By: Senator(s) Albritton

To: Education

SENATE BILL NO. 2555

- AN ACT TO AUTHORIZE LOCAL SCHOOL DISTRICTS TO DUALLY ENROLL HOMESCHOOL STUDENTS UNDER CERTAIN CONDITIONS; AND FOR RELATED PURPOSES.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
- 5 **SECTION 1.** (1) As used in this section, "homeschool
- 6 students" are those children taught by private teachers, parents,
- 7 guardians or custodians in a legitimate home instruction program
- 8 as defined in the Mississippi Compulsory School Attendance Law,
- 9 Section 37-13-91, Mississippi Code of 1972.
- 10 (2) If a parent, guardian or legal custodian of a homeschool
- 11 student submits a request, the local school board shall be
- 12 authorized to also register the student in a public school for
- 13 dual enrollment purposes, as provided under this section. If the
- 14 homeschool student is enrolled in a public school district for
- 15 dual enrollment purposes, the homeschool student shall be
- 16 permitted to participate in any academic activities in the
- 17 district on a part-time basis, and shall also be permitted to
- 18 participate on the same basis as public school students in any
- 19 extracurricular activities available to students in the homeschool
- 20 student's grade. A homeschool student applying for dual
- 21 enrollment must reside within the attendance boundaries of the
- 22 school in which the student is seeking enrollment. Request for
- 23 dual enrollment in the following school year must be submitted by
- 24 the parent, guardian or legal custodian before May 1.
- 25 (3) Any homeschool student enrolled for dual enrollment
- 26 shall be included in the public school's attendance for purposes

- 27 of minimum education program or adequate education program
- 28 funding.
- 29 (4) Nothing in this section shall be construed to require
- 30 any homeschool student to enroll with any school district for dual
- 31 enrollment purposes.
- 32 **SECTION 2.** This act shall take effect and be in force from
- 33 and after July 1, 2011.