By: Senator(s) Hewes

To: Education

SENATE BILL NO. 2052

AN ACT TO CREATE THE MISSISSIPPI CIVIC LITERACY ACT; T	1	AN ACT	TO	CREATE	THE	MISSISSIPPI	CIVIC	LITERACY	ACT;	TO
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- 2 REQUIRE THE TEACHING OF THE NATION'S FOUNDING AND RELATED
- 3 DOCUMENTS DURING THE HIGH SCHOOL YEARS; TO REQUIRE THE STATE
- 4 DEPARTMENT OF EDUCATION TO SUBMIT AN ANNUAL REPORT TO THE GOVERNOR
- 5 AND LEGISLATURE ON THE EFFECTIVENESS OF THE CURRICULUM ON CIVIC
- 6 LITERACY; AND FOR RELATED PURPOSES.
- 7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
- 8 **SECTION 1.** This act may be cited as the Mississippi Civic
- 9 Literacy Act.
- 10 **SECTION 2.** The Legislature finds and declares that:
- 11 (a) The adoption of the Declaration of Independence in
- 12 1776 and the signing of the United States Constitution were
- 13 principal events in the history of the United States, the
- 14 Declaration of Independence providing the philosophical foundation
- on which this nation rests and the Constitution of the United
- 16 States providing its structure of government;
- 17 (b) The Federalist Papers embody the most eloquent and
- 18 forceful argument made in support of the adoption of our
- 19 republican form of government;
- 20 (c) The Emancipation Proclamation issued by President
- 21 Abraham Lincoln in 1862 clarified human rights during the crisis
- 22 of the War Between the States;
- 23 (d) These documents stand as the foundation of our form
- 24 of democracy, providing at the same time the basis of our national
- 25 identity and the vehicle for orderly growth and change;
- 26 (e) Many Americans lack even the most basic knowledge
- 27 and understanding of the history of our nation and the principles
- 28 set forth in the Declaration of Independence, codified in the

- 29 Constitution and defended in the Federalist Papers and the
- 30 Emancipation Proclamation; and
- 31 (f) The survival of the Republic requires that our
- 32 nation's children, the future guardians of its heritage and
- 33 participants in its governance, have a firm knowledge and
- 34 understanding of its principles and history.
- 35 **SECTION 3.** The purpose and intent of this act are to
- 36 require, during the high school years, the teaching of the
- 37 nation's founding and related documents, which shall include the
- 38 Declaration of Independence, the United States Constitution, the
- 39 Federalist Papers and the Emancipation Proclamation of 1862.
- 40 **SECTION 4.** The State Department of Education shall develop
- 41 and report to the Education Committees of the Senate and House of
- 42 Representatives which specifically describes the civic literacy
- 43 curriculum content and teacher training to ensure that the intent
- 44 of this legislation is satisfied.
- 45 **SECTION 5.** Beginning with the 2012 Regular Session, the
- 46 State Department of Education shall submit an annual report to the
- 47 Governor and the Legislature describing the effectiveness of these
- 48 civic literacy courses involved pursuant to Sections 3 and 4 of
- 49 this act.
- 50 **SECTION 6.** This act shall take effect and be in force from
- 51 and after July 1, 2011.