House Amendments to Senate Bill No. 2449

TO THE SECRETARY OF THE SENATE:

THIS IS TO INFORM YOU THAT THE HOUSE HAS ADOPTED THE AMENDMENTS SET OUT BELOW:

AMENDMENT NO. 1

Amend by striking all after the enacting clause and inserting in lieu thereof the following:

- 13 **SECTION 1.** Section 43-21-321, Mississippi Code of 1972, is
- 14 amended as follows:
- 15 43-21-321. (1) All juvenile detention centers shall develop
- 16 and implement policies and procedures that comply with the
- 17 regulations promulgated by the Juvenile Facilities Monitoring
- 18 Unit.
- 19 (2) If a student's detention will cause the student to miss
- 20 one or more days of school during the academic school year or
- 21 special education services when required by state and federal law
- 22 or when designated on a student's Individualized Education Program
- 23 (IEP), the detention center staff shall notify school district
- 24 officials where the detainee last attended school by the first
- 25 school day following the student's placement in the facility.
- 26 Detention center staff shall not disclose youth court records to
- 27 the school district, except as provided by Section 43-21-261.
- 28 (3) All juvenile detention centers shall adhere to the
- 29 following minimum standards:

```
30 (a) Each center shall have a manual that states the
```

- 31 policies and procedures for operating and maintaining the
- 32 facility, and the manual shall be reviewed annually and revised as
- 33 needed;
- 34 (b) Each center shall have a policy that specifies
- 35 support for a drug-free workplace for all employees, and the
- 36 policy shall, at a minimum, include the following:
- 37 (i) The prohibition of the use of illegal drugs;
- 38 (ii) The prohibition of the possession of any
- 39 illegal drugs except in the performance of official duties;
- 40 (iii) The procedure used to ensure compliance with
- 41 a drug-free workplace policy;
- 42 (iv) The opportunities available for the treatment
- 43 and counseling for drug abuse; and
- 44 (v) The penalties for violation of the drug-free
- 45 workplace policy; and
- 46 (c) Each center shall have a policy, procedure and
- 47 practice that ensures that personnel files and records are
- 48 current, accurate and confidential.
- 49 (4) Local school districts shall work collaboratively with
- 50 juvenile detention center staff to provide special education
- 51 services as required by state and federal law. Upon the written
- 52 request of the youth court judge for the county in which the
- 53 detention center is located, a local school district in the county
- 54 in which the detention center is located, or a private provider
- 55 agreed upon by the youth court judge and sponsoring school

56 district, shall provide a certified teacher to provide educational

57 services to detainees. The youth court judge shall designate the

- 58 school district which shall be defined as the sponsoring school
- 59 district. The local home school district shall be defined as the
- 60 school district where the detainee * * * was last enrolled.
- 61 Detainees who have received a High School Equivalency diploma
- 62 shall be provided remedial instruction in math and language arts,
- 63 or other areas as determined by the sponsoring school district,
- 64 which may be computer-based instruction, as well as career
- 65 <u>counseling opportunities</u>. Teacher selection shall be in
- 66 consultation with the youth court judge. The Legislature shall
- 67 annually appropriate sufficient funds for the provision of
- 68 educational services, as provided under this section, to detainees
- 69 in detention centers.
- 70 (5) To ensure students in youth detention facilities
- 71 continue to receive appropriate educational services, local
- 72 education agencies (LEAs) must have policies and procedures to
- 73 ensure the relevant records of students who move to, and from,
- 74 youth detention facilities are sent to and received from the
- 75 sponsoring school district as soon as practicable to enable the
- 76 effective delivery of educational services.
- 77 (* * *6) The sponsoring school district, or a private
- 78 provider agreed upon by the youth court judge and sponsoring
- 79 school district, shall be responsible for providing the
- 80 instructional program and, when required by state and federal law,
- 81 special education services, for the detainee while in detention

- 82 during the sponsoring school district's academic calendar and a
- 83 six-week summer enrichment program, the dates which are determined
- 84 by the sponsoring school district. The enrichment program shall
- 85 be facilitated by certified or classified district staff and shall
- 86 be focused academically on mathematics and English language arts
- 87 instruction, and may include other primary core subject areas,
- 88 including character education. The six-week enrichment program
- 89 shall not set aside any guidelines set forth by the Individuals
- 90 with Disabilities Education Act. The summer enrichment program
- 91 may be computer-based and have an abbreviated school day that
- 92 shall not be less than four (4) hours per day. After forty-eight
- 93 (48) hours of detention * * * during the sponsoring school
- 94 district's academic calendar and six-week enrichment program, the
- 95 detainee shall receive the following services which may be
- 96 computer-based:
- 97 (a) Diagnostic assessment of grade-level mastery of
- 98 reading and math skills;
- 99 (b) Individualized instruction and practice to address
- 100 any weaknesses identified in the assessment conducted under
- 101 paragraph (a) of this subsection if the detainee is in the center
- 102 for more than forty-eight (48) hours during the sponsoring school
- 103 district's academic calendar and six-week enrichment program; and
- 104 (c) Character education to improve behavior.
- 105 (* * *7) No later than the tenth day of detention during
- 106 the sponsoring school district's academic calendar and six-week
- 107 enrichment program, the detainee shall begin an extended detention

108 education program. A team consisting of a certified teacher 109 provided by the local sponsoring school district or a private provider agreed upon by the youth court judge and sponsoring 110 school district, the appropriate official from the local home 111 112 school district, and the youth court counselor or representative 113 will develop an individualized * * * academic program (IAP) for the detainee, where appropriate as determined by the teacher of 114 115 the sponsoring school district, or a private provider agreed upon 116 by the youth court judge and sponsoring school district. detainee's parent or quardian shall participate on the team unless 117 excused by the youth court judge. Failure of any party to 118 participate shall not delay implementation of this education

122 (8) It shall be the responsibility of the student's local 123 home school district school to ensure that all related services 124 identified on a student's IEP are provided in accordance with the 125 student's IEP.

program. Any student identified under IDEA will utilize the

student's current IEP in lieu of the IAP.

126 (9) It shall be the responsibility of the student's local 127 home school district to collaborate with the sponsoring school 128 district to ensure that all students, including students with 129 disabilities, are appropriately included in general state and 130 district-wide assessments, including assessments required by the 131 Elementary and Secondary Education Act of 1965 (ESEA), as amended, 132 and state law.

119

120

121

133 (10) Teachers in youth detention facilities serving

134 IDEA-eligible students must be licensed with endorsements required

135 by state and federal law, and related services personnel and

136 paraprofessionals must meet state and federal qualifications for

137 those personnel.

(***11) The sponsoring school district, or a private provider agreed upon by the youth court judge and sponsoring school district, shall provide the detention center with an appropriate and adequate computer lab to serve detainees. The Legislature shall annually appropriate sufficient funds to equip and maintain the computer labs. The computer lab shall become the property of the detention centers and the sponsoring school districts shall maintain and update the labs.

(***12) The Mississippi Department of Education will collaborate with the appropriate state and local agencies, juvenile detention centers and local school districts to ensure the provision of educational services to every student placed in a juvenile detention center. The Mississippi Department of Education has the authority to develop and promulgate policies and procedures regarding financial reimbursements to the sponsoring school district from school districts that have students of record or compulsory-school-age residing in said districts placed in a youth detention center. Such services may include, but not be limited to: assessment and math and reading instruction, character education and behavioral counseling. The Mississippi Department of Education shall work with the appropriate state and

159 local agencies, juvenile detention centers and local school

160 districts to annually determine the proposed costs for educational

services to youth placed in juvenile detention centers and 161

162 annually request sufficient funding for such services as

163 necessary.

169

177

164 (* * *13) Juvenile detention centers shall ensure that

staffs create transition planning for youth leaving the 165

166 facilities. This process shall be led by the student's youth

167 court counselor, and shall include staff from the educational

168 center. Plans shall include providing the youth and his or her

parents or quardian with copies of the youth's detention center

170 education and health records, information regarding the youth's

171 home community, referrals to mental and counseling services when

172 appropriate, and providing assistance in making initial

173 appointments with community service providers; the transition team

174 will work together to help the detainee successfully transition

175 back into the home school district once released from detention.

The transition team will consist of a certified teacher provided 176

by the local sponsoring school district, or a private provider

178 agreed upon by the youth court judge and sponsoring school

179 district, the appropriate official from the local home school

180 district, the school attendance officer assigned to the local home

181 school district, and the youth court counselor or representative.

182 The detainee's parent or quardian shall participate on the team

unless excused by the youth court judge. Failure of any party to 183

184 participate shall not delay implementation of this education 185 program.

Student's records, including grades and attendance 187 shall be part of the student's transition and submitted to the 188 receiving school district for review. Grades received from the 189 Juvenile Detention Center (JDC) education program shall be 190 incorporated into each student's academic performance grade. 191 (* * *15) The Mississippi Department of Public Safety 192 Juvenile Detention Facilities Monitoring Unit shall monitor the 193 detention facilities for compliance with these minimum standards, 194 and no child shall be housed in a detention facility the 195 monitoring unit determines is substantially out of compliance with 196 the standards prescribed in this section. In accordance with 197 Section 43-21-907(5), Mississippi Code of 1972, the Mississippi Department of Education has the authority to promulgate rules and 198 199 regulations related to the education of all children housed in a 200 juvenile detention facility, to conduct inspections of the 201 facility's educational services at least annually or more often as 202 deemed necessary and shall provide the licensing agency with its 203 determination of the facility's compliance with the education 204 provisions. The licensing agency shall use the information in its 205 determination of the facility's eligibility for licensure. It is 206 the intention of the Legislature that the implementation of the 207 provisions of Section 43-21-321 shall not create accountability or 208 accreditation requirements or standards upon the sponsoring school 209 district or the home district that are greater, more restrictive

186

- 210 or more demanding than those requirements imposed upon local
- 211 school districts in the provision of educational services to the
- 212 general population of students.
- 213 **SECTION 2.** This act shall take effect and be in force from
- 214 and after July 1, 2019.

Further, amend by striking the title in its entirety and inserting in lieu thereof the following:

AN ACT TO AMEND SECTION 43-21-321, MISSISSIPPI CODE OF 1972, TO DEFINE THE RESPONSIBILITY OF THE HOME SCHOOL DISTRICT AND THE 2 SPONSORING SCHOOL DISTRICT TO PROVIDE EDUCATION FOR STUDENTS IN JUVENILE DETENTION FACILITIES, TO REQUIRE LOCAL SCHOOL DISTRICTS 5 TO PROVIDE RELEVANT RECORDS OF DETAINED STUDENTS IN ACCORDANCE WITH STATE BOARD OF EDUCATION POLICY, TO PROVIDE FOR A REQUIRED SUMMER COURSE FOR SUCH STUDENTS FOCUSING ON MATHEMATICS AND LANGUAGE ARTS AND TO AUTHORIZE THE STATE DEPARTMENT OF EDUCATION 9 TO PROMULGATE RULES AND REGULATIONS RELATED TO THE EDUCATION OF CHILDREN HOUSED IN A JUVENILE DETENTION FACILITY; AND FOR RELATED 10 11 PURPOSES.

HR31\SB2449PH.J

Andrew Ketchings Clerk of the House of Representatives