

By: Representative Bennett

To: Education

HOUSE BILL NO. 1565

1 AN ACT TO REQUIRE THE STATE BOARD OF EDUCATION TO DIRECT EACH
 2 LOCAL SCHOOL DISTRICT TO IMPLEMENT THE CAPABLE CURRICULUM TO
 3 PROVIDE PROGRAMS OF INSTRUCTION ON DISABILITY INCLUSION AND
 4 CHARACTER EDUCATION THROUGH SOCIAL EMOTIONAL LEARNING; TO REQUIRE
 5 LOCAL SCHOOL BOARDS TO REVIEW AND EVALUATE PROGRAMS HOSTED BY A
 6 SCHOOL OR ON SCHOOL PREMISES TO ENSURE ADA COMPLIANCE; TO REQUIRE
 7 THE STATE BOARD OF EDUCATION TO COMPILE DATA ON ADA COMPLIANCE BY
 8 SCHOOLS AND CORRECTIVE ACTIONS PLAN USED TO ADDRESS ANY ADA
 9 SHORTFALLS TO BE PRESENTED TO THE LEGISLATURE; AND FOR RELATED
 10 PURPOSES.

11 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

12 **SECTION 1.** (1) The State Board of Education shall direct
 13 the school board of each local district to implement disability
 14 inclusion and character education into the classroom curriculum
 15 using the CapABLE framework module to equip students with concrete
 16 skills, knowledge and appropriate language that can be applied in
 17 and out of the classroom through social emotional learning. Using
 18 curriculum developed by and accessible through access provided by
 19 a state-approved nonprofit entity, teachers and other qualified
 20 educational personnel shall utilize the resource materials made
 21 available through the CapABLE web-based platform to effectuate the



22 components of the curriculum through traditional instructional
23 implements or STEM instruction.

24 (2) Once implemented, school boards may direct schools to
25 collaborate with appropriate organization and advocates of
26 inclusion and social emotional supports to host programs or
27 opportunities to speak at school functions to discuss individuals
28 experiences and further promotion of the curriculum and to provide
29 professional development opportunities to teachers to assist in
30 their understanding and delivery of the curricula.

31 (3) Each school district shall review events hosted by or
32 conducted on the premises of schools within the district to ensure
33 ADA compliance and the inclusion of individuals with disabilities.

34 (4) Within five (5) years of implementing the curriculum in
35 public school districts throughout the state, the State Board of
36 Education shall collect annual data detailing the shortfalls in
37 ADA compliance in each school district and develop a corrective
38 plan to address and fix them, which such reported data shall be
39 compiled in a summative report and presented to the Legislature on
40 or before January 1, 2029.

41 **SECTION 2.** This act shall take effect and be in force from
42 and after July 1, 2024.

