MISSISSIPPI LEGISLATURE

REGULAR SESSION 2024

By: Senator(s) Boyd, Parker

To: Public Health and Welfare; Universities and Colleges

SENATE BILL NO. 2727

1 AN ACT TO ESTABLISH THE MISSISSIPPI K-12 AND POST-SECONDARY MENTAL HEALTH TASK FORCE DRAWING ON AVAILABLE DATA TO DETERMINE CHALLENGES IN MISSISSIPPI AS IT RELATES TO THE MENTAL HEALTH OF STUDENTS RANGING FROM K-12 THROUGH THE COMMUNITY COLLEGE AND 5 UNIVERSITY SYSTEMS, ASSESS THE PUBLIC AND PRIVATE RESOURCES 6 CURRENTLY AVAILABLE TO YOUTH SUFFERING FROM DEPRESSION, TRAUMA AND 7 SUICIDAL IDEATION, AND DETERMINE WHERE GAPS EXIST IN SERVICE DELIVERY AND TREATMENT; TO PROVIDE FOR THE MEMBERSHIP OF THE TASK 8 9 FORCE: TO REOUIRE THE TASK FORCE TO REVIEW AND MAKE 10 RECOMMENDATIONS TO THE LEGISLATURE REGARDING AVAILABLE RESOURCES 11 AND GAPS IN RESOURCES TO ADDRESS THIS CRISIS; TO PROVIDE FOR THE 12 GOALS AND RESPONSIBILITIES OF THE TASK FORCE; TO REQUIRE THE TASK 13 FORCE TO DEVELOP AND REPORT ITS FINDINGS AND RECOMMENDATIONS FOR PROPOSED LEGISLATION TO THE LEGISLATURE ON OR BEFORE OCTOBER 1, 14 15 2024; AND FOR RELATED PURPOSES. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI: 16 17 **SECTION 1.** (1) There is hereby established the "Mississippi K-12 and Post-Secondary Mental Health Task Force," created to 18 19 address growing concerns related to student mental health. The 20 goal of the task force shall include, but not be limited to, 21 drawing on available data to determine challenges in Mississippi as it relates to the mental health of students ranging from K-1222 23 through the community college and university systems; assessing public and private resources currently available to students who 24

- 25 need help managing mental health issues; assessing training and
- 26 procedures in place for teachers, school district personnel and
- 27 community college and university personnel; and determining where
- 28 gaps exist in training and resources; exploring partnerships
- 29 across communities to better serve students; and examining
- 30 successful programs in Mississippi and across the nation. The
- 31 task force shall develop recommendations to the Legislature on
- 32 changes to policy and laws in Mississippi with a goal of better
- 33 identifying students at all levels struggling with mental health
- 34 issues; training school, community college and university
- 35 personnel related to student mental health, and thus improving
- 36 health outcomes and the probability of student success.
- 37 (2) The members of the task force shall be as follows:
- 38 (a) The Chairmen of the Education Committees of the
- 39 Mississippi Senate and the Mississippi House of Representatives,
- 40 or their designees from their respective committee membership;
- 41 (b) The Chairmen of the Medicaid Committees of the
- 42 Mississippi Senate and the Mississippi House of Representatives,
- 43 or their designees from their respective committee membership;
- 44 (c) The Chairmen of the Universities and Colleges
- 45 Committees of the Mississippi Senate and the Mississippi House of
- 46 Representatives, or their designees from their respective
- 47 committee membership;
- 48 (d) The Superintendent of the Mississippi Department of
- 49 Education, or his or her designee;

- 50 (e) The Executive Director of the Mississippi
- 51 Department of Mental Health, or his or her designee;
- 52 (f) The Director of the Mississippi Division of
- 53 Medicaid, or his or her designee;
- 54 (g) The State Health Officer of the Mississippi
- 55 Department of Health, or his or her designee;
- (h) One (1) psychiatrist with expertise in treating
- 57 children to be appointed by the Governor;
- 58 (i) One (1) clinical psychologist with expertise in
- 59 treating children appointed by the Lieutenant Governor;
- 60 (j) One (1) school psychologist employed by a
- 61 Mississippi Public School District, to be named by the Mississippi
- 62 Association of Psychologists in the Schools;
- 63 (k) One (1) public school teacher appointed by the
- 64 Governor:
- (1) One (1) employee of a university counseling center,
- 66 or a person otherwise responsible for coordinating or providing
- 67 student mental health services on campus, appointed by the
- 68 Governor;
- 69 (m) One (1) public school counselor appointed by the
- 70 Lieutenant Governor;
- 71 (o) One (1) employee of a community college counseling
- 72 center, or a person responsible for coordinating or providing
- 73 student mental health services on campus, appointed by the

74 Lieutenant Governor;

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- 76 public school to be appointed by the Superintendent of Education;
- 77 (q) One (1) employee of a non-profit provider of mental
- 78 and behavioral health services to youth, appointed by the
- 79 Lieutenant Governor; and
- 80 (r) One (1) employee of a community mental health
- 81 provider that provides services to a Mississippi public school
- 82 school, appointed by the Governor.
- 83 (3) The task force shall meet within forty-five (45) days of
- 84 the effective date of this act and shall evaluate the current
- 85 data, resources, and laws and policies of the State of
- 86 Mississippi. Specifically, the task force shall:
- 87 (a) Collect and analyze publicly available data and
- 88 statistics related to the current state of student mental health,
- 89 K-12 through the community college and university level;
- 90 (b) Explore the impact of trauma and mental health
- 91 issues on student behavior, dropout and graduation rates, academic
- 92 achievement, employment and related issues;
- 93 (c) Evaluate currently available resources for
- 94 addressing student mental health including, but not limited to,
- 95 partnerships with nonprofits or experts, telehealth opportunities,
- 96 inpatient and outpatient resources;
- 97 (d) Review mental health training and professional
- 98 development provided to K-12 school personnel and school personnel

- 99 at community colleges and universities for classroom management,
- 100 identification, referral, intervention and prevention;
- 101 (e) Evaluate successful strategies for addressing
- 102 challenges in student mental health in Mississippi and across the
- 103 nation;
- 104 (f) Review the current workforce landscapes as it
- 105 relates to psychologists, nurses, counselors, behavior
- 106 interventionists and others who work in schools, community
- 107 colleges and universities, and consider strategies to recruit
- 108 sufficient personnel if there are workforce strategies; and
- 109 (g) Review any other matters related to the above
- 110 issues or student mental health in Mississippi.
- 111 (4) The task force may request the assistance of the
- 112 Mississippi Department of Education, Mississippi Community College
- 113 Board, Mississippi Institutions of Higher Learning, Mississippi
- 114 Department of Health, the Mississippi Department of Mental Health,
- 115 the University of Mississippi School of Medicine; the Mississippi
- 116 Division of Medicaid or any other related agency, entity or
- 117 organization with expertise in student mental health issues and
- 118 services.
- 119 (5) The Chairmen of the Education Committees in the
- 120 Mississippi Senate and Mississippi House of Representatives shall
- 121 call the first meeting. The members of the task force shall elect
- 122 a Chair from among the members at its first meeting. The task
- 123 force shall develop and report its findings and recommendations to

124	the	Mississi	iga	Legislature	on	or	before	October	1.	2024.	Α

- 125 majority of the membership shall be required to approve any final
- 126 report and recommendation. Meetings of the task force shall be
- 127 held at the State Capitol; however, if it is not feasible for the
- 128 task force to hold an in-person meeting, the task force may
- 129 convene utilizing an online meeting platform that is accessible
- 130 for viewing by the public.
- 131 (6) The Joint Legislative Committee on Performance
- 132 Evaluation and Expenditure Review shall provide necessary clerical
- 133 support for the meetings of the task force and the preparation of
- 134 the report.
- 135 **SECTION 2.** This act shall take effect and be in force from
- 136 and after its passage.