MISSISSIPPI LEGISLATURE

REGULAR SESSION 2015

By: Senator(s) Watson

To: Education

SENATE BILL NO. 2468

1 AN ACT TO AUTHORIZE AND DIRECT PUBLIC SCHOOL DISTRICTS TO 2 ALLOW PARENTS AND LEGAL GUARDIANS OF ENROLLED STUDENTS TO OPT-OUT 3 OF COMMON CORE ALIGNED CURRICULA, CERTAIN STUDENT DATA AND THE RELEASE OF INFORMATION CONCERNING THEIR CHILDREN'S PERSONAL 4 5 BELIEFS; TO PRESCRIBE A FORM FOR THE STUDENT PRIVACY PROTECTION 6 OPT-OUT REQUEST BY THE PARENT OR LEGAL GUARDIAN; TO DIRECT THE 7 STATE BOARD OF EDUCATION TO ISSUE REGULATIONS CONSISTENT WITH THE STUDENT DATE CONFIDENTIALITY PROVISIONS OF THIS ACT; AND FOR 8 9 RELATED PURPOSES.

10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI: 11 **SECTION 1.** (1) The school boards of all public school 12 districts are hereby authorized and directed to allow parents or legal guardians of students enrolled in the school district to 13 14 opt-out of Common Core aligned curricula, and to opt-out of sharing their child's personal information with the federal 15 16 government and other agencies and private contractors. The form 17 allowing parents and legal guardians to opt-out of these activities shall be available at the local school board office and 18 19 online on July 1 prior to the beginning of each school year and shall be in the following form: 20

21

"STUDENT PRIVACY PROTECTION OPT-OUT REQUEST

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22 PLEASE TAKE NOTICE that in accordance with the fundamental 23 constitutional rights of parents and legal guardians to determine and direct the care, teaching and education of their children, and 24 the relevant state and federal statutes, I hereby request my child 25 26 be exempted and excused for the school year _____ the following check marked activities: 27 Any and all standardized testing or activities required by 28 29 law, under which individual student data are collected and/or 30 shared with the federal government or other entities outside of the local school district; or are used for the purposes of 31 32 school, student, or teacher accountability, including but not by way of limitation to, academic, achievement and annual 33 34 tests, state-wide performance assessments and Common Core State Standards aligned assessments and pilots, computer 35 36 adaptive testing and assessments designed by Smarter Balanced 37 Assessment Consortium (SBAC) or Partnership for Assessment of 38 Readiness for College and Careers (PARCC). Any and all tests, assessments, or surveys not limited solely 39 40 to proficiency in core academic subjects. Any and all tests, assessments, or surveys used to measure 41 42 pupils' values, attitudes or beliefs. Any survey, analysis, or evaluation that reveals information 43 concerning my child, myself or other members of my family 44 related to: (1) political affiliations or beliefs of the 45 46 student or the student's parent; (2) mental or psychological

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47 problems of the student or the student's family; (3) sex behavior or attitudes; (4) illegal, anti-social, 48 self-incriminating, or demeaning behavior; (5) critical 49 appraisals of other individuals with whom respondents have 50 51 close family relationships; (6) legally recognized privileged or analogous relationships, such as those of lawyers, 52 physicians, and ministers; (7) religious practices, 53 affiliations, or beliefs of the student or student's parent; 54 55 or (8) income.

The collection, tracking, housing, reporting, selling, or 56 57 sharing with any party outside of the local school district, 58 of noneducational related information on my child or my 59 family, including, but not limited to: religion, political affiliations, biometric data, psychometric data, and medical 60 information. Biometric data includes fingerprints, retina 61 62 and iris (eye) patterns, voiceprint, DNA sequence, facial characteristics, handwriting, and any other unique physical 63 identifying traits. Psychometric data includes, but is not 64 65 limited to: personality traits, attitudes, abilities, 66 aptitude, social and emotional development, tendencies, 67 inclinations, interests, and motivations. The sharing with any party outside of the local school 68

69 district of my child's directory information, including, but 70 not limited to: name, address, telephone listing, e-mail 71 address, photograph, date and place of birth, major field of

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72		study, grade level, enrollment status, dates of attendance,		
73		participation in officially recognized activities and sports,		
74		weight, height, athletic teams, degrees, honors, awards, and		
75		most recent educational agency or institution attended.		
76		The sharing with any party outside of the local school		
77		district of my child's student ID number, social security		
78		number, or other unique identifying number.		
79		Any computer or online based educational services activities		
80		or assessments through which individual student data or		
81		metadata is stored in a manner inconsistent with industry		
82		requirements and best practices or is shared with any party		
83		outside the local school district.		
84		Any Common Core State Standards aligned activities, surveys		
85		or assessments that concern the attitudes, beliefs, including		
86		religious or political beliefs, or value systems of		
87		individual students.		
88		This executed form supersedes all prior Opt-Out forms.		
89	I.D.	Number Grade Date		
90	Pare	nt/Guardian's Name(s)		
91	Sign	Signature		
92	Dayt	Daytime/Evening Phone Number(s)		
93	E-Ma	E-Mail address		
94		Received by (name)		
95		ature Date received"		
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96 (2)The school boards of all public school districts shall 97 exempt from disclosure under the Mississippi Public Records Act, Section 25-61-1 et seq., Mississippi Code of 1972, any information 98 that if released, would prevent the school district from complying 99 100 with 20 USC 1232g, commonly referred to as the federal Family 101 Educational Rights and Privacy Act. The school boards of all 102 public school districts shall exempt from public disclosure 103 directory information requested for the purpose of surveys, 104 marketing or solicitation, unless the school board determines that 105 the use is consistent with the educational mission of the school 106 district and beneficial to the affected students.

107 (3) The State Board of Education is authorized and directed 108 to issue rules and regulations to require all school districts to 109 comply with the student confidentiality and Common Core curriculum 110 opt-out provisions of this act.

SECTION 2. This act shall take effect and be in force from and after July 1, 2015.