Adopted COMMITTEE AMENDMENT NO 1 PROPOSED TO

House Bill No. 1336

BY: Committee

Amend by striking all after the enacting clause and inserting in lieu thereof the following:

- 37 **SECTION 1.** This act shall be known, and may be cited as the
- 38 "Mississippi Learn to Earn Act."
- 39 **SECTION 2.** As used in this act the following terms shall
- 40 have the meaning ascribed in this section, unless context requires
- 41 otherwise:
- 42 (a) "Alternative learning course" or "alternative
- 43 course, program or opportunity" means a sequence of instruction
- 44 over a period of time that meets reasonably equivalent
- 45 requirements or competencies of a subject or subjects included in
- 46 the career and technical education curriculum included in the



- 47 College and Career Readiness Standards, which result in the
- 48 granting of a credit leading to high school graduation.
- (b) "Apprenticeship" means
- 50 (i) A program that meets the federal guidelines
- 51 set out in 29 CFR Part 29, including Industry Programs; or
- 52 (ii) An apprenticeship program that already exists
- or created by a Mississippi statute, rule or licensing authority.
- (c) "Board" means the State Board of Education.
- (d) "Department" means the State Department of
- 56 Education.
- 57 (e) "Licensing" means any required training, education,
- 58 or fee to work in a specific profession.
- (f) "Licensing authority" means an agency, examining
- 60 board, credentialing board, or other office with the authority to
- 61 impose occupational fees or licensing requirements on any
- 62 profession.
- (g) "Sponsoring organization" means any business,
- 64 industry, whether public or private, nonprofit organization,
- 65 for-profit organization or other appropriate entities that partner
- 66 with a local school district or multiple districts to provide
- 67 alternative learning courses through apprenticeships, internships
- 68 or pre-apprenticeships, subject to guidelines prescribed by the
- 69 State Board of Education.
- 70 **SECTION 3.** The State Board of Education, in conjunction with
- 71 the Department of Employment Security, the State Workforce

- 72 Investment Board, the Mississippi Community College Board, and any
- 73 relevant licensing authority shall identify high school-to-work
- 74 apprenticeships and other student internship programs that may be
- 75 eligible for exemptions from those federal and state labor laws
- 76 and regulations for which exemptions are available for student
- 77 apprenticeship programs. The State Board of Education, the
- 78 Department of Employment Security, the State Workforce Investment
- 79 Board and the Mississippi Community College Board shall also
- 80 establish procedures by which such exemptions may be obtained for
- 81 high school-to-work apprenticeships and other student internship
- 82 programs.
- SECTION 4. (1) For the 2021-2022 school term, the State
- 84 Board of Education shall promulgate a rule authorizing local
- 85 school boards in their discretion, to develop an Extended Learning
- 86 Opportunity to include alternative educational opportunities
- 87 available to students in Grade 10 through Grade 12, which are
- 88 provided through apprenticeships, internships or
- 89 pre-apprenticeships for elective course credit.
- 90 (2) Each local school board may adopt an Extended Learning
- 91 Opportunities policy to include alternative educational
- 92 opportunities for course credit that recognizes learning
- 93 opportunities outside of the traditional classroom through
- 94 apprenticeships, internships or pre-apprenticeships, and grants
- 95 elective credit for those alternative learning opportunities. If
- 96 adopted the policy shall:

- 97 (a) Provide for an application process for entities to
- 98 submit proposals for alternative educational opportunities that
- 99 will qualify for elective course credit;
- 100 (b) Define which entities are eligible to submit
- 101 applications for alternative educational opportunities, which such
- 102 entities shall include, but not be limited to:
- 103 (i) Nonprofit organizations;
- 104 (ii) Businesses with established locations in the
- 105 state;
- 106 (iii) Trade associations;
- 107 (iv) Parents of students involved in programs that
- 108 may otherwise qualify for alternative educational opportunities;
- 109 (v) Teachers involved in programs outside of the
- 110 traditional classroom; and
- 111 (vi) School personnel involved in programs outside
- 112 of the traditional classroom.
- 113 (c) Provide for the criteria used to evaluate the
- 114 alternative educational opportunity;
- 115 (d) Describe any communication and collaboration needed
- 116 with local school districts to implement alternative educational
- 117 opportunities approved by the State Board of Education;
- (e) Place requirements on the entity such as background
- 119 checks for key personnel and minimum accountability standards; and
- 120 (f) Provide a process for student credit transfer.



- 121 (3) The local school board is authorized to approve or deny
- 122 an application for an alternative educational opportunity. If an
- 123 application is approved by the school board, the application shall
- 124 be submitted to the State Board of Education for review as
- 125 provided in Section 6 of this act, prior to the implementation of
- 126 the program within the local school district.
- 127 (4) The State Department of Education shall have the
- 128 authority to audit approved alternative educational programs at
- 129 any time. If the audit results in findings that an approved
- 130 program is not meeting the provisions of this act or the policy
- 131 outlined in subsection (2) of this section, then the local school
- 132 board shall disqualify the program immediately.
- 133 **SECTION 5.** (1) (a) The department shall accept
- 134 applications from local school districts for the implementation of
- 135 alternative courses, programs and opportunities or apprenticeship
- 136 programs no later than six (6) months from the passage of this
- 137 act. The department shall require an application for each
- 138 alternative course, program or opportunity or apprenticeship
- 139 program approved by a local school board to be implemented in its
- 140 school district.
- 141 (b) Upon receipt of an application, the department
- 142 shall have ninety (90) days to approve or deny the application.
- 143 Any denied application shall be returned to the submitting local
- 144 school board and shall include an explanation of the reasons for
- 145 denial of the application.

146	(2) The State Department of Education shall provide an
147	annual report detailing the progress that has been made in each
148	school district in providing alternative courses, programs and
149	opportunities or apprenticeships. The report shall be provided to
150	the Chairmen of the Senate and House Education Committees no later
151	than December 1 of each year. The report also shall be provided
152	to the other members of the Legislature upon request and posted on
153	the department's website for the general public to view.

- SECTION 6. (1) Beginning with the effective date of this
 act, a licensing authority shall grant a license to any student
 applicant who participates in an alternative learning course,
 program or opportunity or apprenticeship program, and who meets
 the following criteria:
- 159 (a) Completed an apprenticeship in the licensed 160 occupation or profession;
- (b) Attained a satisfactory industry certification

 score on the WorkKeys assessment, if such assessment is a required

 component of the alternative course or apprenticeship;
- 164 (c) Passed an examination, if one (1) is deemed to be
 165 necessary by the licensing authority; and
- 166 (d) Paid any fees deemed necessary by the licensing 167 authority.
- 168 (2) Licensing authorities shall establish a passing score
 169 for their respective examinations which shall not exceed the
 170 passing score that is required under the standard licensing

- 171 processes. If the relevant licensing authority or provision of
- 172 law does not require an examination for the standard licensing
- 173 process for an occupation, no examination may be required for
- 174 applicants who complete an apprenticeship in that occupation.
- 175 (3) Licensing authorities shall establish a licensing fee,
- 176 which shall not exceed the licensing fee that is required under
- 177 the standard licensing processes. If the relevant licensing
- 178 authority or state does not require a fee for the standard
- 179 licensing process for an occupation, no fee can be required for
- 180 applicants who complete an apprenticeship in that occupation.
- 181 (4) Except as otherwise required by federal law,
- 182 apprenticeships for an occupation shall not be required to exceed
- 183 the number of hours required by the relevant licensing authority
- 184 or statute for that occupation.
- 185 (5) Licensing authorities shall adopt necessary rules for
- 186 the implementation of this section.
- 187 **SECTION 7.** This act shall take effect and be in force from
- and after July 1, 2020, and shall stand repealed on June 30, 2020.

Further, amend by striking the title in its entirety and inserting in lieu thereof the following:

AN ACT TO ESTABLISH THE "MISSISSIPPI LEARN TO EARN ACT"; TO DEFINE TERMS; TO REQUIRE THE STATE BOARD OF EDUCATION, IN

3 CONJUNCTION WITH THE DEPARTMENT OF EMPLOYMENT SECURITY, THE STATE

4 WORKFORCE INVESTMENT BOARD AND THE MISSISSIPPI COMMUNITY COLLEGE

5 BOARD, TO IDENTIFY HIGH SCHOOL-TO-WORK APPRENTICESHIPS AND OTHER

6 STUDENT INTERNSHIP PROGRAMS THAT MAY BE ELIGIBLE FOR EXEMPTIONS

7 FROM FEDERAL AND STATE LABOR LAWS AND REGULATIONS FOR WHICH

8 EXEMPTIONS ARE AVAILABLE FOR STUDENT APPRENTICESHIP PROGRAMS, AND



ESTABLISH PROCEDURES BY WHICH SUCH EXEMPTIONS MAY BE OBTAINED BY SUCH PROGRAMS; TO AUTHORIZE THE STATE BOARD OF EDUCATION TO 10 11 SUBSTITUTE INDUSTRY CERTIFICATION AND STATE LICENSURE EXAMINATIONS 12 FOR ANY OTHER STATE ASSESSMENTS FOR THE PURPOSE OF AWARDING 13 ELECTIVE CREDIT FOR CAREER AND TECHNICAL EDUCATION COURSES; TO 14 ALLOW STUDENT WHO EARNS CREDIT UPON COMPLETION OF A REGISTERED 15 APPRENTICESHIP PROGRAM TO USE SUCH CREDIT TO SATISFY HIGH SCHOOL 16 GRADUATION REQUIREMENTS; TO REQUIRE STATE BOARD OF EDUCATION TO 17 DEVELOP GUIDELINES FOR THE ESTABLISHMENT OF HIGH SCHOOL-TO-WORK 18 APPRENTICESHIPS BETWEEN PUBLIC HIGH SCHOOLS AND LOCAL BUSINESSES; 19 TO REQUIRE THE STATE BOARD OF EDUCATION TO AUTHORIZE LOCAL SCHOOL 20 BOARDS TO DEVELOP AN EXTENDED LEARNING OPPORTUNITY TO INCLUDE 21 ALTERNATIVE EDUCATIONAL OPPORTUNITIES AVAILABLE TO STUDENTS IN 22 GRADE 10 THROUGH GRADE 12 AND TO ADOPT A POLICY TO INCLUDE 23 ALTERNATIVE EDUCATIONAL OPPORTUNITIES FOR COURSE CREDIT THAT 24 RECOGNIZES LEARNING OPPORTUNITIES OUTSIDE OF THE TRADITIONAL 25 CLASSROOM; TO PROVIDE FOR A TWO-TIERED APPLICATION PROCESS FOR THE 26 IMPLEMENTATION OF ALTERNATIVE LEARNING COURSES, PROGRAM OR 27 OPPORTUNITIES AND APPRENTICESHIPS IN LOCAL SCHOOL DISTRICTS; TO 28 REQUIRE THE STATE DEPARTMENT OF EDUCATION TO PROVIDE AN ANNUAL 29 REPORT ON DISTRICTS PROVIDING ALTERNATIVE COURSES, PROGRAMS AND 30 OPPORTUNITIES OR APPRENTICESHIPS; TO REQUIRE STATE LICENSING 31 AUTHORITIES TO GRANT A LICENSE TO ANY STUDENT APPLICANT WHO 32 PARTICIPATES IN AN ALTERNATIVE LEARNING COURSE, PROGRAM OR 33 OPPORTUNITY OR APPRENTICESHIP PROGRAM AND SATISFIES THE LICENSING 34 REQUIREMENT FOR SAID OCCUPATION UPON CERTAIN CONDITIONS; AND FOR

RELATED PURPOSES.

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