# Adopted COMMITTEE AMENDMENT NO 1 PROPOSED TO

### Senate Bill No. 2323

# **BY: Committee**

Amend by striking all after the enacting clause and inserting in lieu thereof the following:

12	SECTION 1. Section 37-19-7, Mississippi Code of 1972, is
13	amended as follows:
14	37-19-7. (1) This section shall be known and may be cited
15	as the Mississippi "Teacher Opportunity Program (TOP)." The
16	allowance in the minimum education program and the Mississippi
17	Adequate Education Program for teachers' salaries in each county
18	and separate school district shall be determined and paid in
19	accordance with the scale for teachers' salaries as provided in
20	this subsection. For teachers holding the following types of
21	licenses or the equivalent as determined by the State Board of
22	Education, and the following number of years of teaching
23	experience, the scale shall be as follows:
24	2007-2008 School Year and School Years Thereafter
25	Less Than 25 Years of Teaching Experience
26	AAAA\$ 35,020.00
27	AAA <u>33,990.00</u>
28	AA <u>32,960.00</u>
29	A30,900.00
30	25 or More Years of Teaching Experience

31	AAAA\$ 37,080.00
32	AAA36,050.00
33	AA35,020.00
34	A 32,960.00
35	The State Board of Education shall revise the salary scale
36	prescribed above for the $\underline{2007-2008}$ school year to conform to any
37	adjustments made to the salary scale in prior fiscal years due to
38	revenue growth over and above five percent (5%). For each one
39	percent (1%) that the Sine Die General Fund Revenue Estimate
40	Growth exceeds five percent (5%) for fiscal year 2006, as
41	certified by the Legislative Budget Office to the State Board of
42	Education and subject to specific appropriation therefor by the
43	Legislature, the State Board of Education shall revise the salary
44	scale to provide an additional one percent (1%) across the board
45	increase in the base salaries for each type of license.
46	It is the intent of the Legislature that any state funds made
47	available for salaries of licensed personnel in excess of the
48	funds paid for such salaries for the 1986-1987 school year shall
49	be paid to licensed personnel pursuant to a personnel appraisal
50	and compensation system implemented by the State Board of
51	Education. The State Board of Education shall have the authority
52	to adopt and amend rules and regulations as are necessary to
53	establish, administer and maintain the system.
54	All teachers employed on a full-time basis shall be paid a
55	minimum salary in accordance with the above scale. However, no
56	school district shall receive any funds under this section for any
57	school year during which the local supplement paid to any
58	individual teacher shall have been reduced to a sum less than that
59	paid to that individual teacher for performing the same duties
60	from local supplement during the immediately preceding school
61	year. The amount actually spent for the purposes of group health
62	and/or life insurance shall be considered as a part of the

aggregate amount of local supplement but shall not be considered a part of the amount of individual local supplement.

## 2007-2008 School Year

#### and School Years Thereafter Annual Increments

For teachers holding a Class AAAA license, the minimum base pay specified in this subsection shall be increased by the sum of Seven Hundred Ninety-four Dollars (\$794.00) for each year of teaching experience possessed by the person holding such license until such person shall have twenty-five (25) years of teaching experience.

For teachers holding a Class AAA license, the minimum base pay specified in this subsection shall be increased by the sum of Seven Hundred Twenty-seven Dollars (\$727.00) for each year of teaching experience possessed by the person holding such license until such person shall have twenty-five (25) years of teaching experience.

For teachers holding a Class AA license, the minimum base pay specified in this subsection shall be increased by the sum of <u>Six Hundred Sixty Dollars (\$660.00)</u> for each year of teaching experience possessed by the person holding such license until such person shall have twenty-five (25) years of teaching experience.

For teachers holding a Class A license, the minimum base pay specified in this subsection shall be increased by the sum of <u>Four Hundred Ninety-five Dollars (\$495.00)</u> for each year of teaching experience possessed by the person holding such license until such person shall have twenty-four (24) years of teaching experience.

The level of professional training of each teacher to be used in establishing the salary allotment for the teachers for each year shall be determined by the type of valid teacher's license issued to those teachers on or before October 1 of the current school year.

94	(2) (a) The following employees shall receive an annual
95	salary supplement in the amount of Six Thousand Dollars
96	(\$6,000.00), plus fringe benefits, in addition to any other
97	compensation to which the employee may be entitled:
98	(i) Any licensed teacher who has met the
99	requirements and acquired a Master Teacher certificate from the
100	National Board for Professional Teaching Standards and who is
101	employed by a local school board or the State Board of Education
102	as a teacher and not as an administrator. Such teacher shall
103	submit documentation to the State Department of Education that the
104	certificate was received prior to October 15 in order to be
105	eligible for the full salary supplement in the current school
106	year, or the teacher shall submit such documentation to the State
107	Department of Education prior to February 15 in order to be
108	eligible for a prorated salary supplement beginning with the
109	second term of the school year.
110	(ii) A licensed nurse who has met the requirements
111	and acquired a certificate from the National Board for
112	Certification of School Nurses, Inc., and who is employed by a
113	local school board or the State Board of Education as a school
114	nurse and not as an administrator. The licensed school nurse
115	shall submit documentation to the State Department of Education
116	that the certificate was received before October 15 in order to be
117	eligible for the full salary supplement in the current school
118	year, or the licensed school nurse shall submit the documentation
119	to the State Department of Education before February 15 in order
120	to be eligible for a prorated salary supplement beginning with the
121	second term of the school year. Provided, however, that the total
122	number of licensed school nurses eligible for a salary supplement
123	under this paragraph (ii) shall not exceed twenty-three (23).
124	(iii) Any licensed school counselor who has met
125	the requirements and acquired a National Certified School

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Counselor (NCSC) endorsement from the National Board of Certified
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     Counselors and who is employed by a local school board or the
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     State Board of Education as a counselor and not as an
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     administrator.
                     Such licensed school counselor shall submit
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     documentation to the State Department of Education that the
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     endorsement was received prior to October 15 in order to be
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     eligible for the full salary supplement in the current school
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     year, or the licensed school counselor shall submit such
     documentation to the State Department of Education prior to
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     February 15 in order to be eligible for a prorated salary
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     supplement beginning with the second term of the school year.
     However, any school counselor who started the National Board for
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     Professional Teaching Standards process for school counselors
     between June 1, 2003, and June 30, 2004, and completes the
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     requirements and acquires the master teacher certificate shall be
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     entitled to the master teacher supplement, and those counselors
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     who complete the process shall be entitled to a one-time
     reimbursement for the actual cost of the process as outlined in
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     paragraph (b) of this subsection.
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                    (iv) Any licensed speech-language pathologist and
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     audiologist who has met the requirements and acquired a
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     Certificate of Clinical Competence from the American
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     Speech-Language-Hearing Association and who is employed by a local
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     school board. Such licensed speech-language pathologist and
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     audiologist shall submit documentation to the State Department of
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     Education that the certificate or endorsement was received prior
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     to October 15 in order to be eligible for the full salary
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     supplement in the current school year, or the licensed
     speech-language pathologist and audiologist shall submit such
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     documentation to the State Department of Education prior to
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     February 15 in order to be eligible for a prorated salary
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     supplement beginning with the second term of the school year.
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(b) An employee shall be reimbursed one (1) time for 158 159 the actual cost of completing the process of acquiring the certificate or endorsement, excluding any costs incurred for 160 161 postgraduate courses, not to exceed Five Hundred Dollars (\$500.00) 162 for a school counselor or speech-language pathologist and 163 audiologist, regardless of whether or not the process resulted in 164 the award of the certificate or endorsement. A local school 165 district or any private individual or entity may pay the cost of 166 completing the process of acquiring the certificate or endorsement 167 for any employee of the school district described under paragraph 168 (a), and the State Department of Education shall reimburse the school district for such cost, regardless of whether or not the 169 170 process resulted in the award of the certificate or endorsement. If a private individual or entity has paid the cost of completing 171 the process of acquiring the certificate or endorsement for an 172 173 employee, the local school district may agree to directly 174 reimburse the individual or entity for such cost on behalf of the 175 employee.

reimbursement authorized under this subsection shall be paid directly by the State Department of Education to the local school district and shall be in addition to its minimum education program allotments and not a part thereof in accordance with regulations promulgated by the State Board of Education, and subject to appropriation by the Legislature. Local school districts shall not reduce the local supplement paid to any employee receiving such salary supplement, and the employee shall receive any local supplement to which employees with similar training and experience otherwise are entitled.

187 (d) The State Department of Education may not pay any
188 process reimbursement to a school district for an employee who
189 does not complete the certification or endorsement process

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- 190 required to be eligible for the certificate or endorsement. If an
- 191 employee for whom such cost has been paid in full or in part by a
- 192 local school district or private individual or entity fails to
- 193 complete the certification or endorsement process, the employee
- 194 shall be liable to the school district or individual or entity for
- 195 all amounts paid by the school district or individual or entity on
- 196 behalf of that employee toward his or her certificate or
- 197 endorsement.
- 198 (3) (a) Effective July 1, 2007, if funds are available for
- 199 that purpose, the Legislature may authorize state funds for
- 200 additional base compensation for teachers holding licenses in
- 201 critical subject areas or the equivalent and who teach at least a
- 202 majority of their courses in a critical subject area, as
- 203 determined by the State Board of Education.
- 204 (b) Effective July 1, 2007, if funds are available for
- 205 that purpose, the Legislature may authorize state funds for
- 206 additional base compensation for teachers employed in a public
- 207 school district located in a geographic area of the state
- 208 designated as a critical teacher shortage area by the State Board
- 209 of Education.
- 210 (4) (a) This section shall be known and may be cited as the
- 211 "Mississippi Performance Based Pay (MPBP)" plan. In addition to
- 212 the minimum base pay described in this section, only after full
- 213 funding of MAEP and if funds are available for that purpose, the
- 214 State of Mississippi may provide monies from state funds to school
- 215 districts for the purposes of rewarding certified teachers,
- 216 administrators and nonlicensed personnel at individual schools
- 217 showing improvement in student test scores. The MPBP plan shall
- 218 be developed by the State Department of Education based on the
- 219 following criteria:
- 220 (i) It is the express intent of this legislation
- 221 that the MPBP plan shall utilize only existing standards of

- accreditation and assessment as established by the State Board of Education.
- (ii) To ensure that all of Mississippi's teachers,
- 225 administrators and nonlicensed personnel at all schools have equal
- 226 access to the monies set aside in this section, the MPBP program
- 227 shall be designed to calculate each school's performance as
- 228 determined by the school's increase in scores from the prior
- 229 school year. The MPBP program shall be based on a standardized
- 230 scores rating where all levels of schools can be judged in a
- 231 statistically fair and reasonable way upon implementation. At the
- 232 end of each year, after all student achievement scores have been
- 233 standardized, the State Department of Education shall implement
- the MPBP plan.
- 235 (iii) To ensure all teachers cooperate in the
- 236 spirit of teamwork, individual schools shall submit a plan to the
- 237 local school educational authority to be approved before the
- 238 beginning of each school year beginning July 1, 2008. The plan
- 239 shall include, but not be limited to, how all teachers, regardless
- 240 of subject area, and administrators will be responsible for
- 241 improving student achievement for their individual school.
- 242 (b) The State Board of Education shall develop the
- 243 processes and procedures for designating schools eligible to
- 244 participate in the MPBP. State assessment results, growth in
- 245 student achievement at individual schools and other measures
- 246 deemed appropriate in designating successful student achievement
- 247 shall be used in establishing MPBP criteria. The State Board of
- 248 Education shall develop the MPBP policies and procedures and
- 249 report to the Legislature and Governor by December 1, 2006.
- 251 are available for that purpose, each middle school in Mississippi
- 252 shall have at least two (2) mentor teachers, as defined by
- 253 Sections 37-9-201 through 37-9-213, who shall receive additional

Beginning in the 2006-2007 school year, if funds

- 254 base compensation provided for by the State Legislature in the
- amount of One Thousand Dollars (\$1,000.00). For the purposes of
- 256 this subsection (5), "middle school" means any school composed
- 257 individually or of some composite of Grades 6 through 8.
- 258 (b) To be eligible for this state funding, the
- 259 individual school must have a classroom management program
- 260 approved by the local school board.
- 261 (c) If funds are available for that purpose, the state
- 262 shall provide additional funding under this subsection for two (2)
- 263 mentor teachers per middle school; however, local school districts
- 264 may provide additional salary supplements for more than two (2)
- 265 teacher mentors from nonadequate education program funds. The
- 266 state department may develop an implementation process that fairly
- 267 distributes these funds for the consideration of the Legislature.
- 268 **SECTION 2.** Section 37-21-7, Mississippi Code of 1972, is
- 269 amended as follows:
- 270 37-21-7. (1) This section shall be referred to as the
- 271 "Mississippi Elementary Schools Assistant Teacher Program," the
- 272 purpose of which shall be to provide an early childhood education
- 273 program that assists in the instruction of basic skills. The
- 274 State Board of Education is authorized, empowered and directed to
- 275 implement a statewide system of assistant teachers in kindergarten
- 276 classes and in the first, second and third grades. The assistant
- 277 teacher shall assist pupils in actual instruction under the strict
- 278 supervision of a licensed teacher.
- 279 (2) (a) Except as otherwise authorized under subsection
- 280 (7), each school district shall employ the total number of
- 281 assistant teachers funded under subsection (6) of this section.
- 282 The superintendent of each district shall assign the assistant
- 283 teachers to the kindergarten, first-, second- and third-grade
- 284 classes in the district in a manner that will promote the maximum
- 285 efficiency, as determined by the superintendent, in the

- 286 instruction of skills such as verbal and linguistic skills,
- 287 logical and mathematical skills, and social skills.
- 288 (b) If a licensed teacher to whom an assistant teacher
- 289 has been assigned is required to be absent from the classroom, the
- 290 assistant teacher may assume responsibility for the classroom in
- 291 lieu of a substitute teacher. However, no assistant teacher shall
- 292 assume sole responsibility of the classroom for more than three
- 293 (3) consecutive school days. Further, in no event shall any
- 294 assistant teacher be assigned to serve as a substitute teacher for
- 295 any teacher other than the licensed teacher to whom that assistant
- 296 teacher has been assigned.
- 297 (3) Assistant teachers shall have, at a minimum, a high
- 298 school diploma or a GED equivalent, and shall show demonstratable
- 299 proficiency in reading and writing skills. The State Department
- 300 of Education shall develop a testing procedure for assistant
- 301 teacher applicants to be used in all school districts in the
- 302 state.
- 303 (4) (a) In order to receive funding, each school district
- 304 shall:
- 305 (i) Submit a plan on the implementation of a
- 306 reading improvement program to the State Department of Education;
- 307 and
- 308 (ii) Develop a plan of educational accountability
- 309 and assessment of performance, including pretests and posttests,
- 310 for reading in Grades 1 through 6.
- 311 (b) Additionally, each school district shall:
- 312 (i) Provide annually a mandatory preservice
- 313 orientation session, using an existing in-school service day, for
- 314 administrators and teachers on the effective use of assistant
- 315 teachers as part of a team in the classroom setting and on the
- 316 role of assistant teachers, with emphasis on program goals;

317	(ii) Hold periodic workshops for administrators
318	and teachers on the effective use and supervision of assistant
319	teachers;
320	(iii) Provide training annually on specific
321	instructional skills for assistant teachers;
322	(iv) Annually evaluate their program in accordance
323	with their educational accountability and assessment of
324	performance plan; and
325	(v) Designate the necessary personnel to supervise
326	and report on their program.
327	(5) The State Department of Education shall:
328	(a) Develop and assist in the implementation of a
329	statewide uniform training module, subject to the availability of
330	funds specifically appropriated therefor by the Legislature, which
331	shall be used in all school districts for training administrators,
332	teachers and assistant teachers. The module shall provide for the
333	consolidated training of each assistant teacher and teacher to
334	whom the assistant teacher is assigned, working together as a
335	team, and shall require further periodic training for
336	administrators, teachers and assistant teachers regarding the role
337	of assistant teachers;
338	(b) Annually evaluate the program on the district and
339	state level. Subject to the availability of funds specifically
340	appropriated therefor by the Legislature, the department shall
341	develop: (i) uniform evaluation reports, to be performed by the
342	principal or assistant principal, to collect data for the annual
343	overall program evaluation conducted by the department; or (ii) a
344	program evaluation model that, at a minimum, addresses process
345	evaluation; and
346	(c) Promulgate rules, regulations and such other

standards deemed necessary to effectuate the purposes of this

section. Noncompliance with the provisions of this section and

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- any rules, regulations or standards adopted by the department may result in a violation of compulsory accreditation standards as established by the State Board of Education and <u>the</u> Commission on School Accreditation.
- 353 In addition to other funds allotted under the Minimum 354 Education or Adequate Education Program, each school district shall be allotted sufficient funding for the purpose of employing 355 assistant teachers. No assistant teacher shall be paid less than 356 357 the amount he or she received in the prior school year. No school 358 district shall receive any funds under this section for any school 359 year during which the aggregate amount of the local contribution 360 to the salaries of assistant teachers by the district shall have been reduced below such amount for the previous year. 361
- For the 2007-2008 school year \* \* \*, the minimum salary for assistant teachers shall be Thirteen Thousand Dollars

  (\$13,000.00). For the 2008-2009 school year and school years

  thereafter, the minimum salary for assistant teachers shall be

Thirteen Thousand Five Hundred Dollars (\$13,500.00).

In addition, for each one percent (1%) that the Sine Die General Fund Revenue Estimate Growth exceeds five percent (5%) in fiscal year 2006, as certified by the Legislative Budget Office to the State Board of Education and subject to the specific appropriation therefor by the Legislature, the State Board of Education shall revise the salary scale in the appropriate year to provide an additional one percent (1%) across the board increase in the base salaries for assistant teachers. The State Board of Education shall revise the salaries prescribed above for assistant teachers to conform to any adjustments made in prior fiscal years due to revenue growth over and above five percent (5%). The assistant teachers shall not be restricted to working only in the grades for which the funds were allotted, but may be assigned to other classes as provided in subsection (2)(a) of this section.

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(7) (a) As an alternative to employing assistant teachers, any school district may use the allotment provided under subsection (6) of this section for the purpose of employing licensed teachers for kindergarten, first-, second- and third-grade classes; however, no school district shall be authorized to use the allotment for assistant teachers for the purpose of employing licensed teachers unless the district has established that the employment of licensed teachers using such funds will reduce the teacher: student ratio in the kindergarten, first-, second- and third-grade classes. All state funds for assistant teachers shall be applied to reducing teacher:student ratio in Grades K-3.

It is the intent of the Legislature that no school district shall dismiss any assistant teacher for the purpose of using the assistant teacher allotment to employ licensed teachers. School districts may rely only upon normal attrition to reduce the number of assistant teachers employed in that district.

(b) Districts meeting Level 4 or 5 accreditation standards, as defined by the State Board of Education, shall be exempted from the provisions of subsection (4) of this section.

SECTION 3. The public school districts of the state, in their discretion, may pay with local funds one hundred percent (100%) of the cost of the health insurance premiums of the State and School Employees Health Insurance Plan for all retired members of the Public Employees' Retirement System who are employed as school bus drivers by the school districts. No state funds shall be used for payment of the health insurance premiums under the authority of this section. If a school district chooses to pay the health insurance premiums for school bus drivers under the authority of this section, the district shall not be authorized to pay any amount that is less than one hundred percent (100%) of the cost of the health insurance premiums for the school bus drivers,

- 413 but shall pay the full amount of the cost of the health insurance
- 414 premiums for each school bus driver who is employed by the
- 415 district.

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- 416 **SECTION 4.** This act shall take effect and be in force from
- 417 and after July 1, 2007.

Further, amend by striking the title in its entirety and inserting in lieu thereof the following:

AN ACT TO AMEND SECTION 37-19-7, MISSISSIPPI CODE OF 1972, TO INCREASE THE TEACHER SALARY SCALE UNDER THE MISSISSIPPI ADEQUATE EDUCATION PROGRAM; TO INCREASE THE TOTAL NUMBER OF LICENSED SCHOOL NURSES ELIGIBLE FOR A SALARY SUPPLEMENT; TO AMEND SECTION 37-21-7, MISSISSIPPI CODE OF 1972, TO INCREASE THE MINIMUM SALARY FOR ASSISTANT TEACHERS FOR THE NEXT TWO FISCAL YEARS; TO AUTHORIZE PUBLIC SCHOOL DISTRICTS TO PAY WITH LOCAL FUNDS THE FULL COST OF THE HEALTH INSURANCE PREMIUMS FOR RETIRED MEMBERS OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM WHO ARE EMPLOYED AS SCHOOL BUS

DRIVERS BY THE SCHOOL DISTRICTS; AND FOR RELATED PURPOSES.