By: Representatives Hopkins, Paden, Carpenter, Hale, Henley, Hughes

To: Education;
Appropriations

## HOUSE BILL NO. 996

- AN ACT TO AMEND SECTION 37-21-7, MISSISSIPPI CODE OF 1972, TO INCREASE THE ANNUAL MINIMUM SALARY FOR ASSISTANT TEACHERS TO \$15,000.00; AND FOR RELATED PURPOSES.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
- 5 **SECTION 1.** Section 37-21-7, Mississippi Code of 1972, is
- 6 amended as follows:
- 7 37-21-7. (1) This section shall be referred to as the
- 8 "Mississippi Elementary Schools Assistant Teacher Program," the
- 9 purpose of which shall be to provide an early childhood education
- 10 program that assists in the instruction of basic skills. The
- 11 State Board of Education is authorized, empowered and directed to
- 12 implement a statewide system of assistant teachers in kindergarten
- 13 classes and in the first, second and third grades. The assistant
- 14 teacher shall assist pupils in actual instruction under the strict
- 15 supervision of a licensed teacher.
- 16 (2) (a) Except as otherwise authorized under subsection
- 17 (7), each school district shall employ the total number of
- 18 assistant teachers funded under subsection (6) of this section.

- 19 The superintendent of each district shall assign the assistant
- 20 teachers to the kindergarten, first-, second- and third-grade
- 21 classes in the district in a manner that will promote the maximum
- 22 efficiency, as determined by the superintendent, in the
- 23 instruction of skills such as verbal and linguistic skills,
- 24 logical and mathematical skills, and social skills.
- 25 (b) If a licensed teacher to whom an assistant teacher
- 26 has been assigned is required to be absent from the classroom, the
- 27 assistant teacher may assume responsibility for the classroom in
- 28 lieu of a substitute teacher. However, no assistant teacher shall
- 29 assume sole responsibility of the classroom for more than three
- 30 (3) consecutive school days. Further, in no event shall any
- 31 assistant teacher be assigned to serve as a substitute teacher for
- 32 any teacher other than the licensed teacher to whom that assistant
- 33 teacher has been assigned.
- 34 (3) Assistant teachers shall have, at a minimum, a high
- 35 school diploma or a High School Equivalency Diploma equivalent,
- 36 and shall show demonstratable proficiency in reading and writing
- 37 skills. The State Department of Education shall develop a testing
- 38 procedure for assistant teacher applicants to be used in all
- 39 school districts in the state.
- 40 (4) (a) In order to receive funding, each school district
- 41 shall:

42		(i)	Submit a	a pl	Lan d	on the	implementat	cior	n of a
43	reading	improvement	program	to	the	State	Department	of	Education;
44	and								

- (ii) Develop a plan of educational accountability

  46 and assessment of performance, including pretests and posttests,

  47 for reading in Grades 1 through 6.
- 48 (b) Additionally, each school district shall:
- (i) Provide annually a mandatory preservice
  orientation session, using an existing in-school service day, for
  administrators and teachers on the effective use of assistant
  teachers as part of a team in the classroom setting and on the
  role of assistant teachers, with emphasis on program goals;
- (ii) Hold periodic workshops for administrators and teachers on the effective use and supervision of assistant teachers;
- 57 (iii) Provide training annually on specific 58 instructional skills for assistant teachers;
- (iv) Annually evaluate their program in accordance with their educational accountability and assessment of performance plan; and
- 62 (v) Designate the necessary personnel to supervise 63 and report on their program.
- (5) The State Department of Education shall:
- 65 (a) Develop and assist in the implementation of a 66 statewide uniform training module, subject to the availability of

- 67 funds specifically appropriated therefor by the Legislature, which
- 68 shall be used in all school districts for training administrators,
- 69 teachers and assistant teachers. The module shall provide for the
- 70 consolidated training of each assistant teacher and teacher to
- 71 whom the assistant teacher is assigned, working together as a
- 72 team, and shall require further periodic training for
- 73 administrators, teachers and assistant teachers regarding the role
- 74 of assistant teachers;
- 75 (b) Annually evaluate the program on the district and
- 76 state level. Subject to the availability of funds specifically
- 77 appropriated therefor by the Legislature, the department shall
- 78 develop: (i) uniform evaluation reports, to be performed by the
- 79 principal or assistant principal, to collect data for the annual
- 80 overall program evaluation conducted by the department; or (ii) a
- 81 program evaluation model that, at a minimum, addresses process
- 82 evaluation; and
- 83 (c) Promulgate rules, regulations and such other
- 84 standards deemed necessary to effectuate the purposes of this
- 85 section. Noncompliance with the provisions of this section and
- 86 any rules, regulations or standards adopted by the department may
- 87 result in a violation of compulsory accreditation standards as
- 88 established by the State Board of Education and the Commission on
- 89 School Accreditation.
- 90 (6) In addition to other funds allotted under the Minimum
- 91 Education or Adequate Education Program, each school district

- 92 shall be allotted sufficient funding for the purpose of employing 93 assistant teachers. No assistant teacher shall be paid less than the amount he or she received in the prior school year. No school 94 district shall receive any funds under this section for any school 95 96 year during which the aggregate amount of the local contribution 97 to the salaries of assistant teachers by the district shall have been reduced below such amount for the previous year.
- For the  $\star$   $\star$  2018-2019 school year and school years 99 100 thereafter, the minimum salary for assistant teachers shall 101 be \* \* \* Fifteen Thousand Dollars (\$15,000.00).
- 102 In addition, for each one percent (1%) that the Sine Die 103 General Fund Revenue Estimate Growth exceeds five percent (5%) in 104 fiscal year 2006, as certified by the Legislative Budget Office to 105 the State Board of Education and subject to the specific appropriation therefor by the Legislature, the State Board of 106 107 Education shall revise the salary scale in the appropriate year to 108 provide an additional one percent (1%) across-the-board increase 109 in the base salaries for assistant teachers. The State Board of 110 Education shall revise the salaries prescribed above for assistant 111 teachers to conform to any adjustments made in prior fiscal years 112 due to revenue growth over and above five percent (5%). 113 assistant teachers shall not be restricted to working only in the grades for which the funds were allotted, but may be assigned to 114 other classes as provided in subsection (2)(a) of this section. 115

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116	(7) (a) As an alternative to employing assistant teachers,
117	any school district may use the allotment provided under
118	subsection (6) of this section for the purpose of employing
119	licensed teachers for kindergarten, first-, second- and
120	third-grade classes; however, no school district shall be
121	authorized to use the allotment for assistant teachers for the
122	purpose of employing licensed teachers unless the district has
123	established that the employment of licensed teachers using such
124	funds will reduce the teacher: student ratio in the kindergarten
125	first-, second- and third-grade classes. All state funds for
126	assistant teachers shall be applied to reducing teacher: student

- It is the intent of the Legislature that no school district shall dismiss any assistant teacher for the purpose of using the assistant teacher allotment to employ licensed teachers. School districts may rely only upon normal attrition to reduce the number of assistant teachers employed in that district.
- 133 (b) Districts meeting the highest levels of
  134 accreditation standards, as defined by the State Board of
  135 Education, shall be exempted from the provisions of subsection (4)
  136 of this section.
- 137 **SECTION 2.** This act shall take effect and be in force from 138 and after July 1, 2018.

ratio in Grades K-3.

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