By: Senator(s) Chaney

To: Education

COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 2960

1	AN ACT TO AMEND SECTIONS 37-17-6, 37-17-13 AND 37-18-7,
2	MISSISSIPPI CODE OF 1972, TO REVISE AND CLARIFY SANCTIONS
3	APPLICABLE TO SCHOOLS AND SCHOOL DISTRICTS WHICH ARE UNDER
4	CONSERVATORSHIP DUE TO A DECLARATION OF AN EMERGENCY OR A
5	DESIGNATION AS A PRIORITY SCHOOL; TO CLARIFY THAT THE STATE BOARD
6	OF EDUCATION MAY, IN ITS DISCRETION, ABOLISH AND ASSUME CONTROL OF
7	A SCHOOL DISTRICT; TO PROVIDE THAT SUCH SANCTIONS INCLUDE THE
8	CALLING OF A SPECIAL ELECTION FOR A REFERENDUM ON THE RETENTION OF
9	THE ELECTED SUPERINTENDENT OR ELECTED SCHOOL BOARD MEMBERS IN SUCH
L 0	SCHOOL DISTRICT; TO DIRECT THE STATE BOARD OF EDUCATION TO REPORT
L1	TO THE LEGISLATURE ON THE INCLUSION OF GRADUATION RATE AND DROPOUT
L2	RATE IN THE SCHOOL LEVEL ACCOUNTABILITY SYSTEM; TO AUTHORIZE THE
L3	STATE BOARD OF EDUCATION TO CONTRACT WITH AN APPROPRIATE PRIVATE
L4	ENTITY TO PERFORM MANAGEMENT OVERSIGHT FUNCTIONS FOR SCHOOL
L5	DISTRICTS UNDER STATE CONSERVATORSHIP; AND FOR RELATED PURPOSES.

- BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
- 17 **SECTION 1.** Section 37-17-6, Mississippi Code of 1972, is
- 18 amended as follows:
- 19 37-17-6. (1) The State Board of Education, acting through
- 20 the Commission on School Accreditation, shall establish and
- 21 implement a permanent performance-based accreditation system, and
- 22 all public elementary and secondary schools shall be accredited
- 23 under this system.
- 24 (2) No later than June 30, 1995, the State Board of
- 25 Education, acting through the Commission on School Accreditation,
- 26 shall require school districts to provide school classroom space
- 27 that is air conditioned as a minimum requirement for
- 28 accreditation.
- 29 (3) (a) Beginning with the 1994-1995 school year, the State
- 30 Board of Education, acting through the Commission on School
- 31 Accreditation, shall require that school districts employ
- 32 certified school librarians according to the following formula:
- 33 Number of Students Number of Certified

34	Per School Library	School Librarians
35	0 - 499 Students	⅓ Full-time Equivalent
36		Certified Librarian
37	500 or More Students	1 Full-time Certified
38		Librarian

- 39 (b) The State Board of Education, however, may increase 40 the number of positions beyond the above requirements.
- The assignment of such school librarians to the 41 particular schools shall be at the discretion of the local school 42 43 district. No individual shall be employed as a certified school librarian without appropriate training and certification as a 44
- 45 school librarian by the State Department of Education.

administrative activities which are library related.

- School librarians in such district shall spend at 46 least fifty percent (50%) of direct work time in a school library 47 and shall devote no more than one-fourth (1/4) of the workday to 48
- 50 (e) Nothing in this subsection shall prohibit any 51 school district from employing more certified school librarians 52 than are provided for in this section.
- 53 (f) Any additional mileage levied to fund school librarians required for accreditation under this subsection shall 54 55 be included in the tax increase limitation set forth in Sections 56 37-57-105 and 37-57-107 and shall not be deemed a new program for 57 purposes of the limitation.
- 58 On or before December 31, 2002, the State Board of Education shall implement the performance-based accreditation 59 60 system for school districts and for individual schools which shall include the following: 61
- High expectations for students and high standards 62 63 for all schools, with a focus on the basic curriculum;
- (b) Strong accountability for results with appropriate 64 65 local flexibility for local implementation;

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- 66 (c) A process to implement accountability at both the 67 school district level and the school level;
- (d) Individual schools shall be held accountable forstudent growth and performance;
- 70 (e) Set annual performance standards for each of the 71 schools of the state and measure the performance of each school
- 72 against itself through the standard that has been set for it;
 73 (f) A determination of which schools exceed their
- standards and a plan for providing recognition and rewards to suchschools;
- 76 (g) A determination of which schools are failing to
 77 meet their standards and a determination of the appropriate role
 78 of the State Board of Education and the State Department of
- 79 Education in providing assistance and initiating possible 80 intervention;
- 81 (h) Development of a comprehensive student assessment 82 system to implement these requirements; and
- The State Board of Education may, based on a 83 84 written request that contains specific reasons for requesting a 85 waiver from the school districts affected by Hurricane Katrina of 2005, hold harmless school districts from assignment of district 86 87 and school level accountability ratings for the 2005-2006 school 88 year. The State Board of Education upon finding an extreme hardship in the school district may grant the request. 89 intent of the Legislature that all school districts maintain the 90 highest possible academic standards and instructional programs in 91 92
- all schools as required by law and the State Board of Education.

 The State Board of Education may continue to assign school

 district performance levels by using a number classification and

 may assign individual school performance levels by using a number

 classification to be consistent with school district performance

 levels.

- 98 (5) Nothing in this section shall be deemed to require a 99 nonpublic school which receives no local, state or federal funds
- 100 for support to become accredited by the State Board of Education.
- 101 (6) The State Board of Education shall create an
- 102 accreditation audit unit under the Commission on School
- 103 Accreditation to determine whether schools are complying with
- 104 accreditation standards.
- 105 (7) The State Board of Education shall be specifically
- 106 authorized and empowered to withhold adequate minimum education
- 107 program or adequate education program fund allocations, whichever
- 108 is applicable, to any public school district for failure to timely
- 109 report student, school personnel and fiscal data necessary to meet
- 110 state and/or federal requirements.
- 111 (8) Deleted.
- 112 (9) The State Board of Education shall establish, for those
- 113 school districts failing to meet accreditation standards, a
- 114 program of development to be complied with in order to receive
- 115 state funds, except as otherwise provided in subsection (14) of
- 116 this section when the Governor has declared a state of emergency
- in a school district or as otherwise provided in Section 206,
- 118 Mississippi Constitution of 1890. The state board, in
- 119 establishing these standards, shall provide for notice to schools
- 120 and sufficient time and aid to enable schools to attempt to meet
- 121 these standards, unless procedures under subsection (14) of this
- 122 section have been invoked.
- 123 (10) Beginning July 1, 1998, the State Board of Education
- 124 shall be charged with the implementation of the program of
- 125 development in each applicable school district as follows:
- 126 (a) Develop an impairment report for each district
- 127 failing to meet accreditation standards in conjunction with school
- 128 district officials;
- 129 (b) Notify any applicable school district failing to
- 130 meet accreditation standards that it is on probation until

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corrective actions are taken or until the deficiencies have been
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     removed. The local school district shall develop a corrective
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     action plan to improve its deficiencies. For district academic
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     deficiencies, the corrective action plan for each such school
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     district shall be based upon a complete analysis of the following:
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     student test data, student grades, student attendance reports,
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     student dropout data, existence and other relevant data.
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     corrective action plan shall describe the specific measures to be
     taken by the particular school district and school to improve:
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     (a) instruction; (b) curriculum; (c) professional development; (d)
     personnel and classroom organization; (e) student incentives for
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     performance; (f) process deficiencies; and (g) reporting to the
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     local school board, parents and the community. The corrective
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     action plan shall describe the specific individuals responsible
     for implementing each component of the recommendation and how each
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     will be evaluated. All corrective action plans shall be provided
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     to the State Board of Education as may be required. The decision
     of the State Board of Education establishing the probationary
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     period of time shall be final;
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               (c) Offer, during the probationary period, technical
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     assistance to the school district in making corrective actions.
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     Beginning July 1, 1998, subject to the availability of funds, the
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     State Department of Education shall provide technical and/or
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     financial assistance to all such school districts in order to
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     implement each measure identified in that district's corrective
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     action plan through professional development and on-site
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     assistance. Each such school district shall apply for and utilize
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     all available federal funding in order to support its corrective
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     action plan in addition to state funds made available under this
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     paragraph;
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               (d)
                    Assign department personnel or contract, in its
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     discretion, with the institutions of higher learning or other
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appropriate private entities with experience in the academic,

* SS02/ R1273CS. 1*

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S. B. No. 2960 07/SS02/R1273CS.1

finance and other operational functions of schools to assist 164 165 school districts;

- (e) Provide for publication of public notice at least 166 167 one (1) time during the probationary period, in a newspaper 168 published within the jurisdiction of the school district failing 169 to meet accreditation standards, or if no newspaper is published 170 therein, then in a newspaper having a general circulation therein. The publication shall include the following: declaration of 171 school system's status as being on probation; all details relating 172 173 to the impairment report, and other information as the State Board 174 of Education deems appropriate. Public notices issued under this 175 section shall be subject to Section 13-3-31 and not contrary to 176 other laws regarding newspaper publication.
- If the recommendations for corrective action are 177 (11)(a) not taken by the local school district or if the deficiencies are 178 179 not removed by the end of the probationary period, the Commission 180 on School Accreditation shall conduct a hearing to allow such 181 affected school district to present evidence or other reasons why 182 its accreditation should not be withdrawn. Subsequent to its 183 consideration of the results of such hearing, the Commission on 184 School Accreditation shall be authorized, with the approval of the State Board of Education, to withdraw the accreditation of a 185 186 public school district, and issue a request to the Governor that a 187 state of emergency be declared in that district.
- 188 (b) If the State Board of Education and the Commission 189 on School Accreditation determine that an extreme emergency 190 situation exists in a school district which jeopardizes the 191 safety, security or educational interests of the children enrolled in the schools in that district and such emergency situation is 192 193 believed to be related to a serious violation or violations of 194 accreditation standards or state or federal law, the State Board 195 of Education may request the Governor to declare a state of 196 emergency in that school district. For purposes of this S. B. No. 2960

paragraph, such declarations of a state of emergency shall not be 197

198 limited to those instances when a school district's impairments

199 are related to a lack of financial resources, but also shall

200 include serious failure to meet minimum academic standards, as

201 evidenced by a continued pattern of poor student performance.

202 (c) Whenever the Governor declares a state of emergency

203 in a school district in response to a request made under paragraph

(a) or (b) of this subsection, the State Board of Education may

take one or more of the following actions:

206 (i) Declare a state of emergency, under which some

207 or all of state funds can be escrowed except as otherwise provided

in Section 206, Constitution of 1890, until the board determines

209 corrective actions are being taken or the deficiencies have been

removed, or that the needs of students warrant the release of 210

funds. Such funds may be released from escrow for any program 211

212 which the board determines to have been restored to standard even

213 though the state of emergency may not as yet be terminated for the

district as a whole; 214

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215 (ii) Override any decision of the local school

board or superintendent of education, or both, concerning the

217 management and operation of the school district, or initiate and

218 make decisions concerning the management and operation of the

219 school district;

(iii) Assign an interim conservator, or in its 220

221 discretion, contract with a private entity with experience in the

academic, finance and other operational functions of schools and 222

223 school districts, who will have those powers and duties prescribed

224 in subsection (14) of this section;

225 (iv) Grant transfers to students who attend this

226 school district so that they may attend other accredited schools

227 or districts in a manner which is not in violation of state or

228 federal law;

(v) For states of emergency declared under 229 230 paragraph (a) only, if the accreditation deficiencies are related to the fact that the school district is too small, with too few 231 232 resources, to meet the required standards and if another school 233 district is willing to accept those students, abolish that 234 district and assign that territory to another school district or 235 districts. If the school district has proposed a voluntary consolidation with another school district or districts, then if 236 237 the State Board of Education finds that it is in the best interest 238 of the pupils of the district for such consolidation to proceed, 239 the voluntary consolidation shall have priority over any such 240 assignment of territory by the State Board of Education; 241 (vi) For states of emergency declared under 242 paragraph (b) only, reduce local supplements paid to school district employees, including, but not limited to, instructional 243 244 personnel, assistant teachers and extracurricular activities 245 personnel, if the district's impairment is related to a lack of 246 financial resources, but only to an extent which will result in 247 the salaries being comparable to districts similarly situated, as 248 determined by the State Board of Education; 249 (vii) For states of emergency declared under 250 paragraph (b) only, the State Board of Education may take such 251 action as prescribed in Section 37-17-13. 252 At such time as satisfactory corrective action has 253 been taken in a school district in which a state of emergency has 254 been declared, the State Board of Education may request the 255 Governor to declare that the state of emergency no longer exists 256 in the district. 257 Not later than July 1 of each year, the State 258 Department of Education shall develop an itemized accounting of 259 the expenditures associated with the management of the conservator 260 process with regard to each school district in which a conservator 261 has been appointed, and an assessment as to the extent to which

* SS02/ R1273CS. 1*

S. B. No. 2960 07/SS02/R1273CS.1

the conservator has achieved, or failed to achieve, the goals for 262 263 which the conservator was appointed to guide the local school 264 district. 265 (12)Upon the declaration of a state of emergency in a 266 school district under subsection (11) of this section, the 267 Commission on School Accreditation shall be responsible for public 268 notice at least once a week for at least three (3) consecutive weeks in a newspaper published within the jurisdiction of the 269 school district failing to meet accreditation standards, or if no 270 271 newspaper is published therein, then in a newspaper having a 272 general circulation therein. The size of such notice shall be no smaller than one-fourth (1/4) of a standard newspaper page and 273 274 shall be printed in bold print. If a conservator has been 275 appointed for the school district, such notice shall begin as "By authority of Section 37-17-6, Mississippi Code of 276 follows: 277 1972, as amended, adopted by the Mississippi Legislature during 278 the 1991 Regular Session, this school district (name of school district) is hereby placed under the jurisdiction of the State 279 280 Department of Education acting through its appointed conservator 281 (name of conservator)." The notice also shall include, in the discretion of the State 282 283 Board of Education, any or all details relating to the school 284 district's emergency status, including the declaration of a state 285 of emergency in the school district and a description of the 286 district's impairment deficiencies, conditions of any 287 conservatorship and corrective actions recommended and being 288 taken. Public notices issued under this section shall be subject 289 to Section 13-3-31 and not contrary to other laws regarding 290 newspaper publication. 291 Upon termination of the state of emergency in a school district, the Commission on School Accreditation shall cause 292 293 notice to be published in the school district in the same manner 294 provided in this section, to include any or all details relating

* SS02/ R1273CS. 1*

S. B. No. 2960 07/SS02/R1273CS.1

to the corrective action taken in the school district which 295 296 resulted in the termination of the state of emergency. (13) The State Board of Education or the Commission on 297

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School Accreditation shall have the authority to require school districts to produce the necessary reports, correspondence, financial statements, and any other documents and information necessary to fulfill the requirements of this section.

Nothing in this section shall be construed to grant any individual, corporation, board or conservator the authority to levy taxes except in accordance with presently existing statutory provisions.

Whenever the Governor declares a state of (14) (a) emergency in a school district in response to a request made under subsection (11) of this section, the State Board of Education, in its discretion, may assign an interim conservator to the school district, or in its discretion, may contract with an appropriate private entity with experience in the academic, finance and other operational functions of schools and school districts, who will be responsible for the administration, management and operation of the school district, including, but not limited to, the following activities:

316 (i) Approving or disapproving all financial 317 obligations of the district, including, but not limited to, the 318 employment, termination, nonrenewal and reassignment of all 319 certified and noncertified personnel, contractual agreements and purchase orders, and approving or disapproving all claim dockets 320 321 and the issuance of checks; in approving or disapproving 322 employment contracts of superintendents, assistant superintendents or principals, the interim conservator shall not be required to 323 324 comply with the time limitations prescribed in Sections 37-9-15 and 37-9-105;325

Supervising the day-to-day activities of the (ii) 327 district's staff, including reassigning the duties and * SS02/ R1273CS. 1* S. B. No. 2960 07/SS02/R1273CS.1 PAGE 10

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responsibilities of personnel in a manner which, in the
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     determination of the conservator, will best suit the needs of the
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     district;
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                    (iii) Reviewing the district's total financial
     obligations and operations and making recommendations to the
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     district for cost savings, including, but not limited to,
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     reassigning the duties and responsibilities of staff;
                    (iv) Attending all meetings of the district's
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     school board and administrative staff;
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                         Approving or disapproving all athletic, band
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     and other extracurricular activities and any matters related to
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     those activities;
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                    (vi) Maintaining a detailed account of
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     recommendations made to the district and actions taken in response
     to those recommendations;
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                     (vii) Reporting periodically to the State Board of
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     Education on the progress or lack of progress being made in the
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     district to improve the district's impairments during the state of
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     emergency; and
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                    (viii) Appointing a parent advisory committee,
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     comprised of parents of students in the school district, which may
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     make recommendations to the conservator concerning the
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     administration, management and operation of the school district.
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          Except when, in the determination of the State Board of
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     Education, the school district's impairment is related to a lack
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     of financial resources, the cost of the salary of the conservator
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     and any other actual and necessary costs related to the
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     conservatorship paid by the State Department of Education shall be
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     reimbursed by the local school district from nonminimum program
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     funds. The department shall submit an itemized statement to the
     superintendent of the local school district for reimbursement
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     purposes, and any unpaid balance may be withheld from the
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     district's minimum or adequate education program funds.
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* SS02/ R1273CS. 1*

S. B. No. 2960 07/SS02/R1273CS.1

At such time as the Governor, pursuant to the request of the 361 362 State Board of Education, declares that the state of emergency no 363 longer exists in a school district, the powers and 364 responsibilities of the interim conservator assigned to such 365 district shall cease. 366 In order to provide loans to school districts under 367 a state of emergency which have impairments related to a lack of financial resources, the School District Emergency Assistance Fund 368 is created as a special fund in the State Treasury into which 369 370 monies may be transferred or appropriated by the Legislature from 371 any available public education funds. The maximum amount that may be appropriated or transferred to the School District Emergency 372 Assistance Fund for any one (1) emergency shall be Two Million 373 Dollars (\$2,000,000.00), and the maximum amount that may be 374 appropriated during any fiscal year shall be Three Million Dollars 375 376 (\$3,000,000.00). 377 The State Board of Education may loan monies from the School 378 District Emergency Assistance Fund to a school district that is 379 under a state of emergency in such amounts, as determined by the 380 board, which are necessary to correct the district's impairments 381 related to a lack of financial resources. The loans shall be 382 evidenced by an agreement between the school district and the 383 State Board of Education and shall be repayable in principal, 384 without necessity of interest, to the State General Fund or the 385 Education Enhancement Fund, depending on the source of funding for 386 such loan, by the school district from any allowable funds that 387 are available. The total amount loaned to the district shall be 388 due and payable within five (5) years after the impairments related to a lack of financial resources are corrected. 389 390 school district fails to make payments on the loan in accordance with the terms of the agreement between the district and the State 391 392 Board of Education, the State Department of Education, in 393 accordance with rules and regulations established by the State

* SS02/ R1273CS. 1*

S. B. No. 2960 07/SS02/R1273CS.1

Board of Education, may withhold that district's minimum program 394 395 funds in an amount and manner that will effectuate repayment 396 consistent with the terms of the agreement; such funds withheld by 397 the department shall be deposited into the State General Fund or 398 the Education Enhancement Fund, as the case may be. If the State Board of Education determines that an extreme 399 400 emergency exists, simultaneous with the powers exercised in this subsection, it shall take immediate action against all parties 401 402 responsible for the affected school districts having been 403 determined to be in an extreme emergency. Such action shall 404 include, but not be limited to, initiating civil actions to recover funds and criminal actions to account for criminal 405 406 activity. Any funds recovered by the State Auditor or the State 407 Board of Education from the surety bonds of school officials or from any civil action brought under this subsection shall be 408 409 applied toward the repayment of any loan made to a school district 410 hereunder. (15) In the event a majority of the membership of the school 411 412 board of any school district resigns from office, the State Board 413 of Education shall be authorized to assign an interim conservator, 414 who shall be responsible for the administration, management and 415 operation of the school district until such time as new board 416 members are selected or the Governor declares a state of emergency 417 in that school district under subsection (11), whichever occurs 418 first. In such case, the State Board of Education, acting through 419 the interim conservator, shall have all powers which were held by 420 the previously existing school board, and may take such action as prescribed in Section 37-17-13 and/or one or more of the actions 421 422 authorized in this section. 423 (a) If the Governor declares a state of emergency in a 424 district, the State Board of Education may take all such action 425 for dealing with the school district as is authorized under

subsection (11) or (14) of Section 37-17-6, including the

* SS02/ R1273CS. 1*

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S. B. No. 2960 07/SS02/R1273CS.1

427	appointment of an interim conservator. The State Board of
428	Education shall also have the authority to issue a written request
429	with documentation to the Governor asking that the office of the
430	superintendent of such school district be subject to recall.
431	Whenever the Governor declares that the office of the
432	superintendent of such school district is subject to recall, the
433	local school board or the county election commission, as the case
434	may be, shall take the following action:
435	(i) If the office of superintendent is an elected
436	office, in those years in which there is no general election, the
437	name shall be submitted by the State Board of Education to the
438	county election commission, and the county election commission
439	shall submit the question at a special election to the voters
440	eligible to vote for the office of superintendent within the
441	county, and such special election shall be held within sixty (60)
442	days from notification by the State Board of Education. The
443	ballot shall read substantially as follows:
444	"Shall County Superintendent of Education (here the
445	name of the superintendent shall be inserted) of the
446	(here the title of the school district shall be inserted) be
447	retained in office? Yes No"
448	If a majority of those voting on the question votes against
449	retaining the superintendent in office, a vacancy shall exist
450	which shall be filled in the manner provided by law; otherwise,
451	the superintendent shall remain in office for the term of such
452	office, and at the expiration of such term shall be eligible for
453	qualification and election to another term or terms.
454	(ii) If the office of superintendent is an
455	appointive office, the name of the superintendent shall be
456	submitted by the president of the local school board at the next
457	regular meeting of the school board for retention in office or
458	dismissal from office. If a majority of the school board voting
459	on the question vote against retaining the superintendent in
	S. B. No. 2960 * SS02/R1273CS. 1* 07/SS02/R1273CS.1 PAGE 14

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     office, a vacancy shall exist which shall be filled as provided by
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     law, otherwise the superintendent shall remain in office for the
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     duration of his employment contract.
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               (b) The State Board of Education may issue a written
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     request with documentation to the Governor that the membership of
     the school board of such school district shall be subject to
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     recall. Whenever the Governor declares that the membership of the
     school board shall be subject to recall, the county election
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     commission or the local governing authorities, as the case may be,
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     shall take the following action:
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                    (i) If the members of the local school board are
     elected to office, in those years in which the specific member's
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     office is not up for election, the name of the school board member
     shall be submitted by the State Board of Education to the county
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     election commission, and the county election commission at a
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     special election shall submit the question to the voters eligible
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     to vote for the particular member's office within the county or
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     school district, as the case may be, and such special election
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     shall be held within sixty (60) days from notification by the
     Stat<u>e Board of Education. The ballot shall read substantially as</u>
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     follows:
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          "Members of the
                                         (here the title of the school
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     district shall be inserted) School Board who are not up for
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     election this year are subject to recall because of the school
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     district's failure to meet critical accountability standards as
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     defined in the letter of notification to the Governor from the
     State Board of Education. Shall the member of the school board
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     representing this area,
                                     _____ (here the name of the school
     board member holding the office shall be inserted), be retained in
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     office? Yes
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          If a majority of those voting on the question vote against
     retaining the member of the school board in office, a vacancy in
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     that board member's office shall exist which shall be filled in
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* SS02/ R1273CS. 1*

S. B. No. 2960 07/SS02/R1273CS.1

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the manner provided by law; otherwise, the school board member
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     shall remain in office for the term of such office, and at the
     expiration of the term of office, the member shall be eligible for
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     qualification and election to another term or terms of office.
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     However, if a majority of the school board members are recalled in
     the special election, the Governor shall authorize the board of
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     supervisors of the county in which the school district is situated
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     to appoint members to fill the offices of the members recalled.
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     The board of supervisors shall make such appointments in the
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     manner provided by law for filling vacancies on the school board,
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     and the appointed members shall serve until the office is filled
     at the next regular special election or general election.
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                    (ii) If the local school board is an appointed
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     school board, the name of all school board members shall be
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     submitted as a collective board by the president of the municipal
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     or county governing authority, as the case may be, at the next
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     regular meeting of the governing authority for retention in office
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     or dismissal from office. If a majority of the governing
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     authority voting on the question vote against retaining the board
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     in office, a vacancy shall exist in each school board member's
     office, which shall be filled as provided by law; otherwise, the
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     members of the appointed school board shall remain in office for
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     the duration of their term of appointment, and such members may be
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     reappointed.
                    (iii) If the local school board is comprised of
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     both elected and appointed members, the elected members shall be
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     subject to recall in the manner provided in subparagraph (i) of
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     this subsection. Appointed members shall be subject to recall in
     the manner provided in subparagraph (ii).
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          (17) Beginning with the school district audits conducted for
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     the 1997-1998 fiscal year, the State Board of Education, acting
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     through the Commission on School Accreditation, shall require each
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     school district to comply with standards established by the State
                      * SS02/ R1273CS. 1*
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S. B. No. 2960 07/SS02/R1273CS.1

Department of Audit for the verification of fixed assets and the 526 527 auditing of fixed assets records as a minimum requirement for 528 accreditation. 529 (18) Before December 1, 1999, the State Board of Education 530 shall recommend a program to the Education Committees of the House 531 of Representatives and the Senate for identifying and rewarding 532 public schools that improve or are high performing. The program shall be described by the board in a written report, which shall 533 include criteria and a process through which improving schools and 534 535 high-performing schools will be identified and rewarded. 536 The State Superintendent of Education and the State Board of Education also shall develop a comprehensive accountability plan 537 538 to ensure that local school boards, superintendents, principals and teachers are held accountable for student achievement. 539 written report on the accountability plan shall be submitted to 540 541 the Education Committees of both houses of the Legislature before 542 December 1, 1999, with any necessary legislative recommendations. 543 (19) Before January 1, 2008, the State Board of Education 544 shall evaluate and report to the Education Committees of the House 545 of Representatives and the Senate a recommendation on inclusion of 546 graduation rate and dropout rate in the school level 547 accountability system. 548 SECTION 2. Section 37-17-13, Mississippi Code of 1972, is 549 amended as follows: 550 37-17-13. (1) Whenever the Governor declares a state of 551 emergency in a school district in response to a certification by the State Board of Education and the Commission on School 552 553 Accreditation made under Section 37-17-6(11)(b), the State Board of Education, in addition to any actions taken under Section 554 555 37-17-6, may abolish the school district and assume control and 556 administration of the schools formerly constituting the district, 557 and appoint a conservator to carry out this purpose under the 558 direction of the State Board of Education. In such case, the

* SS02/ R1273CS. 1*

S. B. No. 2960 07/SS02/R1273CS.1

State Board of Education shall have all powers which were held by 559 560 the previously existing school board, and the previously existing 561 superintendent of schools or county superintendent of education, 562 including, but not limited to, those enumerated in Section 563 37-7-301, and the authority to request tax levies from the 564 appropriate governing authorities for the support of the schools 565 and to receive and expend the tax funds as provided by Section

37-57-1 et seq., and Section 37-57-105 et seq. 566

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- When a school district is abolished under this section, loans from the School District Emergency Assistance Fund may be made by the State Board of Education for the use and benefit of the schools formerly constituting the district in accordance with the procedures set forth in Section 37-17-6(14) for such loans to the district. The abolition of a school district under this section shall not impair or release the property of that school district from liability for the payment of the loan indebtedness, and it shall be the duty of the appropriate governing authorities to levy taxes on the property of the district so abolished from year to year according to the terms of the indebtedness until same shall be fully paid.
- (3) After a school district is abolished under this section, at such time as the State Board of Education determines that the impairments have been substantially corrected, the State Board of Education shall reconstitute, reorganize or change or alter the boundaries of the previously existing district; however, no partition or assignment of territory formerly included in the abolished district to one or more other school districts may be made by the State Board of Education without the consent of the school board of the school district to which such territory is to be transferred, such consent to be spread upon its minutes. that time, the State Board of Education, in appropriate cases, shall notify the appropriate governing authority or authorities of its action and request them to provide for the election or

S. B. No. 2960

592 appointment of school board members and a superintendent or 593 superintendents to govern the district or districts affected, in 594 the manner provided by law. 595 SECTION 3. Section 37-18-7, Mississippi Code of 1972, is 596 amended as follows: 597 37-18-7. (1) As part of the school improvement plan for a 598 Priority School, a professional development plan shall be prepared for those school administrators, teachers or other employees who 599 600 are identified by the evaluation team as needing improvement. 601 State Department of Education shall assist the Priority School in 602 identifying funds necessary to fully implement the school 603 improvement plan. 604 If a principal is deemed to be in need of (2) (a) 605 improvement by the evaluation team, a professional development 606 plan shall be developed for the principal, and the principal's 607 full participation in the professional development plan shall be a 608 condition of continued employment. The plan shall provide professional training in the roles and behaviors of an 609 610 instructional leader and shall offer training specifically 611 identified for that principal's needs. The principal of a 612 Priority School may be assigned mentors who have demonstrated 613 expertise as an exemplary-performing principal. Mentors shall 614 make a personal time commitment to this process and may not be 615 evaluators of the principals being mentored. The local school 616 administration shall continue to monitor and evaluate all school personnel during this period, evaluate their professional 617 618 development plans and make personnel decisions as appropriate. 619 At the end of the second year, if a school continues to be a Priority School and a principal has been at that 620 621 school for three (3) or more years, the administration shall 622 recommend and the local school board shall dismiss the principal 623 in a manner consistent with Section 37-9-59, and the State Board

of Education may initiate the school district conservatorship

S. B. No. 2960 * SS02/R1273CS. 1* 07/SS02/R1273CS.1 PAGE 19

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625 process authorized under Section 37-17-6. If extenuating

626 circumstances exist, such as the assignment of a principal at a

627 Priority School for less than two (2) years, other options may be

628 considered, subject to approval by the State Board of Education.

(3) (a) If a teacher is deemed to be in need of

630 professional development by the independent evaluation team, that

631 teacher shall be required to participate in a professional

632 development plan. This plan will provide professional training

and will be based on each teacher's specific needs and teaching

634 assignments. The teacher's full participation in the professional

development plan shall be required. This process shall be

636 followed by a performance-based evaluation, which shall monitor

637 the teacher's teaching skills and teaching behavior over a period

638 of time. This monitoring shall include announced and unannounced

639 reviews. Additionally, the teacher also may be assigned a mentor

640 who has demonstrated expertise as a high-performing teacher.

(b) If, after one (1) year, the teacher fails to

perform, the local school administration shall reevaluate the

teacher's professional development plan, make any necessary

adjustments to it, and require his participation in the plan for a

645 second year.

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646 (c) If, after the second year, the teacher fails to

perform, the administration shall recommend and the local school

shall dismiss the teacher in a manner consistent with Section

649 37-9-59.

(4) (a) If the evaluation report reveals a school district

651 central office problem, a superintendent of the school district

having a Priority School shall be required to participate in a

653 professional development plan. Additionally, the superintendent

654 may be assigned mentors who are high-performing superintendents

655 and have demonstrated expertise and knowledge of high-performing

656 schools. The local school board will continue to evaluate the

657 performance of the superintendent and his participation in a

* SS02/ R1273CS. 1*

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     professional development plan, making appropriate revisions to the
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     plan as needed.
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               (b) If a school continues to be a Priority School after
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     a second year, the local school board may take one (1) of the
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     following actions:
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                     (i)
                          Impose a cap on the superintendent's salary;
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     or
                     (ii) Make any necessary adjustments to his
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     professional development plan and require his continued
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     participation in a plan.
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               (c) If a school continues to be designated a Priority
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     School after three (3) years of implementing a school improvement
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     plan the State Board of Education shall, or if more than fifty
     percent (50%) of the schools within the school district are
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     designated as Priority Schools in any one (1) year the State Board
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     of Education may, issue a written request with documentation to
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     the Governor asking that the office of the superintendent of such
     school district be subject to recall. Whenever the Governor
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     declares that the office of the superintendent of such school
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     district is subject to recall, the local school board or the
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     county election commission, as the case may be, shall take the
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     following action:
                          If the office of superintendent is an elected
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                    (i)
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     office, in those years in which there is no general election, the
     name shall be submitted by the State Board of Education to the
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     county election commission * * *, and the county election
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     commission shall submit the question at * * * \underline{a} special election
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     to the voters eligible to vote for the office of superintendent
     within the county and such special election shall be held within
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     sixty (60) days from notification by the State Board of Education.
     The ballot shall read substantially as follows:
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          "Shall County Superintendent of Education
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     (here the name of the superintendent shall be inserted) of the
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* SS02/ R1273CS. 1*

S. B. No. 2960 07/SS02/R1273CS.1

__ (here the title of the school district shall be 691 inserted) be retained in office? Yes _____ 692 No __ 693 If a majority of those voting on the question votes against 694 retaining the superintendent in office, a vacancy shall exist 695 which shall be filled in the manner provided by law; otherwise, 696 the superintendent shall remain in office for the term of such office, and at the expiration of such term shall be eligible for 697 qualification and election to another term or terms. 698 699 (ii) If the office of superintendent is an 700 appointive office, the name of the superintendent shall be 701 submitted by the president of the local school board at the next regular meeting of the school board for retention in office or 702 703 dismissal from office. If a majority of the school board voting 704 on the question vote against retaining the superintendent in 705 office, a vacancy shall exist which shall be filled as provided by 706 law, otherwise the superintendent shall remain in office for the 707 duration of his employment contract. 708 In the event a school continues to be designated a 709 Priority School after three (3) years of implementing a school 710 improvement plan the State Board of Education shall, or in the event that more than fifty percent (50%) of the schools within the 711 712 school district are designated as Priority Schools in any one (1) 713 year the State Board of Education may, issue a written request 714 with documentation to the Governor that the membership of the 715 school board of such school district shall be subject to recall. 716 Whenever the Governor declares that the membership of the school 717 board shall be subject to recall, the county election commission 718 or the local governing authorities, as the case may be, shall take 719 the following action: 720 If the members of the local school board are 721 elected to office, in those years in which the specific member's 722 office is not up for election, the name of the school board member 723 shall be submitted by the State Board of Education to the county

* SS02/ R1273CS. 1*

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election commission * * *, and the county election commission
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     at * * * a special election shall submit the question to the
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     voters eligible to vote for the particular member's office within
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     the county or school district, as the case may be and such special
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     election shall be held within sixty (60) days from notification by
     the State Board of Educat\underline{\text{ion}}. The ballot shall read substantially
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     as follows:
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          "Members of the _____ (here the title of the school
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     district shall be inserted) School Board who are not up for
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     election this year are subject to recall because of the school
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     district's continued designation as a Priority School. Shall the
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     member of the school board representing this area, _
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     (here the name of the school board member holding the office shall
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     be inserted), be retained in office? Yes _____ No _____"
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          If a majority of those voting on the question vote against
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     retaining the member of the school board in office, a vacancy in
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     that board member's office shall exist which shall be filled in
     the manner provided by law; otherwise, the school board member
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     shall remain in office for the term of such office, and at the
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     expiration of the term of office, the member shall be eligible for
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     qualification and election to another term or terms of office.
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     However, if a majority of the school board members are recalled in
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     the * * * special election, the Governor shall authorize the board
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     of supervisors of the county in which the school district is
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     situated to appoint members to fill the offices of the members
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     recalled. The board of supervisors shall make such appointments
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     in the manner provided by law for filling vacancies on the school
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     board, and the appointed members shall serve until the office is
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     filled at the next regular special election or general election.
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                    If the local school board is an appointed school
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     board, the name of all school board members shall be submitted as
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     a collective board by the president of the municipal or county
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     governing authority, as the case may be, at the next regular
                       * SS02/ R1273CS. 1*
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meeting of the governing authority for retention in office or
dismissal from office. If a majority of the governing authority
voting on the question vote against retaining the board in office,
a vacancy shall exist in each school board member's office, which
shall be filled as provided by law; otherwise, the members of the
appointed school board shall remain in office for the duration of
their term of appointment, and such members may be reappointed.

- (c) If the local school board is comprised of both elected and appointed members, the elected members shall be subject to recall in the manner provided in paragraph (a) of this subsection. Appointed members shall be subject to recall in the manner provided in paragraph (b).
- In the event a school continues to be designated a Priority School after three (3) years of implementing a school improvement plan, or in the event that more than fifty percent (50%) of the schools within the school district are designated as Priority Schools in any one (1) year, the State Board of Education may request that the Governor declare a state of emergency in that school district. Upon the declaration of the state of emergency by the Governor, the State Board of Education may take all such action for dealing with school districts as is authorized under subsection (11) or (14) of Section 37-17-6, including the appointment of an interim conservator.
 - (7) The State Department of Education shall make a semiannual report to the State Board of Education identifying the number and names of schools classified as Priority Schools, which shall include a description of the deficiencies identified and the actions recommended and implemented. The department shall also notify the State Board of Education of any Priority School which has successfully completed their improvement plans and shall notify the Governor and the Legislature of such school's progress.
- 788 (8) The State Board of Education shall direct and provide

 789 comprehensive staff development training for school administrators

 S. B. No. 2960 * \$\$S02/\$R1273CS.1*

 07/\$S02/\$R1273CS.1

 PAGE 24

- and teachers on the new requirements of this chapter. Any new 790 791 assessment instruments to be used in conjunction with any 792 evaluation required by this chapter shall be made available for 793 review by teachers, administrators and other staff. 794 evaluation of individual teachers, administrators and other staff 795 pre-evaluation interviews will be conducted. Likewise, after any 796 evaluation is complete, post-evaluation interviews will be conducted. During such post-interviews, evaluators shall identify 797
- 800 (9) No later than July 1 of each year the State Board of 801 Education shall report to the State Legislature and the public at 802 large:

and discuss the following: teaching techniques used, teaching

strengths and weaknesses and an overall assessment of performance.

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- (a) An itemized accounting of the use of state funds to provide technical, legal and financial assistance to each Priority School, and to such schools which had been designated as Priority Schools within the previous three (3) years, if such schools received such assistance at any time during the previous three (3) years;
- 809 (b) An explanation of the problems sought to be 810 addressed in each such school receiving this assistance and for 811 which such expenditure of funds was undertaken;
- (c) The actions taken in each school district to utilize the funds to address the problems identified in paragraph (b) immediately above;
- 815 (d) An evaluation of the impact of the effort to 816 address the problems identified;
- 817 (e) An assessment of what further actions need to be 818 undertaken to address these problems, if such problems have not 819 been entirely alleviated; and
- (f) An assessment of the impact which Laws, 1999, Chapter 421, and Laws, 2000, Chapter 610 are having on the educational goals which these statutes sought to address.

S. B. No. 2960 * SS02/R1273CS. 1* 07/SS02/R1273CS.1 PAGE 25

823	SECTION 4. The Attorney General of the State of Mississippi
824	shall submit this act, immediately upon approval by the Governor,
825	or upon approval by the Legislature subsequent to a veto, to the
826	Attorney General of the United States or to the United States
827	District Court for the District of Columbia in accordance with the
828	provisions of the Voting Rights Act of 1965, as amended and
829	extended.
830	SECTION 5. This act shall take effect and be in force from
831	and after the date it is effectuated under Section 5 of the Voting

Rights Act of 1965, as amended and extended.

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