House Amendments to Senate Bill No. 2960

TO THE SECRETARY OF THE SENATE:

THIS IS TO INFORM YOU THAT THE HOUSE HAS ADOPTED THE AMENDMENTS SET OUT BELOW:

AMENDMENT NO. 1

Amend by striking all after the enacting clause and inserting in lieu thereof the following:

23 SECTION 1. Section 37-17-6, Mississippi Code of 1972, is 24 amended as follows:

37-17-6. (1) The State Board of Education, acting through the Commission on School Accreditation, shall establish and implement a permanent performance-based accreditation system, and all public elementary and secondary schools shall be accredited under this system.

30 (2) * * * The State Board of Education, acting through the 31 Commission on School Accreditation, shall require school districts 32 to provide school classroom space that is air conditioned as a 33 minimum requirement for accreditation.

34 (3) (a) * * * The State Board of Education, acting through 35 the Commission on School Accreditation, shall require that school 36 districts employ certified school librarians according to the 37 following formula:

Number of Certified Number of Students 38 39 Per School Library School Librarians 0 - 499 Students 40 1/2 Full-time Equivalent 41 Certified Librarian 500 or More Students 1 Full-time Certified 42 43 Librarian

44 (b) The State Board of Education, however, may increase45 the number of positions beyond the above requirements.

46 (c) The assignment of such school librarians to the
47 particular schools shall be at the discretion of the local school
48 district. No individual shall be employed as a certified school

49 librarian without appropriate training and certification as a 50 school librarian by the State Department of Education.

(d) School librarians in such district shall spend at least fifty percent (50%) of direct work time in a school library and shall devote no more than one-fourth (1/4) of the workday to administrative activities which are library related.

(e) Nothing in this subsection shall prohibit any
school district from employing more certified school librarians
than are provided for in this section.

(f) Any additional mileage levied to fund school librarians required for accreditation under this subsection shall be included in the tax increase limitation set forth in Sections 37-57-105 and 37-57-107 and shall not be deemed a new program for purposes of the limitation.

(4) * * * The State Board of Education shall implement the
performance-based accreditation system for school districts and
for individual schools which shall include the following:

(a) High expectations for students and high standardsfor all schools, with a focus on the basic curriculum;

68 (b) Strong accountability for results with appropriate69 local flexibility for local implementation;

70 (c) A process to implement accountability at both the71 school district level and the school level;

72 (d) Individual schools shall be held accountable for73 student growth and performance;

(e) Set annual performance standards for each of the
schools of the state and measure the performance of each school
against itself through the standard that has been set for it;

(f) A determination of which schools exceed their standards and a plan for providing recognition and rewards to such schools;

80 (g) A determination of which schools are failing to
81 meet their standards and a determination of the appropriate role
82 of the State Board of Education and the State Department of

83 Education in providing assistance and initiating possible 84 intervention;

85 (h) Development of a comprehensive student assessment86 system to implement these requirements; and

The State Board of Education may, based on a 87 (i) written request that contains specific reasons for requesting a 88 waiver from the school districts affected by Hurricane Katrina of 89 90 2005, hold harmless school districts from assignment of district and school level accountability ratings for the 2005-2006 school 91 The State Board of Education upon finding an extreme 92 year. hardship in the school district may grant the request. 93 It is the intent of the Legislature that all school districts maintain the 94 95 highest possible academic standards and instructional programs in 96 all schools as required by law and the State Board of Education.

97 The State Board of Education may continue to assign school 98 district performance levels by using a number classification and 99 may assign individual school performance levels by using a number 100 classification to be consistent with school district performance 101 levels.

102 (5) Nothing in this section shall be deemed to require a
103 nonpublic school which receives no local, state or federal funds
104 for support to become accredited by the State Board of Education.

105 (6) The State Board of Education shall create an
106 accreditation audit unit under the Commission on School
107 Accreditation to determine whether schools are complying with
108 accreditation standards.

109 (7) The State Board of Education shall be specifically 110 authorized and empowered to withhold * * * adequate education 111 program fund allocations, whichever is applicable, to any public 112 school district for failure to timely report student, school 113 personnel and fiscal data necessary to meet state and/or federal 114 requirements.

115 (8) Deleted.

116 (9) The State Board of Education shall establish, for those 117 school districts failing to meet accreditation standards, a

118 program of development to be complied with in order to receive 119 state funds, except as otherwise provided in subsection (14) of this section when the Governor has declared a state of emergency 120 121 in a school district or as otherwise provided in Section 206, Mississippi Constitution of 1890. The state board, in 122 123 establishing these standards, shall provide for notice to schools and sufficient time and aid to enable schools to attempt to meet 124 125 these standards, unless procedures under subsection (14) of this section have been invoked. 126

127 (10) * * * The State Board of Education shall be charged 128 with the implementation of the program of development in each 129 applicable school district as follows:

(a) Develop an impairment report for each district
failing to meet accreditation standards in conjunction with school
district officials;

(b) Notify any applicable school district failing to 133 134 meet accreditation standards that it is on probation until corrective actions are taken or until the deficiencies have been 135 136 removed. The local school district shall develop a corrective action plan to improve its deficiencies. For district academic 137 138 deficiencies, the corrective action plan for each such school district shall be based upon a complete analysis of the following: 139 140 student test data, student grades, student attendance reports, student drop-out data, existence and other relevant data. 141 The corrective action plan shall describe the specific measures to be 142 taken by the particular school district and school to improve: 143 (a) instruction; (b) curriculum; (c) professional development; (d) 144 145 personnel and classroom organization; (e) student incentives for performance; (f) process deficiencies; and (g) reporting to the 146 147 local school board, parents and the community. The corrective 148 action plan shall describe the specific individuals responsible for implementing each component of the recommendation and how each 149 will be evaluated. All corrective action plans shall be provided 150 151 to the State Board of Education as may be required. The decision

152 of the State Board of Education establishing the probationary 153 period of time shall be final;

154 Offer, during the probationary period, technical (C) 155 assistance to the school district in making corrective actions. * * * Subject to the availability of funds, the State Department 156 of Education shall provide technical and/or financial assistance 157 to all such school districts in order to implement each measure 158 159 identified in that district's corrective action plan through 160 professional development and on-site assistance. Each such school district shall apply for and utilize all available federal funding 161 162 in order to support its corrective action plan in addition to 163 state funds made available under this paragraph;

(d) Contract, in its discretion, with the institutions of higher learning or other appropriate private entities to assist school districts;

(e) Provide for publication of public notice at least 167 168 one (1) time during the probationary period, in a newspaper published within the jurisdiction of the school district failing 169 to meet accreditation standards, or if no newspaper is published 170 therein, then in a newspaper having a general circulation therein. 171 172 The publication shall include the following: declaration of 173 school system's status as being on probation; all details relating 174 to the impairment report, and other information as the State Board 175 of Education deems appropriate. Public notices issued under this 176 section shall be subject to Section 13-3-31 and not contrary to 177 other laws regarding newspaper publication.

178 (11)(a) If the recommendations for corrective action are 179 not taken by the local school district or if the deficiencies are 180 not removed by the end of the probationary period, the Commission 181 on School Accreditation shall conduct a hearing to allow such 182 affected school district to present evidence or other reasons why its accreditation should not be withdrawn. Subsequent to its 183 184 consideration of the results of such hearing, the Commission on 185 School Accreditation shall be authorized, with the approval of the 186 State Board of Education, to withdraw the accreditation of a

187 public school district, and issue a request to the Governor that a 188 state of emergency be declared in that district.

(b) If the State Board of Education and the Commission 189 on School Accreditation determine that an extreme emergency 190 situation exists in a school district which jeopardizes the 191 safety, security or educational interests of the children enrolled 192 in the schools in that district and such emergency situation is 193 194 believed to be related to a serious violation or violations of accreditation standards or state or federal law, the State Board 195 196 of Education may request the Governor to declare a state of 197 emergency in that school district. For purposes of this 198 paragraph, such declarations of a state of emergency shall not be 199 limited to those instances when a school district's impairments are related to a lack of financial resources, but also shall 200 201 include serious failure to meet minimum academic standards, as evidenced by a continued pattern of poor student performance. 202

(c) Whenever the Governor declares a state of emergency in a school district in response to a request made under paragraph (a) or (b) of this subsection, the State Board of Education may take one or more of the following actions:

207 (i) Declare a state of emergency, under which some 208 or all of state funds can be escrowed except as otherwise provided 209 in Section 206, Constitution of 1890, until the board determines 210 corrective actions are being taken or the deficiencies have been 211 removed, or that the needs of students warrant the release of 212 funds. Such funds may be released from escrow for any program which the board determines to have been restored to standard even 213 214 though the state of emergency may not as yet be terminated for the 215 district as a whole;

(ii) Override any decision of the local school board or superintendent of education, or both, concerning the management and operation of the school district, or initiate and make decisions concerning the management and operation of the school district; (iii) Assign an interim conservator who will have those powers and duties prescribed in subsection (14) of this section;

(iv) Grant transfers to students who attend this school district so that they may attend other accredited schools or districts in a manner which is not in violation of state or federal law;

(v) For states of emergency declared under 228 229 paragraph (a) only, if the accreditation deficiencies are related to the fact that the school district is too small, with too few 230 231 resources, to meet the required standards and if another school 232 district is willing to accept those students, abolish that district and assign that territory to another school district or 233 districts. If the school district has proposed a voluntary 234 235 consolidation with another school district or districts, then if the State Board of Education finds that it is in the best interest 236 237 of the pupils of the district for such consolidation to proceed, 238 the voluntary consolidation shall have priority over any such 239 assignment of territory by the State Board of Education;

240 (vi) For states of emergency declared under 241 paragraph (b) only, reduce local supplements paid to school 242 district employees, including, but not limited to, instructional personnel, assistant teachers and extracurricular activities 243 244 personnel, if the district's impairment is related to a lack of 245 financial resources, but only to an extent which will result in 246 the salaries being comparable to districts similarly situated, as 247 determined by the State Board of Education;

(vii) For states of emergency declared under paragraph (b) only, the State Board of Education <u>may</u> take such action as prescribed in Section 37-17-13.

(d) At such time as satisfactory corrective action has been taken in a school district in which a state of emergency has been declared, the State Board of Education may request the Governor to declare that the state of emergency no longer exists in the district.

(e) Not later than July 1 of each year, the State 256 257 Department of Education shall develop an itemized accounting of the expenditures associated with the management of the conservator 258 259 process with regard to each school district in which a conservator 260 has been appointed, and an assessment as to the extent to which the conservator has achieved, or failed to achieve, the goals for 261 which the conservator was appointed to guide the local school 262 263 district.

264 (12) Upon the declaration of a state of emergency in a school district under subsection (11) of this section, the 265 266 Commission on School Accreditation shall be responsible for public notice at least once a week for at least three (3) consecutive 267 268 weeks in a newspaper published within the jurisdiction of the 269 school district failing to meet accreditation standards, or if no 270 newspaper is published therein, then in a newspaper having a general circulation therein. The size of such notice shall be no 271 272 smaller than one-fourth (1/4) of a standard newspaper page and 273 shall be printed in bold print. If a conservator has been 274 appointed for the school district, such notice shall begin as "By authority of Section 37-17-6, Mississippi Code of 275 follows: 276 1972, as amended, adopted by the Mississippi Legislature during 277 the 1991 Regular Session, this school district (name of school district) is hereby placed under the jurisdiction of the State 278 279 Department of Education acting through its appointed conservator 280 (name of conservator)."

281 The notice also shall include, in the discretion of the State Board of Education, any or all details relating to the school 282 283 district's emergency status, including the declaration of a state 284 of emergency in the school district and a description of the 285 district's impairment deficiencies, conditions of any 286 conservatorship and corrective actions recommended and being 287 taken. Public notices issued under this section shall be subject 288 to Section 13-3-31 and not contrary to other laws regarding 289 newspaper publication.

Upon termination of the state of emergency in a school district, the Commission on School Accreditation shall cause notice to be published in the school district in the same manner provided in this section, to include any or all details relating to the corrective action taken in the school district which resulted in the termination of the state of emergency.

(13) The State Board of Education or the Commission on School Accreditation shall have the authority to require school districts to produce the necessary reports, correspondence, financial statements, and any other documents and information necessary to fulfill the requirements of this section.

301 Nothing in this section shall be construed to grant any 302 individual, corporation, board or conservator the authority to 303 levy taxes except in accordance with presently existing statutory 304 provisions.

305 Whenever the Governor declares a state of (14)(a) 306 emergency in a school district in response to a request made under 307 subsection (11) of this section, the State Board of Education, in 308 its discretion, may assign an interim conservator to the school 309 district who will be responsible for the administration, management and operation of the school district, including, but 310 311 not limited to, the following activities:

(i) Approving or disapproving all financial 312 313 obligations of the district, including, but not limited to, the 314 employment, termination, nonrenewal and reassignment of all 315 licensed and nonlicensed personnel, contractual agreements and purchase orders, and approving or disapproving all claim dockets 316 317 and the issuance of checks; in approving or disapproving 318 employment contracts of superintendents, assistant superintendents 319 or principals, the interim conservator shall not be required to 320 comply with the time limitations prescribed in Sections 37-9-15 and 37-9-105; 321

322 (ii) Supervising the day-to-day activities of the
 323 district's staff, including reassigning the duties and
 324 responsibilities of personnel in a manner which, in the

325 determination of the conservator, will best suit the needs of the 326 district;

327 (iii) Reviewing the district's total financial 328 obligations and operations and making recommendations to the district for cost savings, including, but not limited to, 329 reassigning the duties and responsibilities of staff; 330 (iv) Attending all meetings of the district's 331 332 school board and administrative staff; 333 (v) Approving or disapproving all athletic, band 334 and other extracurricular activities and any matters related to 335 those activities; Maintaining a detailed account of 336 (vi) recommendations made to the district and actions taken in response 337 338 to those recommendations; 339 (vii) Reporting periodically to the State Board of 340 Education on the progress or lack of progress being made in the 341 district to improve the district's impairments during the state of 342 emergency; and 343 (viii) Appointing a parent advisory committee, 344 comprised of parents of students in the school district, which may 345 make recommendations to the conservator concerning the 346 administration, management and operation of the school district. 347 Except when, in the determination of the State Board of 348 Education, the school district's impairment is related to a lack 349 of financial resources, the cost of the salary of the conservator 350 and any other actual and necessary costs related to the conservatorship paid by the State Department of Education shall be 351 352 reimbursed by the local school district from funds other than 353 adequate education program funds. The department shall submit an 354 itemized statement to the superintendent of the local school district for reimbursement purposes, and any unpaid balance may be 355 356 withheld from the district's * * * adequate education program 357 funds.

358 At such time as the Governor, pursuant to the request of the 359 State Board of Education, declares that the state of emergency no

360 longer exists in a school district, the powers and 361 responsibilities of the interim conservator assigned to such 362 district shall cease.

363 In order to provide loans to school districts under (b) 364 a state of emergency which have impairments related to a lack of financial resources, the School District Emergency Assistance Fund 365 366 is created as a special fund in the State Treasury into which 367 monies may be transferred or appropriated by the Legislature from 368 any available public education funds. The maximum amount that may be appropriated or transferred to the School District Emergency 369 370 Assistance Fund for any one (1) emergency shall be Two Million Dollars (\$2,000,000.00), and the maximum amount that may be 371 372 appropriated during any fiscal year shall be Three Million Dollars (\$3,000,000.00). 373

374 The State Board of Education may loan monies from the School 375 District Emergency Assistance Fund to a school district that is 376 under a state of emergency in such amounts, as determined by the 377 board, which are necessary to correct the district's impairments 378 related to a lack of financial resources. The loans shall be evidenced by an agreement between the school district and the 379 380 State Board of Education and shall be repayable in principal, 381 without necessity of interest, to the State General Fund or the 382 Education Enhancement Fund, depending on the source of funding for 383 such loan, by the school district from any allowable funds that 384 are available. The total amount loaned to the district shall be 385 due and payable within five (5) years after the impairments 386 related to a lack of financial resources are corrected. Tf a 387 school district fails to make payments on the loan in accordance 388 with the terms of the agreement between the district and the State 389 Board of Education, the State Department of Education, in 390 accordance with rules and regulations established by the State 391 Board of Education, may withhold that district's adequate education program funds in an amount and manner that will 392 393 effectuate repayment consistent with the terms of the agreement; 394 such funds withheld by the department shall be deposited into the

395 State General Fund or the Education Enhancement Fund, as the case 396 may be.

The State Board of Education shall develop a protocol that 397 398 will outline the performance standards and requisite time line 399 deemed necessary for extreme emergency measures. If the State 400 Board of Education determines that an extreme emergency exists, 401 simultaneous with the powers exercised in this subsection, it 402 shall take immediate action against all parties responsible for 403 the affected school districts having been determined to be in an extreme emergency. Such action shall include, but not be limited 404 405 to, initiating civil actions to recover funds and criminal actions to account for criminal activity. Any funds recovered by the 406 State Auditor or the State Board of Education from the surety 407 bonds of school officials or from any civil action brought under 408 409 this subsection shall be applied toward the repayment of any loan 410 made to a school district hereunder.

411 In the event a majority of the membership of the school (15)412 board of any school district resigns from office, the State Board 413 of Education shall be authorized to assign an interim conservator, who shall be responsible for the administration, management and 414 415 operation of the school district until such time as new board 416 members are selected or the Governor declares a state of emergency in that school district under subsection (11), whichever occurs 417 418 In such case, the State Board of Education, acting through first. 419 the interim conservator, shall have all powers which were held by 420 the previously existing school board, and may take such action as prescribed in Section 37-17-13 and/or one or more of the actions 421 422 authorized in this section.

(16) (a) If the Governor declares a state of emergency in a school district, the State Board of Education may take all actions pertaining to that school district as authorized under subsection (11) or (14) of this section, including the appointment of an interim conservator. The State Board of Education also may issue a written request with documentation to the Governor asking that the office of the superintendent of the school district be subject 430 to recall. If the Governor declares that the office of the superintendent of the school district is subject to recall, the 431 local school board or the county election commission, as the case 432 may be, shall take the following action: 433 434 (i) If the office of superintendent is an elected 435 office, in those years in which there is no general election, the name shall be submitted by the State Board of Education to the 436 county election commission, and the county election commission 437 438 shall submit the question at a special election to the voters eligible to vote for the office of superintendent within the 439 county. The special election must be held within sixty (60) days 440 of receipt of notification from the State Board of Education. The 441 442 ballot shall read substantially as follows: "Shall County Superintendent of Education _____ 443 (here the 444 name of the superintendent shall be inserted) of the 445 (here the title of the school district shall be inserted) be п 446 retained in office? Yes _ No 447 If a majority of those voting on the question votes "No" on 448 the question, a vacancy shall exist which shall be filled in the 449 manner provided by law; otherwise, the superintendent shall remain in office for the term of office. At the expiration of the term, 450 451 the superintendent shall be eligible for qualification and election to another term or terms. 452 453 (ii) If the office of superintendent is an 454 appointive office, the name of the superintendent shall be submitted by the president of the local school board, at the next 455 456 regular meeting of the school board, for retention in office or dismissal from office. If a majority of the school board voting 457 458 on the question vote against retaining the superintendent in office, a vacancy shall exist which shall be filled as provided by 459 460 law; otherwise, the superintendent shall remain in office for the 461 duration of his employment contract. (b) The State Board of Education may issue a written 462 463 request with documentation to the Governor asking that the 464 membership of the school board of the school district be subject

465 to recall. If the Governor declares that the membership of the

466 school board is subject to recall, the county election commission

467 or the local governing authorities, as the case may be, shall take

468 the following action:

469 (i) If the members of the local school board are 470 elected to office, in those years in which a member's office is not up for election, the name of that school board member shall be 471 472 submitted by the State Board of Education to the county election 473 commission, and the county election commission shall submit the 474 question at a special election to the voters eligible to vote for 475 the particular member's office within the county or school district, as the case may be. The special election must be held 476 within sixty (60) days of receipt of notification from the State 477 478 Board of Education. The ballot shall read substantially as

479 <u>follows</u>:

480 "Members of the _____ (here the title of the school 481 district shall be inserted) School Board who are not up for 482 election this year are subject to recall because of the school 483 district's failure to meet critical accountability standards as 484 defined in the letter of notification to the Governor from the State Board of Education. Shall the member of the school board 485 (here the name of the school 486 representing this area, board member holding the office shall be inserted), be retained in 487 488 office? Yes _____ No 489 If a majority of those voting on the question vote "No" on the 490 question, a vacancy in that board member's office shall exist 491 which shall be filled in the manner provided by law; otherwise, the school board member shall remain in office for the term of 492 493 such office. At the expiration of the term of office, the member shall be eligible for qualification and election to another term 494 or terms of office. However, if a majority of the school board 495 496 members are recalled in the special election, the Governor shall authorize the board of supervisors of the county in which the 497 498 school district is situated to appoint members to fill the offices of the members recalled. The board of supervisors shall make the 499

500 appointments in the manner provided by law for filling vacancies on the school board, and the appointed members shall serve until 501 the office is filled at the next regular special election or 502 503 general election. (ii) If the local school board is an appointed 504 school board, the name of all school board members shall be 505 submitted as a collective board by the president of the municipal 506 507 or county governing authority, as the case may be, at the next 508 regular meeting of the governing authority for retention in office or dismissal from office. If a majority of the governing 509 authority voting on the question vote against retaining the board 510 in office, a vacancy shall exist in each school board member's 511 office, which shall be filled as provided by law; otherwise, the 512 members of the appointed school board shall remain in office for 513 514 the duration of their term of appointment, and those members may 515 be reappointed. 516 (iii) If the local school board is comprised of

517 both elected and appointed members, the elected members shall be 518 subject to recall in the manner provided in paragraph (i) of this 519 subsection, and the appointed members shall be subject to recall 520 in the manner provided in paragraph (ii).

521 (17) * * * The State Board of Education, acting through the 522 Commission on School Accreditation, shall require each school 523 district to comply with standards established by the State 524 Department of Audit for the verification of fixed assets and the 525 auditing of fixed assets records as a minimum requirement for 526 accreditation.

527 (18) * * * The State Board of Education shall recommend a 528 program to the Education Committees of the House of 529 Representatives and the Senate for identifying and rewarding 530 public schools that improve or are high performing. The program 531 shall * * * include criteria and a process through which improving 532 schools and high-performing schools will be identified and 533 rewarded. The State Superintendent of Education and the State Board of Education also shall develop a comprehensive accountability plan to ensure that local school boards, superintendents, principals and teachers are held accountable for student achievement. * * * (19) Before January 1, 2008, the State Board of Education shall evaluate and submit a recommendation to the Education

540 <u>Committees of the House of Representatives and the Senate on the</u> 541 <u>inclusion of graduation rates and dropout rates in the school</u>

542 level accountability system.

543 **SECTION 2.** Section 37-18-7, Mississippi Code of 1972, is 544 amended as follows:

545 37-18-7. (1) As part of the school improvement plan for a 546 Priority School, a professional development plan shall be prepared 547 for those school administrators, teachers or other employees who 548 are identified by the evaluation team as needing improvement. The 549 State Department of Education shall assist the Priority School in 550 identifying funds necessary to fully implement the school 551 improvement plan.

If a principal is deemed to be in need of 552 (2) (a) improvement by the evaluation team, a professional development 553 554 plan shall be developed for the principal, and the principal's 555 full participation in the professional development plan shall be a condition of continued employment. The plan shall provide 556 557 professional training in the roles and behaviors of an instructional leader and shall offer training specifically 558 559 identified for that principal's needs. The principal of a Priority School may be assigned mentors who have demonstrated 560 561 expertise as an exemplary-performing principal. Mentors shall 562 make a personal time commitment to this process and may not be 563 evaluators of the principals being mentored. The local school 564 administration shall continue to monitor and evaluate all school 565 personnel during this period, evaluate their professional 566 development plans and make personnel decisions as appropriate. 567 (b) At the end of the second year, if a school

568 continues to be a Priority School and a principal has been at that

school for three (3) or more years, the administration shall 569 570 recommend and the local school board shall dismiss the principal in a manner consistent with Section 37-9-59, and the State Board 571 572 of Education may initiate the school district conservatorship process authorized under Section 37-17-6. If extenuating 573 circumstances exist, such as the assignment of a principal at a 574 Priority School for less than two (2) years, other options may be 575 576 considered, subject to approval by the State Board of Education.

577 (3) (a) If a teacher is deemed to be in need of professional development by the independent evaluation team, that 578 579 teacher shall be required to participate in a professional 580 development plan. This plan will provide professional training 581 and will be based on each teacher's specific needs and teaching assignments. The teacher's full participation in the professional 582 583 development plan shall be required. This process shall be followed by a performance-based evaluation, which shall monitor 584 585 the teacher's teaching skills and teaching behavior over a period This monitoring shall include announced and unannounced 586 of time. 587 Additionally, the teacher also may be assigned a mentor reviews. who has demonstrated expertise as a high-performing teacher. 588

(b) If, after one (1) year, the teacher fails to perform, the local school administration shall reevaluate the teacher's professional development plan, make any necessary adjustments to it, and require his participation in the plan for a second year.

(c) If, after the second year, the teacher fails to perform, the administration shall recommend and the local school shall dismiss the teacher in a manner consistent with Section 37-9-59.

(4) (a) If the evaluation report reveals a school district central office problem, a superintendent of the school district having a Priority School shall be required to participate in a professional development plan. Additionally, the superintendent may be assigned mentors who are high-performing superintendents and have demonstrated expertise and knowledge of high-performing 604 schools. The local school board will continue to evaluate the 605 performance of the superintendent and his participation in a 606 professional development plan, making appropriate revisions to the 607 plan as needed.

(b) If a school continues to be a Priority School after
a second year, the local school board may take one (1) of the
following actions:

611 (i) Impose a cap on the superintendent's salary;612 or

(ii) Make any necessary adjustments to his
professional development plan and require his continued
participation in a plan.

(c) If a school continues to be designated a Priority 616 School after three (3) years of implementing a school improvement 617 618 plan the State Board of Education shall, or if more than fifty percent (50%) of the schools within the school district are 619 620 designated as Priority Schools in any one (1) year the State Board 621 of Education may, issue a written request with documentation to 622 the Governor asking that the office of the superintendent of such 623 school district be subject to recall. Whenever the Governor declares that the office of the superintendent of such school 624 625 district is subject to recall, the local school board or the 626 county election commission, as the case may be, shall take the 627 following action:

628 If the office of superintendent is an elected (i) office, in those years in which there is no general election, the 629 name shall be submitted by the State Board of Education to the 630 county election commission * * *, and the county election 631 632 commission shall submit the question at a special election to the 633 voters eligible to vote for the office of superintendent within 634 the county. The special elections must be held within sixty (60) days of receipt of the notification from the State Board of 635 Education. The ballot shall read substantially as follows: 636 637 "Shall County Superintendent of Education _____ 638 (here the name of the superintendent shall be inserted) of the S. B. 2960 PAGE 18

639 _____ (here the title of the school district shall be 640 inserted) be retained in office? Yes ____ No ____"

If a majority of those voting on the question votes against retaining the superintendent in office, a vacancy shall exist which shall be filled in the manner provided by law; otherwise, the superintendent shall remain in office for the term of such office, and at the expiration of such term shall be eligible for qualification and election to another term or terms.

647 (ii) If the office of superintendent is an 648 appointive office, the name of the superintendent shall be 649 submitted by the president of the local school board at the next regular meeting of the school board for retention in office or 650 651 dismissal from office. If a majority of the school board voting on the question vote against retaining the superintendent in 652 653 office, a vacancy shall exist which shall be filled as provided by 654 law, otherwise the superintendent shall remain in office for the 655 duration of his employment contract.

(5) In the event a school continues to be designated a 656 657 Priority School after three (3) years of implementing a school 658 improvement plan the State Board of Education shall, or in the event that more than fifty percent (50%) of the schools within the 659 660 school district are designated as Priority Schools in any one (1) year the State Board of Education may, issue a written request 661 662 with documentation to the Governor that the membership of the 663 school board of such school district shall be subject to recall. 664 Whenever the Governor declares that the membership of the school board shall be subject to recall, the county election commission 665 666 or the local governing authorities, as the case may be, shall take 667 the following action:

(a) If the members of the local school board are
elected to office, in those years in which the specific member's
office is not up for election, the name of the school board member
shall be submitted by the State Board of Education to the county
election commission * * *, and the county election commission, at
<u>a</u> special election, shall submit the question to the voters

674 eligible to vote for the particular member's office within the

675 county or school district, as the case may be. The special

676 election must be held within sixty (60) days after receipt of the

677 notification from the State Board of Education. The ballot shall

678 read substantially as follows:

679 "Members of the ______ (here the title of the school 680 district shall be inserted) School Board who are not up for 681 election this year are subject to recall because of the school 682 district's continued designation as a Priority School. Shall the 683 member of the school board representing this area, ______ 684 (here the name of the school board member holding the office shall 685 be inserted), be retained in office? Yes _____ No ____"

686 If a majority of those voting on the question vote against retaining the member of the school board in office, a vacancy in 687 688 that board member's office shall exist which shall be filled in 689 the manner provided by law; otherwise, the school board member 690 shall remain in office for the term of such office, and at the expiration of the term of office, the member shall be eligible for 691 qualification and election to another term or terms of office. 692 693 However, if a majority of the school board members are recalled in the regular special election, the Governor shall authorize the 694 695 board of supervisors of the county in which the school district is situated to appoint members to fill the offices of the members 696 697 recalled. The board of supervisors shall make such appointments 698 in the manner provided by law for filling vacancies on the school 699 board, and the appointed members shall serve until the office is 700 filled at the next regular special election or general election.

701 (b) If the local school board is an appointed school 702 board, the name of all school board members shall be submitted as a collective board by the president of the municipal or county 703 704 governing authority, as the case may be, at the next regular meeting of the governing authority for retention in office or 705 706 dismissal from office. If a majority of the governing authority voting on the question vote against retaining the board in office, 707 708 a vacancy shall exist in each school board member's office, which

709 shall be filled as provided by law; otherwise, the members of the 710 appointed school board shall remain in office for the duration of 711 their term of appointment, and such members may be reappointed.

(c) If the local school board is comprised of both elected and appointed members, the elected members shall be subject to recall in the manner provided in paragraph (a) of this subsection. Appointed members shall be subject to recall in the manner provided in paragraph (b).

717 (6) In the event a school continues to be designated a Priority School after three (3) years of implementing a school 718 719 improvement plan, or in the event that more than fifty percent (50%) of the schools within the school district are designated as 720 Priority Schools in any one (1) year, the State Board of Education 721 722 may request that the Governor declare a state of emergency in that 723 school district. Upon the declaration of the state of emergency by the Governor, the State Board of Education may take all such 724 725 action for dealing with school districts as is authorized under subsection (11) or (14) of Section 37-17-6, including the 726 727 appointment of an interim conservator.

728 (7) The State Department of Education shall make a 729 semiannual report to the State Board of Education identifying the 730 number and names of schools classified as Priority Schools, which shall include a description of the deficiencies identified and the 731 732 actions recommended and implemented. The department shall also 733 notify the State Board of Education of any Priority School which 734 has successfully completed their improvement plans and shall notify the Governor and the Legislature of such school's progress. 735

736 (8) The State Board of Education shall direct and provide 737 comprehensive staff development training for school administrators 738 and teachers on the new requirements of this chapter. Any new 739 assessment instruments to be used in conjunction with any 740 evaluation required by this chapter shall be made available for 741 review by teachers, administrators and other staff. Prior to 742 evaluation of individual teachers, administrators and other staff 743 pre-evaluation interviews will be conducted. Likewise, after any

744 evaluation is complete, post-evaluation interviews will be 745 conducted. During such post-interviews, evaluators shall identify 746 and discuss the following: teaching techniques used, teaching 747 strengths and weaknesses and an overall assessment of performance.

748 (9) No later than July 1 of each year the State Board of 749 Education shall report to the State Legislature and the public at 750 large:

(a) An itemized accounting of the use of state funds to provide technical, legal and financial assistance to each Priority School, and to such schools which had been designated as Priority Schools within the previous three (3) years, if such schools received such assistance at any time during the previous three (3) years;

(b) An explanation of the problems sought to be
addressed in each such school receiving this assistance and for
which such expenditure of funds was undertaken;

(c) The actions taken in each school district to
utilize the funds to address the problems identified in paragraph
(b) immediately above;

763 (d) An evaluation of the impact of the effort to764 address the problems identified;

(e) An assessment of what further actions need to be undertaken to address these problems, if such problems have not been entirely alleviated; and

(f) An assessment of the impact which Laws, 1999,
Chapter 421, and Laws, 2000, Chapter 610 are having on the
educational goals which these statutes sought to address.

771 SECTION 3. Section 37-17-13, Mississippi Code of 1972, is 772 amended as follows:

37-17-13. (1) Whenever the Governor declares a state of emergency in a school district in response to a certification by the State Board of Education and the Commission on School Accreditation made under Section 37-17-6(11)(b), the State Board of Education, in addition to any actions taken under Section 37-17-6, <u>may</u> abolish the school district and assume control and 779 administration of the schools formerly constituting the district, 780 and appoint a conservator to carry out this purpose under the direction of the State Board of Education. In such case, the 781 782 State Board of Education shall have all powers which were held by the previously existing school board, and the previously existing 783 superintendent of schools or county superintendent of education, 784 including, but not limited to, those enumerated in Section 785 786 37-7-301, and the authority to request tax levies from the 787 appropriate governing authorities for the support of the schools and to receive and expend the tax funds as provided by Section 788 789 37-57-1 et seq., and Section 37-57-105 et seq.

(2) When a school district is abolished under this section, 790 791 loans from the School District Emergency Assistance Fund may be made by the State Board of Education for the use and benefit of 792 793 the schools formerly constituting the district in accordance with the procedures set forth in Section 37-17-6(14) for such loans to 794 795 the district. The abolition of a school district under this 796 section shall not impair or release the property of that school 797 district from liability for the payment of the loan indebtedness, and it shall be the duty of the appropriate governing authorities 798 799 to levy taxes on the property of the district so abolished from 800 year to year according to the terms of the indebtedness until same 801 shall be fully paid.

802 (3) After a school district is abolished under this section, 803 at such time as the State Board of Education determines that the 804 impairments have been substantially corrected, the State Board of 805 Education shall reconstitute, reorganize or change or alter the 806 boundaries of the previously existing district; however, no 807 partition or assignment of territory formerly included in the 808 abolished district to one or more other school districts may be 809 made by the State Board of Education without the consent of the 810 school board of the school district to which such territory is to 811 be transferred, such consent to be spread upon its minutes. At 812 that time, the State Board of Education, in appropriate cases, 813 shall notify the appropriate governing authority or authorities of

814 its action and request them to provide for the election or 815 appointment of school board members and a superintendent or 816 superintendents to govern the district or districts affected, in 817 the manner provided by law.

818 <u>SECTION 4.</u> If any section of this act is declared to be 819 unconstitutional or void, or for any reason is declared to be 820 invalid or of no effect, the remaining sections shall be in no 821 matter affected thereby but shall remain in full force and effect.

SECTION 5. The Attorney General of the State of Mississippi shall submit this act, immediately upon approval by the Governor, or upon approval by the Legislature subsequent to a veto, to the Attorney General of the United States or to the United States District Court for the District of Columbia in accordance with the provisions of the Voting Rights Act of 1965, as amended and extended.

829 **SECTION 6.** This act shall take effect and be in force from 830 and after July 1, 2007, or the date it is effectuated under 831 Section 5 of the Voting Rights Act of 1965, as amended and 832 extended, whichever is later.

Further, amend by striking the title in its entirety and inserting in lieu thereof the following:

AN ACT TO AMEND SECTION 37-17-6, MISSISSIPPI CODE OF 1972, TO 1 2 GRANT THE STATE BOARD OF EDUCATION DISCRETION IN DETERMINING 3 WHETHER OR NOT TO ABOLISH AN IMPAIRED SCHOOL DISTRICT THAT IS 4 UNDER A DECLARED STATE OF EMERGENCY DUE TO THE DISTRICT'S SERIOUS 5 VIOLATIONS OF ACCREDITATION STANDARDS OR LAW, TO AUTHORIZE THE STATE BOARD OF EDUCATION TO TAKE ACTIONS LEADING TO RECALLING FROM б 7 OFFICE THE SCHOOL DISTRICT SUPERINTENDENT AND MEMBERS OF THE LOCAL 8 SCHOOL BOARD IN A SCHOOL DISTRICT UNDER A DECLARED STATE OF 9 EMERGENCY, AND TO REQUIRE THE STATE BOARD OF EDUCATION TO SUBMIT RECOMMENDATIONS TO THE LEGISLATIVE EDUCATION COMMITTEES ON THE 10 11 INCLUSION OF GRADUATION AND DROPOUT RATES IN THE SCHOOL LEVEL ACCOUNTABILITY SYSTEM; TO AMEND SECTION 37-18-7, MISSISSIPPI CODE 12 OF 1972, TO REQUIRE A SPECIAL ELECTION ON RECALLING A SCHOOL DISTRICT SUPERINTENDENT AND BOARD MEMBERS IN ANY SCHOOL DISTRICT 13 14 IN WHICH MORE THAN HALF OF THE SCHOOLS HAVE BEEN DESIGNATED 15 16 PRIORITY SCHOOLS FOR THREE YEARS TO BE HELD WITHIN 60 DAYS AFTER 17 THE STATE BOARD OF EDUCATION REQUESTS SUCH ELECTION; TO AMEND SECTION 37-17-13, MISSISSIPPI CODE OF 1972, TO GRANT THE STATE 18 BOARD OF EDUCATION DISCRETION IN DETERMINING WHETHER OR NOT TO 19 20 ABOLISH AN IMPAIRED SCHOOL DISTRICT THAT IS UNDER A DECLARED STATE 21 OF EMERGENCY; AND FOR RELATED PURPOSES.

HR03\SB2960A.J

Don Richardson Clerk of the House of Representatives