To: Education

By: Representative Owen

HOUSE BILL NO. 1683 (As Passed the House)

AN ACT TO BRING FORWARD SECTIONS 37-28-1, 37-28-3, 37-28-5, 37-28-7, 37-28-9, 37-28-11, 37-28-13, 37-28-15, 37-28-17, 3 37-28-19, 37-28-21, 37-28-23, 37-28-25, 37-28-27, 37-28-29, 37-28-31, 37-28-33, 37-28-35, 37-28-37, 37-28-39, 37-28-41, 37-28-43, 37-28-45, 37-28-49, 37-28-51, 37-28-53, 37-28-55, 5 37-28-57, 37-28-59 AND 37-28-61, MISSISSIPPI CODE OF 1972, WHICH ARE PROVISIONS ESTABLISH THE MISSISSIPPI CHARTER SCHOOL ACT OF 7 8 2013, FOR THE PURPOSE OF POSSIBLE AMENDMENTS; TO AMEND SECTION 9 37-28-47, MISSISSIPPI CODE OF 1972, TO PROVIDE THAT CHARTER SCHOOL EMPLOYEES HAVING SATISFIED ALL THE REQUIREMENTS FOR NATIONAL BOARD 10 CERTIFICATION IN THEIR RESPECTIVE PROFESSIONAL DISCIPLINES, SHALL 11 12 BE ENTITLED TO A \$6,000.00 ANNUAL SALARY SUPPLEMENT; TO BRING FORWARD SECTION 31-7-1, MISSISSIPPI CODE OF 1972, WHICH IS THE TERMS AND DEFINITIONS SECTION OF THE PUBLIC PURCHASING ACT, FOR 14 15 THE PURPOSE OF POSSIBLE AMENDMENTS; TO BRING FORWARD SECTION 16 37-3-51, MISSISSIPPI CODE OF 1972, WHICH REQUIRES NOTICE BY THE 17 DISTRICT ATTORNEY OF LICENSED SCHOOL EMPLOYEES WHO ARE CONVICTED 18 OF CERTAIN SEX OFFENSES, FOR THE PURPOSE OF POSSIBLE AMENDMENTS; TO BRING FORWARD SECTION 37-17-1, MISSISSIPPI CODE OF 1972, WHICH 19 20 RELATES TO THE REQUIRED ACCREDITATION OF PUBLIC SCHOOLS, FOR THE PURPOSE OF POSSIBLE AMENDMENTS; TO BRING FORWARD SECTION 37-21-3, 21 MISSISSIPPI CODE OF 1972, WHICH PROVIDE AND EXEMPTIONS FROM 22 23 CERTAIN QUALIFICATION REQUIREMENTS FOR EDUCATORS AT THE 24 PREKINDERGARTEN OR EARLY CHILDHOOD EDUCATION, FOR THE PURPOSE OF 25 POSSIBLE AMENDMENTS; TO BRING FORWARD SECTION 37-41-1, MISSISSIPPI 26 CODE OF 1972, WHICH RELATES TO THE TRANSPORTATION OF STUDENTS, FOR 27 THE PURPOSE OF POSSIBLE AMENDMENTS; TO BRING FORWARD SECTION 28 37-151-5, MISSISSIPPI CODE OF 1972, WHICH IS THE TERMS AND DEFINITIONS SECTION OF THE MISSISSIPPI ADEQUATE EDUCATION PROGRAM, 29 30 FOR THE PURPOSE OF POSSIBLE AMENDMENTS; AND FOR RELATED PURPOSES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

32	SECTION 1.	Section	37-28-1,	Mississippi	Code	of 19	972 ,	is

- 33 brought forward as follows:
- 34 37-28-1. This chapter shall be known and may be cited as the
- 35 "Mississippi Charter Schools Act of 2013."
- 36 **SECTION 2.** Section 37-28-3, Mississippi Code of 1972, is
- 37 brought forward as follows:
- 38 37-28-3. (1) The Legislature finds and declares that the
- 39 general purposes of the state's charter schools are as follows:
- 40 (a) To improve student learning by creating
- 41 high-quality schools with high standards for student performance;
- 42 (b) To close achievement gaps between high-performing
- 43 and low-performing groups of public school students;
- 44 (c) To increase high-quality educational opportunities
- 45 within the public education system for all students, especially
- 46 those with a likelihood of academic failure:
- 47 (d) To create new professional opportunities for
- 48 teachers, school administrators and other school personnel which
- 49 allow them to have a direct voice in the operation of their
- 50 schools;
- 51 (e) To encourage the use of different, high-quality
- 52 models of teaching, governing, scheduling and other aspects of
- 53 schooling which meet a variety of student needs;
- (f) To allow public schools freedom and flexibility in
- 55 exchange for exceptional levels of results driven accountability;

- 56 (g) To provide students, parents, community members and
- 57 local entities with expanded opportunities for involvement in the
- 58 public education system; and
- 59 (h) To encourage the replication of successful charter
- 60 schools.
- 61 (2) All charter schools in the state established under this
- 62 chapter are public schools and are part of the state's public
- 63 education system.
- 64 (3) No provision of this chapter may be interpreted to allow
- 65 the conversion of private schools into charter schools.
- 66 **SECTION 3.** Section 37-28-5, Mississippi Code of 1972, is
- 67 brought forward as follows:
- 68 37-28-5. As used in this chapter, the following words and
- 69 phrases have the meanings ascribed in this section unless the
- 70 context clearly indicates otherwise:
- 71 (a) "Applicant" means any person or group that develops
- 72 and submits an application for a charter school to the authorizer.
- 73 (b) "Application" means a proposal from an applicant to
- 74 the authorizer to enter into a charter contract whereby the
- 75 proposed school obtains charter school status.
- 76 (c) "Authorizer" means the Mississippi Charter School
- 77 Authorizer Board established under Section 37-28-7 to review
- 78 applications, decide whether to approve or reject applications,
- 79 enter into charter contracts with applicants, oversee charter

80	schools,	and	decide	whether	to	renew,	not	renew,	or	revoke	charter

- 81 contracts.
- 82 (d) "Charter contract" means a fixed-term, renewable
- 83 contract between a charter school and the authorizer which
- 84 outlines the roles, powers, responsibilities and performance
- 85 expectations for each party to the contract.
- 86 (e) "Charter school" means a public school that is
- 87 established and operating under the terms of charter contract
- 88 between the school's governing board and the authorizer. The term
- 89 "charter school" includes a conversion charter school and start-up
- 90 charter school.
- 91 (f) "Conversion charter school" means a charter school
- 92 that existed as a noncharter public school before becoming a
- 93 charter school.
- 94 (g) "Education service provider" means a charter
- 95 management organization, school design provider or any other
- 96 partner entity with which a charter school intends to contract for
- 97 educational design, implementation or comprehensive management.
- 98 (h) "Governing board" means the independent board of a
- 99 charter school which is party to the charter contract with the
- 100 authorizer and whose members have been elected or selected
- 101 pursuant to the school's application.
- 102 (i) "Noncharter public school" means a public school
- 103 that is under the direct management, governance and control of a
- 104 school board or the state.

105		(j) ":	Parent"	means	a	parent	, guardian	or	other	person
106	or entity	having	legal	custodv	, (of a ch	nild.			

- 107 (k) "School board" means a school board exercising
 108 management and control over a local school district and the
 109 schools of that district pursuant to the State Constitution and
 110 state statutes.
- 111 (1) "School district" means a governmental entity that
 112 establishes and supervises one or more public schools within its
 113 geographical limits pursuant to state statutes.
- 114 (m) "Start-up charter school" means a charter school
 115 that did not exist as a noncharter public school before becoming a
 116 charter school.
- 117 (n) "Student" means any child who is eligible for 118 attendance in a public school in the state.
- 119 (o) "Underserved students" means students participating
 120 in the federal free lunch program who qualify for at-risk student
 121 funding under the Mississippi Adequate Education Program and
 122 students who are identified as having special educational needs.
- SECTION 4. Section 37-28-7, Mississippi Code of 1972, is brought forward as follows:
- 37-28-7. (1) There is created the Mississippi Charter

 School Authorizer Board as a state agency with exclusive

 chartering jurisdiction in the State of Mississippi. Unless

 otherwise authorized by law, no other governmental agency or

- entity may assume any charter authorizing function or duty in any form.
- 131 (2) (a) The mission of the Mississippi Charter School
- 132 Authorizer Board is to authorize high-quality charter schools,
- 133 particularly schools designed to expand opportunities for
- 134 underserved students, consistent with the purposes of this
- 135 chapter. Subject to the restrictions and conditions prescribed in
- 136 this subsection, the Mississippi Charter School Authorizer Board
- 137 may authorize charter schools within the geographical boundaries
- 138 of any school district.
- 139 (b) The Mississippi Charter School Authorizer Board may
- 140 approve a maximum of fifteen (15) qualified charter applications
- 141 during a fiscal year.
- 142 (c) In any school district designated as an "A," "B" or
- 143 "C" school district by the State Board of Education under the
- 144 accreditation rating system at the time of application, the
- 145 Mississippi Charter School Authorizer Board may authorize charter
- 146 schools only if a majority of the members of the local school
- 147 board votes at a public meeting to endorse the application or to
- 148 initiate the application on its own initiative.
- 149 (3) The Mississippi Charter School Authorizer Board shall
- 150 consist of seven (7) members, to be appointed as follows:
- 151 (a) Three (3) members appointed by the Governor, with
- one (1) member being from each of the Mississippi Supreme Court
- 153 Districts.

154		(b)	Thre	ee (3	3) memb	ers app	pointe	ed by	the	e Lie	eutenant	
155	Governor,	with	one	(1)	member	being	from	each	of	the	Mississipp	ì
156	Supreme Co	ourt I	Distr	icts	5.							

- 157 (c) One (1) member appointed by the State 158 Superintendent of Public Education.
- All appointments must be made with the advice and consent of the Senate. In making the appointments, the appointing authority shall ensure diversity among members of the Mississippi Charter School Authorizer Board.
- 163 Members appointed to the Mississippi Charter School 164 Authorizer Board collectively must possess strong experience and 165 expertise in public and nonprofit governance, management and finance, public school leadership, assessment, curriculum and 166 167 instruction, and public education law. Each member of the 168 Mississippi Charter School Authorizer Board must have demonstrated 169 an understanding of and commitment to charter schooling as a 170 strategy for strengthening public education.
- 171 To establish staggered terms of office, the initial term (5) 172 of office for the three (3) Mississippi Charter School Authorizer 173 Board members appointed by the Governor shall be four (4) years 174 and thereafter shall be three (3) years; the initial term of 175 office for the three (3) members appointed by the Lieutenant 176 Governor shall be three (3) years and thereafter shall be three 177 (3) years; and the initial term of office for the member appointed by the State Superintendent of Public Education shall be two (2) 178

- years and thereafter shall be three (3) years. No member may serve more than two (2) consecutive terms. The initial appointments must be made before September 1, 2013.
- 182 (6) The Mississippi Charter School Authorizer Board shall
 183 meet as soon as practical after September 1, 2013, upon the call
 184 of the Governor, and shall organize for business by selecting a
 185 chairman and adopting bylaws. Subsequent meetings shall be called
 186 by the chairman.
- 187 An individual member of the Mississippi Charter School (7) 188 Authorizer Board may be removed by the board if the member's 189 personal incapacity renders the member incapable or unfit to 190 discharge the duties of the office or if the member is absent from a number of meetings of the board, as determined and specified by 191 192 Whenever a vacancy on the Mississippi the board in its bylaws. Charter School Authorizer Board exists, the original appointing 193 194 authority shall appoint a member for the remaining portion of the 195 term.
- 196 (8) No member of the Mississippi Charter School Authorizer
 197 Board or employee, agent or representative of the board may serve
 198 simultaneously as an employee, trustee, agent, representative,
 199 vendor or contractor of a charter school authorized by the board.
- 200 (9) The Mississippi Charter School Authorizer Board shall
 201 appoint an individual to serve as the Executive Director of the
 202 Mississippi Charter School Authorizer Board. The executive
 203 director shall possess the qualifications established by the board

204	which are based on national best practices, and shall possess an
205	understanding of state and federal education law. The executive
206	director, who shall serve at the will and pleasure of the board,
207	shall devote his full time to the proper administration of the
208	board and the duties assigned to him by the board and shall be
209	paid a salary established by the board, subject to the approval of
210	the State Personnel Board. Subject to the availability of
211	funding, the executive director may employ such administrative
212	staff as may be necessary to assist the director and board in
213	carrying out the duties and directives of the Mississippi Charter
214	School Authorizer Board.

- 215 (10) The Mississippi Charter School Authorizer Board is
 216 authorized to obtain suitable office space for administrative
 217 purposes. In acquiring a facility or office space, the authorizer
 218 board shall adhere to all policies and procedures required by the
 219 Department of Finance and Administration and the Public
 220 Procurement Review Board.
- SECTION 5. Section 37-28-9, Mississippi Code of 1972, is brought forward as follows:
- 223 37-28-9. (1) The authorizer is responsible for exercising, 224 in accordance with this chapter, the following powers and duties:
- 225 (a) Developing chartering policies and maintaining 226 practices consistent with nationally recognized principles and 227 standards for quality charter authorizing in all major areas of 228 authorizing responsibility, including:

229	(i) Organizational capacity and infrastructure;
230	(ii) Solicitation and evaluation of charter
231	applications;
232	(iii) Performance contracting;
233	(iv) Ongoing charter school oversight and
234	evaluation; and
235	(v) Charter renewal decision-making;
236	(b) Approving quality charter applications that meet
237	identified educational needs and promote a diversity of
238	educational choices;
239	(c) Declining to approve weak or inadequate charter
240	applications;
241	(d) Negotiating and executing charter contracts with
242	approved charter schools;
243	(e) Monitoring, in accordance with charter contract
244	terms, the performance and legal compliance of charter schools;
245	(f) Determining whether each charter contract merits
246	renewal, nonrenewal or revocation; and
247	(g) Applying for any federal funds that may be
248	available for the implementation of charter school programs.
249	(2) The authorizer shall carry out all its duties under this
250	chapter in a manner consistent with nationally recognized
251	principles and standards and with the spirit and intent of this
252	act.

- 253 (3) The authorizer may delegate its duties to the executive 254 director and general counsel.
- 255 (4) Regulation by the authorizer shall be limited to those 256 powers and duties prescribed in this section and all others 257 prescribed by law, consistent with the spirit and intent of this 258 chapter.
- (5) Except in the case of gross negligence or reckless
 disregard of the safety and well-being of another person, the
 authorizer, members of the authorizer board in their official
 capacity, and employees of the authorizer in their official
 capacity are immune from civil liability with respect to all
 activities related to a charter school approved by the authorizer.
- 265 **SECTION 6.** Section 37-28-11, Mississippi Code of 1972, is 266 brought forward as follows:
- 37-28-11. (1) To cover the costs of overseeing charter
 schools in accordance with this chapter, the authorizer shall
 receive three percent (3%) of annual per-pupil allocations
 received by a charter school from state and local funds for each
 charter school it authorizes.
- 272 (2) The authorizer may receive appropriate gifts, grants and 273 donations of any kind from any public or private entity to carry 274 out the purposes of this chapter, subject to all lawful terms and 275 conditions under which the gifts, grants or donations are given.

276	(3)	The author:	izer may e	expend	its resc	urces,	seek	grant
277	funds and	establish p	partnershi	ps to	support	its cha	arter	school
278	authorizin	ng activitie	es.					

- 279 **SECTION 7.** Section 37-28-13, Mississippi Code of 1972, is 280 brought forward as follows:
- 37-28-13. (1) Upon request, the State Department of
 Education shall assist the Mississippi Charter School Authorizer
 Board with implementing the authorizer's decisions by providing
 such technical assistance and information as may be necessary for
 the implementation of this chapter.
- 286 (2) Before July 1 of each year, the authorizer shall publish 287 a pamphlet, which may be in electronic form, containing:
- 288 (a) All statutes in Title 37, Mississippi Code of 1972, 289 which are applicable to the charter schools;
- (b) Any rules, regulations and policies adopted by the
 State Superintendent of Public Education, the State Board of
 Education or the State Department of Education with which charter
 schools must comply by virtue of the applicability to charter
 schools, as well as other public schools, of the state law to
 which those relevant rules, regulations and policies pertain; and
- (c) Any other state and federal laws and matters that are relevant to the establishment and operation of charter schools in the State of Mississippi.

299	The Mississippi Charter School Authorizer Board shall make
300	the pamphlet available to the public on the board's website and
301	shall notify all prospective applicants of the pamphlet.

- 302 **SECTION 8.** Section 37-28-15, Mississippi Code of 1972, is 303 brought forward as follows:
- 304 37-28-15. (1) To solicit, encourage and guide the
 305 development of quality charter school applications, the authorizer
 306 shall issue and publicize a request for proposals before September
 307 1 of each year; however, during 2013, the authorizer shall issue
 308 and publicize a request for proposals before December 1. The
 309 content and dissemination of the request for proposals must be
 310 consistent with the purposes and requirements of this chapter.
- 311 (2) The authorizer annually shall establish and disseminate 312 a statewide timeline for charter approval or denial decisions.
- 313 (3) The authorizer's request for proposals must include the 314 following:
- 315 (a) A clear statement of any preferences the authorizer 316 wishes to grant to applications intended to help underserved 317 students;
- 318 (b) A description of the performance framework that the 319 authorizer has developed for charter school oversight and 320 evaluation in accordance with Section 37-28-29;
- 321 (c) The criteria that will guide the authorizer's 322 decision to approve or deny a charter application; and

323	(d) A clear statement of appropriately detailed
324	questions, as well as guidelines, concerning the format and
325	content essential for applicants to demonstrate the capacities
326	necessary to establish and operate a successful charter school.

- 327 (4)In addition to all other requirements, the request for 328 proposals must require charter applications to provide or describe 329 thoroughly all of the following mandatory elements of the proposed 330 school plan:
- 331 An executive summary; (a)
- 332 (b) The mission and vision of the proposed charter 333 school, including identification of the targeted student 334 population and the community the school hopes to serve;
- 335 The location or geographic area proposed for the (C) 336 school;
- 337 The grades to be served each year for the full term (d) 338 of the charter contract;
- 339 Minimum, planned and maximum enrollment per grade per year for the term of the charter contract; 340
- 341 Evidence of need and community support for the (f)342 proposed charter school;
- 343 Background information, including proof of United 344 States citizenship, on the applicants, the proposed founding 345 governing board members and, if identified, members of the 346 proposed school leadership and management team. The background information must include annual student achievement data, 347

348	disaggregated by	su.	bgroup	o, for	every	schoo	ol under	the	curr	ent	or
349	prior management	of	each	board	member	and	leadersh	air.	team	memb	er:

- 350 (h) The school's proposed calendar, including the 351 proposed opening and closing dates for the school term, and a 352 sample daily schedule. The school must be kept in session no less 353 than the minimum number of school days established for all public 354 schools in Section 37-13-63;
- (i) A description of the school's academic program,aligned with state standards;
- (j) A description of the school's instructional design, including the type of learning environment (such as classroom-based or independent study), class size and structure, curriculum overview and teaching methods;
- 361 (k) The school's plan for using internal and external
 362 assessments to measure and report student progress on the
 363 performance framework developed by the authorizer in accordance
 364 with Section 37-28-29;
- 365 The school's plan for identifying and successfully 366 serving students with disabilities (including all of the school's 367 proposed policies pursuant to the Individuals with Disabilities 368 Education Improvement Act of 2004, 20 USCS Section 1400 et seq., Section 504 of the Rehabilitation Act of 1973, 29 USCS Section 369 370 794, and Title 11 of the Americans with Disabilities Act, 42 USCS 371 Section 12101 et seq., and the school's procedures for securing and providing evaluations and related services pursuant to federal 372

	3/3	3 Law)), students	who a	are	English	Language	learners,	students	who	are
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- 374 academically behind, and gifted students, including, but not
- 375 limited to, compliance with any applicable laws and regulations;
- 376 (m) A description of cocurricular or extracurricular
- 377 programs and how those programs will be funded and delivered;
- 378 (n) Plans and timelines for student recruitment and
- 379 enrollment, including lottery policies and procedures that ensure
- 380 that every student has an equal opportunity to be considered in
- 381 the lottery and that the lottery is equitable, randomized,
- 382 transparent and impartial so that students are accepted in a
- 383 charter school without regard to disability, income level, race,
- 384 religion or national origin;
- 385 (o) The school's student discipline policies, including
- 386 those for special education students;
- 387 (p) An organizational chart that clearly presents the
- 388 school's organizational structure, including lines of authority
- 389 and reporting between the governing board, education service
- 390 provider, staff, related bodies (such as advisory bodies or parent
- 391 and teacher councils), and all other external organizations that
- 392 will play a role in managing the school;
- 393 (q) A clear description of the roles and
- 394 responsibilities of the governing board, education service
- 395 provider, school leadership team, management team and all other
- 396 entities shown in the organizational chart;



397		(r)	A	staff	fing	char	rt fo	or	the	school'	S	first	year,	and	a
398	staffing	plan	for	the	term	of	the	ch	narte	er;					

- 399 (s) Plans for recruiting and developing school
- 400 leadership and staff, which may not include utilization of
- 401 nonimmigrant foreign worker visa programs;
- 402 (t) The school's leadership and teacher employment
- 403 policies, including performance evaluation plans;
- 404 (u) Proposed governing bylaws;
- 405 (v) Explanations of any partnerships or contractual
- 406 relationships central to the school's operations or mission;
- 407 (w) The school's plans for providing transportation,
- 408 food service and all other significant operational or ancillary
- 409 services;
- 410 (x) Opportunities and expectations for parent
- 411 involvement;
- 412 (y) A detailed school start-up plan, identifying tasks,
- 413 timelines and responsible individuals;
- 414 (z) A description of the school's financial plans and
- 415 policies, including financial controls and audit requirements;
- 416 (aa) A description of the insurance coverage the school
- 417 will obtain;
- 418 (bb) Start-up and five-year budgets with clearly stated
- 419 assumptions;
- 420 (cc) Start-up and first-year cash flow projections with

421 clearly stated assumptions;

422	(dd)	Α	disclosure	of	all	sources	of	private	funding	and
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- 423 all funds from foreign sources, including gifts from foreign
- 424 governments, foreign legal entities and domestic entities
- 425 affiliated with either foreign governments or foreign legal
- 426 entities. For the purposes of this paragraph, the term "foreign"
- 427 means a country or jurisdiction outside of any state or territory
- 428 of the United States;
- 429 (ee) Evidence of anticipated fundraising contributions,
- 430 if claimed in the application; and
- 431 (ff) A sound facilities plan, including backup or
- 432 contingency plans if appropriate.
- 433 (5) In the case of an application to establish a charter
- 434 school by converting an existing noncharter public school to
- 435 charter school status, the request for proposals additionally
- 436 shall require the applicant to demonstrate support for the
- 437 proposed charter school conversion by a petition signed by a
- 438 majority of teachers or a majority of parents of students in the
- 439 existing noncharter public school, or by a majority vote of the
- 440 local school board or, in the case of schools in districts under
- 441 state conservatorship, by the State Board of Education.
- 442 (6) In the case of a proposed charter school that intends to
- 443 contract with an education service provider for substantial
- 444 educational services, management services or both types of
- 445 services, the request for proposals additionally shall require the
- 446 applicant to:

447	(a) Provide evidence of the education service
448	provider's success in serving student populations similar to the
449	targeted population, including demonstrated academic achievement
450	as well as successful management of nonacademic school functions
451	if applicable;

- (b) Provide a term sheet setting forth: the proposed duration of the service contract; roles and responsibilities of the governing board, the school staff and the education service provider; the scope of services and resources to be provided by the education service provider; performance evaluation measures and timelines; the compensation structure, including clear identification of all fees to be paid to the education service provider; methods of contract oversight and enforcement; investment disclosure; and conditions for renewal and termination of the contract;
- (c) Disclose and explain any existing or potential conflicts of interest between the school governing board and proposed service provider or any affiliated business entities; and
- 465 (d) Background information, including proof of United 466 States citizenship, on the principal individuals affiliated with 467 the education service provider.
- 468 (7) In the case of a charter school proposal from an
 469 applicant that currently operates one or more schools in any state
 470 or nation, the request for proposals additionally shall require
 471 the applicant to provide evidence of past performance and current

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- 472 capacity for growth. The applicant shall be required to submit
- 473 clear evidence that it has produced statistically significant
- 474 gains in student achievement or consistently produced proficiency
- 475 levels as measured on state achievement tests.
- SECTION 9. Section 37-28-17, Mississippi Code of 1972, is
- 477 brought forward as follows:
- 37-28-17. (1) The following are the purposes of a charter
- 479 application:
- 480 (a) To present the proposed charter school's academic
- 481 and operational vision and plans;
- 482 (b) To demonstrate the applicant's capacities to
- 483 execute the proposed vision and plans; and
- 484 (c) To provide the authorizer a clear basis for
- 485 assessing the applicant's plans and capacities.
- 486 (2) An approved charter application may not serve as the
- 487 school's charter contract.
- 488 **SECTION 10.** Section 37-28-19, Mississippi Code of 1972, is
- 489 brought forward as follows:
- 490 37-28-19. (1) In reviewing and evaluating charter
- 491 applications, the authorizer shall employ procedures, practices
- 492 and criteria consistent with nationally recognized principles and
- 493 standards for quality charter authorizing. The application review
- 494 process must include thorough evaluation of each written charter
- 495 application and in-person interview with the applicant group.

496	(2)	In decidin	g whether	to	approve	charter	applications,	the
497	authorizer	must•						

- Grant charters only to applicants that have 498 provided evidence of competence in each element of the 499 500 authorizer's published approval criteria, and in the case of an 501 applicant that currently operates one or more schools in any state 502 or nation, clear evidence that the management or leadership team 503 of the charter school or schools currently operated by the 504 applicant has produced statistically significant gains in student 505 achievement or consistently produced proficiency levels as 506 measured on state achievement test;
- 507 (b) Base decisions on documented evidence collected 508 through the application review process; and
- (c) Follow charter-granting policies and practices that are transparent, based on merit and avoid conflicts of interest or any appearance thereof.
 - (3) Before the expiration of one hundred eighty (180) days after the filing of a charter application, the authorizer must approve or deny the charter application; however, an application submitted by a public historically black college or university (HBCU), in partnership with a national nonprofit public HBCU support organization, for a charter school to be operated on or near the campus of the HBCU must be considered for expedited approval by the authorizer. The authorizer shall adopt by

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- resolution all charter approval or denial decisions in an open meeting of the authorizer board.
- 522 (4) An approval decision may include, if appropriate,
 523 reasonable conditions that the charter applicant must meet before
 524 a charter contract may be executed pursuant to Section 37-28-21.
- 525 (5) For a charter denial, the authorizer shall state 526 clearly, for public record, its reasons for denial. A denied 527 applicant may reapply subsequently with the authorizer.
- 528 (6) Before the expiration of ten (10) days after taking
 529 action to approve or deny a charter application, the authorizer
 530 shall provide a report to the applicant. The report must include
 531 a copy of the authorizer's resolution setting forth the action
 532 taken and reasons for the decision and assurances as to compliance
 533 with all of the procedural requirements and application elements
 534 set forth in this chapter.
- 535 **SECTION 11.** Section 37-28-21, Mississippi Code of 1972, is 536 brought forward as follows:
- 537 37-28-21. (1) The authorizer shall grant an initial charter 538 to each qualified applicant for a term of five (5) operating years. The term of the charter shall commence on the charter 539 540 school's first day of operation. An approved charter school may 541 delay its opening for one (1) school year in order to plan and prepare for the school's opening. If the school requires an 542 543 opening delay of more than one (1) school year, the school must request an extension from the authorizer. The authorizer may 544

545 grant or deny the extension depending on the particular school's circumstances.

- 547 (2) The authorizer and the governing board of the approved charter school shall execute a charter contract that 548 549 clearly sets forth the academic and operational performance 550 expectations and measures by which the charter school will be 551 judged and the administrative relationship between the authorizer 552 and charter school, including each party's rights and duties. 553 performance expectations and measures set forth in the charter 554 contract must include, but need not be limited to, applicable 555 federal and state accountability requirements. The performance 556 provisions may be refined or amended by mutual agreement after the 557 charter school is operating and has collected baseline achievement 558 data for its enrolled students.
- 559 (b) The charter contract must be signed by the chairman 560 of the authorizer board and the president of the charter school's 561 governing board.
 - (c) A charter school may not commence operations without a charter contract executed in accordance with this section and approved in an open meeting of the authorizer board.
 - (3) The authorizer may establish reasonable preopening requirements or conditions to monitor the start-up progress of a newly approved charter school and to ensure that the school is prepared to open smoothly on the date agreed and that the school

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- meets all building, health, safety, insurance and other legal requirements before the school's opening.
- 571 **SECTION 12.** Section 37-28-23, Mississippi Code of 1972, is 572 brought forward as follows:
- 37-28-23. (1) A charter school must be open to:
- 574 (a) Any student residing in the geographical boundaries 575 of the school district in which the charter school is located; and
- 576 (b) Any student who resides in the geographical
- 577 boundaries of a school district that was rated "C," "D" or "F" at
- 578 the time the charter school was approved by the authorizer board,
- 579 or who resides in the geographical boundaries of a school district
- rated "C," or "D" or "F" at the time the student enrolls.
- 581 (2) A school district may not require any student enrolled
- 582 in the school district to attend a charter school.
- 583 (3) Except as otherwise provided under subsection (8)(d) of
- 584 this section, a charter school may not limit admission based on
- 585 ethnicity, national origin, religion, gender, income level,
- 586 disabling condition, proficiency in the English language, or
- 587 academic or athletic ability.
- 588 (4) A charter school may limit admission to students within
- 589 a given age group or grade level, including pre-kindergarten
- 590 students, and may be organized around a special emphasis, theme or
- 591 concept as stated in the school's application.
- 592 (5) The underserved student composition of a charter
- 593 school's enrollment collectively must reflect that of students of

594 all ages attending the school district in which the charter school 595 is located, to be defined for the purposes of this chapter as 596 being at least eighty percent (80%) of that population. 597 underserved student composition of an applicant's or charter 598 school's enrollment is less than eighty percent (80%) of the 599 enrollment of students of all ages in the school district in which 600 the charter school is located, despite the school's best efforts, 601 the authorizer must consider the applicant's or charter school's 602 recruitment efforts and the underserved student composition of the 603 applicant pool in determining whether the applicant or charter 604 school is operating in a nondiscriminatory manner. A finding by 605 the authorizer that a charter school is operating in a 606 discriminatory manner justifies the revocation of a charter.

- 607 (6) A charter school must enroll all students who wish to 608 attend the school unless the number of students exceeds the 609 capacity of a program, class, grade level or building.
- (7) If capacity is insufficient to enroll all students who wish to attend the school based on initial application, the charter school must select students through a lottery.
 - (8) (a) Any noncharter public school or part of a noncharter public school converting to a charter school shall adopt and maintain a policy giving an enrollment preference to students who reside within the former attendance area of that public school. If the charter school has excess capacity after enrolling students residing within the former attendance area of

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619	the school, students outside of the former attendance area of the
620	school, but within the geographical boundaries of the school
621	district in which the charter school is located, are eligible for
622	enrollment. If the number of students applying for admission
623	exceeds the capacity of a program, class, grade level or building
624	of the charter school, the charter school must admit students on
625	the basis of a lottery.

- (b) A charter school must give an enrollment preference to students enrolled in the charter school during the preceding school year and to siblings of students already enrolled in the charter school. An enrollment preference for returning students excludes those students from entering into a lottery.
- (c) A charter school may give an enrollment preference to children of the charter school's applicant, governing board members and full-time employees, so long as those children constitute no more than ten percent (10%) of the charter school's total student population.
- (d) A charter school shall give an enrollment
 preference to underserved children as defined in Section 37-28-5
 to ensure the charter school meets its required underserved
 student composition.
- (e) This section does not preclude the formation of a charter school whose mission is focused on serving students with disabilities, students of the same gender, students who pose such severe disciplinary problems that they warrant a specific

- 644 educational program, or students who are at risk of academic
- 645 failure. If capacity is insufficient to enroll all students who
- 646 wish to attend the school, the charter school must select students
- 647 through a lottery.
- **SECTION 13.** Section 37-28-25, Mississippi Code of 1972, is
- 649 brought forward as follows:
- 650 37-28-25. If a student previously enrolled in a charter
- 651 school enrolls in another public school in this state, the
- 652 student's new school must accept credits earned by the student in
- 653 courses or instructional programs at the charter school in a
- 654 uniform and consistent manner and according to the same criteria
- 655 that are used to accept academic credits from other public
- 656 schools.
- 657 **SECTION 14.** Section 37-28-27, Mississippi Code of 1972, is
- 658 brought forward as follows:
- 659 37-28-27. A school district must provide or publicize to
- 660 parents and the general public information about charter schools
- as an enrollment option within the district to the same extent and
- 662 through the same means that the district provides and publicizes
- 663 information about noncharter public schools in the district.
- 664 **SECTION 15.** Section 37-28-29, Mississippi Code of 1972, is
- 665 brought forward as follows:
- 666 37-28-29. (1) The performance provisions within a charter
- 667 contract must be based on a performance framework that clearly
- 668 sets forth the academic and operational performance indicators,

669	measures and metrics that will guide the authorizer's evaluations
670	of the charter school. The performance framework must include
671	indicators, measures and metrics, at a minimum, for the following:

- 672 (a) Student academic proficiency;
- (b) Student academic growth;
- 674 (c) Achievement gaps in both proficiency and growth 675 between major student subgroups;
- (d) Attendance;
- (e) Recurrent enrollment from year to year;
- (f) In-school and out-of-school suspension rates and
- 679 expulsion rates;
- (g) For charter high schools, postsecondary readiness, including the percentage of graduates submitting applications to postsecondary institutions, high school completion, postsecondary
- 683 admission and postsecondary enrollment or employment;
- (h) Financial performance and sustainability; and
- (i) Board performance and stewardship, including
- 686 compliance with all applicable laws, regulations and terms of the
- 687 charter contract.
- 688 (2) The charter contract of each charter school serving
- 689 Grades 9-12 must include a provision ensuring that graduation
- 690 requirements meet or exceed those set by the Mississippi
- 691 Department of Education for a regular high school diploma.
- 692 Nothing in this section shall preclude competency-based
- 693 satisfaction of graduation requirements.

- 694 (3) Annual performance targets must be set by each charter 695 school in conjunction with the authorizer and must be designed to 696 help each school meet applicable federal, state and authorizer 697 expectations.
- (4) The performance framework must allow the inclusion of additional rigorous, valid and reliable indicators proposed by a charter school to augment external evaluations of its performance; however, the authorizer must approve the quality and rigor of any indicators proposed by a charter school, which indicators must be consistent with the purposes of this chapter.
- 704 (5) The performance framework must require the
 705 disaggregation of all student performance data by major student
 706 subgroups (gender, race, poverty status, special education status,
 707 English learner status and gifted status).
- 708 (6) The authorizer shall collect, analyze and report all
 709 data from state assessments in accordance with the performance
 710 framework for each charter school. Multiple schools overseen by a
 711 single governing board must report their performance as separate,
 712 individual schools, and each school must be held independently
 713 accountable for its performance.
- 714 (7) Information needed by the authorizer from the charter 715 school governing board for the authorizer's reports must be 716 required and included as a material part of the charter contract.
- 717 **SECTION 16.** Section 37-28-31, Mississippi Code of 1972, is 718 brought forward as follows:

- 719 37-28-31. (1) The authorizer shall monitor annually the 720 performance and legal compliance of each charter school it 721 oversees, including collecting and analyzing data to support the 722 school's evaluation according to the charter contract. 723 authorizer may conduct or require oversight activities that enable 724 the authorizer to fulfill its responsibilities under this chapter, 725 including conducting appropriate inquiries and investigations, so 726 long as those activities are consistent with the intent of this 727 act, adhere to the terms of the charter contract and do not unduly 728 inhibit the autonomy granted to charter schools.
- 729 (2) As part of its annual report to the Legislature, the 730 authorizer shall publish and provide a performance report for each 731 charter school it oversees in accordance with the performance 732 framework set forth in the charter contract. The report must be 733 made available to the public at the same time as it is submitted 734 to the Legislature. The authorizer may require each charter 735 school it oversees to submit an annual report to assist the 736 authorizer in gathering complete information about each school, 737 consistent with the performance framework.
- (3) If a charter school's performance or legal compliance is unsatisfactory, the authorizer shall notify promptly the charter school of the problem and provide reasonable opportunity for the school to remedy the problem unless the problem warrants revocation, in which case the revocation timeframes will apply.

- 743 (4) The authorizer may take appropriate corrective actions
 744 or exercise sanctions in response to apparent deficiencies in a
 745 charter school's performance or legal compliance. If warranted,
 746 the actions or sanctions may include requiring a charter school to
 747 develop and execute a corrective action plan within a specified
 748 timeframe.
- 749 **SECTION 17.** Section 37-28-33, Mississippi Code of 1972, is 750 brought forward as follows:
- 751 37-28-33. (1) A charter may be renewed for successive 752 five-year terms of duration. The authorizer may grant renewal 753 with specific conditions for necessary improvements to a charter 754 school and may lessen the renewal term based on the performance, 755 demonstrated capacities and particular circumstances of each 756 charter school.
- 757 Before September 30, the authorizer shall issue a 758 charter school performance report and charter renewal application 759 quidance to any charter school whose charter will expire the 760 following year. The performance report must summarize the charter 761 school's performance record to date, based on the data required by 762 this chapter and the charter contract, and must provide notice of any weaknesses or concerns perceived by the authorizer which may 763 764 jeopardize the charter school's position in seeking renewal if not 765 timely rectified. The charter school must respond and submit any corrections or clarifications for the performance report within 766 767 ninety (90) days after receiving the report.

768			(3) The	e c	harter	renewal	app	olica	ation	gui	dance	must	provide,
769	at	а	minimum	, a	n oppoi	ctunity	for	the	chart	er	school	L to:	

- 770 Present additional evidence, beyond the data 771 contained in the performance report, supporting its case for 772 charter renewal;
- 773 (b) Describe improvements undertaken or planned for the 774 school; and
- 775 Detail the school's plans for the next charter 776 term.
- 777 The charter renewal application guidance must include or 778 refer explicitly to the criteria that will guide the authorizer's 779 renewal decision, which must be based on the performance framework 780 set forth in the charter contract and consistent with this 781 chapter.
- 782 Before February 1, the governing board of a charter (5) 783 school seeking renewal shall submit a renewal application to the 784 authorizer pursuant to the charter renewal application guidance 785 issued by the authorizer. The authorizer shall adopt a resolution 786 ruling on the renewal application no later than ninety (90) days 787 after the filing of the renewal application.
- 788 (6) In making each charter renewal decision, the authorizer 789 must:
- 790 Ground its decision in evidence of the school's 791 performance over the term of the charter contract in accordance 792 with the performance framework set forth in the charter contract;

793		(k	o) Ensure	tha	at da	ıta	used	in	maki	ng	the	renewa	al
794	decision	is	available	to	the	sch	nool	and	the	puk	olic:	and	

- 795 (c) Provide a public report summarizing the evidence 796 that is the basis for the renewal decision.
- 797 (7) A charter contract must be revoked at any time or not 798 renewed if the authorizer determines that the charter school has 799 done any of the following or otherwise failed to comply with the 800 provisions of this chapter:
- 801 (a) Committed a material and substantial violation of 802 any of the terms, conditions, standards or procedures required 803 under this chapter or the charter contract;
- 804 (b) Failed to meet or make sufficient progress toward 805 the performance expectations set forth in the charter contract;
- 806 (c) Failed to meet generally accepted standards of 807 fiscal management; or
- 808 (d) Substantially violated any material provision of 809 law which is applicable to the charter school.
- 810 (8) The authorizer shall develop revocation and nonrenewal processes that:
- 812 (a) Provide the governing board of a charter school 813 with a timely notification of the prospect of revocation or 814 nonrenewal and of the reasons for such possible closure;
- 815 (b) Allow the governing board a reasonable amount of 816 time in which to prepare a response;

817	(c) Provide the governing board with an opportunity to
818	submit documents and give testimony challenging the rationale for
819	closure and in support of the continuation of the school at an
820	orderly proceeding held for that purpose;

- 821 (d) Allow the governing board access to representation 822 by counsel and to call witnesses on the school's behalf;
- (e) Permit the recording of such proceedings; and
- (f) After a reasonable period for deliberation, require
 a final determination to be made and conveyed in writing to the
 governing board.
- (9) Notwithstanding any provision to the contrary, the
 authorizer may not renew the charter of any charter school that,
 during the school's final operating year under the term of the
 charter contract, is designated an "F" school under the school
 accreditation rating system.
- (10) If the authorizer revokes or does not renew a charter, the authorizer must state clearly, in a resolution of adopted by the authorizer board, the reasons for the revocation or nonrenewal.
 - (11) Within ten (10) days after taking action to renew, not renew or revoke a charter, the authorizer shall provide a report to the charter school. The report must include a copy of the authorizer board's resolution setting forth the action taken, reasons for the board's decision and assurances as to compliance with all of the requirements set forth in this chapter.

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SECTION 18. Section 37-28-35, Mississippi Code of 1972, is brought forward as follows:

844 37-28-35. (1) Before implementing a charter school closure decision, the authorizer must develop a charter school closure 845 846 protocol to ensure timely notification to parents, orderly 847 transition of students and student records to new schools, and 848 proper disposition of school funds, property and assets in 849 accordance with the requirements of this chapter. The protocol 850 must specify tasks, timelines and responsible parties, including 851 delineating the respective duties of the school and the 852 authorizer. If a charter school is to be closed for any reason, 853 the authorizer shall oversee and work with the closing school to 854 ensure a smooth and orderly closure and transition for students 855 and parents, as guided by the closure protocol.

856 If a charter school closes, all unspent government 857 funds, unspent earnings from those funds and assets purchased with 858 government funds must revert to the local school district in which 859 the charter school is located. Unless otherwise provided for in 860 the charter or a debt instrument, unspent funds from 861 nongovernmental sources, unspent earnings from those funds, assets 862 purchased with those funds and debts of the school must revert to 863 the nonprofit entity created to operate the school and may be 864 disposed of according to applicable laws for nonprofit 865 corporations.

SECTION 19. Section 37-28-37, Mississippi Code of 1972, is brought forward as follows:

868 37-28-37. (1) Before October 1 of each year, beginning in 869 the year that the state has had at least one (1) charter school 870 operating for a full school year, the Mississippi Charter School 871 Authorizer Board shall issue to the Governor, Legislature, State 872 Board of Education and the public an annual report on the state's charter schools for the preceding school year. The report must 873 874 include a comparison of the performance of charter school students with the performance of academically, ethnically and economically 875 876 comparable groups of students in the school district in which a 877 charter school is located. In addition, the report must include 878 the authorizer's assessment of the successes, challenges and areas 879 for improvement in meeting the purposes of this chapter. 880 report also must include an assessment on whether the number and 881 size of operating charter schools are sufficient to meet demand, 882 as calculated according to admissions data and the number of 883 students denied enrollment based on lottery results. The report 884 due from the authorizer under this section must be coordinated 885 with reports due from charter school governing boards, as near as 886 possible, to decrease or eliminate duplication.

(2) The Joint Legislative Committee on Performance

Evaluation and Expenditure Review (PEER) shall prepare an annual report assessing the sufficiency of funding for charter schools, the efficacy of the state formula for authorizer funding, and any

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- 891 suggested changes in state law or policy necessary to strengthen 892 the state's charter schools.
- 893 SECTION 20. Section 37-28-39, Mississippi Code of 1972, is 894 brought forward as follows:
- 37-28-39. (1) Notwithstanding any provision of law to the 895 896 contrary, to the extent that any provision of this chapter is 897 inconsistent with any other state or local law, rule or 898 regulation, the provisions of this act govern and are controlling.
- 899 A charter school and any education service provider 900 which provides comprehensive management for a charter school must 901 be a nonprofit education organization.
- 902 A charter school is subject to all federal laws and 903 authorities specified in this chapter or agreed upon with the 904 authorizer in the charter contract, where such contracting is consistent with applicable laws, rules and regulations. 905
- 906 To the extent approved by the authorizer, a charter 907 contract may consist of one or more schools. Each charter school 908 that is part of a charter contract must be separate and distinct 909 from any other charter school.
- 910 (5) A single governing board may hold one or more charter 911 contracts.
- 912 (6) A charter school must function as a local educational agency, and as such, a charter school is responsible for meeting 913 914 the requirements of local educational agencies under applicable federal laws, including those relating to special education, 915

- 916 receipt of funds and compliance with funding requirements. Status
- 917 as a local educational agency, however, does not preclude a
- 918 charter school from developing, by mutual agreement or formal
- 919 contract, links with the local school district for services,
- 920 resources and programs.
- 921 **SECTION 21.** Section 37-28-41, Mississippi Code of 1972, is
- 922 brought forward as follows:
- 923 37-28-41. A charter school may exercise those powers
- 924 necessary for carrying out the terms of its charter contract,
- 925 including the following powers:
- 926 (a) To receive and disburse funds authorized by law for
- 927 school purposes;
- 928 (b) To secure appropriate insurance and to enter into
- 929 contracts and leases;
- 930 (c) To contract with an education service provider for
- 931 the management and operation of the charter school so long as the
- 932 school's governing board retains oversight authority over the
- 933 school;
- 934 (d) To solicit and accept any gifts or grants for
- 935 school purposes subject to applicable laws and the terms of its
- 936 charter contract;
- 937 (e) To acquire real property for use as its facility or
- 938 facilities, from public or private sources; and
- 939 (f) To sue and be sued in its own name.

- 940 **SECTION 22.** Section 37-28-43, Mississippi Code of 1972, is 941 brought forward as follows:
- 942 37-28-43. (1) A charter school may not discriminate against
- 943 any person on the basis of race, creed, color, sex, disability,
- 944 national origin or any other category that would be unlawful if
- 945 done by a noncharter public school.
- 946 (2) A charter school may not engage in any sectarian
- 947 practices in its educational program, admissions or employment
- 948 policies or operations.
- 949 (3) A charter school may not discriminate against any
- 950 student on the basis of national origin, minority status or
- 951 limited proficiency in English. Consistent with federal civil
- 952 rights laws, charter schools must provide limited English
- 953 proficient students with appropriate services designed to teach
- 954 them English and the general curriculum.
- 955 (4) A charter school may not charge tuition.
- 956 (5) The terms of each charter school must include a
- 957 transportation plan for students attending the charter school.
- 958 (6) Subject to the approval of the authorizer, a charter
- 959 school may contract with an accredited online course provider for
- 960 the delivery of virtual courses to students enrolled in the
- 961 charter school.
- 962 (7) Except to the extent authorized under paragraph (c) of
- 963 Section 37-28-41, the powers, obligations and responsibilities set

- 964 forth in the charter contract may not be delegated or assigned by 965 either party.
- 966 **SECTION 23.** Section 37-28-45, Mississippi Code of 1972, is 967 brought forward as follows:
- 968 37-28-45. (1) Charter schools are subject to the same civil 969 rights, health and safety requirements applicable to noncharter 970 public schools in the state, except as otherwise specifically 971 provided in this chapter.
- 972 (2) Charter schools are subject to the student assessment
 973 and accountability requirements applicable to noncharter public
 974 schools in the state; however, this requirement does not preclude
 975 a charter school from establishing additional student assessment
 976 measures that go beyond state requirements if the authorizer
 977 approves those measures.
- 978 Although a charter school is geographically located 979 within the boundaries of a particular school district and enrolls 980 students who reside within the school district, the charter school 981 may not be considered a school within that district under the 982 purview of the school district's school board. The rules, 983 regulations, policies and procedures established by the school 984 board for the noncharter public schools that are in the school 985 district in which the charter school is geographically located do 986 not apply to the charter school unless otherwise required under 987 the charter contract or any contract entered into between the charter school governing board and the local school board. 988

989	(4) whenever the provisions of Title 3/, Mississippi Code of
990	1972, relating to the elementary and secondary education of public
991	school students establish a requirement for or grant authority to
992	local school districts, their school boards and the schools within
993	the respective school districts, the language "school districts,"
994	"school boards," "boards of trustees," "the schools within a
995	school district," or any other similar phraseology does not
996	include a charter school and the governing board of a charter
997	school unless the statute specifically is made applicable to
998	charter schools as well as noncharter public schools.

- 999 (5) A charter school is not subject to any rule, regulation,
 1000 policy or procedure adopted by the State Board of Education or the
 1001 State Department of Education unless otherwise required by the
 1002 authorizer or in the charter contract.
- 1003 (6) Charter schools are not exempt from the following 1004 statutes:
- 1005 (a) Chapter 41, Title 25, Mississippi Code of 1972, 1006 which relate to open meetings of public bodies.
- 1007 (b) Chapter 61, Title 25, Mississippi Code of 1972, 1008 which relate to public access to public records.
- 1009 (c) Section 37-3-51, which requires notice by the
 1010 district attorney of licensed school employees who are convicted
 1011 of certain sex offenses.
- 1012 (d) Section 37-3-53, which requires publication of the 1013 Mississippi Report Card by the State Board of Education.

- 1014 (e) Section 37-11-18, which requires the automatic

 1015 expulsion of a student possessing a weapon or controlled substance

 1016 on educational property.
- 1017 (f) Section 37-11-18.1, which requires expulsion of 1018 certain habitually disruptive students.
- 1019 (g) Section 37-11-19, which requires suspension or 1020 expulsion of a student who damages school property.
- 1021 (h) Section 37-11-20, which prohibits acts of 1022 intimidation intended to keep a student from attending school.
- 1023 (i) Section 37-11-21, which prohibits parental abuse of 1024 school staff.
- 1025 (j) Section 37-11-23, which prohibits the willful 1026 disruption of school and school meetings.
- 1027 (k) Sections 37-11-29 and 37-11-31, which relate to 1028 reporting requirements regarding unlawful or violent acts on 1029 school property.
- 1030 (1) Section 37-11-67, which prohibits bullying or 1031 harassing behavior in public schools.
- 1032 (m) Section 37-13-3, which prohibits doctrinal,
 1033 sectarian or denominational teaching in public schools.
- 1034 (n) Sections 37-13-5 and 37-13-6, which require the 1035 flags of the United States and the State of Mississippi to be 1036 displayed near the school building.

- 1037 (o) Section 37-13-63(1), which prescribes the minimum
 1038 number of days which public schools must be kept in session during
 1039 a scholastic year.
- 1040 (p) Section 37-13-91, which is the Mississippi 1041 Compulsory School Attendance Law.
- 1042 (q) Section 37-13-171(2) and (4), which requires any
 1043 course containing sex-related education to include instruction in
 1044 abstinence-only or abstinence-plus education.
- 1045 (r) Section 37-13-173, which requires notice to parents
 1046 before instruction on human sexuality is provided in public
 1047 classrooms.
- 1048 (s) Section 37-13-193, which relates to civil rights
 1049 and human rights education in the public schools.
- 1050 (t) Sections 37-15-1 and 37-15-3, which relate to the 1051 maintenance and transfer of permanent student records in public 1052 schools.
- 1053 (u) Section 37-15-6, which requires the State
 1054 Department of Education to maintain a record of expulsions from
 1055 the public schools.
- 1056 (v) Section 37-15-9, which establishes minimum age
 1057 requirements for kindergarten and first grade enrollment in public
 1058 schools.
- 1059 (w) Section 37-15-11, which requires a parent, legal
 1060 guardian or custodian to accompany a child seeking enrollment in a
 1061 public school.

- 1062 (x) Sections 37-16-1, 37-16-3, 37-16-4 and 37-16-9,
- 1063 which relate to the statewide assessment testing program.
- 1064 (y) Section 37-18-1, which establishes the
- 1065 Superior-Performing Schools Program and Exemplary Schools Program
- 1066 to recognize public schools that improve.
- 1067 **SECTION 24.** Section 37-28-47, Mississippi Code of 1972, is
- 1068 <u>amended</u> as follows:
- 1069 37-28-47. (1) (a) Charter schools must comply with
- 1070 applicable federal laws, rules and regulations regarding the
- 1071 qualification of teachers and other instructional staff. No more
- 1072 than twenty-five percent (25%) of teachers in a charter school may
- 1073 be exempt from state teacher licensure requirements.
- 1074 Administrators of charter schools are exempt from state
- 1075 administrator licensure requirements. However, teachers and
- 1076 administrators must have a bachelor's degree as a minimum
- 1077 requirement, and teachers must have demonstrated subject-matter
- 1078 competency. Within three (3) years of a teacher's employment by a
- 1079 charter school, the teacher must have, at a minimum, alternative
- 1080 licensure approved by the Commission on Teacher and Administrator
- 1081 Education, Certification and Licensure and Development.
- 1082 (b) A charter school may not staff positions for
- 1083 teachers, administrators, ancillary support personnel or other
- 1084 employees by utilizing or otherwise relying on nonimmigrant
- 1085 foreign worker visa programs. However, a charter school may
- 1086 submit a request to the authorizer for an exception allowing the

L087	employment of a nonimmigrant foreign worker before the worker is
L088	employed. The authorizer may grant permission for the employment
L089	of the nonimmigrant foreign worker only if the charter school
L090	makes a satisfactory showing of efforts to recruit lawful
L091	permanent residents of the United States to fill the position and
L092	a lack of qualified applicants to fill the position.

- 1093 (2) Employees in charter schools must have the same general 1094 rights and privileges as other public school employees, except 1095 such employees are not:
- 1096 (a) Covered under the Education Employment Procedures
 1097 Law (Section 37-9-103); and
- 1098 (b) Subject to the state salary requirements prescribed 1099 in Section 37-19-7.
- 1100 (3) For the purpose of eligibility for participation in the
 1101 Public Employees' Retirement System, a public charter school is
 1102 considered to be a political subdivision of the state. Employees
 1103 in public charter schools are eligible for participation in other
 1104 benefits programs if the public charter school governing board
 1105 chooses to participate.
- 1106 (4) (a) The following charter school employees shall

 1107 receive an annual salary supplement in the amount of Six Thousand

 1108 Dollars (\$6,000.00), in addition to any other compensation to

 1109 which the charter employee may be entitled:
- 1110 <u>(i) Any licensed teacher who has met the</u>

 1111 requirements and acquired a Master Teacher certificate from the

L112	National Board for Professional Teaching Standards and who is
L113	employed by a charter school as a teacher and not as an
L114	administrator. Such teacher shall submit documentation to the
L115	State Department of Education that the certificate was received
L116	prior to October 15 in order to be eligible for the full salary
L117	supplement in the current school year, or the teacher shall submit
L118	such documentation to the State Department of Education prior to
L119	February 15 in order to be eligible for a prorated salary
L120	supplement beginning with the second term of the school year.
L121	(ii) A licensed nurse who has met the requirements
L122	and acquired a certificate from the National Board for
L123	Certification of School Nurses, Inc., and who is employed by a
L124	charter school as a school nurse and not as an administrator. The
L125	licensed school nurse shall submit documentation to the State
L126	Department of Education that the certificate was received before
L127	October 15 in order to be eligible for the full salary supplement
L128	in the current school year, or the licensed school nurse shall
L129	submit the documentation to the State Department of Education
L130	before February 15 in order to be eligible for a prorated salary
L131	supplement beginning with the second term of the school year.
L132	(iii) Any licensed school counselor who has met
L133	the requirements and acquired a National Certified School
L134	Counselor (NCSC) endorsement from the National Board of Certified
L135	Counselors and who is employed by a charter school as a counselor
L136	and not as an administrator. Such licensed school counselor shall

1137	submit documentation to the State Department of Education that the
1138	endorsement was received prior to October 15 in order to be
1139	eligible for the full salary supplement in the current school
1140	year, or the licensed school counselor shall submit such
1141	documentation to the State Department of Education prior to
1142	February 15 in order to be eligible for a prorated salary
1143	supplement beginning with the second term of the school year.
1144	(iv) Any licensed speech language pathologist and
1145	audiologist who has met the requirements and acquired a
1146	Certificate of Clinical Competence from the American Speech
1147	Language Hearing Association and any certified academic language
1148	therapist (CALT) who has met the certification requirements of the
1149	Academic Language Therapy Association and who is employed by a
1150	local school board. The licensed speech language pathologist and
1151	audiologist and certified academic language therapist shall submit
1152	documentation to the State Department of Education that the
1153	certificate or endorsement was received before October 15 in order
1154	to be eligible for the full salary supplement in the current
1155	school year, or the licensed speech language pathologist and
1156	audiologist and certified academic language therapist shall submit
1157	the documentation to the State Department of Education before
1158	February 15 in order to be eligible for a prorated salary
1159	supplement beginning with the second term of the school year.
1160	(v) Any licensed athletic trainer who has met the
1161	requirements and acquired Board Certification for the Athletic

1162	Trainer from the Board of Certification, Inc., and who is employed
1163	by a charter school as an athletic trainer and not as an
1164	administrator. The licensed athletic trainer shall submit
1165	documentation to the State Department of Education that the
1166	certificate was received before October 15 in order to be eligible
1167	for the full salary supplement in the current school year, or the
1168	licensed athletic trainer shall submit the documentation to the
1169	State Department of Education before February 15 in order to be
1170	eligible for a prorated salary supplement beginning with the
1171	second term of the school year.
1172	(vi) An occupational therapist who has met the
1173	requirements and acquired initial certification as an Occupational
1174	Therapist Registered from the National Board for Certification in
1175	Occupational Therapy, Inc., and who is employed by a charter
1176	school as an occupational therapist and not an administrator. The
1177	certified occupational therapist shall submit documentation to the
1178	State Department of Education that the certification was received
1179	before October 15 of each year in order to be eligible for the
1180	full salary supplement in the current school year, or the
1181	occupational therapist shall submit the documentation to the State
1182	Department of Education before February 15 of each year in order
1183	to be eligible for a prorated salary supplement beginning with the
1184	second term of the school year.
1185	(vii) Any licensed school psychologist who has met
1186	the requirements and acquired certification as a Nationally

1187	Certified School Psychologist (NCSP) from the National Association
1188	of School Psychologists (NASP), and who is employed by a charter
1189	school as a school psychologist. The licensed school psychologist
1190	shall submit documentation to the State Department of Education
1191	that the certificate was received before October 15 in order to be
1192	eligible for the full salary supplement in the current school
1193	year, or the licensed school psychologist shall submit the
1194	documentation to the State Department of Education before February
1195	15 in order to be eligible for a prorated salary supplement
1196	beginning with the second term of the school year.
1197	(b) A charter school employee shall be reimbursed for
1198	the actual cost of completing each component of acquiring the
1199	certificate or endorsement, excluding any costs incurred for
1200	postgraduate courses, not to exceed Five Hundred Dollars (\$500.00)
1201	for each component, not to exceed four (4) components, for a
1202	teacher, school counselor or speech language pathologist and
1203	audiologist, regardless of whether or not the process resulted in
1204	the award of the certificate or endorsement. The charter school
1205	governing board or any private individual or entity may pay the
1206	cost of completing the process of acquiring the certificate or
1207	endorsement for any employee of the school district described
1208	under paragraph (a), and the State Department of Education shall
1209	reimburse the charter school for such cost, regardless of whether
1210	or not the process resulted in the award of the certificate or
1211	endorsement. If a private individual or entity has paid the cost

1212	of completing the process of acquiring the certificate or
1213	endorsement for an employee, the charter school may agree to
1214	directly reimburse the individual or entity for such cost on
1215	behalf of the employee.
1216	(c) All salary supplements and process reimbursement
1217	authorized under this subsection shall be paid directly by the
1218	State Department of Education to the charter school and shall be
1219	in addition to its adequate education program allotments and not a
1220	part thereof in accordance with regulations promulgated by the
1221	State Board of Education. However, an educational employee shall
1222	receive the salary supplement in the amount of Six Thousand
1223	Dollars (\$6,000.00) for only one (1) of the qualifying
1224	certifications authorized under paragraph (a) of this subsection.
1225	No charter school shall provide more than one (1) annual salary
1226	supplement under the provisions of this subsection to any one (1)
1227	individual employee holding multiple qualifying national
1228	certifications.
1229	(d) If an employee for whom such cost has been paid, in
1230	full or in part, by a charter school governing board or private
1231	individual or entity fails to complete the certification or
1232	endorsement process, the employee shall be liable to the charter
1233	school or individual or entity for all amounts paid by the charter
1234	school governing board or individual or entity on behalf of that
1235	employee toward his or her certificate or endorsement.

1236 SECTION 25. Section 37-28-49, Mississippi Code of 1972, is 1237 brought forward as follows:

1238 37-28-49. (1) Charter school teachers and other school 1239 personnel, as well as members of the governing board and any 1240 education service provider with whom a charter school contracts, 1241 are subject to criminal history record checks and fingerprinting requirements applicable to employees of other public schools. 1242 1243 authorizer shall require that current criminal records background 1244 checks and current child abuse registry checks are obtained, and 1245 that the criminal record information and registry checks are on 1246 file at the charter school for any new hires applying for employment. In order to determine an applicant's suitability for 1247 1248 employment, the applicant must be fingerprinted. disqualifying record is identified at the state level, the 1249 1250 fingerprints must be forwarded by the Department of Public Safety 1251 to the Federal Bureau of Investigation for a national criminal 1252 history record check. Under no circumstances may a member of the 1253 Mississippi Charter School Authorizer Board, member of the charter 1254 school governing board or any individual other than the subject of 1255 the criminal history record checks disseminate information 1256 received through the checks except as may be required to fulfill the purposes of this section. 1257 The determination whether the applicant has a disqualifying crime, as set forth in subsection 1258 1259 (2) of this section, must be made by the appropriate state or

- federal governmental authority, which must notify the charter school whether a disqualifying crime exists.
- 1262 (2) If the fingerprinting or criminal record checks disclose
- 1263 a felony conviction, guilty plea or plea of nolo contendere to a
- 1264 felony of possession or sale of drugs, murder, manslaughter, armed
- 1265 robbery, rape, sexual battery, sex offense listed in Section
- 1266 45-33-23(g), child abuse, arson, grand larceny, burglary,
- 1267 gratification of lust or aggravated assault which has not been
- 1268 reversed on appeal or for which a pardon has not been granted, the
- 1269 new hire is not eligible to be employed at the charter school.
- 1270 However, the charter school, in its discretion, may allow any
- 1271 applicant aggrieved by the employment decision under this section
- 1272 to show mitigating circumstances that exist and may allow, subject
- 1273 to the approval of the Mississippi Charter School Authorizer
- 1274 Board, the new hire to be employed at the school. The authorizer
- 1275 may approve the employment depending on the mitigating
- 1276 circumstances, which may include, but need not be limited to: (a)
- 1277 age at which the crime was committed; (b) circumstances
- 1278 surrounding the crime; (c) length of time since the conviction and
- 1279 criminal history since the conviction; (d) work history; (e)
- 1280 current employment and character references; and (f) other
- 1281 evidence demonstrating the ability of the person to perform the
- 1282 employment responsibilities competently and that the person does
- 1283 not pose a threat to the health or safety of children.

1284	(3) No charter school, charter school employee, member of
1285	the charter school governing board, the Mississippi Charter School
1286	Authorizer Board or member or employee of the Mississippi Charter
1287	School Authorizer Board employee may be held liable in any
1288	employment discrimination suit in which an allegation of
1289	discrimination is made regarding an employment decision authorized
1290	under this section.

- 1291 (4) A charter school shall terminate any teacher or 1292 administrator for committing one or more of the following acts:
- 1293 (a) Engaging in unethical conduct relating to an
 1294 educator-student relationship as identified by the Mississippi
 1295 Charter School Authorizer Board;
- 1296 (b) Fondling a student as described in Section 97-5-23 1297 or engaging in any type of sexual involvement with a student as 1298 described in Section 97-3-95; or
- 1299 (c) Failure to report sexual involvement of a charter 1300 school employee with a student as required by Section 97-5-24.
- 1301 **SECTION 26.** Section 37-28-51, Mississippi Code of 1972, is 1302 brought forward as follows:
- 37-28-51. A charter school is eligible to participate in 1304 state-sponsored or district-sponsored athletic and academic 1305 interscholastic leagues, competitions, awards, scholarships and 1306 recognition programs for students, educators, administrators and 1307 schools to the same extent as noncharter public schools.

1308	SECTION 27.	Section	37-28-53,	Mississippi	Code	of	1972,	is
1309	brought forward as	s follows	:					

- 37-28-53. (1) Each charter school shall certify annually to
 the State Department of Education its student enrollment, average
 daily attendance and student participation in the national school
 lunch program, special education, vocational education, gifted
 education, alternative school program and federal programs in the
 same manner as school districts.
- 1316 (2) Each charter school shall certify annually to the school
 1317 board of the school district in which the charter school is
 1318 located the number of enrolled charter school students residing in
 1319 the school district.
- 1320 **SECTION 28.** Section 37-28-55, Mississippi Code of 1972, is 1321 brought forward as follows:
- 1322 37-28-55. (1) (a) The State Department of Education shall 1323 make payments to charter schools for each student in average daily 1324 attendance at the charter school equal to the state share of the 1325 adequate education program payments for each student in average 1326 daily attendance at the school district in which the charter 1327 school is located. In calculating the local contribution for 1328 purposes of determining the state share of the adequate education 1329 program payments, the department shall deduct the pro rata local contribution of the school district in which the student resides, 1330 to be determined as provided in Section 37-151-7(2)(a). 1331

1332	(b) Payments made pursuant to this subsection by the
1333	State Department of Education must be made at the same time and in
1334	the same manner as adequate education program payments are made to
1335	school districts under Sections 37-151-101 and 37-151-103.
1336	Amounts payable to a charter school must be determined by the
1337	State Department of Education. Amounts payable to a charter
1338	school over its charter term must be based on the enrollment
1339	projections set forth over the term of the charter contract. Such
1340	projections must be reconciled with the average daily attendance
1341	using months two (2) and three (3) ADA for the current year for
1342	which adequate education program funds are being appropriated and
1343	any necessary adjustments must be made to payments during the
1344	school's following year of operation.

(2) For students attending a charter school located in the school district in which the student resides, the school district in which a charter school is located shall pay directly to the charter school an amount for each student enrolled in the charter school equal to the ad valorem tax receipts and in-lieu payments received per pupil for the support of the local school district in which the student resides. The pro rata ad valorem receipts and in-lieu receipts to be transferred to the charter school shall include all levies for the support of the local school district under Sections 37-57-1 (local contribution to the adequate education program) and 37-57-105 (school district operational levy) and may not include any taxes levied for the retirement of

1357	the local school district's bonded indebtedness or short-term
1358	notes or any taxes levied for the support of vocational-technical
1359	education programs. The amount of funds payable to the charter
1360	school by the school district must be based on the previous year's
1361	enrollment data and ad valorem receipts and in-lieu receipts of
1362	the local school district in which the student resides. The pro
1363	rata amount must be calculated by dividing the local school
1364	district's months one (1) through nine (9) average daily
1365	membership into the total amount of ad valorem receipts and
1366	in-lieu receipts, as reported to the State Department of Education
1367	by the local school district. The local school district shall pay
1368	an amount equal to this pro rata amount multiplied by the number
1369	of students enrolled in the charter school, based on the charter
1370	school's end of first month enrollment for the current school
1371	year. The amount must be paid by the school district to the
1372	charter school before January 16 of the current fiscal year. If
1373	the local school district does not pay the required amount to the
1374	charter school before January 16, the State Department of
1375	Education shall reduce the local school district's January
1376	transfer of Mississippi Adequate Education Program funds by the
1377	amount owed to the charter school and shall redirect that amount
1378	to the charter school. Any such payments made under this
1379	subsection (2) by the State Department of Education to a charter
1380	school must be made at the same time and in the same manner as

adequate education program payments are made to school districts under Sections 37-151-101 and 37-151-103.

For students attending a charter school located in a 1383 school district in which the student does not reside, the State 1384 1385 Department of Education shall pay to the charter school in which 1386 the student is enrolled an amount as follows: the pro rata ad 1387 valorem receipts and in-lieu payments per pupil for the support of the local school district in which the student resides under 1388 1389 Sections 37-57-1 (local contribution to the adequate education 1390 program) and 37-57-105 (school district operational levy), 1391 however, not including any taxes levied for the retirement of the 1392 local school district's bonded indebtedness or short-term notes or 1393 any taxes levied for the support of vocational-technical education The amount of funds payable to the charter school by 1394 1395 the school district must be based on the previous year's 1396 enrollment data and ad valorem receipts and in-lieu receipts of 1397 the local school district in which the student resides. rata amount must be calculated by dividing the local school 1398 1399 district's months one (1) through nine (9) average daily 1400 membership into the total amount of ad valorem receipts and 1401 in-lieu receipts, as reported to the State Department of Education 1402 by the transferor local school district. The payable amount shall 1403 be equal to this pro rata amount multiplied by the number of 1404 students enrolled in the charter school, based on the charter school's end of first month enrollment for the current school 1405

1406 year. The State Department of Education shall reduce the school 1407 district's January transfer of Mississippi Adequate Education Program funds by the amount owed to the charter school and shall 1408 redirect that amount to the charter school. Any such payments 1409 1410 made under this subsection (3) by the State Department of 1411 Education to a charter school must be made at the same time and in 1412 the same manner as adequate education program payments are made to school districts under Sections 37-151-101 and 37-151-103. 1413

- (4) (a) The State Department of Education shall direct the proportionate share of monies generated under federal and state categorical aid programs, including special education, vocational, gifted and alternative school programs, to charter schools serving students eligible for such aid. The department shall ensure that charter schools with rapidly expanding enrollments are treated equitably in the calculation and disbursement of all federal and state categorical aid program dollars. Each charter school that serves students who may be eligible to receive services provided through such programs shall comply with all reporting requirements to receive the aid.
- (b) A charter school shall pay to a local school
 district any federal or state aid attributable to a student with a
 disability attending the charter school in proportion to the level
 of services for that student which the local school district
 provides directly or indirectly.

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1430	(c) Subject to the approval of the authorizer, a
1431	charter school and a local school district may negotiate and enter
1432	into a contract for the provision of and payment for special
1433	education services, including, but not necessarily limited to, a
1434	reasonable reserve not to exceed five percent (5%) of the local
1435	school district's total budget for providing special education
1436	services. The reserve may be used by the local school district
1437	only to offset excess costs of providing services to students with
1438	disabilities enrolled in the charter school.

- 1439 (5) (a) The State Department of Education shall disburse 1440 state transportation funding to a charter school on the same basis 1441 and in the same manner as it is paid to school districts under the 1442 adequate education program.
- 1443 (b) A charter school may enter into a contract with a
 1444 school district or private provider to provide transportation to
 1445 the school's students.
- 1446 (6) The State Department of Education shall disburse

 1447 Education Enhancement Funds for classroom supplies, instructional

 1448 materials and equipment, including computers and computer software

 1449 to all eligible charter school teachers on the same basis and in

 1450 the same manner as it is paid to school districts under Section

 1451 37-61-33(3)(a)(iii) for the purpose of issuing procurement cards

 1452 or credentials for a digital solution to eligible teachers.
- 1453 **SECTION 29.** Section 37-28-57, Mississippi Code of 1972, is 1454 brought forward as follows:

- 1455 37-28-57. (1) A charter school must adhere to generally 1456 accepted accounting principles.
- 1457 A charter school shall have its financial records audited annually, at the end of each fiscal year, either by the 1458 1459 State Auditor or by a certified public accountant approved by the 1460 State Auditor. However, a certified public accountant may not be 1461 selected to perform the annual audit of a charter school if that 1462 accountant previously has audited the charter school for more than 1463 three (3) consecutive years. Certified public accountants must be 1464 selected in a manner determined by the State Auditor. The charter 1465 school shall file a copy of each audit report and accompanying 1466 management letter with the authorizer before October 1.
- SECTION 30. Section 37-28-59, Mississippi Code of 1972, is brought forward as follows:
- 37-28-59. (1) Any monies received by a charter school from any source remaining in the charter school's accounts at the end of a budget year must remain in the charter school's accounts for use by the charter school during subsequent budget years.
- 1473 (2) Nothing in this chapter may be construed to prohibit any
 1474 person or organization from providing funding or other assistance
 1475 to the establishment or operation of a charter school. The
 1476 governing board of a charter school may accept gifts, donations
 1477 and grants of any kind made to the charter school and may expend
 1478 or use such gifts, donations and grants in accordance with the
 1479 conditions prescribed by the donor; however, a gift, donation or

grant may not be accepted if it is subject to a condition that is contrary to any provision of law or term of the charter contract.

- 1482 (3) A charter school must disclose publicly all sources of
 1483 private funding and all funds received from foreign sources,
 1484 including gifts from foreign governments, foreign legal entities
 1485 and domestic entities affiliated with either foreign governments
 1486 or foreign legal entities. For the purposes of this subsection,
 1487 the term "foreign" means a country or jurisdiction outside of any
 1488 state or territory of the United States.
- 1489 **SECTION 31.** Section 37-28-61, Mississippi Code of 1972, is 1490 brought forward as follows:
- 1491 (1) A charter school has a right of first refusal 37-28-61. 1492 to purchase or lease at or below fair market value a closed public school facility or property or unused portions of a public school 1493 1494 facility or property in the school district in which the charter 1495 school is located if the school district decides to sell or lease 1496 the public school facility or property. If a conversion charter 1497 school application is successful, the local school district owning 1498 the conversion charter school's facility must offer to lease or 1499 sell the building to the conversion charter school at or below 1500 fair market value.
- 1501 (2) A charter school may negotiate and contract at or below 1502 fair market value with a school district, state institution of 1503 higher learning, public community or junior college, or any other

- 1504 public or for-profit or nonprofit private entity for the use of a 1505 facility for a school building.
- 1506 (3) Public entities, including, but not limited to,
 1507 libraries, community service organizations, museums, performing
 1508 arts venues, theatres, cinemas, churches, community and junior
 1509 colleges, colleges and universities, may provide space to charter
- 1510 schools within their facilities under their preexisting zoning and
- 1511 land use designations.
- 1512 **SECTION 32.** Section 31-7-1, Mississippi Code of 1972, is
- 1513 brought forward as follows:
- 31-7-1. The following terms are defined for the purposes of
- 1515 this chapter to have the following meanings:
- 1516 (a) "Agency" means any state board, commission,
- 1517 committee, council, university, department or unit thereof created
- 1518 by the Constitution or statutes if such board, commission,
- 1519 committee, council, university, department, unit or the head
- 1520 thereof is authorized to appoint subordinate staff by the
- 1521 Constitution or statute, except a legislative or judicial board,
- 1522 commission, committee, council, department or unit thereof; except
- 1523 a charter school authorized by the Mississippi Charter School
- 1524 Authorizer Board; and except the Mississippi State Port Authority;
- 1525 except the Mississippi School of the Arts (MSA) established in
- 1526 Section 37-140-1 et seq. for the sole purpose of the application
- 1527 of the term "agency" as it pertains to the Public Procurement
- 1528 Review Board's powers and responsibilities as defined in Section

1529 27-104-7(2) (a), but without application to the use of the term 1530 within this chapter, effective July 1, 2020; and except the Mississippi School for the Blind and the Mississippi School for 1531 1532 the Deaf (MSBD) for the sole purpose of the application of the 1533 term "agency" as it pertains to the Public Procurement Review 1534 Board's powers and responsibilities as defined in Section 27-104-7(2) (a), but without application to the use of the term 1535 1536 within this chapter, effective July 1, 2021. An academic medical 1537 center or health sciences school as defined in Section 37-115-50 is not an "agency" for those purchases of commodities as defined 1538 1539 in this section that are used for clinical purposes and (i) intended for use in the diagnosis of disease or other conditions 1540 1541 or in the cure, mitigation, treatment or prevention of disease, and (ii) medical devices, biological, drugs and radiation emitting 1542 1543 devices as defined by the United States Food and Drug 1544 Administration.

1545 "Governing authority" means boards of supervisors, (b) governing boards of all school districts, all boards of directors 1546 1547 of public water supply districts, boards of directors of master 1548 public water supply districts, municipal public utility 1549 commissions, governing authorities of all municipalities, port 1550 authorities, Mississippi State Port Authority, commissioners and boards of trustees of any public hospitals, boards of trustees of 1551 1552 public library systems, district attorneys, school attendance officers and any political subdivision of the state supported 1553

1554	wholly or in part by public funds of the state or political
1555	subdivisions thereof, including commissions, boards and agencies
1556	created or operated under the authority of any county or
1557	municipality of this state. The term "governing authority" shall
1558	not include economic development authorities supported in part by
1559	private funds, or commissions appointed to hold title to and
1560	oversee the development and management of lands and buildings
1561	which are donated by private individuals to the public for the use
1562	and benefit of the community and which are supported in part by
1563	private funds. The term "governing authority" also shall not
1564	include the governing board of a charter school. The term
1565	"governing authority" also shall not include the Mississippi
1566	School of the Arts established in Section 37-140-1 et seq., for
1567	the sole purpose of the application of the term "agency" as it
1568	pertains to the Public Procurement Review Board's powers and
1569	responsibilities as defined in Section 27-104-7(2)(a), but without
1570	application to the use of the term within this chapter, effective
1571	July 1, 2020. The term "governing authority" also shall not
1572	include the Mississippi School for the Blind and the Mississippi
1573	School for the Deaf (MSBD) for the sole purpose of the application
1574	of the term "governing authority" as it pertains to the Public
1575	Procurement Review Board's powers and responsibilities as defined
1576	in Section 27-104-7(2)(a), but without application to the use of
1577	the term within this chapter, effective July 1, 2021.

1578	(c) "Purchasing agent" means any administrator,
1579	superintendent, purchase clerk or other chief officer so
1580	designated having general or special authority to negotiate for
1581	and make private contract for or purchase for any governing
1582	authority or agency, including issue purchase orders, invitations
1583	for bid, requests for proposals, and receive and accept bids.

- 1584 (d) "Public funds" means and includes any appropriated 1585 funds, special funds, fees or any other emoluments received by an 1586 agency or governing authority.
- 1587 (e) "Commodities" means and includes the various
 1588 commodities, goods, merchandise, furniture, equipment, automotive
 1589 equipment of every kind, and other personal property purchased by
 1590 the agencies of the state and governing authorities, but not
 1591 commodities purchased for resale or raw materials converted into
 1592 products for resale.
- 1593 (i) "Equipment" shall be construed to include:
 1594 automobiles, trucks, tractors, office appliances and all other
 1595 equipment of every kind and description.
- 1596 (ii) "Furniture" shall be construed to include:
 1597 desks, chairs, tables, seats, filing cabinets, bookcases and all
 1598 other items of a similar nature as well as dormitory furniture,
 1599 appliances, carpets and all other items of personal property
 1600 generally referred to as home, office or school furniture.
- 1601 (f) "Emergency" means any circumstances caused by fire, 1602 flood, explosion, storm, earthquake, epidemic, riot, insurrection

1603 or caused by any inherent defect due to defective construction, or 1604 when the immediate preservation of order or of public health is necessary by reason of unforeseen emergency, or when the immediate 1605 1606 restoration of a condition of usefulness of any public building, 1607 equipment, road or bridge appears advisable, or in the case of a 1608 public utility when there is a failure of any machine or other 1609 thing used and useful in the generation, production or 1610 distribution of electricity, water or natural gas, or in the 1611 transportation or treatment of sewage; or when the delay incident to obtaining competitive bids could cause adverse impact upon the 1612 governing authorities or agency, its employees or its citizens; or 1613 in the case of a public airport, when the delay incident to 1614 1615 publishing an advertisement for competitive bids would endanger public safety in a specific (not general) manner, result in or 1616 1617 perpetuate a specific breach of airport security, or prevent the 1618 airport from providing specific air transportation services.

- 1619 "Construction" means the process of building, (a) altering, improving, renovating or demolishing a public structure, 1620 1621 public building, or other public real property. It does not 1622 include routine operation, routine repair or regularly scheduled 1623 maintenance of existing public structures, public buildings or 1624 other public real property.
- 1625 "Purchase" means buying, renting, leasing or 1626 otherwise acquiring.

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1627	(i) "Certified purchasing office" means any purchasing
1628	office in which fifty percent (50%) or more of the purchasing
1629	agents hold a certification from the Universal Public Purchasing
1630	Certification Council or other nationally recognized purchasing
1631	certification, and in which, in the case of a state agency
1632	purchasing office, in addition to the national certification, one
1633	hundred percent (100%) of the purchasing officials hold a
1634	certification from the State of Mississippi's Basic or Advanced
1635	Purchasing Certification Program.

- 1636 "Certified Mississippi Purchasing Agent" means a 1637 state agency purchasing official who holds a certification from the Mississippi Basic Purchasing Certification Program as 1638 1639 established by the Office of Purchasing, Travel and Fleet 1640 Management.
- "Certified Mississippi Procurement Manager" means a 1641 1642 state agency purchasing official who holds a certification from 1643 the Mississippi Advanced Purchasing Certification Program as established by the Office of Purchasing, Travel and Fleet 1644 1645 Management.
- 1646 SECTION 33. Section 37-3-51, Mississippi Code of 1972, is 1647 brought forward as follows:
- 1648 37-3-51. (1) Upon the conviction of any licensed personnel, as defined in Section 37-9-1, employed by a public school district 1649 1650 or any person employed by a charter or private elementary or secondary school in a position that requires licensure in the 1651

- 1652 public school districts, of any felony, or of a sex offense as
- 1653 defined in subsection (2) of this section, the district attorney
- 1654 or other prosecuting attorney shall identify those defendants for
- 1655 the circuit clerk. Each circuit clerk shall provide the State
- 1656 Department of Education with notice of the conviction of any such
- 1657 personnel of a felony or a sex offense. In addition, if the
- 1658 convicted person is an employee of a charter school, the circuit
- 1659 clerk must provide the same notice to the Mississippi Charter
- 1660 School Authorizer Board.
- 1661 (2) "Sex offense" shall mean any of the following offenses:
- 1662 (a) Section 97-3-65, Mississippi Code of 1972, relating
- 1663 to the carnal knowledge of a child under fourteen (14) years of
- 1664 age;
- 1665 (b) Section 97-3-95, Mississippi Code of 1972, relating
- 1666 to sexual battery;
- 1667 (c) Section 97-5-21, Mississippi Code of 1972, relating
- 1668 to seduction of a child under age eighteen (18);
- 1669 (d) Section 97-5-23, Mississippi Code of 1972, relating
- 1670 to the touching of a child for lustful purposes;
- 1671 (e) Section 97-5-27, Mississippi Code of 1972, relating
- 1672 to the dissemination of sexually oriented material to children;
- 1673 (f) Section 97-5-33, Mississippi Code of 1972, relating
- 1674 to the exploitation of children;



1675		(g)	Section	97-5	-41	, Mississ	ippi (Code	of 1	972,	relat	ing
1676	to the	carnal	knowledge	of	a s	tepchild,	adopt	ted	child	d, or	child	of
1677	a cohal	bitatino	g partner;									

- 1678 (h) Section 97-29-59, Mississippi Code of 1972, 1679 relating to unnatural intercourse; or
- (i) Any other offense committed in another jurisdiction which, if committed in this state, would be deemed to be such a crime without regard to its designation elsewhere.
- 1683 (3) In addition, the State Department of Education is
 1684 considered to be the employer of such personnel for purposes of
 1685 requesting criminal record background checks.
- 1686 **SECTION 34.** Section 37-17-1, Mississippi Code of 1972, is brought forward as follows:
- The power and authority to prescribe standards 1688 37-17-1. (1) 1689 for the accreditation of noncharter public schools, to insure 1690 compliance with such standards and to establish procedures for the 1691 accreditation of noncharter public schools is hereby vested in the 1692 State Board of Education. The board shall, by orders placed upon 1693 its minutes, adopt all necessary rules and regulations to 1694 effectuate the purposes of this chapter and shall provide, through 1695 the State Department of Education, for the necessary personnel for 1696 the enforcement of standards so established.
- 1697 (2) A charter school authorized by the Mississippi Charter
 1698 School Authorizer Board must be granted accreditation by the State
 1699 Board of Education based solely on the approval of the school by

the authorizer. If the authorizer, at any time, revokes a school's charter, the State Board of Education shall withdraw the accreditation of the charter school immediately.

1703 **SECTION 35.** Section 37-21-3, Mississippi Code of 1972, is 1704 brought forward as follows:

1705 37-21-3. (1) No person shall act in the capacity of master
1706 teacher, teacher or assistant teacher in any federal or
1707 state-funded program of early childhood education or "Head Start,"
1708 or perform any of the functions, duties or powers of the same,
1709 unless that person shall be qualified in the following manner:

(a) A master teacher or any other employee or consultant receiving a salary or fee equivalent to that of a master teacher shall meet the qualifications of a teacher in this section, including the requirement that a teacher may be required to hold a state teaching license by the State Department of Education, and have demonstrated effectiveness as an early childhood educator. Effectiveness as an early childhood educator may be demonstrated by a rating of highly effective on a state evaluation of teaching, if available, or with evidence that the teacher has a record of raising the achievement outcomes of prekindergarten students.

(b) A teacher shall possess a bachelor's degree in early childhood education, child development, or an equivalent field. A teacher may also possess a bachelor's degree in any field as well as have at least twelve (12) credit hours of

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coursework in early childhood education, child development, or an equivalent field approved by an institution granting a bachelor's degree in the early childhood education, child development, or an equivalent field; or have a bachelor's degree in any field as well as have completed a specialized early childhood training program deemed equivalent by the State Department of Education to twelve (12) hours of approved coursework.

1732 An assistant teacher shall possess an associate's (C) 1733 degree in early childhood education, child development, or an 1734 equivalent field; or an associate's degree in any field and a 1735 Child Development Associate credential, a Montessori 1736 certification, or an equivalent certification. Public school 1737 assistant teachers in the voluntary prekindergarten program established by the Early Learning Collaborative Act of 2013 may be 1738 1739 required by the State Department of Education to meet the 1740 definition of a highly qualified paraprofessional in addition to 1741 these requirements.

The State Department of Education shall adopt any necessary rules, policies or procedures to implement this section.

1744 (2) Persons employed as a teacher, assistant teacher or in 1745 any other capacity in a prekindergarten or early childhood 1746 education program in a charter school authorized by the 1747 Mississippi Charter School Authorizer Board are exempt from the 1748 requirements of this section.

1749	SECTION 36.	Section 37-41-1,	Mississippi	Code	of	1972,	is
1750	brought forward as	s follows:					

- 37-41-1. The State Board of Education is authorized,
 empowered and directed to promulgate rules and regulations
 relating to the transportation of students enrolled in the public
- 1754 school districts, including rules and regulations for:
- 1755 (a) Setting standards for public school district bus 1756 routes;
- 1757 (b) Setting standards for public school district buses;
- 1758 (c) Setting standards for public school district bus
- 1759 drivers;
- 1760 (d) Formulating procedure for selecting public school 1761 district bus drivers;
- 1762 (e) Formulating courses of training for public school
 1763 district bus drivers and mechanics, and assist in administering
 1764 and financing such courses;
- 1765 (f) Providing operation procedure for public school 1766 district buses to insure safety of pupils;
- 1767 (g) Formulating specifications for use in purchasing
 1768 public school district buses; getting bids on public school
 1769 district buses; equipment and supplies; and fixing prices based
 1770 upon said bids which school districts may not exceed in purchasing
 1771 said equipment;
- 1772 (h) Formulating specifications for use by school
 1773 districts in purchasing used school buses; and

1774	(i) Providing a system of records and reports for the	
1775	purpose of carrying out the provisions of Sections 37-41-1 through	gh
1776	37-41-51, and providing the superintendent of schools with a	
1777	sufficient supply of report forms.	

1778 All rules and regulations adopted and promulgated by the 1779 State Board of Education relating to school district bus drivers shall also be applicable to drivers of privately owned buses 1780 1781 transporting public school district children.

1782 All rules and regulations adopted and promulgated by the 1783 State Board of Education pursuant to the authority conferred by this section shall be spread at large upon the minutes of the 1785 State Board of Education and copies thereof shall be furnished to 1786 all school boards not less than thirty (30) days prior to the effective date of such rules and regulations. 1787

The provisions of this chapter are applicable to school districts and the transportation of students enrolled in public school districts. Charter schools authorized by the Mississippi Charter School Authorizer Board are exempt from the provisions of this chapter.

1793 Section 37-151-5, Mississippi Code of 1972, is SECTION 37. 1794 brought forward as follows:

As used in Sections 37-151-5 and 37-151-7: 1795 37-151-5.

"Adequate program" or "adequate education program" 1796 or "Mississippi Adequate Education Program (MAEP)" shall mean the 1797 1798 program to establish adequate current operation funding levels

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1799	necessary for the programs of such school district to meet at
1800	least a successful Level III rating of the accreditation system as
1801	established by the State Board of Education using current
1802	statistically relevant state assessment data

- 1803 (b) "Educational programs or elements of programs not
 1804 included in the adequate education program calculations, but which
 1805 may be included in appropriations and transfers to school
 1806 districts" shall mean:
- (i) "Capital outlay" shall mean those funds used
 for the constructing, improving, equipping, renovating or major
 repairing of school buildings or other school facilities, or the
 cost of acquisition of land whereon to construct or establish such
 school facilities.
- (ii) "Pilot programs" shall mean programs of a

 1813 pilot or experimental nature usually designed for special purposes

 1814 and for a specified period of time other than those included in

 1815 the adequate education program.
- (iii) "Adult education" shall mean public

 education dealing primarily with students above eighteen (18)

 years of age not enrolled as full-time public school students and

 not classified as students of technical schools, colleges or

 universities of the state.
- 1821 (iv) "Food service programs" shall mean those
 1822 programs dealing directly with the nutritional welfare of the
 1823 student, such as the school lunch and school breakfast programs.

L824	(c) "Base student" shall mean that student
L825	classification that represents the most economically educated
L826	pupil in a school system meeting the definition of successful, as
L827	determined by the State Board of Education.

- 1828 (d) "Base student cost" shall mean the funding level
 1829 necessary for providing an adequate education program for one (1)
 1830 base student, subject to any minimum amounts prescribed in Section
 1831 37-151-7(1).
- 1832 (e) "Add-on program costs" shall mean those items which
 1833 are included in the adequate education program appropriations and
 1834 are outside of the program calculations:
- 1835 (i) "Transportation" shall mean transportation to
 1836 and from public schools for the students of Mississippi's public
 1837 schools provided for under law and funded from state funds.
- 1838 (ii) "Vocational or technical education program"

 1839 shall mean a secondary vocational or technical program approved by

 1840 the State Department of Education and provided for from state

 1841 funds.
- 1842 (iii) "Special education program" shall mean a 1843 program for exceptional children as defined and authorized by 1844 Sections 37-23-1 through 37-23-9, and approved by the State 1845 Department of Education and provided from state funds.
- 1846 (iv) "Gifted education program" shall mean those
 1847 programs for the instruction of intellectually or academically

1848	gifted	children	as	defined	and	provided	for	in	Section	37-23-175
1849	et seq									

- 1850 (v) "Alternative school program" shall mean those
 1851 programs for certain compulsory-school-age students as defined and
 1852 provided for in Sections 37-13-92 and 37-19-22.
- (vi) "Extended school year programs" shall mean those programs authorized by law which extend beyond the normal school year.
- 1856 (vii) "University-based programs" shall mean those 1857 university-based programs for handicapped children as defined and 1858 provided for in Section 37-23-131 et seq.
- 1859 (viii) "Bus driver training" programs shall mean
 1860 those driver training programs as provided for in Section 37-41-1.
- 1861 (f) "Teacher" shall include any employee of a local
 1862 school who is required by law to obtain a teacher's license from
 1863 the State Board of Education and who is assigned to an
 1864 instructional area of work as defined by the State Department of
 1865 Education.
- 1866 (g) "Principal" shall mean the head of an attendance 1867 center or division thereof.
- 1868 (h) "Superintendent" shall mean the head of a school 1869 district.
- 1870 (i) "School district" shall mean any type of school
 1871 district in the State of Mississippi, and shall include
 1872 agricultural high schools.

1873	(j) "Minimum school term" shall mean a term of at least
1874	one hundred eighty (180) days of school in which both teachers and
1875	pupils are in regular attendance for scheduled classroom
1876	instruction for not less than sixty-three percent (63%) of the
1877	instructional day, as fixed by the local school board for each
1878	school in the school district. It is the intent of the
1879	Legislature that any tax levies generated to produce additional
1880	local funds required by any school district to operate school
1881	terms in excess of one hundred seventy-five (175) days shall not
1882	be construed to constitute a new program for the purposes of
1883	exemption from the limitation on tax revenues as allowed under
1884	Sections 27-39-321 and 37-57-107 for new programs mandated by the
1885	Legislature.

- 1886 (k) The term "transportation density" shall mean the
 1887 number of transported children in average daily attendance per
 1888 square mile of area served in a school district, as determined by
 1889 the State Department of Education.
- (1) The term "transported children" shall mean children
 being transported to school who live within legal limits for
 transportation and who are otherwise qualified for being
 transported to school at public expense as fixed by Mississippi
 state law.
- 1895 (m) The term "year of teaching experience" shall mean
 1896 nine (9) months of actual teaching in the public or private
 1897 elementary and secondary schools and shall also include nine (9)

1898	months of actual teaching at postsecondary institutions accredited
1899	by the Southern Association of Colleges and Schools (SACS) or
1900	equivalent regional accrediting body for degree-granting
1901	postsecondary institutions. In no case shall more than one (1)
1902	year of teaching experience be given for all services in one (1)
1903	calendar or school year. In determining a teacher's experience,
1904	no deduction shall be made because of the temporary absence of the
1905	teacher because of illness or other good cause, and the teacher
1906	shall be given credit therefor. Beginning with the 2003-2004
1907	school year, the State Board of Education shall fix a number of
1908	days, not to exceed forty-five (45) consecutive school days,
1909	during which a teacher may not be under contract of employment
1910	during any school year and still be considered to have been in
1911	full-time employment for a regular scholastic term. If a teacher
1912	exceeds the number of days established by the State Board of
1913	Education that a teacher may not be under contract but may still
1914	be employed, that teacher shall not be credited with a year of
1915	teaching experience. In determining the experience of school
1916	librarians, each complete year of continuous, full-time employment
1917	as a professional librarian in a public library in this or some
1918	other state shall be considered a year of teaching experience. If
1919	a full-time school administrator returns to actual teaching in the
1920	public schools, the term "year of teaching experience" shall
1921	include the period of time he or she served as a school
1922	administrator. In determining the salaries of teachers who have

1923 experience in any branch of the military, the term "year of 1924 teaching experience" shall include each complete year of actual classroom instruction while serving in the military. 1925 determining the experience of speech-language pathologists and 1926 1927 audiologists, each complete year of continuous full-time post 1928 master's degree employment in an educational setting in this or 1929 some other state shall be considered a year of teaching 1930 experience. Provided, however, that school districts are 1931 authorized, in their discretion, to negotiate the salary levels 1932 applicable to certificated employees employed after July 1, 2009, 1933 who are receiving retirement benefits from the retirement system of another state, and the annual experience increment provided in 1934 1935 Section 37-19-7 shall not be applicable to any such retired certificated employee. 1936

(n) (i) The term "average daily attendance" shall be the figure which results when the total aggregate full-day attendance during the period or months counted is divided by the number of days during the period or months counted upon which both teachers and pupils are in regular attendance for scheduled classroom instruction, * * * less the average daily attendance for self-contained special education classes. For purposes of determining and reporting attendance, a pupil must be present for at least sixty-three percent (63%) of the instructional day, as fixed by the local school board for each school in the school district, in order to be considered in full-day attendance. Prior

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1948	to full implementation of the adequate education program the	ì
1949	department shall deduct the average daily attendance for the	ž
1950	alternative school program provided for in Section 37-19-22	

- 1951 (ii) [Repealed]
- 1952 (o) The term "local supplement" shall mean the amount
 1953 paid to an individual teacher over and above the adequate
 1954 education program salary schedule for regular teaching duties.
- 1955 (p) The term "aggregate amount of support from ad
 1956 valorem taxation" shall mean the amounts produced by the
 1957 district's total tax levies for operations.
- 1958 (q) The term "adequate education program funds" shall
 1959 mean all funds, both state and local, constituting the
 1960 requirements for meeting the cost of the adequate program as
 1961 provided for in Section 37-151-7.
- 1962 (r) "Department" shall mean the State Department of 1963 Education.
- 1964 (s) "Commission" shall mean the Mississippi Commission 1965 on School Accreditation created under Section 37-17-3.
- 1966 (t) The term "successful school district" shall mean a
 1967 Level III school district as designated by the State Board of
 1968 Education using current statistically relevant state assessment
 1969 data.
- 1970 (u) "Dual enrollment-dual credit programs" shall mean 1971 programs for potential or recent high school student dropouts to 1972 dually enroll in their home high school and a local community

1973	college in a dual credit program consisting of high school
1974	completion coursework and a credential, certificate or degree
1975	program at the community college, as provided in Section
1976	37-15-38(19).
1977	(v) "Charter school" means a public school that is
1070	ostablished and operating under the terms of a charter contract

- 1978 established and operating under the terms of a charter contract
 1979 between the school's governing board and the Mississippi Charter
 1980 School Authorizer Board.
- 1981 **SECTION 38.** This act shall take effect and be in force from 1982 and after July 1, 2024, and shall stand repealed on June 30, 2024.