REGULAR SESSION 2019

MISSISSIPPI LEGISLATURE

By: Senator(s) Jackson (11th), Caughman, Blackwell, Browning, Burton, Dearing, Fillingane, Frazier, Jackson (32nd), Jolly, Massey, McMahan, Seymour, Watson To: Rules

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SENATE CONCURRENT RESOLUTION NO. 503

1 A CONCURRENT RESOLUTION EXTENDING THE COMMENDATION OF THE 2 MISSISSIPPI LEGISLATURE AND REMEMBERING THE OUTSTANDING 3 ACHIEVEMENT OF U.S. ARMY RESERVE SERGEANT RANDY SANDIFER OF 4 PINOLA, MISSISSIPPI, WHO WAS NOMINATED FOR THE 2014 NOBEL PEACE 5 PRIZE FOR ENVIRONMENTAL AND HUMANITARIAN RESEARCH WHILE STATIONED 6 IN THE WAR ZONE AT THE ABU GHRAIB FACILITY IN IRAQ. 7 WHEREAS, it is with great pride that we remember the 8 outstanding achievement of United States Army Reserve Sergeant 9 Randy Sandifer of Pinola, Mississippi, in being nominated for the 10 2014 Nobel Peace Prize for research that helped close the doors of 11 the Abu Ghraib Prison in Iraq during the War on Terror; and WHEREAS, when Army Reserve Sergeant Randy Sandifer of Pinola 12 13 deployed to Iraq as a sophomore at Ole Miss, he did not realize he 14 was on a journey that would take him not only overseas, but 15 eventually would tie his name to one of the most prestigious honors in the world; and 16 17 WHEREAS, Sandifer, now 34 and a Ballistics Expert at the Army 18 Crime Lab in Atlanta, was nominated for the Nobel Peace Prize for 19 research he did while stationed at Abu Ghraib Prison, research 20 that ultimately would lead to the closure of the controversial

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- 21 facility. That year Pakistan's Malala Yousafzai and India's
- 22 Kailash Satyarthi won the 2014 Nobel Peace Prize for their
- 23 struggles for the rights and against the oppression of children;
- 24 Sandifer's nomination stood through 2015; and
- 25 WHEREAS, Sandifer's job with the 412th Theater Engineer
- 26 Command was actually to work as an Administrative Clerk. Having
- 27 been a science buff at Piney Woods High School and knowing one day
- 28 he would like to work in forensics, Sandifer volunteered to work
- 29 in the lab, doing environmental testing on the land occupied by
- 30 Abu Ghraib, where he not only worked, but where his unit stayed.
- 31 "You can do environmental testing all day, but it is a difference
- 32 when the consequence is closing down a prison such as Abu Ghraib.
- 33 Especially in the context of what it meant to the United States,
- 34 it was a blemish," Sandifer said; and
- 35 WHEREAS, the lab was testing for hydrocarbon levels in the
- 36 soil, which affected the local water supply. "Just a small amount
- 37 of hydrocarbon being in the soil can throw an ecosystem completely
- 38 off," he explained. "Dealing with the Iraqis, and how they
- 39 function, their ecosystem feeds directly to their livelihood
- 40 because they raise livestock, farm, and they do so much in the
- 41 environment they are in. They still live off the different rivers
- 42 that run through there. While most people think of the War on
- 43 Terror as being all about actual war, Sandifer said there was a
- 44 rebuilding process all along, part of which was going on in the
- 45 lab. To Sandifer, that's what it was all about. It was more of a

- 46 mindset of peace and humanitarianism, of having an impact without
- 47 violence and making a difference, and we did." Another research
- 48 project Sandifer worked on was designed to improve bridges and
- 49 roads. A design he developed actually served to diffuse the
- 50 damage done by improvised explosive devices, possibly saving
- 51 untold numbers of lives; and
- 52 WHEREAS, Sandifer did all this without an engineering degree.
- 53 Through advanced individual training and volunteering in the labs
- 54 after hours, Sandifer ended up learning and teaching himself the
- 55 necessary skills to support his mission. In 2006, he spoke to a
- 56 group at Ole Miss about how detrimental it is not to be aware of
- 57 our environmental footprint, based on his experiences cleaning up
- 58 after Abu Ghraib. Sandifer said for he and his contemporaries,
- 59 the mission to help rebuild and strengthen Iraq was also driven by
- 60 patriotism; and
- 61 WHEREAS, now the expert firearms and toolmark examiner and
- 62 graduate from Piney Woods School can say he has accomplished more
- 63 by age 30 than he ever thought he would, not the least of which is
- 64 the Nobel Peace Prize nomination. While Sandifer does not know
- 65 what the future will bring, he is grateful for the chance at the
- 66 honor and the road that led him there; and
- 67 WHEREAS, Randy Sandifer is a wonderful example for
- 68 Mississippi students and servicemen, and it is with great pride
- 69 that we commend his record of achievement and legacy of leadership
- 70 to all in Mississippi:

71	NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF THE STATE OF
72	MISSISSIPPI, THE HOUSE OF REPRESENTATIVES CONCURRING THEREIN, That
73	we do hereby commend United States Army Reserve Sergeant Randy
74	Sandifer of Pinola, Mississippi, who was nominated for the 2014
75	Nobel Peace Prize for Environmental and Humanitarian Research
76	while stationed in the War Zone at the Abu Ghraib Facility in Iraq
77	and extend our best wishes to Randy and his family for future
78	successes.
79	BE IT FURTHER RESOLVED, That this resolution be presented to
80	Randy Sandifer and his family, forwarded to the Piney Woods

School, the University of Mississippi, and be made available to

the Capitol Press Corps.

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