To: Education

By: Senator(s) DeBar

## SENATE BILL NO. 2428

AN ACT TO CREATE NEW SECTION 37-179-5, MISSISSIPPI CODE OF 1972, TO CREATE THE DISTRICT OF INNOVATION TASK FORCE OF 2022; TO PROVIDE THAT THE TASK FORCE SHALL STUDY AND MAKE RECOMMENDATIONS ON DISTRICTS OF INNOVATION, INCLUDING WHETHER THE DISTRICTS 5 ACHIEVED STATE GOALS; TO PROVIDE THAT THE TASK FORCE SHALL STUDY 6 VARIOUS OTHER STATISTICS AND INFORMATION RELATED TO DISTRICTS OF 7 INNOVATION; TO PROVIDE FOR THE MEMBERSHIP OF THE TASK FORCE; TO REQUIRE THE TASK FORCE TO MAKE A REPORT OF ITS FINDINGS AND 8 9 RECOMMENDATIONS, INCLUDING ANY RECOMMENDED LEGISLATION, TO THE 10 LIEUTENANT GOVERNOR, SPEAKER OF THE HOUSE OF REPRESENTATIVES, AND 11 THE CHAIRS OF THE EDUCATION COMMITTEES OF THE HOUSE OF 12 REPRESENTATIVES AND SENATE ON OR BEFORE NOVEMBER 1, 2022, AT WHICH 13 TIME THE TASK FORCE WILL BE DISSOLVED; AND FOR RELATED PURPOSES. 14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI: SECTION 1. The following shall be codified as Section 15 37-179-5, Mississippi Code of 1972: 16 37-179-5. (1) There is created the "District of Innovation 17 Task Force of 2022" to study and make recommendations on: 18 19 The establishment and current operation of the Districts and Schools of Innovation program, as described in 20 Section 37-179-1, including information about waivers requested by 21 22 public school districts and schools and waivers granted and denied

by the Mississippi Department of Education;

23

24 (b)	Whether	Districts	and	Schools	of	Innovation	in	the
--------	---------	-----------	-----	---------	----	------------	----	-----

- 25 state have achieved stated goals, including enhanced learning
- 26 opportunities, innovative instruction, the implementation of
- 27 rigorous standards, the reduction of achievement gaps, the
- 28 reduction of student remediation postgraduation and increased
- 29 student engagement;
- 30 (c) Whether the specific solutions utilized in
- 31 Districts and Schools of Innovation, including modified calendar
- 32 school years, unique curricula or testing, early college and dual
- 33 enrollment opportunities and the use of technology, to address
- 34 staffing shortages or enhance in-person classroom learning have
- 35 been successful in increasing student achievement;
- 36 (d) Whether modification of general laws or State Board
- 37 of Education regulation governing the Districts and Schools of
- 38 Innovation program is necessary to better achieve stated goals of
- 39 the program;
- 40 (e) Whether granting waivers to Districts and Schools
- 41 of Innovation has resulted in meeting the program's stated goals
- 42 to other public schools and districts statewide; and
- 43 (f) The effectiveness of the accountability system for
- 44 elementary and secondary public schools as it applies to measuring
- 45 the achievement of Districts and Schools of Innovation.
- 46 (2) The task force shall be composed of the following
- 47 members:

48 (a)	The	State	Superintendent	of	Public	Education	or	the
--------	-----	-------	----------------	----	--------	-----------	----	-----

- 49 superintendent's designee;
- 50 (b) The Director of the Office of Educational
- 51 Accountability;
- 52 (c) Two (2) public school superintendents designated by
- 53 the Mississippi Association of School Superintendents, with at
- 54 least one (1) from a current District of Innovation;
- 55 (d) Two (2) public school administrators, other than
- 56 superintendents, designated by the Mississippi Association of
- 57 School Administrators, with at least one (1) from a current
- 58 District or School of Innovation;
- (e) A public school business administrator designated
- 60 by the Mississippi Association of School Business Officials;
- 61 (f) A member of the State Board of Education appointed
- 62 by the chair of the board; and
- (g) Three (3) teachers who have been recognized as a
- 64 Teacher of the Year in their respective public school districts,
- 65 with the Governor, Lieutenant Governor and Speaker of the House
- 66 each appointing one (1) teacher respectively.
- 67 (3) Appointments shall be made no later than forty-five (45)
- 68 days after the effective date of this act. The State
- 69 Superintendent of Education shall convene the members of the task
- 70 force for an organizational meeting within thirty (30) days after
- 71 all appointments have been made, at which time the members of the
- 72 task force shall select a chairman and a vice chairman from its

- 73 membership. The vice chairman shall also serve as secretary and
- 74 be responsible for keeping all records of the task force. A
- 75 majority of the members of the task force constitutes a quorum.
- 76 In the selection of its officers and the adoption of rules,
- 77 resolutions and reports, an affirmative vote of a majority of the
- 78 task force shall be required to be recorded in the official
- 79 minutes of the meeting in which the vote occurred. Meetings of
- 80 the task force shall be held at the State Department of Education;
- 81 however, if it is not feasible for the task force to hold an
- 82 in-person meeting, the task force may convene utilizing an online
- 83 meeting platform that is accessible for viewing by the public.
- 84 (4) The State Department of Education shall provide, using
- 85 existing resources, administrative and clerical support to the
- 86 task force. The State Superintendent shall designate appropriate
- 87 staff to assist the task force in carrying out its duties.
- 88 (5) Subject to appropriation, members of the task force who
- 89 are not state employees may be compensated at the per diem rate
- 90 authorized by Section 25-3-69 and reimbursed in accordance with
- 91 Section 25-3-41 for mileage and actual expenses incurred in the
- 92 performance of their duties. However, task force members may not
- 93 incur per diem, travel or other expenses unless previously
- 94 authorized by vote, at a meeting of the task force, which action
- 95 must be recorded in the official minutes of the meeting. Per diem
- 96 and expense payments made pursuant to this subsection may be paid
- 97 from any funds made available to the task force for that purpose.

98	(6) The task force shall make a report of its findings and
99	recommendations, including any recommended legislation, to the
100	Lieutenant Governor, Speaker of the House of Representatives and
101	the Chairs of the Education Committees of the House of
102	Representatives and Senate on or before November 1, 2022, at which
103	time the task force will be dissolved.
104	SECTION 2. This act shall take effect and be in force from
105	and after July 1, 2022.