education and the Board
  356 of Trustees of State Institutions of Higher Learning shall jointly
  357 prepare an annual report for the Legislature, to be submitted by
  358 December 1 of each year beginning in 1998, which shall assess the
  359 impact of the teacher recruitment incentive programs authorized
  360 under House Bill No. 609, 1998 Regular Session [Laws, 1998,
- Chapter 544], on the employment of licensed teachers in critical
  H. B. No. 933

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362	teacher shortage areas. The report shall include, at a minimum,
363	the numbers of persons who have participated in each of the
364	programs each year, and the numbers of persons who have
365	participated in the programs who have rendered service as teachers
366	in critical teacher shortage areas each year by school district or
367	nonpublic school.
368	SECTION 6. This act shall take effect and be in force from

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and after July 1, 2003.