

By: Representatives Bell (21st), Haney,
Stamps, Eubanks

To: Workforce Development

HOUSE BILL NO. 464

1 AN ACT TO CREATE THE "COLLEGE STICKER PRICE ACT OF 2022"; TO
2 DEFINE TERMINOLOGY USED HEREIN; TO PROVIDE THAT THE BOARD OF
3 TRUSTEES OF STATE INSTITUTIONS OF HIGHER LEARNING AND THE
4 MISSISSIPPI COMMUNITY COLLEGE BOARD SHALL REQUIRE EACH
5 POSTSECONDARY EDUCATIONAL INSTITUTION UNDER THEIR RESPECTIVE
6 AUTHORITY TO PROVIDE ACCURATE INFORMATION ON ALL OF THE
7 INSTITUTION'S ACADEMIC, CAREER AND TECHNICAL AND VOCATIONAL
8 PROGRAM OFFERINGS TO CURRENT AND PROSPECTIVE STUDENTS; TO
9 PRESCRIBE WHAT SUCH INFORMATION SHALL REQUIRE; TO PROVIDE THAT THE
10 BOARD SHALL DEVELOP A UNIVERSAL NET PRICE CALCULATOR TO BE HOUSED
11 WITHIN THE NATIONAL STRATEGIC PLANNING AND ANALYSIS RESEARCH
12 CENTER (NSPARC); TO PROVIDE THAT THE NET PRICE CALCULATOR BE A
13 USER-FRIENDLY TOOL TO ASSIST PROSPECTIVE STUDENTS AND FAMILIES
14 WITH DETERMINING THE COSTS OF ATTENDING A POSTSECONDARY
15 EDUCATIONAL INSTITUTION; TO STIPULATE THE REQUIRED FUNCTIONS AND
16 FEATURES OF THE CALCULATOR; TO REQUIRE BOTH THE INSTITUTIONAL
17 PROGRAM OFFERINGS INFORMATION AND THE NET CALCULATOR TO BE POSTED
18 ON THE INSTITUTIONS WEBSITE WITHIN THIRTY DAYS OF SUCH INFORMATION
19 BECOMING AVAILABLE TO THE INSTITUTION, AND UPDATED ANNUALLY BEFORE
20 THE START OF THE NEW ACADEMIC YEAR; TO REQUIRE THE BOARDS TO
21 PROVIDE A REPORT TO THE LEGISLATURE WITHIN TWO YEARS OF THIS
22 ENACTMENT ON STEPS TAKEN TO RAISE AWARENESS OF NET PRICE THE
23 CALCULATORS AMONG PROSPECTIVE STUDENTS AND FAMILIES, TO REQUIRE
24 THE BOARD OF TRUSTEES OF STATE INSTITUTIONS OF HIGHER LEARNING AND
25 THE MISSISSIPPI COMMUNITY COLLEGE BOARD, ACTING RESPECTIVELY
26 THROUGH THE COMMISSIONER OF HIGHER EDUCATION, THE EXECUTIVE
27 DIRECTOR OF THE MISSISSIPPI COMMUNITY COLLEGE BOARD AND THE
28 EXECUTIVE DIRECTOR OF THE NATIONAL STRATEGIC PLANNING AND ANALYSIS
29 RESEARCH CENTER (NSPARC), TO ESTABLISH AND MAINTAIN A NEW HIGHER
30 EDUCATION DATA SYSTEM TO FACILITATE THE COMPILATION OF STATISTICAL
31 HIGHER EDUCATION DATA WHILE MINIMIZING THE PRIVACY AND SECURITY
32 RISKS; TO PRESCRIBE THE COMPONENTS REQUIRED IN THE ESTABLISHMENT
33 AND OPERATION OF THE DATA SYSTEM; TO REQUIRE THE BOARDS TO ISSUE
34 RULES REGARDING HOW REPORTING ENTITIES AND OTHER ENTITIES PERFORM



35 REPORTING DUTIES; TO SPECIFY THE DATA TO BE REPORTED TO THE DATA
36 SYSTEM BY POSTSECONDARY EDUCATIONAL INSTITUTIONS PARTICIPATING IN
37 ANY FEDERAL STUDENT FINANCIAL ASSISTANCE PROGRAM; TO PROVIDE THAT
38 WITHIN FOUR YEARS OF THE PASSAGE OF THIS ACT THE BOARDS SHALL USE
39 THE HIGHER EDUCATION DATA SYSTEM TO CALCULATE STUDENT EDUCATION
40 AND DEBT-RELATED METRICS; TO REQUIRE THE BOARDS TO MAKE THE
41 OUTCOME METRICS FOR EACH YEAR AVAILABLE, BY PUBLISHING SUCH
42 METRICS IN MACHINE-READABLE FORMAT, ON EACH OF THE BOARDS'
43 WEBSITES AND REQUIRING THE METRICS TO BE MADE AVAILABLE ON THE
44 WEBSITES OF EACH POSTSECONDARY EDUCATIONAL INSTITUTION IN A TIMELY
45 AND USER-FRIENDLY MANNER; TO PROHIBIT THE BOARDS FROM SELLING ANY
46 DATA COMPONENTS COLLECTED FOR THE HIGHER EDUCATION DATA SYSTEM TO
47 THIRD PARTIES; AND FOR RELATED PURPOSES.

48 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

49 **SECTION 1.** This act shall be known and may be cited as the
50 "College Sticker Price Act of 2022."

51 **SECTION 2.** The following terms shall have the meanings
52 ascribed in this section, unless context clearly requires
53 otherwise:

54 (a) "Aided student" means a student enrolled in a
55 postsecondary educational institution who has received assistance
56 under a federal student financial aid program.

57 (b) "Board" means the Board of Trustees of State
58 Institutions of Higher Learning.

59 (c) "Commissioner" means the Commissioner of Higher
60 Education.

61 (d) "Director" means the executive director of the
62 National Strategic Planning and Analysis Research Center (NSPARC).

63 (e) "Executive director" means the executive director
64 of the Mississippi Community College Board.

65 (f) "Federal student financial aid program" means any
66 of the following:



67 (i) The Federal Pell Grant program;

68 (ii) The Federal Family Education Loan program;

69 (iii) The Federal Direct Loan program;

70 (iv) The Federal Perkins Loan program;

71 (g) "Higher education data system" means the data

72 system established under Section 4 of this act.

73 (h) "Machine-readable format" means a format in which

74 information or data can be easily processed by a computer without

75 human intervention while ensuring no semantic meaning is lost.

76 (i) "NSPARC" means the National Strategic Planning and

77 Analysis Research Center located at Mississippi State which

78 provides tailored research, analysis and software architecture

79 services with an emphasis on workforce and economic development.

80 (j) "Personally identifiable information" includes:

81 (i) A student's name;

82 (ii) The name of a student's parent or other

83 family members;

84 (iii) The address of a student or student's

85 family;

86 (iv) A personal identifier, such as a student's

87 social security number, student number or biometric record;

88 (v) Other indirect identifiers, such as a

89 student's date of birth, place of birth and mother's maiden name;

90 (vi) Other information that, alone or in

91 combination, is linked or linkable to a specific student that



92 would allow a reasonable person in the school community, who does
93 not have personal knowledge of the relevant circumstances, to
94 identify the student with reasonable certainty; or

95 (vii) Information requested by a person who the
96 educational agency or institution reasonably believes knows the
97 identity of the student to whom the education record relates.

98 (k) "Postsecondary educational institution" means any:

99 (i) State-supported four-year college or
100 university subject to the governance of the Board of Trustees of
101 State Institutions of Higher Learning; and

102 (ii) State-supported community or junior college
103 subject to the governance of the Mississippi Community College
104 Board and the boards of trustees of each community college
105 district.

106 (l) "Reporting entity" means a postsecondary
107 educational institution, federal agency, or other entity that
108 submits data components for the higher education data system.

109 (m) "Secure multi-party computation" means a
110 computerized system that enables different participating entities
111 in possession of private sets of data to link and aggregate their
112 data sets for the exclusive purpose of performing a finite number
113 of pre-approved computations without transferring or otherwise
114 revealing any private data to each other or anyone else.

115 (n) "Student-focused IPEDS metrics" means the aggregate
116 metrics required under the Integrated Postsecondary Education Data



117 System (IPEDS) that are student-related and calculated using
118 student-related data components such as student enrollment rates
119 and graduation rates.

120 **SECTION 3.** (1) The Board of Trustees of State Institutions
121 of Higher Learning and the Mississippi Community College Board
122 shall require each postsecondary educational institution under
123 their respective authority to provide accurate information on all
124 of the institution's academic, career and technical and vocational
125 program offerings available to current and prospective students
126 which result in the student's receipt of an associate's or
127 bachelor's degree or certification credential. At a minimum the
128 information of program offerings shall consist of:

129 (a) All degree conferring programs categorized by area
130 of declared major emphasis;

131 (b) All programs of certification categorized by
132 technical or vocational skillset, and the credential received with
133 such certification;

134 (c) A catalog of all required courses associated with
135 each degree or certification program and all course prerequisites
136 necessary to matriculate through each course of study;

137 (d) The number of credit hours required for each degree
138 or certification program; and

139 (e) The estimated annual cost of attendance, based
140 upon:



141 (i) Tuition calculated by multiplying the cost per
142 credit hour by the minimum number of hours required by the
143 postsecondary educational institution to constitute a full-time
144 student;

145 (ii) The average annual cost of room and board;

146 (iii) Any institutional application or
147 registration fees; and

148 (iv) Average annual cost of books and supplies.

149 (2) The boards shall develop a universal net price
150 calculator that is housed within the National Strategic Planning
151 and Analysis Research Center (NSPARC), and that may be based on or
152 utilize an existing platform developed by a public or private
153 entity, that:

154 (a) Enables users to answer one (1) set of questions
155 and receive net prices for any postsecondary educational
156 institution that is required to have a net price calculator under
157 this subsection;

158 (b) Is developed in consultation with the executive
159 leadership of relevant state and federal agencies; and

160 (c) Before being finalized and publicly released, is
161 tested in accordance with subsection (3).

162 (3) (a) If the boards develop a universal net price
163 calculator under subsection (2), the boards, in consultation with
164 the heads of relevant state and federal agencies, shall establish



165 a process to submit the universal net price calculator developed
166 under this section for consumer testing among representatives of:

- 167 (i) Students, including:
- 168 1. Low-income students;
 - 169 2. First generation college students;
 - 170 3. Adult students; and
 - 171 4. Prospective students;
- 172 (ii) Students' families:
- 173 1. Including low-income families;
 - 174 2. Families with first-generation college
175 students; and
 - 176 3. Families with prospective students;
- 177 (iii) Postsecondary educational institutions;
- 178 (iv) Secondary school counselors;
- 179 (v) Postsecondary educational institution
180 counselors; and
- 181 (vi) Nonprofit consumer groups.

182 (b) The boards shall ensure that the consumer testing
183 lasts no longer than six (6) months after the process for consumer
184 testing is developed under paragraph (a).

185 (c) The results of consumer testing under paragraph (a)
186 shall be used in the final development of the universal net price
187 calculator.

188 (d) Not later than three (3) months after the date the
189 consumer testing under paragraph (a) concludes, the boards shall



190 submit to the Legislature the final universal net price calculator
191 and a report detailing the results of such testing, including
192 whether the boards added any additional items to the calculator as
193 a result of such testing.

194 (e) The boards may modify the definitions, terms,
195 formatting and design of the universal net price calculator based
196 on the results of consumer testing required under this subsection
197 and before finalizing the calculator.

198 (4) Not later than one (1) year after the date of enactment
199 of this act, a net price calculator for a postsecondary
200 educational institution shall, at a minimum, meet the following
201 requirements:

202 (a) The link for the calculator:

203 (i) Is clearly labeled as a "net price
204 calculator," and prominently, clearly and conspicuously posted in
205 locations on the postsecondary educational institution's website,
206 where information on costs and aid is provided;

207 (ii) Matches in size and font to the other
208 prominent links on the primary menu; and

209 (iii) May be included on the postsecondary
210 educational institution's compliance web page, which contains
211 information relating to compliance with federal, state and local
212 laws;

213 (b) The input screen for the net price calculator
214 displays a chart of the net prices for students receiving federal



215 student financial aid under Title IV of the Higher Education Act
216 of 1965 for the most recent academic year for which data are
217 available, disaggregated by income categories;

218 (c) The results screen for the calculator specifies the
219 following information:

220 (i) The individual net price for the individual
221 student, which is the most visually prominent figure on the
222 results screen, including a statement of:

223 1. The year for which the net price applies;

224 and

225 2. The year from which the data was used to
226 determine that net price;

227 (ii) Cost of attendance, including:

228 1. The total estimated cost for a student to
229 complete the program of study, based on normal time for completion
230 of, or graduation from, the student's particular program of study;

231 2. The total annual cost of attendance;

232 3. Annual tuition and fees;

233 4. Average annual cost of room and board for
234 the institution for a first-time, full-time undergraduate student
235 enrolled in the postsecondary educational institution;

236 5. Average annual cost of books and supplies
237 for a first-time, full-time undergraduate student enrolled in the
238 postsecondary educational institution;



239 6. Estimated annual cost of other expenses,
240 including personal expenses and transportation, for a first-time,
241 full-time undergraduate student enrolled in the postsecondary
242 educational institution; and

243 7. A statement of:

244 a. The year for which each cost
245 described in this subparagraph applies; and

246 b. The year from which the data was used
247 to determine each cost described in this subparagraph;

248 (iii) Estimated total need-based grant aid and
249 merit-based grant aid, from federal, state and institutional
250 sources, that may be available to the individual student, showing
251 the subtotal for each category and the total of all sources of
252 grant aid, and disaggregated by academic year for normal time for
253 completion of, or graduation from, the student's particular
254 program of study;

255 (iv) Percentage of the first-time, full-time
256 undergraduate students enrolled in the institution who received
257 any type of grant aid described in subparagraph (iii),
258 disaggregated by their first year and subsequent years of
259 enrollment up to the number of years for normal completion of, or
260 graduation from, their particular program of study;

261 (v) In the case of a calculator that:

262 1. Includes questions to estimate a current
263 or prospective student's eligibility for veterans' education



264 benefits or educational benefits for active duty service members,
265 such benefits are displayed on the results screen in a manner that
266 clearly distinguishes them from the grant aid described in
267 subparagraph (iii); or

268 2. Does not include questions to estimate
269 eligibility for the benefits described in clause 1. of this
270 subparagraph, the results screen indicates:

271 a. That certain current or prospective
272 students may qualify for such benefits;

273 b. States why the institution is not
274 including questions to estimate a student's eligibility for such
275 benefits; and

276 c. Includes a link to an appropriate
277 federal website that provides information about such benefits; and

278 (d) The postsecondary educational institution populates
279 the calculator with data from not earlier than two (2) academic
280 years prior to the most recent academic year.

281 (5) A net price calculator for an institution of higher
282 education shall:

283 (a) Clearly indicate which questions are required to be
284 completed for an estimate of the net price from the calculator;

285 (b) In the case of a calculator that requests contact
286 information from users, clearly mark such requests as "optional";



287 (c) Prohibit any personally identifiable information
288 provided by users from being sold or made available to third
289 parties; and

290 (d) Provide a clear statement that "Any information
291 that you provide on this site is confidential. The Net Price
292 Calculator does not store your responses or require personal
293 identifying information of any kind."

294 (6) Each postsecondary education institution shall post the
295 information required by this section on its website within thirty
296 (30) days of such information becoming available to the
297 institution, and updated annually before the start of the new
298 academic year.

299 (7) Not later than two (2) years after the date of enactment
300 of this act, the boards shall submit a report to the Legislature
301 on steps taken to raise awareness of net price calculators among
302 prospective students and families, particularly among students in
303 middle school and high school and students from low-income
304 families.

305 **SECTION 4.** (1) By not later than July 1, 2023, the Board of
306 Trustees of State Institutions of Higher Learning and the
307 Mississippi Community College Board, acting respectively through
308 the Commissioner of Higher Education, the Executive Director of
309 the Mississippi Community College Board and the Executive Director
310 of the National Strategic Planning and Analysis Research Center



311 (NSPARC), shall establish and maintain a new higher education data
312 system that meets the requirements of subsection (2).

313 (2) The higher education data system shall:

314 (a) Facilitate the compilation of statistical data
315 necessary to create a robust and useful higher education data
316 system while minimizing the privacy and security risks by using
317 commercially available technology that, at a minimum, uses
318 technical protection measures that reasonably ensure that:

319 (i) A reporting entity's raw data, including
320 personally identifiable information, shall not be accessible
321 through the system to NSPARC or any party other than the reporting
322 entity;

323 (ii) No information about the data components used
324 in the system is revealed by the system to the boards or any other
325 party, except as incorporated into the outcome metrics described
326 in Section 6; and

327 (iii) No data or information that can identify an
328 individual is revealed by the system to the NSPARC or any other
329 party;

330 (b) (i) Permit only the offices of the Commissioner of
331 Higher Education and the Executive Director of the Mississippi
332 Community College Board, directly and not by grant or contract, to
333 perform statistical queries necessary to determine the outcome
334 metrics described in Section 6 using the data components submitted
335 by the reporting entities; and



336 (ii) Prohibit, using commercially available
337 technology, any other queries by NSPARC or any other party through
338 the system;

339 (c) Be resistant, to the extent possible using
340 commercially available technology, to attempts by any party to
341 individually identify individuals in the data components submitted
342 by reporting entities; and

343 (d) Minimize, to the extent possible using commercially
344 available technology, the privacy risks to individuals whose data
345 has been submitted by a reporting entity that could result from
346 data breaches of any system operated by the reporting entity.

347 (3) In designing, establishing, and maintaining the higher
348 education data system, the boards, acting through the
349 commissioner, executive director and director, shall use the best
350 available cybersecurity and privacy-enhancing technologies to
351 protect the data collected under such system and the privacy of
352 the underlying individuals. In designing the data system, the
353 commissioner:

354 (a) Shall use secure multiparty computation
355 technologies; or

356 (b) May utilize technology other than secure multiparty
357 computation technologies if the other technology:

358 (i) Fully complies with subparagraphs (i) through
359 (iii) of subsection (2)(a); and



360 (ii) Delivers greater student privacy and security
361 than secure multiparty computation.

362 (4) (a) Within one (1) year of the effective date of this
363 act, the boards, acting through the commissioner, executive
364 director and director, shall issue rules regarding how reporting
365 entities, and other entities performing the reporting duties in
366 accordance with Section 5(2)(b), shall comply with the
367 requirements established under this act and any amendments made to
368 the Higher Education Act of 1965. Such rules shall:

369 (i) Establish common definitions for reporting
370 entities to follow in submitting the data components required
371 under Section 5; and

372 (ii) Establish the collection and submission
373 requirements for the higher education data system.

374 (b) The boards shall promulgate and periodically review
375 rules or guidance relating to security under this act, which shall
376 govern the access, use, and disclosure of data collected in
377 connection with the activities authorized in this act. The rules
378 or guidance described in this paragraph shall:

379 (i) Be consistent with the need to protect data
380 from unauthorized access, use and disclosure; and

381 (ii) Include the following:

382 1. An audit capability and requirements for
383 routine audits;

384 2. Access controls; and



385 3. Requirements to ensure sufficient data
386 security, quality, validity, and reliability.

387 (c) Every four (4) years, the boards shall review, and
388 update as appropriate, the rules and guidance issued under
389 paragraphs (a) and (b).

390 (5) The boards shall provide a clear, prominent,
391 comprehensible and nonmisleading notice of the requirements of
392 this section that shall:

393 (a) Describe how the requirements of this section are
394 to be implemented, and how personal information is to be
395 collected, used, analyzed or retained pursuant to this act; and

396 (b) Be posted on the website of the boards and made
397 available to all reporting entities.

398 (6) Nothing in this section shall be construed to place
399 requirements or restrictions on activity not specifically related
400 to establishing and maintaining the higher education data system.

401 **SECTION 5.** (1) By not later than July 1, 2023, each
402 postsecondary educational institution participating in any federal
403 student financial assistance program shall report to
404 the higher education data system:

405 (a) Not more than the minimum student-level data
406 necessary to enable the commissioner to calculate the metrics
407 described in Section 6 for each year; and



408 (b) Not more than the minimum student-level data
409 necessary for the commissioner to calculate the student-focused
410 IPEDS metrics for each year.

411 (2) In reporting the data described in paragraph (1) to the
412 higher education data system, the institution may:

413 (a) Directly report the data using the technology
414 described in Section 4(2)(a) and authorized in a rule or guidance
415 issued under Section 4(4); or

416 (b) Submit such data to a third-party servicer that has
417 demonstrated the capacity to utilize such technology and agreed to
418 conduct the reporting for the institution.

419 (3) Beginning July 1, 2023, the Mississippi Veterans Affairs
420 Board shall report to the higher education data system the data
421 components relating to the recipients of educational assistance
422 benefits provided directly to service members and veterans under
423 the laws administered by the United States Department of Veterans
424 Affairs and the United States Department of Defense, that are:

425 (a) Available to the executive director of the
426 Mississippi Veterans Affairs Board; and

427 (2) Necessary, as determined by the boards, for the
428 calculation of the outcome metrics described in Section 6 for each
429 year.

430 (4) Beginning July 1, 2023, the Commissioner of Higher
431 Education and the Executive Director of the Mississippi Community
432 College Board shall provide to the higher education data system



433 the data components relating to individual eligibility for, and
434 receipt of aid from, all federal student financial aid programs
435 that are necessary for the calculation of the outcome metrics
436 described in Section 6 for each year.

437 SECTION 6. (1) (a) Beginning not later than four (4) years
438 after the date of enactment of this act and annually thereafter,
439 the boards, acting through the commissioner, executive director
440 and director, shall use the higher education data system to
441 calculate only the metrics described in subsections (2) and (3)
442 for each institution participating in the system and, wherever
443 applicable and feasible, for each program of study at the
444 institution.

445 (b) The boards shall calculate the metrics described in
446 subsections (b) and (c) for the previous year.

447 (2) The education and debt-related metrics to be calculated
448 under the higher education data system are the following:

449 (a) All student-focused IPEDS metrics;

450 (b) The percentage of students who receive each of the
451 following:

452 (i) Federal grants;

453 (ii) Federal loans;

454 (iii) State grants;

455 (iv) State loans;

456 (v) Private loans;

457 (vi) Private scholarships;



458 (vii) Institutional grants; and
459 (viii) Institutional loans;
460 (c) Student completion rates, calculated based on the
461 percentage of students who complete the program within one hundred
462 percent (100%), one hundred fifty percent (150%), and two hundred
463 percent (200%) of normal program completion time;
464 (d) The mean and median amount of federal loan debt,
465 including accrued interest, incurred by aided students while
466 enrolled in the institution for the most recent award year for
467 which data are available;
468 (e) The mean and median amount of total federal loan
469 debt, including accrued interest, incurred by aided students of
470 the institution, as of the date of the student's graduation or
471 completion of the student's program of study;
472 (f) The mean and median amount of total federal loan
473 debt, including accrued interest, of aided students who do not
474 complete a program, measured as of the day before the student's
475 repayment period for any such loans begin;
476 (g) The loan repayment rates of students who enrolled
477 in the institution, as of two (2), six (6) and fifteen (15) years
478 after the date of program completion or exit;
479 (h) Student transfer rates, which shall be defined as
480 the percentage of students who leave an institution and
481 successfully enroll in a program of study at another institution,
482 by sector of transfer, including whether the receiving program of



483 study is offered by a public four-year institution, public
484 two-year institution, private nonprofit four-year institution,
485 private nonprofit two-year institution, private for-profit
486 four-year institution or private for-profit two-year institution;

487 (i) Transfer student completion rates, which shall be
488 defined as the percentage of students who leave an institution,
489 successfully enroll in a program of study at another institution,
490 and complete such program of study, by sector of transfer (as
491 described in paragraph (h));

492 (j) Rates of continuation to subsequent levels of
493 education, including lateral, higher, and lower levels of degree
494 or credential progression, disaggregated by credential sought,
495 including master's degree, law degree, medical degree, veterinary
496 degree and postbaccalaureate certificate;

497 (k) The percentage of students who receive the degree
498 level they initially sought and the percentage of students who
499 receive a higher degree level; and

500 (l) The percentage of students who drop out of the
501 institution without receiving a degree or credential.

502 (3) (a) The education and debt-related metrics described in
503 subsection (2) shall be disaggregated and separately provided,
504 except as allowed under paragraph (b) of this subsection, on the
505 basis of the following uncombined categories of data:



506 (i) Students who received a Federal Pell Grant
507 under Subpart 1 of Part A of Title IV of the Higher Education Act
508 of 1965;

509 (ii) Students who received a loan under Part B or
510 D of Title IV of the Higher Education Act of 1965, but not a
511 Federal Pell Grant;

512 (iii) Students who received neither a Federal Pell
513 Grant, nor a loan under Part B or D of Title IV of the Higher
514 Education Act of 1965;

515 (iv) Students who are recipients of educational
516 assistance benefits provided directly to veterans under the law.
517 The Mississippi Veterans Affairs Board shall coordinate with the
518 Board of Trustees of State Institutions of Higher Learning and the
519 Mississippi Community College Board to make available data
520 sufficient to enable such reporting under this subparagraph;

521 (v) Students who are servicemembers or veterans;

522 (vi) Enrollment status, including the following:

- 523 1. First-time, full-time students;
524 2. First-time, part-time students;
525 3. Nonfirst-time, full-time students; and
526 4. Nonfirst-time, part-time students;

527 (vii) Race or ethnicity;

528 (viii) Age or age intervals;

529 (ix) Gender;



530 (x) First-generation postsecondary education
531 student status;

532 (xi) The type of credential, including a
533 baccalaureate degree, associate's degree and a certificate, sought
534 by the student through the program of study;

535 (xii) Whether the student is college-ready or
536 noncollege-ready in mathematics and science, as determined by the
537 postsecondary educational institution; and

538 (xiii) Completion status.

539 (b) The education and debt-related metrics described in
540 a category under any of subparagraphs (i) through (iv), (xii) or
541 (xiii) of paragraph (a) may be derived for purposes of the
542 requirements of such subparagraph by combining data for such
543 category with another single category of data described in any of
544 subparagraphs (i) through (xiii) of such subparagraph.

545 (4) The earning metrics shall be calculated in the following
546 manner:

547 (a) The earning metrics shall consist of the
548 debt-to-earnings ratio, and the annual earnings from employment,
549 of students who enrolled in the institution of higher education:

550 (i) Calculated at the mean, median, and 10th,
551 25th, 75th, and 90th percentiles of such students; and

552 (ii) Further disaggregated by:

553 1. Program of study and credential received;



554 2. The state in which the student is
555 employed; and

556 3. Completion status.

557 (b) The debt-to-earnings ratios and the annual earnings
558 from employment calculated and disaggregated under paragraph (1)
559 shall be calculated and reported for students for each of the
560 following time periods:

561 (i) Two (2) years after the student's educational
562 program completion or exit.

563 (ii) Six (6) years after the student's educational
564 program completion or exit.

565 (iii) Fifteen (15) years after the student's
566 educational program completion or exit.

567 **SECTION 7.** (1) For a period of five (5) years, beginning on
568 the date on which the new outcome metrics under this act are first
569 reported to the public under Section 8(1), the boards shall be
570 responsible for publishing all student-focused IPEDS metrics as
571 required under IPEDS.

572 (2) Beginning five (5) years after the date on which the new
573 outcome metrics under this act are first reported to the public
574 under Section 8(1), the higher education data system shall replace
575 any separate reporting or data collection requirements under IPEDS
576 involving the student-focused IPEDS metrics.

577 **SECTION 8.** (1) The Board of Trustees of State Institutions
578 of Higher Learning and the Mississippi Community College Board



579 shall make the outcome metrics described in Section 6 for each
580 year available, by publishing such outcome metrics in
581 machine-readable format, on each of the boards' websites, as well
582 as requiring the metrics to be available on the websites of each
583 postsecondary educational institution, and through any other
584 appropriate method, in a timely and user-friendly manner.

585 (2) The boards shall not sell any data components collected
586 for the higher education data system to any third party.

587 **SECTION 9.** Nothing in this act shall be construed to affect
588 any other activity related to data collection undertaken by the
589 Board of Trustees of State Institutions of Higher Learning, the
590 Mississippi Community College Board or any other state or federal
591 agency that is authorized under any other state or federal law,
592 except as provided under Section 7 with respect to the collection
593 of the IPEDS student-focused metrics.

594 **SECTION 10.** (1) Not later than one (1) year after the date
595 of enactment of this act, the Board of Trustees of State
596 Institutions of Higher Learning and the Mississippi Community
597 College Board shall issue guidance outlining which data metrics
598 required to be submitted by postsecondary educational institutions
599 as required by this act are duplicative of institutional reporting
600 requirements under the Higher Education Act of 1965 or any other
601 provision of state law.

602 (2) Not later than five (5) years after the date of
603 enactment of this act, a postsecondary educational institution



604 participating in any program under the Higher Education Act of
605 1965 shall:

606 (a) Notwithstanding any other provision of law, not be
607 required to meet any duplicative requirements identified under
608 subsection (1) of this section; and

609 (b) Provide a prominently displayed link on the
610 institutions website to the website of the respective governing
611 board which provides the outcome metrics of the higher education
612 data system established under this act.

613 (3) The link described in subsection (2)(b) shall:

614 (a) At a minimum, be included on any webpage for the
615 postsecondary educational institution with cost, financial aid,
616 admissions or other consumer information; and

617 (b) Be clear, conspicuous and readily accessible, as
618 determined by the boards.

619 **SECTION 11.** This act shall take effect and be in force from
620 and after its passage.

