REGULAR SESSION 2018

MISSISSIPPI LEGISLATURE

By: Senator(s) Jackson (11th), Jordan, Simmons (13th), Barnett, Jackson (32nd), Norwood, Simmons (12th)

To: Rules

SENATE CONCURRENT RESOLUTION NO. 565

- 1 A CONCURRENT RESOLUTION RECOGNIZING THE TRI-COUNTY WORKFORCE 2 ALLIANCE (TCWA) IN CLARKSDALE, MISSISSIPPI, FOR ITS YOUTH 3
- DEVELOPMENT PROGRAM.
- 4 WHEREAS, the Tri-County Workforce Alliance (TCWA) is a
- nonprofit community-based organization in Clarksdale, Mississippi, 5
- 6 that seeks to improve the economic livelihoods and well-being of
- 7 families living in rural and economically vulnerable communities.
- Although its name suggests service in three counties, TCWA has 8
- 9 expanded its work to cover a five-county region in the Mississippi
- Delta: Bolivar, Coahoma, Quitman, Sunflower and Tallahatchie 10
- 11 Counties; and
- WHEREAS, it offers middle school, high-school and young adult 12
- 13 health education, and workforce development programs embedded in
- 14 larger networks to address socioeconomic challenges. Focusing on
- 15 human resource development in health-related fields, TCWA is
- 16 building educational and career pathways, reducing the health care
- workforce shortage, and advancing local capacity to address health 17
- 18 disparities; and

- 19 WHEREAS, the TCWA programs for youth include the Middle 20 School Academy for Science, Math, and Reading for Potential Health
- 21 Care Professionals and the High School Mentorship Program in
- 22 Health Care Professions. Additional youth are served through
- 23 broader initiatives that TCWA engages in, namely: high-school
- 24 health councils; Problem Solving for Better Health™ workshops;
- 25 Ready, Set, Go summer camps; and other initiatives. It is also
- 26 expanding services for young adults and parents. The middle and
- 27 high-school year-round programs serve 160 students (35 middle
- 28 school and 125 high school) during the current 2017-2018 academic
- 29 year; and
- 30 WHEREAS, the Middle School Academy for Science, Math, and
- 31 Reading for Potential Health Care Professionals was first
- 32 implemented in 2011 to serve sixth-through eighth-grade students
- 33 from two counties. Academic enrichment and professional
- 34 development programming is provided, including Saturday events
- 35 during the academic year and a multiweek summer institute (32
- 36 students participated in the summer institute in 2017), where they
- 37 received instruction in reading, mathematics and science.
- 38 Students also engaged in health and wellness assessment projects
- 39 where they worked with friends, family members, and other
- 40 community residents facing chronic illnesses. Students must
- 41 research diseases, engage health care providers, and serve the
- 42 community; and

| 43 | WHEREAS, the High School Mentorship Program in Health Care |
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| 44 | Professions was started in 2009 and now works with students in |
| 45 | ninth through twelfth grades from all five of the service |
| 46 | counties. It provides academic support, college visits, |
| 47 | experiential learning opportunities and positive social networks |
| 48 | for youth who are interested in attending college and pursuing |
| 49 | employment in health care professions. High-school students |
| 50 | engage in job shadowing with a nurse, doctor or other health care |
| 51 | professional for at least three hours a week up to 60 hours and |
| 52 | attend a residential summer institute where they receive college |
| 53 | preparatory enrichment (34 students participated in the summer |
| 54 | institute in 2017). Partner sites for shadowing range from |
| 55 | federally-qualified community health centers and private clinics |
| 56 | to hospitals. Thirty-nine students were engaged in job shadowing |
| 57 | in the fall of 2017, and 48 students were taking dual enrollment |
| 58 | courses; and |
| 59 | WHEREAS, TCWA leads these programs, and it collaborates with |
| 60 | other organizations through a larger network called the New |
| 61 | Pathways to Health and Opportunity Initiative. The network |
| 62 | includes the Aaron E. Henry Community Health Services Center, |
| 63 | Inc., (AEH), Mississippi Hospital Association Foundation (MHA-F), |
| 64 | Dreyfus Health Foundation (DHF) of The Rogosin Institute and its |
| 65 | Center for Health Action and Policy, and the University of |
| 66 | Mississippi (UM) Center for Population Studies (CPS) and its |
| 67 | academic minor in Society and Health (SOHE). These connections |

- 68 benefit TCWA participants. When high-school participants are in
- 69 their senior year, they are eligible to take classes to become
- 70 certified nursing assistants (CNA), phlebotomists, or
- 71 echocardiogram (EKG) technicians through community colleges with
- 72 the help of MHA-F at no cost to program participants.
- 73 Alternatively, they can expand academic coursework through
- 74 dual-enrollment classes in partnership with high schools and
- 75 community colleges; and
- 76 WHEREAS, since the fall of 2016, TCWA youth have been able to
- 77 participate in a community-based research project focused on
- 78 drinking water quality and health risks from lead, working with
- 79 the UM CPS, the School of Pharmacy Toxicology Program, and the
- 80 School of Law Sea Grant Program. To date, 88 families have
- 81 participated, having their water tested and participating in a
- 82 survey; and
- 83 WHEREAS, TCWA seeks to energize students' aspirations for
- 84 higher education and careers in the health professions. When
- 85 asked about their aspirations and goals, 91% of former TCWA
- 86 participants reported that they were more likely to achieve their
- 87 educational and career goals because of participating in the
- 88 programs. The range of responses included expanding general
- 89 knowledge, gaining specific skills, being oriented to school and
- 90 careers early on, and learning to "aim high"; and
- 91 WHEREAS, TCWA continues to develop its youth programs to help
- 92 improve students' educational outcomes, prepare for and enter

| 93 college an | d pursue | careers | in | health-related | fields. | Evaluati | ion |
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- 94 has demonstrated positive outputs. short-term outcomes and
- 95 participant satisfaction. TCWA seeks to improve by using data to
- 96 inform planning, especially for students' academic skills and
- 97 family level impacts; and
- 98 WHEREAS, it is with great pride that we commend this
- 99 Mississippi Delta educational initiative which is a model of
- 100 inspiration for the State of Mississippi:
- 101 NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF THE STATE OF
- 102 MISSISSIPPI, THE HOUSE OF REPRESENTATIVES CONCURRING THEREIN, That
- 103 we do hereby recognize the Tri-County Workforce Alliance (TCWA) in
- 104 Clarksdale, Mississippi, for its youth development program, and
- 105 extend to the Board of Directors and Executive Director of TCWA
- 106 our congratulations and encouragement for continued success.
- BE IT FURTHER RESOLVED, That this resolution be presented to
- 108 the Executive Director and Board of Directors of the TCWA and made
- 109 available to the Capitol Press Corps.