

By: Senator(s) Boyd, Whaley, Suber

To: Rules

SENATE RESOLUTION NO. 105

1 A RESOLUTION COMMENDING AND CONGRATULATING THE REGENTS SCHOOL
2 OF OXFORD "LADY LYONS" VOLLEYBALL TEAM AND COACH KACIE HENGLER FOR
3 WINNING THE DIVISION 3A MAIS STATE CHAMPIONSHIP, MARKING THEIR
4 THIRD-CONSECUTIVE STATE CHAMPIONSHIP.

5 WHEREAS, the Regents School of Oxford "Lady Lyons" Volleyball
6 Team secured a remarkable victory on October 25, 2023. They
7 triumphed over Winston Academy in the Division 3A MAIS State
8 Volleyball Championship, winning all three sets to clinch the
9 title; and

10 WHEREAS, this marks their third consecutive State
11 Championship in the volleyball program; and

12 WHEREAS, the MAIS 2023 Division 3A Girls State Volleyball
13 Championship Team from Regents School of Oxford are: Miller
14 Callery, Cate Callicutt, Linton Case, Molly Embry, Maggie Hill,
15 Bailey Ray, Megan Ray, Laura McCullen, Myla Meurrier, Selah
16 Meurrier, Lauren Niemeyer, Maddi Niemeyer, Greer Smith, Sadie
17 Smith and Coach Kacie Hengler; and



18 WHEREAS, Regents School of Oxford is a Classical, Christian
19 school located in the College Hill Community of Oxford,
20 Mississippi; and

21 WHEREAS, it is with great pride that we recognize these
22 student-athletes who have brought honor to their school, their
23 community and to the State of Mississippi:

24 NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF THE STATE OF
25 MISSISSIPPI, That we do hereby commend and congratulate the
26 Regents School of Oxford "Lady Lyons" Volleyball Team and Coach
27 Kacie Hengler for winning the Division 3A MAIS State Volleyball
28 Championship, marking their third-consecutive State Championship,
29 and extend to the team, coaches, parents and sponsors our best
30 wishes for future success.

31 BE IT FURTHER RESOLVED, That this resolution be presented to
32 Coach Kacie Hengler for the team, forwarded to Regents School of
33 Oxford Head of School Dr. Matt Schroeder and Board of Trustees and
34 made available to the Capitol Press Corps.

