MISSISSIPPI LEGISLATURE

By: Representative Karriem

To: Education

HOUSE BILL NO. 65

1 AN ACT TO REQUIRE THE STATE BOARD OF EDUCATION TO DEVELOP A 2 COMPREHENSIVE CURRICULUM AND IMPLEMENT COURSES IN AFRICAN-AMERICAN STUDIES AND RACIAL DIVERSITY TO BE INCLUDED IN THE PUBLIC HIGH 3 4 SCHOOL EDUCATION CURRICULUM; AND FOR RELATED PURPOSES. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI: 5 6 SECTION 1. In addition to the curriculum otherwise required 7 by law or the State Board of Education to be taught in the public schools of this state, the board shall develop a comprehensive 8 9 curriculum and implement courses in African-American Studies and 10 Racial Diversity for all students in Grade 9 through Grade 12. In addition to meeting the competencies and objectives established by 11 12 the State Board of Education in the Mississippi Social Studies Framework, the African-American Studies and Racial Diversity 13 14 course must: Provide students with an examination of the 15 (a) contributions of people of African descent to American History and 16 17 emphasis on the importance of diversity in American culture; (b) Provide a chronological framework of African and 18

19 African-American history;

H. B. No. 65 G1/2 24/HR26/R1070 PAGE 1 (DJ\KW) 20 (C) Broaden the knowledge and understandings of 21 students interested in learning about the histories, cultures and 22 economic, geographic and political realities of African Americans; 23 (d) Provide students with an opportunity to engage with 24 the social, economic and political activities of African 25 Americans; 26 Consist of historical content taught with relevance (e) 27 to contemporary and current issues in order to ensure a deeper 28 understanding of cultural issues of the nineteenth and twentieth 29 centuries which have impacted the diverse ethnic and racial 30 populations of the state and nation; Infuse African-American Studies and Racial (f) 31 32 Diversity as an integral part of American History, including: 33 (i) Slavery; 34 (ii) Post slavery; 35 (iii) The Civil Rights Movement and its 36 contributions; 37 (iv) Reconstruction; 38 (v) Harlem Renaissance; 39 (vi) World Wars I and II; and 40 (vii) Other national and global events. SECTION 2. This act shall take effect and be in force from 41 and after July 1, 2024. 42

H. B. No. 65 24/HR26/R1070 PAGE 2 (DJ\KW) T: African-American Studies and Racial Diversity; require SDE to develop curriculum for implementation in public high school.