By: Representatives Shanks, Barnett, To: Constitution Williamson

HOUSE BILL NO. 164

1 2 3 4 5 6 7 8 9 10 11	AN ACT TO ESTABLISH THE "FORMING OPEN AND ROBUST UNIVERSITY MINDS (FORUM) ACT," AS IT RELATES TO FREEDOM OF SPEECH ON THE CAMPUSES OF STATE INSTITUTIONS OF HIGHER LEARNING; TO PROHIBIT A STATE INSTITUTION OF HIGHER LEARNING FROM DENYING A RELIGIOUS, POLITICAL OR IDEOLOGICAL STUDENT ORGANIZATION A BENEFIT OR PRIVILEGE AVAILABLE TO ANOTHER STUDENT ORGANIZATION, OR OTHERWISE DISCRIMINATE AGAINST SUCH AN ORGANIZATION, BASED ON THE EXPRESSION OF THE ORGANIZATION; TO REQUIRE STATE INSTITUTIONS OF HIGHER LEARNING TO DEVELOP AND MAKE AVAILABLE MATERIALS EXPLAINING THE POLICY FOR CAMPUS STAFF AND STUDENTS; TO REQUIRE STATE INSTITUTIONS OF HIGHER LEARNING TO SUBMIT A YEARLY REPORT DETAILING THE COURSE OF ACTION IMPLEMENTED TO COMPLY WITH THE
13 14	POLICY; TO PRESCRIBE A ONE-YEAR STATUTE OF LIMITATIONS FOR ACTIONS BROUGHT UNDER THIS ACT; AND FOR RELATED PURPOSES.
15	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
16	SECTION 1. This act shall be known and may be cited as the
17	"Forming Open and Robust University Minds (FORUM) Act."
18	SECTION 2. As used in this act, the following terms shall
19	have the meaning ascribed in this section, unless context of use
20	clearly requires otherwise:
21	(a) "Benefit" means the following:
22	(i) Recognition;
23	(ii) Registration;

- 25 higher education for meetings or speaking purposes;
- 26 (iv) The use of channels of communication; and
- (v) Funding sources that are otherwise available
- 28 to other student organizations at the state institution of higher
- 29 learning.
- 30 (b) "Campus community" includes students,
- 31 administrators, faculty and staff at the institution of higher
- 32 education and their invited guests.
- 33 (c) "Harassment" shall mean only that expression that
- 34 is unwelcome, so severe, pervasive, and subjectively and
- 35 objectively offensive, that a student is effectively denied equal
- 36 access to educational opportunities or benefits provided by the
- 37 state institution of higher learning.
- 38 (d) "Materially and substantially disrupts" means when
- 39 a person, with the intent to or with knowledge of doing so,
- 40 significantly hinders another person's or group's expressive
- 41 activity, prevents the communication of the message, or prevents
- 42 the transaction of the business of a lawful meeting, gathering or
- 43 procession by:
- 44 (i) Engaging in fighting, violent, or other
- 45 unlawful behavior; or
- 46 (ii) Physically blocking or using threats of
- 47 violence to prevent any person from attending, listening to,
- 48 viewing, or otherwise participating in an expressive activity.

- 49 Conduct that "materially disrupts" shall not include conduct that
- 50 is protected under the First Amendment to the United States
- 51 Constitution or Section 14, Mississippi Constitution of 1890.
- 52 Such protected conduct includes, but is not limited to, lawful
- 53 protests in the outdoor areas of campus generally accessible to
- 54 the members of the public (except during times when those areas
- 55 have been reserved in advance for other events), or minor, brief,
- or fleeting nonviolent disruptions of events that are isolated and
- 57 short in duration.
- (e) "Outdoor areas of campus" means the generally
- 59 accessible outside areas of campus where members of the campus
- 60 community are commonly allowed, such as grassy areas, walkways or
- 61 other similar common areas and does not include outdoor areas
- 62 where access is restricted from a majority of the campus
- 63 community.
- (f) "State institution of higher learning" means any
- 65 public technical institute, public junior college, public senior
- 66 college or university, law school, medical or dental school,
- 67 public state college, or other agency of higher education.
- 68 (q) "Student" means any person who is enrolled on a
- 69 full-time or part-time basis in a state institution of higher
- 70 learning.
- 71 (h) "Student organization" means an officially
- 72 recognized group at a state institution of higher learning, or a
- 73 group seeking official recognition, comprised of admitted students

- 74 that receive, or are seeking to receive, benefits through the
- 75 institution of higher education as defined in this section.
- 76 **SECTION 3.** Expressive activities protected under the
- 77 provisions of this act include, but are not limited to, any lawful
- 78 verbal, written, audio-visual or electronic means by which
- 79 individuals may communicate ideas to one another, including all
- 80 forms of peaceful assembly, protests, speeches and guest speakers,
- 81 distribution of literature, carrying signs and circulating
- 82 petitions.
- 83 **SECTION 4.** The outdoor areas of campuses of state
- 84 institutions of higher learning in this state shall be deemed
- 85 public forums for the campus community, and state institutions of
- 86 higher learning shall not create "free speech zones" or other
- 87 designated areas of campus outside of which expressive activities
- 88 are prohibited. State institutions of higher learning may
- 89 maintain and enforce reasonable time, place and manner
- 90 restrictions narrowly tailored in service of a significant
- 91 institutional interest only when such restrictions employ clear,
- 92 published, content- and viewpoint-neutral criteria, and provide
- 93 for ample alternative means of expression. Any such restrictions
- 94 shall allow for members of the campus community to spontaneously
- 95 and contemporaneously assemble and distribute literature. The
- 96 public forum protections provided in this section apply only to
- 97 expressive activities.

- Nothing in this section shall be interpreted as limiting the right of student expression elsewhere on campus.
- SECTION 5. (1) Any person who wishes to engage in

 noncommercial expressive activity on campus shall be permitted to

 do so freely, as long as the person's conduct is not unlawful and

 does not materially and substantially disrupt the functioning of

 the state institution of higher learning, subject only to the

 requirements of Section 4 of this act.
- 106 Nothing in this act shall prohibit state institutions of 107 higher learning from maintaining and enforcing reasonable time, 108 place and manner restrictions that are narrowly tailored to serve 109 a significant institutional interest only when such restrictions 110 employ clear, published, content- and viewpoint-neutral criteria. Any such restrictions shall allow for members of the campus 111 112 community to spontaneously and contemporaneously assemble, speak 113 and distribute literature.
- 114 (3) Nothing in this act shall be interpreted as preventing
 115 state institutions of higher learning from prohibiting, limiting,
 116 or restricting expression that the First Amendment does not
 117 protect (e.g. true threats, expression directed to provoke
 118 imminent lawless actions and expression inciting others to commit
 119 unlawful activity) or prohibit harassment as defined in Section 2
 120 of this act.
- 121 (4) Nothing in this act shall enable individuals to engage 122 in conduct that intentionally, materially, and substantially

123	disrupts another's expressive activity if that activity is
124	occurring in a campus space reserved for that activity under the
125	exclusive use or control of a particular group.

- SECTION 6. No state institution of higher learning may deny
 a religious, political or ideological student organization any
 benefit or privilege available to any other student organization,
 or otherwise discriminate against such an organization, based on
 the expression of the organization, including any requirement that
 the leaders or members of such organization:
- 132 (a) Affirm and adhere to the organization's sincerely
 133 held beliefs;
- 134 (b) Comply with the organization's standards of conduct; or
- 136 (c) Further the organization's mission or purpose, as
 137 defined by the student organization.
- SECTION 7. State institutions of higher learning shall make public in their handbooks, on their websites, and through their orientation programs for students the policies, regulations and expectations of students regarding free expression on campus consistent with this act.
- SECTION 8. State institutions of higher learning shall
 develop materials, programs and procedures to ensure that those
 persons who have responsibility for discipline or education of
 students, such as administrators, campus police officers,
 residence life officials, and professors, understand the policies,

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- shall publicly post on their website, as well as annually submit to the Governor and Legislature, by December 1 of each year, a report which will detail the course of action implemented to be in compliance with the requirements of this act. A report shall also be given in the instance of any changes or updates to the chosen course of action. The information required in the report must be:
- 157 (a) Accessible from the institution's Internet website
 158 home page by use of not more than three (3) links;
- (b) Searchable by keywords and phrases; and
- 160 (c) Accessible to the public without requiring
 161 registration or use of a user name, a password or another user
- 162 identification.
- 163 (2) The report shall include:
- (a) (i) A description of any barriers to or incidents of disruption of free expression occurring on campus, including, but not limited to, attempts to block or prohibit speakers and investigations into students or student organizations for their speech; and
- (ii) The description shall include the nature of
 each barrier or incident, as well as what disciplinary action, if
 any, was taken against members of the campus community determined
 to be responsible for those specific barriers or incidents. The

- 173 description of any barrier, incident or disciplinary action shall
- 174 be reported without revealing those students' personally
- 175 identifiable information; and
- 176 (b) Any other information each state institution of
- 177 higher learning deems valuable for the public to evaluate whether
- 178 free expression rights for all members of the campus community
- 179 have been equally protected and enforced consistent with this act.
- 180 (3) If a state institution of higher learning is sued for an
- 181 alleged violation of First Amendment rights, a supplementary
- 182 report with a copy of the complaint, or any amended complaint,
- 183 must be submitted to the Governor and Legislature within thirty
- 184 (30) days.
- 185 **SECTION 10.** Any person or student association aggrieved by a
- 186 violation of this act may bring an action against the state
- 187 institution of higher learning and its employees acting in their
- 188 official capacities, responsible for the violation and seek
- 189 appropriate relief, including, but not limited to, injunctive
- 190 relief, monetary damages, reasonable attorneys' fees and court
- 191 costs. If a court should find a violation of this act, it shall
- 192 issue an award of at least Five Thousand Dollars (\$5,000.00). Any
- 193 person or student organization aggrieved by a violation of this
- 194 act may assert such violation as a defense or counter claim in any
- 195 disciplinary action or in any civil or administrative proceedings
- 196 brought against such student or student organization. Nothing in

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- section 11. A person shall be required to bring suit for violation of this act not later than one (1) year after the day the cause of action accrues. For purposes of calculating the one-year limitation period, each day that the violation persists, and each day that a policy in violation of this act remains in effect, shall constitute a new day that the cause of action has accrued.
- 206 <u>SECTION 12.</u> If any provision of this act or any application 207 of such provision to any person or circumstance is held to be 208 unconstitutional, the remainder of this act and the application of 209 the provision to any other person or circumstance shall not be 210 affected.
- 211 **SECTION 13.** This act shall take effect and be in force from 212 and after July 1, 2022.