By: Representatives Boyd (19th), Williamson To: Education

HOUSE BILL NO. 1150

AN ACT TO AMEND SECTION 37-28-7, MISSISSIPPI CODE OF 1972, TO AUTHORIZE STATE INSTITUTIONS OF HIGHER LEARNING AND COMMUNITY AND JUNIOR COLLEGES, IN ADDITION TO THE MISSISSIPPI CHARTER SCHOOL AUTHORIZER BOARD, TO AUTHORIZE CHARTER SCHOOLS; TO REQUIRE STATE 5 INSTITUTIONS OF HIGHER LEARNING AND COMMUNITY AND JUNIOR COLLEGES DESIRING TO AUTHORIZE CHARTER SCHOOLS TO ESTABLISH AN OFFICE 7 SPECIFICALLY FOR THAT PURPOSE; TO REQUIRE THE CHAIRMAN OF THE CHARTER SCHOOL AUTHORIZER BOARD TO BE SELECTED FROM AMONG THE 8 9 MEMBERS APPOINTED TO THE BOARD BY THE GOVERNOR AND LIEUTENANT 10 GOVERNOR; TO AMEND SECTION 37-28-5, MISSISSIPPI CODE OF 1972, TO 11 REVISE DEFINITIONS USED IN THE MISSISSIPPI CHARTER SCHOOLS ACT IN 12 CONFORMITY TO THE PRECEDING PROVISIONS; TO AMEND SECTION 37-28-9, MISSISSIPPI CODE OF 1972, TO AUTHORIZE CHARTER SCHOOL AUTHORIZERS TO AMEND CHARTER SCHOOL CONTRACTS IN ORDER TO APPROVE MERGERS, 14 15 CONSOLIDATIONS AND RECONFIGURATIONS WITHOUT CLOSING A CHARTER 16 SCHOOL; TO AMEND SECTION 37-28-11, MISSISSIPPI CODE OF 1972, TO 17 PROHIBIT AN AUTHORIZER THAT RECEIVES AN APPROPRIATION FOR ITS 18 OPERATIONAL SUPPORT FROM RETAINING A PORTION OF PER-PUPIL 19 ALLOCATIONS FOR ITS SUPPORT; TO AMEND SECTION 37-28-13, 20 MISSISSIPPI CODE OF 1972, IN CONFORMITY TO THE PROVISIONS OF THIS 21 ACT; TO AMEND SECTION 37-28-15, MISSISSIPPI CODE OF 1972, TO 22 AUTHORIZE CHARTER SCHOOL AUTHORIZERS TO LIMIT THE INFORMATION 23 INITIALLY SUBMITTED BY A CHARTER SCHOOL APPLICANT TO THAT WHICH 24 THE AUTHORIZER DEEMS ESSENTIAL; TO AMEND SECTION 37-28-19, 25 MISSISSIPPI CODE OF 1972, TO AUTHORIZE CERTAIN APPLICANTS THAT ARE 26 DENIED A CHARTER TO REMEDY THE APPLICATION'S DEFICIENCIES AND 27 REAPPLY BEFORE THE NEXT REGULAR APPLICATION PROCESS; TO AMEND 28 SECTION 37-28-21, MISSISSIPPI CODE OF 1972, TO AUTHORIZE CHARTER 29 SCHOOLS TO APPLY FOR OVERSIGHT WITH A DIFFERENT AUTHORIZER DURING 30 THE TERM OF AN EXISTING CHARTER CONTRACT; TO AMEND SECTION 31 37-28-23, MISSISSIPPI CODE OF 1972, TO REVISE THE MANNER IN WHICH 32 A CHARTER SCHOOL'S UNDERSERVED POPULATION IS COMPARED TO THAT OF 33 THE LOCAL SCHOOL DISTRICT AND TO AUTHORIZE AN ENROLLMENT 34 PREFERENCE FOR CHILDREN TRANSFERRING TO A CHARTER SCHOOL FROM

- 35 ANOTHER SCHOOL CHARTERED BY THE SAME AUTHORIZER; TO AMEND SECTION
- 36 37-28-29, MISSISSIPPI CODE OF 1972, TO LIMIT COMPARISONS TO A
- 37 LOCAL SCHOOL DISTRICT'S ACADEMIC PERFORMANCE TO FIVE PERCENT OF
- 38 THE OVERALL ACADEMIC EVALUATION OF A CHARTER SCHOOL; TO AMEND
- 39 SECTION 37-28-33, MISSISSIPPI CODE OF 1972, TO AUTHORIZE CHARTER
- 40 SCHOOLS THAT RECEIVE A RENEWAL CONTRACT OF LESS THAN FIVE YEARS TO
- 41 APPEAL THE DECISION IN THE SAME MANNER THAT NONRENEWALS AND
- 42 REVOCATIONS ARE APPEALED; TO AMEND SECTION 37-28-37, MISSISSIPPI
- 43 CODE OF 1972, TO ELIMINATE ANNUAL PEER COMMITTEE REPORTS ON THE
- 44 SUFFICIENCY OF CHARTER SCHOOL FUNDING AND TO REQUIRE ADDITIONAL
- 45 REPORTS FROM CHARTER SCHOOL AUTHORIZERS; TO AMEND SECTION
- 46 37-28-47, MISSISSIPPI CODE OF 1972, TO EXCLUDE PROVISIONALLY
- 47 LICENSED TEACHERS AND TEACHERS OUT OF FIELD FROM THE 25%
- 48 LIMITATION ON CHARTER SCHOOL TEACHERS EXEMPT FROM LICENSURE
- 49 REQUIREMENTS; TO AMEND SECTION 37-28-49, MISSISSIPPI CODE OF 1972,
- 50 IN CONFORMITY TO THE PROVISIONS OF THIS ACT; TO AMEND SECTION
- 37-28-55, MISSISSIPPI CODE OF 1972, TO REVISE THE MANNER IN WHICH
- 52 AVERAGE DAILY ATTENDANCE, FOR PURPOSES OF STATE FUNDING, AT
- 53 CHARTER SCHOOLS IS CALCULATED; TO AMEND SECTION 37-28-57,
- 54 MISSISSIPPI CODE OF 1972, TO REQUIRE CHARTER SCHOOLS TO CONSULT
- 55 WITH THE STATE AUDITOR IN DEVELOPING FINANCIAL REGULATIONS AND TO
- 56 PROVIDE THAT CHARTER SCHOOLS ARE NOT REQUIRED TO ADHERE TO
- 57 FINANCIAL POLICIES ADOPTED BY THE STATE DEPARTMENT OF EDUCATION
- 58 UNLESS A RELEVANT STATUTE IS SPECIFICALLY MADE APPLICABLE TO
- 59 CHARTER SCHOOLS; AND FOR RELATED PURPOSES.
- 60 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
- 61 **SECTION 1.** Section 37-28-7, Mississippi Code of 1972, is
- 62 amended as follows:
- 63 37-28-7. (1) A charter school in the State of Mississippi
- 64 may be authorized by:
- 65 (a) The Mississippi Charter School Authorizer Board
- 66 created under subsection (2) of this section; or
- (b) An office of a state institution of higher learning
- 68 or community or junior college in this state which has been
- 69 created by the president of that state institution or community or
- 70 junior college specifically for the purpose of authorizing one or
- 71 more charter schools.

- 72 (2) There is created the Mississippi Charter School
- 73 Authorizer Board as a state agency with * * * chartering
- 74 jurisdiction in the State of Mississippi. * * *
- 75 (* * *3) (a) The mission of the Mississippi Charter School
- 76 Authorizer Board is to authorize high-quality charter schools,
- 77 particularly schools designed to expand opportunities for
- 78 underserved students, consistent with the purposes of this
- 79 chapter. Subject to the restrictions and conditions prescribed in
- 80 this subsection, the Mississippi Charter School Authorizer Board
- 81 may authorize charter schools within the geographical boundaries
- 82 of any school district.
- 83 (b) The Mississippi Charter School Authorizer Board may
- 84 approve a maximum of fifteen (15) qualified charter applications
- 85 during a fiscal year.
- 86 (c) In any school district designated as an "A," "B" or
- 87 "C" school district by the State Board of Education under the
- 88 accreditation rating system at the time of application, the
- 89 Mississippi Charter School Authorizer Board may authorize charter
- 90 schools only if a majority of the members of the local school
- 91 board votes at a public meeting to endorse the application or to
- 92 initiate the application on its own initiative.
- 93 (* * *4) The Mississippi Charter School Authorizer Board
- 94 shall consist of seven (7) members, to be appointed as follows:

95	(a)	Three	(3)	members	appointed	bу	the	Governor,	with
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- 96 one (1) member being from each of the Mississippi Supreme Court
- 97 Districts.
- 98 (b) Three (3) members appointed by the Lieutenant
- 99 Governor, with one (1) member being from each of the Mississippi
- 100 Supreme Court Districts.
- 101 (c) One (1) member appointed by the State
- 102 Superintendent of Public Education.
- 103 All appointments must be made with the advice and consent of
- 104 the Senate. In making the appointments, the appointing authority
- 105 shall ensure diversity among members of the Mississippi Charter
- 106 School Authorizer Board.
- 107 (* * *5) Members appointed to the Mississippi Charter
- 108 School Authorizer Board collectively must possess strong
- 109 experience and expertise in public and nonprofit governance,
- 110 management and finance, public school leadership, assessment,
- 111 curriculum and instruction, and public education law. Each member
- 112 of the Mississippi Charter School Authorizer Board must have
- 113 demonstrated an understanding of and commitment to charter
- 114 schooling as a strategy for strengthening public education.
- (* * *6) To establish staggered terms of office, the
- 116 initial term of office for the three (3) Mississippi Charter
- 117 School Authorizer Board members appointed by the Governor shall be
- 118 four (4) years and thereafter shall be three (3) years; the
- 119 initial term of office for the three (3) members appointed by the

120 Lieutenant Governor shall be three (3) years and thereafter shall

121 be three (3) years; and the initial term of office for the member

122 appointed by the State Superintendent of Public Education shall be

123 two (2) years and thereafter shall be three (3) years. No member

124 may serve more than two (2) consecutive terms. The initial

125 appointments must be made before September 1, 2013.

126 (* * *7) The Mississippi Charter School Authorizer Board

127 shall meet as soon as practical after September 1, 2013, upon the

128 call of the Governor, and shall organize for business by selecting

129 a chairman from among the members appointed by the Governor or

130 Lieutenant Governor and adopting bylaws. Subsequent meetings

131 shall be called by the chairman.

132 (* * *8) An individual member of the Mississippi Charter

133 School Authorizer Board may be removed by the board if the

134 member's personal incapacity renders the member incapable or unfit

135 to discharge the duties of the office or if the member is absent

136 from a number of meetings of the board, as determined and

137 specified by the board in its bylaws. Whenever a vacancy on the

Mississippi Charter School Authorizer Board exists, the original

appointing authority shall appoint a member for the remaining

140 portion of the term.

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141 (* * *9) No member of the Mississippi Charter School

142 Authorizer Board or employee, agent or representative of the board

143 may serve simultaneously as an employee, trustee, agent,

representative, vendor or contractor of a charter school authorized by the board.

- 146 (* * *10) The Mississippi Charter School Authorizer Board shall appoint an individual to serve as the Executive Director of 147 148 the Mississippi Charter School Authorizer Board. The executive 149 director shall possess the qualifications established by the board 150 which are based on national best practices, and shall possess an 151 understanding of state and federal education law. The executive 152 director, who shall serve at the will and pleasure of the board, 153 shall devote his full time to the proper administration of the 154 board and the duties assigned to him by the board and shall be 155 paid a salary established by the board, subject to the approval of 156 the State Personnel Board. Subject to the availability of 157 funding, the executive director may employ such administrative 158 staff as may be necessary to assist the director and board in 159 carrying out the duties and directives of the Mississippi Charter 160 School Authorizer Board.
- 161 (***11) The Mississippi Charter School Authorizer Board

 162 is authorized to obtain suitable office space for administrative

 163 purposes. In acquiring a facility or office space, the authorizer

 164 board shall adhere to all policies and procedures required by the

 165 Department of Finance and Administration and the Public

 166 Procurement Review Board.
- 167 (12) A state institution of higher learning or a community
 168 or junior college that establishes an office for the purpose of

169	authorizing	а	charter	school	may	accept	applications	and	authorize
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- 170 contracts for the organization and operation of a charter school.
- 171 The institution or college shall exercise the same authority,
- 172 powers and duties granted to, and be subject to the same
- 173 restrictions and limitations placed on, the Mississippi Charter
- 174 School Authorizer Board under this chapter.
- SECTION 2. Section 37-28-5, Mississippi Code of 1972, is
- 176 amended as follows:
- 177 37-28-5. As used in this chapter, the following words and
- 178 phrases have the meanings ascribed in this section unless the
- 179 context clearly indicates otherwise:
- 180 (a) "Applicant" means any person or group that develops
- 181 and submits an application for a charter school to * * * an
- 182 authorizer.
- 183 (b) "Application" means a proposal from an applicant
- 184 to * * * an authorizer to enter into a charter contract whereby
- 185 the proposed school obtains charter school status.
- 186 (c) "Authorizer" means * * * an entity permitted under
- 187 Section 37-28-7 to review applications, decide whether to approve
- 188 or reject applications, enter into charter contracts with
- 189 applicants, oversee charter schools, and decide whether to renew,
- 190 not renew, or revoke charter contracts.
- 191 (d) "Charter contract" means a fixed-term, renewable
- 192 contract between a charter school and * * * an authorizer which

- outlines the roles, powers, responsibilities and performance expectations for each party to the contract.
- (e) "Charter school" means a public school that is

 196 established and operating under the terms of charter contract

 197 between the school's governing board and * * * an authorizer. The

 198 term "charter school" includes a conversion charter school and

 199 start-up charter school.
- 200 (f) "Conversion charter school" means a charter school
 201 that existed as a noncharter public school before becoming a
 202 charter school.
- 203 (g) "Education service provider" means a charter
 204 management organization, school design provider or any other
 205 partner entity with which a charter school intends to contract for
 206 educational design, implementation or comprehensive management.
- 207 (h) "Governing board" means the independent board of a
 208 charter school which is party to the charter contract with * * *
 209 an authorizer and whose members have been elected or selected
 210 pursuant to the school's application.
- 211 (i) "Noncharter public school" means a public school
 212 that is under the direct management, governance and control of a
 213 school board or the state.
- 214 (j) "Parent" means a parent, guardian or other person 215 or entity having legal custody of a child.
- 216 (k) "School board" means a school board exercising
 217 management and control over a local school district and the

218	schools	of	that	district	pursuant	to	the	State	Constitution	and

- (1) "School district" means a governmental entity that
- 221 establishes and supervises one or more public schools within its
- 222 geographical limits pursuant to state statutes.
- 223 (m) "Start-up charter school" means a charter school
- 224 that did not exist as a noncharter public school before becoming a
- 225 charter school.

state statutes.

- (n) "Student" means any child who is eligible for
- 227 attendance in a public school in the state.
- 228 (o) "Underserved students" means students * * * who
- 229 qualify for at-risk student funding under the Mississippi Adequate
- 230 Education Program and students who are identified as having
- 231 special educational needs.
- SECTION 3. Section 37-28-9, Mississippi Code of 1972, is
- 233 amended as follows:
- 234 37-28-9. (1) \star \star An authorizer is responsible for
- 235 exercising, in accordance with this chapter, the following powers
- 236 and duties:
- 237 (a) Developing chartering policies and maintaining
- 238 practices consistent with nationally recognized principles and
- 239 standards for quality charter authorizing in all major areas of
- 240 authorizing responsibility, including:
- 241 (i) Organizational capacity and infrastructure;

242	(ii) Solicitation and evaluation of charter
243	applications;
244	(iii) Performance contracting;
245	(iv) Ongoing charter school oversight and
246	evaluation; and
247	(v) Charter renewal decision-making;
248	(b) Approving quality charter applications that meet
249	identified educational needs and promote a diversity of
250	educational choices;
251	(c) Declining to approve weak or inadequate charter
252	applications;
253	(d) Negotiating and executing charter contracts with
254	approved charter schools;
255	(e) Amending charter school contracts, including
256	approving mergers, consolidations or reconfigurations without the
257	need for closure and restart of a charter school;
258	(* * $\star \underline{f}$) Monitoring, in accordance with charter
259	contract terms, the performance and legal compliance of charter
260	schools;
261	(* * $*\underline{g}$) Determining whether each charter contract
262	merits renewal, nonrenewal or revocation; * * *
263	(* * $\frac{*}{h}$) Applying for any federal funds that may be
264	available for the implementation of charter school programs * * \star
265	and

266	(i) Complying with the Mississippi Administrative
267	Procedures Law for the adoption of any rule, policy, guideline or
268	other regulation, including any performance framework, renewal
269	framework or any other relevant document with which charter
270	schools are mandated to comply.

- 271 (2) The authorizer shall carry out all its duties under this 272 chapter in a manner consistent with nationally recognized 273 principles and standards and with the spirit and intent of this 274 act.
- 275 (3) The authorizer may delegate its duties to * * * an

 276 executive director * * *, general counsel or office appointed to

 277 manage charter authorizing operations.
- 278 (4) Regulation by * * * <u>an</u> authorizer shall be limited to
 279 those powers and duties prescribed in this section and all others
 280 prescribed by law, consistent with the spirit and intent of this
 281 chapter.
 - disregard of the safety and well-being of another person, the authorizer, members of the authorizer's board acting in their official capacity, and employees of the authorizer tasked with managing or executing charter authorizing operations, acting in their official capacity, are immune from civil liability with respect to all activities related to a charter school approved by the authorizer.

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- 290 **SECTION 4.** Section 37-28-11, Mississippi Code of 1972, is
- 291 amended as follows:
- 292 37-28-11. (1) To cover the costs of overseeing charter
- 293 schools in accordance with this chapter, * * * an authorizer * * *
- 294 may receive up to three percent (3%) of annual per-pupil
- 295 allocations received by a charter school from state and local
- 296 funds for each charter school it authorizes. However, this
- 297 subsection does not apply to an authorizer that receives a state
- 298 appropriation for the purpose of defraying the expenses of that
- 299 authorizer.
- 300 (2) * * * An authorizer may receive appropriate gifts,
- 301 grants and donations of any kind from any public or private entity
- 302 to carry out the purposes of this chapter, subject to all lawful
- 303 terms and conditions under which the gifts, grants or donations
- 304 are given.
- 305 (3) * * * An authorizer may expend its resources, seek grant
- 306 funds and establish partnerships to support its charter school
- 307 authorizing activities.
- 308 **SECTION 5.** Section 37-28-13, Mississippi Code of 1972, is
- 309 amended as follows:
- 310 37-28-13. (1) Upon request, the State Department of
- 311 Education shall assist * * * an authorizer with implementing the
- 312 authorizer's decisions by providing such technical assistance and
- 313 information as may be necessary for the implementation of this
- 314 chapter.

315	(2)	Before	July	1	of	each	year,	*	*	*	<u>each</u>	authorizer	shall

- 316 publish a pamphlet, which may be in electronic form, containing:
- 317 (a) All statutes in Title 37, Mississippi Code of 1972,
- 318 which are applicable to the charter schools;
- 319 (b) Any rules, regulations and policies adopted by the
- 320 State Superintendent of Public Education, the State Board of
- 321 Education or the State Department of Education with which charter
- 322 schools must comply by virtue of the applicability to charter
- 323 schools, as well as other public schools, of the state law to
- 324 which those relevant rules, regulations and policies pertain; and
- 325 (c) Any other state and federal laws and matters that
- 326 are relevant to the establishment and operation of charter schools
- 327 in the State of Mississippi.
- * * * Each authorizer shall make the pamphlet available to
- 329 the public on * * * its website and shall notify all prospective
- 330 applicants of the pamphlet.
- 331 **SECTION 6.** Section 37-28-15, Mississippi Code of 1972, is
- 332 amended as follows:
- 333 37-28-15. (1) To solicit, encourage and guide the
- 334 development of quality charter school applications, * * * an
- 335 authorizer shall issue and publicize a request for proposals
- 336 before September 1 of each year; however, during 2013, the * * *
- 337 Mississippi Charter School Authorizer Board shall issue and
- 338 publicize a request for proposals before December 1. The content

339	and diss	emination	of t	the	request	for	propos	als	must	be	consistent
340	with the	purposes	and	rec	quirement	s of	this	char	oter.		

- 341 (2) * * * An authorizer annually shall establish and 342 disseminate a * * * timeline for charter approval or denial 343 decisions.
- 344 (3) * * * $\underline{\text{An}}$ authorizer's request for proposals must include 345 the following:
- 346 (a) A clear statement of any preferences the authorizer 347 wishes to grant to applications intended to help underserved 348 students;
- 349 (b) A description of the performance framework that the 350 authorizer has developed for charter school oversight and 351 evaluation in accordance with Section 37-28-29;
- 352 (c) The criteria that will guide the authorizer's decision to approve or deny a charter application; and
 - (d) A clear statement of appropriately detailed questions, as well as guidelines, concerning the format and content essential for applicants to demonstrate the capacities necessary to establish and operate a successful charter school.
- 358 (4) In addition to all other requirements, and subject to
 359 the provisions of subsection (5) of this section, the request for
 360 proposals must require charter applications to provide or describe
 361 thoroughly all of the following * * * elements of the proposed
 362 school plan:
- 363 (a) An executive summary;

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364	(b) The mission and vision of the proposed charter
365	school, including identification of the targeted student
366	population and the community the school hopes to serve;
367	(c) The location or geographic area proposed for the
368	school;
369	(d) The grades to be served each year for the full term
370	of the charter contract;
371	(e) Minimum, planned and maximum enrollment per grade
372	per year for the term of the charter contract;
373	(f) Evidence of need and community support for the
374	proposed charter school;
375	(g) Background information, including proof of United
376	States citizenship, on the applicants, the proposed founding
377	governing board members and, if identified, members of the
378	proposed school leadership and management team. The background
379	information must include annual student achievement data,
380	disaggregated by subgroup, for every school under the current or
381	prior management of each board member and leadership team member;
382	(h) The school's proposed calendar, including the
383	proposed opening and closing dates for the school term, and a
384	sample daily schedule. The school must be kept in session no less
385	than the minimum number of school days established for all public

schools in Section 37-13-63;

aligned with state standards;

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(i) A description of the school's academic program,

389	(j) A description of the school's instructional design,
390	including the type of learning environment (such as
391	classroom-based or independent study), class size and structure,
392	curriculum overview and teaching methods;
393	(k) The school's plan for using internal and external
394	assessments to measure and report student progress on the
395	performance framework developed by the authorizer in accordance
396	with Section 37-28-29;
397	(1) The school's plan for identifying and successfully
398	serving students with disabilities (including all of the school's
399	proposed policies pursuant to the Individuals with Disabilities
400	Education Improvement Act of 2004, 20 USCS Section 1400 et seq.,
401	Section 504 of the Rehabilitation Act of 1973, 29 USCS Section
402	794, and Title 11 of the Americans with Disabilities Act, 42 USCS
403	Section 12101 et seq., and the school's procedures for securing
404	and providing evaluations and related services pursuant to federal
405	law), students who are English language learners, students who are
406	academically behind, and gifted students, including, but not
407	limited to, compliance with any applicable laws and regulations;
408	(m) A description of cocurricular or extracurricular
409	programs and how those programs will be funded and delivered;
410	(n) Plans and timelines for student recruitment and
411	enrollment, including lottery policies and procedures that ensure
412	that every student has an equal opportunity to be considered in

the lottery and that the lottery is equitable, randomized,

414	transparent	and	impartial	so	that	students	are	accepted	in	а

- 415 charter school without regard to disability, income level, race,
- 416 religion or national origin;
- 417 (o) The school's student discipline policies, including
- 418 those for special education students;
- 419 (p) An organizational chart that clearly presents the
- 420 school's organizational structure, including lines of authority
- 421 and reporting between the governing board, education service
- 422 provider, staff, related bodies (such as advisory bodies or parent
- 423 and teacher councils), and all other external organizations that
- 424 will play a role in managing the school;
- 425 (q) A clear description of the roles and
- 426 responsibilities of the governing board, education service
- 427 provider, school leadership team, management team and all other
- 428 entities shown in the organizational chart;
- 429 (r) A staffing chart for the school's first year, and a
- 430 staffing plan for the term of the charter;
- 431 (s) Plans for recruiting and developing school
- 432 leadership and staff, which may not include utilization of
- 433 nonimmigrant foreign worker visa programs;
- 434 (t) The school's leadership and teacher employment
- 435 policies, including performance evaluation plans;
- 436 (u) Proposed governing bylaws;
- 437 (v) Explanations of any partnerships or contractual
- 438 relationships central to the school's operations or mission;

439	(W)	The	school's	plans	for	providing	transportation,
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- 440 food service and all other significant operational or ancillary
- 441 services;
- 442 (x) Opportunities and expectations for parent
- 443 involvement;
- 444 (y) A detailed school start-up plan, identifying tasks,
- 445 timelines and responsible individuals;
- 446 (z) A description of the school's financial plans and
- 447 policies, including financial controls and audit requirements;
- 448 (aa) A description of the insurance coverage the school
- 449 will obtain;
- 450 (bb) Start-up and five-year budgets with clearly stated
- 451 assumptions;
- 452 (cc) Start-up and first-year cash flow projections with
- 453 clearly stated assumptions;
- 454 (dd) A disclosure of all sources of private funding and
- 455 all funds from foreign sources, including gifts from foreign
- 456 governments, foreign legal entities and domestic entities
- 457 affiliated with either foreign governments or foreign legal
- 458 entities. For the purposes of this paragraph, the term "foreign"
- 459 means a country or jurisdiction outside of any state or territory
- 460 of the United States;
- 461 (ee) Evidence of anticipated fundraising contributions,
- 462 if claimed in the application; and

464	contingency plans if appropriate.
465	(5) An authorizer may limit its request to those elements in
466	subsection (4) deemed essential, as identified by the authorizer,
467	for the authorizer's initial review of applications, and
468	applications may be rejected based upon the information provided
469	for those elements during the initial review and any additional
470	review before a final review in which a determination is made.
471	However, an applicant must submit, and an authorizer must
472	evaluate, all elements enumerated in subsection (4) before an
473	application may be approved.
474	(* * \star <u>6</u>) In the case of an application to establish a
475	charter school by converting an existing noncharter public school
476	to charter school status, the request for proposals additionally
477	shall require the applicant to demonstrate support for the
478	proposed charter school conversion by a petition signed by a
479	majority of teachers or a majority of parents of students in the
480	existing noncharter public school, or by a majority vote of the
481	local school board or, in the case of schools in districts under
482	state conservatorship, by the State Board of Education.
483	(* * $\frac{*7}{}$) In the case of a proposed charter school that
484	intends to contract with an education service provider for

substantial educational services, management services or both

types of services, the request for proposals additionally shall

(ff) A sound facilities plan, including backup or

require the applicant to:

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488	(a) Provide evidence of the education service
489	provider's success in serving student populations similar to the
490	targeted population, including demonstrated academic achievement
491	as well as successful management of nonacademic school functions,
492	if applicable;

- (b) Provide a term sheet setting forth: the proposed duration of the service contract; roles and responsibilities of the governing board, the school staff and the education service provider; the scope of services and resources to be provided by the education service provider; performance evaluation measures and timelines; the compensation structure, including clear identification of all fees to be paid to the education service provider; methods of contract oversight and enforcement; investment disclosure; and conditions for renewal and termination of the contract;
- (c) Disclose and explain any existing or potential conflicts of interest between the school governing board and proposed service provider or any affiliated business entities; and
- (d) Background information, including proof of United States citizenship, on the principal individuals affiliated with the education service provider.
- (* * *<u>8</u>) In the case of a charter school proposal from an applicant that currently operates one or more schools in any state or nation, the request for proposals additionally shall require the applicant to provide evidence of past performance and current

- 513 capacity for growth. The applicant shall be required to submit
- 514 clear evidence that it has produced * * * significant * * * growth
- in student achievement or consistently produced proficiency levels
- 516 as measured on state achievement tests.
- SECTION 7. Section 37-28-19, Mississippi Code of 1972, is
- 518 amended as follows:
- 519 37-28-19. (1) In reviewing and evaluating charter
- 520 applications, * * * $\frac{1}{2}$ authorizer shall employ procedures,
- 521 practices and criteria consistent with nationally recognized
- 522 principles and standards for quality charter authorizing. The
- 523 application review process must include thorough evaluation of
- 524 each written charter application and in-person interview with the
- 525 applicant group.
- 526 (2) In deciding whether to approve charter
- 527 applications, * * * an authorizer must:
- 528 (a) Grant charters only to applicants that have
- 529 provided evidence of competence in each element of the
- 530 authorizer's published approval criteria, and in the case of an
- 531 applicant that currently operates one or more schools in any state
- or nation, clear evidence that the management or leadership team
- 533 of the charter school or schools currently operated by the
- 534 applicant has produced * * * significant * * * growth in student
- 535 achievement or consistently produced proficiency levels as
- 536 measured on state achievement tests;

537		(k	o) Base	deci	sions	on	documen	ted	evidence	collected
538	through	the	applica	tion	review	pı	cocess;	and		

- 539 (c) Follow charter-granting policies and practices that 540 are transparent, based on merit and avoid conflicts of interest or 541 any appearance thereof.
- 542 Before the expiration of one hundred eighty (180) days 543 after the filing of a charter application, * * * an authorizer 544 must approve or deny the charter application; however, an 545 application submitted by a public historically black college or university (HBCU), in partnership with a national nonprofit public 546 HBCU support organization, for a charter school to be operated on 547 548 or near the campus of the HBCU must be considered for expedited 549 approval by the authorizer. * * * An authorizer shall adopt by 550 resolution all charter approval or denial decisions in an open 551 meeting of the authorizer * * *.
 - (4) An approval decision may include, if appropriate, reasonable conditions that the charter applicant must meet before a charter contract may be executed pursuant to Section 37-28-21.
 - (5) For a charter denial, * * * an authorizer shall state clearly, for public record, its reasons for denial. A denied applicant may reapply subsequently with the authorizer. An applicant that is denied after having progressed to a later stage in the evaluation process, which must be identified by the authorizer, may not be required to wait until the next regular application process to reapply but must be allowed one (1)

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- 562 opportunity before the next regular application process to 563 demonstrate to the authorizer that the applicant has remedied the 564 conditions upon which the denial was based.
- 565 Before the expiration of ten (10) days after taking 566 action to approve or deny a charter application, * * * an 567 authorizer shall provide a report to the applicant. The report 568 must include a copy of the authorizer's resolution setting forth 569 the action taken and reasons for the decision and assurances as to 570 compliance with all of the procedural requirements and application 571 elements set forth in this chapter.
- 572 SECTION 8. Section 37-28-21, Mississippi Code of 1972, is 573 amended as follows:
 - 37-28-21. (1) * * * An authorizer shall grant an initial charter to each qualified applicant for a term of five (5) operating years. The term of the charter shall commence on the charter school's first day of operation. An approved charter school may delay its opening for one (1) school year in order to plan and prepare for the school's opening. If the school requires an opening delay of more than one (1) school year, the school must request an extension from the authorizer. The authorizer may grant or deny the extension depending on the particular school's circumstances.
- 584 (a) * * * An authorizer and the governing board (2) 585 of * * * an approved charter school shall execute a charter 586 contract that clearly sets forth the academic and operational

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587	performance expectations and measures by which the charter school
588	will be judged and the administrative relationship between the
589	authorizer and charter school, including each party's rights and
590	duties. The performance expectations and measures set forth in
591	the charter contract must include, but need not be limited to,
592	applicable federal and state accountability requirements. The
593	performance provisions may be refined or amended by mutual
594	agreement after the charter school is operating and has collected
595	baseline achievement data for its enrolled students.

- Mississippi Charter School Authorizer Board, the charter contract must be signed by the chairman of the * * * board and the president of the charter school's governing board. For charter schools authorized by a state institution of higher learning or community or junior college, the charter contract must be signed by the president of the state institution or community or junior college, or the president's designee, and the president of the charter school's governing board.
- (c) A charter school may not commence operations without a charter contract executed in accordance with this section and approved in an open meeting of the authorizer * * *.
- (d) An approved charter school may apply for
 operational oversight to an authorizer other than its current
 authorizer at any time so long as the established processes of the
 authorizer to whom the application is submitted are followed. A

613	authorizer must include the effective date on which the subsequent
614	authorizer will begin its oversight of the school, which may not
615	be less than thirty (30) days after a subsequent contract is
616	executed. When the contract with the subsequent authorizer is
617	executed, the charter school must notify the current authorizer of
618	the date on which the subsequent authorizer will assume oversight
619	responsibilities. On the effective date of the subsequent
620	contract, the initial charter contract must be considered
621	terminated.
622	(e) An approved charter school seeking to change
623	authorizers at the end of a charter term is not required to apply
624	for renewal with the current authorizer but may elect to apply for
625	a subsequent contract with a different authorizer. A charter
626	school's change to a different authorizer does not constitute a
627	closure and restart of the charter school.
628	(f) An authorizer may accept or reject the application
629	of an existing charter school seeking to change to a different
630	authorizer, based on that authorizer's adopted policy for
631	accepting applications of charter schools initially authorized by
632	another authorizer. The application for an existing charter
633	school to apply to a different authorizer need not be as extensive
634	as required under Section 37-28-15; however, the approval process
635	must comply with Section 37-28-19. A charter school that has had
636	its initial charter revoked or nonrenewed by an authorizer must

charter contract with an authorizer other than the current

637	complete the application process described in Section 37-28-15 i	n
638	order for any authorizer to grant a new charter contract to the	
639	school.	

- 640 (g) A charter school is not required to notify its 641 current authorizer of a pending application to another authorizer. 642 If an authorizer learns of a charter school's intent to change to 643 a different authorizer, the current authorizer may not retaliate 644 against the charter school, either formally or informally, such as 645 by threatening revocation before a new contract is executed. An 646 authorizer may not continue to assess an authorizer fee to a 647 charter school after the effective date of a subsequent charter 648 contract, as established pursuant to paragraph (d) of this 649 subsection.
 - (3) * * * An authorizer may establish reasonable preopening requirements or conditions to monitor the start-up progress of a newly approved charter school and to ensure that the school is prepared to open smoothly on the date agreed and that the school meets all building, health, safety, insurance and other legal requirements before the school's opening.
- 656 (4) This section may not be construed to preclude the 657 approval and operation of a virtual charter school.
- SECTION 9. Section 37-28-23, Mississippi Code of 1972, is amended as follows:
- 37-28-23. (1) A charter school must be open to:

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661			(a)	Any stu	dent	resid	ding	in the	geograp	hica	ıl bounda	ries
662	of t	the	school	district	in	which	the	charte	r school	is	located;	and

- (b) Any student who resides in the geographical
- 664 boundaries of a school district that was rated "C," "D" or "F" at
- 665 the time the charter school was approved by the authorizer * * *,
- or who resides in the geographical boundaries of a school district
- 667 rated "C," or "D" or "F" at the time the student enrolls.
- 668 (2) A school district may not require any student enrolled
- 669 in the school district to attend a charter school.
- 670 (3) Except as otherwise provided under subsection (8)(d) of
- 671 this section, a charter school may not limit admission based on
- 672 ethnicity, national origin, religion, gender, income level,
- 673 disabling condition, proficiency in the English language, or
- 674 academic or athletic ability.
- 675 (4) A charter school may limit admission to students within
- 676 a given age group or grade level, including pre-kindergarten
- 677 students, and may be organized around a special emphasis, theme or
- 678 concept as stated in the school's application.
- (5) (a) The schoolwide underserved student composition of a
- 680 charter school * * * must reflect * * * the school district in
- 681 which the charter school is located * * *. The schoolwide
- 682 underserved student composition of a charter school must be at
- least eighty percent (80%) of that of the comparison school
- 684 district's composition in corresponding grade levels. If the
- 685 schoolwide underserved student composition of * * * a charter

686	school * * * is less than eighty percent (80%) of the * * *
687	underserved student composition in corresponding grade levels of
688	the school district in which the charter school is located,
689	despite the school's best efforts, the authorizer must consider
690	the * * * charter school's recruitment efforts and the underserved
691	student composition of the applicant pool in determining whether
692	the * * * charter school is operating in a * * * discriminatory
693	manner. A finding by the authorizer that a charter school is
694	operating in a discriminatory manner justifies the revocation of a
695	charter.

- (b) If a comparison school district is under a federal or state required remediation plan due to disproportionate identification of students with disabilities, the authorizer must consider the impact of this disproportionate identification in the comparison school district when determining the appropriate level of students with disabilities a charter school must enroll in the schoolwide underserved student population.
- 703 (6) A charter school must enroll all students who wish to 704 attend the school unless the number of students exceeds the 705 capacity of a program, class, grade level or building.
- 706 (7) If capacity is insufficient to enroll all students who
 707 wish to attend the school based on initial application, the
 708 charter school must select students through a lottery.
- 709 (8) (a) Any noncharter public school or part of a
 710 noncharter public school converting to a charter school shall

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711 adopt and maintain a policy giving an enrollment preference to

712 students who reside within the former attendance area of that

713 public school. If the charter school has excess capacity after

714 enrolling students residing within the former attendance area of

715 the school, students outside of the former attendance area of the

716 school, but within the geographical boundaries of the school

717 district in which the charter school is located, are eligible for

718 enrollment. If the number of students applying for admission

719 exceeds the capacity of a program, class, grade level or building

720 of the charter school, the charter school must admit students on

721 the basis of a lottery.

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722 (b) A charter school must give an enrollment preference

to students enrolled in the charter school during the preceding

724 school year and to siblings of students already enrolled in the

725 charter school. An enrollment preference for returning students

726 excludes those students from entering into a lottery.

727 (c) A charter school may give an enrollment preference

to children of the charter school's applicant, governing board

729 members and full-time employees, so long as those children

730 constitute no more than ten percent (10%) of the charter school's

731 total student population.

732 (d) A charter school shall give an enrollment

733 preference to underserved children as defined in Section

734 37-28-5 * * * until the charter school meets its required

735 underserved student composition. The charter school may continue

736	to g	give	an en	rollment	pre	eference	to	underserve	ed (childre	en a	after	the
737	char	rter	schoo	1 meets	its	regui red	l 111	nderserved	sti	udent c	romr	nositi	on

738 (e) A charter school may give an enrollment preference
739 to children transferring from a charter school whose contract is
740 with the same governing board or which is listed as a school under
741 the same contract. This enrollment preference includes children
742 who have completed the final grade of one (1) school and are

transferring to a higher grade in a different school.

- 744 This section does not preclude the formation of a 745 charter school whose mission is focused on serving students with 746 disabilities, students of the same gender, students who pose such 747 severe disciplinary problems that they warrant a specific 748 educational program, or students who are at risk of academic 749 failure. If capacity is insufficient to enroll all students who 750 wish to attend the school, the charter school must select students 751 through a lottery.
- 752 **SECTION 10.** Section 37-28-29, Mississippi Code of 1972, is amended as follows:
- 37-28-29. (1) The performance provisions within a charter
 contract must be based on a performance framework that clearly
 sets forth the academic, financial and operational performance
 indicators, measures and metrics that will guide the authorizer's
 evaluations of the charter school. The performance framework must
 include indicators, measures and metrics, at a minimum, for the
 following:

761	(a) Student academic proficiency;
762	(b) Student academic growth;
763	(c) Achievement gaps in * * * proficiency * * * between
764	major student subgroups, as applicable;
765	(d) Attendance;
766	(e) Recurrent enrollment from year to year;
767	(f) In-school and out-of-school suspension rates and
768	expulsion rates;
769	(g) For charter high schools, postsecondary readiness,
770	including the percentage of graduates submitting applications to
771	postsecondary institutions, high school completion, postsecondary
772	admission and postsecondary enrollment or employment;
773	(h) Financial performance and sustainability; and
774	(i) Board performance and stewardship, including
775	compliance with all applicable laws, regulations and terms of the
776	charter contract.
777	(2) The charter contract of each charter school serving
778	Grades 9-12 must include a provision ensuring that graduation
779	requirements meet or exceed those set by the Mississippi
780	Department of Education for a regular high school diploma.
781	Nothing in this section shall preclude competency-based
782	satisfaction of graduation requirements.
783	(3) Comparisons between the charter school and the district

in which the charter school is located may not comprise more than

five percent (5%) of the overall academic evaluation under the

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787	statistically valid and reliable methods for establishing a
788	comparable population of students in a traditional public school
789	district, including comparability based on race, economic status,
790	any prior achievement, grade and disability status.
791	(* * \star \star $\underline{4}$) Annual performance targets must be set by each
792	charter school in conjunction with the authorizer and must be
793	designed to help each school meet applicable federal, state and
794	authorizer expectations.
795	(* * \star \star 5) The performance framework must allow the inclusion
796	of additional rigorous, valid and reliable indicators proposed by
797	a charter school to augment external evaluations of its
798	performance; however, the authorizer must approve the quality and
799	rigor of any indicators proposed by a charter school, which
800	indicators must be consistent with the purposes of this chapter.
801	(* * \star \star <u>6</u>) The performance framework must require the
802	disaggregation of all student performance data by major student
803	subgroups (gender, race, poverty status, special education status,
804	English learner status and gifted status). However, achievement
805	gap measures must be deemed sufficient for evaluating subgroup
806	nerformance without additional duplicative measures

(* * *7) The authorizer shall collect, analyze and report

all data from state assessments in accordance with the performance

framework for each charter school. Multiple schools overseen by a

single governing board must report their performance as separate,

performance framework. Any comparisons must be based on

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811	individual	schools,	and each	school	must	be	held	independently
812	accountable	e for its	performa	nce.				

- Information needed by the authorizer from the 813 charter school governing board for the authorizer's reports must 814 815 be required and included as a material part of the charter 816 contract.
- 817 SECTION 11. Section 37-28-33, Mississippi Code of 1972, is 818 amended as follows:
- 819 37-28-33. (1) A charter may be renewed for successive 820 five-year terms of duration. The authorizer may grant renewal 821 with specific conditions for necessary improvements to a charter 822 school and may lessen the renewal term based on the performance, 823 demonstrated capacities and particular circumstances of each charter school. A charter school renewed for fewer than five (5) 825 years has the same right to appeal as a charter school for which a 826 charter is revoked or not renewed, as described in subsection (8) 827 of this section. An authorizer must describe its rational for a 828 renewal for fewer than five (5) years in the same manner as 829 required under subsections (10) and (11) of this section.
- 830 Before September 30, the authorizer shall issue a (2) 831 charter school performance report and charter renewal application 832 quidance to any charter school whose charter will expire the 833 following year. The performance report must summarize the charter 834 school's performance record to date, based on the data required by this chapter and the charter contract, and must provide notice of 835

836 any weaknesses or concerns perceived by the authorizer which may

837 jeopardize the charter school's position in seeking renewal if not

838 timely rectified. The charter school must respond and submit any

839 corrections or clarifications for the performance report within

840 ninety (90) days after receiving the report.

- 841 (3) The charter renewal application guidance must provide,
- 842 at a minimum, an opportunity for the charter school to:
- 843 (a) Present additional evidence, beyond the data
- 844 contained in the performance report, supporting its case for
- 845 charter renewal;
- (b) Describe improvements undertaken or planned for the
- 847 school; and
- 848 (c) Detail the school's plans for the next charter
- 849 term.
- 850 (4) The charter renewal application guidance must include or
- 851 refer explicitly to the criteria that will guide the authorizer's
- 852 renewal decision, which must be based on the performance framework
- 853 set forth in the charter contract and consistent with this
- 854 chapter.
- 855 (5) Before * * * December 1, the governing board of a
- 856 charter school seeking renewal shall submit a renewal application
- 857 to the authorizer pursuant to the charter renewal application
- 858 guidance issued by the authorizer. The authorizer shall adopt a
- 859 resolution ruling on the renewal application no later than ninety
- 860 (90) days after the filing of the renewal application.

861	(6) In	making	each	charter	renewal	decision,	the	authorizer
862	must:								

- 863 (a) Ground its decision in evidence of the school's 864 performance over the term of the charter contract in accordance 865 with the performance framework set forth in the charter contract;
- 866 (b) Ensure that data used in making the renewal 867 decision is available to the school and the public; and
- 868 (c) Provide a public report summarizing the evidence 869 that is the basis for the renewal decision.
- 870 (7) A charter contract must be revoked at any time or not 871 renewed if the authorizer determines that the charter school has 872 done any of the following or otherwise failed to comply with the 873 provisions of this chapter:
- 874 (a) Committed a material and substantial violation of 875 any of the terms, conditions, standards or procedures required 876 under this chapter or the charter contract;
- 877 (b) Failed to meet or make sufficient progress toward 878 the performance expectations set forth in the charter contract;
- 879 (c) Failed to meet generally accepted standards of 880 fiscal management; or
- 881 (d) Substantially violated any material provision of 882 law which is applicable to the charter school.
- 883 (8) The authorizer shall develop revocation and nonrenewal processes that:

885		(a)	Provide	the	govern	ing bo	oard	of	a charte:	r school
886	with a	timely	notifica	tion	of the	pros	pect	of	revocatio	on or
887	nonren	ewal and	d of the	reaso	ns for	such	poss	ibl	e closure	e :

- 888 (b) Allow the governing board a reasonable amount of 889 time in which to prepare a response;
- 890 (c) Provide the governing board with an opportunity to 891 submit documents and give testimony challenging the rationale for 892 closure and in support of the continuation of the school at an 893 orderly proceeding held for that purpose;
- 894 (d) Allow the governing board access to representation 895 by counsel and to call witnesses on the school's behalf;
- (e) Permit the recording of such proceedings; and
- (f) After a reasonable period for deliberation, require
 a final determination to be made and conveyed in writing to the
 governing board.
- 900 (9) * * * Notwithstanding any provision to the contrary, the 901 authorizer may not renew the charter of any charter school that, 902 during the school's final operating year under the term of the 903 charter contract, is designated an "F" school under the school 904 accreditation rating system.
- 905 (10) If the authorizer revokes or does not renew a charter, 906 the authorizer must state clearly, in a resolution * * * adopted 907 by the authorizer * * *, the reasons for the revocation or 908 nonrenewal.

909	(11) Within ten (10) days after taking action to renew, not
910	renew or revoke a charter, the authorizer shall provide a report
911	to the charter school. The report must include a copy of the
912	authorizer $\underline{'s}$ * * * resolution setting forth the action taken,
913	reasons for * * * $\underline{\text{its}}$ decision and assurances as to compliance
914	with all of the requirements set forth in this chapter.
915	SECTION 12. Section 37-28-37, Mississippi Code of 1972, is
916	amended as follows:
917	37-28-37. (1) Before * * * <u>December</u> 1 of each year,
918	beginning in the year that the state has had at least one (1)
919	charter school operating for a full school year, * * * $\frac{1}{2}$
920	authorizer with at least one (1) charter school approved and
921	operating under its supervision shall issue to the Governor,
922	Legislature, State Board of Education and the public an annual
923	report on the state's charter schools for the preceding school
924	year. The report must include * * * the authorizer's assessment
925	of the successes, challenges and areas for improvement in meeting
926	the purposes of this chapter. The report also must include an
927	assessment on whether the number and size of operating charter
928	schools are sufficient to meet demand, as calculated according to
929	admissions data and the number of students denied enrollment based
930	on lottery results. * * *

134	alongside its annual report described in subsection (i). This
935	report must compare the performance of all charter school students
936	in an authorizer's portfolio over the period with the performance
937	of academically, racially and economically comparable groups of
938	students in the school district in which each charter school is
939	located or from which a charter school draws its students. The
940	report must use statistically valid methodology for establishing
941	comparability. The report and its methodology may not be used as
942	part of an annual evaluation of a specific charter school.
943	(3) The reports due from the authorizer under this section
944	must be coordinated with reports due from charter school governing
945	boards, as near as possible, to decrease or eliminate duplication.
946	(4) Beginning July 1, 2023, and every three (3) years
947	thereafter, the State Auditor shall select a nationally recognized
948	charter authorizing expert to evaluate the performance of each
949	authorizer regarding, at a minimum, the following:
950	(a) The quality of its self-governance, policies and
951	financial oversight;
952	(b) The success of its authorizing portfolio, including
953	the number and quality of applicants and approved applicants, as
954	well as the performance of operating schools;
955	(c) Its fulfillment of the purposes for charter
956	schooling as described in Section 37-28-3; and
957	(d) The authorizer's relationship with charter school
958	stakeholders, including charter school leaders and governing

959	boards, charter school families, charter school support
960	organizations and the State Department of Education.
961	This evaluation must be paid for by each authorizer or by
962	funds appropriated to the State Auditor for this purpose. The
963	State Auditor shall submit a report to the Legislature based on
964	the findings, which must include whether any authorizer should be
965	prohibited from issuing charter contracts or required to meet
966	specific conditions for continued operation.
967	SECTION 13. Section 37-28-47, Mississippi Code of 1972, is
968	amended as follows:
969	37-28-47. (1) (a) Charter schools must comply with
970	applicable federal laws, rules and regulations regarding the
971	qualification of teachers and other instructional staff. No more
972	than twenty-five percent (25%) of teachers in a charter school may
973	be exempt from state teacher licensure requirements.
974	Provisionally licensed teachers as well as licensed teachers
975	teaching out of field may not be counted against a charter
976	school's twenty-five percent (25%) exemption. The authorizer may
977	consider the small staff size of the school in determining what
978	consequences to apply in cases where more than twenty-five percent
979	(25%) of a charter school's staff is unlicensed. Administrators
980	of charter schools are exempt from state administrator licensure
981	requirements. However, teachers and administrators must have a
982	bachelor's degree as a minimum requirement, and teachers must have
983	demonstrated subject-matter competency. Within three (3) years of

a teacher's employment by a charter school, the teacher must have, at a minimum, alternative licensure approved by the Commission on Teacher and Administrator Education, Certification and Licensure and Development.

- 988 A charter school may not staff positions for 989 teachers, administrators, ancillary support personnel or other 990 employees by utilizing or otherwise relying on nonimmigrant 991 foreign worker visa programs. However, a charter school may 992 submit a request to the authorizer for an exception allowing the 993 employment of a nonimmigrant foreign worker before the worker is 994 employed. The authorizer may grant permission for the employment 995 of the nonimmigrant foreign worker only if the charter school 996 makes a satisfactory showing of efforts to recruit lawful 997 permanent residents of the United States to fill the position and 998 a lack of qualified applicants to fill the position.
- 999 (2) Employees in charter schools must have the same general 1000 rights and privileges as other public school employees, except 1001 such employees are not:
- 1002 (a) Covered under the Education Employment Procedures
 1003 Law (Section 37-9-103); and
- 1004 (b) Subject to the state salary requirements prescribed 1005 in Section 37-19-7.
- 1006 (3) * * * Solely for the purpose of eligibility for

 1007 participation in the Public Employees' Retirement System, a public

 1008 charter school is considered to be a political subdivision of the

state. Employees in public charter schools are eligible for participation in other benefits programs if the public charter school governing board chooses to participate.

SECTION 14. Section 37-28-49, Mississippi Code of 1972, is amended as follows:

1014 37-28-49. (1) Charter school teachers and other school personnel, as well as members of the governing board and any 1015 1016 education service provider with whom a charter school contracts, 1017 are subject to criminal history record checks and fingerprinting 1018 requirements applicable to employees of other public schools. 1019 authorizer shall require that current criminal records background 1020 checks and current child abuse registry checks are obtained, and 1021 that the criminal record information and registry checks are on 1022 file at the charter school for any new hires applying for 1023 employment. In order to determine an applicant's suitability for 1024 employment, the applicant must be fingerprinted. 1025 disqualifying record is identified at the state level, the 1026 fingerprints must be forwarded by the Department of Public Safety 1027 to the Federal Bureau of Investigation for a national criminal 1028 history record check. Under no circumstances may * * * anyone 1029 associated with the authorizer, a member of the charter school 1030 governing board or any individual other than the subject of the 1031 criminal history record checks disseminate information received 1032 through the checks except as may be required to fulfill the 1033 purposes of this section. The determination whether the applicant has a disqualifying crime, as set forth in subsection (2) of this section, must be made by the appropriate state or federal governmental authority, which must notify the charter school whether a disqualifying crime exists.

1038 (2) If the fingerprinting or criminal record checks disclose 1039 a felony conviction, quilty plea or plea of nolo contendere to a felony of possession or sale of drugs, murder, manslaughter, armed 1040 1041 robbery, rape, sexual battery, sex offense listed in Section 1042 45-33-23(g), child abuse, arson, grand larceny, burglary, 1043 gratification of lust or aggravated assault which has not been 1044 reversed on appeal or for which a pardon has not been granted, the 1045 new hire is not eligible to be employed at the charter school. However, the charter school, in its discretion, may allow any 1046 applicant aggrieved by the employment decision under this section 1047 1048 to show mitigating circumstances that exist and may allow, subject 1049 to the approval of the * * * authorizer, the new hire to be 1050 employed at the school. The authorizer may approve the employment depending on the mitigating circumstances, which may include, but 1051 1052 need not be limited to: (a) age at which the crime was committed; 1053 (b) circumstances surrounding the crime; (c) length of time since 1054 the conviction and criminal history since the conviction; (d) work 1055 history; (e) current employment and character references; and (f) 1056 other evidence demonstrating the ability of the person to perform 1057 the employment responsibilities competently and that the person does not pose a threat to the health or safety of children. 1058

1059	(3) No charter school, charter school employee, member of
1060	the charter school governing board, the * * * $\underline{\text{authorizer}}$ or member
1061	or employee of the * * * $\underline{authorizer}$ may be held liable in any
1062	employment discrimination suit in which an allegation of
1063	discrimination is made regarding an employment decision authorized
1064	under this section.

- (4) A charter school shall terminate any teacher or administrator for committing one or more of the following acts:
- 1067 (a) Engaging in unethical conduct relating to an 1068 educator-student relationship as identified by the * * * 1069 authorizer or the Mississippi Educator Code of Ethics;
- 1070 (b) Fondling a student as described in Section 97-5-23 1071 or engaging in any type of sexual involvement with a student as 1072 described in Section 97-3-95; or
- 1073 (c) Failure to report sexual involvement of a charter 1074 school employee with a student as required by Section 97-5-24.
- 1075 **SECTION 15.** Section 37-28-55, Mississippi Code of 1972, is 1076 amended as follows:
- 37-28-55. (1) (a) The State Department of Education shall
 make payments to charter schools for each student in average daily
 attendance at the charter school equal to the state share of the
 adequate education program payments for each student in average
 daily attendance at the school district in which the charter
 school is located. In calculating the local contribution for
 purposes of determining the state share of the adequate education

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program payments, the department shall deduct the pro rata local contribution of the school district in which the student resides, to be determined as provided in Section 37-151-7(2)(a).

- 1087 (b) Payments made pursuant to this subsection by the 1088 State Department of Education must be made at the same time and in 1089 the same manner as adequate education program payments are made to 1090 school districts under Sections 37-151-101 and 37-151-103. 1091 Amounts payable to a charter school must be determined by the 1092 State Department of Education. Amounts payable to a charter school over its charter term must be based on the enrollment 1093 1094 projections set forth over the term of the charter contract. 1095 projections must be reconciled with the average daily attendance 1096 using months two (2) and three (3) ADA for the current year for 1097 which adequate education program funds are being appropriated and 1098 any necessary adjustments must be made to payments during the 1099 school's following year of operation.
- 1100 For students attending a charter school located in the school district in which the student resides, the school district 1101 1102 in which a charter school is located shall pay directly to the 1103 charter school an amount for each student enrolled in the charter 1104 school equal to the ad valorem tax receipts and in-lieu payments 1105 received per pupil for the support of the local school district in 1106 which the student resides. The pro rata ad valorem receipts and 1107 in-lieu receipts to be transferred to the charter school shall include all levies for the support of the local school district 1108

1109	under Sections 37-57-1 (local contribution to the adequate
1110	education program) and 37-57-105 (school district operational
1111	levy) and may not include any taxes levied for the retirement of
1112	the local school district's bonded indebtedness or short-term
1113	notes or any taxes levied for the support of vocational-technical
1114	education programs. The amount of funds payable to the charter
1115	school by the school district must be based on the previous year's
1116	enrollment data and ad valorem receipts and in-lieu receipts of
1117	the local school district in which the student resides. The pro
1118	rata amount must be calculated by dividing the local school
1119	district's months one (1) through nine (9) average daily
1120	membership into the total amount of ad valorem receipts and
1121	in-lieu receipts, as reported to the State Department of Education
1122	by the local school district. The local school district shall pay
1123	an amount equal to this pro rata amount multiplied by the number
1124	of students enrolled in the charter school, based on the charter
1125	school's end of first month enrollment for the current school
1126	year. The amount must be paid by the school district to the
1127	charter school before January 16 of the current fiscal year. If
1128	the local school district does not pay the required amount to the
1129	charter school before January 16, the State Department of
1130	Education shall reduce the local school district's January
1131	transfer of Mississippi Adequate Education Program funds by the
1132	amount owed to the charter school and shall redirect that amount
1133	to the charter school. Any such payments made under this

subsection (2) by the State Department of Education to a charter school must be made at the same time and in the same manner as adequate education program payments are made to school districts under Sections 37-151-101 and 37-151-103.

1138 For students attending a charter school located in a 1139 school district in which the student does not reside, the State Department of Education shall pay to the charter school in which 1140 1141 the student is enrolled an amount as follows: the pro rata ad 1142 valorem receipts and in-lieu payments per pupil for the support of the local school district in which the student resides under 1143 Sections 37-57-1 (local contribution to the adequate education 1144 program) and 37-57-105 (school district operational levy), 1145 1146 however, not including any taxes levied for the retirement of the local school district's bonded indebtedness or short-term notes or 1147 1148 any taxes levied for the support of vocational-technical education 1149 programs. The amount of funds payable to the charter school by 1150 the school district must be based on the previous year's enrollment data and ad valorem receipts and in-lieu receipts of 1151 1152 the local school district in which the student resides. The pro 1153 rata amount must be calculated by dividing the sum of the local 1154 school district's months one (1) through nine (9) average daily 1155 membership of the previous school year plus the average daily 1156 membership of resident students who were attending charter schools 1157 located within the school district for month one (1) of the 1158 current school year, excluding students who transferred from the

1159 school district to a charter school after the previous school 1160 year, into the total amount of ad valorem receipts and in-lieu receipts, as reported to the State Department of Education by the 1161 transferor local school district. The * * * local school district 1162 1163 shall pay an amount equal to this pro rata amount multiplied by 1164 the number of resident students enrolled in the charter school, based on the charter school's end of first month enrollment for 1165 1166 the current school year. The State Department of Education shall 1167 reduce the school district's January transfer of Mississippi 1168 Adequate Education Program funds by the amount owed to the charter 1169 school and shall redirect that amount to the charter school. 1170 such payments made under this subsection (3) by the State 1171 Department of Education to a charter school must be made at the 1172 same time and in the same manner as adequate education program 1173 payments are made to school districts under Sections 37-151-101 1174 and 37-151-103.

1175 The State Department of Education shall direct the (4)proportionate share of monies generated under federal and state 1176 1177 categorical aid programs, including special education, vocational, 1178 gifted and alternative school programs, to charter schools serving 1179 students eligible for such aid. The department shall ensure that 1180 charter schools with rapidly expanding enrollments are treated 1181 equitably in the calculation and disbursement of all federal and 1182 state categorical aid program dollars. Each charter school that 1183 serves students who may be eliqible to receive services provided

1184	through	such	programs	shall	comply	with	all	reporting	requirements
1185	to rece	ive th	ne aid.						

- (b) A charter school shall pay to a local school
 district any federal or state aid attributable to a student with a
 disability attending the charter school in proportion to the level
 of services for that student which the local school district
 provides directly or indirectly.
- 1191 Subject to the approval of the authorizer, a (C) 1192 charter school and a local school district may negotiate and enter 1193 into a contract for the provision of and payment for special 1194 education services, including, but not necessarily limited to, a 1195 reasonable reserve not to exceed five percent (5%) of the local 1196 school district's total budget for providing special education 1197 services. The reserve may be used by the local school district 1198 only to offset excess costs of providing services to students with 1199 disabilities enrolled in the charter school.
- 1200 (5) (a) The State Department of Education shall disburse 1201 state transportation funding to a charter school on the same basis 1202 and in the same manner as it is paid to school districts under the 1203 adequate education program.
- 1204 (b) A charter school may enter into a contract with a

 1205 school district or private provider to provide transportation to

 1206 the school's students.
- 1207 **SECTION 16.** Section 37-28-57, Mississippi Code of 1972, is 1208 amended as follows:

1209	37-28-57. (1) A charter school must adhere to generally
1210	accepted accounting principles. Each authorizer, in consultation
1211	with the State Auditor and nationally recognized experts in
1212	charter school financial accountability, shall develop financial
1213	rules and regulations for charter schools that ensure
1214	accountability while reflecting charter schools' autonomy and
1215	their operating boards' legal status as nonprofit entities.
1216	Charter schools may not be required to adhere to the financial
1217	accounting manual used by the State Department of Education for
1218	traditional public school districts nor any other State Department
1219	of Education financial policy adopted under a law not applicable
1220	to charter schools, unless otherwise made applicable by this
1221	chapter. Charter schools must comply with accounting and
1222	financial policies required for receipt and use of federal funds.
1223	(2) A charter school shall have its financial records
1224	audited annually, at the end of each fiscal year, either by the
1225	State Auditor or by a certified public accountant approved by the
1226	State Auditor. However, a certified public accountant may not be
1227	selected to perform the annual audit of a charter school if that
1228	accountant previously has audited the charter school for more than
1229	three (3) consecutive years. Certified public accountants must be
1230	selected in a manner determined by the State Auditor. The charter
1231	school shall file a copy of each audit report and accompanying
1232	management letter with * * * its authorizer before * * * December
1233	1.

1234	(3) Audit guidance must be promulgated by the State Auditor
1235	based primarily on nongovernmental accounting standards applicable
1236	to nonprofits. The State Auditor shall consult nationally
1237	recognized experts in charter school financial accountability in
1238	developing appropriate audit guidance.
1239	SECTION 17. This act shall take effect and be in force from
1240	and after July 1, 2023.