

**Lost
AMENDMENT NO 10 PROPOSED TO**

Senate Bill No. 2113

BY: Representative Scott

1 **Amend** on line 22 by inserting "(a)" after "(1)".

2 **Further amend** on line 27 by striking "(a)" and inserting in
3 lieu thereof, "(i)".

4 **Further amend** on line 29 by striking "(b)" and inserting in
5 lieu thereof, "(ii)".

6 **Further amend** after line 30, by inserting the following as a
7 new paragraph:

8 "(b) Any history curriculum adopted by a public
9 institution of higher learning, community or junior college,
10 public school district, public school or charter school, shall
11 include, but not be limited to, the exposure of Mississippi
12 students, through one or more history studies or curriculum
13 instruction, to the historical significance and discriminatory
14 practices of Governor James K. Vardaman as implied through a



15 literary review of the entire context of his speech on the purpose
16 of the Mississippi Constitutional Convention of 1890, as follows:

17 "The race question is one of the most serious problems which
18 confront the civilization of the present century. The entire
19 republic is interested in it; but the South, where the nigger
20 lives in such large numbers, is of course more widely affected and
21 therefore more materially and vitally interested. The election in
22 Maryland, and the interest manifested by the people of the whole
23 republic, bids me hope that a way may be discovered whereby
24 destructive attrition will be avoided—for many years at least. The
25 first thing to be done to bring about the beginning of the process
26 which works matters to a satisfactory issue is to bring our
27 statesmen, philanthropists, sociologists, conservative business
28 men, and misinformed preachers to a sane consideration of the
29 real, inbred, God-planted, and time fixed moral and mental
30 qualities of the nigger.

31 In the solution of this problem we must recognize in the very
32 outset what Thomas Jefferson recognized a hundred years ago and
33 what Abraham Lincoln indorsed fifty years later, that the nigger
34 cannot live in the same country with the white man on terms of
35 social or political equality. It is one of the impossible things.
36 One of the other of the races will rule. They will not mix.
37 Another thing must be done—the truth must be told about these
38 matters and the nigger given to understand just what is expected
39 of him and what will be done for him. I am very much in favor of



40 protecting the nigger in the pursuit of happiness and the full
41 enjoyment of the products of his labor. I believe in being honest
42 in all business dealing with him as I believe in being candid in
43 the discussion of his political and civil rights.

44 I am opposed to the nigger's voting, it matters not what his
45 advertised moral and mental qualifications may be. I am just as
46 much opposed to Booker Washington as I am to voting by the
47 cocoanut-headed, chocolate colored typical little coon, Andy
48 Dotson, who blacks my shoes every morning. Neither one is fit to
49 perform the supreme functions of citizenship. Some people may say
50 that that is prejudice. It may be. But it is a wise prejudice
51 founded upon the experience of all the ages. Did you ever think
52 what we are indebted to this prejudice for? It is to this
53 prejudice we are indebted for the purity of the Anglo-Saxon race—
54 the master race of the world. We are indebted to it for the
55 literature of the English-speaking people, for all the great
56 discoveries in science, for the incomparable original plan of the
57 government under which we live—in a word, all the glories which
58 crown and glorify the civilization of the twentieth century. But
59 it matters little what I may think or others may say, that
60 prejudice will live as long as the Anglo-Saxon race retains its
61 virility, its genius for government, and its unconquerable will to
62 rule. When it shall cease to exist, then, indeed, will the scepter
63 of world-rulership pass to other hands, and the glorious
64 achievements of the "heir of all the ages" shall crumble and fall,



65 and over it all will drift the Sahara sands of oblivion. The
66 absolute domination by the white race means race purity. It means
67 order, good government, progress, and general prosperity both for
68 the nigger and white man. But when the nigger is taken into
69 partnership in the government of the country, demoralization,
70 retrogression, and decay ensue—just as surely as the night follows
71 the day

72 I want to do what is best for both races. I am the nigger's
73 best friend. But I am friendly to him as a nigger whom I expect to
74 live, act, and die as a nigger. A great deal of money, more than
75 \$250,000,000, has been spent since the years 1861-65 by the white
76 people of the North and the South in a foolish endeavor to make
77 more of the nigger than God Almighty every intended. How well
78 these efforts have succeeded, this extract from an address by a
79 Northern man attests. I want to call attention to the fact that
80 these statistics are entirely free from the suspicion of "race
81 prejudice," for they were collected by Professor Wilcox, of
82 Cornell University, a native of Massachusetts, and Dr. Winston,
83 president of the North Carolina Agricultural College. These are
84 the conclusions.

85 1. The negro element is the most criminal in our population.

86 2. The negro is much more criminal as a free man than he was
87 as a slave.

88 3. The negro is increasing in criminality with fearful
89 rapidity being one-third more criminal in 1890 than 1880.



90 4. The negroes who can read and write are more criminal than
91 the illiterate, which is true of no other element of our
92 population.

93 5. The negro is nearly three times as criminal in the
94 Northeast, where he has not been a slave for a hundred years, and
95 three and a half times as criminal in the Northwest, where he has
96 never been a slave, as in the South, where he was a slave until
97 1865.

98 6. The negro is three times as criminal as a native white,
99 and once and a half as criminal as the foreign white, consisting
100 in many cases of the scum of Europe.

101 7. More than seven-tenths of the negro criminals are under
102 thirty years of age.

103 But Dr. Wilcox is not the only man who has demonstrated the
104 fallacy of the contention of the superficial student who sees in
105 the school-house and book learning the panacea for the ills which
106 render the nigger unfit to perform any other function in the
107 economy of the world than that of a servant or menial. Read this
108 clipping from the New Orleans Times-Democrat:

109 "These conclusions are sustained by an article by Professor
110 J. R. Stratton printed in the North American Review for June 1900.
111 Professor Stratton points out that, according to the census of
112 1890, the minimum illiteracy of the negro is found in New England,
113 where it is 21.7 per cent.; and the maximum illiteracy of the
114 negro is to be found in the so-called 'black belt' of South



115 Carolina, Mississippi, and Alabama, where it is 65.7 per cent. And
116 yet the negro is four and a half times more criminal in New
117 England, hundred for hundred of the population, than he is in the
118 'black belt.' You cannot deny or question the correctness of the
119 conclusions reached by these gentlemen. They are irrefragable and
120 stand a Gibraltar against the waves of ignorance, fanaticism,
121 sectional hatred, and Rooseveltian stupidity. We squander money on
122 their education and make criminals of what should be efficient
123 laborers."

124 It is a grave question and should be handled with consummate
125 skill. The services of the wise, fearless, and patriotic statesman
126 are demanded. We must be just to the nigger, and we must at the
127 same time be true to the white man and true to the civilization of
128 the age. A long way toward the solution of this question would be
129 effected by repealing the amendments to the Federal Constitution
130 which gave the nigger the right to pollute politics. Congress
131 should submit that question to the people, or rather to the
132 States. A mistake was made and it should be corrected. It is urged
133 by some men that it is "too early to discuss that matter." I do
134 not think it is ever too early to tell the truth, correct a
135 mistake, or explode a lie. The people of some of the Southern
136 States have already in effect repealed those amendments. They have
137 eliminated the nigger from politics, and I think and hope they
138 will be able to keep him eliminated; but I prefer doing it in a



different way. It would be infinitely better botch for the nigger and the white man if it could be done.

I do not know what will be done along the line we have been discussing by the Legislature of Mississippi. I should like to see Section 206 of the State constitution so amended as to put the public schools entirely in the hands of the Legislature. I am exceedingly desirous of improving the educational facilities of our rural white population. I want the white country boys and girls who are to rule Mississippi in the future equipped, in so far as the school can equip them, for the services, serious duties, and responsibilities which must soon devolve upon them. The hope of the republic, the Ark of the Covenant of American ideals, is in the keeping of the great common people, more especially those who live in the rural districts. In these days of sordid materialism and greed for gain, when the dollar has almost become the god, it is pleasant to contemplate the superb qualities of

"The old-fashioned people—The hale, hard-working people,
The kindly country people,
'At uncle used to know.'"

Further, amend the title to conform.

