## Adopted COMMITTEE AMENDMENT NO 1 PROPOSED TO

## Senate Bill No. 2604

## **BY: Committee**

Amend by striking all after the enacting clause and inserting in lieu thereof the following:

SECTION 1. Section 37-151-5, Mississippi Code of 1972, is 23 24 amended as follows: 37-151-5. As used in Sections \* \* \* 37-151-5 and 37-151-7: 25 "Adequate program" or "adequate education program" 26 or "Mississippi Adequate Education Program (MAEP)" shall mean the 27 program to establish adequate current operation funding levels 28 necessary for the programs of such school district to meet at 29 30 least a successful Level III rating of the accreditation system as established by the State Board of Education using current 31 32 statistically relevant state assessment data. 33 "Educational programs or elements of programs not included in the adequate education program calculations, but which 34 35 may be included in appropriations and transfers to school 36 districts" shall mean: (i) "Capital outlay" shall mean those funds used 37 38 for the constructing, improving, equipping, renovating or major 39 repairing of school buildings or other school facilities, or the 40 cost of acquisition of land whereon to construct or establish such

school facilities.

- 42 (ii) "Pilot programs" shall mean programs of a
- 43 pilot or experimental nature usually designed for special purposes
- 44 and for a specified period of time other than those included in
- 45 the adequate education program.
- 46 (iii) "Adult education" shall mean public
- 47 education dealing primarily with students above eighteen (18)
- 48 years of age not enrolled as full-time public school students and
- 49 not classified as students of technical schools, colleges or
- 50 universities of the state.
- 51 (iv) "Food service programs" shall mean those
- 52 programs dealing directly with the nutritional welfare of the
- 53 student, such as the school lunch and school breakfast programs.
- 54 (c) "Base student" shall mean that student
- 55 classification that represents the most economically educated
- 56 pupil in a school system meeting the definition of successful, as
- 57 determined by the State Board of Education.
- 58 (d) "Base student cost" shall mean the funding level
- 59 necessary for providing an adequate education program for one (1)
- 60 base student, subject to any minimum amounts prescribed in Section
- 61 37-151-7(1).
- (e) "Add-on program costs" shall mean those items which
- 63 are included in the adequate education program appropriations and
- 64 are outside of the program calculations:
- (i) "Transportation" shall mean transportation to
- 66 and from public schools for the students of Mississippi's public
- 67 schools provided for under law and funded from state funds.
- (ii) "Vocational or technical education program"
- 69 shall mean a secondary vocational or technical program approved by
- 70 the State Department of Education and provided for from state
- 71 funds.
- 72 (iii) "Special education program" shall mean a
- 73 program for exceptional children as defined and authorized by

- 74 Sections 37-23-1 through 37-23-9, and approved by the State
- 75 Department of Education and provided from state funds.
- 76 (iv) "Gifted education program" shall mean those
- 77 programs for the instruction of intellectually or academically
- 78 gifted children as defined and provided for in Section 37-23-175
- 79 et seq.
- 80 (v) "Alternative school program" shall mean those
- 81 programs for certain compulsory-school-age students as defined and
- 82 provided for in Sections 37-13-92 and 37-19-22.
- (vi) "Extended school year programs" shall mean
- 84 those programs authorized by law which extend beyond the normal
- 85 school year.
- 86 (vii) "University-based programs" shall mean those
- 87 university-based programs for handicapped children as defined and
- 88 provided for in Section 37-23-131 et seq.
- 89 (viii) "Bus driver training" programs shall mean
- 90 those driver training programs as provided for in Section 37-41-1.
- 91 (f) "Teacher" shall include any employee of a local
- 92 school who is required by law to obtain a teacher's license from
- 93 the State Board of Education and who is assigned to an
- 94 instructional area of work as defined by the State Department of
- 95 Education.
- 96 (g) "Principal" shall mean the head of an attendance
- 97 center or division thereof.
- 98 (h) "Superintendent" shall mean the head of a school
- 99 district.
- 100 (i) "School district" shall mean any type of school
- 101 district in the State of Mississippi, and shall include
- 102 agricultural high schools.
- 103 (j) "Minimum school term" shall mean a term of at least
- 104 one hundred eighty (180) days of school in which both teachers and
- 105 pupils are in regular attendance for scheduled classroom

- 106 instruction for not less than sixty percent (60%) of the normal 107 school day. It is the intent of the Legislature that any tax 108 levies generated to produce additional local funds required by any 109 school district to operate school terms in excess of one hundred 110 seventy-five (175) days shall not be construed to constitute a new 111 program for the purposes of exemption from the limitation on tax revenues as allowed under Sections 27-39-321 and 37-57-107 for new 112 programs mandated by the Legislature. 113
- 114 (k) The term "transportation density" shall mean the
  115 number of transported children in average daily attendance per
  116 square mile of area served in a school district, as determined by
  117 the State Department of Education.
- (1) The term "transported children" shall mean children
  being transported to school who live within legal limits for
  transportation and who are otherwise qualified for being
  transported to school at public expense as fixed by Mississippi
  state law.
  - The term "year of teaching experience" shall mean nine (9) months of actual teaching in the public or private In no case shall more than one (1) year of teaching schools. experience be given for all services in one (1) calendar or school In determining a teacher's experience, no deduction shall be made because of the temporary absence of the teacher because of illness or other good cause, and the teacher shall be given credit therefor. Beginning with the 2003-2004 school year, the State Board of Education shall fix a number of days, not to exceed forty-five (45) consecutive school days, during which a teacher may not be under contract of employment during any school year and still be considered to have been in full-time employment for a regular scholastic term. If a teacher exceeds the number of days established by the State Board of Education that a teacher may not be under contract but may still be employed, that teacher shall

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not be credited with a year of teaching experience. 138 139 determining the experience of school librarians, each complete 140 year of continuous, full-time employment as a professional 141 librarian in a public library in this or some other state shall be 142 considered a year of teaching experience. If a full-time school 143 administrator returns to actual teaching in the public schools, 144 the term "year of teaching experience" shall include the period of 145 time he or she served as a school administrator. In determining 146 the salaries of teachers who have experience in any branch of the military, the term "year of teaching experience" shall include 147 148 each complete year of actual classroom instruction while serving in the military. In determining the experience of speech-language 149 150 pathologists and audiologists, each complete year of continuous 151 full-time post master's degree employment in an educational setting in this or some other state shall be considered a year of 152 153 teaching experience.

- The term "average daily attendance" shall be the 154 155 figure which results when the total aggregate attendance during the period or months counted is divided by the number of days 156 157 during the period or months counted upon which both teachers and pupils are in regular attendance for scheduled classroom 158 159 instruction less the average daily attendance for self-contained 160 special education classes and, prior to full implementation of the 161 adequate education program the department shall deduct the average 162 daily attendance for the alternative school program provided for in Section 37-19-22. 163
- 164 (o) The term "local supplement" shall mean the amount
  165 paid to an individual teacher over and above the adequate
  166 education program salary schedule for regular teaching duties.
- (p) The term "aggregate amount of support from ad valorem taxation" shall mean the amounts produced by the district's total tax levies for operations.

- 170 (q) The term "adequate education program funds" shall
- 171 mean all funds, both state and local, constituting the
- 172 requirements for meeting the cost of the adequate program as
- 173 provided for in Section 37-151-7.
- 174 (r) "Department" shall mean the State Department of
- 175 Education.
- 176 (s) "Commission" shall mean the Mississippi Commission
- 177 on School Accreditation created under Section 37-17-3.
- 178 (t) The term "successful school district" shall mean a
- 179 Level III school district as designated by the State Board of
- 180 Education using current statistically relevant state assessment
- 181 data.
- 182 SECTION 2. Section 37-151-7, Mississippi Code of 1972, is
- 183 amended as follows:
- 184 37-151-7. The annual allocation to each school district for
- 185 the operation of the adequate education program shall be
- 186 determined as follows:
- 187 (1) Computation of the basic amount to be included for
- 188 current operation in the adequate education program. The
- 189 following procedure shall be followed in determining the annual
- 190 allocation to each school district:
- 191 (a) Determination of average daily attendance. The
- 192 State Department of Education shall determine the percentage
- 193 change from the prior year of each year of each school district's
- 194 average of months two (2) and three (3) average daily attendance
- 195 (ADA) for the three (3) immediately preceding school years of the
- 196 year for which funds are being appropriated. For any school
- 197 district that experiences a positive growth in the average of
- 198 months two (2) and three (3) ADA each year of the three (3) years,
- 199 the average percentage growth over the three-year period shall be
- 200 <u>multiplied times the school district's average of months two (2)</u>
- and three (3) ADA for the year immediately preceding the year for

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     which MAEP funds are being appropriated. The resulting amount
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     shall be added to the school district's average of months two (2)
     and three (3) ADA for the year immediately preceding the year for
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     which MAEP funds are being appropriated to arrive at the ADA to be
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     used in determining a school district's MAEP allocation.
     Otherwise, months two (2) and three (3) ADA for the year
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     immediately preceding the year for which MAEP funds are being
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     appropriated will be used in determining a school district's MAEP
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     allocation. In any fiscal year prior to 2009 in which the MAEP
     formula is not fully funded, for those districts that do not
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     demonstrate a three-year positive growth in months two (2) and
     three (3) ADA, months one (1) through nine (9) ADA of the second
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     preceding year for which funds are being appropriated or months
     two (2) and three (3) ADA of the preceding year for which funds
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     are being appropriated, whichever is greater, shall be used to
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     calculate the district's MAEP allocation. The district's average
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     daily attendance shall be computed and currently maintained in
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     accordance with regulations promulgated by the State Board of
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     Education.
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               (b)
                    Determination of base student cost. For fiscal
     year 2006 and every fourth fiscal year thereafter, the State Board
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     of Education, on or before August 1, with adjusted estimate no
     later than January 2, shall * * * submit to the Legislative Budget
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     Office and the Governor a proposed base student cost adequate to
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     provide the following cost components of educating a pupil in a
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     successful school district: (i) Instructional Cost; (ii)
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     Administrative Cost; (iii) Operation and Maintenance of Plant; and
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     (iv) Ancillary Support Cost. For purposes of these calculations,
     the Department of Education shall utilize financial data from the
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     second preceding year of the year for which funds are being
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     appropriated.
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233	For the instructional cost component, the Department $\overline{ ext{of}}$
234	Education shall select districts that have been identified as
235	instructionally successful and have a ratio of a number of
236	teachers per one thousand (1,000) students that is between one
237	standard deviation above the mean and two standard deviations
238	below the mean of the statewide average of teachers per one
239	thousand (1,000) students. The instructional cost component shall
240	be calculated by dividing the latest available months 1-9 ADA into
241	the instructional expenditures of these selected districts. For
242	the purpose of this calculation, the Department of Education shall
243	use the following funds, functions and objects:
244	Fund 1120 Functions 1110-1199 Objects 100-999, Functions
245	1210, 1220, 2150-2159 Objects 210 and 215;
246	Fund 1130 All Functions, Object Code 210 and 215;
247	Fund 2001 Functions 1110-1199 Objects 100-999;
248	Fund 2070 Functions 1110-1199 Objects 100-999;
249	Fund 2420 Functions 1110-1199 Objects 100-999;
250	Fund 2711 All Functions, Object Code 210 and 215.
251	Prior to the calculation of the instructional cost component,
252	there shall be subtracted from the above expenditures any revenue
253	received for Chickasaw Cession payments, Master Teacher
254	Certification payments and the district's portion of state revenue
255	received from the MAEP at-risk allocation.
256	For the administrative cost component, the Department $\underline{\text{of}}$
257	Education shall select districts that have been identified as
258	instructionally successful and have a ratio of an administrative
259	staff to nonadministrative staff between one standard deviation
260	above the mean and two standard deviations below the mean of the
261	statewide average administrative staff to nonadministrative staff.
262	The administrative cost component shall be calculated by dividing
263	the latest available months 1-9 ADA of the selected districts into
264	the administrative expenditures of these selected districts. For

265	the purpose of this calculation, the Department of Education shall
266	use the following funds, functions and objects:
267	Fund 1120 Functions 2300-2599, Functions 2800-2899,
268	Objects 100-999;
269	Fund 2711 Functions 2300-2599, Functions 2800-2899,
270	Objects 100-999.
271	For the plant and maintenance cost component, the Department
272	of Education shall select districts that have been identified as
273	instructionally successful and have a ratio of plant and
274	maintenance expenditures per one hundred thousand (100,000) square
275	feet of building space and a ratio of maintenance workers per one
276	hundred thousand (100,000) square feet of building space that are
277	both between one standard deviation above the mean and two
278	standard deviations below the mean of the statewide average. The
279	plant and maintenance cost component shall be calculated by
280	dividing the latest available months 1-9 ADA of the selected
281	districts into the plant and maintenance expenditures of these
282	selected districts. For the purpose of this calculation, the
283	Department of Education shall use the following funds, functions
284	and objects:
285	Fund 1120 Functions 2600-2699, Objects 100-699
286	and Objects 800-999;
287	Fund 2711 Functions 2600-2699, Objects 100-699
288	and Objects 800-999;
289	Fund 2430 Functions 2600-2699, Objects 100-699
290	and Objects 800-999.
291	For the ancillary support cost component, the Department of
292	Education shall select districts that have been identified as
292 293	Education shall select districts that have been identified as instructionally successful and have a ratio of a number of
293	instructionally successful and have a ratio of a number of

297	below the mean of the statewide average of librarians, media
298	specialists, guidance counselors and psychologists per one
299	thousand (1,000) students. The ancillary cost component shall be
300	calculated by dividing the latest available months 1-9 ADA into
301	the ancillary expenditures instructional expenditures of these
302	selected districts. For the purpose of this calculation, the
303	Department of Education shall use the following funds, functions
304	and objects:
305	Fund 1120 Functions 2110-2129, Objects 100-999;
306	Fund 1120 Functions 2140-2149, Objects 100-999;
307	Fund 1120 Functions 2220-2229, Objects 100-999;
308	Fund 2001 Functions 2100-2299, Objects 100-999;
309	Fund 2001 Functions 2140-2149, Objects 100-999;
310	Fund 2001 Functions 2220-2229, Objects 100-999.
311	The total base cost for each year shall be the sum of the
312	instructional cost component, administrative cost component, plant
313	and maintenance cost component and ancillary support cost
314	component, and any estimated adjustments for additional state
315	requirements as determined by the State Board of Education.
316	Provided, however, that the base student cost in fiscal year 1998
317	shall be Two Thousand Six Hundred Sixty-four Dollars (\$2,664.00).
318	For each of the fiscal years between the recalculation of the
319	base student cost under the provisions of this paragraph (b), the
320	base student cost shall be increased by an amount equal to forty
321	percent (40%) of the base student cost for the previous fiscal
322	year, multiplied by the latest annual rate of inflation for the
323	State of Mississippi as determined by the State Economist, plus
324	any adjustments for additional state requirements such as, but not
325	limited to, teacher pay raises and health insurance premium
326	increases.
327	(c) Determination of the basic adequate education
328	program cost. The basic amount for current operation to be

- 329 included in the Mississippi Adequate Education Program for each
- 330 school district shall be computed as follows:
- 331 Multiply the average daily attendance of the district by the
- 332 base student cost as established by the Legislature, which yields
- 333 the total base program cost for each school district.
- 334 (d) Adjustment to the base student cost for at-risk
- 335 **pupils.** The amount to be included for at-risk pupil programs for
- 336 each school district shall be computed as follows: Multiply the
- 337 base student cost for the appropriate fiscal year as determined
- 338 under paragraph (b) by five percent (5%), and multiply that
- 339 product by the number of pupils participating in the federal free
- 340 school lunch program in such school district, which yields the
- 341 total adjustment for at-risk pupil programs for such school
- 342 district.
- 343 (e) Add-on program cost. The amount to be allocated to
- 344 school districts in addition to the adequate education program
- 345 cost for add-on programs for each school district shall be
- 346 computed as follows:
- 347 (i) Transportation cost shall be the amount
- 348 allocated to such school district for the operational support of
- 349 the district transportation system from state funds.
- 350 (ii) Vocational or technical education program
- 351 cost shall be the amount allocated to such school district from
- 352 state funds for the operational support of such programs.
- 353 (iii) Special education program cost shall be the
- 354 amount allocated to such school district from state funds for the
- 355 operational support of such programs.
- 356 (iv) Gifted education program cost shall be the
- 357 amount allocated to such school district from state funds for the
- 358 operational support of such programs.

- 359 (v) Alternative school program cost shall be the 360 amount allocated to such school district from state funds for the 361 operational support of such programs.
- 362 (vi) Extended school year programs shall be the 363 amount allocated to school districts for those programs authorized 364 by law which extend beyond the normal school year.
- 365 (vii) University-based programs shall be the 366 amount allocated to school districts for those university-based 367 programs for handicapped children as defined and provided for in Section 37-23-131 et seq., Mississippi Code of 1972. 368
- 369 (viii) Bus driver training programs shall be the 370 amount provided for those driver training programs as provided for 371 in Section 37-41-1, Mississippi Code of 1972.
- 372 The sum of the items listed above (i) transportation, (ii) 373 vocational or technical education, (iii) special education, (iv) 374 gifted education, (v) alternative school, (vi) extended school year, (vii) university-based, and (viii) bus driver training shall 375 376 yield the add-on cost for each school district.
- 377 Total projected adequate education program cost. 378 The total Mississippi Adequate Education Program cost shall be the 379 sum of the total basic adequate education program cost (paragraph 380 (c)), and the adjustment to the base student cost for at-risk 381 pupils (paragraph (d)) for each school district. In any year in which the MAEP is not fully funded, the Legislature shall direct 382 383 the Department of Education in the K-12 appropriation bill as to how to allocate MAEP funds to school districts for that year. 384 \* \* \*
- 386 (g) The State Auditor shall annually verify the State 387 Board of Education's estimated calculations for the Mississippi 388 Adequate Education Program that are submitted each year to the 389 Legislative Budget Office on August 1 and the final calculation 390 that is submitted on January 2.

- 391 (2) Computation of the required local revenue in support of 392 the adequate education program. The amount that each district 393 shall provide toward the cost of the adequate education program 394 shall be calculated as follows:
- 395 The State Department of Education shall certify to 396 each school district that twenty-eight (28) mills, less the 397 estimated amount of the yield of the School Ad Valorem Tax 398 Reduction Fund grants as determined by the State Department of 399 Education, is the millage rate required to provide the district required local effort for that year, or twenty-seven percent (27%) 400 401 of the basic adequate education program cost for such school 402 district as determined under paragraph (c), whichever is a lesser 403 In the case of an agricultural high school the millage amount. 404 requirement shall be set at a level which generates an equitable 405 amount per pupil to be determined by the State Board of Education.
  - (i) The State <u>Department</u> of Education shall determine (i) the total assessed valuation of nonexempt property for school purposes in each school district; (ii) assessed value of exempt property owned by homeowners aged sixty-five (65) or older or disabled as defined in Section 27-33-67(2), Mississippi Code of 1972; (iii) the school district's tax loss from exemptions provided to applicants under the age of sixty-five (65) and not disabled as defined in Section 27-33-67(1), Mississippi Code of 1972; and (iv) the school district's homestead reimbursement revenues.
- 416 (c) The amount of the total adequate education program
  417 funding which shall be contributed by each school district shall
  418 be the sum of the ad valorem receipts generated by the millage
  419 required under this subsection plus the following local revenue
  420 sources for the appropriate fiscal year which are or may be
  421 available for current expenditure by the school district:

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422	One hi	undred	percent	(100%)	of	Grand	Gulf	income	as	prescribed
423	in Section	27-35-	-309.							

- One hundred percent (100%) of any fees in lieu of taxes as prescribed in Section 27-31-104.
- 426 (3) Computation of the required state effort in support of 427 the adequate education program.
- 428 The required state effort in support of the (a) 429 adequate education program shall be determined by subtracting the 430 sum of the required local tax effort as set forth in subsection (2)(a) of this section and the other local revenue sources as set 431 432 forth in subsection (2)(c) of this section in an amount not to 433 exceed twenty-seven percent (27%) of the total projected adequate 434 education program cost as set forth in subsection (1)(f) of this 435 section from the total projected adequate education program cost 436 as set forth in subsection (1)(f) of this section.
- 437 Provided, however, that in fiscal year 1998 and in (b) 438 the fiscal year in which the adequate education program is fully 439 funded by the Legislature, any increase in the said state 440 contribution \* \* \* to any district calculated under this section 441 shall be not less than eight percent (8%) in excess of the amount 442 received by said district from state funds for the fiscal year 443 immediately preceding. For purposes of this paragraph (b), state 444 funds shall include minimum program funds less the add-on programs, State Uniform Millage Assistance Grant Funds, Education 445 446 Enhancement Funds appropriated for Uniform Millage Assistance 447 Grants and state textbook allocations, and State General Funds 448 allocated for textbooks.
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- (c) If the school board of any school district shall determine that it is not economically feasible or practicable to operate any school within the district for the full one hundred eighty (180) days required for a school term of a scholastic year

as required in Section 37-13-63, Mississippi Code of 1972, due to 454 455 an enemy attack, a man-made, technological or natural disaster in 456 which the Governor has declared a disaster emergency under the 457 laws of this state or the President of the United States has declared an emergency or major disaster to exist in this state, 458 459 said school board may notify the State Department of Education of 460 such disaster and submit a plan for altering the school term. 461 the State Board of Education finds such disaster to be the cause 462 of the school not operating for the contemplated school term and 463 that such school was in a school district covered by the 464 Governor's or President's disaster declaration, it may permit said 465 school board to operate the schools in its district for less than 466 one hundred eighty (180) days and, in such case, the State 467 Department of Education shall not reduce the state contributions to the adequate education program allotment for such district, 468 469 because of the failure to operate said schools for one hundred 470 eighty (180) days.

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The Interim School District Capital Expenditure Fund is 472 473 hereby established in the State Treasury which shall be used to 474 distribute any funds specifically appropriated by the Legislature 475 to such fund to school districts entitled to increased allocations 476 of state funds under the adequate education program funding formula prescribed in Sections 37-151-3 through 37-151-7, 477 478 Mississippi Code of 1972, until such time as the said adequate 479 education program is fully funded by the Legislature. The 480 following percentages of the total state cost of increased 481 allocations of funds under the adequate education program funding 482 formula shall be appropriated by the Legislature into the Interim 483 School District Capital Expenditure Fund to be distributed to all school districts under the formula: Nine and two-tenths percent 484 485 (9.2%) shall be appropriated in fiscal year 1998, twenty percent

- (20%) shall be appropriated in fiscal year 1999, forty percent (40%) shall be appropriated in fiscal year 2000, sixty percent (60%) shall be appropriated in fiscal year 2001, eighty percent (80%) shall be appropriated in fiscal year 2002, and one hundred percent (100%) shall be appropriated in fiscal year 2002, and one hundred 2002 percent (100%) shall be appropriated in fiscal year 2003 into the 2003 State Adequate Education Program Fund \* \* \*. Until July 1, 2002,
- 492 such money shall be used by school districts for the following
  493 purposes:
- 494 Purchasing, erecting, repairing, equipping, (a) 495 remodeling and enlarging school buildings and related facilities, 496 including gymnasiums, auditoriums, lunchrooms, vocational training 497 buildings, libraries, school barns and garages for transportation 498 vehicles, school athletic fields and necessary facilities 499 connected therewith, and purchasing land therefor. Any such 500 capital improvement project by a school district shall be approved 501 by the State Board of Education, and based on an approved 502 long-range plan. The State Board of Education shall promulgate 503 minimum requirements for the approval of school district capital
- (b) Providing necessary water, light, heating, air conditioning, and sewerage facilities for school buildings, and purchasing land therefor.
- (c) Paying debt service on existing capital improvement debt of the district or refinancing outstanding debt of a district if such refinancing will result in an interest cost savings to the district.
- (d) From and after October 1, 1997, through June 30,
  1998, pursuant to a school district capital expenditure plan
  approved by the State Department of Education, a school district
  may pledge such funds until July 1, 2002, plus funds provided for
  in paragraph (e) of this subsection (4) that are not otherwise
  permanently pledged under such paragraph (e) to pay all or a

expenditure plans.

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portion of the debt service on debt issued by the school district
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     under Sections 37-59-1 through 37-59-45, 37-59-101 through
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     37-59-115, 37-7-351 through 37-7-359, 37-41-89 through 37-41-99,
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     37-7-301, 37-7-302 and 37-41-81, Mississippi Code of 1972, or debt
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     issued by boards of supervisors for agricultural high schools
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     pursuant to Section 37-27-65, Mississippi Code of 1972, or
     lease-purchase contracts entered into pursuant to Section 31-7-13,
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     Mississippi Code of 1972, or to retire or refinance outstanding
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     debt of a district, if such pledge is accomplished pursuant to a
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     written contract or resolution approved and spread upon the
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     minutes of an official meeting of the district's school board or
     board of supervisors. It is the intent of this provision to allow
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     school districts to irrevocably pledge their Interim School
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     District Capital Expenditure Fund allotments as a constant stream
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     of revenue to secure a debt issued under the foregoing code
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     sections. To allow school districts to make such an irrevocable
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     pledge, the state shall take all action necessary to ensure that
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     the amount of a district's Interim School District Capital
     Expenditure Fund allotments shall not be reduced below the amount
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     certified by the department or the district's total allotment
     under the Interim Capital Expenditure Fund if fully funded, so
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     long as such debt remains outstanding.
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                    From and after October 1, 1997, through June 30,
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     1998, in addition to any other authority a school district may
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     have, any school district may issue State Aid Capital Improvement
     Bonds secured in whole by a continuing annual pledge of any
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     Mississippi Adequate Education Program funds available to the
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     district, in an amount not to exceed One Hundred Sixty Dollars
     ($160.00) per pupil based on the latest completed average daily
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     attendance count certified by the department prior to the issuance
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     of the bonds. Such State Aid Capital Improvement Bonds may be
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     issued for the purposes enumerated in paragraphs (a), (b), (c) and
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550 (g) of this section. Prior to issuing such bonds, the school 551 board of the district shall adopt a resolution declaring the necessity for and its intention of issuing such bonds and 552 553 borrowing such money, specifying the approximate amount to be so 554 borrowed, how such money is to be used and how such indebtedness 555 is to be evidenced. Any capital improvement project financed with 556 State Aid Capital Improvement Bonds shall be approved by the 557 department, and based on an approved long-range plan. The State 558 Board of Education shall promulgate minimum requirements for the 559 approval of such school district capital expenditure plans. 560 State Board of Education shall not approve any capital expenditure plan for a pledge of funds under this paragraph unless it 561 562 determines (i) that the quality of instruction in such district 563 will not be reduced as a result of this pledge, and (ii) the 564 district has other revenue available to attain and maintain at 565 least Level III accreditation. 566 A district issuing State Aid Capital Improvement Bonds may 567 pledge for the repayment of such bonds all funds received by the 568 district from the state, in an amount not to exceed One Hundred 569 Sixty Dollars (\$160.00) per pupil in average daily attendance in 570 the school district as set forth above, and not otherwise 571 permanently pledged under paragraph (d) of this subsection or 572 under Section 37-61-33(2)(d), Mississippi Code of 1972. district's school board shall specify by resolution the amount of 573 574 state funds, which are being pledged by the district for the repayment of the State Aid Capital Improvement Bonds. Once such a 575 576 pledge is made to secure the bonds, the district shall notify the 577 department of such pledge. Upon making such a pledge, the school 578 district may request the department which may agree to irrevocably 579 transfer a specified amount or percentage of the district's state 580 revenue pledged to repay the district's State Aid Capital 581 Improvement Bonds directly to a state or federally chartered bank

582 serving as a trustee or paying agent on such bonds for the payment 583 of all or portion of such State Aid Capital Improvement Bonds. 584 Such instructions shall be incorporated into a resolution by the 585 school board for the benefit of holders of the bonds and may 586 provide that such withholding and transfer of such other available 587 funds shall be made only upon notification by a trustee or paying 588 agent on such bonds that the amounts available to pay such bonds 589 on any payment date will not be sufficient. It is the intent of 590 this provision to allow school districts to irrevocably pledge a 591 certain, constant stream of revenue as security for State Aid 592 Capital Improvement Bonds issued hereunder. To allow school 593 districts to make such an irrevocable pledge, the state shall take 594 all action necessary to ensure that the amount of a district's 595 state revenues up to an amount equal to One Hundred Sixty Dollars 596 (\$160.00) per pupil as set forth above which have been pledged to 597 repay debt as set forth herein shall not be reduced so long as any 598 State Aid Capital Improvement Bonds are outstanding. 599 Any such State Aid Capital Improvement Bonds shall mature as 600 determined by the district's school bond over a period not to 601 exceed twenty (20) years. Such bonds shall not bear a greater 602

overall maximum interest rate to maturity than that allowed in 603 Section 75-17-101, Mississippi Code of 1972. The further details 604 and terms of such bonds shall be as determined by the school board of the district. 605

The provisions of this subsection shall be cumulative and supplemental to any existing funding programs or other authority conferred upon school districts or school boards. Debt of a school district secured in whole by a pledge of revenue pursuant to this section shall not be subject to any debt limitation.

For purposes of this paragraph (e), "State Aid Capital 611 612 Improvement Bond" shall mean any bond, note, or other certificate

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- of indebtedness issued by a school district under the provisions
- 614 hereof.
- This paragraph (e) shall stand repealed from and after June
- 616 30, 1998.
- (f) As an alternative to the authority granted under
- 618 paragraph (e), a school district, in its discretion, may authorize
- 619 the State Board of Education to withhold an amount of the
- 620 district's adequate education program allotment equal to up to One
- 621 Hundred Sixty Dollars (\$160.00) per student in average daily
- 622 attendance in the district to be allocated to the State Public
- 623 School Building Fund to the credit of such school district. A
- 624 school district may choose the option provided under this
- 625 paragraph (e) or paragraph (f), but not both. In addition to the
- 626 grants made by the state pursuant to Section 37-47-9, a school
- 627 district shall be entitled to grants based on the allotments to
- 628 the State Public School Building Fund credited to such school
- 629 district under this paragraph. This paragraph (f) shall stand
- 630 repealed from and after June 30, 1998.
- 631 (g) The State Board of Education may authorize the
- 632 school district to expend not more than twenty percent (20%) of
- 633 its annual allotment of such funds or Twenty Thousand Dollars
- 634 (\$20,000.00), whichever is greater, for technology needs of the
- 635 school district, including computers, software,
- 636 telecommunications, cable television, interactive video, film,
- 637 low-power television, satellite communications, microwave
- 638 communications, technology-based equipment installation and
- 639 maintenance, and the training of staff in the use of such
- 640 technology-based instruction. Any such technology expenditure
- 641 shall be reflected in the local district technology plan approved
- 642 by the State Board of Education under Section 37-151-17,
- 643 Mississippi Code of 1972.

644	(h) To the extent a school district has not utilized
645	twenty percent (20%) of its annual allotment for technology
646	purposes under paragraph (g), a school district may expend not
647	more than twenty percent (20%) of its annual allotment or Twenty
648	Thousand Dollars (\$20,000.00), whichever is greater, for
649	instructional purposes. The State Board of Education may
650	authorize a school district to expend more than said twenty
651	percent (20%) of its annual allotment for instructional purposes
652	if it determines that such expenditures are needed for
653	accreditation purposes.

(i) The State Department of Education or the State
Board of Education may require that any project commenced under
this section with an estimated project cost of not less than Five
Million Dollars (\$5,000,000.00) shall be done only pursuant to
program management of the process with respect to design and
construction. Any individuals, partnerships, companies or other
entities acting as a program manager on behalf of a local school
district and performing program management services for projects
covered under this subsection shall be approved by the State
Department of Education.

Any interest accruing on any unexpended balance in the Interim School District Capital Expenditure Fund shall be invested by the State Treasurer and placed to the credit of each school district participating in such fund in its proportionate share.

The provisions of this subsection <u>(4)</u> shall be cumulative and supplemental to any existing funding programs or other authority conferred upon school districts or school boards.

**SECTION 3.** This act shall take effect and be in force from 672 and after its passage.

Further, amend by striking the title in its entirety and inserting in lieu thereof the following:

AN ACT TO AMEND SECTIONS 37-151-5 AND 37-151-7, MISSISSIPPI 2 CODE OF 1972, TO REVISE CERTAIN COMPONENTS OF THE MISSISSIPPI 3 ADEQUATE EDUCATION PROGRAM FORMULA; TO REVISE CERTAIN DEFINITIONS UNDER THE FORMULA; TO REVISE THE FORMULA FOR COMPUTING AVERAGE 4 DAILY ATTENDANCE OF STUDENTS FOR PURPOSES OF THE ADEQUATE 6 EDUCATION PROGRAM; TO REVISE THE DETERMINATION OF BASE STUDENT COST UNDER THE FORMULA BY PROVIDING FOR THE SELECTION OF SCHOOL 8 DISTRICTS FOR THE INSTRUCTIONAL COST COMPONENT, FOR THE ADMINISTRATIVE COST COMPONENT, FOR THE PLANT AND MAINTENANCE COST 10 COMPONENT AND FOR THE ANCILLARY SUPPORT COST COMPONENT; TO PROVIDE 11 THAT THE BASE STUDENT COST SHALL BE COMPUTED UNDER THE FORMULA BY 12 THE STATE BOARD OF EDUCATION ONCE EVERY FOUR YEARS AND INCREASED BY CERTAIN FACTORS DURING THE INTERVENING YEARS; TO PROVIDE FOR 13 14 THE PROCEDURE FOR ALLOCATING ADEQUATE EDUCATION PROGRAM FUNDS IN 15 ANY YEAR IN WHICH THE FORMULA IS NOT FULLY FUNDED BY THE 16 LEGISLATURE; TO DELETE THE AUTHORITY FOR A SUPPLEMENTAL GRANT TO 17 SCHOOL DISTRICTS; TO PROVIDE THAT ANY FEES RECEIVED IN LIEU OF TAXES SHALL BE INCLUDED IN THE AMOUNT OF REQUIRED LOCAL 18 CONTRIBUTION TO THE SUPPORT OF THE ADEQUATE EDUCATION PROGRAM; TO 19 DELETE THE CALCULATION FOR GRANTS TO CERTAIN HIGH GROWTH SCHOOL 20 21 DISTRICTS; AND FOR RELATED PURPOSES.