MISSISSIPPI LEGISLATURE

By: Representative Dixon

REGULAR SESSION 2018

To: Education; Appropriations

HOUSE BILL NO. 1013

1 AN ACT TO AMEND SECTION 37-21-7, MISSISSIPPI CODE OF 1972, TO 2 REQUIRE AN ASSISTANT TEACHER TO BE ASSIGNED TO EACH CLASS IN 3 KINDERGARTEN AND FIRST THROUGH FOURTH GRADES AND TO PROHIBIT 4 SALARY INCREASES FOR ADMINISTRATORS UNTIL SUCH TIME THAT AN 5 ASSISTANT TEACHER IS EMPLOYED FOR EACH CLASS IN THOSE GRADES IN AN 6 ADMINISTRATOR'S SCHOOL DISTRICT; AND FOR RELATED PURPOSES. 7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI: 8 SECTION 1. Section 37-21-7, Mississippi Code of 1972, is amended as follows: 9 37-21-7. (1) This section shall be referred to as the 10 11 "Mississippi Elementary Schools Assistant Teacher Program," the purpose of which shall be to provide an early childhood education 12 13 program that assists in the instruction of basic skills. The State Board of Education is authorized, empowered and directed to 14 15 implement a statewide system of assistant teachers in kindergarten classes and in the first, second \* \* \*, third and fourth grades. 16 The assistant teacher shall assist pupils in actual instruction 17 under the strict supervision of a licensed teacher. 18 19 (a) **\* \* \*** Each school district shall employ the total (2) 20 number of assistant teachers funded under subsection (6) of this

21 section. The superintendent of each district shall assign \* \* \*
22 <u>an</u> assistant \* \* \* <u>teacher</u> to \* \* \* <u>each class in</u>
23 kindergarten \* \* \* <u>and first \* \* through fourth grades</u> in the
24 district in a manner that will promote the maximum efficiency, as
25 determined by the superintendent, in the instruction of skills
26 such as verbal and linguistic skills, logical and mathematical
27 skills, and social skills.

If a licensed teacher to whom an assistant teacher 28 (b) 29 has been assigned is required to be absent from the classroom, the 30 assistant teacher may assume responsibility for the classroom in 31 lieu of a substitute teacher. However, no assistant teacher shall 32 assume sole responsibility of the classroom for more than three 33 (3) consecutive school days. Further, in no event shall any assistant teacher be assigned to serve as a substitute teacher for 34 35 any teacher other than the licensed teacher to whom that assistant 36 teacher has been assigned.

37 (3) Assistant teachers shall have, at a minimum, a high
38 school diploma or a High School Equivalency Diploma equivalent,
39 and shall show demonstratable proficiency in reading and writing
40 skills. The State Department of Education shall develop a testing
41 procedure for assistant teacher applicants to be used in all
42 school districts in the state.

43 (4) (a) In order to receive funding, each school district 44 shall:

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45 (i) Submit a plan on the implementation of a
46 reading improvement program to the State Department of Education;
47 and

48 (ii) Develop a plan of educational accountability
49 and assessment of performance, including pretests and posttests,
50 for reading in Grades 1 through 6.

Additionally, each school district shall: 51 (b) 52 Provide annually a mandatory preservice (i) 53 orientation session, using an existing in-school service day, for administrators and teachers on the effective use of assistant 54 55 teachers as part of a team in the classroom setting and on the 56 role of assistant teachers, with emphasis on program goals; 57 Hold periodic workshops for administrators (ii) and teachers on the effective use and supervision of assistant 58 59 teachers; 60 (iii) Provide training annually on specific 61 instructional skills for assistant teachers; 62 (iv) Annually evaluate their program in accordance 63 with their educational accountability and assessment of 64 performance plan; and

65 (v) Designate the necessary personnel to supervise66 and report on their program.

67 (5) The State Department of Education shall:

68 (a) Develop and assist in the implementation of a
69 statewide uniform training module, subject to the availability of

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78 Annually evaluate the program on the district and (b) 79 state level. Subject to the availability of funds specifically 80 appropriated therefor by the Legislature, the department shall (i) uniform evaluation reports, to be performed by the 81 develop: 82 principal or assistant principal, to collect data for the annual overall program evaluation conducted by the department; or (ii) a 83 program evaluation model that, at a minimum, addresses process 84 85 evaluation; and

86 Promulgate rules, regulations and such other (C) standards deemed necessary to effectuate the purposes of this 87 88 section. Noncompliance with the provisions of this section and 89 any rules, regulations or standards adopted by the department may 90 result in a violation of compulsory accreditation standards as 91 established by the State Board of Education and the Commission on School Accreditation. 92

93 (6) In addition to other funds allotted under the \* \* \*
94 Adequate Education Program, each school district shall be allotted

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95 sufficient funding for the purpose of employing an assistant \* \* \* 96 teacher for each class in kindergarten and first through fourth 97 grades. Until such time that an assistant teacher is employed for 98 each class in kindergarten and first through fourth grades in a 99 school district, no administrator in that district may be granted 100 a salary increase. No assistant teacher shall be paid less than 101 the amount he or she received in the prior school year. No school 102 district shall receive any funds under this section for any school 103 year during which the aggregate amount of the local contribution 104 to the salaries of assistant teachers by the district shall have 105 been reduced below such amount for the previous year. 106 \* \* \* The minimum salary for assistant teachers shall be 107 Twelve Thousand Five Hundred Dollars (\$12,500.00). 108 \* \* \* The assistant teachers shall \* \* \* be assigned to \* \* \* classes as provided in subsection (2)(a) of this section. 109

(7) \* \* \* Districts meeting the highest levels of accreditation standards, as defined by the State Board of Education, shall be exempted from the provisions of subsection (4) of this section.

114 **SECTION 2.** This act shall take effect and be in force from 115 and after July 1, 2018.

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