By: Representatives Dickson, Gardner, Clarke, Myers

To: Select Committee on Poverty

COMMITTEE SUBSTITUTE FOR HOUSE BILL NO. 355

AN ACT TO CREATE THE MISSISSIPPI FOUNDATION FOR EARLY CHILDHOOD DEVELOPMENT, A PUBLIC-PRIVATE PARTNERSHIP THAT SHALL 3 IDENTIFY METHODS TO INCREASE STUDENT PREPAREDNESS FOR SCHOOL AT THE KINDERGARTEN LEVEL; TO PROVIDE FOR THE MAKEUP OF THE BOARD OF 4 5 TRUSTEES FOR THE FOUNDATION; TO REQUIRE THE BOARD TO MATCH FUNDS 6 APPROPRIATED BY THE STATE WITH PRIVATE FUNDS FOR THE PURPOSE OF 7 PROVIDING GRANTS FOR CERTAIN PROGRAMS; TO REQUIRE THE LEGISLATURE 8 TO ANNUALLY APPROPRIATE FUNDS FOR THE SUPPORT OF THE MISSISSIPPI 9 FOUNDATION FOR EARLY CHILDHOOD DEVELOPMENT; TO REQUIRE THE SUPERINTENDENT OF PUBLIC EDUCATION TO MAKE GRANTS TO THE 10 MISSISSIPPI FOUNDATION FOR EARLY CHILDHOOD DEVELOPMENT FOR 11 PURPOSES OF IMPLEMENTING AN EARLY CHILDHOOD DEVELOPMENT GRANT 12 PROGRAM; TO REQUIRE THE SUPERINTENDENT OF PUBLIC EDUCATION TO MAKE 13 GRANTS TO A PRIVATE NONPROFIT ORGANIZATION TO AID THE MISSISSIPPI 14 FOUNDATION FOR EARLY CHILDHOOD DEVELOPMENT; TO REQUIRE THE 15 MISSISSIPPI FOUNDATION FOR EARLY CHILDHOOD DEVELOPMENT TO ADOPT A 16 SYSTEM OF EVALUATION AND TO MAKE AVAILABLE TO THE PUBLIC THE 17 RESULTS OF SUCH EVALUATION; AND FOR RELATED PURPOSES. 18

- BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
- 20 <u>SECTION 1.</u> (1) There is created the Mississippi Foundation 21 for Early Childhood Development.
- 22 (2) The purpose of the Mississippi Foundation for Early
- 23 Childhood Development, a public-private partnership, is to
- 24 identify cost-effective ways to deliver quality early care and
- 25 education experiences and parent education for families whose
- 26 children are at risk of being unprepared for school. The
- 27 foundation shall develop infrastructure supports and
- 28 accountability measures to increase the quality of early care and
- 29 education settings and must build community capacity for school
- 30 readiness. The foundation will evaluate the resulting benefits
- 31 and long-term savings to the Mississippi economy and the
- 32 effectiveness of strategies for increasing children's readiness
- 33 for school upon entering kindergarten.

- 34 (3) The Mississippi Foundation for Early Childhood
 35 Development shall seek tax-exempt status under Section 501(c)(3)
 36 of the Internal Revenue Code. The foundation shall be governed by
 37 a board comprised of public and private citizens, with no less
 38 than fifty-one percent (51%) of the members representing the
- 39 private sector. The Governor shall appoint the members from the
- 40 public sector, which must include representatives of government,
- 41 academia and civil society.
- 42 (4) A review and planning advisory committee shall provide
- 43 counsel and advice to the executive director and board for
- 44 development of policies and procedures for the Mississippi
- 45 Foundation for Early Childhood Development. The advisory
- 46 committee also must review cost-effective strategies for
- 47 strengthening Mississippi's early care and education capabilities.
- 48 The advisory committee must include parents, representatives of
- 49 the early care and education field, K-12 education representatives
- 50 and business leaders. The membership of the advisory committee
- 51 must reflect the ethnic and geographic diversity of the State of
- 52 Mississippi.
- 53 (5) The Mississippi Foundation for Early Childhood
- 54 Development shall match dollars appropriated from the state with
- 55 nonpublic dollars raised by the board. The board shall award
- 56 grants for the following:
- 57 (a) Pilot projects that demonstrate successful
- 58 approaches to the delivery of early childhood services and parent
- 59 education to low-income families;
- 60 (b) Scholarships to low-income families to access early
- 61 childhood parent education and high-quality early learning
- 62 programs for their children; and
- (c) The development of strategies to improve the
- 64 quality of early care and education through early learning
- 65 standards and assessment, a quality rating system, program
- 66 improvement grants and professional development grants.

- 67 **SECTION 2.** The Legislature shall appropriate annually to the
- 68 State Department of Education those state funds that may be
- 69 necessary to support the Mississippi Foundation for Early
- 70 Childhood Development in carrying out its functions under this
- 71 act.
- 72 **SECTION 3.** (1) Subject to the availability of funding, the
- 73 State Superintendent of Public Education shall make a grant to the
- 74 Mississippi Foundation for Early Childhood Development to
- 75 implement an early childhood development grant program for
- 76 low-income and other challenged families. The goals of the grant
- 77 program shall be to increase the effectiveness and expand the
- 78 capacity of public and nonpublic early childhood development
- 79 programs, which may include child care programs, and to lead to
- 80 improved early childhood parent education and children's
- 81 kindergarten readiness. The grant program may not supplant
- 82 existing early childhood development programs or child care funds.
- 83 The grant program must include the following components:
- 84 (a) Grants to existing early childhood development
- 85 program providers that provide parent education programs and to
- 86 qualified providers proposing to implement pilot programs for this
- 87 same purpose;
- 88 (b) Grants to enable low-income families to participate
- 89 in these programs;
- 90 (c) Grants to improve overall programmatic quality; and
- 91 (d) An evaluation of the programmatic and financial
- 92 efficacy of all these programs, which may be performed using
- 93 measures of services, staffing and management systems which:
- 94 provide consistent information about system performance; show
- 95 trends; confirm successes; and identify potential problems in
- 96 early childhood development programs.
- 97 (2) In order to implement the requirements of subsection (1)
- 98 of this section, subject to the availability of funding

99 appropriated for such purposes, the State Superintendent of Public

100 Education shall make a grant to a private nonprofit, 501(c)(3) 101 organization. The private nonprofit organization must be governed by a board of directors composed of members from the public and 102 103 private sectors. The private sector members must compose a simple 104 majority of the board membership. The public sector members must 105 be state and local government officials, kindergarten through 106 Grade 12 or postsecondary educators, and early childhood providers 107 appointed by the Governor. Membership on the board of directors by a state agency official constitutes work duties for the 108 official and does not create a conflict of interest under Section 109 110 25-4-105. The board of directors shall appoint an executive director and shall seek advice from geographically and ethnically 111 112 diverse parents of young children and representatives of early childhood development providers, kindergarten through Grade 12 and 113 postsecondary educators, public libraries and the business sector. 114 115 The board of directors is subject to the Open Meetings Law (Chapter 41, Title 25, Mississippi Code of 1972). All other terms 116 117 and conditions under which board members serve and operate must be 118 described in the articles and bylaws of the organization.

- (3) In addition to the duties prescribed under subsection

 (1) of this section, the Mississippi Foundation for Early

 Childhood Development shall adopt a quality improvement and rating

 system for the purpose of evaluating a program's effectiveness.

 The quality improvement and rating system must serve in performing

 the following functions:
- 125 (a) Providing consumer information to parents on child 126 care and early education program quality and ratings;
- (b) Setting indicators to identify quality in care and early education settings, including licensed family child care centers, tribal providers and programs, Head Start and school-age programs, and identifying quality programs through ratings and ongoing monitoring of programs;



132	(C)	Providing	funds	for	provider	improvement	grants	and

133 quality achievement grants;

- (d) Requiring participating providers to incorporate
 the state's early learning standards in their curriculum
 activities and developing appropriate child assessments aligned
 with the kindergarten readiness assessment;
- 138 (e) Providing accountability for the quality
 139 improvement and rating system's effectiveness in improving child
 140 outcomes and kindergarten readiness; and
- improve the quality of child care with the quality improvement and rating system framework, by providing accountability and informed parent choice. The Mississippi Foundation for Early Childhood Development shall report to the Legislature before January 15, 2012, on the progress being made under this paragraph.
- In addition to other duties prescribed in this act, the 147 (4)Mississippi Foundation for Early Childhood Development shall make 148 149 available to the public the results of the quality improvement and 150 the rating system that is conducted, as required in subsection (3) of this section, for the purpose of evaluating the effectiveness 151 152 of a program. The board shall post the results of the rating 153 system each time an assessment is completed, and the postings shall be made available to the public on the following state Web 154 sites: the Mississippi Department of Education, the Board of 155 156 Trustees of State Institutions of Higher Learning, the Mississippi 157 Division of Medicaid, the Mississippi Department of Mental Health 158 and the Mississippi Department of Human Services.
 - (5) This section shall be repealed on July 1, 2014.
- SECTION 4. This act shall take effect and be in force from and after July 1, 2010.

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