

By: Representative Miles

To: Education;
Appropriations

HOUSE BILL NO. 16

1 AN ACT TO AMEND SECTION 37-1-3, MISSISSIPPI CODE OF 1972, TO
 2 REQUIRE THE STATE BOARD OF EDUCATION TO DEVELOP A CURRICULUM AND A
 3 COURSE OF STUDY TO PROMOTE HOME ECONOMICS OBJECTIVES; TO PRESCRIBE
 4 THE MINIMUM COMPONENTS TO BE INCLUDED IN THE CURRICULUM; TO AMEND
 5 SECTION 37-13-151, MISSISSIPPI CODE OF 1972, TO REQUIRE ALL LOCAL
 6 SCHOOL DISTRICTS TO PROVIDE PROGRAMS OF EDUCATION IN HOME
 7 ECONOMICS TO STUDENTS IN GRADES 7 THROUGH 12 BEFORE SEPTEMBER 1,
 8 2018; TO REMOVE THE REQUIREMENT THAT SUCH PROGRAMS OF EDUCATION
 9 SHALL BE SUBJECT TO APPROVAL BY THE STATE BOARD OF EDUCATION; TO
 10 REQUIRE THAT ALL DISTRICT HOME ECONOMICS PROGRAMS BE ALIGNED WITH
 11 THE CURRICULUM AND COURSE OF STUDY BY THE STATE BOARD OF
 12 EDUCATION; TO AMEND SECTION 37-13-153, MISSISSIPPI CODE OF 1972,
 13 TO REQUIRE THAT STATE FUNDING FOR HOME ECONOMICS BE INCLUDED IN
 14 THE ADEQUATE EDUCATION PROGRAM AND VOCATIONAL EDUCATION
 15 APPROPRIATION BILLS FOR THE APPROPRIATE FISCAL YEAR; TO BRING
 16 FORWARD SECTION 37-13-155, MISSISSIPPI CODE OF 1972, FOR PURPOSES
 17 OF POSSIBLE AMENDMENTS; TO AMEND SECTION 37-31-205, MISSISSIPPI
 18 CODE OF 1972, IN CONFORMITY TO THE PROVISIONS OF THIS ACT; AND FOR
 19 RELATED PURPOSES.

20 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

21 **SECTION 1.** Section 37-1-3, Mississippi Code of 1972, is
 22 amended as follows:

23 37-1-3. (1) The State Board of Education shall adopt rules
 24 and regulations and set standards and policies for the
 25 organization, operation, management, planning, budgeting and
 26 programs of the State Department of Education.



27 (a) The board is directed to identify all functions of
28 the department that contribute to or comprise a part of the state
29 system of educational accountability and to establish and maintain
30 within the department the necessary organizational structure,
31 policies and procedures for effectively coordinating such
32 functions. Such policies and procedures shall clearly fix and
33 delineate responsibilities for various aspects of the system and
34 for overall coordination of the total system and its effective
35 management.

36 (b) The board shall establish and maintain a
37 system-wide plan of performance, policy and directions of public
38 education not otherwise provided for.

39 (c) The board shall effectively use the personnel and
40 resources of the department to enhance technical assistance to
41 school districts in instruction and management therein.

42 (d) The board shall establish and maintain a central
43 budget policy.

44 (e) The board shall establish and maintain within the
45 State Department of Education a central management capacity under
46 the direction of the State Superintendent of Public Education.

47 (f) The board, with recommendations from the
48 superintendent, shall design and maintain a five-year plan and
49 program for educational improvement that shall set forth
50 objectives for system performance and development and be the basis
51 for budget requests and legislative initiatives.



52 (2) (a) The State Board of Education shall adopt and
53 maintain a curriculum and a course of study to be used in the
54 public school districts that is designed to prepare the state's
55 children and youth to be productive, informed, creative citizens,
56 workers and leaders, and it shall regulate all matters arising in
57 the practical administration of the school system not otherwise
58 provided for.

59 (b) Before the 1999-2000 school year, the State Board
60 of Education shall develop personal living and finances objectives
61 that focus on money management skills for individuals and families
62 for appropriate, existing courses at the secondary level. The
63 objectives must require the teaching of those skills necessary to
64 handle personal business and finances and must include instruction
65 in the following:

- 66 (i) Opening a bank account and assessing the
67 quality of a bank's services;
- 68 (ii) Balancing a checkbook;
- 69 (iii) Managing debt, including retail and credit
70 card debt;
- 71 (iv) Completing a loan application;
- 72 (v) The implications of an inheritance;
- 73 (vi) The basics of personal insurance policies;
- 74 (vii) Consumer rights and responsibilities;
- 75 (viii) Dealing with salesmen and merchants;
- 76 (ix) Computing state and federal income taxes;



- 77 (x) Local tax assessments;
- 78 (xi) Computing interest rates by various
- 79 mechanisms;
- 80 (xii) Understanding simple contracts; and
- 81 (xiii) Contesting an incorrect billing statement.

82 (c) Before the 2018-2019 school year, the State Board

83 of Education shall develop a curriculum and a course of study to

84 promote home economics objectives that focus on the knowledge,

85 understanding and skills necessary for living as an individual, as

86 a member of a household, personal life management and

87 postsecondary education advancement for appropriate, existing

88 courses at the secondary level. The objectives must require the

89 teaching of those skills essential to family and consumer science

90 and must include instruction in the following:

- 91 (i) Cooking, including food safety, preparation
- 92 and preservation and the nutritional benefits of a balanced meal;
- 93 (ii) Child development that provided instruction
- 94 as to how to correctly respond to children at each stage;
- 95 (iii) Education and community awareness;
- 96 (iv) Home management and design;
- 97 (v) Sewing and textiles;
- 98 (vi) Budgeting and economics; and
- 99 (vii) Health and hygiene.

100 (3) The State Board of Education shall have authority to

101 expend any available federal funds, or any other funds expressly



102 designated, to pay training, educational expenses, salary
103 incentives and salary supplements to licensed teachers employed in
104 local school districts or schools administered by the State Board
105 of Education. Such incentive payments shall not be considered
106 part of a school district's local supplement as defined in Section
107 37-151-5(o), nor shall the incentives be considered part of the
108 local supplement paid to an individual teacher for the purposes of
109 Section 37-19-7(1). MAEP funds or any other state funds shall not
110 be used to provide such incentives unless specifically authorized
111 by law.

112 (4) The State Board of Education shall through its actions
113 seek to implement the policies set forth in Section 37-1-2.

114 **SECTION 2.** Section 37-13-151, Mississippi Code of 1972, is
115 amended as follows:

116 37-13-151. Before * * * September 1, 2018, all local school
117 districts shall provide programs of education in home economics,
118 in Grade 7, 8, 9, 10, 11 or 12, which include course work in
119 responsible parenting and family living skills. These programs
120 shall contain instruction to prepare students to understand
121 children's physical, mental, emotional and social growth and
122 development as well as to assume responsibility for their care and
123 guidance, with emphasis on nutrition, emotional health and
124 physical health. All such programs shall be * * * aligned with
125 the curriculum and course of study for home economics developed by
126 the State Board of Education * * *.



127 **SECTION 3.** Section 37-13-153, Mississippi Code of 1972, is
128 amended as follows:

129 37-13-153. Beginning with the 2018-2019 school year, and
130 each year thereafter, state funding for the home economics
131 programs required in Section 37-13-151 shall be * * * included in
132 the * * * adequate education program and vocational education
133 appropriation bills for each fiscal year * * *. There shall be a
134 line item specifying the amount that is to be expended to employ
135 no less than one (1) instructor in each * * * school district in
136 the state. Any funds so appropriated by line item which are not
137 expended for this purpose in the vocational education
138 appropriation may be expended for other related home economics
139 vocational purposes during the fiscal year for which those funds
140 were appropriated. * * *

141 **SECTION 4.** Section 37-13-155, Mississippi Code of 1972, is
142 brought forward as follows:

143 37-13-155. Subject to the availability of funds appropriated
144 therefor, any school district or community/junior college district
145 may apply for funding through the Division of Vocational and
146 Technical Education of the State Department of Education to
147 acquire and operate a home economics training program to provide
148 instruction in quality child care and educational programs to the
149 local community.

150 **SECTION 5.** Section 37-31-205, Mississippi Code of 1972, is
151 amended as follows:



152 37-31-205. (1) The State Board of Education shall have the
153 authority to:

154 (a) Expend funds received either by appropriation or
155 directly from federal or private sources;

156 (b) Channel funds to secondary schools, community and
157 junior colleges and regional vocational-technical facilities
158 according to priorities set by the board;

159 (c) Allocate funds on an annual budgetary basis;

160 (d) Set standards for and approve all vocational and
161 technical education programs in the public school system and
162 community and junior colleges or other agencies or institutions
163 which receive state funds and federal funds for such purposes,
164 including, but not limited to, the following vocational and
165 technical education programs: agriculture, trade and
166 industry, * * * consumer * * * education, distributive education,
167 business and office, health, industrial arts, guidance services,
168 technical education, cooperative education, and all other
169 specialized training not requiring a bachelor's degree, with the
170 exception of programs of nursing education regulated under the
171 provisions of Section 37-129-1. The State Board of Education
172 shall authorize local school boards, within such school board's
173 discretion, to offer distributive education as a one-hour or
174 two-hour block course. There shall be no reduction of payments
175 from state funding for distributive education due to the selection
176 of either the one-hour or two-hour course offering;



177 (e) Set and publish licensure standards for vocational
178 and technical education personnel. The State Board of Education
179 shall recognize a vocational and technical education teacher's
180 work when school is not in session which is in the teacher's
181 particular field of instruction as a means for the teacher to
182 fulfill the requirements for renewal of the teacher's license.
183 The board shall establish, by rules and regulations, the
184 documentation of such work which must be submitted to the board
185 and the number of actual working hours required to fulfill renewal
186 requirements. If a vocational and technical education teacher who
187 does not have a bachelor's degree takes classes in fulfillment of
188 licensure renewal requirements, such classes must be in
189 furtherance of a bachelor's degree;

190 (f) Require data and information on program performance
191 from those programs receiving state funds;

192 (g) Expend funds to expand career information;

193 (h) Supervise and maintain the Division of Vocational
194 and Technical Education and to utilize, to the greatest extent
195 possible, the division as the administrative unit of the board
196 responsible for coordinating programs and services with local
197 institutions;

198 (i) Utilize appropriate staff of the State Department
199 of Education to perform services for the vocational student
200 organizations, including, but not limited to, procurement,
201 accounting services, tax services and banking services. The



202 department may also procure and pay for annual audits of the
203 vocational student organizations using vocational funds or other
204 available funds of the State Department of Education. It is the
205 intent of this provision that any related costs be paid with
206 vocational funds appropriated by the Legislature;

207 (j) Promulgate such rules and regulations necessary to
208 carry out the provisions of this chapter in accordance with
209 Section 25-43-1 et seq.;

210 (k) Set standards and approve all vocational and
211 technical education equipment and facilities purchased and/or
212 leased with state and federal vocational funds;

213 (l) Encourage provisions for lifelong learning and
214 changing personal career preferences and advancement of vocational
215 and technical education students through articulated programs
216 between high schools and community and junior colleges;

217 (m) Encourage the establishment of new linkages with
218 business and industry which will provide for a better
219 understanding of essential labor market concepts;

220 (n) Periodically review the funding and reporting
221 processes required of local school districts by the board or
222 division with the aim of simplifying or eliminating inefficient
223 practices and procedures;

224 (o) Assist in the development of high technology
225 programs and resource centers to support current and projected
226 industrial needs;



227 (p) Assist in the development of a technical assistance
228 program for business and industry which will provide for
229 industrial training and services, including the transfer of
230 information relative to new applications and advancements in
231 technology; and

232 (q) Enter into contracts and agreements with the
233 Mississippi Community College Board for conditions under which
234 vocational and technical education programs in community and
235 junior colleges shall receive state and federal funds which flow
236 through the State Board of Education for such purposes.

237 (2) It is the intent of the Legislature that no vocational
238 and technical education course or program existing on June 30,
239 1982, shall be eliminated by the State Board of Education under
240 the authority vested in paragraph (d) of subsection (1) of this
241 section prior to June 30, 1985. It is further the intent of the
242 Legislature that no vocational and technical education teacher or
243 other personnel employed on June 30, 1983, shall be discharged due
244 to licensure standards promulgated by the board under paragraph
245 (e) of subsection (1) of this section, if any such teacher or
246 personnel shall have complied with any newly published licensure
247 standards by June 30, 1985. Nothing contained in this section
248 shall be construed to abrogate or affect in any manner the
249 authority of local public school districts or community and junior
250 colleges to eliminate vocational and technical education courses



251 or programs or to discharge any vocational and technical education
252 teacher or other personnel.

253 (3) The State Board of Education and the Mississippi
254 Community College Board may provide that every vocational and
255 technical education course or program in Mississippi may integrate
256 academic and vocational-technical education through coherent
257 sequences of courses, so that students in such programs achieve
258 both academic and occupational competencies. The boards may
259 expend federal funds available from the 1990 Perkins Act, or other
260 available federal funds, for the alignment of vocational-technical
261 programs with academic programs through the accreditation process
262 and the teacher licensure process.

263 **SECTION 6.** This act shall take effect and be in force from
264 and after July 1, 2018.

