REPORT OF CONFERENCE COMMITTEE

MADAM PRESIDENT AND MR. SPEAKER:

We, the undersigned conferees, have had under consideration the amendments to the following entitled BILL:

S. B. No. 2960: State Board of Education school district conservatorship and accountability authority; clarify.

We, therefore, respectfully submit the following report and recommendation:

- 1. That the House recede from its Amendment No. 1.
- 2. That the Senate and House adopt the following amendment:

Amend by striking all after the enacting clause and inserting in lieu thereof the following:

- 17 **SECTION 1.** Section 37-17-6, Mississippi Code of 1972, is
- 18 amended as follows:
- 19 37-17-6. (1) The State Board of Education, acting through
- 20 the Commission on School Accreditation, shall establish and
- 21 implement a permanent performance-based accreditation system, and
- 22 all public elementary and secondary schools shall be accredited
- 23 under this system.
- 24 (2) No later than June 30, 1995, the State Board of
- 25 Education, acting through the Commission on School Accreditation,
- 26 shall require school districts to provide school classroom space
- 27 that is air conditioned as a minimum requirement for
- 28 accreditation.
- 29 (3) (a) Beginning with the 1994-1995 school year, the State
- 30 Board of Education, acting through the Commission on School
- 31 Accreditation, shall require that school districts employ
- 32 certified school librarians according to the following formula:
- Number of Students Number of Certified
- 34 Per School Library School Librarians
- 35 0 499 Students $\frac{1}{2}$ Full-time Equivalent
- 36 Certified Librarian

37	500 or More Students 1 Full-time Certified
38	Librarian
39	(b) The State Board of Education, however, may increase
40	the number of positions beyond the above requirements.
41	(c) The assignment of such school librarians to the
42	particular schools shall be at the discretion of the local school
43	district. No individual shall be employed as a certified school
44	librarian without appropriate training and certification as a
45	school librarian by the State Department of Education.
46	(d) School librarians in such district shall spend at
47	least fifty percent (50%) of direct work time in a school library
48	and shall devote no more than one-fourth $(1/4)$ of the workday to
49	administrative activities which are library related.
50	(e) Nothing in this subsection shall prohibit any
51	school district from employing more certified school librarians
52	than are provided for in this section.
53	(f) Any additional mileage levied to fund school
54	librarians required for accreditation under this subsection shall
55	be included in the tax increase limitation set forth in Sections
56	37-57-105 and 37-57-107 and shall not be deemed a new program for
57	purposes of the limitation.
58	(4) On or before December 31, 2002, the State Board of
59	Education shall implement the performance-based accreditation
60	system for school districts and for individual schools which shall
61	include the following:
62	(a) High expectations for students and high standards
63	for all schools, with a focus on the basic curriculum;
64	(b) Strong accountability for results with appropriate
65	local flexibility for local implementation;

school district level and the school level;

(c) A process to implement accountability at both the

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68		(d)	Individual	schools	shall	be	held	accountable	for
69	student	growth	and perform	mance;					

- 70 (e) Set annual performance standards for each of the 71 schools of the state and measure the performance of each school 72 against itself through the standard that has been set for it;
- (f) A determination of which schools exceed their 73 74 standards and a plan for providing recognition and rewards to such 75 schools;
- A determination of which schools are failing to 76 77 meet their standards and a determination of the appropriate role of the State Board of Education and the State Department of 78 Education in providing assistance and initiating possible 79 80 intervention;
- Development of a comprehensive student assessment 81 (h) system to implement these requirements; and 82
- 83 (i) The State Board of Education may, based on a 84 written request that contains specific reasons for requesting a waiver from the school districts affected by Hurricane Katrina of 85 86 2005, hold harmless school districts from assignment of district 87 and school level accountability ratings for the 2005-2006 school 88 year. The State Board of Education upon finding an extreme 89 hardship in the school district may grant the request. It is the 90 intent of the Legislature that all school districts maintain the highest possible academic standards and instructional programs in 91 92 all schools as required by law and the State Board of Education.
- 93 The State Board of Education may continue to assign school 94 district performance levels by using a number classification and may assign individual school performance levels by using a number 95 classification to be consistent with school district performance 96 97 levels.

- (5) Nothing in this section shall be deemed to require a 98 99 nonpublic school which receives no local, state or federal funds 100 for support to become accredited by the State Board of Education.
- 101 The State Board of Education shall create an 102 accreditation audit unit under the Commission on School 103 Accreditation to determine whether schools are complying with
- 105 (7) The State Board of Education shall be specifically 106 authorized and empowered to withhold * * * adequate education 107 program fund allocations, whichever is applicable, to any public 108 school district for failure to timely report student, school 109 personnel and fiscal data necessary to meet state and/or federal 110 requirements.
- (8) Deleted. 111

accreditation standards.

- The State Board of Education shall establish, for those 112 113 school districts failing to meet accreditation standards, a 114 program of development to be complied with in order to receive state funds, except as otherwise provided in subsection (14) of 115 116 this section when the Governor has declared a state of emergency 117 in a school district or as otherwise provided in Section 206, Mississippi Constitution of 1890. The state board, in 118 119 establishing these standards, shall provide for notice to schools 120 and sufficient time and aid to enable schools to attempt to meet 121 these standards, unless procedures under subsection (14) of this 122 section have been invoked.
- 123 (10) Beginning July 1, 1998, the State Board of Education 124 shall be charged with the implementation of the program of 125 development in each applicable school district as follows:
- (a) Develop an impairment report for each district 126 127 failing to meet accreditation standards in conjunction with school 128 district officials;

129 (b) Notify any applicable school district failing to 130 meet accreditation standards that it is on probation until 131 corrective actions are taken or until the deficiencies have been 132 removed. The local school district shall develop a corrective 133 action plan to improve its deficiencies. For district academic 134 deficiencies, the corrective action plan for each such school 135 district shall be based upon a complete analysis of the following: student test data, student grades, student attendance reports, 136 student dropout data, existence and other relevant data. 137 138 corrective action plan shall describe the specific measures to be 139 taken by the particular school district and school to improve: (a) instruction; (b) curriculum; (c) professional development; (d) 140 personnel and classroom organization; (e) student incentives for 141 142 performance; (f) process deficiencies; and (g) reporting to the local school board, parents and the community. The corrective 143 144 action plan shall describe the specific individuals responsible 145 for implementing each component of the recommendation and how each will be evaluated. All corrective action plans shall be provided 146 147 to the State Board of Education as may be required. The decision of the State Board of Education establishing the probationary 148 149 period of time shall be final; 150 (c) Offer, during the probationary period, technical 151 assistance to the school district in making corrective actions. 152 Beginning July 1, 1998, subject to the availability of funds, the 153 State Department of Education shall provide technical and/or 154 financial assistance to all such school districts in order to implement each measure identified in that district's corrective 155 156 action plan through professional development and on-site assistance. Each such school district shall apply for and utilize 157 158 all available federal funding in order to support its corrective action plan in addition to state funds made available under this 159 160 paragraph;

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- (d) <u>Assign department personnel or</u> contract, in its discretion, with the institutions of higher learning or other appropriate private entities <u>with experience in the academic</u>, finance and other operational functions of schools to assist
- 166 (e) Provide for publication of public notice at least 167 one (1) time during the probationary period, in a newspaper published within the jurisdiction of the school district failing 168 169 to meet accreditation standards, or if no newspaper is published 170 therein, then in a newspaper having a general circulation therein. 171 The publication shall include the following: declaration of school system's status as being on probation; all details relating 172 173 to the impairment report, and other information as the State Board 174 of Education deems appropriate. Public notices issued under this section shall be subject to Section 13-3-31 and not contrary to 175 176 other laws regarding newspaper publication.
- 177 If the recommendations for corrective action are not taken by the local school district or if the deficiencies are 178 179 not removed by the end of the probationary period, the Commission 180 on School Accreditation shall conduct a hearing to allow such 181 affected school district to present evidence or other reasons why its accreditation should not be withdrawn. Subsequent to its 182 183 consideration of the results of such hearing, the Commission on 184 School Accreditation shall be authorized, with the approval of the 185 State Board of Education, to withdraw the accreditation of a public school district, and issue a request to the Governor that a 186 187 state of emergency be declared in that district.
- (b) If the State Board of Education and the Commission
 on School Accreditation determine that an extreme emergency
 situation exists in a school district which jeopardizes the
 safety, security or educational interests of the children enrolled
 in the schools in that district and such emergency situation is

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school districts;

believed to be related to a serious violation or violations of 193 194 accreditation standards or state or federal law, the State Board 195 of Education may request the Governor to declare a state of 196 emergency in that school district. For purposes of this 197 paragraph, such declarations of a state of emergency shall not be 198 limited to those instances when a school district's impairments are related to a lack of financial resources, but also shall 199 include serious failure to meet minimum academic standards, as 200 201 evidenced by a continued pattern of poor student performance. 202 Whenever the Governor declares a state of emergency 203

in a school district in response to a request made under paragraph

(a) or (b) of this subsection, the State Board of Education may

take one or more of the following actions:

(i) Declare a state of emergency, under which some

(i) Declare a state of emergency, under which some or all of state funds can be escrowed except as otherwise provided in Section 206, Constitution of 1890, until the board determines corrective actions are being taken or the deficiencies have been removed, or that the needs of students warrant the release of funds. Such funds may be released from escrow for any program which the board determines to have been restored to standard even though the state of emergency may not as yet be terminated for the district as a whole;

(ii) Override any decision of the local school board or superintendent of education, or both, concerning the management and operation of the school district, or initiate and make decisions concerning the management and operation of the school district;

(iii) Assign an interim conservator, or in its

discretion, contract with a private entity with experience in the

academic, finance and other operational functions of schools and

school districts, who will have those powers and duties prescribed

in subsection (14) of this section;

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225	(iv) Grant transfers to students who attend this
226	school district so that they may attend other accredited schools
227	or districts in a manner which is not in violation of state or
228	federal law;
229	(v) For states of emergency declared under
230	paragraph (a) only, if the accreditation deficiencies are related
231	to the fact that the school district is too small, with too few
232	resources, to meet the required standards and if another school
233	district is willing to accept those students, abolish that
234	district and assign that territory to another school district or
235	districts. If the school district has proposed a voluntary
236	consolidation with another school district or districts, then if
237	the State Board of Education finds that it is in the best interest
238	of the pupils of the district for such consolidation to proceed,
239	the voluntary consolidation shall have priority over any such
240	assignment of territory by the State Board of Education;
241	(vi) For states of emergency declared under
242	paragraph (b) only, reduce local supplements paid to school
243	district employees, including, but not limited to, instructional
244	personnel, assistant teachers and extracurricular activities
245	personnel, if the district's impairment is related to a lack of
246	financial resources, but only to an extent which will result in
247	the salaries being comparable to districts similarly situated, as
248	determined by the State Board of Education;
249	(vii) For states of emergency declared under
250	paragraph (b) only, the State Board of Education $\underline{\text{may}}$ take such
251	action as prescribed in Section 37-17-13.
252	(d) At such time as satisfactory corrective action has
253	been taken in a school district in which a state of emergency has
254	been declared, the State Board of Education may request the
255	Governor to declare that the state of emergency no longer exists

in the district.

257 (e) Not later than July 1 of each year, the State 258 Department of Education shall develop an itemized accounting of 259 the expenditures associated with the management of the conservator 260 process with regard to each school district in which a conservator 261 has been appointed, and an assessment as to the extent to which 262 the conservator has achieved, or failed to achieve, the goals for 263 which the conservator was appointed to guide the local school 264 district. 265 Upon the declaration of a state of emergency in a 266 school district under subsection (11) of this section, the 267 Commission on School Accreditation shall be responsible for public notice at least once a week for at least three (3) consecutive 268 269 weeks in a newspaper published within the jurisdiction of the 270 school district failing to meet accreditation standards, or if no newspaper is published therein, then in a newspaper having a 271 272 general circulation therein. The size of such notice shall be no 273 smaller than one-fourth (1/4) of a standard newspaper page and 274 shall be printed in bold print. If a conservator has been 275 appointed for the school district, such notice shall begin as 276 follows: "By authority of Section 37-17-6, Mississippi Code of 277 1972, as amended, adopted by the Mississippi Legislature during 278 the 1991 Regular Session, this school district (name of school 279 district) is hereby placed under the jurisdiction of the State 280 Department of Education acting through its appointed conservator 281 (name of conservator)." 282 The notice also shall include, in the discretion of the State 283 Board of Education, any or all details relating to the school 284 district's emergency status, including the declaration of a state of emergency in the school district and a description of the 285 286 district's impairment deficiencies, conditions of any 287 conservatorship and corrective actions recommended and being

taken. Public notices issued under this section shall be subject

- to Section 13-3-31 and not contrary to other laws regarding newspaper publication.
- Upon termination of the state of emergency in a school district, the Commission on School Accreditation shall cause notice to be published in the school district in the same manner provided in this section, to include any or all details relating to the corrective action taken in the school district which
- 297 (13) The State Board of Education or the Commission on 298 School Accreditation shall have the authority to require school 299 districts to produce the necessary reports, correspondence, 300 financial statements, and any other documents and information 301 necessary to fulfill the requirements of this section.

resulted in the termination of the state of emergency.

- Nothing in this section shall be construed to grant any individual, corporation, board or conservator the authority to levy taxes except in accordance with presently existing statutory provisions.
- Whenever the Governor declares a state of 306 (14) (a) 307 emergency in a school district in response to a request made under 308 subsection (11) of this section, the State Board of Education, in 309 its discretion, may assign an interim conservator to the school district, or in its discretion, may contract with an appropriate 310 311 private entity with experience in the academic, finance and other 312 operational functions of schools and school districts, who will be 313 responsible for the administration, management and operation of 314 the school district, including, but not limited to, the following 315 activities:
- (i) Approving or disapproving all financial
 obligations of the district, including, but not limited to, the
 employment, termination, nonrenewal and reassignment of all
 licensed and nonlicensed personnel, contractual agreements and
 purchase orders, and approving or disapproving all claim dockets

321	and the issuance of checks; in approving or disapproving
322	employment contracts of superintendents, assistant superintendents
323	or principals, the interim conservator shall not be required to
324	comply with the time limitations prescribed in Sections 37-9-15
325	and 37-9-105;
326	(ii) Supervising the day-to-day activities of the
327	district's staff, including reassigning the duties and
328	responsibilities of personnel in a manner which, in the
329	determination of the conservator, will best suit the needs of the
330	district;
331	(iii) Reviewing the district's total financial
332	obligations and operations and making recommendations to the
333	district for cost savings, including, but not limited to,
334	reassigning the duties and responsibilities of staff;
335	(iv) Attending all meetings of the district's
336	school board and administrative staff;
337	(v) Approving or disapproving all athletic, band
338	and other extracurricular activities and any matters related to
339	those activities;
340	(vi) Maintaining a detailed account of
341	recommendations made to the district and actions taken in response
342	to those recommendations;
343	(vii) Reporting periodically to the State Board of
344	Education on the progress or lack of progress being made in the
345	district to improve the district's impairments during the state of
346	emergency; and
347	(viii) Appointing a parent advisory committee,
348	comprised of parents of students in the school district, which may
349	make recommendations to the conservator concerning the

administration, management and operation of the school district.

Except when, in the determination of the State Board of

Education, the school district's impairment is related to a lack

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of financial resources, the cost of the salary of the conservator 353 354 and any other actual and necessary costs related to the 355 conservatorship paid by the State Department of Education shall be 356 reimbursed by the local school district from funds other than The department shall submit an 357 adequate education program funds. 358 itemized statement to the superintendent of the local school 359 district for reimbursement purposes, and any unpaid balance may be withheld from the district's * * * adequate education program 360 361 funds. 362 At such time as the Governor, pursuant to the request of the 363 State Board of Education, declares that the state of emergency no longer exists in a school district, the powers and 364 365 responsibilities of the interim conservator assigned to such 366 district shall cease. 367 In order to provide loans to school districts under (b) 368 a state of emergency which have impairments related to a lack of 369 financial resources, the School District Emergency Assistance Fund is created as a special fund in the State Treasury into which 370 371 monies may be transferred or appropriated by the Legislature from 372 any available public education funds. The maximum amount that may 373 be appropriated or transferred to the School District Emergency 374 Assistance Fund for any one (1) emergency shall be Two Million 375 Dollars (\$2,000,000.00), and the maximum amount that may be 376 appropriated during any fiscal year shall be Three Million Dollars 377 (\$3,000,000.00). 378 The State Board of Education may loan monies from the School 379 District Emergency Assistance Fund to a school district that is 380 under a state of emergency in such amounts, as determined by the 381 board, which are necessary to correct the district's impairments 382 related to a lack of financial resources. The loans shall be evidenced by an agreement between the school district and the 383

State Board of Education and shall be repayable in principal,

without necessity of interest, to the State General Fund or the 385 386 Education Enhancement Fund, depending on the source of funding for 387 such loan, by the school district from any allowable funds that 388 are available. The total amount loaned to the district shall be 389 due and payable within five (5) years after the impairments 390 related to a lack of financial resources are corrected. If a 391 school district fails to make payments on the loan in accordance with the terms of the agreement between the district and the State 392 Board of Education, the State Department of Education, in 393 394 accordance with rules and regulations established by the State 395 Board of Education, may withhold that district's adequate 396 education program funds in an amount and manner that will 397 effectuate repayment consistent with the terms of the agreement; such funds withheld by the department shall be deposited into the 398 399 State General Fund or the Education Enhancement Fund, as the case 400 may be. 401 The State Board of Education shall develop a protocol that 402 will outline the performance standards and requisite time line 403 deemed necessary for extreme emergency measures. If the State 404 Board of Education determines that an extreme emergency exists, 405 simultaneous with the powers exercised in this subsection, it 406 shall take immediate action against all parties responsible for 407 the affected school districts having been determined to be in an 408 extreme emergency. Such action shall include, but not be limited 409 to, initiating civil actions to recover funds and criminal actions 410 to account for criminal activity. Any funds recovered by the State Auditor or the State Board of Education from the surety 411 412 bonds of school officials or from any civil action brought under 413 this subsection shall be applied toward the repayment of any loan 414 made to a school district hereunder. (15) In the event a majority of the membership of the school 415

board of any school district resigns from office, the State Board

418 who shall be responsible for the administration, management and operation of the school district until such time as new board 419 420 members are selected or the Governor declares a state of emergency 421 in that school district under subsection (11), whichever occurs 422 first. In such case, the State Board of Education, acting through the interim conservator, shall have all powers which were held by 423 the previously existing school board, and may take such action as 424 425 prescribed in Section 37-17-13 and/or one or more of the actions 426 authorized in this section. 427 (a) If the Governor declares a state of emergency in a school district, the State Board of Education may take all such 428 429 action pertaining to that school district as is authorized under subsection (11) or (14) of Section 37-17-6, including the 430 appointment of an interim conservator. The State Board of 431 432 Education shall also have the authority to issue a written request 433 with documentation to the Governor asking that the office of the superintendent of such school district be subject to recall. If 434 435 the Governor declares that the office of the superintendent of 436 such school district is subject to recall, the local school board 437 or the county election commission, as the case may be, shall take 438 the following action: 439 (i) If the office of superintendent is an elected 440 office, in those years in which there is no general election, the 441 name shall be submitted by the State Board of Education to the 442 county election commission, and the county election commission 443 shall submit the question at a special election to the voters 444 eligible to vote for the office of superintendent within the county, and such special election shall be held within sixty (60) 445 446 days from notification by the State Board of Education. The 447 ballot shall read substantially as follows:

of Education shall be authorized to assign an interim conservator,

448	"Shall County Superintendent of Education (here the
449	name of the superintendent shall be inserted) of the
450	(here the title of the school district shall be inserted) be
451	retained in office? Yes No"
452	If a majority of those voting on the question votes against
453	retaining the superintendent in office, a vacancy shall exist
454	which shall be filled in the manner provided by law; otherwise,
455	the superintendent shall remain in office for the term of such
456	office, and at the expiration of such term shall be eligible for
457	qualification and election to another term or terms.
458	(ii) If the office of superintendent is an
459	appointive office, the name of the superintendent shall be
460	submitted by the president of the local school board at the next
461	regular meeting of the school board for retention in office or
462	dismissal from office. If a majority of the school board voting
463	on the question vote against retaining the superintendent in
464	office, a vacancy shall exist which shall be filled as provided by
465	law, otherwise the superintendent shall remain in office for the
466	duration of his employment contract.
467	(b) The State Board of Education may issue a written
468	request with documentation to the Governor asking that the
469	membership of the school board of such school district shall be
470	subject to recall. Whenever the Governor declares that the
471	membership of the school board is subject to recall, the county
472	election commission or the local governing authorities, as the
473	case may be, shall take the following action:
474	(i) If the members of the local school board are
475	elected to office, in those years in which the specific member's
476	office is not up for election, the name of the school board member
477	shall be submitted by the State Board of Education to the county
478	election commission, and the county election commission at a
479	special election shall submit the question to the voters eligible

480	to vote for the particular member's office within the county or
481	school district, as the case may be, and such special election
482	shall be held within sixty (60) days from notification by the
483	State Board of Education. The ballot shall read substantially as
484	follows:
485	"Members of the (here the title of the school
486	district shall be inserted) School Board who are not up for
487	election this year are subject to recall because of the school
488	district's failure to meet critical accountability standards as
489	defined in the letter of notification to the Governor from the
490	State Board of Education. Shall the member of the school board
491	representing this area, (here the name of the school
492	board member holding the office shall be inserted), be retained in
493	office? Yes"
494	If a majority of those voting on the question vote against
495	retaining the member of the school board in office, a vacancy in
496	that board member's office shall exist which shall be filled in
497	the manner provided by law; otherwise, the school board member
498	shall remain in office for the term of such office, and at the
499	expiration of the term of office, the member shall be eligible for
500	qualification and election to another term or terms of office.
501	However, if a majority of the school board members are recalled in
502	the special election, the Governor shall authorize the board of
503	supervisors of the county in which the school district is situated
504	to appoint members to fill the offices of the members recalled.
505	The board of supervisors shall make such appointments in the
506	manner provided by law for filling vacancies on the school board,
507	and the appointed members shall serve until the office is filled
508	at the next regular special election or general election.
509	(ii) If the local school board is an appointed
510	school board, the name of all school board members shall be
511	submitted as a collective board by the president of the municipal

512	or county governing authority, as the case may be, at the next
513	regular meeting of the governing authority for retention in office
514	or dismissal from office. If a majority of the governing
515	authority voting on the question vote against retaining the board
516	in office, a vacancy shall exist in each school board member's
517	office, which shall be filled as provided by law; otherwise, the
518	members of the appointed school board shall remain in office for
519	the duration of their term of appointment, and such members may be
520	reappointed.
521	(iii) If the local school board is comprised of
522	both elected and appointed members, the elected members shall be
523	subject to recall in the manner provided in subparagraph (i) of
524	this subsection, and the appointed members shall be subject to
525	recall in the manner provided in subparagraph (ii).
526	(17) Beginning with the school district audits conducted for
527	the 1997-1998 fiscal year, the State Board of Education, acting
528	through the Commission on School Accreditation, shall require each
529	school district to comply with standards established by the State
530	Department of Audit for the verification of fixed assets and the
531	auditing of fixed assets records as a minimum requirement for
532	accreditation.
533	(18) Before December 1, 1999, the State Board of Education
534	shall recommend a program to the Education Committees of the House
535	of Representatives and the Senate for identifying and rewarding
536	public schools that improve or are high performing. The program
537	shall be described by the board in a written report, which shall
538	include criteria and a process through which improving schools and
539	high-performing schools will be identified and rewarded.
540	The State Superintendent of Education and the State Board of
541	Education also shall develop a comprehensive accountability plan
542	to ensure that local school boards, superintendents, principals
543	and teachers are held accountable for student achievement. A

- written report on the accountability plan shall be submitted to 544 545 the Education Committees of both houses of the Legislature before December 1, 1999, with any necessary legislative recommendations. 546 547 (19) Before January 1, 2008, the State Board of Education 548 shall evaluate and submit a recommendation to the Education 549 Committees of the House of Representatives and the Senate on 550 inclusion of graduation rate and dropout rate in the school level 551 accountability system. 552 SECTION 2. Section 37-17-13, Mississippi Code of 1972, is 553 amended as follows: 554 37-17-13. (1) Whenever the Governor declares a state of emergency in a school district in response to a certification by 555 556 the State Board of Education and the Commission on School 557 Accreditation made under Section 37-17-6(11)(b), the State Board 558 of Education, in addition to any actions taken under Section 559 37-17-6, may abolish the school district and assume control and 560 administration of the schools formerly constituting the district, and appoint a conservator to carry out this purpose under the 561 562 direction of the State Board of Education. In such case, the 563 State Board of Education shall have all powers which were held by 564 the previously existing school board, and the previously existing 565 superintendent of schools or county superintendent of education, 566 including, but not limited to, those enumerated in Section 567 37-7-301, and the authority to request tax levies from the 568 appropriate governing authorities for the support of the schools 569 and to receive and expend the tax funds as provided by Section
- (2) When a school district is abolished under this section,
 loans from the School District Emergency Assistance Fund may be
 made by the State Board of Education for the use and benefit of
 the schools formerly constituting the district in accordance with
 the procedures set forth in Section 37-17-6(14) for such loans to

37-57-1 et seq., and Section 37-57-105 et seq.

- the district. The abolition of a school district under this
 section shall not impair or release the property of that school
 district from liability for the payment of the loan indebtedness,
 and it shall be the duty of the appropriate governing authorities
 to levy taxes on the property of the district so abolished from
 year to year according to the terms of the indebtedness until same
 shall be fully paid.
- 583 (3) After a school district is abolished under this section, 584 at such time as the State Board of Education determines that the 585 impairments have been substantially corrected, the State Board of 586 Education shall reconstitute, reorganize or change or alter the 587 boundaries of the previously existing district; however, no 588 partition or assignment of territory formerly included in the 589 abolished district to one or more other school districts may be made by the State Board of Education without the consent of the 590 591 school board of the school district to which such territory is to 592 be transferred, such consent to be spread upon its minutes. At that time, the State Board of Education, in appropriate cases, 593 594 shall notify the appropriate governing authority or authorities of 595 its action and request them to provide for the election or 596 appointment of school board members and a superintendent or 597 superintendents to govern the district or districts affected, in 598 the manner provided by law.
- 599 **SECTION 3.** Section 37-18-7, Mississippi Code of 1972, is 600 amended as follows:
- 37-18-7. (1) As part of the school improvement plan for a
 Priority School, a professional development plan shall be prepared
 for those school administrators, teachers or other employees who
 are identified by the evaluation team as needing improvement. The
 State Department of Education shall assist the Priority School in
 identifying funds necessary to fully implement the school
 improvement plan.

(2) (a) If a principal is deemed to be in need of 608 609 improvement by the evaluation team, a professional development 610 plan shall be developed for the principal, and the principal's 611 full participation in the professional development plan shall be a 612 condition of continued employment. The plan shall provide 613 professional training in the roles and behaviors of an instructional leader and shall offer training specifically 614 identified for that principal's needs. The principal of a 615 Priority School may be assigned mentors who have demonstrated 616 617 expertise as an exemplary-performing principal. Mentors shall 618 make a personal time commitment to this process and may not be evaluators of the principals being mentored. The local school 619 620 administration shall continue to monitor and evaluate all school 621 personnel during this period, evaluate their professional 622 development plans and make personnel decisions as appropriate. 623 At the end of the second year, if a school 624 continues to be a Priority School and a principal has been at that 625 school for three (3) or more years, the administration shall 626 recommend and the local school board shall dismiss the principal 627 in a manner consistent with Section 37-9-59, and the State Board 628 of Education may initiate the school district conservatorship 629 process authorized under Section 37-17-6. If extenuating 630 circumstances exist, such as the assignment of a principal at a 631 Priority School for less than two (2) years, other options may be 632 considered, subject to approval by the State Board of Education. 633 If a teacher is deemed to be in need of (3) (a) 634 professional development by the independent evaluation team, that 635 teacher shall be required to participate in a professional development plan. This plan will provide professional training 636 637 and will be based on each teacher's specific needs and teaching 638 assignments. The teacher's full participation in the professional 639 development plan shall be required. This process shall be

- followed by a performance-based evaluation, which shall monitor 640
- 641 the teacher's teaching skills and teaching behavior over a period
- 642 This monitoring shall include announced and unannounced
- 643 reviews. Additionally, the teacher also may be assigned a mentor
- 644 who has demonstrated expertise as a high-performing teacher.
- 645 If, after one (1) year, the teacher fails to
- perform, the local school administration shall reevaluate the 646
- 647 teacher's professional development plan, make any necessary
- 648 adjustments to it, and require his participation in the plan for a
- 649 second year.
- 650 If, after the second year, the teacher fails to
- perform, the administration shall recommend and the local school 651
- 652 shall dismiss the teacher in a manner consistent with Section
- 653 37-9-59.
- 654 If the evaluation report reveals a school district (4)(a)
- 655 central office problem, a superintendent of the school district
- 656 having a Priority School shall be required to participate in a
- professional development plan. Additionally, the superintendent 657
- 658 may be assigned mentors who are high-performing superintendents
- 659 and have demonstrated expertise and knowledge of high-performing
- 660 schools. The local school board will continue to evaluate the
- 661 performance of the superintendent and his participation in a
- 662 professional development plan, making appropriate revisions to the
- 663 plan as needed.
- 664 (b) If a school continues to be a Priority School after
- a second year, the local school board may take one (1) of the 665
- 666 following actions:
- 667 Impose a cap on the superintendent's salary;
- 668
- 669 (ii) Make any necessary adjustments to his
- 670 professional development plan and require his continued
- 671 participation in a plan.

672	(c) If a school continues to be designated a Priority
673	School after three (3) years of implementing a school improvement
674	plan the State Board of Education shall, or if more than fifty
675	percent (50%) of the schools within the school district are
676	designated as Priority Schools in any one (1) year the State Board
677	of Education may, issue a written request with documentation to
678	the Governor asking that the office of the superintendent of such
679	school district be subject to recall. Whenever the Governor
680	declares that the office of the superintendent of such school
681	district is subject to recall, the local school board or the
682	county election commission, as the case may be, shall take the
683	following action:
684	(i) If the office of superintendent is an elected
685	office, in those years in which there is no general election, the
686	name shall be submitted by the State Board of Education to the
687	county election commission * * *, and the county election
688	commission shall submit the question at * * * \underline{a} special election
689	to the voters eligible to vote for the office of superintendent
690	within the county and such special election shall be held within
691	sixty (60) days from notification by the State Board of Education.
692	The ballot shall read substantially as follows:
693	"Shall County Superintendent of Education
694	(here the name of the superintendent shall be inserted) of the
695	(here the title of the school district shall be
696	inserted) be retained in office? Yes No"
697	If a majority of those voting on the question votes against
698	retaining the superintendent in office, a vacancy shall exist
699	which shall be filled in the manner provided by law; otherwise,
700	the superintendent shall remain in office for the term of such
701	office, and at the expiration of such term shall be eligible for
702	qualification and election to another term or terms.

- (ii) If the office of superintendent is an 703 704 appointive office, the name of the superintendent shall be submitted by the president of the local school board at the next 705 706 regular meeting of the school board for retention in office or 707 dismissal from office. If a majority of the school board voting 708 on the question vote against retaining the superintendent in office, a vacancy shall exist which shall be filled as provided by 709 law, otherwise the superintendent shall remain in office for the 710 711 duration of his employment contract.
- 712 (5) In the event a school continues to be designated a 713 Priority School after three (3) years of implementing a school improvement plan the State Board of Education shall, or in the 714 715 event that more than fifty percent (50%) of the schools within the school district are designated as Priority Schools in any one (1) 716 717 year the State Board of Education may, issue a written request 718 with documentation to the Governor that the membership of the 719 school board of such school district shall be subject to recall. 720 Whenever the Governor declares that the membership of the school 721 board shall be subject to recall, the county election commission 722 or the local governing authorities, as the case may be, shall take 723 the following action:
- 724 (a) If the members of the local school board are 725 elected to office, in those years in which the specific member's 726 office is not up for election, the name of the school board member 727 shall be submitted by the State Board of Education to the county 728 election commission * * *, and the county election commission at * * * a special election shall submit the question to the 729 730 voters eligible to vote for the particular member's office within 731 the county or school district, as the case may be and such special 732 election shall be held within sixty (60) days from notification by the State Board of Education. The ballot shall read substantially 733 734 as follows:

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735	"Members of the (here the title of the school
736	district shall be inserted) School Board who are not up for
737	election this year are subject to recall because of the school
738	district's continued designation as a Priority School. Shall the
739	member of the school board representing this area,
740	(here the name of the school board member holding the office shall
741	be inserted), be retained in office? Yes No"
742	If a majority of those voting on the question vote against
743	retaining the member of the school board in office, a vacancy in
744	that board member's office shall exist which shall be filled in
745	the manner provided by law; otherwise, the school board member
746	shall remain in office for the term of such office, and at the
747	expiration of the term of office, the member shall be eligible for
748	qualification and election to another term or terms of office.
749	However, if a majority of the school board members are recalled in
750	the * * * special election, the Governor shall authorize the board
751	of supervisors of the county in which the school district is
752	situated to appoint members to fill the offices of the members
753	recalled. The board of supervisors shall make such appointments
754	in the manner provided by law for filling vacancies on the school
755	board, and the appointed members shall serve until the office is
756	filled at the next regular special election or general election.
757	(b) If the local school board is an appointed school
758	board, the name of all school board members shall be submitted as
759	a collective board by the president of the municipal or county
760	governing authority, as the case may be, at the next regular
761	meeting of the governing authority for retention in office or
762	dismissal from office. If a majority of the governing authority
763	voting on the question vote against retaining the board in office,
764	a vacancy shall exist in each school board member's office, which
765	shall be filled as provided by law; otherwise, the members of the

- appointed school board shall remain in office for the duration of their term of appointment, and such members may be reappointed.
- (c) If the local school board is comprised of both elected and appointed members, the elected members shall be subject to recall in the manner provided in paragraph (a) of this subsection. Appointed members shall be subject to recall in the manner provided in paragraph (b).
- 773 (6) In the event a school continues to be designated a 774 Priority School after three (3) years of implementing a school 775 improvement plan, or in the event that more than fifty percent 776 (50%) of the schools within the school district are designated as 777 Priority Schools in any one (1) year, the State Board of Education 778 may request that the Governor declare a state of emergency in that 779 school district. Upon the declaration of the state of emergency 780 by the Governor, the State Board of Education may take all such 781 action for dealing with school districts as is authorized under 782 subsection (11) or (14) of Section 37-17-6, including the appointment of an interim conservator. 783
 - semiannual report to the State Board of Education identifying the number and names of schools classified as Priority Schools, which shall include a description of the deficiencies identified and the actions recommended and implemented. The department shall also notify the State Board of Education of any Priority School which has successfully completed their improvement plans and shall notify the Governor and the Legislature of such school's progress.
- 792 (8) The State Board of Education shall direct and provide 793 comprehensive staff development training for school administrators 794 and teachers on the new requirements of this chapter. Any new 795 assessment instruments to be used in conjunction with any 796 evaluation required by this chapter shall be made available for 797 review by teachers, administrators and other staff. Prior to

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- evaluation of individual teachers, administrators and other staff 798
- 799 pre-evaluation interviews will be conducted. Likewise, after any
- evaluation is complete, post-evaluation interviews will be 800
- 801 conducted. During such post-interviews, evaluators shall identify
- 802 and discuss the following: teaching techniques used, teaching
- 803 strengths and weaknesses and an overall assessment of performance.
- 804 No later than July 1 of each year the State Board of
- 805 Education shall report to the State Legislature and the public at
- 806 large:
- 807 An itemized accounting of the use of state funds to
- 808 provide technical, legal and financial assistance to each Priority
- School, and to such schools which had been designated as Priority 809
- 810 Schools within the previous three (3) years, if such schools
- 811 received such assistance at any time during the previous three (3)
- 812 years;
- 813 An explanation of the problems sought to be
- 814 addressed in each such school receiving this assistance and for
- which such expenditure of funds was undertaken; 815
- 816 The actions taken in each school district to (C)
- 817 utilize the funds to address the problems identified in paragraph
- 818 (b) immediately above;
- 819 (d) An evaluation of the impact of the effort to
- 820 address the problems identified;
- 821 An assessment of what further actions need to be (e)
- 822 undertaken to address these problems, if such problems have not
- been entirely alleviated; and 823
- 824 (f) An assessment of the impact which Laws, 1999,
- 825 Chapter 421, and Laws, 2000, Chapter 610 are having on the
- 826 educational goals which these statutes sought to address.
- 827 SECTION 4. The Attorney General of the State of Mississippi
- 828 shall submit this act, immediately upon approval by the Governor,
- 829 or upon approval by the Legislature subsequent to a veto, to the

Attorney General of the United States or to the United States 830 831 District Court for the District of Columbia in accordance with the 832 provisions of the Voting Rights Act of 1965, as amended and 833 extended.

834 SECTION 5. This act shall take effect and be in force from 835 and after the date it is effectuated under Section 5 of the Voting 836 Rights Act of 1965, as amended and extended.

Further, amend by striking the title in its entirety and inserting in lieu thereof the following:

AN ACT TO AMEND SECTIONS 37-17-6, 37-17-13 AND 37-18-7, MISSISSIPPI CODE OF 1972, TO REVISE AND CLARIFY SANCTIONS APPLICABLE TO SCHOOLS AND SCHOOL DISTRICTS WHICH ARE UNDER CONSERVATORSHIP DUE TO A DECLARATION OF AN EMERGENCY OR A DESIGNATION AS A PRIORITY SCHOOL; TO CLARIFY THAT THE STATE BOARD OF EDUCATION MAY, IN ITS DISCRETION, ABOLISH AND ASSUME CONTROL OF A SCHOOL DISTRICT; TO PROVIDE THAT SUCH SANCTIONS INCLUDE THE 6 CALLING OF A SPECIAL ELECTION FOR A REFERENDUM ON THE RETENTION OF 9 THE ELECTED SUPERINTENDENT OR ELECTED SCHOOL BOARD MEMBERS IN SUCH 10 SCHOOL DISTRICT; TO DIRECT THE STATE BOARD OF EDUCATION TO REPORT 11 TO THE LEGISLATURE ON THE INCLUSION OF GRADUATION RATE AND DROPOUT RATE IN THE SCHOOL LEVEL ACCOUNTABILITY SYSTEM; TO AUTHORIZE THE 12 13 STATE BOARD OF EDUCATION TO CONTRACT WITH AN APPROPRIATE PRIVATE ENTITY TO PERFORM MANAGEMENT OVERSIGHT FUNCTIONS FOR SCHOOL 14 15 DISTRICTS UNDER STATE CONSERVATORSHIP; AND FOR RELATED PURPOSES.

CONFEREES FOR THE HOUSE

X (SIGNED)	X (SIGNED)
Chaney	Brown
X (SIGNED)	X (SIGNED)
Carmichael	Dickson
X (SIGNED)	X (SIGNED)
King	Mayo

CONFEREES FOR THE SENATE