To: Judiciary B

By: Representative Cockerham

HOUSE BILL NO. 1437

AN ACT TO CREATE "THE SEXUAL ASSAULT RESPONSE FOR STUDENTS IN UNIVERSITIES AND COMMUNITY AND JUNIOR COLLEGES ACT"; TO DEFINE CERTAIN TERMS FOR THE ACT; TO REQUIRE ALL UNIVERSITIES AND COMMUNITY AND JUNIOR COLLEGES TO ADOPT A COMPREHENSIVE POLICY 5 CONCERNING SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE, AND STALKING CONSISTENT WITH FEDERAL AND STATE LAW REGARDING SUCH; TO LIST THE MINIMUM REQUIREMENTS OF EACH POLICY, WHICH SHALL INCLUDE 7 A DEFINITION OF CONSENT AND A PROHIBITION AGAINST RETALIATION OF A 8 9 VICTIM; TO REQUIRE SUCH INSTITUTIONS, AT A MINIMUM, TO PROVIDE THE 10 SURVIVOR, WHEN IDENTIFIED, WITH A CONCISE NOTIFICATION, WRITTEN IN 11 PLAIN LANGUAGE, OF THE SURVIVOR'S RIGHTS AND OPTIONS; TO REQUIRE 12 SUCH INSTITUTIONS TO RESPOND WITHIN TWELVE HOURS AFTER RECEIVING AN ELECTRONIC REPORT; TO REQUIRE SUCH INSTITUTIONS TO PROVIDE STUDENTS WITH ACCESS TO CONFIDENTIAL ADVISORS TO PROVIDE EMERGENCY 14 15 AND ONGOING SUPPORT TO SURVIVORS OF SEXUAL ASSAULT; TO REQUIRE ALL 16 CONFIDENTIAL ADVISORS TO BE GIVEN 40 HOURS OF TRAINING; TO 17 PRESCRIBE MINIMUM REQUIREMENTS OF A CONFIDENTIAL ADVISOR IN 18 WORKING WITH A SURVIVOR; TO REQUIRE SUCH INSTITUTIONS TO CREATE A 19 COMPLAINT RESOLUTION PROCEDURE IF A STUDENT ALLEGES VIOLATION OF 20 THE COMPREHENSIVE POLICY; TO PROVIDE THE MINIMUM REQUIREMENTS FOR 21 SUCH PROCEDURE; TO REQUIRE SUCH INSTITUTIONS TO PROMINENTLY 22 PUBLISH, TIMELY UPDATE, AND HAVE EASILY AVAILABLE ON ITS INTERNET 23 WEBSITE CERTAIN INFORMATION REQUIRED BY THIS ACT; TO PROVIDE A 24 LIST OF THE REQUIRED INFORMATION THAT MUST BE EASILY AVAILABLE ON 25 THE WEBSITE; AND FOR RELATED PURPOSES.

26 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

27 SECTION 1. This act shall be known and may be cited as the

28 "The Sexual Assault Response for Students in Universities and

29 Community and Junior Colleges Act."

30	SECTION	2.	The	following	words	shall	have	the	following

- 31 meanings, unless the context indicates otherwise:
- 32 "Awareness programming" means institutional action
- 33 designed to communicate the prevalence of sexual assault,
- 34 including, without limitation, training, poster and flyer
- 35 campaigns, electronic communications, films, quest speakers,
- symposia, conferences, seminars, or panel discussions. 36
- 37 "Bystander intervention" includes, without
- 38 limitation, the act of challenging the social norms that support,
- 39 condone, or permit sexual assault.
- "Complainant" means a student who files a complaint 40 (C)
- alleging violation of the comprehensive policy through the higher 41
- 42 education institution's complaint resolution procedure.
- "Comprehensive policy" means a policy created and 43
- implemented by a higher education institution to address student 44
- 45 allegations of sexual assault, domestic violence, dating violence,
- 46 and stalking.
- "Confidential advisor" means a person who is 47 (e)
- 48 employed or contracted by a higher education institution to
- 49 provide emergency and ongoing support to student survivors of
- 50 sexual assault with the training, duties, and responsibilities
- 51 described in this act.
- "Higher education institution" means a public 52 (f)
- 53 university, a public community college, a public junior college or

54 an independent, not-for-profit or for-profit higher education
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- 55 institution located in this state.
- 56 "Primary prevention programming" means
- institutional action and strategies intended to prevent sexual 57
- 58 assault before it occurs by means of changing social norms and
- 59 other approaches, including, without limitation, training, poster
- and flyer campaigns, electronic communications, films, guest 60
- 61 speakers, symposia, conferences, seminars, or panel discussions.
- 62 "Respondent" means a student involved in the (h)
- complaint resolution procedure who has been accused of violating a 63
- 64 higher education institution's comprehensive policy.
- 65 "Sexual assault" means physical sexual acts (i)
- 66 attempted or perpetrated against a person's will or when a person
- 67 is incapable of giving consent, including, without limitation,
- rape, sexual assault, sexual battery, sexual abuse, and sexual 68
- 69 coercion.
- 70 "Survivor" means a student who has experienced (i)
- sexual assault, domestic violence, dating violence, or stalking 71
- 72 while enrolled at a higher education institution.
- 73 "Survivor-centered" means a systematic focus on the (k)
- 74 needs and concerns of a survivor of sexual assault, domestic
- 75 violence, dating violence, or stalking that (i) ensures the
- 76 compassionate and sensitive delivery of services in a
- 77 nonjudgmental manner; (ii) ensures an understanding of how trauma
- 78 affects survivor behavior; (iii) maintains survivor safety,

- 79 privacy, and, if possible, confidentiality; and (iv) recognizes
- 80 that a survivor is not responsible for the sexual assault,
- 81 domestic violence, dating violence, or stalking.
- (1) "Trauma-informed response" means a response
- 83 involving an understanding of the complexities of sexual assault,
- 84 domestic violence, dating violence, or stalking through training
- 85 centered on the neurobiological impact of trauma, the influence of
- 86 societal myths and stereotypes surrounding sexual assault,
- 87 domestic violence, dating violence, or stalking, and understanding
- 88 the behavior of perpetrators.
- 89 **SECTION 3.** (1) On or before August 1, 2018, all higher
- 90 education institutions shall adopt a comprehensive policy
- 91 concerning sexual assault, domestic violence, dating violence, and
- 92 stalking consistent with federal and state law. The higher
- 93 education institution's comprehensive policy shall include, at a
- 94 minimum, all of the following components:
- 95 (a) A definition of consent that, at a minimum,
- 96 recognizes that (i) consent is a freely given agreement to sexual
- 97 activity, (ii) a person's lack of verbal or physical resistance or
- 98 submission resulting from the use or threat of force does not
- 99 constitute consent, (iii) a person's manner of dress does not
- 100 constitute consent, (iv) a person's consent to past sexual
- 101 activity does not constitute consent to future sexual activity,
- 102 (v) a person's consent to engage in sexual activity with one (1)
- 103 person does not constitute consent to engage in sexual activity

104	with	another,	(vi)	а	person	can	withdraw	consent	at	any	time,	and

- 105 (vii) a person cannot consent to sexual activity if that person is
- 106 unable to understand the nature of the activity or give knowing
- consent due to circumstances, including, without limitation, the 107
- 108 following:
- 109 1. The person is incapacitated due to the use
- or influence of alcohol or drugs; 110
- 111 2. The person is asleep or unconscious;
- 112 3. The person is under age; or
- 113 4. The person is incapacitated due to a
- 114 mental disability.
- 115 Procedures that students of the higher education (b)
- 116 institution may follow if they choose to report an alleged
- violation of the comprehensive policy, regardless of where the 117
- incident of sexual assault, domestic violence, dating violence, or 118
- 119 stalking occurred, including all of the following:
- 120 Name and contact information for the Title IX (i)
- coordinator, campus law enforcement or security, local law 121
- 122 enforcement, and the community-based sexual assault crisis center.
- 123 The name, title, and contact information for (ii)
- 124 confidential advisors and other confidential resources and a
- 125 description of what confidential reporting means.
- 126 (iii) Information regarding the various
- 127 individuals, departments, or organizations to whom a student may
- report a violation of the comprehensive policy, specifying for 128

- 129 each individual and entity 1. the extent of the individual's or
- 130 entity's reporting obligation, 2. the extent of the individual's
- 131 or entity's ability to protect the student's privacy, and 3. the
- 132 extent of the individual's or entity's ability to have
- 133 confidential communications with the student.
- 134 (iv) An option for students to electronically
- 135 report.
- 136 An option for students to anonymously report. (∇)
- 137 (vi) An option for students to confidentially
- 138 report.
- 139 (vii) An option for reports by third parties and
- 140 bystanders.
- 141 The higher education institution's procedure for (C)
- 142 responding to a report of an alleged incident of sexual assault,
- domestic violence, dating violence, or stalking, including without 143
- 144 limitation (i) assisting and interviewing the survivor, (ii)
- 145 identifying and locating witnesses, (iii) contacting and
- interviewing the respondent, (iv) contacting and cooperating with 146
- 147 law enforcement, when applicable, and (v) providing information
- 148 regarding the importance of preserving physical evidence of the
- 149 sexual assault and the availability of a medical forensic
- 150 examination at no charge to the survivor.
- 151 A statement of the higher education institution's
- 152 obligation to provide survivors with concise information, written
- in plain language, concerning the survivor's rights and options, 153

154	upon	receiving	a	report	of	an	alleg	ged	violatio	n	of	the	
155	comp	rehensive	00	licv, a	s d	lesci	ribed	in	Section	4	of	this	act.

- The name, address, and telephone number of the 156 medical facility nearest to each campus of the higher education 157 158 institution where a survivor may have a medical forensic 159 examination completed at no cost to the survivor, pursuant to the 160 Sexual Assault Survivors Emergency Treatment Act.
- 161 The name, telephone number, address, and website 162 URL, if available, of community-based, state, and national sexual assault crisis centers. 163
- 164 (q) A statement notifying survivors of the interim protective measures and accommodations reasonably available from 165 166 the higher education institution that a survivor may request in response to an alleged violation of the comprehensive policy, 167 168 including, without limitation, changes to academic, living, 169 dining, transportation, and working situations, obtaining and 170 enforcing campus no contact orders, and honoring an order of protection or no contact order entered by a state civil or 171 172 criminal court.
- 173 The higher education institution's complaint (h) 174 resolution procedures if a student alleges violation of the 175 comprehensive policy, including, at a minimum, the guidelines set 176 forth in this act.
- 177 A statement of the range of sanctions the higher education institution may impose following the implementation of 178

- 179 its complaint resolution procedures in response to an alleged 180 violation of the comprehensive policy. Sanctions may include, but 181 are not limited to, suspension, expulsion, or removal of the 182 student found, after complaint resolution procedures, to be in 183 violation of the comprehensive policy of the higher education 184 institution.
- 185 A statement of the higher education institution's (†) 186 obligation to include an amnesty provision that provides immunity 187 to any student who reports, in good faith, an alleged violation of the higher education institution's comprehensive policy to a 188 189 responsible employee, as defined by federal law, so that the 190 reporting student will not receive a disciplinary sanction by the 191 institution for a student conduct violation, such as underage 192 drinking, that is revealed in the course of such a report, unless the institution determines that the violation was egregious, 193 194 including without limitation an action that places the health or 195 safety of any other person at risk.
- 196 A statement of the higher education institution's (k) 197 prohibition on retaliation against those who, in good faith, 198 report or disclose an alleged violation of the comprehensive 199 policy, file a complaint, or otherwise participate in the 200 complaint resolution procedure and available sanctions for 201 individuals who engage in retaliatory conduct.
- 202 (2) If a higher education institution receives a (a) complaint alleging sexual assault and permission from the alleged 203

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18/HR43/R770 PAGE 8 (GT\EW) 204 victim of the sexual assault, the institution shall immediately 205 report and refer the allegation to the law enforcement agency of 206 the local government with jurisdiction to respond to such 207 allegations in the location of the institution.

- 208 (b) Before requesting an alleged victim's permission to 209 proceed, a higher education institution must inform the student 210 that the permission authorizes the institution to report the 211 allegation to the local law enforcement agency in the location of 212 the institution with jurisdiction to respond to such allegations; 213 and that nonpunitive support services and nonpunitive 214 accommodations shall remain available to the alleged victim 215 regardless of whether the alleged victim provides the permission 216 to the institution to proceed to report, but that the institution 217 will not be able to take disciplinary actions against the accused unless the allegation is investigated by the local law enforcement 218 219 agency.
- 220 If the alleged victim denies the higher education institution permission to report the allegation to local law 221 222 enforcement, the institution must determine whether or not it can 223 honor such a request while still providing a safe and 224 nondiscriminatory environment for all students, including the 225 student who reported the sexual assault. When an institution is 226 determining whether it can honor a student's request that the 227 allegation be withheld from local law enforcement, the institution 228 shall consider a range of factors including whether the

229	circumstances suggest there is an increased risk of the alleged
230	perpetrator committing additional acts of sexual assault or other
231	assault, whether the alleged perpetrator has a history of arrests
232	or records from a prior institution of higher education indicating
233	a history of assault, whether the alleged perpetrator is alleged
234	to have threatened further sexual assault or other assault against
235	the student or others, and whether the sexual assault was
236	committed by multiple perpetrators. The institution shall also
237	consider whether the circumstances suggest there is an increased
238	risk of future acts of sexual assault under similar circumstances,
239	whether the sexual assault was perpetrated with a weapon, and the
240	age of the student allegedly subjected to the sexual assault.
241	When an institution determines that it must report the covered
242	allegation against the alleged victim's wishes, it shall notify
243	the student of its decision and rationale in writing within
244	twenty-four (24) hours.

- SECTION 4. (1) On or before August 1, 2018, upon being 245 246 notified of an alleged violation of the comprehensive policy by or 247 on behalf of a student, each higher education institution shall, at a minimum, provide the survivor, when identified, with a 248 249 concise notification, written in plain language, of the survivor's 250 rights and options, including without limitation:
- 251 The survivor's right to report or not report the (a) 252 alleged incident to the higher education institution, law

253	enforcement,	or both,	including	information	about	the survivor	' S
254	right to pri	vacy and	which repor	rting methods	are o	confidential;	

- 255 (b) The contact information for the higher education 256 institution's Title IX coordinator or coordinators, confidential 257 advisors, a community-based sexual assault crisis center, campus 258 law enforcement, and local law enforcement;
- 259 (c) The survivor's right to request and receive 260 assistance from campus authorities in notifying law enforcement;
 - (d) The survivor's ability to request interim protective measures and accommodations for survivors, including, without limitation, changes to academic, living, dining, working, and transportation situations, obtaining and enforcing a campus-issued order of protection or no contact order, if such protective measures and accommodations are reasonably available, and an order of protection or no contact order in state court;
 - (e) The higher education institution's ability to provide assistance, upon the survivor's request, in accessing and navigating campus and local health and mental health services, counseling, and advocacy services; and
- 272 (f) A summary of the higher education institution's 273 complaint resolution procedures, under this act, if the survivor 274 reports a violation of the comprehensive policy.
- 275 (2) Within twenty-four (24) hours after receiving an
 276 electronic report, the higher education institution shall respond
 277 to the electronic reporter and, at a minimum, provide the

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- information described in paragraphs (a) through (f) of subsection

 (1) of this section and a list of available resources. The higher

 education institution may choose the manner in which it responds

 including, but not limited to, through verbal or electronic

 communication. Nothing in this subsection (2) limits a higher

 education institution's obligations under subsection (1) of this

 section.
- 285 <u>SECTION 5.</u> (1) Each higher education institution shall 286 provide students, complainants, respondents and survivors with 287 access to confidential advisors to provide emergency and ongoing 288 support to survivors of sexual assault.
- (2) The confidential advisors may not be individuals on campus who are designated as responsible employees under Title IX of the federal Education Amendments of 1972. Nothing in this section precludes a higher education institution from partnering with a community-based sexual assault crisis center to provide confidential advisors.
 - (3) All confidential advisors shall receive forty (40) hours of training on sexual assault, if they have not already completed this forty-hour training, before being designated a confidential advisor and shall attend a minimum of six (6) hours of ongoing education training annually on issues related to sexual assault to remain a confidential advisor. Confidential advisors shall also receive periodic training on the campus administrative processes,

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302	interim protective	e measures	and	accommodations,	and	complaint
303	resolution procedu	ıres.				

- 304 (4) In the course of working with a survivor, each 305 confidential advisor shall, at a minimum, do all of the following:
- 306 (a) Inform the survivor of the survivor's choice of
 307 possible next steps regarding the survivor's reporting options and
 308 possible outcomes, including, without limitation, reporting
 309 pursuant to the higher education institution's comprehensive
 310 policy and notifying local law enforcement.
- 311 (b) Notify the survivor of resources and services for
 312 survivors of sexual assault, including, but not limited to,
 313 student services available on campus and through community-based
 314 resources, including without limitation sexual assault crisis
 315 centers, medical treatment facilities, counseling services, legal
 316 resources, medical forensic services, and mental health services.
- 317 (c) Inform the survivor of the survivor's rights and
 318 the higher education institution's responsibilities regarding
 319 orders of protection, no contact orders, or similar lawful orders
 320 issued by the higher education institution or a criminal or civil
 321 court.
- 322 (d) Provide confidential services to and have 323 privileged, confidential communications with survivors of sexual 324 assault in accordance with Section 8-804 of the Code of Civil 325 Procedure.

326		(e)	Upon	the	survi	vor's	reques	st and	d as	appropri	late,	
327	liaise	with car	npus	offic	ials,	commu	unity-k	pased	sex	ual assaı	ılt	
328	crisis	centers.	, or	local	law	enford	cement.	and.	if	requested	d. assis	3

329 the survivor with contacting and reporting to campus officials,

330 campus law enforcement, or local law enforcement.

331 (f)Upon the survivor's request, liaise with the 332 necessary campus authorities to secure interim protective measures and accommodations for the survivor. 333

334 SECTION 6. (1) On or before August 1, 2018, each campus of a higher education institution shall adopt one (1) procedure to 335 336 resolve complaints of alleged student violations of the 337 comprehensive policy.

338 For each campus, a higher education institution's 339 complaint resolution procedures for allegations of student violation of the comprehensive policy shall provide, at a minimum, 340 341 all of the following:

342 Complainants alleging student violation of the (a) comprehensive policy shall have the opportunity to request that 343 344 the complaint resolution procedure begin promptly and proceed in a 345 timely manner.

346 (b) The higher education institution shall determine 347 the individuals who will resolve complaints of alleged student violations of the comprehensive policy. 348

349 All individuals whose duties include resolution of complaints of student violations of the comprehensive policy shall 350

351 receive a minimum of eight (8) to ten (10) hours of annual

352 training on issues related to sexual assault, domestic violence,

353 dating violence, and stalking and how to conduct the higher

354 education institution's complaint resolution procedures, in

355 addition to the annual training required for employees as provided

356 in subsection (3) of Section 7 of this act.

357 (d) The higher education institution shall have a

358 sufficient number of individuals trained to resolve complaints so

359 that (i) a substitution can occur in the case of a conflict of

360 interest or recusal and (ii) an individual or individuals with no

361 prior involvement in the initial determination or finding may hear

362 any appeal brought by a party.

363 (e) The individual or individuals resolving a complaint

364 shall use a clear and convincing evidence standard to determine

365 whether the alleged violation of the comprehensive policy

366 occurred.

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367 (f) The complainant and respondent shall (i) receive

notice of the individual or individuals with authority to make a

369 finding or impose a sanction in their proceeding before the

370 individual or individuals initiate contact with either party and

371 (ii) have the opportunity to request a substitution if the

372 participation of an individual with authority to make a finding or

373 impose a sanction poses a conflict of interest.



374	(g) The higher education institution shall have a
375	procedure to determine interim protective measures and
376	accommodations available pending the resolution of the complaint.

- 377 Any proceeding, meeting, or hearing held to resolve (h) 378 complaints of alleged student violations of the comprehensive 379 policy shall protect the privacy of the participating parties and 380 witnesses.
- The complainant, regardless of this person's level 381 (i) 382 of involvement in the complaint resolution procedure, and the respondent shall have the opportunity to provide or present 383 384 evidence and witnesses on their behalf during the complaint 385 resolution procedure.
- 386 The complainant and the respondent may not directly (j) 387 cross examine one another, but may, at the discretion and direction of the individual or individuals resolving the 388 389 complaint, suggest questions to be posed by the individual or 390 individuals resolving the complaint and respond to the other 391 party.
 - Both parties may request and must be allowed to (k) have an advisor of their choice accompany them to any meeting or proceeding related to an alleged violation of the comprehensive policy, provided that the involvement of the advisor does not result in undue delay of the meeting or proceeding. The advisor must comply with any rules in the higher education institution's complaint resolution procedure regarding the advisor's role. If

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399 the advisor violates the rules or engages in behavior or advocacy 400 that harasses, abuses, or intimidates either party, a witness, or 401 an individual resolving the complaint, that advisor may be 402 prohibited from further participation.

403 (1)The complainant and the respondent may not be 404 compelled to testify, if the complaint resolution procedure 405 involves a hearing, in the presence of the other party. If a 406 party invokes this right, the higher education institution shall 407 provide a procedure by which each party can, at a minimum, hear 408 the other party's testimony.

(m) The complainant and the respondent are entitled to simultaneous, written notification of the results of the complaint resolution procedure, including information regarding appeal rights, within seven (7) days of a decision or sooner if required by state or federal law.

The complainant and the respondent shall, at a minimum, have the right to timely appeal the complaint resolution procedure's findings or imposed sanctions if the party alleges (i) a procedural error occurred, (ii) new information exists that would substantially change the outcome of the finding, or (iii) the sanction is disproportionate with the violation. individual or individuals reviewing the findings or imposed sanctions shall not have participated previously in the complaint resolution procedure and shall not have a conflict of interest with either party. The complainant and the respondent shall

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424	receive	the	appeal	decision	in	writing	within	seven	(7)	days	after
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- 425 the conclusion of the review of findings or sanctions or sooner if
- 426 required by federal or state law.
- 427 (o) The higher education institution shall not disclose
- 428 the identity of the survivor or the respondent, except as
- 429 necessary to investigate or resolve the complaint or to implement
- 430 interim protective measures and accommodations or when provided by
- 431 state or federal law.
- SECTION 7. (1) On or before August 1, 2018, a higher
- 433 education institution shall prominently publish, timely update,
- 434 and have easily available on its Internet website all of the
- 435 following information:
- 436 (a) The higher education institution's comprehensive
- 437 policy, as well as options and resources available to survivors.
- 438 (b) The higher education institution's student
- 439 notification of rights and options described in this act.
- 440 (c) The name and contact information for all of the
- 441 higher education institution's Title IX coordinators.
- (d) An explanation of the role of (i) Title IX
- 443 coordinators, including deputy or assistant Title IX coordinators,
- 444 under Title IX of the federal Education Amendments of 1972, (ii)
- 445 responsible employees under Title IX of the federal Education
- 446 Amendments of 1972, (iii) campus security authorities under the
- 447 federal Jeanne Clery Disclosure of Campus Security Policy and
- 448 Campus Crime Statistics Act, and (iv) mandated reporters under the

449	Abused	and :	Neglected	Child	Reporting	Act	and	the	reporting
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- 450 obligations of each, as well as the level of confidentiality each
- 451 is allowed to provide to reporting students under relevant federal
- 452 and state law.
- (e) The name, title, and contact information for all
- 454 confidential advisors, counseling services, and confidential
- 455 resources that can provide a confidential response to a report and
- 456 a description of what confidential reporting means.
- (f) The telephone number and website URL for
- 458 community-based, state, and national hotlines providing
- 459 information to sexual assault survivors.
- 460 (2) (a) Beginning in the 2018-2019 academic year, a higher
- 461 education institution shall provide annual survivor-centered and
- 462 trauma-informed response training to any employee of the higher
- 463 education institution who is involved in (i) the receipt of a
- 464 student report of an alleged incident of sexual assault, domestic
- 465 assault, dating violence, or stalking, (ii) the referral or
- 466 provision of services to a survivor, or (iii) any campus complaint
- 467 resolution procedure that results from an alleged incident of
- 468 sexual assault, domestic violence, dating violence, or stalking.
- 469 Employees falling under this description include without
- 470 limitation the Title IX coordinator, members of the higher
- 471 education institution's campus law enforcement, and campus
- 472 security.



473	(b) An enrolled student at or a contracted service
474	provider of the higher education institution with the employee
475	responsibilities outlined in subsection (3)(a)(i) through (iii)
476	shall also receive annual survivor-centered and trauma-informed
477	response training.
478	(c) The higher education institution shall design the
479	training to improve the trainee's ability to understand (i) the
480	higher education institution's comprehensive policy; (ii) the
481	relevant federal and state law concerning survivors of sexual
482	assault, domestic violence, dating violence, and stalking at
483	higher education institutions; (iii) the roles of the higher
484	education institution, medical providers, law enforcement, and
485	community agencies in ensuring a coordinated response to a
486	reported incident of sexual assault; (iv) the effects of trauma or
487	a survivor; (v) the types of conduct that constitute sexual
488	assault, domestic violence, dating violence, and stalking,
489	including same-sex assault; and (vi) consent and the role drugs
490	and alcohol use can have on the ability to consent. The training
491	shall also seek to improve the trainee's ability to respond with
492	cultural sensitivity; provide services to or assist in locating
493	services for a survivor, as appropriate; and communicate

496 **SECTION 8.** This act shall take effect and be in force from 497 and after July 1, 2018.

sensitively and compassionately with a survivor of sexual assault,

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domestic violence, dating violence, or stalking.

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ST: "The Sexual Assault Response For Students in Universities and Community and Junior Colleges Act"; create.