

By: Representative Williams-Barnes

To: Education

HOUSE BILL NO. 822

1 AN ACT TO AMEND SECTION 37-11-54, MISSISSIPPI CODE OF 1972,
2 TO REQUIRE SCHOOL DISTRICTS TO SUBMIT A REPORT BY JULY 31 OF EACH
3 CALENDAR YEAR TO THE STATE DEPARTMENT OF EDUCATION DESCRIBING HOW
4 IT INCORPORATES EVIDENCE-BASED PRACTICES AND POSITIVE BEHAVIORAL
5 INTERVENTION SUPPORTS INTO ITS POLICIES AND CODES OF CONDUCT; AND
6 FOR RELATED PURPOSES.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

8 **SECTION 1.** Section 37-11-54, Mississippi Code of 1972, is
9 amended as follows:

10 37-11-54. The State Board of Education shall develop a list
11 of recommended conflict resolution and mediation materials, models
12 and curricula that are developed from evidence-based practices and
13 positive behavioral intervention supports to address responsible
14 decision making, the causes and effects of school violence and
15 harassment, cultural diversity * * * and nonviolent methods for
16 resolving conflict, including peer mediation, and shall make the
17 list available to local school administrative units and school
18 buildings before the beginning of the 2007-2008 school year. In
19 addition, local school boards shall incorporate evidence-based
20 practices and positive behavioral intervention supports into



individual school district policies and Codes of Conduct. Each school district shall submit a report by July 31 of each calendar year to the State Department of Education describing how it incorporates evidence-based practices and positive behavioral intervention supports into its policies and Codes of Conduct. The report shall only include the portion of each policy and Codes of Conduct that incorporates evidence-based practices and positive behavioral intervention. In developing this list, the board shall emphasize materials, models and curricula that currently are being used in Mississippi and that the board determines to be effective. The board shall include at least one (1) model that includes instruction and guidance for the voluntary implementation of peer mediation programs and one (1) model that provides instruction and guidance for teachers concerning the integration of conflict resolution and mediation lessons into the existing classroom curriculum.

SECTION 2. This act shall take effect and be in force from and after July 1, 2018.

