

By: Senator(s) Tollison

To: Education;
Appropriations

SENATE BILL NO. 2096

1 AN ACT TO AUTHORIZE AND DIRECT THE STATE DEPARTMENT OF
2 EDUCATION TO DEVELOP AND IMPLEMENT A MANDATORY K-12 COMPUTER
3 SCIENCE CURRICULUM WHICH INCLUDES INSTRUCTION IN COMPUTER CODING;
4 TO PRESCRIBE MINIMUM COMPONENTS OF THE CURRICULUM; TO PROVIDE FOR
5 TEACHER TRAINING; AND FOR RELATED PURPOSES.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

7 **SECTION 1.** (1) The State Department of Education is
8 authorized and directed to develop and implement a mandatory K-12
9 computer science curriculum which includes instruction in computer
10 coding to be phased in, in all public schools beginning with the
11 2018-2019 school year, as provided in this section.

12 (2) Public schools shall provide students in Grades K-12
13 opportunities for learning computer science, including, but not
14 limited to, computer coding and computer programming. Such
15 opportunities may include coding instruction in elementary school
16 and middle school, instruction to develop students' computer usage
17 and digital literacy skills in middle school, and courses in
18 computer science, computer coding, and computer programming in
19 high school, including earning-related industry certifications.



20 (3) Elementary schools and middle schools may establish
21 digital classrooms in which students are provided opportunities to
22 improve digital literacy and competency; to learn digital skills,
23 such as coding, multiple media presentation, and the manipulation
24 of multiple digital graphic images; and to earn digital tool
25 certificates and certifications and grade-appropriate,
26 technology-related industry certifications.

27 (4) High schools may provide students opportunities to take
28 computer science courses to satisfy high school graduation
29 requirements, including, but not limited to, the following:

30 (a) High school computer science courses of sufficient
31 rigor, as identified by the State Department of Education, such
32 that one (1) credit in computer science and the earning of related
33 industry certifications constitute the equivalent of up to one (1)
34 of the mathematics requirement, with the exception of Algebra I or
35 higher-level mathematics, or up to one (1) credit of the science
36 requirement, with the exception of Biology I or higher-level
37 science, for high school graduation. Computer science courses and
38 technology-related industry certifications may be identified as
39 eligible for meeting mathematics or science requirements for high
40 school graduation.

41 (b) High school computer technology courses in 3D rapid
42 prototype printing of sufficient rigor, as identified by the State
43 Department of Education, such that one or more credits in such
44 courses and related industry certifications earned may satisfy up



45 to two (2) credits of mathematics required for high school
46 graduation with the exception of Algebra I. Computer technology
47 courses in 3D rapid prototype printing and related industry
48 certifications may be identified as eligible for meeting
49 mathematics requirements for high school graduation.

50 (5) The State Department of Education shall provide annual
51 training for teachers and administrators in order to phase in the
52 K-12 Computer Science Curriculum beginning in the 2018-2019 school
53 year. The State Department of Education may contract with private
54 and nonprofit providers for teacher training and for student
55 instruction, and is encouraged to utilize available cost-free
56 computer coding training and instruction. Teachers may receive
57 computer coding training online.

58 (6) The State Board of Education is authorized to promulgate
59 rules and regulations to implement the K-12 computer science
60 curriculum established in this act.

61 **SECTION 2.** This act shall take effect and be in force from
62 and after July 1, 2018.

