MISSISSIPPI LEGISLATURE

By: Representatives Bennett, McCarty, To: Appropriations Felsher, Owen, Oliver, Miles, Eure, McKnight, Jackson, Barton, McLean, Harness, Sanford, Cockerham, Turner, Mangold, Barnett, Ford (73rd), Crawford, Steverson, Bain, Massengill, Gunn, Newman, Rushing, Pigott, Morgan, Kinkade, Calvert, Creekmore IV, Smith, Tullos, Goodin, Lancaster, Hood, Carpenter, Gibbs (36th), Reynolds, Clarke, Karriem, Scoggin, Crudup, Robinson, Boyd, Stamps, Foster, Clark, Thompson, Tubb, Summers, Faulkner, Johnson, Hines, Mickens, Taylor, Darnell

HOUSE BILL NO. 530 (As Sent to Governor)

AN ACT TO AMEND SECTION 37-19-7, MISSISSIPPI CODE OF 1972, 1 2 FOR THE PURPOSE OF PROVIDING FOR AN INCREASE TO THE MINIMUM 3 TEACHER SALARY SCALE; TO DELETE THE CAP ON THE NUMBER OF NATIONAL 4 BOARD-CERTIFIED NURSES AND SPEECH-LANGUAGE PATHOLOGISTS AND 5 AUDIOLOGISTS EMPLOYED BY SCHOOL DISTRICTS WHO ARE ALLOWED TO 6 RECEIVE THE SALARY SUPPLEMENT FOR NATIONAL BOARD CERTIFICATION; TO 7 REQUIRE THE PAYMENT OF AN ANNUAL SALARY SUPPLEMENT TO 8 STATE-LICENSED ATHLETIC TRAINERS EMPLOYED BY A SCHOOL DISTRICT WHO 9 HAVE ACOUIRED NATIONAL BOARD CERTIFICATION; TO AMEND SECTION 10 37-21-7, MISSISSIPPI CODE OF 1972, TO PROVIDE FOR AN INCREASE TO 11 THE MINIMUM BASE SALARY FOR TEACHER ASSISTANTS; AND FOR RELATED 12 PURPOSES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI: SECTION 1. Section 37-19-7, Mississippi Code of 1972, is amended as follows: 37-19-7. (1) The allowance in the Mississippi Adequate

Education Program for teachers' salaries in each *** *** <u>county and</u> <u>separate public</u> school district shall be determined and paid in accordance with the scale for teachers' salaries as provided in this subsection. For teachers holding the following types of licenses or the equivalent as determined by the State Board of Education, and the following number of years of teaching experience, the scale shall be as follows: H B No. 530

24 * * *2021-2022 MINIMUM SALARY SCHEDULE

25 <u>Years</u>

26	— Ехр.	ЛЛЛЛ			<u>A</u>
27	0	41,608.00	40,444.00	39,280.00	37,000.00
28	1	41,608.00	40,444.00	39,280.00	37,000.00
29	2	41,608.00	40,444.00	39,280.00	37,000.00
30	3	42,402.00	41,171.00	39,940.00	37,385.00
31	4	43,196.00	41,898.00	40,600.00	37,880.00
32	5	43,990.00	42,625.00	41,260.00	38,375.00
33	6	44,784.00	43,352.00	41,920.00	38,870.00
34	7	45,578.00	44,079.00	42,580.00	39,365.00
35		46,372.00	44,806.00	43,240.00	39,860.00
36	9	47,166.00	45,533.00	43,900.00	40,355.00
37	10	47,960.00	46,260.00	44,560.00	40,850.00
38	11	48,754.00	46,987.00	45,220.00	41,345.00
39	<u> </u>	49,548.00	47,714.00	45,880.00	41,840.00
40	13		48,441.00	46,540.00	42,335.00
41	14		49,168.00	47,200.00	42,830.00
42		<u> 51,930.00 </u>	49,895.00	47,860.00	43,325.00
43	<u> </u>		<u> </u>	48,520.00	43,820.00
44	17		<u> </u>	49,180.00	44,315.00
45		<u> 54,312.00 </u>	<u> </u>	49,840.00	44,810.00
46		<u> 55,106.00 </u>	<u> </u>	<u> </u>	45,305.00
47	20	<u> 55,900.00 </u>	53,530.00	<u> </u>	45,800.00
48	21	<u> 56,694.00 </u>	54,257.00	51,820.00	46,295.00

H. B. No. 530 # deleted text version # 22/HR43/R1209SG PAGE 2 (DJ\EW)

49		<u> 57,488.00 </u>	<u> </u>	<u> </u>	46,790.00
50	23	58,282.00	<u>55,711.00</u>	53,140.00	47,285.00
51		<u>59,076.00</u>	<u> </u>	53,800.00	47,780.00
52	25	61,930.00	59,225.00	56,520.00	50,335.00
53		62,724.00	59 , 952.00	57,180.00	50,830.00
54	27	63,518.00	60,679.00	57,840.00	<u> </u>
55	28	64,312.00	61,406.00	58,500.00	<u> </u>
56		65,106.00	62,133.00	59 , 160.00	<u> </u>
57		65,900.00	62,860.00	59,820.00	<u> </u>
58	31	66,694.00	63,587.00	60,480.00	53,305.00
59	32	67,488.00	64,314.00	61,140.00	53,800.00
60	33	68,282.00	65,041.00	61,800.00	<u> </u>
61	34	69,076.00	65,768.00	62,460.00	<u> </u>
62					
63	& above	69,870.00	66,495.00	63,120.00	<u>55,285.00</u>
64	2022-20	023 AND SUBSE	QUENT SCHOOL YE	ARS MINIMUM SAL	ARY SCHEDULE
65	Exp.	AAAA	AAA	AA	<u>A</u>
66	<u>0</u>	45,500.00	44,000.00	43,000.00	41,500.00
67	1	46,100.00	44,550.00	43,525.00	41,900.00
68	2	46,700.00	45,100.00	44,050.00	42,300.00
69	3	47,300.00	45,650.00	44,575.00	42,700.00
70	4	47,900.00	46,200.00	45,100.00	43,100.00
71	<u>5</u>	49,250.00	47,500.00	46,350.00	44,300.00
72	6	49,850.00	48,050.00	46,875.00	44,700.00
73	7	50,450.00	48,600.00	47,400.00	45,100.00

deleted text version

74	8	51,050.00	49,150.00	47,925.00	45,500.00
75	9	51,650.00	49,700.00	48,450.00	45,900.00
76	10	53,000.00	51,000.00	49,700.00	47,100.00
77	11	53,600.00	51,550.00	50,225.00	47,500.00
78	12	54,200.00	52,100.00	<u>50,750.00</u>	47,900.00
79	13	54,800.00	52,650.00	51,275.00	48,300.00
80	14	55,400.00	53,200.00	51,800.00	48,700.00
81	15	56,750.00	54,500.00	53,050.00	49,900.00
82	16	57,350.00	55,050.00	<u>53,575.00</u>	50,300.00
83	17	57,950.00	55,600.00	54,100.00	50,700.00
84	18	58,550.00	56,150.00	54,625.00	51,100.00
85	19	59,150.00	<u>56,700.00</u>	<u>55,150.00</u>	51,500.00
86	20	60,500.00	58,000.00	56,400.00	52,700.00
87	21	61,100.00	<u>58,550.00</u>	56,925.00	53,100.00
88	22	61,700.00	59,100.00	57,450.00	53,500.00
89	23	62,300.00	59,650.00	<u>57,975.00</u>	53,900.00
90	24	62,900.00	60,200.00	58,500.00	54,300.00
91	25	65,400.00	62,700.00	61,000.00	56,800.00
92	26	66,000.00	63,250.00	61,525.00	57,200.00
93	27	66,600.00	63,800.00	62,050.00	57,600.00
94	28	67,200.00	64,350.00	62,575.00	58,000.00
95	29	67,800.00	64,900.00	63,100.00	58,400.00
96	30	68,400.00	65,450.00	63,625.00	58,800.00
97	31	69,000.00	66,000.00	64,150.00	59,200.00
98	32	69,600.00	66,550.00	64,675.00	59,600.00

H. B. No. 530 22/HR43/R1209SG PAGE 4 (DJ\EW)

deleted text version

99 33 70,200.00 67,100.00 65,200.00 60,000.00 100 34 60,400.00 70,800.00 67,650.00 65,725.00 101 35 102 & above 71,400.00 68,200.00 66,250.00 60,800.00

103 It is the intent of the Legislature that any state funds made 104 available for salaries of licensed personnel in excess of the 105 funds paid for such salaries for the 1986-1987 school year shall 106 be paid to licensed personnel pursuant to a personnel appraisal 107 and compensation system implemented by the State Board of 108 Education. The State Board of Education shall have the authority 109 to adopt and amend rules and regulations as are necessary to 110 establish, administer and maintain the system.

111 All teachers employed on a full-time basis shall be paid a 112 minimum salary in accordance with the above scale. However, no school district shall receive any funds under this section for any 113 114 school year during which the local supplement paid to any individual teacher shall have been reduced to a sum less than that 115 paid to that individual teacher for performing the same duties 116 117 from local supplement during the immediately preceding school 118 year. The amount actually spent for the purposes of group health 119 and/or life insurance shall be considered as a part of the 120 aggregate amount of local supplement but shall not be considered a 121 part of the amount of individual local supplement.

122 The level of professional training of each teacher to be used 123 in establishing the salary allotment for the teachers for each

H. B. No. 530 # deleted text version # 22/HR43/R1209SG PAGE 5 (DJ\EW) 124 year shall be determined by the type of valid teacher's license 125 issued to those teachers on or before October 1 of the current 126 school year. * * * Provided, However, * * * that school 127 districts are authorized, in their discretion, to negotiate the 128 salary levels applicable to * * * certificated licensed employees 129 who are receiving retirement benefits from the retirement system 130 of another state, and the annual experience increment provided above in Section 37-19-7 shall not be applicable to any such 131 132 retired certificated employee.

(2) (a) The following employees shall receive an annual
salary supplement in the amount of Six Thousand Dollars
(\$6,000.00), plus fringe benefits, in addition to any other
compensation to which the employee may be entitled:

137 Any licensed teacher who has met the (i) requirements and acquired a Master Teacher certificate from the 138 139 National Board for Professional Teaching Standards and who is 140 employed by a local school board or the State Board of Education as a teacher and not as an administrator. Such teacher shall 141 142 submit documentation to the State Department of Education that the 143 certificate was received prior to October 15 in order to be 144 eligible for the full salary supplement in the current school 145 year, or the teacher shall submit such documentation to the State Department of Education prior to February 15 in order to be 146 eligible for a prorated salary supplement beginning with the 147 148 second term of the school year.

H. B. No. 530 # deleted text version # 22/HR43/R1209SG PAGE 6 (DJ\EW) 149 (ii) A licensed nurse who has met the requirements 150 and acquired a certificate from the National Board for 151 Certification of School Nurses, Inc., and who is employed by a 152 local school board or the State Board of Education as a school 153 nurse and not as an administrator. The licensed school nurse 154 shall submit documentation to the State Department of Education 155 that the certificate was received before October 15 in order to be 156 eligible for the full salary supplement in the current school 157 year, or the licensed school nurse shall submit the documentation 158 to the State Department of Education before February 15 in order 159 to be eligible for a prorated salary supplement beginning with the 160 second term of the school year. * * * Provided, however, that the 161 total number of licensed school nurses eligible for a salary 162 supplement under this subparagraph (ii) shall not exceed 163 thirty-five (35).

164 (iii) Any licensed school counselor who has met 165 the requirements and acquired a National Certified School 166 Counselor (NCSC) endorsement from the National Board of Certified 167 Counselors and who is employed by a local school board or the State Board of Education as a counselor and not as an 168 169 administrator. Such licensed school counselor shall submit 170 documentation to the State Department of Education that the endorsement was received prior to October 15 in order to be 171 172 eligible for the full salary supplement in the current school year, or the licensed school counselor shall submit such 173

H. B. No. 530 # deleted text version # 22/HR43/R1209SG PAGE 7 (DJ\EW) 174 documentation to the State Department of Education prior to 175 February 15 in order to be eligible for a prorated salary 176 supplement beginning with the second term of the school year. However, any school counselor who started the National Board for 177 178 Professional Teaching Standards process for school counselors 179 between June 1, 2003, and June 30, 2004, and completes the 180 requirements and acquires the Master Teacher certificate shall be 181 entitled to the master teacher supplement, and those counselors 182 who complete the process shall be entitled to a one-time 183 reimbursement for the actual cost of the process as outlined in 184 paragraph (b) of this subsection.

185 (iv) Any licensed speech-language pathologist and 186 audiologist who has met the requirements and acquired a 187 Certificate of Clinical Competence from the American Speech-Language-Hearing Association and any certified academic 188 189 language therapist (CALT) who has met the certification 190 requirements of the Academic Language Therapy Association and who is employed by a local school board * * * or is employed by a 191 192 state agency under the State Personnel Board. The licensed 193 speech-language pathologist and audiologist and certified academic 194 language therapist shall submit documentation to the State 195 Department of Education that the certificate or endorsement was 196 received before October 15 in order to be eligible for the full 197 salary supplement in the current school year, or the licensed speech-language pathologist and audiologist and certified academic 198

H. B. No. 530 # deleted text version # 22/HR43/R1209SG PAGE 8 (DJ\EW) 199 language therapist shall submit the documentation to the State 200 Department of Education before February 15 in order to be eligible 201 for a prorated salary supplement beginning with the second term of 202 the school year. * * * However, the total number of certified 203 academic language therapists eligible for a salary supplement 204 under this subparagraph (iv) shall not exceed twenty (20). 205 (v) Any licensed athletic trainer who has met the 206 requirements and acquired Board Certification for the Athletic 207 Trainer from the Board of Certification, Inc., and who is employed 208 by a local school board or the State Board of Education as an athletic trainer and not as an administrator. The licensed 209 210 athletic trainer shall submit documentation to the State 211 Department of Education that the certificate was received before 212 October 15 in order to be eligible for the full salary supplement 213 in the current school year, or the licensed athletic trainer shall 214 submit the documentation to the State Department of Education 215 before February 15 in order to be eligible for a prorated salary 216 supplement beginning with the second term of the school year. 217 An employee shall be reimbursed for the actual cost (b) 218 of completing each component of acquiring the certificate or endorsement, excluding any costs incurred for postgraduate 219 220 courses, not to exceed Five Hundred Dollars (\$500.00) for each 221 component, not to exceed four (4) components, for a teacher, 222 school counselor or speech-language pathologist and audiologist, 223 regardless of whether or not the process resulted in the award of

H. B. No. 530 # deleted text version # 22/HR43/R1209SG PAGE 9 (DJ\EW) 224 the certificate or endorsement. A local school district or any 225 private individual or entity may pay the cost of completing the 226 process of acquiring the certificate or endorsement for any 227 employee of the school district described under paragraph (a), and 228 the State Department of Education shall reimburse the school 229 district for such cost, regardless of whether or not the process 230 resulted in the award of the certificate or endorsement. If a 231 private individual or entity has paid the cost of completing the 232 process of acquiring the certificate or endorsement for an employee, the local school district may agree to directly 233 234 reimburse the individual or entity for such cost on behalf of the 235 employee.

236 All salary supplements, fringe benefits and process (C) 237 reimbursement authorized under this subsection shall be paid directly by the State Department of Education to the local school 238 239 district and shall be in addition to its * * * minimum adequate 240 education program allotments and not a part thereof in accordance with regulations promulgated by the State Board of Education. 241 242 Local school districts shall not reduce the local supplement paid 243 to any employee receiving such salary supplement, and the employee shall receive any local supplement to which employees with similar 244 245 training and experience otherwise are entitled. However, an 246 educational employee shall receive the salary supplement in the 247 amount of Six Thousand Dollars (\$6,000.00) for only one (1) of the qualifying certifications authorized under paragraph (a) of this 248

H. B. No. 530 # deleted text version # 22/HR43/R1209SG PAGE 10 (DJ\EW) subsection. No school district shall provide more than one (1) annual salary supplement under the provisions of this subsection to any one (1) individual employee holding multiple qualifying national certifications.

(d) If an employee for whom such cost has been paid, in full or in part, by a local school district or private individual or entity fails to complete the certification or endorsement process, the employee shall be liable to the school district or individual or entity for all amounts paid by the school district or individual or entity on behalf of that employee toward his or her certificate or endorsement.

(3) The following employees shall receive an annual salary
supplement in the amount of Four Thousand Dollars (\$4,000.00),
plus fringe benefits, in addition to any other compensation to
which the employee may be entitled:

Effective July 1, 2016, if funds are available for that 264 265 purpose, any licensed teacher who has met the requirements and 266 acquired a Master Teacher Certificate from the National Board for 267 Professional Teaching Standards and who is employed in a public school district located in one (1) of the following counties: 268 269 Claiborne, Adams, Jefferson, Wilkinson, Amite, Bolivar, Coahoma, 270 Leflore, Quitman, Sharkey, Issaquena, Sunflower, Washington, 271 Holmes, Yazoo and Tallahatchie. The salary supplement awarded 272 under the provisions of this subsection (3) shall be in addition

H. B. No. 530 # deleted text version # 22/HR43/R1209SG PAGE 11 (DJ\EW) 273 to the salary supplement awarded under the provisions of 274 subsection (2) of this section.

Teachers who meet the qualifications for a salary supplement under this subsection (3) who are assigned for less than one (1) full year or less than full time for the school year shall receive the salary supplement in a prorated manner, with the portion of the teacher's assignment to the critical geographic area to be determined as of June 15th of the school year.

281 This section shall be known and may be cited as the (4) (a) "Mississippi Performance-Based Pay (MPBP)" plan. In addition to 282 283 the minimum base pay described in this section, only after full 284 funding of MAEP and if funds are available for that purpose, the 285 State of Mississippi may provide monies from state funds to school 286 districts for the purposes of rewarding * * * - certified licensed 287 teachers, administrators and nonlicensed personnel at individual 288 schools showing improvement in student test scores. The MPBP plan 289 shall be developed by the State Department of Education based on 290 the following criteria:

(i) It is the express intent of this legislation that the MPBP plan shall utilize only existing standards of accreditation and assessment as established by the State Board of Education.

(ii) To ensure that all of Mississippi's teachers, administrators and nonlicensed personnel at all schools have equal access to the monies set aside in this section, the MPBP program

H. B. No. 530 # deleted text version # 22/HR43/R1209SG PAGE 12 (DJ\EW) 298 shall be designed to calculate each school's performance as 299 determined by the school's increase in scores from the prior 300 school year. The MPBP program shall be based on a standardized 301 scores rating where all levels of schools can be judged in a 302 statistically fair and reasonable way upon implementation. At the 303 end of each year, after all student achievement scores have been 304 standardized, the State Department of Education shall implement 305 the MPBP plan.

(iii) To ensure all teachers cooperate in the spirit of teamwork, individual schools shall submit a plan to the local school district to be approved before the beginning of each school year beginning July 1, 2008. The plan shall include, but not be limited to, how all teachers, regardless of subject area, and administrators will be responsible for improving student achievement for their individual school.

313 (b) The State Board of Education shall develop the 314 processes and procedures for designating schools eligible to participate in the MPBP. State assessment results, growth in 315 316 student achievement at individual schools and other measures 317 deemed appropriate in designating successful student achievement 318 shall be used in establishing MPBP criteria. * * * The State 319 Board of Education shall develop the MPBP policies and procedures 320 and report to the Legislature and Covernor by December 1, 2006. 321 (a) * * * Beginning in the 2008-2009 school year, If (5)322 funds are available for that purpose, each school in Mississippi

H. B. No. 530 # deleted text version # 22/HR43/R1209SG PAGE 13 (DJ\EW) 323 shall have mentor teachers, as defined by Sections 37-9-201 324 through 37-9-213, who shall receive additional base compensation 325 provided for by the State Legislature in the amount of One 326 Thousand Dollars (\$1,000.00) per each beginning teacher that is being mentored. The additional state compensation shall be 327 328 limited to those mentor teachers that provide mentoring services 329 to beginning teachers. For the purposes of such funding, a 330 beginning teacher shall be defined as any teacher in any school in 331 Mississippi that has less than one (1) year of classroom experience teaching in a public school. For the purposes of such 332 333 funding, no full-time academic teacher shall mentor more than two 334 (2) beginning teachers.

(b) To be eligible for this state funding, the individual school must have a classroom management program approved by the local school board.

338 (6) Effective with the 2014-2015 school year, the school
339 districts participating in the Pilot Performance-Based
340 Compensation System pursuant to Section 37-19-9 may award
341 additional teacher and administrator pay based thereon.

342 SECTION 2. Section 37-21-7, Mississippi Code of 1972, is 343 amended as follows:

344 37-21-7. (1) This section shall be referred to as the 345 "Mississippi Elementary Schools Assistant Teacher Program," the 346 purpose of which shall be to provide an early childhood education 347 program that assists in the instruction of basic skills. The

H. B. No. 530 # deleted text version # 22/HR43/R1209SG PAGE 14 (DJ\EW) 348 State Board of Education is authorized, empowered and directed to 349 implement a statewide system of assistant teachers in kindergarten 350 classes and in the first, second and third grades. The assistant 351 teacher shall assist pupils in actual instruction under the strict 352 supervision of a licensed teacher.

353 (2) (a) Except as otherwise authorized under subsection 354 (7), each school district shall employ the total number of 355 assistant teachers funded under subsection (6) of this section. 356 The superintendent of each district shall assign the assistant teachers to the kindergarten, first-, second- and third-grade 357 358 classes in the district in a manner that will promote the maximum 359 efficiency, as determined by the superintendent, in the instruction of skills such as verbal and linguistic skills, 360 361 logical and mathematical skills, and social skills.

362 If a licensed teacher to whom an assistant teacher (b) 363 has been assigned is required to be absent from the classroom, the 364 assistant teacher may assume responsibility for the classroom in 365 lieu of a substitute teacher. However, no assistant teacher shall 366 assume sole responsibility of the classroom for more than three 367 (3) consecutive school days. Further, in no event shall any 368 assistant teacher be assigned to serve as a substitute teacher for 369 any teacher other than the licensed teacher to whom that assistant 370 teacher has been assigned.

371 (3) Assistant teachers shall have, at a minimum, a high
 372 school diploma or a High School Equivalency Diploma equivalent,

H. B. No. 530 # deleted text version # 22/HR43/R1209SG PAGE 15 (DJ\EW) 373 and shall show demonstratable proficiency in reading and writing 374 skills. The State Department of Education shall develop a testing 375 procedure for assistant teacher applicants to be used in all 376 school districts in the state.

377 (4) (a) In order to receive funding, each school district 378 shall:

379 (i) Submit a plan on the implementation of a
380 reading improvement program to the State Department of Education;
381 and

382 (ii) Develop a plan of educational accountability
383 and assessment of performance, including pretests and posttests,
384 for reading in Grades 1 through 6.

385

(b) Additionally, each school district shall:

386 (i) Provide annually a mandatory preservice
387 orientation session, using an existing in-school service day, for
388 administrators and teachers on the effective use of assistant
389 teachers as part of a team in the classroom setting and on the
390 role of assistant teachers, with emphasis on program goals;

(ii) Hold periodic workshops for administrators and teachers on the effective use and supervision of assistant teachers;

394 (iii) Provide training annually on specific395 instructional skills for assistant teachers;

396 (iv) Annually evaluate their program in accordance 397 with their educational accountability and assessment of

398 performance plan; and

399 (v) Designate the necessary personnel to supervise400 and report on their program.

401 (5) The State Department of Education shall:

402 Develop and assist in the implementation of a (a) 403 statewide uniform training module, subject to the availability of 404 funds specifically appropriated therefor by the Legislature, which 405 shall be used in all school districts for training administrators, teachers and assistant teachers. The module shall provide for the 406 407 consolidated training of each assistant teacher and teacher to 408 whom the assistant teacher is assigned, working together as a 409 team, and shall require further periodic training for 410 administrators, teachers and assistant teachers regarding the role 411 of assistant teachers;

412 Annually evaluate the program on the district and (b) state level. Subject to the availability of funds specifically 413 414 appropriated therefor by the Legislature, the department shall 415 develop: (i) uniform evaluation reports, to be performed by the 416 principal or assistant principal, to collect data for the annual 417 overall program evaluation conducted by the department; or (ii) a program evaluation model that, at a minimum, addresses process 418 419 evaluation; and

(c) Promulgate rules, regulations and such other standards deemed necessary to effectuate the purposes of this section. Noncompliance with the provisions of this section and any rules, regulations or standards adopted by the department may result in a violation of compulsory accreditation standards as established by the State Board of Education and the Commission on School Accreditation.

427 In addition to other funds allotted under the Minimum (6) 428 Education or Adequate Education Program, each school district shall be allotted sufficient funding for the purpose of employing 429 430 assistant teachers. No assistant teacher shall be paid less than 431 the amount he or she received in the prior school year. No school 432 district shall receive any funds under this section for any school 433 year during which the aggregate amount of the local contribution 434 to the salaries of assistant teachers by the district shall have 435 been reduced below such amount for the previous year.

436 For assistant teachers, the minimum annual salary shall be as 437 follows:

* * * <u>2021-2022 Minimum Salary</u> <u>\$15,000.00</u>
<u>2022-2023 and Subsequent Years Minimum Salary.....\$17,000.00</u>
In addition, for each one percent (1%) that the Sine Die
General Fund Revenue Estimate Growth exceeds five percent (5%) in
fiscal year 2006, as certified by the Legislative Budget Office to
the State Board of Education and subject to the specific
appropriation therefor by the Legislature, the State Board of

H. B. No. 530 # deleted text version # 22/HR43/R1209SG PAGE 18 (DJ\EW) 445 Education shall revise the salary scale in the appropriate year to 446 provide an additional one percent (1%) across-the-board increase 447 in the base salaries for assistant teachers. The State Board of Education shall revise the salaries prescribed above for assistant 448 449 teachers to conform to any adjustments made in prior fiscal years 450 due to revenue growth over and above five percent (5%). The 451 assistant teachers shall not be restricted to working only in the 452 grades for which the funds were allotted, but may be assigned to 453 other classes as provided in subsection (2)(a) of this section.

454 (7)(a) As an alternative to employing assistant teachers, 455 any school district may use the allotment provided under 456 subsection (6) of this section for the purpose of employing 457 licensed teachers for kindergarten, first-, second- and 458 third-grade classes; however, no school district shall be 459 authorized to use the allotment for assistant teachers for the 460 purpose of employing licensed teachers unless the district has 461 established that the employment of licensed teachers using such 462 funds will reduce the teacher:student ratio in the kindergarten, 463 first-, second- and third-grade classes. All state funds for 464 assistant teachers shall be applied to reducing teacher:student 465 ratio in Grades K-3.

It is the intent of the Legislature that no school district shall dismiss any assistant teacher for the purpose of using the assistant teacher allotment to employ licensed teachers. School

H. B. No. 530 # deleted text version # 22/HR43/R1209SG PAGE 19 (DJ\EW) 469 districts may rely only upon normal attrition to reduce the number 470 of assistant teachers employed in that district.

471 (b) Districts meeting the highest levels of
472 accreditation standards, as defined by the State Board of
473 Education, shall be exempted from the provisions of subsection (4)
474 of this section.

475 **SECTION 3.** This act shall take effect and be in force from 476 and after July 1, 2022, and the amendments to subparagraphs (ii), 477 (iv) and (v) of Section 37-19-7(2)(a) in this act shall be 478 retroactive to July 1, 2021.