

By: Representatives McCarty, Sanford

To: Education;
Appropriations

HOUSE BILL NO. 1498

1 AN ACT TO AMEND SECTION 37-19-7, MISSISSIPPI CODE OF 1972, TO
2 AUTHORIZE LOCAL SCHOOL DISTRICTS TO COMPENSATE INDIVIDUALS WHO ARE
3 EMPLOYED IN A FULL-TIME INSTRUCTIONAL CAPACITY WITH RELEVANT
4 CONTENT-SPECIFIC EXPERIENCE AND ASSISTANT TEACHERS WHO BECOME
5 LICENSED TEACHERS UP TO AN AMOUNT THAT IS EQUIVALENT TO THE SALARY
6 SCALE FOR LICENSED TEACHERS, AS DETERMINED BY ALLOCATING ONE AND
7 ONE-HALF YEARS OF COMPARABLE CLASSROOM EXPERIENCE FOR EVERY TWO
8 YEARS OF RELEVANT EXPERIENCE THE INDIVIDUAL POSSESSES BEFORE
9 BECOMING EMPLOYED BY THE SCHOOL DISTRICT OR YEARS OF SERVICE
10 PROVIDED AS AN ASSISTANT TEACHER BEFORE BECOMING A LICENSED
11 TEACHER; AND FOR RELATED PURPOSES.

12 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

13 **SECTION 1.** Section 37-19-7, Mississippi Code of 1972, is
14 amended as follows:

15 37-19-7. (1) The allowance in the Mississippi Adequate
16 Education Program for teachers' salaries in each county and
17 separate school district shall be determined and paid in
18 accordance with the scale for teachers' salaries as provided in
19 this subsection. For teachers holding the following types of
20 licenses or the equivalent as determined by the State Board of
21 Education, and the following number of years of teaching
22 experience, the scale shall be as follows:



23 **2019-2020 MINIMUM SALARY SCHEDULE**

24 Years

25	Exp.	AAAA	AAA	AA	A
26	0	40,608.00	39,444.00	38,280.00	35,890.00
27	1	40,608.00	39,444.00	38,280.00	35,890.00
28	2	40,608.00	39,444.00	38,280.00	35,890.00
29	3	41,402.00	40,171.00	38,940.00	36,385.00
30	4	42,196.00	40,898.00	39,600.00	36,880.00
31	5	42,990.00	41,625.00	40,260.00	37,375.00
32	6	43,784.00	42,352.00	40,920.00	37,870.00
33	7	44,578.00	43,079.00	41,580.00	38,365.00
34	8	45,372.00	43,806.00	42,240.00	38,860.00
35	9	46,166.00	44,533.00	42,900.00	39,355.00
36	10	46,960.00	45,260.00	43,560.00	39,850.00
37	11	47,754.00	45,987.00	44,220.00	40,345.00
38	12	48,548.00	46,714.00	44,880.00	40,840.00
39	13	49,342.00	47,441.00	45,540.00	41,335.00
40	14	50,136.00	48,168.00	46,200.00	41,830.00
41	15	50,930.00	48,895.00	46,860.00	42,325.00
42	16	51,724.00	49,622.00	47,520.00	42,820.00
43	17	52,518.00	50,349.00	48,180.00	43,315.00
44	18	53,312.00	51,076.00	48,840.00	43,810.00
45	19	54,106.00	51,803.00	49,500.00	44,305.00
46	20	54,900.00	52,530.00	50,160.00	44,800.00
47	21	55,694.00	53,257.00	50,820.00	45,295.00



48	22	56,488.00	53,984.00	51,480.00	45,790.00
49	23	57,282.00	54,711.00	52,140.00	46,285.00
50	24	58,076.00	55,438.00	52,800.00	46,780.00
51	25	60,930.00	58,225.00	55,520.00	49,335.00
52	26	61,724.00	58,952.00	56,180.00	49,830.00
53	27	62,518.00	59,679.00	56,840.00	50,325.00
54	28	63,312.00	60,406.00	57,500.00	50,820.00
55	29	64,106.00	61,133.00	58,160.00	51,315.00
56	30	64,900.00	61,860.00	58,820.00	51,810.00
57	31	65,694.00	62,587.00	59,480.00	52,305.00
58	32	66,488.00	63,314.00	60,140.00	52,800.00
59	33	67,282.00	64,041.00	60,800.00	53,295.00
60	34	68,076.00	64,768.00	61,460.00	53,790.00
61	35				
62	& above	68,870.00	65,495.00	62,120.00	54,285.00

63 It is the intent of the Legislature that any state funds made
 64 available for salaries of licensed personnel in excess of the
 65 funds paid for such salaries for the 1986-1987 school year shall
 66 be paid to licensed personnel pursuant to a personnel appraisal
 67 and compensation system implemented by the State Board of
 68 Education. The State Board of Education shall have the authority
 69 to adopt and amend rules and regulations as are necessary to
 70 establish, administer and maintain the system.

71 All teachers employed on a full-time basis shall be paid a
 72 minimum salary in accordance with the above scale. However, no



73 school district shall receive any funds under this section for any
74 school year during which the local supplement paid to any
75 individual teacher shall have been reduced to a sum less than that
76 paid to that individual teacher for performing the same duties
77 from local supplement during the immediately preceding school
78 year. The amount actually spent for the purposes of group health
79 and/or life insurance shall be considered as a part of the
80 aggregate amount of local supplement but shall not be considered a
81 part of the amount of individual local supplement.

82 The level of professional training of each teacher to be used
83 in establishing the salary allotment for the teachers for each
84 year shall be determined by the type of valid teacher's license
85 issued to those teachers on or before October 1 of the current
86 school year. Provided, however, that school districts are
87 authorized, in their discretion, to negotiate the salary levels
88 applicable to certificated employees who are receiving retirement
89 benefits from the retirement system of another state, and the
90 annual experience increment provided above in Section 37-19-7
91 shall not be applicable to any such retired certificated employee.

92 Except as otherwise provided, local school districts are
93 authorized to compensate individuals who are employed in a
94 full-time instructional capacity, and who have provided
95 professional service in a specific area of expertise that is
96 relevant to the instruction to be provided in a public school
97 district, up to an amount that is equivalent to the salary scale



prescribed in this subsection for licensed teachers, as determined
by allocating one and one-half (1-1/2) years of comparable
classroom experience for every two (2) years of relevant
experience such individual possesses prior to becoming employed by
a local school district. Such individuals must be licensed as
required by the State Department of Education, with either a
standard route or alternate route license. Similarly, any
assistant teacher who, after July 1, 2020, becomes a licensed
teacher and is employed by a public school district in the state,
shall be compensated up to an amount that is equivalent to the
salary scale prescribed in this subsection for licensed teachers,
as determined by allocating one and one-half (1-1/2) years of
comparable classroom experience for every two (2) years of
experience the assistant teacher possesses prior to becoming a
licensed teacher. Additionally, the local school board shall
adopt a policy, which shall be spread upon its minutes, that
identifies the type and nature of the relevant experience such
person possesses, and requires the instruction to be provided by
such persons to be relevant to the professional content field and
level of experience of that person.

(2) (a) The following employees shall receive an annual
salary supplement in the amount of Six Thousand Dollars
(\$6,000.00), plus fringe benefits, in addition to any other
compensation to which the employee may be entitled:



(i) Any licensed teacher who has met the requirements and acquired a Master Teacher certificate from the National Board for Professional Teaching Standards and who is employed by a local school board or the State Board of Education as a teacher and not as an administrator. Such teacher shall submit documentation to the State Department of Education that the certificate was received prior to October 15 in order to be eligible for the full salary supplement in the current school year, or the teacher shall submit such documentation to the State Department of Education prior to February 15 in order to be eligible for a prorated salary supplement beginning with the second term of the school year.

(ii) A licensed nurse who has met the requirements and acquired a certificate from the National Board for Certification of School Nurses, Inc., and who is employed by a local school board or the State Board of Education as a school nurse and not as an administrator. The licensed school nurse shall submit documentation to the State Department of Education that the certificate was received before October 15 in order to be eligible for the full salary supplement in the current school year, or the licensed school nurse shall submit the documentation to the State Department of Education before February 15 in order to be eligible for a prorated salary supplement beginning with the second term of the school year. Provided, however, that the total



number of licensed school nurses eligible for a salary supplement under this subparagraph (ii) shall not exceed thirty-five (35).

(iii) Any licensed school counselor who has met the requirements and acquired a National Certified School Counselor (NCSC) endorsement from the National Board of Certified Counselors and who is employed by a local school board or the State Board of Education as a counselor and not as an administrator. Such licensed school counselor shall submit documentation to the State Department of Education that the endorsement was received prior to October 15 in order to be eligible for the full salary supplement in the current school year, or the licensed school counselor shall submit such documentation to the State Department of Education prior to February 15 in order to be eligible for a prorated salary supplement beginning with the second term of the school year. However, any school counselor who started the National Board for Professional Teaching Standards process for school counselors between June 1, 2003, and June 30, 2004, and completes the requirements and acquires the Master Teacher certificate shall be entitled to the master teacher supplement, and those counselors who complete the process shall be entitled to a one-time reimbursement for the actual cost of the process as outlined in paragraph (b) of this subsection.

(iv) Any licensed speech-language pathologist and audiologist who has met the requirements and acquired a



Certificate of Clinical Competence from the American Speech-Language-Hearing Association and any certified academic language therapist (CALT) who has met the certification requirements of the Academic Language Therapy Association and who is employed by a local school board or is employed by a state agency under the State Personnel Board. The licensed speech-language pathologist and audiologist and certified academic language therapist shall submit documentation to the State Department of Education that the certificate or endorsement was received before October 15 in order to be eligible for the full salary supplement in the current school year, or the licensed speech-language pathologist and audiologist and certified academic language therapist shall submit the documentation to the State Department of Education before February 15 in order to be eligible for a prorated salary supplement beginning with the second term of the school year. However, the total number of certified academic language therapists eligible for a salary supplement under this paragraph (iv) shall not exceed twenty (20).

(b) An employee shall be reimbursed for the actual cost of completing each component of acquiring the certificate or endorsement, excluding any costs incurred for postgraduate courses, not to exceed Five Hundred Dollars (\$500.00) for each component, not to exceed four (4) components, for a teacher, school counselor or speech-language pathologist and audiologist, regardless of whether or not the process resulted in the award of



the certificate or endorsement. A local school district or any private individual or entity may pay the cost of completing the process of acquiring the certificate or endorsement for any employee of the school district described under paragraph (a), and the State Department of Education shall reimburse the school district for such cost, regardless of whether or not the process resulted in the award of the certificate or endorsement. If a private individual or entity has paid the cost of completing the process of acquiring the certificate or endorsement for an employee, the local school district may agree to directly reimburse the individual or entity for such cost on behalf of the employee.

(c) All salary supplements, fringe benefits and process reimbursement authorized under this subsection shall be paid directly by the State Department of Education to the local school district and shall be in addition to its minimum education program allotments and not a part thereof in accordance with regulations promulgated by the State Board of Education. Local school districts shall not reduce the local supplement paid to any employee receiving such salary supplement, and the employee shall receive any local supplement to which employees with similar training and experience otherwise are entitled. However, an educational employee shall receive the salary supplement in the amount of Six Thousand Dollars (\$6,000.00) for only one (1) of the qualifying certifications authorized under paragraph (a) of this



subsection. No school district shall provide more than one (1) annual salary supplement under the provisions of this subsection to any one individual employee holding multiple qualifying national certifications.

(d) If an employee for whom such cost has been paid, in full or in part, by a local school district or private individual or entity fails to complete the certification or endorsement process, the employee shall be liable to the school district or individual or entity for all amounts paid by the school district or individual or entity on behalf of that employee toward his or her certificate or endorsement.

(3) The following employees shall receive an annual salary supplement in the amount of Four Thousand Dollars (\$4,000.00), plus fringe benefits, in addition to any other compensation to which the employee may be entitled:

Effective July 1, 2016, if funds are available for that purpose, any licensed teacher who has met the requirements and acquired a Master Teacher Certificate from the National Board for Professional Teaching Standards and who is employed in a public school district located in one (1) of the following counties: Claiborne, Adams, Jefferson, Wilkinson, Amite, Bolivar, Coahoma, Leflore, Quitman, Sharkey, Issaquena, Sunflower, Washington, Holmes, Yazoo and Tallahatchie. The salary supplement awarded under the provisions of this subsection (3) shall be in addition



to the salary supplement awarded under the provisions of subsection (2) of this section.

Teachers who meet the qualifications for a salary supplement under this subsection (3) who are assigned for less than one (1) full year or less than full time for the school year shall receive the salary supplement in a prorated manner, with the portion of the teacher's assignment to the critical geographic area to be determined as of June 15th of the school year.

(4) (a) This section shall be known and may be cited as the "Mississippi Performance-Based Pay (MPBP)" plan. In addition to the minimum base pay described in this section, only after full funding of MAEP and if funds are available for that purpose, the State of Mississippi may provide monies from state funds to school districts for the purposes of rewarding certified teachers, administrators and nonlicensed personnel at individual schools showing improvement in student test scores. The MPBP plan shall be developed by the State Department of Education based on the following criteria:

(i) It is the express intent of this legislation that the MPBP plan shall utilize only existing standards of accreditation and assessment as established by the State Board of Education.

(ii) To ensure that all of Mississippi's teachers, administrators and nonlicensed personnel at all schools have equal access to the monies set aside in this section, the MPBP program



shall be designed to calculate each school's performance as determined by the school's increase in scores from the prior school year. The MPBP program shall be based on a standardized scores rating where all levels of schools can be judged in a statistically fair and reasonable way upon implementation. At the end of each year, after all student achievement scores have been standardized, the State Department of Education shall implement the MPBP plan.

(iii) To ensure all teachers cooperate in the spirit of teamwork, individual schools shall submit a plan to the local school district to be approved before the beginning of each school year beginning July 1, 2008. The plan shall include, but not be limited to, how all teachers, regardless of subject area, and administrators will be responsible for improving student achievement for their individual school.

(b) The State Board of Education shall develop the processes and procedures for designating schools eligible to participate in the MPBP. State assessment results, growth in student achievement at individual schools and other measures deemed appropriate in designating successful student achievement shall be used in establishing MPBP criteria. The State Board of Education shall develop the MPBP policies and procedures and report to the Legislature and Governor by December 1, 2006.

(5) (a) Beginning in the 2008-2009 school year, if funds are available for that purpose, each school in Mississippi shall



have mentor teachers, as defined by Sections 37-9-201 through 37-9-213, who shall receive additional base compensation provided for by the State Legislature in the amount of One Thousand Dollars (\$1,000.00) per each beginning teacher that is being mentored. The additional state compensation shall be limited to those mentor teachers that provide mentoring services to beginning teachers. For the purposes of such funding, a beginning teacher shall be defined as any teacher in any school in Mississippi that has less than one (1) year of classroom experience teaching in a public school. For the purposes of such funding, no full-time academic teacher shall mentor more than two (2) beginning teachers.

(b) To be eligible for this state funding, the individual school must have a classroom management program approved by the local school board.

(6) Effective with the 2014-2015 school year, the school districts participating in the Pilot Performance-Based Compensation System pursuant to Section 37-19-9 may award additional teacher and administrator pay based thereon.

SECTION 2. This act shall take effect and be in force from and after July 1, 2020.

