

By: Representative Scott

To: Education

HOUSE BILL NO. 16

1 AN ACT TO AMEND SECTION 37-1-3, MISSISSIPPI CODE OF 1972, TO  
 2 REQUIRE THE STATE BOARD OF EDUCATION TO DEVELOP A CURRICULUM AND A  
 3 COURSE OF STUDY TO PROMOTE HOME ECONOMICS OBJECTIVES; TO PRESCRIBE  
 4 THE MINIMUM COMPONENTS TO BE INCLUDED IN THE CURRICULUM; TO AMEND  
 5 SECTION 37-13-151, MISSISSIPPI CODE OF 1972, TO REQUIRE ALL LOCAL  
 6 SCHOOL DISTRICTS TO PROVIDE PROGRAMS OF EDUCATION IN HOME  
 7 ECONOMICS TO STUDENTS IN SECONDARY SCHOOLS LOCATED IN "D" AND "F"  
 8 RATED SCHOOL DISTRICTS BEFORE SEPTEMBER 1, 2019; TO REMOVE THE  
 9 REQUIREMENT THAT SUCH PROGRAMS OF EDUCATION SHALL BE SUBJECT TO  
 10 APPROVAL BY THE STATE BOARD OF EDUCATION; TO REQUIRE THAT ALL  
 11 DISTRICT HOME ECONOMIC PROGRAMS BE ALIGNED WITH THE CURRICULUM AND  
 12 COURSE OF STUDY BY THE STATE BOARD OF EDUCATION; TO AMEND SECTION  
 13 37-13-153, MISSISSIPPI CODE OF 1972, TO REQUIRE THAT STATE FUNDING  
 14 FOR HOME ECONOMICS BE INCLUDED IN THE ADEQUATE EDUCATION PROGRAM  
 15 AND VOCATIONAL EDUCATION APPROPRIATION BILLS FOR THE APPROPRIATE  
 16 FISCAL YEAR; TO BRING FORWARD SECTION 37-13-155, MISSISSIPPI CODE  
 17 OF 1972, FOR PURPOSES OF POSSIBLE AMENDMENTS; TO AMEND SECTION  
 18 37-31-205, MISSISSIPPI CODE OF 1972, IN CONFORMITY TO THE  
 19 PROVISIONS OF THIS ACT; AND FOR RELATED PURPOSES.

20 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

21 **SECTION 1.** Section 37-1-3, Mississippi Code of 1972, is  
 22 amended as follows:

23 37-1-3. (1) The State Board of Education shall adopt rules  
 24 and regulations and set standards and policies for the  
 25 organization, operation, management, planning, budgeting and  
 26 programs of the State Department of Education.



27           (a) The board is directed to identify all functions of  
28 the department that contribute to or comprise a part of the state  
29 system of educational accountability and to establish and maintain  
30 within the department the necessary organizational structure,  
31 policies and procedures for effectively coordinating such  
32 functions. Such policies and procedures shall clearly fix and  
33 delineate responsibilities for various aspects of the system and  
34 for overall coordination of the total system and its effective  
35 management.

36           (b) The board shall establish and maintain a  
37 system-wide plan of performance, policy and directions of public  
38 education not otherwise provided for.

39           (c) The board shall effectively use the personnel and  
40 resources of the department to enhance technical assistance to  
41 school districts in instruction and management therein.

42           (d) The board shall establish and maintain a central  
43 budget policy.

44           (e) The board shall establish and maintain within the  
45 State Department of Education a central management capacity under  
46 the direction of the State Superintendent of Public Education.

47           (f) The board, with recommendations from the  
48 superintendent, shall design and maintain a five-year plan and  
49 program for educational improvement that shall set forth  
50 objectives for system performance and development and be the basis  
51 for budget requests and legislative initiatives.



52           (2)   (a)   The State Board of Education shall adopt and  
53 maintain a curriculum and a course of study to be used in the  
54 public school districts that is designed to prepare the state's  
55 children and youth to be productive, informed, creative citizens,  
56 workers and leaders, and it shall regulate all matters arising in  
57 the practical administration of the school system not otherwise  
58 provided for.

59                   (b)   Before the 1999-2000 school year, the State Board  
60 of Education shall develop personal living and finances objectives  
61 that focus on money management skills for individuals and families  
62 for appropriate, existing courses at the secondary level. The  
63 objectives must require the teaching of those skills necessary to  
64 handle personal business and finances and must include instruction  
65 in the following:

- 66                           (i)   Opening a bank account and assessing the  
67 quality of a bank's services;
- 68                           (ii)   Balancing a checkbook;
- 69                           (iii)   Managing debt, including retail and credit  
70 card debt;
- 71                           (iv)   Completing a loan application;
- 72                           (v)   The implications of an inheritance;
- 73                           (vi)   The basics of personal insurance policies;
- 74                           (vii)   Consumer rights and responsibilities;
- 75                           (viii)   Dealing with salesmen and merchants;
- 76                           (ix)   Computing state and federal income taxes;



- 77 (x) Local tax assessments;
- 78 (xi) Computing interest rates by various
- 79 mechanisms;
- 80 (xii) Understanding simple contracts; and
- 81 (xiii) Contesting an incorrect billing statement.

82 (c) Before the 2019-2020 school year, the State Board

83 of Education shall develop a curriculum and a course of study to

84 promote home economics objectives that focus on the knowledge,

85 understanding and skills necessary for living as an individual, as

86 a member of a household, personal life management and

87 postsecondary education advancement for existing courses in "D"

88 and "F" rated school districts. The objectives must require the

89 teaching of those skills essential to family and consumer science

90 and must include instruction in the following:

- 91 (i) Cooking, including food safety, preparation
- 92 and preservation and the nutritional benefits of a balanced meal;
- 93 (ii) Child development that provides instruction
- 94 as to how to correctly respond to children at each stage;
- 95 (iii) Education and community awareness;
- 96 (iv) Home management and design;
- 97 (v) Sewing and textiles;
- 98 (vi) Budgeting and economics; and
- 99 (vii) Health and hygiene.

100 (3) The State Board of Education shall have authority to

101 expend any available federal funds, or any other funds expressly



102 designated, to pay training, educational expenses, salary  
103 incentives and salary supplements to licensed teachers employed in  
104 local school districts or schools administered by the State Board  
105 of Education. Such incentive payments shall not be considered  
106 part of a school district's local supplement as defined in Section  
107 37-151-5(o), nor shall the incentives be considered part of the  
108 local supplement paid to an individual teacher for the purposes of  
109 Section 37-19-7(1). MAEP funds or any other state funds shall not  
110 be used to provide such incentives unless specifically authorized  
111 by law.

112 (4) The State Board of Education shall through its actions  
113 seek to implement the policies set forth in Section 37-1-2.

114 **SECTION 2.** Section 37-13-151, Mississippi Code of 1972, is  
115 amended as follows:

116 37-13-151. Before \* \* \* September 1, 2019, all local school  
117 districts \* \* \* shall provide programs of education in home  
118 economics, \* \* \* which include course work in responsible  
119 parenting and family living skills. These programs shall contain  
120 instruction to prepare students to understand children's physical,  
121 mental, emotional and social growth and development as well as to  
122 assume responsibility for their care and guidance, with emphasis  
123 on nutrition, emotional health and physical health. All such  
124 programs shall be \* \* \* aligned with the curriculum and course of  
125 study for home economics developed by the State Board of  
126 Education \* \* \*.



127           **SECTION 3.** Section 37-13-153, Mississippi Code of 1972, is  
128 amended as follows:

129           37-13-153. Beginning with the 2019-2020 school year, and  
130 each year thereafter, state funding for the home economics  
131 programs required in Section 37-13-151 shall be \* \* \* included in  
132 the \* \* \* adequate education program and vocational education  
133 appropriation bills for each fiscal year \* \* \*. There shall be a  
134 line item specifying the amount that is to be expended to employ  
135 no less than one (1) instructor in each \* \* \* school district in  
136 the state. Any funds so appropriated by line item which are not  
137 expended for this purpose in the vocational education  
138 appropriation may be expended for other related home economics  
139 vocational purposes during the fiscal year for which those funds  
140 were appropriated. \* \* \*

141           **SECTION 4.** Section 37-13-155, Mississippi Code of 1972, is  
142 brought forward as follows:

143           37-13-155. Subject to the availability of funds appropriated  
144 therefor, any school district or community/junior college district  
145 may apply for funding through the Division of Vocational and  
146 Technical Education of the State Department of Education to  
147 acquire and operate a home economics training program to provide  
148 instruction in quality child care and educational programs to the  
149 local community.

150           **SECTION 5.** Section 37-31-205, Mississippi Code of 1972, is  
151 amended as follows:



152           37-31-205. (1) The State Board of Education shall have the  
153 authority to:

154           (a) Expend funds received either by appropriation or  
155 directly from federal or private sources;

156           (b) Channel funds to secondary schools, community and  
157 junior colleges and regional vocational-technical facilities  
158 according to priorities set by the board;

159           (c) Allocate funds on an annual budgetary basis;

160           (d) Set standards for and approve all vocational and  
161 technical education programs in the public school system and  
162 community and junior colleges or other agencies or institutions  
163 which receive state funds and federal funds for such purposes,  
164 including, but not limited to, the following vocational and  
165 technical education programs: agriculture, trade and  
166 industry, \* \* \* consumer \* \* \* education, distributive education,  
167 business and office, health, industrial arts, guidance services,  
168 technical education, cooperative education, and all other  
169 specialized training not requiring a bachelor's degree, with the  
170 exception of programs of nursing education regulated under the  
171 provisions of Section 37-129-1. The State Board of Education  
172 shall authorize local school boards, within such school board's  
173 discretion, to offer distributive education as a one-hour or  
174 two-hour block course. There shall be no reduction of payments  
175 from state funding for distributive education due to the selection  
176 of either the one-hour or two-hour course offering;



177           (e) Set and publish licensure standards for vocational  
178 and technical education personnel. The State Board of Education  
179 shall recognize a vocational and technical education teacher's  
180 work when school is not in session which is in the teacher's  
181 particular field of instruction as a means for the teacher to  
182 fulfill the requirements for renewal of the teacher's license.  
183 The board shall establish, by rules and regulations, the  
184 documentation of such work which must be submitted to the board  
185 and the number of actual working hours required to fulfill renewal  
186 requirements. If a vocational and technical education teacher who  
187 does not have a bachelor's degree takes classes in fulfillment of  
188 licensure renewal requirements, such classes must be in  
189 furtherance of a bachelor's degree;

190           (f) Require data and information on program performance  
191 from those programs receiving state funds;

192           (g) Expend funds to expand career information;

193           (h) Supervise and maintain the Division of Vocational  
194 and Technical Education and to utilize, to the greatest extent  
195 possible, the division as the administrative unit of the board  
196 responsible for coordinating programs and services with local  
197 institutions;

198           (i) Utilize appropriate staff of the State Department  
199 of Education to perform services for the vocational student  
200 organizations, including, but not limited to, procurement,  
201 accounting services, tax services and banking services. The





202 department may also procure and pay for annual audits of the  
203 vocational student organizations using vocational funds or other  
204 available funds of the State Department of Education. It is the  
205 intent of this provision that any related costs be paid with  
206 vocational funds appropriated by the Legislature;

207 (j) Promulgate such rules and regulations necessary to  
208 carry out the provisions of this chapter in accordance with  
209 Section 25-43-1 et seq.;

210 (k) Set standards and approve all vocational and  
211 technical education equipment and facilities purchased and/or  
212 leased with state and federal vocational funds;

213 (l) Encourage provisions for lifelong learning and  
214 changing personal career preferences and advancement of vocational  
215 and technical education students through articulated programs  
216 between high schools and community and junior colleges;

217 (m) Encourage the establishment of new linkages with  
218 business and industry which will provide for a better  
219 understanding of essential labor market concepts;

220 (n) Periodically review the funding and reporting  
221 processes required of local school districts by the board or  
222 division with the aim of simplifying or eliminating inefficient  
223 practices and procedures;

224 (o) Assist in the development of high technology  
225 programs and resource centers to support current and projected  
226 industrial needs;



227           (p) Assist in the development of a technical assistance  
228 program for business and industry which will provide for  
229 industrial training and services, including the transfer of  
230 information relative to new applications and advancements in  
231 technology; and

232           (q) Enter into contracts and agreements with the  
233 Mississippi Community College Board for conditions under which  
234 vocational and technical education programs in community and  
235 junior colleges shall receive state and federal funds which flow  
236 through the State Board of Education for such purposes.

237           (2) It is the intent of the Legislature that no vocational  
238 and technical education course or program existing on June 30,  
239 1982, shall be eliminated by the State Board of Education under  
240 the authority vested in paragraph (d) of subsection (1) of this  
241 section prior to June 30, 1985. It is further the intent of the  
242 Legislature that no vocational and technical education teacher or  
243 other personnel employed on June 30, 1983, shall be discharged due  
244 to licensure standards promulgated by the board under paragraph  
245 (e) of subsection (1) of this section, if any such teacher or  
246 personnel shall have complied with any newly published licensure  
247 standards by June 30, 1985. Nothing contained in this section  
248 shall be construed to abrogate or affect in any manner the  
249 authority of local public school districts or community and junior  
250 colleges to eliminate vocational and technical education courses



251 or programs or to discharge any vocational and technical education  
252 teacher or other personnel.

253 (3) The State Board of Education and the Mississippi  
254 Community College Board may provide that every vocational and  
255 technical education course or program in Mississippi may integrate  
256 academic and vocational-technical education through coherent  
257 sequences of courses, so that students in such programs achieve  
258 both academic and occupational competencies. The boards may  
259 expend federal funds available from the 1990 Perkins Act, or other  
260 available federal funds, for the alignment of vocational-technical  
261 programs with academic programs through the accreditation process  
262 and the teacher licensure process.

263 **SECTION 6.** This act shall take effect and be in force from  
264 and after July 1, 2019.

