By: Senator(s) Hill, Smith, Gandy To: Education

SENATE BILL NO. 2736

AN ACT TO PROVIDE THAT THE STATE BOARD OF EDUCATION AND THE STATE DEPARTMENT OF EDUCATION SHALL TAKE NO FURTHER ACTION TO IMPLEMENT ANY COMMON CORE STANDARDS DEVELOPED BY THE COMMON CORE STATE STANDARDS INITIATIVE; TO ESTABLISH A CURRICULUM CONTENT 5 STANDARDS ADVISORY COUNCIL; TO PROHIBIT THE STATE DEPARTMENT OF EDUCATION FROM EXPENDING CERTAIN FEDERAL OR GRANT FUNDS RELATING 7 TO ANY STATEWIDE LONGITUDINAL DATA SYSTEM TO TRACK STUDENTS OR TO RELEASE ANY STUDENT OR TEACHER INFORMATION TO OUTSIDE ENTITIES; TO 8 AMEND SECTION 37-177-5, MISSISSIPPI CODE OF 1972, IN CONFORMITY; 9 TO REPEAL SECTIONS 37-154-1 AND 37-154-3, MISSISSIPPI CODE OF 10 1972, WHICH PROVIDE FOR THE DEVELOPMENT OF A STATE LONGITUDINAL 11 12 DATA SYSTEM (SLDS) AND A MULTIAGENCY DATABASE TO TRACK EDUCATION 13 AND STUDENT OUTCOMES IN THE WORKFORCE; AND FOR RELATED PURPOSES. 14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI: 15 SECTION 1. The following words and phrases shall have the 16 meanings ascribed herein unless the context clearly indicates 17 otherwise: "Board" means the Mississippi Board of Education. 18 19 "Department" means the Mississippi Department of 20 Education. 21 "Education entity" means any agency or department 22 of state or local government that exercises any responsibility

with respect to K-12 public education in the State of Mississippi.

(d) "State official" means any official in state o	24 (d)	"State	official"	means	any	official	in	state	0.
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- 25 local government in Mississippi, whether elected or appointed.
- 26 (e) "Personally identifiable information" shall have
- 27 the same meaning as that term is given in 34 CFR Part 99.3.
- 28 **SECTION 2.** (1) Any actions taken by the board or the
- 29 department to adopt or implement the Common Core State Standards
- 30 as of the effective date of this section are void ab initio.
- 31 Notwithstanding Section 3, the K-12 math standards in effect in
- 32 California on January 1, 2010, and the English Language Arts
- 33 standards in effect in Texas on January 1, 2010, shall serve as
- 34 the Mississippi standards for those subjects.
- 35 (2) Upon the effective date of this section, the State
- 36 Superintendent of Education shall immediately initiate the
- 37 procedure, outlined in the Bylaws of the Partnership for
- 38 Assessment of Readiness for College and Careers (adopted April 12,
- 39 2012), to withdraw the state from such consortium. All statewide
- 40 K-12 tests and assessments shall be solely owned and solely
- 41 controlled by the state.
- 42 (3) The State of Mississippi shall retain sole control over
- 43 the development, establishment and revision of curriculum
- 44 standards. Neither the board nor any other state education
- 45 entity, nor any state official, may join any consortium or any
- 46 other organization when participation in that consortium or
- 47 organization would cede any measure of control over any aspect of
- 48 Mississippi public education to entities outside the state, nor

49	may any such person or entity condition or delay a decision on
50	standards or curriculum on the decision of any consortium,
51	organization, any other state government, or the federal
52	government. No curriculum standards developed outside the State
53	of Mississippi, including, but not limited to, the Next Generation
54	Science Standards, the National Curriculum Standards for Social
55	Studies, the National Health Education Standards, and the National
56	Sexuality Education Standards, and no standards that use the same
57	model frameworks as such standards developed primarily by entities
58	outside the State of Mississippi, may be adopted or implemented
59	without public hearings held in each congressional district, an
60	open comment period of one (1) year, and open hearings before a
61	joint committee composed of the House Education Committee and
62	Senate Education Committee, followed by an act of the Legislature.
63	SECTION 3. (1) Curriculum Content Standards Advisory

- 64 Council. (a) Beginning on July 1, 2014, the board shall
- 65 establish a Curriculum Content Standards Advisory Council to
- 66 advise the board in creating and adopting world-class curriculum
- 67 content standards that will lead to a broad liberal-arts
- 68 education, resulting in college- and career-readiness, for all
- 69 students. The advisory council shall include one (1) curriculum
- 70 director with expertise in curriculum and standards from the
- 71 Kindergarten through Grade 12 education community; three (3)
- 72 parent representatives; one (1) certified elementary teacher, one
- 73 (1) certified middle school teacher, and one (1) certified high

- 74 school teacher, each employed by a local school system or retired
- 75 from teaching in public school and each with at least ten (10)
- 76 years' teaching experience in core curriculum; one (1) professor
- 77 from the mathematics department of a college of arts and sciences;
- 78 one (1) professor from the English literature department of a
- 79 college of arts and sciences; one (1) representative from a
- 80 technical college; one (1) representative from the business
- 81 community; two (2) local board members or superintendents from
- 82 local school systems appointed by the chairman of the House
- 83 Education Committee; two (2) local board members or
- 84 superintendents from local school systems appointed by the
- 85 chairman of the Senate Education Committee; and two (2) clinical
- 86 psychologists or psychiatrists with expertise in child cognitive
- 87 development. All members of the advisory council shall have
- 88 completed at least a four-year college degree.
- 89 (b) All members of the advisory council must be
- 90 citizens of the State of Mississippi for at least six (6) months
- 91 before appointment. Members shall serve without compensation but
- 92 shall be reimbursed for necessary expenditures incurred in the
- 93 performance of their duties as members of the advisory council.
- 94 Members, as well as any members of their families or their
- 95 business entities, shall not have conflicts of interest with
- 96 regard to actions taken by the advisory council and shall not
- 97 accept any money, meals, trips, gifts, or any other favors from
- 98 any person, business or organization that would benefit,

- financially or otherwise, from actions taken by the advisory
 council. The advisory council shall be as fairly balanced as
 reasonably possible with members from each of the congressional
 districts representing urban, suburban and rural areas. Advisory
 council members shall serve no longer than four (4) years. Each
 member rotating off the advisory council shall be replaced within
 thirty (30) days.
- 106 (2) Subcommittees. (a) The advisory council shall 107 establish the following subcommittees for K-12 curriculum content 108 standards: mathematics, history/social studies, science, and 109 English Language Arts. Subcommittee members need not be members 110 of the advisory council. Each subcommittee shall include among 111 its required members at least the following: three (3) certified teachers employed by local school systems or retired from 112 113 teaching, whether in public or private schools, and having at 114 least ten (10) years of teaching experience with at least five (5) 115 years in the academic content area of the subcommittee; three (3) parents of students enrolled in public school; three (3) 116 117 professors, each with a doctoral degree in the specific academic 118 content area of the subcommittee, who are employed by or have 119 retired from a four-year institution of higher education; one (1) 120 member appointed by the chairman of the House Education Committee; 121 and one (1) member appointed by the chairman of the Senate 122 Education Committee. Subcommittees that address high-school 123 subject areas may also include one (1) representative from a

technical college and one (1) representative from the business community.

126 All members of each subcommittee must be citizens 127 of the State of Mississippi for at least six (6) months before 128 appointment. Members shall serve without compensation but shall 129 be reimbursed for necessary expenditures incurred in the 130 performance of their duties as members of the advisory council. 131 Members, as well as any members of their families or their 132 business entities, shall not have financial conflicts of interest 133 with regard to actions taken by the subcommittees or the advisory 134 council and shall not accept any money, meals, trips, gifts, or 135 any other favors from any person, business or organization that 136 would benefit, financially or otherwise, from actions taken by the 137 subcommittees or the advisory council. Subcommittees shall be as 138 fairly balanced as reasonably possible with members from urban, suburban and rural areas. Subcommittee members shall serve no 139 140 longer than four (4) years. Each required member rotating off a subcommittee shall be replaced within thirty (30) days. 141

(c) Each subcommittee shall review the standards in effect in Mississippi as of January 1, 2010, in its subject area to ensure that they contain clarity, rigor, content, depth and coherence, except that the English Language Arts subcommittee and the math subcommittee shall review the standards in their subject area as implemented above in Section 2(a). For perspective, each subcommittee shall also examine curriculum reform efforts over the

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149	past	few	decades	to	ensure	that	current	efforts	do	not	take	place
150	witho	out. Y	nistorica	al (context.	. The	e subcomm	nittee sl	nal'	1:		

- 151 (i) Review relevant research on the subject area 152 and identify areas in the standards where revision is appropriate;
- 153 (ii) Examine curriculum standards for the subject 154 area adopted by other states;
- (iii) Collect feedback on the standards from
 teachers, parents and other citizens and make feedback available
 to the public via Internet posting; and
- 158 (iv) Solicit feedback from appropriate

 159 content-related organizations, associations and societies.
- (d) Each subcommittee shall prepare proposed revisions
 of the standards to reflect its findings from the research
 conducted pursuant to paragraph (3) of this subsection.
- 163 Each subcommittee, through the department, shall 164 provide an electronic copy of the revised standards to each local 165 school system and shall make such revised standards available to 166 the public via Internet posting. Each local school system shall 167 notify parents or guardians of its students that the curriculum 168 content standards are being revised and that there is an 169 opportunity to provide feedback. Each subcommittee, through the 170 department, shall also provide an electronic copy of the revised 171 standards to the relevant department heads of each institution of higher education in this state. An electronic copy of all 172 173 high-school standards shall be sent to the department heads of the

174 content areas addressed by those standards; for example, English 175 language arts standards shall be sent to the heads of the English 176 departments, history standards shall be sent to the heads of the 177 history departments, and so on. High school mathematics standards 178 shall be sent to the heads of departments of mathematics, 179 engineering, physical and biological sciences, and computer 180 science. A public comment period of at least sixty (60) days 181 shall be provided, and each subcommittee shall conduct at least 182 one (1) public hearing for the purpose of permitting the public to 183 comment on the rigor, clarity, and reasonableness of the standards 184 developed by the subcommittee. The standards shall be revised as 185 appropriate.

- (f) At the conclusion of the revision process, each subcommittee shall submit the revised standards to the advisory council for its review and approval.
- 189 Upon receipt of the revised standards from the 190 subcommittees, the advisory council shall review and finalize the standards before forwarding them to the board. The board shall 191 192 then present the standards during at least one (1) public hearing 193 held in every congressional district and at an open hearing before 194 a joint committee composed of the House Education Committee and 195 the Senate Education Committee. After considering the findings 196 and recommendations of the task force, the board shall make such 197 changes in the curriculum standards as it deems in the best 198 interest of the state and its citizens and shall report such

- 199 proposed changes to local school systems and the Legislature for 200 review.
- 201 Beginning in 2014, the K-12 standards for mathematics, 202 history, science and English shall be reviewed pursuant to this section at least every eight (8) years, with the review for only 203 204 one (1) subject being initiated in a given year. Notwithstanding 205 this paragraph, the standards for English Language Arts shall be 206 reviewed this year and then again no more than eight (8) years 207 hence, and the standards for math shall be reviewed this year and 208 then again no more than six (6) years hence.
- 209 **SECTION 4.** (1) On and after July 1, 2014, neither the 210 board, the department, nor any other education entity shall:
- (a) Expend any funds, whether from federal Race to the Top grants, American Recovery and Reinvestment Act funds, or elsewhere, on construction, enhancement or expansion of any statewide longitudinal data system designed to track students beyond their K-12 careers, or to compile their personal, nonacademic information beyond what is necessary either for
- 217 administrative functions directly related to the student's
- 218 education, for evaluation of academic programs and student
- 219 progress, or for compliance with the requirements of the United
- 220 States Department of Education as outlined in paragraph (e) of
- 221 this subsection;
- (b) Share any personally identifiable information

 223 compiled on students or teachers with any entity outside the State

225	however, that this shall not include hard data storage located in
226	safe locations outside the state, or cloud data storage as long as
227	the cloud computing provider agrees in writing that it will not
228	redisclose such information or use the information for any
229	secondary purposes that benefit the provider or any third party,
230	including, but not limited to, online behavioral advertising,
231	creating or correcting an individual or household profile
232	primarily for the provider's benefit, the sale of data for any
233	commercial purpose, or any other commercial for-profit activity;
234	(c) Share any personally identifiable information about
235	any student or teacher with any entity that intends to use that
236	information for development of commercial products or services or
237	that intends to transfer that data to any other entity for use in
238	development of commercial products or services;
239	(d) Share any personally identifiable information about
240	any student or teacher with any entity inside the State of
241	Mississippi unless that entity is an education agency or
242	institution that does not intend to:
243	(i) Use the data to develop commercial products or
244	services;
245	(ii) Transfer the data to any other entity to use

of Mississippi, except as provided in this section; provided,

economic or workforce development planning; or

in development of commercial products or services; or

(iii) Use the data or transfer the data for

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249	(e) Share any personally identifiable information on
250	students and teachers with the United States Department of
251	Education unless:
252	(i) Such sharing is required by the United States
253	Department of Education as a condition of receiving a federal
254	education grant;
255	(ii) The United States Department of Education
256	agrees in writing to use the data only to evaluate the program or
257	programs funded by the grant;
258	(iii) The United States Department of Education
259	agrees in writing that the data will not be used for any research
260	beyond that related to evaluation of the program or programs
261	funded by the grant, unless the parent or guardian of any student,
262	and any teacher, whose data will be used for such research
263	affirmatively consents in writing to that use;
264	(iv) The United States Department of Education
265	agrees in writing to destroy the data upon completion of the
266	evaluation of the program or programs for which the data were
267	compiled; and
268	(v) The grant or program in connection with which
269	the data are required is one authorized by federal statute or by
270	federal rule properly promulgated under the federal Administrative
271	Procedure Act, 5 USC Section 500, et seq.
272	(2) If the United States Department of Education requires,

as a condition of making a federal education grant, that the grant

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- 274 recipient shares student or teacher data under circumstances that
- 275 do not comply with paragraph (5) of subsection (e) of this
- 276 section, the grant recipient shall provide written notification to
- 277 the parents or quardians of every student whose data will be
- 278 shared or every teacher whose data will be shared of the
- 279 following:
- 280 (a) That the grant recipient has been required to turn
- over the student's or teacher's data to the United States
- 282 Department of Education;
- 283 (b) That neither the grant recipient nor any other
- 284 entity within the State of Mississippi will have control over the
- 285 use or further sharing of that data; and
- 286 (c) The contact information, including telephone number
- 287 and e-mail address, of the United States Department of Education
- 288 official who demands the data.
- 289 (3) No state or national student assessment shall be adopted
- 290 or administered in this state that collects any type of
- 291 psychological data, including assessment of noncognitive skills or
- 292 attributes, psychological resources, mindsets, learning
- 293 strategies, effortful control, attitudes, dispositions, social
- 294 skills, or other interpersonal or intrapersonal resources.
- 295 **SECTION 5.** Section 37-177-5, Mississippi Code of 1972, is
- 296 amended as follows:
- 297 37-177-5. The State Department of Education shall establish
- 298 a Mississippi Reading Panel to collaborate with the State

299	Department of Education in recommending appropriate equitable
300	alternative standardized assessments and cut scores to be used to
301	determine promotion to the Fourth Grade of those Third Grade
302	students who scored at the lowest achievement level on the state
303	annual accountability assessment or who, for unforeseen
304	circumstances, were unable to take the assessment. The panel
305	should have knowledge and input in the adoption or development of
306	a universal screener for required use only in select schools most
307	in need for the reading intervention program to identify reading
308	deficiencies and determine progress. A suggestive list of no less
309	than four (4) screening assessments should be available to schools
310	not selected for the critical reading intervention program taking
311	into consideration those screening assessments already being used
312	satisfactorily in Mississippi elementary schools. * * * The panel
313	shall consist of six (6) members as follows: the State
314	Superintendent of Education, or his/her designee, who will chair
315	the committee; the Chair of the House Education Committee, or his
316	designee; the Chairman of the Senate Education Committee, or his
317	designee; one (1) member appointed by the Governor; and two (2)
318	additional members appointed by the State Superintendent of
319	Education.

SECTION 6. Sections 37-154-1 and 37-154-3, Mississippi Code

of 1972, which provide for the development of a State Longitudinal

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322	Data Syste	m (SLDS)	and establi	sh a mu	ıltiagency	database	to track
323	education	and stude	ent outcomes	in the	e workforce	e, are he	reby

324 repealed.

325 **SECTION 7.** This act shall take effect and be in force from 326 and after July 1, 2014.

