Adopted COMMITTEE AMENDMENT NO 1 PROPOSED TO

House Bill No. 530

BY: Committee

Amend by striking all after the enacting clause and inserting in lieu thereof the following:

- SECTION 1. Section 37-19-7, Mississippi Code of 1972, is
- 17 amended as follows:
- 18 37-19-7. (1) The allowance in the Mississippi Adequate
- 19 Education Program for teachers' salaries in each * * * public
- 20 school district shall be determined and paid in accordance with
- 21 the scale for teachers' salaries as provided in this subsection.
- 22 For teachers holding the following types of licenses or the
- 23 equivalent as determined by the State Board of Education, and the
- 24 following number of years of teaching experience, the scale shall
- 25 be as follows:



26		* * * <u>2(</u>	022-2023 MINIMUM	SALARY SCHEDULE	1
27	Years				
28	* * *				
29	Exp.	AAAA	AAA	<u>AA</u>	<u>A</u>
30	<u>0</u>	46,750.00	44,250.00	41,500.00	39,000.00
31	<u>1</u>	47,250.00	44,750.00	42,000.00	39,500.00
32	<u>2</u>	47,750.00	45,250.00	42,500.00	40,000.00
33	<u>3</u>	48,250.00	45,750.00	43,000.00	40,500.00
34	<u>4</u>	48,750.00	46,250.00	43,500.00	41,000.00
35	<u>5</u>	50,375.00	47,775.00	44,925.00	42,325.00
36	<u>6</u>	50,875.00	48,275.00	45,425.00	42,825.00
37	<u>7</u>	51,375.00	48,775.00	45,925.00	43,325.00
38	<u>8</u>	51,875.00	49,275.00	46,425.00	43,825.00
39	9	52,375.00	49,775.00	46,925.00	44,325.00
40	10	54,000.00	51,300.00	48,350.00	45,650.00
41	<u>11</u>	54,500.00	<u>51,800.00</u>	48,850.00	46,150.00
42	12	55,000.00	52,300.00	49,350.00	46,650.00
43	13	55,500.00	52,800.00	49,850.00	47,150.00
44	14	56,000.00	53,300.00	50,350.00	47,650.00
45	<u>15</u>	<u>57,625.00</u>	54,825.00	51,775.00	48,975.00
46	16	58,125.00	55,325.00	52,275.00	49,475.00
47	<u>17</u>	58,625.00	55,825.00	52,775.00	49,975.00
48	18	<u>59,125.00</u>	56,325.00	53,275.00	50,475.00
49	19	59,625.00	56,825.00	53,775.00	50,975.00
50	20	61,250.00	58,350.00	55,200.00	52,300.00

51	21	61,750.00	58,850.00	55,700.00	52,800.00			
52	22	62,250.00	59,350.00	56,200.00	53,300.00			
53	<u>23</u>	62,750.00	59,850.00	56,700.00	53,800.00			
54	24	63,250.00	60,350.00	57,200.00	54,300.00			
55	<u>25</u>	65,750.00	62,850.00	59,700.00	56,800.00			
56	26	66,250.00	63,350.00	60,200.00	<u>57,300.00</u>			
57	<u>27</u>	66,750.00	63,850.00	60,700.00	<u>57,800.00</u>			
58	28	<u>67,250.00</u>	64,350.00	61,200.00	<u>58,300.00</u>			
59	29	<u>67,750.00</u>	64,850.00	61,700.00	<u>58,800.00</u>			
60	30	<u>68,250.00</u>	<u>65,350.00</u>	<u>62,200.00</u>	59,300.00			
61	31	<u>68,750.00</u>	<u>65,850.00</u>	<u>62,700.00</u>	<u>59,800.00</u>			
62	32	69,250.00	66,350.00	63,200.00	60,300.00			
63	33	69,750.00	66,850.00	<u>63,700.00</u>	60,800.00			
64	34	<u>70,250.00</u>	<u>67,350.00</u>	64,200.00	61,300.00			
65	<u>35</u>							
66	& above	<u>70,750.00</u>	<u>67,850.00</u>	64,700.00	61,800.00			
67	67 2023-2024 AND SUBSEQUENT SCHOOL YEARS MINIMUM SALARY SCHEDULE							
68	Exp.	AAAA	AAA	<u>AA</u>	<u>A</u>			
69	<u>0</u>	<u>47,750.00</u>	45,250.00	42,500.00	40,000.00			
70	<u>1</u>	48,250.00	45,750.00	43,000.00	40,500.00			
71	2	<u>48,750.00</u>	46,250.00	43,500.00	41,000.00			
72	<u>3</u>	49,250.00	46,750.00	44,000.00	41,500.00			
73	4	<u>49,750.00</u>	47,250.00	44,500.00	42,000.00			
74	<u>5</u>	<u>51,375.00</u>	48,775.00	<u>45,925.00</u>	43,325.00			
75	<u>6</u>	<u>51,875.00</u>	49,275.00	46,425.00	43,825.00			

76	<u>7</u>	52,375.00	49,775.00	46,925.00	44,325.00
77	8	52,875.00	50,275.00	47,425.00	44,825.00
78	9	53,375.00	50,775.00	47,925.00	45,325.00
79	10	55,000.00	52,300.00	49,350.00	46,650.00
80	11	55,500.00	52,800.00	49,850.00	47,150.00
81	12	56,000.00	53,300.00	50,350.00	47,650.00
82	<u>13</u>	56,500.00	53,800.00	50,850.00	48,150.00
83	14	57,000.00	54,300.00	51,350.00	48,650.00
84	<u>15</u>	<u>58,625.00</u>	<u>55,825.00</u>	52,775.00	49,975.00
85	16	59,125.00	56,325.00	53,275.00	50,475.00
86	<u>17</u>	59,625.00	56,825.00	53,775.00	50,975.00
87	18	60,125.00	57,325.00	54,275.00	51,475.00
88	<u>19</u>	60,625.00	57,825.00	54,775.00	51,975.00
89	20	62,250.00	59,350.00	56,200.00	53,300.00
90	21	62,750.00	<u>59,850.00</u>	<u>56,700.00</u>	53,800.00
91	22	63,250.00	60,350.00	57,200.00	54,300.00
92	23	63,750.00	60,850.00	<u>57,700.00</u>	54,800.00
93	24	64,250.00	61,350.00	58,200.00	55,300.00
94	<u>25</u>	66,750.00	63,850.00	60,700.00	<u>57,800.00</u>
95	<u>26</u>	67,250.00	64,350.00	61,200.00	58,300.00
96	<u>27</u>	67,750.00	64,850.00	61,700.00	58,800.00
97	28	68,250.00	65,350.00	62,200.00	59,300.00
98	29	68,750.00	65,850.00	62,700.00	59,800.00
99	30	69,250.00	66,350.00	63,200.00	60,300.00
100	<u>31</u>	69,750.00	66,850.00	63,700.00	60,800.00

101	<u>32</u>	70,250.00	<u>67,350.00</u>	64,200.00	61,300.00
102	33	70,750.00	67,850.00	64,700.00	61,800.00
103	<u>34</u>	71,250.00	68,350.00	65,200.00	62,300.00
104	<u>35</u>				
105	& above	<u>71,750.00</u>	<u>68,850.00</u>	65,700.00	<u>62,800.00</u>

It is the intent of the Legislature that any state funds made available for salaries of licensed personnel in excess of the funds paid for such salaries for the 1986-1987 school year shall be paid to licensed personnel pursuant to a personnel appraisal and compensation system implemented by the State Board of Education. The State Board of Education shall have the authority to adopt and amend rules and regulations as are necessary to establish, administer and maintain the system.

All teachers employed on a full-time basis shall be paid a minimum salary in accordance with the above scale. However, no school district shall receive any funds under this section for any school year during which the local supplement paid to any individual teacher shall have been reduced to a sum less than that paid to that individual teacher for performing the same duties from local supplement during the immediately preceding school year. The amount actually spent for the purposes of group health and/or life insurance shall be considered as a part of the aggregate amount of local supplement but shall not be considered a part of the amount of individual local supplement.



125 The level of professional training of each teacher to be used 126 in establishing the salary allotment for the teachers for each 127 year shall be determined by the type of valid teacher's license 128 issued to those teachers on or before October 1 of the current 129 school year. * * * However, * * * school districts are 130 authorized, in their discretion, to negotiate the salary levels 131 applicable to * * * licensed employees who are receiving 132 retirement benefits from the retirement system of another state, 133 and the annual experience increment provided above in Section 37-19-7 shall not be applicable to any such retired certificated 134 135 employee. 136 (2) The following employees shall receive an annual 137 salary supplement in the amount of Six Thousand Dollars 138 (\$6,000.00), plus fringe benefits, in addition to any other 139 compensation to which the employee may be entitled: 140 (i)Any licensed teacher who has met the 141 requirements and acquired a Master Teacher certificate from the

(i) Any licensed teacher who has met the requirements and acquired a Master Teacher certificate from the National Board for Professional Teaching Standards and who is employed by a local school board or the State Board of Education as a teacher and not as an administrator. Such teacher shall submit documentation to the State Department of Education that the certificate was received prior to October 15 in order to be eligible for the full salary supplement in the current school year, or the teacher shall submit such documentation to the State Department of Education prior to February 15 in order to be

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- eligible for a prorated salary supplement beginning with the second term of the school year.
- 152 (ii) A licensed nurse who has met the requirements
- 153 and acquired a certificate from the National Board for
- 154 Certification of School Nurses, Inc., and who is employed by a
- 155 local school board or the State Board of Education as a school
- 156 nurse and not as an administrator. The licensed school nurse
- 157 shall submit documentation to the State Department of Education
- 158 that the certificate was received before October 15 in order to be
- 159 eligible for the full salary supplement in the current school
- 160 year, or the licensed school nurse shall submit the documentation
- 161 to the State Department of Education before February 15 in order
- 162 to be eligible for a prorated salary supplement beginning with the
- 163 second term of the school year. * * *
- 164 (iii) Any licensed school counselor who has met
- 165 the requirements and acquired a National Certified School
- 166 Counselor (NCSC) endorsement from the National Board of Certified
- 167 Counselors and who is employed by a local school board or the
- 168 State Board of Education as a counselor and not as an
- 169 administrator. Such licensed school counselor shall submit
- 170 documentation to the State Department of Education that the
- 171 endorsement was received prior to October 15 in order to be
- 172 eligible for the full salary supplement in the current school
- 173 year, or the licensed school counselor shall submit such
- 174 documentation to the State Department of Education prior to

175 February 15 in order to be eligible for a prorated salary 176 supplement beginning with the second term of the school year. 177 However, any school counselor who started the National Board for 178 Professional Teaching Standards process for school counselors 179 between June 1, 2003, and June 30, 2004, and completes the 180 requirements and acquires the Master Teacher certificate shall be 181 entitled to the master teacher supplement, and those counselors 182 who complete the process shall be entitled to a one-time 183 reimbursement for the actual cost of the process as outlined in paragraph (b) of this subsection. 184 185 (iv) Any licensed speech-language pathologist and 186 audiologist who has met the requirements and acquired a 187 Certificate of Clinical Competence from the American 188 Speech-Language-Hearing Association and any certified academic 189 language therapist (CALT) who has met the certification 190 requirements of the Academic Language Therapy Association and who 191 is employed by a local school board or is employed by a state 192 agency under the State Personnel Board. The licensed 193 speech-language pathologist and audiologist and certified academic 194 language therapist shall submit documentation to the State 195 Department of Education that the certificate or endorsement was 196 received before October 15 in order to be eligible for the full 197 salary supplement in the current school year, or the licensed 198 speech-language pathologist and audiologist and certified academic 199 language therapist shall submit the documentation to the State

Department of Education before February 15 in order to be eligible
for a prorated salary supplement beginning with the second term of
the school year. * * *

(v) Any licensed athletic trainer who has met the

requirements and acquired Board Certification for the Athletic

Trainer from the Board of Certification, Inc., and who is employed
by a local school board or the State Board of Education as an
athletic trainer and not as an administrator. The licensed
athletic trainer shall submit documentation to the State

Department of Education that the certificate was received before

October 15 in order to be eligible for the full salary supplement
in the current school year, or the licensed athletic trainer shall
submit the documentation to the State Department of Education
before February 15 in order to be eligible for a prorated salary
supplement beginning with the second term of the school year. The
total number of licensed athletic trainers eligible for a salary
supplement under this subparagraph (v) may not exceed twenty (20).

(b) An employee shall be reimbursed for the actual cost of completing each component of acquiring the certificate or endorsement, excluding any costs incurred for postgraduate courses, not to exceed Five Hundred Dollars (\$500.00) for each component, not to exceed four (4) components, for a teacher, school counselor or speech-language pathologist and audiologist, regardless of whether or not the process resulted in the award of the certificate or endorsement. A local school district or any

private individual or entity may pay the cost of completing the process of acquiring the certificate or endorsement for any employee of the school district described under paragraph (a), and the State Department of Education shall reimburse the school district for such cost, regardless of whether or not the process resulted in the award of the certificate or endorsement. private individual or entity has paid the cost of completing the process of acquiring the certificate or endorsement for an employee, the local school district may agree to directly reimburse the individual or entity for such cost on behalf of the employee.

(c) All salary supplements, fringe benefits and process reimbursement authorized under this subsection shall be paid directly by the State Department of Education to the local school district and shall be in addition to its * * * adequate education program allotments and not a part thereof in accordance with regulations promulgated by the State Board of Education. Local school districts shall not reduce the local supplement paid to any employee receiving such salary supplement, and the employee shall receive any local supplement to which employees with similar training and experience otherwise are entitled. However, an educational employee shall receive the salary supplement in the amount of Six Thousand Dollars (\$6,000.00) for only one (1) of the qualifying certifications authorized under paragraph (a) of this subsection. No school district shall provide more than one (1)

- annual salary supplement under the provisions of this subsection to any one (1) individual employee holding multiple qualifying national certifications.
- 253 (d) If an employee for whom such cost has been paid, in
 254 full or in part, by a local school district or private individual
 255 or entity fails to complete the certification or endorsement
 256 process, the employee shall be liable to the school district or
 257 individual or entity for all amounts paid by the school district
 258 or individual or entity on behalf of that employee toward his or
 259 her certificate or endorsement.
- 260 (3) The following employees shall receive an annual salary
 261 supplement in the amount of Four Thousand Dollars (\$4,000.00),
 262 plus fringe benefits, in addition to any other compensation to
 263 which the employee may be entitled:

264 Effective July 1, 2016, if funds are available for that 265 purpose, any licensed teacher who has met the requirements and 266 acquired a Master Teacher Certificate from the National Board for 267 Professional Teaching Standards and who is employed in a public 268 school district located in one (1) of the following counties: 269 Claiborne, Adams, Jefferson, Wilkinson, Amite, Bolivar, Coahoma, 270 Leflore, Quitman, Sharkey, Issaquena, Sunflower, Washington, 271 Holmes, Yazoo and Tallahatchie. The salary supplement awarded 272 under the provisions of this subsection (3) shall be in addition 273 to the salary supplement awarded under the provisions of 274 subsection (2) of this section.

- Teachers who meet the qualifications for a salary supplement under this subsection (3) who are assigned for less than one (1) full year or less than full time for the school year shall receive the salary supplement in a prorated manner, with the portion of the teacher's assignment to the critical geographic area to be determined as of June 15th of the school year.
- 281 This section shall be known and may be cited as the (4)(a) 282 "Mississippi Performance-Based Pay (MPBP)" plan. In addition to 283 the minimum base pay described in this section, only after full 284 funding of MAEP and if funds are available for that purpose, the 285 State of Mississippi may provide monies from state funds to school 286 districts for the purposes of rewarding * * * licensed teachers, 287 administrators and nonlicensed personnel at individual schools 288 showing improvement in student test scores. The MPBP plan shall 289 be developed by the State Department of Education based on the 290 following criteria:
- (i) It is the express intent of this legislation
 that the MPBP plan shall utilize only existing standards of
 accreditation and assessment as established by the State Board of
 Education.
- 295 (ii) To ensure that all of Mississippi's teachers,
 296 administrators and nonlicensed personnel at all schools have equal
 297 access to the monies set aside in this section, the MPBP program
 298 shall be designed to calculate each school's performance as
 299 determined by the school's increase in scores from the prior



school year. The MPBP program shall be based on a standardized scores rating where all levels of schools can be judged in a statistically fair and reasonable way upon implementation. At the end of each year, after all student achievement scores have been standardized, the State Department of Education shall implement the MPBP plan.

(iii) To ensure all teachers cooperate in the spirit of teamwork, individual schools shall submit a plan to the local school district to be approved before the beginning of each school year beginning July 1, 2008. The plan shall include, but not be limited to, how all teachers, regardless of subject area, and administrators will be responsible for improving student achievement for their individual school.

- (b) The State Board of Education shall develop the processes and procedures for designating schools eligible to participate in the MPBP. State assessment results, growth in student achievement at individual schools and other measures deemed appropriate in designating successful student achievement shall be used in establishing MPBP criteria. * * *
- (5) (a) * * * If funds are available for that purpose, each school in Mississippi shall have mentor teachers, as defined by Sections 37-9-201 through 37-9-213, who shall receive additional base compensation provided for by the State Legislature in the amount of One Thousand Dollars (\$1,000.00) per each beginning teacher that is being mentored. The additional state compensation

- 325 shall be limited to those mentor teachers that provide mentoring
- 326 services to beginning teachers. For the purposes of such funding,
- 327 a beginning teacher shall be defined as any teacher in any school
- 328 in Mississippi that has less than one (1) year of classroom
- 329 experience teaching in a public school. For the purposes of such
- 330 funding, no full-time academic teacher shall mentor more than two
- 331 (2) beginning teachers.
- 332 (b) To be eligible for this state funding, the
- 333 individual school must have a classroom management program
- 334 approved by the local school board.
- 335 (6) Effective with the 2014-2015 school year, the school
- 336 districts participating in the Pilot Performance-Based
- 337 Compensation System pursuant to Section 37-19-9 may award
- 338 additional teacher and administrator pay based thereon.
- 339 **SECTION *.** Section 37-21-7, Mississippi Code of 1972, is
- 340 amended as follows:
- 37-21-7. (1) This section shall be referred to as the
- 342 "Mississippi Elementary Schools Assistant Teacher Program," the
- 343 purpose of which shall be to provide an early childhood education
- 344 program that assists in the instruction of basic skills. The
- 345 State Board of Education is authorized, empowered and directed to
- 346 implement a statewide system of assistant teachers in kindergarten
- 347 classes and in the first, second and third grades. The assistant
- 348 teacher shall assist pupils in actual instruction under the strict
- 349 supervision of a licensed teacher.



- 350 (2) (a) Except as otherwise authorized under subsection 351 (7), each school district shall employ the total number of 352 assistant teachers funded under subsection (6) of this section. 353 The superintendent of each district shall assign the assistant 354 teachers to the kindergarten, first-, second- and third-grade 355 classes in the district in a manner that will promote the maximum 356 efficiency, as determined by the superintendent, in the 357 instruction of skills such as verbal and linguistic skills, 358 logical and mathematical skills, and social skills.
- 359 If a licensed teacher to whom an assistant teacher (b) 360 has been assigned is required to be absent from the classroom, the 361 assistant teacher may assume responsibility for the classroom in 362 lieu of a substitute teacher. However, no assistant teacher shall 363 assume sole responsibility of the classroom for more than three 364 (3) consecutive school days. Further, in no event shall any 365 assistant teacher be assigned to serve as a substitute teacher for 366 any teacher other than the licensed teacher to whom that assistant 367 teacher has been assigned.
- 368 (3) Assistant teachers shall have, at a minimum, a high
 369 school diploma or a High School Equivalency Diploma equivalent,
 370 and shall show demonstratable proficiency in reading and writing
 371 skills. The State Department of Education shall develop a testing
 372 procedure for assistant teacher applicants to be used in all
 373 school districts in the state.



374	(4)	(a)	In	order	to	receive	funding,	each	school	district

- 375 shall:
- 376 (i) Submit a plan on the implementation of a
- 377 reading improvement program to the State Department of Education;
- 378 and
- 379 (ii) Develop a plan of educational accountability
- 380 and assessment of performance, including pretests and posttests,
- 381 for reading in Grades 1 through 6.
- 382 (b) Additionally, each school district shall:
- 383 (i) Provide annually a mandatory preservice
- 384 orientation session, using an existing in-school service day, for
- 385 administrators and teachers on the effective use of assistant
- 386 teachers as part of a team in the classroom setting and on the
- 387 role of assistant teachers, with emphasis on program goals;
- 388 (ii) Hold periodic workshops for administrators
- 389 and teachers on the effective use and supervision of assistant
- 390 teachers;
- 391 (iii) Provide training annually on specific
- 392 instructional skills for assistant teachers;
- 393 (iv) Annually evaluate their program in accordance
- 394 with their educational accountability and assessment of
- 395 performance plan; and
- 396 (v) Designate the necessary personnel to supervise
- 397 and report on their program.
- 398 (5) The State Department of Education shall:



- 399 Develop and assist in the implementation of a 400 statewide uniform training module, subject to the availability of 401 funds specifically appropriated therefor by the Legislature, which 402 shall be used in all school districts for training administrators, 403 teachers and assistant teachers. The module shall provide for the 404 consolidated training of each assistant teacher and teacher to 405 whom the assistant teacher is assigned, working together as a 406 team, and shall require further periodic training for 407 administrators, teachers and assistant teachers regarding the role 408 of assistant teachers;
- 409 (b) Annually evaluate the program on the district and 410 state level. Subject to the availability of funds specifically 411 appropriated therefor by the Legislature, the department shall 412 (i) uniform evaluation reports, to be performed by the 413 principal or assistant principal, to collect data for the annual 414 overall program evaluation conducted by the department; or (ii) a 415 program evaluation model that, at a minimum, addresses process 416 evaluation; and
- 417 (c) Promulgate rules, regulations and such other
 418 standards deemed necessary to effectuate the purposes of this
 419 section. Noncompliance with the provisions of this section and
 420 any rules, regulations or standards adopted by the department may
 421 result in a violation of compulsory accreditation standards as
 422 established by the State Board of Education and the Commission on
 423 School Accreditation.

424	(6) In addition to other funds allotted under the Minimum
425	Education or Adequate Education Program, each school district
426	shall be allotted sufficient funding for the purpose of employing
427	assistant teachers. No assistant teacher shall be paid less than
428	the amount he or she received in the prior school year. No school
429	district shall receive any funds under this section for any school
430	year during which the aggregate amount of the local contribution
431	to the salaries of assistant teachers by the district shall have
432	been reduced below such amount for the previous year.
433	For assistant teachers, the minimum annual salary shall be as
434	follows:

435 * * *2022-2023 Minimum Salary.....\$ * * * 16,000.00 436 2023-2024 Minimum Salary..... \$17,000.00

In addition, for each one percent (1%) that the Sine Die General Fund Revenue Estimate Growth exceeds five percent (5%) in fiscal year 2006, as certified by the Legislative Budget Office to the State Board of Education and subject to the specific appropriation therefor by the Legislature, the State Board of Education shall revise the salary scale in the appropriate year to provide an additional one percent (1%) across-the-board increase in the base salaries for assistant teachers. The State Board of Education shall revise the salaries prescribed above for assistant teachers to conform to any adjustments made in prior fiscal years due to revenue growth over and above five percent (5%). assistant teachers shall not be restricted to working only in the

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- grades for which the funds were allotted, but may be assigned to other classes as provided in subsection (2)(a) of this section.
- 451 (7) (a) As an alternative to employing assistant teachers,
- 452 any school district may use the allotment provided under
- 453 subsection (6) of this section for the purpose of employing
- 454 licensed teachers for kindergarten, first-, second- and
- 455 third-grade classes; however, no school district shall be
- 456 authorized to use the allotment for assistant teachers for the
- 457 purpose of employing licensed teachers unless the district has
- 458 established that the employment of licensed teachers using such
- 459 funds will reduce the teacher: student ratio in the kindergarten,
- 460 first-, second- and third-grade classes. All state funds for
- 461 assistant teachers shall be applied to reducing teacher:student
- 462 ratio in Grades K-3.
- It is the intent of the Legislature that no school district
- 464 shall dismiss any assistant teacher for the purpose of using the
- 465 assistant teacher allotment to employ licensed teachers. School
- 466 districts may rely only upon normal attrition to reduce the number
- 467 of assistant teachers employed in that district.
- 468 (b) Districts meeting the highest levels of
- 469 accreditation standards, as defined by the State Board of
- 470 Education, shall be exempted from the provisions of subsection (4)
- 471 of this section.
- 472 **SECTION 2.** This act shall take effect and be in force from
- 473 and after July 1, 2022.



Further, amend by striking the title in its entirety and inserting in lieu thereof the following:

AN ACT TO AMEND SECTION 37-19-7, MISSISSIPPI CODE OF 1972, TO REVISE THE MINIMUM TEACHER SALARY SCALE BY INCREASING THE MINIMUM SALARY FOR THE 2022-2023 SCHOOL YEAR; TO SET THE MINIMUM TEACHER SALARY FOR THE 2023-2024 SCHOOL YEAR AND SUBSEQUENT SCHOOL YEARS; 5 TO DELETE THE CAP ON THE NUMBER OF NATIONAL BOARD-CERTIFIED NURSES AND SPEECH-LANGUAGE PATHOLOGISTS AND AUDIOLOGISTS EMPLOYED BY SCHOOLS DISTRICTS WHO ARE ALLOWED TO RECEIVE THE SALARY SUPPLEMENT FOR NATIONAL BOARD CERTIFICATION; TO REQUIRE THE PAYMENT OF AN 9 ANNUAL SALARY SUPPLEMENT TO STATE-LICENSED ATHLETIC TRAINERS 10 EMPLOYED BY A SCHOOL DISTRICT WHO HAVE ACQUIRED NATIONAL BOARD CERTIFICATION; TO AMEND SECTION 37-21-7, MISSISSIPPI CODE OF 1972, 11 12 TO PROVIDE FOR AN INCREASE TO THE MINIMUM SALARY OF TEACHER 13 ASSISTANTS FOR THE 2022-2023 SCHOOL YEAR AND THE 2023-2024 SCHOOL 14 YEAR; AND FOR RELATED PURPOSES.