REGULAR SESSION 2022

By: Senator(s) Younger

To: Education; Appropriations

SENATE BILL NO. 2420

- AN ACT TO AMEND SECTION 37-151-7, MISSISSIPPI CODE OF 1972,
 TO CHANGE THE PERCENTAGE OF THE GRANT OF FEE IN LIEU OF AD VALOREM
 TAXES FOR CERTAIN BUSINESS PROJECTS WHICH IS PART OF THE REQUIRED
 LOCAL REVENUE IN SUPPORT OF THE MISSISSIPPI ADEQUATE EDUCATION
 PROGRAM; AND FOR RELATED PURPOSES.
- 6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
- 7 **SECTION 1.** Section 37-151-7, Mississippi Code of 1972, is
- 8 amended as follows:
- 9 37-151-7. The annual allocation to each school district for
- 10 the operation of the adequate education program shall be
- 11 determined as follows:
- 12 (1) Computation of the basic amount to be included for
- 13 current operation in the adequate education program. The
- 14 following procedure shall be followed in determining the annual
- 15 allocation to each school district:
- 16 (a) Determination of average daily attendance.
- 17 Effective with fiscal year 2011, the State Department of Education
- 18 shall determine the percentage change from the prior year of each
- 19 year of each school district's average of months two (2) and three

20 (3) average daily attendance (ADA) for the three (3) immediately 21 preceding school years of the year for which funds are being 22 appropriated. For any school district that experiences a positive 23 growth in the average of months two (2) and three (3) ADA each 24 year of the three (3) years, the average percentage growth over 25 the three-year period shall be multiplied times the school 26 district's average of months two (2) and three (3) ADA for the 27 year immediately preceding the year for which MAEP funds are being 28 appropriated. The resulting amount shall be added to the school 29 district's average of months two (2) and three (3) ADA for the 30 year immediately preceding the year for which MAEP funds are being appropriated to arrive at the ADA to be used in determining a 31 32 school district's MAEP allocation. Otherwise, months two (2) and 33 three (3) ADA for the year immediately preceding the year for 34 which MAEP funds are being appropriated will be used in 35 determining a school district's MAEP allocation. In any fiscal 36 year prior to 2010 in which the MAEP formula is not fully funded, for those districts that do not demonstrate a three-year positive 37 38 growth in months two (2) and three (3) ADA, months one (1) through 39 nine (9) ADA of the second preceding year for which funds are 40 being appropriated or months two (2) and three (3) ADA of the preceding year for which funds are being appropriated, whichever 41 is greater, shall be used to calculate the district's MAEP 42 43 allocation. The district's average daily attendance shall be

computed and currently maintained in accordance with regulations

average daily attendance shall include any student enrolled in a

Dual Enrollment-Dual Credit Program as defined and provided in

Section 37-15-38(19). The State Department of Education shall

make payments for Dual Enrollment-Dual Credit Programs to the home

school in which the student is enrolled, in accordance with

regulations promulgated by the State Board of Education. The

community college providing services to students in a Dual

promulgated by the State Board of Education. The district's

- Enrollment-Dual Credit Program shall require payment from the home school district for services provided to such students at a rate of one hundred percent (100%) of ADA. All MAEP/state funding shall cease upon completion of high school graduation requirements.
 - (b) Determination of base student cost. Effective with fiscal year 2011 and every fourth fiscal year thereafter, the State Board of Education, on or before August 1, with adjusted estimate no later than January 2, shall submit to the Legislative Budget Office and the Governor a proposed base student cost adequate to provide the following cost components of educating a pupil in a successful school district: (i) instructional cost; (ii) administrative cost; (iii) operation and maintenance of plant; and (iv) ancillary support cost. For purposes of these calculations, the Department of Education shall utilize financial data from the second preceding year of the year for which funds

are being appropriated.

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70	For the instructional cost component, the Department of
71	Education shall select districts that have been identified as
72	instructionally successful and have a ratio of a number of
73	teachers per one thousand $(1,000)$ students that is between one (1)
74	standard deviation above the mean and two (2) standard deviations
75	below the mean of the statewide average of teachers per one
76	thousand (1,000) students. The instructional cost component shall
77	be calculated by dividing the latest available months one (1)
78	through nine (9) ADA into the instructional expenditures of these
79	selected districts. For the purpose of this calculation, the
80	Department of Education shall use the following funds, functions
81	and objects:
82	Fund 1120 Functions 1110-1199 Objects 100-999, Functions
83	1210, 1220, 2150-2159 Objects 210 and 215;
84	Fund 1130 All Functions, Object Code 210 and 215;
85	Fund 2001 Functions 1110-1199 Objects 100-999;
86	Fund 2070 Functions 1110-1199 Objects 100-999;
87	Fund 2420 Functions 1110-1199 Objects 100-999;
88	Fund 2711 All Functions, Object Code 210 and 215.
89	Prior to the calculation of the instructional cost component,
90	there shall be subtracted from the above expenditures any revenue
91	received for Chickasaw Cession payments, Master Teacher
92	Certification payments and the district's portion of state revenue
93	received from the MAEP at-risk allocation.

94	For the administrative cost component, the Department of
95	Education shall select districts that have been identified as
96	instructionally successful and have a ratio of an administrative
97	staff to nonadministrative staff between one (1) standard
98	deviation above the mean and two (2) standard deviations below the
99	mean of the statewide average administrative staff to
100	nonadministrative staff. The administrative cost component shall
101	be calculated by dividing the latest available months one (1)
102	through nine (9) ADA of the selected districts into the
103	administrative expenditures of these selected districts. For the
104	purpose of this calculation, the Department of Education shall use
105	the following funds, functions and objects:
106	Fund 1120 Functions 2300-2599, Functions 2800-2899,
107	Objects 100-999;
108	Fund 2711 Functions 2300-2599, Functions 2800-2899,
109	Objects 100-999.
110	For the plant and maintenance cost component, the Department
111	of Education shall select districts that have been identified as
112	instructionally successful and have a ratio of plant and
113	maintenance expenditures per one hundred thousand (100,000) square
114	feet of building space and a ratio of maintenance workers per one
115	hundred thousand (100,000) square feet of building space that are
116	both between one (1) standard deviation above the mean and two (2)
117	standard deviations below the mean of the statewide average. The
118	plant and maintenance cost component shall be calculated by

119	dividing the latest available months one (1) through nine (9) ADA
120	of the selected districts into the plant and maintenance
121	expenditures of these selected districts. For the purpose of this
122	calculation, the Department of Education shall use the following
123	funds, functions and objects:
124	Fund 1120 Functions 2600-2699, Objects 100-699
125	and Objects 800-999;
126	Fund 2711 Functions 2600-2699, Objects 100-699
127	and Objects 800-999;
128	Fund 2430 Functions 2600-2699, Objects 100-699
129	and Objects 800-999.
130	For the ancillary support cost component, the Department of
131	Education shall select districts that have been identified as
132	instructionally successful and have a ratio of a number of
133	librarians, media specialists, guidance counselors and
134	psychologists per one thousand (1,000) students that is between
135	one (1) standard deviation above the mean and two (2) standard
136	deviations below the mean of the statewide average of librarians,
137	media specialists, guidance counselors and psychologists per one
138	thousand (1,000) students. The ancillary cost component shall be
139	calculated by dividing the latest available months one (1) through
140	nine (9) ADA into the ancillary expenditures instructional
141	expenditures of these selected districts. For the purpose of this
142	calculation, the Department of Education shall use the following
143	funds, functions and objects:

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144	Fund 1120 Functions 2110-2129, Objects 100-999;
145	Fund 1120 Functions 2140-2149, Objects 100-999;
146	Fund 1120 Functions 2220-2229, Objects 100-999;
147	Fund 2001 Functions 2100-2129, Objects 100-999;
148	Fund 2001 Functions 2140-2149, Objects 100-999;
149	Fund 2001 Functions 2220-2229, Objects 100-999.
150	The total base cost for each year shall be the sum of the
151	instructional cost component, administrative cost component, plant
152	and maintenance cost component and ancillary support cost
153	component, and any estimated adjustments for additional state
154	requirements as determined by the State Board of Education.
155	Provided, however, that the base student cost in fiscal year 1998
156	shall be Two Thousand Six Hundred Sixty-four Dollars (\$2,664.00).
157	For each of the fiscal years between the recalculation of the
158	base student cost under the provisions of this paragraph (b), the
159	base student cost shall be increased by an amount equal to forty
160	percent (40%) of the base student cost for the previous fiscal
161	year, multiplied by the latest annual rate of inflation for the
162	State of Mississippi as determined by the State Economist, plus
163	any adjustments for additional state requirements such as, but not
164	limited to, teacher pay raises and health insurance premium
165	increases.
166	(c) Determination of the basic adequate education

program cost. The basic amount for current operation to be

168	include	ed in	the	Missis	ssip	ppi Adequa	ate	Education	Program	for	each
169	school	disti	rict	shall	be	computed	as	follows:			

Multiply the average daily attendance of the district by the base student cost as established by the Legislature, which yields the total base program cost for each school district.

- 173 (d) Adjustment to the base student cost for at-risk 174 The amount to be included for at-risk pupil programs for 175 each school district shall be computed as follows: Multiply the 176 base student cost for the appropriate fiscal year as determined 177 under paragraph (b) by five percent (5%), and multiply that 178 product by the number of pupils participating in the federal free 179 school lunch program in such school district, which yields the 180 total adjustment for at-risk pupil programs for such school 181 district.
- (e) Add-on program cost. The amount to be allocated to school districts in addition to the adequate education program cost for add-on programs for each school district shall be computed as follows:
- 186 (i) Transportation cost shall be the amount
 187 allocated to such school district for the operational support of
 188 the district transportation system from state funds.
- (ii) Vocational or technical education program

 cost shall be the amount allocated to such school district from

 state funds for the operational support of such programs.

192	(iii	.) Specia	l education	program c	cost shall	be	the
193	amount allocated to	such sch	ool distric	t from sta	te funds	for	the
194	operational support	of such	programs.				

- 195 (iv) Gifted education program cost shall be the
 196 amount allocated to such school district from state funds for the
 197 operational support of such programs.
- (v) Alternative school program cost shall be the amount allocated to such school district from state funds for the operational support of such programs.
- (vi) Extended school year programs shall be the amount allocated to school districts for those programs authorized by law which extend beyond the normal school year.
- 204 (vii) University-based programs shall be the 205 amount allocated to school districts for those university-based 206 programs for handicapped children as defined and provided for in 207 Section 37-23-131 et seq., Mississippi Code of 1972.
- (viii) Bus driver training programs shall be the amount provided for those driver training programs as provided for in Section 37-41-1, Mississippi Code of 1972.
- The sum of the items listed above (i) transportation, (ii)
 vocational or technical education, (iii) special education, (iv)
 gifted education, (v) alternative school, (vi) extended school
 year, (vii) university-based, and (viii) bus driver training shall
 yield the add-on cost for each school district.

216		(\pm) T	otal p	rojected	adequate	education	progra	am cost.	•
217	The total	Missis	sippi .	Adequate	Education	Program o	cost sh	nall be	the
218	sum of th	ne total	basic	adequate	educatio	n program	cost	(paragra	aph

- 219 (c)), and the adjustment to the base student cost for at-risk
- 220 pupils (paragraph (d)) for each school district. In any year in
- 221 which the MAEP is not fully funded, the Legislature shall direct
- 222 the Department of Education in the K-12 appropriation bill as to
- 223 how to allocate MAEP funds to school districts for that year.
- 224 (g) The State Auditor shall annually verify the State
- 225 Board of Education's estimated calculations for the Mississippi
- 226 Adequate Education Program that are submitted each year to the
- 227 Legislative Budget Office on August 1 and the final calculation
- 228 that is submitted on January 2.

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- 229 (2) Computation of the required local revenue in support of
- 230 the adequate education program. The amount that each district
- 231 shall provide toward the cost of the adequate education program
- 232 shall be calculated as follows:
- 233 (a) The State Department of Education shall certify to
- 234 each school district that twenty-eight (28) mills, less the
- 235 estimated amount of the yield of the School Ad Valorem Tax
- 236 Reduction Fund grants as determined by the State Department of
- 237 Education, is the millage rate required to provide the district
- 238 required local effort for that year, or twenty-seven percent (27%)
- 239 of the basic adequate education program cost for such school
- 240 district as determined under paragraph (c), whichever is a lesser

241 In the case of an agricultural high school, the millage 242 requirement shall be set at a level which generates an equitable 243 amount per pupil to be determined by the State Board of Education. 244 The local contribution amount for school districts in which there 245 is located one or more charter schools will be calculated using 246 the following methodology: using the adequate education program 247 twenty-eight (28) mill value, or the twenty-seven percent (27%) cap amount (whichever is less) for each school district in which a 248 249 charter school is located, an average per pupil amount will be 250 calculated. This average per pupil amount will be multiplied 251 times the number of students attending the charter school in that 252 school district. The sum becomes the charter school's local 253 contribution to the adequate education program.

(b) The State Department of Education shall determine the following from the annual assessment information submitted to the department by the tax assessors of the various counties: (i) the total assessed valuation of nonexempt property for school purposes in each school district; (ii) assessed value of exempt property owned by homeowners aged sixty-five (65) or older or disabled as defined in Section 27-33-67(2), Mississippi Code of 1972; (iii) the school district's tax loss from exemptions provided to applicants under the age of sixty-five (65) and not disabled as defined in Section 27-33-67(1), Mississippi Code of 1972; and (iv) the school district's homestead reimbursement revenues.

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266	(c) The amount of the total adequate education program
267	funding which shall be contributed by each school district shall
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269	required under this subsection plus the following local revenue
270	sources for the appropriate fiscal year which are or may be
271	available for current expenditure by the school district:
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- One hundred percent (100%) of Grand Gulf income as prescribed in Section 27-35-309.
- * * * Fifty percent (50%) of any fees in lieu of taxes as prescribed in Section 27-31-104.
 - (3) Computation of the required state effort in support of the adequate education program.
 - (a) The required state effort in support of the adequate education program shall be determined by subtracting the sum of the required local tax effort as set forth in subsection (2)(a) of this section and the other local revenue sources as set forth in subsection (2)(c) of this section in an amount not to exceed twenty-seven percent (27%) of the total projected adequate education program cost as set forth in subsection (1)(f) of this section from the total projected adequate education program cost as set forth in subsection.
- 287 (b) Provided, however, that in fiscal year 2015, any
 288 increase in the said state contribution to any district calculated
 289 under this section shall be not less than six percent (6%) in
 290 excess of the amount received by said district from state funds

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291 for fiscal year 2002; in fiscal year 2016, any increase in the 292 said state contribution to any district calculated under this 293 section shall be not less than four percent (4%) in excess of the 294 amount received by said district from state funds for fiscal year 295 2002; in fiscal year 2017, any increase in the said state 296 contribution to any district calculated under this section shall 297 be not less than two percent (2%) in excess of the amount received by said district from state funds for fiscal year 2002; and in 298 299 fiscal year 2018 and thereafter, any increase in the said state contribution to any district calculated under this section shall 300 301 be zero percent (0%). For purposes of this paragraph (b), state 302 funds shall include minimum program funds less the add-on 303 programs, State Uniform Millage Assistance Grant Funds, Education 304 Enhancement Funds appropriated for Uniform Millage Assistance 305 Grants and state textbook allocations, and State General Funds 306 allocated for textbooks.

determine that it is not economically feasible or practicable to operate any school within the district for the full one hundred eighty (180) days required for a school term of a scholastic year as required in Section 37-13-63, Mississippi Code of 1972, due to an enemy attack, a man-made, technological or natural disaster in which the Governor has declared a disaster emergency under the laws of this state or the President of the United States has declared an emergency or major disaster to exist in this state,

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316 said school board may notify the State Department of Education of such disaster and submit a plan for altering the school term. 317 the State Board of Education finds such disaster to be the cause 318 319 of the school not operating for the contemplated school term and 320 that such school was in a school district covered by the 321 Governor's or President's disaster declaration, it may permit said 322 school board to operate the schools in its district for less than 323 one hundred eighty (180) days and, in such case, the State 324 Department of Education shall not reduce the state contributions to the adequate education program allotment for such district, 325 326 because of the failure to operate said schools for one hundred 327 eighty (180) days.

(4) The Interim School District Capital Expenditure Fund is hereby established in the State Treasury which shall be used to distribute any funds specifically appropriated by the Legislature to such fund to school districts entitled to increased allocations of state funds under the adequate education program funding formula prescribed in Sections 37-151-3 through 37-151-7, Mississippi Code of 1972, until such time as the said adequate education program is fully funded by the Legislature. The following percentages of the total state cost of increased allocations of funds under the adequate education program funding formula shall be appropriated by the Legislature into the Interim School District Capital Expenditure Fund to be distributed to all school districts under the formula: Nine and two-tenths percent

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- 341 (9.2%) shall be appropriated in fiscal year 1998, twenty percent
- 342 (20%) shall be appropriated in fiscal year 1999, forty percent
- 343 (40%) shall be appropriated in fiscal year 2000, sixty percent
- 344 (60%) shall be appropriated in fiscal year 2001, eighty percent
- 345 (80%) shall be appropriated in fiscal year 2002, and one hundred
- 346 percent (100%) shall be appropriated in fiscal year 2003 into the
- 347 State Adequate Education Program Fund. Until July 1, 2002, such
- 348 money shall be used by school districts for the following
- 349 purposes:
- 350 (a) Purchasing, erecting, repairing, equipping,
- 351 remodeling and enlarging school buildings and related facilities,
- 352 including gymnasiums, auditoriums, lunchrooms, vocational training
- 353 buildings, libraries, school barns and garages for transportation
- 354 vehicles, school athletic fields and necessary facilities
- 355 connected therewith, and purchasing land therefor. Any such
- 356 capital improvement project by a school district shall be approved
- 357 by the State Board of Education, and based on an approved
- 358 long-range plan. The State Board of Education shall promulgate
- 359 minimum requirements for the approval of school district capital
- 360 expenditure plans.
- 361 (b) Providing necessary water, light, heating,

- 362 air-conditioning, and sewerage facilities for school buildings,
- 363 and purchasing land therefor.
- 364 (c) Paying debt service on existing capital improvement
- 365 debt of the district or refinancing outstanding debt of a district

366 if such refinancing will result in an interest cost savings to the 367 district.

368 From and after October 1, 1997, through June 30, 369 1998, pursuant to a school district capital expenditure plan 370 approved by the State Department of Education, a school district 371 may pledge such funds until July 1, 2002, plus funds provided for 372 in paragraph (e) of this subsection (4) that are not otherwise 373 permanently pledged under such paragraph (e) to pay all or a 374 portion of the debt service on debt issued by the school district under Sections 37-59-1 through 37-59-45, 37-59-101 through 375 376 37-59-115, 37-7-351 through 37-7-359, 37-41-89 through 37-41-99, 377 37-7-301, 37-7-302 and 37-41-81, Mississippi Code of 1972, or debt 378 issued by boards of supervisors for agricultural high schools 379 pursuant to Section 37-27-65, Mississippi Code of 1972, or 380 lease-purchase contracts entered into pursuant to Section 31-7-13, Mississippi Code of 1972, or to retire or refinance outstanding 381 382 debt of a district, if such pledge is accomplished pursuant to a 383 written contract or resolution approved and spread upon the 384 minutes of an official meeting of the district's school board or 385 board of supervisors. It is the intent of this provision to allow 386 school districts to irrevocably pledge their Interim School 387 District Capital Expenditure Fund allotments as a constant stream 388 of revenue to secure a debt issued under the foregoing code 389 sections. To allow school districts to make such an irrevocable 390 pledge, the state shall take all action necessary to ensure that

- 391 the amount of a district's Interim School District Capital
- 392 Expenditure Fund allotments shall not be reduced below the amount
- 393 certified by the department or the district's total allotment
- 394 under the Interim Capital Expenditure Fund if fully funded, so
- 395 long as such debt remains outstanding.
- (e) [Repealed]
- (f) [Repealed]
- 398 (g) The State Board of Education may authorize the
- 399 school district to expend not more than twenty percent (20%) of
- 400 its annual allotment of such funds or Twenty Thousand Dollars
- 401 (\$20,000.00), whichever is greater, for technology needs of the
- 402 school district, including computers, software,
- 403 telecommunications, cable television, interactive video, film,
- 404 low-power television, satellite communications, microwave
- 405 communications, technology-based equipment installation and
- 406 maintenance, and the training of staff in the use of such
- 407 technology-based instruction. Any such technology expenditure
- 408 shall be reflected in the local district technology plan approved
- 409 by the State Board of Education under Section 37-151-17,
- 410 Mississippi Code of 1972.
- 411 (h) To the extent a school district has not utilized
- 412 twenty percent (20%) of its annual allotment for technology
- 413 purposes under paragraph (g), a school district may expend not
- 414 more than twenty percent (20%) of its annual allotment or Twenty
- 415 Thousand Dollars (\$20,000.00), whichever is greater, for

416	instructional purposes. The State Board of Education may
417	authorize a school district to expend more than said twenty
418	percent (20%) of its annual allotment for instructional purposes

419 if it determines that such expenditures are needed for

420 accreditation purposes.

Board of Education may require that any project commenced under this section with an estimated project cost of not less than Five Million Dollars (\$5,000,000.00) shall be done only pursuant to program management of the process with respect to design and construction. Any individuals, partnerships, companies or other entities acting as a program manager on behalf of a local school district and performing program management services for projects covered under this subsection shall be approved by the State Department of Education.

Any interest accruing on any unexpended balance in the Interim School District Capital Expenditure Fund shall be invested by the State Treasurer and placed to the credit of each school district participating in such fund in its proportionate share.

The provisions of this subsection (4) shall be cumulative and supplemental to any existing funding programs or other authority conferred upon school districts or school boards.

(5) The State Department of Education shall make payments to charter schools for each student in average daily attendance at the charter school equal to the state share of the adequate

441	education program payments for each student in average daily
442	attendance at the school district in which the public charter
443	school is located. In calculating the local contribution for
444	purposes of determining the state share of the adequate education
445	program payments, the department shall deduct the pro rata local
446	contribution of the school district in which the student resides
447	as determined in subsection (2)(a) of this section.
448	SECTION 2. This act shall take effect and be in force from

and after July 1, 2022.