By: Senator(s) Tollison

To: Education;
Appropriations

## SENATE BILL NO. 2928

- AN ACT TO AMEND SECTION 37-106-71, MISSISSIPPI CODE OF 1972, TO CLARIFY REPAYMENT AND CONVERSION TERMS AND THE ADMINISTRATION OF THE MISSISSIPPI DYSLEXIA EDUCATION FORGIVABLE LOAN PROGRAM; AND FOR RELATED PURPOSES.
- 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
- 6 SECTION 1. Section 37-106-71, Mississippi Code of 1972, is
- 7 amended as follows:
- 8 37-106-71. (1) There is established the Mississippi
- 9 Dyslexia Education Forgivable Loan Program for the purpose of
- 10 identifying and recruiting qualified university and college
- 11 students from the state for schooling in education with a focus on
- 12 dyslexia therapy.
- 13 (2) The receipt of a forgivable loan under the program shall
- 14 be solely limited to those students who are enrolled in or who
- 15 have been accepted for enrollment into a master's degree program
- 16 of study for dyslexia therapy at any public or private institution
- 17 of higher learning within the State of Mississippi at the time an
- 18 application for a forgivable loan is filed with the board.

19	(3) The annual amount of the forgivable loan award shall be
20	equal to the total cost for tuition, materials and fees at the
21	college or university in which the student is enrolled. Awards
22	made to nonresidents of the state shall not include any amount
23	assessed by the college or university for out-of-state tuition.

- (4) Upon completion of the master's program and licensure requirements, a forgivable loan recipient who has not been previously licensed by the State Department of Education shall render service as a licensed teacher of dyslexia therapy in a public school district in the state or an eligible nonpublic school as defined by Section 37-173-1 and meets the criteria established in Section 37-173-17, not to exceed five (5) recipients rendering services in a nonpublic school at any time.
- 32 (5) Repayment and conversion terms shall be the same as
  33 those outlined in Section 37-106-53, except that service may also
  34 be rendered on the basis of two (2) years' part-time service for
  35 one (1) year's loan amount.
  - (6) The board shall prepare and submit a report to the Legislature by January 1, 2015, and annually thereafter, outlining in detail the number of participants who have received forgivable loans under the program, the record of service provided by those recipients as they transition out of the degree program into the public school districts of this state, and the projection for expanding the program to include more participants annually as determined by the need for such qualified professionals in the

- 44 public school setting. Additionally, the report shall include a
- 45 summary of allocations and expenditures for the administration of
- 46 the program and the total amount of funds issued to recipients of
- 47 forgivable loans from the inception of the program until such time
- 48 as the report has been prepared and submitted to the Legislature.
- 49 \* \* \*
- 50 ( \* \* \*7) Funding for the establishment and continued
- 51 operation of the Mississippi Dyslexia Education Forgivable Loan
- 52 Program shall be administered by the board through a special fund
- 53 established \* \* \* for the benefit of the Mississippi Dyslexia
- 54 Education Forgivable Loan Program. The board may accept and
- 55 receive monetary gifts and donations from any source, public or
- 56 private, which such funds shall be deposited in the special fund
- 57 for the benefit of the Mississippi Dyslexia Education Forgivable
- 58 Loan Program \* \* \*.
- 59 ( \* \* \*8) No more than twenty (20) students per cohort shall
- 60 be selected annually to be admitted into the program for receipt
- of forgivable loans beginning with the 2013-2014 academic year.
- 62 However, forgivable loans awarded under the program shall be
- 63 provided only to students who have been accepted into a Dyslexia
- 64 Therapy Master's Degree Cohort Program approved by the State
- 65 Department of Education that provides instructional training as
- 66 required under Chapter 173, Title 37, Mississippi Code of 1972,
- 67 for dyslexia therapy in preparation of those cohort students for
- 68 AA licensure by the department.

70	Forgivable Loan Program, the State Department of Education is
71	authorized and directed, subject to the availability of funds
72	specifically appropriated therefor by the Legislature, to provide
73	financial assistance for the recruitment, placement and employment
74	of qualified licensed dyslexia therapy professionals identified
75	under Section 37-173-15(1)(b), Mississippi Code of 1972, in order
76	to provide dyslexia screening, evaluation and therapy services to
77	the students attending school in the school district. Said
78	funding may be used to purchase curriculum materials and supplies
79	for dyslexia therapy services. Said funding shall be provided to
30	public school districts upon application therefor regardless of
31	the financial need of the school district in an amount not to
32	exceed Fifty Thousand Dollars (\$50,000.00) annually, and subject
33	to specific appropriation therefor by the Legislature. In order
34	to qualify for such funds, the school district shall meet the
35	following criteria:

As part of the Mississippi Dyslexia Education

- 86 (a) Use licensed dyslexia therapists or individuals
  87 participating in an approved training program resulting in State
  88 Department of Education licensure to provide dyslexia therapy to
  89 students diagnosed with dyslexia;
  - (b) Use daily Orton-Gillingham-based therapy;
- 91 (c) Have school leadership trained in dyslexia; and

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92 (d)	Have	а	current	School	Program	Verification	and
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- 93 Assurances form on file with the State Department of Education,
- 94 Office of Curriculum and Instruction.
- 95 Procedures and standards for the application for such funds shall
- 96 be established by regulations developed and issued by the State
- 97 Board of Education.
- 98 **SECTION 2.** This act shall take effect and be in force from
- 99 and after July 1, 2018.