Adopted COMMITTEE AMENDMENT NO 1 PROPOSED TO

Senate Bill No. 2770

BY: Committee

Amend by striking all after the enacting clause and inserting in lieu thereof the following:

7 SECTION 1. Section 37-19-7, Mississippi Code of 1972, is 8 amended as follows:

9 37-19-7. (1) The allowance in the Mississippi Adequate 10 Education Program for teachers' salaries in each county and 11 separate school district shall be determined and paid in 12 accordance with the scale for teachers' salaries as provided in 13 this subsection. For teachers holding the following types of 14 licenses or the equivalent as determined by the State Board of 15 Education, and the following number of years of teaching 16 experience, the scale shall be as follows:

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17 ***

18	2019-2020 MINIMUM SALARY SCHEDULE				
19	Years				
20	Exp.	AAAA	AAA	AA	A
21	<u>0</u>	39,608.00	38,444.00	37,280.00	34,890.00
22	<u>1</u>	39,608.00	38,444.00	37,280.00	34,890.00
23	2	39,608.00	38,444.00	37,280.00	34,890.00
24	<u>3</u>	40,402.00	39,171.00	37,940.00	35,385.00
25	4	41,196.00	39,898.00	38,600.00	35,880.00
26	5	41,990.00	40,625.00	39,260.00	36,375.00
27	6	42,784.00	41,352.00	39,920.00	36,870.00
28	7	43,578.00	42,079.00	40,580.00	37,365.00
29	8	44,372.00	42,806.00	41,240.00	37,860.00
30	9	45,166.00	43,533.00	41,900.00	38,355.00
31	10	45,960.00	44,260.00	42,560.00	38,850.00
32	11	46,754.00	44,987.00	43,220.00	39,345.00
33	12	47,548.00	45,714.00	43,880.00	39,840.00
34	13	48,342.00	46,441.00	44,540.00	40,335.00
35	14	49,136.00	47,168.00	45,200.00	40,830.00
36	15	49,930.00	47,895.00	45,860.00	41,325.00
37	16	50,724.00	48,622.00	46,520.00	41,820.00
38	17	51,518.00	49,349.00	47,180.00	42,315.00
39	18	52,312.00	50,076.00	47,840.00	42,810.00
40	19	53,106.00	50,803.00	48,500.00	43,305.00
41	20	53,900.00	51,530.00	49,160.00	43,800.00

42	21	54,694.00	52,257.00	49,820.00	44,295.00
43	22	55,488.00	52,984.00	50,480.00	44,790.00
44	23	56,282.00	53,711.00	51,140.00	45,285.00
45	24	<u>57,076.00</u>	54,438.00	51,800.00	45,780.00
46	25	<u>59,930.00</u>	57,225.00	54,520.00	48,335.00
47	26	60,724.00	<u>57,952.00</u>	55,180.00	48,830.00
48	27	61,518.00	<u>58,679.00</u>	55,840.00	49,325.00
49	28	62,312.00	<u>59,406.00</u>	56,500.00	49,820.00
50	29	63,106.00	60,133.00	<u>57,160.00</u>	50,315.00
51	30	63,900.00	60,860.00	57,820.00	50,810.00
52	31	64,694.00	61,587.00	58,480.00	51,305.00
53	32	65,488.00	62,314.00	59,140.00	51,800.00
54	<u>33</u>	66,282.00	63,041.00	59,800.00	52,295.00
55	34	67,076.00	63,768.00	60,460.00	52,790.00
56	35				
57	<u>& above</u>	67,870.00	64,495.00	61,120.00	53,285.00
58		2020	-2021 MINIMUM SAL	ARY SCHEDULE	
59	Years				
60	Exp.	AAAA	AAA	AA	A
61	<u>0</u>	40,108.00	38,944.00	37,780.00	35,390.00
62	1	40,108.00	38,944.00	37,780.00	<u>35,390.00</u>
63	2	40,108.00	38,944.00	37,780.00	35,390.00
64	3	40,902.00	39,671.00	38,440.00	<u>35,885.00</u>
65	4	41,696.00	40,398.00	39,100.00	36,380.00
66	5	42,490.00	41,125.00	39,760.00	36,875.00

67	6	43,284.00	41,852.00	40,420.00	<u>37</u> ,370.00
68	7	44,078.00	42,579.00	41,080.00	<u>37,865.00</u>
69	8	44,872.00	43,306.00	41,740.00	38,360.00
70	9	45,666.00	44,033.00	42,400.00	38,855.00
71	10	46,460.00	44,760.00	43,060.00	<u>39,350.00</u>
72	11	47,254.00	45,487.00	43,720.00	39,845.00
73	12	48,048.00	46,214.00	44,380.00	40,340.00
74	13	48,842.00	46,941.00	45,040.00	40,835.00
75	14	49,636.00	47,668.00	45,700.00	41,330.00
76	15	50,430.00	48,395.00	46,360.00	41,825.00
77	16	51,224.00	49,122.00	47,020.00	42,320.00
78	17	52,018.00	49,849.00	47,680.00	42,815.00
79	18	52,812.00	<u>50,576.00</u>	48,340.00	43,310.00
80	19	53,606.00	<u>51,303.00</u>	49,000.00	43,805.00
81	20	54,400.00	<u>52,030.00</u>	49,660.00	44,300.00
82	21	<u>55,194.00</u>	<u>52,757.00</u>	50,320.00	44,795.00
83	22	<u>55,988.00</u>	53,484.00	50,980.00	45,290.00
84	23	<u>56,782.00</u>	54,211.00	51,640.00	45,785.00
85	24	<u>57,576.00</u>	54,938.00	52,300.00	46,280.00
86	25	60,430.00	<u>57,725.00</u>	55,020.00	48,835.00
87	26	61,224.00	58,452.00	55,680.00	49,330.00
88	27	62,018.00	<u>59,179.00</u>	56,340.00	49,825.00
89	28	62,812.00	<u>59,906.00</u>	57,000.00	50,320.00
90	29	63,606.00	60,633.00	57,660.00	50,815.00
91	30	64,400.00	61,360.00	58,320.00	51,310.00

92	<u>31</u> <u>65,194.</u>	62,087.00	58,980.00	<u>51,805.00</u>
93	<u>32</u> <u>65,988.</u>	62,814.00	<u>5</u> 9,640.00	<u>52,300.00</u>
94	<u>33</u> <u>66</u> ,782.0	63,541.00	60,300.00	52,795.00
95	34 67,576.0	64,268.00	60,960.00	53,290.00
96	35			
97	<u>& above</u> 68,370.0	64,995.00	61,620.00	53,785.00

It is the intent of the Legislature that any state funds made 98 99 available for salaries of licensed personnel in excess of the 100 funds paid for such salaries for the 1986-1987 school year shall be paid to licensed personnel pursuant to a personnel appraisal 101 102 and compensation system implemented by the State Board of 103 Education. The State Board of Education shall have the authority 104 to adopt and amend rules and regulations as are necessary to 105 establish, administer and maintain the system.

106 All teachers employed on a full-time basis shall be paid a 107 minimum salary in accordance with the above scale. However, no 108 school district shall receive any funds under this section for any 109 school year during which the local supplement paid to any 110 individual teacher shall have been reduced to a sum less than that 111 paid to that individual teacher for performing the same duties 112 from local supplement during the immediately preceding school 113 The amount actually spent for the purposes of group health year. and/or life insurance shall be considered as a part of the 114 115 aggregate amount of local supplement but shall not be considered a part of the amount of individual local supplement. 116

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117 The level of professional training of each teacher to be used 118 in establishing the salary allotment for the teachers for each year shall be determined by the type of valid teacher's license 119 120 issued to those teachers on or before October 1 of the current 121 school year. Provided, however, that school districts are 122 authorized, in their discretion, to negotiate the salary levels 123 applicable to certificated employees who are receiving retirement 124 benefits from the retirement system of another state, and the 125 annual experience increment provided above in Section 37-19-7 shall not be applicable to any such retired certificated employee. 126 127 (2)(a) The following employees shall receive an annual

128 salary supplement in the amount of Six Thousand Dollars
129 (\$6,000.00), plus fringe benefits, in addition to any other
130 compensation to which the employee may be entitled:

131 Any licensed teacher who has met the (i) 132 requirements and acquired a Master Teacher certificate from the 133 National Board for Professional Teaching Standards and who is 134 employed by a local school board or the State Board of Education 135 as a teacher and not as an administrator. Such teacher shall 136 submit documentation to the State Department of Education that the 137 certificate was received prior to October 15 in order to be 138 eligible for the full salary supplement in the current school 139 year, or the teacher shall submit such documentation to the State 140 Department of Education prior to February 15 in order to be

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141 eligible for a prorated salary supplement beginning with the 142 second term of the school year.

143 (ii) A licensed nurse who has met the requirements and acquired a certificate from the National Board for 144 145 Certification of School Nurses, Inc., and who is employed by a 146 local school board or the State Board of Education as a school 147 nurse and not as an administrator. The licensed school nurse 148 shall submit documentation to the State Department of Education 149 that the certificate was received before October 15 in order to be 150 eligible for the full salary supplement in the current school 151 year, or the licensed school nurse shall submit the documentation 152 to the State Department of Education before February 15 in order 153 to be eligible for a prorated salary supplement beginning with the 154 second term of the school year. Provided, however, that the total 155 number of licensed school nurses eligible for a salary supplement 156 under this subparagraph (ii) shall not exceed thirty-five (35).

157 Any licensed school counselor who has met (iii) the requirements and acquired a National Certified School 158 159 Counselor (NCSC) endorsement from the National Board of Certified 160 Counselors and who is employed by a local school board or the 161 State Board of Education as a counselor and not as an 162 administrator. Such licensed school counselor shall submit 163 documentation to the State Department of Education that the 164 endorsement was received prior to October 15 in order to be eligible for the full salary supplement in the current school 165

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166 year, or the licensed school counselor shall submit such 167 documentation to the State Department of Education prior to 168 February 15 in order to be eligible for a prorated salary 169 supplement beginning with the second term of the school year. 170 However, any school counselor who started the National Board for 171 Professional Teaching Standards process for school counselors 172 between June 1, 2003, and June 30, 2004, and completes the requirements and acquires the Master Teacher certificate shall be 173 174 entitled to the master teacher supplement, and those counselors who complete the process shall be entitled to a one-time 175 176 reimbursement for the actual cost of the process as outlined in 177 paragraph (b) of this subsection.

178 Any licensed speech-language pathologist and (iv) 179 audiologist who has met the requirements and acquired a 180 Certificate of Clinical Competence from the American 181 Speech-Language-Hearing Association and any certified academic 182 language therapist (CALT) who has met the certification 183 requirements of the Academic Language Therapy Association and who 184 is employed by a local school board or is employed by a state 185 agency under the State Personnel Board. The licensed 186 speech-language pathologist and audiologist and certified academic 187 language therapist shall submit documentation to the State 188 Department of Education that the certificate or endorsement was received before October 15 in order to be eligible for the full 189 190 salary supplement in the current school year, or the licensed

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191 speech-language pathologist and audiologist and certified academic 192 language therapist shall submit the documentation to the State 193 Department of Education before February 15 in order to be eligible 194 for a prorated salary supplement beginning with the second term of 195 the school year. However, the total number of certified academic 196 language therapists eligible for a salary supplement under this 197 paragraph (iv) shall not exceed twenty (20).

198 (b) An employee shall be reimbursed for the actual cost 199 of completing each component of acquiring the certificate or 200 endorsement, excluding any costs incurred for postgraduate 201 courses, not to exceed Five Hundred Dollars (\$500.00) for each 202 component, not to exceed four (4) components, for a teacher, 203 school counselor or speech-language pathologist and audiologist, 204 regardless of whether or not the process resulted in the award of the certificate or endorsement. A local school district or any 205 206 private individual or entity may pay the cost of completing the 207 process of acquiring the certificate or endorsement for any 208 employee of the school district described under paragraph (a), and 209 the State Department of Education shall reimburse the school 210 district for such cost, regardless of whether or not the process 211 resulted in the award of the certificate or endorsement. If a 212 private individual or entity has paid the cost of completing the 213 process of acquiring the certificate or endorsement for an 214 employee, the local school district may agree to directly

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215 reimburse the individual or entity for such cost on behalf of the 216 employee.

217 All salary supplements, fringe benefits and process (C) 218 reimbursement authorized under this subsection shall be paid 219 directly by the State Department of Education to the local school 220 district and shall be in addition to its minimum education program 221 allotments and not a part thereof in accordance with regulations 222 promulgated by the State Board of Education. Local school 223 districts shall not reduce the local supplement paid to any 224 employee receiving such salary supplement, and the employee shall 225 receive any local supplement to which employees with similar 226 training and experience otherwise are entitled. However, an 227 educational employee shall receive the salary supplement in the 228 amount of Six Thousand Dollars (\$6,000.00) for only one (1) of the 229 qualifying certifications authorized under paragraph (a) of this subsection. No school district shall provide more than one (1) 230 231 annual salary supplement under the provisions of this subsection 232 to any one individual employee holding multiple qualifying 233 national certifications.

(d) If an employee for whom such cost has been paid, in
full or in part, by a local school district or private individual
or entity fails to complete the certification or endorsement
process, the employee shall be liable to the school district or
individual or entity for all amounts paid by the school district

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239 or individual or entity on behalf of that employee toward his or 240 her certificate or endorsement.

(3) The following employees shall receive an annual salary
supplement in the amount of Four Thousand Dollars (\$4,000.00),
plus fringe benefits, in addition to any other compensation to
which the employee may be entitled:

245 Effective July 1, 2016, if funds are available for that 246 purpose, any licensed teacher who has met the requirements and 247 acquired a Master Teacher Certificate from the National Board for 248 Professional Teaching Standards and who is employed in a public 249 school district located in one (1) of the following counties: 250 Claiborne, Adams, Jefferson, Wilkinson, Amite, Bolivar, Coahoma, Leflore, Quitman, Sharkey, Issaquena, Sunflower and Washington. 251 252 The salary supplement awarded under the provisions of this 253 subsection (3) shall be in addition to the salary supplement 254 awarded under the provisions of subsection (2) of this section.

Teachers who meet the qualifications for a salary supplement under this subsection (3) who are assigned for less than one (1) full year or less than full time for the school year shall receive the salary supplement in a prorated manner, with the portion of the teacher's assignment to the critical geographic area to be determined as of June 15th of the school year.

(4) (a) This section shall be known and may be cited as the
"Mississippi Performance-Based Pay (MPBP)" plan. In addition to
the minimum base pay described in this section, only after full

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funding of MAEP and if funds are available for that purpose, the State of Mississippi may provide monies from state funds to school districts for the purposes of rewarding certified teachers, administrators and nonlicensed personnel at individual schools showing improvement in student test scores. The MPBP plan shall be developed by the State Department of Education based on the following criteria:

(i) It is the express intent of this legislation that the MPBP plan shall utilize only existing standards of accreditation and assessment as established by the State Board of Education.

275 To ensure that all of Mississippi's teachers, (ii) 276 administrators and nonlicensed personnel at all schools have equal 277 access to the monies set aside in this section, the MPBP program 278 shall be designed to calculate each school's performance as 279 determined by the school's increase in scores from the prior 280 school year. The MPBP program shall be based on a standardized 281 scores rating where all levels of schools can be judged in a 282 statistically fair and reasonable way upon implementation. At the 283 end of each year, after all student achievement scores have been 284 standardized, the State Department of Education shall implement 285 the MPBP plan.

(iii) To ensure all teachers cooperate in the
spirit of teamwork, individual schools shall submit a plan to the
local school district to be approved before the beginning of each

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school year beginning July 1, 2008. The plan shall include, but not be limited to, how all teachers, regardless of subject area, and administrators will be responsible for improving student achievement for their individual school.

293 (b) The State Board of Education shall develop the 294 processes and procedures for designating schools eligible to 295 participate in the MPBP. State assessment results, growth in 296 student achievement at individual schools and other measures 297 deemed appropriate in designating successful student achievement 298 shall be used in establishing MPBP criteria. The State Board of 299 Education shall develop the MPBP policies and procedures and 300 report to the Legislature and Governor by December 1, 2006.

301 (5) Beginning in the 2008-2009 school year, if funds (a) 302 are available for that purpose, each school in Mississippi shall 303 have mentor teachers, as defined by Sections 37-9-201 through 304 37-9-213, who shall receive additional base compensation provided 305 for by the State Legislature in the amount of One Thousand Dollars 306 (\$1,000.00) per each beginning teacher that is being mentored. The additional state compensation shall be limited to those mentor 307 308 teachers that provide mentoring services to beginning teachers. 309 For the purposes of such funding, a beginning teacher shall be 310 defined as any teacher in any school in Mississippi that has less than one (1) year of classroom experience teaching in a public 311 312 school. For the purposes of such funding, no full-time academic teacher shall mentor more than two (2) beginning teachers. 313

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(b) To be eligible for this state funding, the individual school must have a classroom management program approved by the local school board.

317 (6) Effective with the 2014-2015 school year, the school
318 districts participating in the Pilot Performance-Based
319 Compensation System pursuant to Section 37-19-9 may award
320 additional teacher and administrator pay based thereon.

321 SECTION 2. Section 37-21-7, Mississippi Code of 1972, is 322 amended as follows:

323 37 - 21 - 7. (1) This section shall be referred to as the 324 "Mississippi Elementary Schools Assistant Teacher Program," the 325 purpose of which shall be to provide an early childhood education 326 program that assists in the instruction of basic skills. The 327 State Board of Education is authorized, empowered and directed to 328 implement a statewide system of assistant teachers in kindergarten 329 classes and in the first, second and third grades. The assistant 330 teacher shall assist pupils in actual instruction under the strict 331 supervision of a licensed teacher.

332 (2)Except as otherwise authorized under subsection (a) 333 (7), each school district shall employ the total number of 334 assistant teachers funded under subsection (6) of this section. 335 The superintendent of each district shall assign the assistant 336 teachers to the kindergarten, first-, second- and third-grade 337 classes in the district in a manner that will promote the maximum efficiency, as determined by the superintendent, in the 338

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instruction of skills such as verbal and linguistic skills,logical and mathematical skills, and social skills.

341 If a licensed teacher to whom an assistant teacher (b) 342 has been assigned is required to be absent from the classroom, the 343 assistant teacher may assume responsibility for the classroom in 344 lieu of a substitute teacher. However, no assistant teacher shall 345 assume sole responsibility of the classroom for more than three 346 (3) consecutive school days. Further, in no event shall any 347 assistant teacher be assigned to serve as a substitute teacher for any teacher other than the licensed teacher to whom that assistant 348 349 teacher has been assigned.

(3) Assistant teachers shall have, at a minimum, a high school diploma or a High School Equivalency Diploma equivalent, and shall show demonstratable proficiency in reading and writing skills. The State Department of Education shall develop a testing procedure for assistant teacher applicants to be used in all school districts in the state.

356 (4) (a) In order to receive funding, each school district 357 shall:

(i) Submit a plan on the implementation of a reading improvement program to the State Department of Education; and

(ii) Develop a plan of educational accountability and assessment of performance, including pretests and posttests, for reading in Grades 1 through 6.

19/HR31/SB2770A.J PAGE 15 (DJ/JAB) 364 (b) Additionally, each school district shall: 365 (i) Provide annually a mandatory preservice 366 orientation session, using an existing in-school service day, for 367 administrators and teachers on the effective use of assistant 368 teachers as part of a team in the classroom setting and on the 369 role of assistant teachers, with emphasis on program goals; 370 (ii) Hold periodic workshops for administrators 371 and teachers on the effective use and supervision of assistant 372 teachers; 373 (iii) Provide training annually on specific 374 instructional skills for assistant teachers; 375 (iv) Annually evaluate their program in accordance 376 with their educational accountability and assessment of 377 performance plan; and 378 (V) Designate the necessary personnel to supervise 379 and report on their program. 380 The State Department of Education shall: (5)381 Develop and assist in the implementation of a (a) 382 statewide uniform training module, subject to the availability of 383 funds specifically appropriated therefor by the Legislature, which 384 shall be used in all school districts for training administrators, 385 teachers and assistant teachers. The module shall provide for the 386 consolidated training of each assistant teacher and teacher to 387 whom the assistant teacher is assigned, working together as a 388 team, and shall require further periodic training for

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389 administrators, teachers and assistant teachers regarding the role 390 of assistant teachers;

391 Annually evaluate the program on the district and (b) 392 state level. Subject to the availability of funds specifically 393 appropriated therefor by the Legislature, the department shall 394 develop: (i) uniform evaluation reports, to be performed by the 395 principal or assistant principal, to collect data for the annual 396 overall program evaluation conducted by the department; or (ii) a 397 program evaluation model that, at a minimum, addresses process 398 evaluation; and

399 Promulgate rules, regulations and such other (C) 400 standards deemed necessary to effectuate the purposes of this 401 Noncompliance with the provisions of this section and section. 402 any rules, regulations or standards adopted by the department may 403 result in a violation of compulsory accreditation standards as 404 established by the State Board of Education and the Commission on 405 School Accreditation.

(6) In addition to other funds allotted under the Minimum Education or Adequate Education Program, each school district shall be allotted sufficient funding for the purpose of employing assistant teachers. No assistant teacher shall be paid less than the amount he or she received in the prior school year. No school district shall receive any funds under this section for any school year during which the aggregate amount of the local contribution

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413 to the salaries of assistant teachers by the district shall have 414 been reduced below such amount for the previous year.

For the * * * <u>2019-2020</u> school year * * *, the minimum <u>annual</u> salary for assistant teachers shall be * * * <u>Thirteen Thousand</u> <u>Dollars (\$13,000.00)</u>. For the 2020-2021 school year, the minimum annual salary for assistant teachers shall be Thirteen Thousand</u> Five Hundred Dollars (\$13,500.00).

420 In addition, for each one percent (1%) that the Sine Die 421 General Fund Revenue Estimate Growth exceeds five percent (5%) in 422 fiscal year 2006, as certified by the Legislative Budget Office to 423 the State Board of Education and subject to the specific 424 appropriation therefor by the Legislature, the State Board of 425 Education shall revise the salary scale in the appropriate year to 426 provide an additional one percent (1%) across-the-board increase 427 in the base salaries for assistant teachers. The State Board of 428 Education shall revise the salaries prescribed above for assistant 429 teachers to conform to any adjustments made in prior fiscal years 430 due to revenue growth over and above five percent (5%). The 431 assistant teachers shall not be restricted to working only in the 432 grades for which the funds were allotted, but may be assigned to 433 other classes as provided in subsection (2)(a) of this section. 434 (a) As an alternative to employing assistant teachers, (7)

436 subsection (6) of this section for the purpose of employing 437 licensed teachers for kindergarten, first-, second- and

any school district may use the allotment provided under

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438 third-grade classes; however, no school district shall be 439 authorized to use the allotment for assistant teachers for the purpose of employing licensed teachers unless the district has 440 441 established that the employment of licensed teachers using such 442 funds will reduce the teacher:student ratio in the kindergarten, 443 first-, second- and third-grade classes. All state funds for assistant teachers shall be applied to reducing teacher:student 444 445 ratio in Grades K-3.

It is the intent of the Legislature that no school district shall dismiss any assistant teacher for the purpose of using the assistant teacher allotment to employ licensed teachers. School districts may rely only upon normal attrition to reduce the number of assistant teachers employed in that district.

(b) Districts meeting the highest levels of
accreditation standards, as defined by the State Board of
Education, shall be exempted from the provisions of subsection (4)
of this section.

455 **SECTION 3.** This act shall take effect and be in force from 456 and after July 1, 2019, and shall stand repealed on June 30, 2019.

Further, amend by striking the title in its entirety and inserting in lieu thereof the following:

1 AN ACT TO AMEND SECTION 37-19-7, MISSISSIPPI CODE OF 1972, TO 2 REVISE THE MINIMUM TEACHER SALARY SCALE BY INCREASING THE MINIMUM 3 SALARY BY \$1,000.00 PHASED IN OVER TWO SCHOOL YEARS; TO AMEND 4 SECTION 37-21-7, MISSISSIPPI CODE OF 1972, TO INCREASE THE MINIMUM 5 ANNUAL SALARY FOR TEACHER ASSISTANTS; AND FOR RELATED PURPOSES.

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