To: Education

By: Senator(s) DeBar

SENATE BILL NO. 2332

AN ACT TO AMEND SECTION 37-151-7, MISSISSIPPI CODE OF 1972, TO REVISE THE MISSISSIPPI ADEQUATE EDUCATION PROGRAM FUNDING FORMULA TO PROVIDE THAT FOR EACH FISCAL YEAR BETWEEN THE RECALCULATION OF THE BASE STUDENT COST, THE BASE STUDENT COST 5 SHALL BE INCREASED BY AN AMOUNT EQUAL TO 25% OF THE BASE STUDENT COST FOR THE PREVIOUS FISCAL YEAR, MULTIPLIED BY THE 20-YEAR 7 AVERAGE ANNUAL RATE OF INFLATION ROUNDED UP TO THE NEAREST TENTH OF A PERCENT FOR THE STATE OF MISSISSIPPI AS DETERMINED BY THE 8 9 STATE ECONOMIST, PLUS ANY ADJUSTMENTS FOR ADDITIONAL STATE REQUIREMENTS SUCH AS, BUT NOT LIMITED TO, TEACHER PAY RAISES AND 10 11 HEALTH INSURANCE PREMIUM INCREASES; TO PROVIDE THAT THE STATE 12 DEPARTMENT OF EDUCATION SHALL CERTIFY TO EACH SCHOOL DISTRICT THAT 28 MILLS, LESS THE ESTIMATED AMOUNT OF THE YIELD OF THE SCHOOL AD VALOREM TAX REDUCTION FUND GRANTS AS DETERMINED BY THE STATE 14 1.5 DEPARTMENT OF EDUCATION, SHALL BE THE MILLAGE RATE REQUIRED TO 16 PROVIDE THE DISTRICT REQUIRED LOCAL EFFORT FOR THAT YEAR, OR 29.5% 17 OF THE BASIC ADEQUATE EDUCATION PROGRAM COST FOR SUCH SCHOOL 18 DISTRICT, WHICHEVER IS A LESSER AMOUNT; TO REQUIRE 90% OF STATE 19 CONTRIBUTIONS TO THE ADEQUATE EDUCATION PROGRAM FUNDS BE SPENT ON 20 TEACHER SALARIES, CLASSROOM RESOURCES, ADD-ON PROGRAM COSTS AND 21 EXPENSES OTHER THAN SALARIES FOR SUPERINTENDENTS, ASSISTANT SUPERINTENDENTS, PRINCIPALS, AND ASSISTANT PRINCIPALS, OR 22 EQUIVALENT HEADS OF DISTRICT OR SCHOOL IN CHARTER SCHOOLS; TO 23 24 PROVIDE THAT IF ANY CHARTER STUDENT RETURNS TO THE SCHOOL DISTRICT 25 IN WHICH THE PUBLIC CHARTER SCHOOL IS LOCATED, THE CHARTER SCHOOL 26 SHALL RETURN A PRORATED SHARE OF ADEQUATE EDUCATION PROGRAM 27 PAYMENTS FOR THE STUDENT; TO PROVIDE THAT THE METHODOLOGY FOR THE 28 REQUIRED STATE EFFORT IN SUPPORT OF THE ADEQUATE EDUCATION PROGRAM 29 SHALL BE DETERMINED BY SUBTRACTING THE SUM OF THE REQUIRED LOCAL 30 TAX EFFORT AND THE OTHER LOCAL REVENUE SOURCES IN AN AMOUNT NOT TO 31 EXCEED 29.5% OF THE TOTAL PROJECTED ADEQUATE EDUCATION PROGRAM 32 COST FROM THE TOTAL PROJECTED ADEQUATE EDUCATION PROGRAM COST; TO 33 DELETE CERTAIN OUTDATED LANGUAGE; TO PROVIDE THAT IN FISCAL YEAR 34 2025, SUBJECT TO APPROPRIATIONS, NO SCHOOL DISTRICT SHALL RECEIVE

- 35 LESS THAN A DISTRICT RECEIVED IN SAID STATE CONTRIBUTION IN FISCAL
- 36 YEAR 2024; TO AMEND SECTION 37-57-1, MISSISSIPPI CODE OF 1972, TO
- 37 CONFORM; AND FOR RELATED PURPOSES.
- 38 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
- 39 **SECTION 1.** Section 37-151-7, Mississippi Code of 1972, is
- 40 amended as follows:
- 41 37-151-7. The annual allocation to each school district for
- 42 the operation of the adequate education program shall be
- 43 determined as follows:
- 44 (1) Computation of the basic amount to be included for
- 45 current operation in the adequate education program. The
- 46 following procedure shall be followed in determining the annual
- 47 allocation to each school district:
- 48 (a) Determination of average daily attendance.
- 49 Effective with fiscal year 2011, the State Department of Education
- 50 shall determine the percentage change from the prior year of each
- 51 year of each school district's average of months two (2) and three
- 52 (3) average daily attendance (ADA) for the three (3) immediately
- 53 preceding school years of the year for which funds are being
- 54 appropriated. For any school district that experiences a positive
- 55 growth in the average of months two (2) and three (3) ADA each
- 56 year of the three (3) years, the average percentage growth over
- 57 the three-year period shall be multiplied times the school
- 58 district's average of months two (2) and three (3) ADA for the
- 59 year immediately preceding the year for which MAEP funds are being
- 60 appropriated. The resulting amount shall be added to the school
- 61 district's average of months two (2) and three (3) ADA for the

- 62 year immediately preceding the year for which MAEP funds are being
- 63 appropriated to arrive at the ADA to be used in determining a
- 64 school district's MAEP allocation. Otherwise, months two (2) and
- 65 three (3) ADA for the year immediately preceding the year for
- 66 which MAEP funds are being appropriated will be used in
- 67 determining a school district's MAEP allocation. * * * The
- 68 district's average daily attendance shall be computed and
- 69 currently maintained in accordance with regulations promulgated by
- 70 the State Board of Education. The district's average daily
- 71 attendance shall include any student enrolled in a Dual
- 72 Enrollment-Dual Credit Program as defined and provided in Section
- 73 37-15-38(19). The State Department of Education shall make
- 74 payments for Dual Enrollment-Dual Credit Programs to the home
- 75 school in which the student is enrolled, in accordance with
- 76 regulations promulgated by the State Board of Education. The
- 77 community college providing services to students in a Dual
- 78 Enrollment-Dual Credit Program shall require payment from the home
- 79 school district for services provided to such students at a rate
- 80 of one hundred percent (100%) of ADA. All MAEP/state funding
- 81 shall cease upon completion of high school graduation
- 82 requirements.
- 83 (b) Determination of base student cost. Effective with
- 84 fiscal year 2011 and every fourth fiscal year thereafter, the
- 85 State Board of Education, on or before August 1, with adjusted
- 86 estimate no later than January 2, shall submit to the Legislative

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     Budget Office and the Governor a proposed base student cost
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     adequate to provide the following cost components of educating a
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     pupil in a successful school district: (i) instructional cost;
     (ii) administrative cost; (iii) operation and maintenance of
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     plant; and (iv) ancillary support cost. For purposes of these
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     calculations, the Department of Education shall utilize financial
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     data from the second preceding year of the year for which funds
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     are being appropriated.
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          For the instructional cost component, the Department of
     Education shall select districts that have been identified as
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     instructionally successful and have a ratio of a number of
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     teachers per one thousand (1,000) students that is between one (1)
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     standard deviation above the mean and two (2) standard deviations
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     below the mean of the statewide average of teachers per one
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     thousand (1,000) students. The instructional cost component shall
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     be calculated by dividing the latest available months one (1)
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     through nine (9) ADA into the instructional expenditures of these
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     selected districts. For the purpose of this calculation, the
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     Department of Education shall use the following funds, functions
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     and objects:
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          Fund 1120 Functions 1110-1199 Objects 100-999, Functions
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               1210, 1220, 2150-2159 Objects 210 and 215;
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          Fund 1130 All Functions, Object Code 210 and 215;
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          Fund 2001 Functions 1110-1199 Objects 100-999;
          Fund 2070 Functions 1110-1199 Objects 100-999;
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112	rund 2420 runctions IIIU-II99 Objects 100-999;
113	Fund 2711 All Functions, Object Code 210 and 215.
114	Prior to the calculation of the instructional cost component,
115	there shall be subtracted from the above expenditures any revenue
116	received for Chickasaw Cession payments, Master Teacher
117	Certification payments and the district's portion of state revenue
118	received from the MAEP at-risk allocation.
119	For the administrative cost component, the Department of
120	Education shall select districts that have been identified as
121	instructionally successful and have a ratio of an administrative
122	staff to nonadministrative staff between one (1) standard
123	deviation above the mean and two (2) standard deviations below the
124	mean of the statewide average administrative staff to
125	nonadministrative staff. The administrative cost component shall
126	be calculated by dividing the latest available months one (1)
127	through nine (9) ADA of the selected districts into the
128	administrative expenditures of these selected districts. For the
129	purpose of this calculation, the Department of Education shall use
130	the following funds, functions and objects:
131	Fund 1120 Functions 2300-2599, Functions 2800-2899,
132	Objects 100-999;
133	Fund 2711 Functions 2300-2599, Functions 2800-2899,
134	Objects 100-999.
135	For the plant and maintenance cost component, the Department
136	of Education shall select districts that have been identified as

137	instructionally successful and have a ratio of plant and
138	maintenance expenditures per one hundred thousand (100,000) square
139	feet of building space and a ratio of maintenance workers per one
140	hundred thousand (100,000) square feet of building space that are
141	both between one (1) standard deviation above the mean and two (2)
142	standard deviations below the mean of the statewide average. The
143	plant and maintenance cost component shall be calculated by
144	dividing the latest available months one (1) through nine (9) ADA
145	of the selected districts into the plant and maintenance
146	expenditures of these selected districts. For the purpose of this
147	calculation, the Department of Education shall use the following
148	funds, functions and objects:
149	Fund 1120 Functions 2600-2699, Objects 100-699
150	and Objects 800-999;
151	Fund 2711 Functions 2600-2699, Objects 100-699
152	and Objects 800-999;
153	Fund 2430 Functions 2600-2699, Objects 100-699
154	and Objects 800-999.
155	For the ancillary support cost component, the Department of
156	Education shall select districts that have been identified as
157	instructionally successful and have a ratio of a number of
158	librarians, media specialists, guidance counselors and
159	psychologists per one thousand (1,000) students that is between
160	one (1) standard deviation above the mean and two (2) standard
161	deviations below the mean of the statewide average of librarians,

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     thousand (1,000) students. The ancillary cost component shall be
     calculated by dividing the latest available months one (1) through
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     nine (9) ADA into the ancillary expenditures instructional
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     expenditures of these selected districts. For the purpose of this
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     calculation, the Department of Education shall use the following
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     funds, functions and objects:
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          Fund 1120 Functions 2110-2129, Objects 100-999;
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          Fund 1120 Functions 2140-2149, Objects 100-999;
          Fund 1120 Functions 2220-2229, Objects 100-999;
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          Fund 2001 Functions 2100-2129, Objects 100-999;
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          Fund 2001 Functions 2140-2149, Objects 100-999;
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          Fund 2001 Functions 2220-2229, Objects 100-999.
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          The total base cost for each year shall be the sum of the
     instructional cost component, administrative cost component, plant
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     and maintenance cost component and ancillary support cost
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     component, and any estimated adjustments for additional state
     requirements as determined by the State Board of Education. * * *
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          For each of the fiscal years between the recalculation of the
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     base student cost under the provisions of this paragraph (b), the
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     base student cost shall be increased by an amount equal to * * *
     twenty-five percent (25%) of the base student cost for the
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     previous fiscal year, multiplied by the * * * twenty-year average
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     annual change in the rate of inflation rounded up to the nearest
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     tenth of a percent for the State of Mississippi as determined by
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media specialists, quidance counselors and psychologists per one

187	the State Economist,	plus	any	adjustments	for additional state	
188	requirements such as	, but	not	limited to,	teacher pay raises as	nd
189	health insurance pre	mium :	incre	eases.		

- 190 (c) Determination of the basic adequate education

 191 program cost. The basic amount for current operation to be

 192 included in the Mississippi Adequate Education Program for each

 193 school district shall be computed as follows:
- Multiply the average daily attendance of the district by the 195 base student cost as established by the Legislature, which yields 196 the total base program cost for each school district.
- 197 (d) Adjustment to the base student cost for at-risk 198 The amount to be included for at-risk pupil programs for 199 each school district shall be computed as follows: Multiply the 200 base student cost for the appropriate fiscal year as determined under paragraph (b) by five percent (5%), and multiply that 201 202 product by the number of pupils participating in the federal free 203 school lunch program in such school district, which yields the 204 total adjustment for at-risk pupil programs for such school 205 district.
- 206 (e) Add-on program cost. The amount to be allocated to
 207 school districts in addition to the adequate education program
 208 cost for add-on programs for each school district shall be
 209 computed as follows:

210		(i ₎	Transportatio	on cost s	hall be the	amount	
211	allocated to	such sc	hool district	for the	operational	support (of
212	the district	transpo	rtation syste	m from s	tate funds		

- (ii) Vocational or technical education program

 214 cost shall be the amount allocated to such school district from

 215 state funds for the operational support of such programs.
- 216 (iii) Special education program cost shall be the 217 amount allocated to such school district from state funds for the 218 operational support of such programs.
- (iv) Gifted education program cost shall be the
 amount allocated to such school district from state funds for the
 operational support of such programs.
- (v) Alternative school program cost shall be the amount allocated to such school district from state funds for the operational support of such programs.
- (vi) Extended school year programs shall be the amount allocated to school districts for those programs authorized by law which extend beyond the normal school year.
- 228 (vii) University-based programs shall be the 229 amount allocated to school districts for those university-based 230 programs for handicapped children as defined and provided for in 231 Section 37-23-131 et seq., Mississippi Code of 1972.
- 232 (viii) Bus driver training programs shall be the 233 amount provided for those driver training programs as provided for 234 in Section 37-41-1, Mississippi Code of 1972.

235	The sum of the items listed above (i) transportation, (ii)
236	vocational or technical education, (iii) special education, (iv)
237	gifted education, (v) alternative school, (vi) extended school
238	year, (vii) university-based, and (viii) bus driver training shall
239	yield the add-on cost for each school district.

- 240 (f) Total projected adequate education program cost.
- 241 The total Mississippi Adequate Education Program cost shall be the
- 242 sum of the total basic adequate education program cost (paragraph
- 243 (c)), and the adjustment to the base student cost for at-risk
- 244 pupils (paragraph (d)) for each school district. In any year in
- 245 which the MAEP is not fully funded, the Legislature shall direct
- 246 the Department of Education in the K-12 appropriation bill as to
- 247 how to allocate MAEP funds to school districts for that year.
- 248 (g) The State Auditor shall annually verify the State
- 249 Board of Education's estimated calculations for the Mississippi
- 250 Adequate Education Program that are submitted each year to the
- 251 Legislative Budget Office on August 1 and the final calculation
- 252 that is submitted on January 2.
- 253 (2) Computation of the required local revenue in support of
- 254 the adequate education program. The amount that each district
- 255 shall provide toward the cost of the adequate education program
- 256 shall be calculated as follows:
- 257 (a) The State Department of Education shall certify to
- 258 each school district that twenty-eight (28) mills, less the
- 259 estimated amount of the yield of the School Ad Valorem Tax

261 Education, is the millage rate required to provide the district 262 required local effort for that year, or * * * twenty-nine and 263 one-half percent (29.5%) of the basic adequate education program 264 cost for such school district as determined under paragraph (c), 265 whichever is a lesser amount. In the case of an agricultural high 266 school, the millage requirement shall be set at a level which 267 generates an equitable amount per pupil to be determined by the 268 State Board of Education. The local contribution amount for 269 school districts in which there is located one or more charter 270 schools will be calculated using the following methodology: using 271 the adequate education program twenty-eight (28) mill value, or 272 the * * * twenty-nine and one-half percent (29.5%) cap amount 273 (whichever is less) for each school district in which a charter 274 school is located, an average per pupil amount will be calculated. 275 This average per pupil amount will be multiplied times the number 276 of students attending the charter school in that school district. 277 The sum becomes the charter school's local contribution to the 278 adequate education program.

Reduction Fund grants as determined by the State Department of

280 the following from the annual assessment information submitted to
281 the department by the tax assessors of the various counties: (i)
282 the total assessed valuation of nonexempt property for school
283 purposes in each school district; (ii) assessed value of exempt
284 property owned by homeowners aged sixty-five (65) or older or

285	disabled	as	defined	in	Section	27-33-67(2)	, Mississippi	Code	of
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- 286 1972; (iii) the school district's tax loss from exemptions
- 287 provided to applicants under the age of sixty-five (65) and not
- 288 disabled as defined in Section 27-33-67(1), Mississippi Code of
- 289 1972; and (iv) the school district's homestead reimbursement
- 290 revenues.
- 291 (c) The amount of the total adequate education program
- 292 funding which shall be contributed by each school district shall
- 293 be the sum of the ad valorem receipts generated by the millage
- 294 required under this subsection plus the following local revenue
- 295 sources for the appropriate fiscal year which are or may be
- 296 available for current expenditure by the school district:
- One hundred percent (100%) of Grand Gulf income as prescribed
- 298 in Section 27-35-309.
- One hundred percent (100%) of any fees in lieu of taxes as
- 300 prescribed in Section 27-31-104.
- 301 (3) Computation of the required state effort in support of
- 302 the adequate education program.
- 303 (a) The required state effort in support of the
- 304 adequate education program shall be determined by subtracting the
- 305 sum of the required local tax effort as set forth in subsection
- 306 (2)(a) of this section and the other local revenue sources as set
- 307 forth in subsection (2)(c) of this section in an amount not to
- 308 exceed * * * twenty-nine and one-half percent (29.5%) of the total
- 309 projected adequate education program cost as set forth in

subsection (1)(f) of this section from the total projected
adequate education program cost as set forth in subsection (1)(f)
of this section.

313 (b) * * * [Deleted]

314 If the school board of any school district shall 315 determine that it is not economically feasible or practicable to 316 operate any school within the district for the full one hundred 317 eighty (180) days required for a school term of a scholastic year 318 as required in Section 37-13-63, Mississippi Code of 1972, due to 319 an enemy attack, a man-made, technological or natural disaster in 320 which the Governor has declared a disaster emergency under the 321 laws of this state or the President of the United States has 322 declared an emergency or major disaster to exist in this state, 323 said school board may notify the State Department of Education of 324 such disaster and submit a plan for altering the school term. If 325 the State Board of Education finds such disaster to be the cause 326 of the school not operating for the contemplated school term and 327 that such school was in a school district covered by the 328 Governor's or President's disaster declaration, it may permit said 329 school board to operate the schools in its district for less than 330 one hundred eighty (180) days and, in such case, the State 331 Department of Education shall not reduce the state contributions to the adequate education program allotment for such district, 332 333 because of the failure to operate said schools for one hundred 334 eighty (180) days.

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335	(d) Provided, however, that in fiscal year 2025,
336	subject to appropriations, no school district shall receive less
337	than a district received in said state contribution in fiscal year
338	2024, including the amount provided for the fiscal year 2024
339	teacher and assistant teacher pay raise separate from the adequate
340	education program.
341	(4) * * * $\frac{\text{Ninety percent (90\%) of state contributions to the}}{\text{Ninety percent (90\%)}}$
342	adequate education program funds must be spent on teacher
343	salaries, classroom resources, add-on program cost and expenses
344	other than salaries for superintendents, assistant
345	superintendents, principals and assistant principals, or
346	equivalent heads of district or school in charter schools.
347	(5) The State Department of Education shall make payments to
348	charter schools for each student in average daily attendance at
349	the charter school equal to the state share of the adequate
350	education program payments for each student in average daily
351	attendance at the school district in which the public charter
352	school is located. In calculating the local contribution for
353	purposes of determining the state share of the adequate education
354	program payments, the department shall deduct the pro rata local
355	contribution of the school district in which the student resides
356	as determined in subsection (2)(a) of this section. If any
357	charter student returns to the school district in which the public
358	charter school is located, the charter school shall return a

- prorated share of adequate education program payments for the student as determined by the department.
- 361 **SECTION 2.** Section 37-57-1, Mississippi Code of 1972, is
- 362 amended as follows:
- 363 37-57-1. (1) (a) The boards of supervisors of the counties
- 364 shall levy and collect all taxes for and on behalf of all school
- 365 districts which were within the county school system or designated
- 366 as special municipal separate school districts prior to July 1,
- 367 1986. Such taxes shall be collected by the county tax collector
- 368 at the same time and in the same manner as county taxes are
- 369 collected by him, and the same penalties for delinquency shall be
- 370 applicable.
- 371 The governing authorities of the municipalities shall levy
- 372 and collect all taxes for and on behalf of all school districts
- 373 which were designated as municipal separate school districts prior
- 374 to July 1, 1986. Such taxes shall be collected by the municipal
- 375 tax collector at the same time and in the same manner as municipal
- 376 taxes are collected by him, and the same penalties for delinquency
- 377 shall be applicable.
- 378 Except as otherwise provided in Section 19-9-171, the county
- 379 or municipal tax collector, as the case may be, shall pay such tax
- 380 collections, except for taxes collected for the payment of the
- 381 principal of and interest on school bonds or notes and except for
- 382 taxes collected to defray collection costs, into the school
- 383 depository and report to the school board of the appropriate

school district at the same time and in the same manner as the tax collector makes his payments and reports of other taxes collected by him.

Provided, however, the State Board of Education shall determine the appropriate levying authority for any school district created or reorganized after July 1, 1987.

- 390 (b) For the purposes of this chapter and any other laws
 391 pertaining to taxes levied or bonds or notes issued for and on
 392 behalf of school districts, the term "levying authority" means the
 393 board of supervisors of the county or the governing authorities of
 394 the municipality, whichever levies taxes for and on behalf of the
 395 particular school district as provided in paragraphs (a) and (b)
 396 of this subsection.
- 397 The levying authority for the school district shall, at 398 the same time and in the same manner as other taxes are levied by 399 the levying authority, levy a tax of not less than twenty-eight 400 (28) mills for the then current fiscal year, less the estimated amount of the yield of the School Ad Valorem Tax Reduction Fund 401 402 grant to the school district as determined by the State Department 403 of Education or * * * twenty-nine and one-half percent (29.5%) of 404 the basic adequate education program cost for such school 405 district, whichever is a lesser amount, upon all of the taxable 406 property of the school district, as required under Section 407 37-151-7(2) (a). However, in no case shall the minimum local ad valorem tax effort for any school district be equal to an amount 408

409 that would require a millage rate exceeding fifty-five (55) mills in that school district. Provided, however, that if a levying 410 authority is levying in excess of fifty-five (55) mills on July 1, 411 412 1997, the levying authority may levy an additional amount not 413 exceeding three (3) mills in the aggregate for the period 414 beginning July 1, 1997, and ending June 30, 2003, subject to the 415 limitation on increased receipts from ad valorem taxes prescribed 416 in Sections 37-57-105 and 37-57-107. Nothing in this subsection 417 shall be construed to require any school district that is levying more than fifty-five (55) mills pursuant to Sections 37-57-1 and 418 419 37-57-105 to decrease its millage rate to fifty-five (55) mills or 420 In making such levy, the levying authority shall levy an 421 additional amount sufficient to cover anticipated delinquencies 422 and costs of collection so that the net amount of money to be 423 produced by such levy shall be equal to the amount which the 424 school district is required to contribute as its said minimum 425 local ad valorem tax effort. The tax so levied shall be collected 426 by the tax collector at the same time and in the same manner as 427 other ad valorem taxes are collected by him. The amount of taxes 428 so collected as a result of such levy shall be paid into the 429 district maintenance fund of the school district by the tax 430 collector at the same time and in the same manner as reports and payments of other ad valorem taxes are made by said tax collector, 431 432 except that the amount collected to defray costs of collection may be paid into the county general fund. The levying authority shall 433

434	have the power and authority to direct and cause warrants to be
435	issued against such fund for the purpose of refunding any amount
436	of taxes erroneously or illegally paid into such fund where such
437	refund has been approved in the manner provided by law.

SECTION 3. This act shall take effect and be in force from and after July 1, 2024, and shall stand repealed on June 30, 2024.