Senate Amendments to House Bill No. 754

TO THE CLERK OF THE HOUSE:

THIS IS TO INFORM YOU THAT THE SENATE HAS ADOPTED THE AMENDMENTS SET OUT BELOW:

AMENDMENT NO. 1

Amend by striking all after the enacting clause and inserting in lieu thereof the following:

8 **SECTION 1.** Section 37-173-9, Mississippi Code of 1972, is 9 amended as follows:

10 37-173-9. (1) (a) The parent or legal guardian is not 11 required to accept the offer of enrolling in another public school 12 in lieu of requesting a Mississippi Dyslexia Therapy Scholarship 13 to a nonpublic school. However, if the parent or legal guardian 14 chooses the public school option, the student may continue 15 attending a public school chosen by the parent or legal guardian 16 until the student completes Grade 12.

(b) If the parent or legal guardian chooses a public school within the district, the school district shall provide transportation to the public school selected by the parent or legal guardian. However, if the parent or legal guardian chooses a public school in another district, the parent or legal guardian is responsible to provide transportation to the school of choice. * * *

H. B. 754 PAGE 1 * * * These provisions do not prohibit a parent or legal guardian of a student diagnosed with dyslexia, at any time, from choosing the option of a Mississippi Dyslexia Therapy Scholarship which would allow the student to attend another public school or nonpublic special purpose school.

29 (* * *2) If the parent or legal guardian chooses the nonpublic school option and the student is accepted by the 30 31 nonpublic school pending the availability of a space for the 32 student, the parent or legal guardian of the student must notify 33 the department thirty (30) days before the first scholarship 34 payment and before entering the nonpublic school in order to be 35 eligible for the scholarship when a space becomes available for 36 the student in the nonpublic school.

37 (* * *3) The parent or legal guardian of a student may 38 choose, as an alternative, to enroll the student in and transport 39 the student to a public school in an adjacent school district 40 which has available space and has a program with dyslexia services that provide daily dyslexia therapy sessions delivered by a 41 42 department licensed dyslexia therapist, and that school district 43 shall accept the student and report the student for purposes of 44 the district's funding under the Mississippi Adequate Education 45 Program.

46 SECTION 2. The following shall be codified as Section
47 37-173-16, Mississippi Code of 1972:

48 <u>37-173-16.</u> Each local school district shall make an initial 49 determination of whether a student diagnosed with dyslexia meets H. B. 754 PAGE 2 50 the eligibility criteria under the Individuals with Disabilities 51 Education Act (IDEA) to have an Individualized Education Program developed and to receive services. If a student's diagnosis of 52 53 dyslexia does not result in an IDEA eligibility determination then 54 the district must proceed with their process for determining if 55 the student is eligible for a 504 Plan under the Rehabilitation Act based on the presumption that proficiency in spelling, reading 56 57 and writing are essential for the student to achieve appropriate educational progress. Each local school district shall develop 58 59 interventions and strategies to address the needs of those 60 students diagnosed with dyslexia which provide the necessary 61 accommodations to enable the student to achieve appropriate 62 educational progress. The interventions and strategies developed shall include, but not be limited to, the use of the 3-Tier 63 64 Instructional Model and the utilization of provisions of the IDEA 65 and Section 504 to address those needs.

66 **SECTION 3.** This act shall take effect and be in force from 67 and after July 1, 2021.

Further, amend by striking the title in its entirety and inserting in lieu thereof the following:

AN ACT TO AMEND SECTION 37-173-9, MISSISSIPPI CODE OF 1972, TO DELETE CERTAIN PROVISIONS RELATING TO SCHOOLS' DETERMINATION OF STUDENTS WITH DYSLEXIA; TO CREATE NEW SECTION 37-173-16, MISSISSIPPI CODE OF 1972, TO PROVIDE THE STEPS SCHOOLS MUST TAKE FOR THE EDUCATION AND CARE OF STUDENTS WITH DYSLEXIA AND OTHER RELATED DISORDERS; AND FOR RELATED PURPOSES.

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Eugene S. Clarke Secretary of the Senate