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H. B. No. 1267

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By: Representatives Akins, Holland, Eaton

To: Education

HOUSE BILL NO. 1267

| 1 2 3 4 | AN ACT TO CREATE THE CARING FOR MISSISSIPPI INDIVIDUALS WITH AUTISM TASK FORCE; TO PROVIDE FOR THE MEMBERSHIP OF THE TASK FORCE; TO SET FORTH THE DUTIES OF THE TASK FORCE; AND FOR RELATED PURPOSES. | | | | | | | |
|------------------|---|--|--|--|--|--|--|--|
| 5 | WHEREAS, Autism is a complex developmental disability that | | | | | | | |
| 6 | typically appears during the first three (3) years of life and is | | | | | | | |
| 7 | part of a group of disorders known as Autism Spectrum Disorders | | | | | | | |
| 8 | (ASD); and | | | | | | | |
| 9 | WHEREAS, as of the effective date of this act, at least one | | | | | | | |
| 10 | (1) in one hundred sixty-six (166) individuals in the United | | | | | | | |
| 11 | States is diagnosed with autism, making it more common than the | | | | | | | |
| 12 | occurrences in our population of pediatric cancer, diabetes, and | | | | | | | |
| 13 | AIDS combined; and | | | | | | | |
| 14 | WHEREAS, Autism impairs a person's ability to communicate and | | | | | | | |
| 15 | relate to others; is associated with rigid routines and repetitive | | | | | | | |
| 16 | behaviors, such as obsessively arranging objects or following very | | | | | | | |
| 17 | specific routines; is four (4) times more likely to strike boys | | | | | | | |
| 18 | than girls; and occurs in all racial, ethnic and social groups; | | | | | | | |
| 19 | and | | | | | | | |
| 20 | WHEREAS, Symptoms of the disability can range from very mild | | | | | | | |
| 21 | to quite severe, and autistic behaviors not only make life | | | | | | | |
| 22 | difficult for those individuals who suffer from the disability, | | | | | | | |
| 23 | but also make life hard for their families, health care providers | | | | | | | |
| 24 | and teachers; and | | | | | | | |
| 25 | WHEREAS, Families coping with this devastating illness are | | | | | | | |
| 26 | searching for answers about its causes, diagnosis, prevention and | | | | | | | |

treatment, and while there is no known means to prevent the

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disability, there are indications that early intervention in an

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- 29 appropriate educational setting for at least two (2) years during
- 30 the preschool years can result in significant improvements for
- 31 many young children with the disorder; and
- 32 WHEREAS, the Mississippi State Legislature recognizes that
- 33 strategies for how to best identify, treat and accommodate the
- 34 needs of individuals with autism and of their families are
- 35 urgently needed in our state; NOW, THEREFORE,
- 36 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
- 37 **SECTION 1.** (1) The Caring for Mississippi Individuals with
- 38 Autism Task Force is created to study and make recommendations to
- 39 the Mississippi State Legislature regarding the growing incidence
- 40 of autism and Autism Spectrum Disorders (ASD), how to identify,
- 41 treat and accommodate the needs of individuals with autism and
- 42 ASD, and ways to improve the delivery and coordination of state
- 43 services provided to individuals with autism and ASD. Members of
- 44 the task force shall be composed of the following:
- 45 (a) Three (3) persons who are the parents of children
- 46 with autism or ASD, with one (1) such person to be appointed by
- 47 the Governor, one (1) to be appointed by the Lieutenant Governor,
- 48 and one (1) to be appointed by the Speaker of the House;
- (b) One (1) person who is a member of the governing
- 50 body of a school district, to be appointed by the State
- 51 Superintendent of Public Education;
- 52 (c) One (1) person who represents the State Department
- of Education, to be appointed by the State Superintendent of
- 54 Public Education;
- (d) One (1) person who is the director of special
- 56 education services in a school district, to be appointed by the
- 57 State Superintendent of Public Education;
- (e) One (1) person who is a representative of the State
- 59 Department of Mental Health, to be appointed by the executive
- 60 director of the department;

- (f) Three (3) persons who are representatives of the
- 62 State Department of Mental Health who are from regions in the
- 63 state that provide services to individuals with autism or ASD, to
- 64 be appointed by the executive director of the department;
- (g) One (1) person who is a representative of the
- 66 University of Mississippi Medical Center and who provides medical
- or other services to individuals with autism or ASD, to be
- 68 appointed by the Vice Chancellor of the University of Mississippi
- 69 Medical Center;
- 70 (h) Two (2) persons who are Mississippi pediatricians
- 71 engaged in the private practice of medicine and who provide
- 72 treatment to individuals with autism or ASD, to be appointed by
- 73 the Vice Chancellor of the University of Mississippi Medical
- 74 Center.
- 75 (2) The task force shall:
- 76 (a) Review the best practices of other states with
- 77 regard to educational, medical and early intervention services
- 78 provided to individuals diagnosed with autism or ASD and identify
- 79 the best practices of other states;
- 80 (b) Review the standard of services provided by local
- 81 Mississippi school districts and early intervention programs to
- 82 individuals diagnosed with autism or ASD, identify any additional
- 83 potential funding sources for school districts, and identify
- 84 guidelines for measurable educational and instructional goals that
- 85 can be used by members of the education community for serving
- 86 children with autism or ASD;
- 87 (c) Assess the medical availability of services
- 88 currently provided for early screening, diagnosis and treatment of
- 89 autism and ASD and provide recommendations for enhancing medical
- 90 services;
- 91 (d) Identify the role of higher education in developing
- 92 a workforce in Mississippi possessing the skills necessary to
- 93 assist individuals with autism or ASD in medical, educational, and

| 94 | vocational | efforts | or | in | providing | additional | services | associated |
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- 95 with autism or ASD;
- 96 (e) Evaluate and identify any and all additional
- 97 relevant information and make legislative recommendations
- 98 regarding the development and implementation of a continuum of
- 99 educational and medical services for individuals with autism or
- 100 ASD; and
- 101 (f) File a report with those standing committees of the
- 102 Mississippi State Legislature and with those state agencies having
- 103 jurisdiction over specific recommendations of the task force, not
- 104 later than September 1, 2007.
- 105 **SECTION 2.** The State Department of Mental Health shall
- 106 provide the staff and other support necessary for the Caring for
- 107 Mississippi Individuals with Autism Task Force to perform its
- 108 duties.
- 109 **SECTION 3.** This act shall take effect and be in force from
- 110 and after its passage.