By: Senator(s) Chaney

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To: Education; Appropriations

SENATE BILL NO. 2604

1 2 3 4 5 6 7 8 9 10 11 11 11 11 11 11 11 11 11 11 11 11	AN ACT TO AMEND SECTIONS 37-151-5 AND 37-151-7, MISSISSIPPI CODE OF 1972, TO REVISE CERTAIN COMPONENTS OF THE MISSISSIPPI ADEQUATE EDUCATION PROGRAM FORMULA, TO REVISE CERTAIN DEFINITIONS UNDER THE FORMULA, TO REVISE THE FORMULA FOR COMPUTING AVERAGE DAILY ATTENDANCE OF STUDENTS FOR PURPOSES OF THE ADEQUATE EDUCATION PROGRAM, TO REVISE THE DETERMINATION OF BASE STUDENT COST UNDER THE FORMULA BY PROVIDING FOR THE SELECTION OF SCHOOL DISTRICTS FOR THE INSTRUCTIONAL COST COMPONENT, FOR THE ADMINISTRATIVE COST COMPONENT, FOR THE PLANT AND MAINTENANCE COST COMPONENT AND FOR THE ANCILLARY SUPPORT COST COMPONENT, TO PROVIDE FOR THE PROCEDURE FOR ALLOCATING ADEQUATE EDUCATION PROGRAM FUNDS IN ANY YEAR IN WHICH THE FORMULA IS NOT FULLY FUNDED BY THE LEGISLATURE, TO DELETE THE AUTHORITY FOR A SUPPLEMENTAL GRANT TO SCHOOL DISTRICTS, TO PROVIDE THAT ANY FEES RECEIVED IN LIEU OF TAXES SHALL BE INCLUDED IN THE AMOUNT OF REQUIRED LOCAL CONTRIBUTION TO THE SUPPORT OF THE ADEQUATE EDUCATION PROGRAM AND TO DELETE THE CALCULATION FOR GRANTS TO CERTAIN HIGH GROWTH SCHOOL DISTRICTS; AND FOR RELATED PURPOSES.
19	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:
20	SECTION 1. Section 37-151-5, Mississippi Code of 1972, is
21	amended as follows:
22	37-151-5. As used in Sections * * * 37-151-5 and 37-151-7:
23	(a) "Adequate program" or "adequate education program"
24	or "Mississippi Adequate Education Program (MAEP)" shall mean the
25	program to establish adequate current operation funding levels
26	necessary for the programs of such school district to meet at
27	least a successful Level III rating of the accreditation system as
28	established by the State Board of Education using current
29	statistically relevant state assessment data.
30	(b) "Educational programs or elements of programs not
31	included in the adequate education program calculations, but which
32	may be included in appropriations and transfers to school
33	districts" shall mean:

(i) "Capital outlay" shall mean those funds used

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for the constructing, improving, equipping, renovating or major

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- 36 repairing of school buildings or other school facilities, or the
- 37 cost of acquisition of land whereon to construct or establish such
- 38 school facilities.
- 39 (ii) "Pilot programs" shall mean programs of a
- 40 pilot or experimental nature usually designed for special purposes
- 41 and for a specified period of time other than those included in
- 42 the adequate education program.
- 43 (iii) "Adult education" shall mean public
- 44 education dealing primarily with students above eighteen (18)
- 45 years of age not enrolled as full-time public school students and
- 46 not classified as students of technical schools, colleges or
- 47 universities of the state.
- 48 (iv) "Food service programs" shall mean those
- 49 programs dealing directly with the nutritional welfare of the
- 50 student, such as the school lunch and school breakfast programs.
- 51 (c) "Base student" shall mean that student
- 52 classification that represents the most economically educated
- 53 pupil in a school system meeting the definition of successful, as
- 54 determined by the State Board of Education.
- (d) "Base student cost" shall mean the funding level
- 56 necessary for providing an adequate education program for one (1)
- 57 base student, subject to any minimum amounts prescribed in Section
- $58 \quad 37-151-7(1)$.
- (e) "Add-on program costs" shall mean those items which
- 60 are included in the adequate education program appropriations and
- 61 are outside of the program calculations:
- (i) "Transportation" shall mean transportation to
- 63 and from public schools for the students of Mississippi's public
- 64 schools provided for under law and funded from state funds.
- (ii) "Vocational or technical education program"
- 66 shall mean a secondary vocational or technical program approved by
- 67 the State Department of Education and provided for from state
- 68 funds.

- (iii) "Special education program" shall mean a
- 70 program for exceptional children as defined and authorized by
- 71 Sections 37-23-1 through 37-23-9, and approved by the State
- 72 Department of Education and provided from state funds.
- 73 (iv) "Gifted education program" shall mean those
- 74 programs for the instruction of intellectually or academically
- 75 gifted children as defined and provided for in Section 37-23-175
- 76 et seq.
- 77 (v) "Alternative school program" shall mean those
- 78 programs for certain compulsory-school-age students as defined and
- 79 provided for in Sections 37-13-92 and 37-19-22.
- 80 (vi) "Extended school year programs" shall mean
- 81 those programs authorized by law which extend beyond the normal
- 82 school year.
- (vii) "University-based programs" shall mean those
- 84 university-based programs for handicapped children as defined and
- 85 provided for in Section 37-23-131 et seq.
- 86 (viii) "Bus driver training" programs shall mean
- 87 those driver training programs as provided for in Section 37-41-1.
- (f) "Teacher" shall include any employee of a local
- 89 school who is required by law to obtain a teacher's license from
- 90 the State Board of Education and who is assigned to an
- 91 instructional area of work as defined by the State Department of
- 92 Education.
- 93 (g) "Principal" shall mean the head of an attendance
- 94 center or division thereof.
- 95 (h) "Superintendent" shall mean the head of a school
- 96 district.
- 97 (i) "School district" shall mean any type of school
- 98 district in the State of Mississippi, and shall include
- 99 agricultural high schools.
- 100 (j) "Minimum school term" shall mean a term of at least
- 101 one hundred eighty (180) days of school in which both teachers and

pupils are in regular attendance for scheduled classroom 102 103 instruction for not less than sixty percent (60%) of the normal 104 school day. It is the intent of the Legislature that any tax 105 levies generated to produce additional local funds required by any 106 school district to operate school terms in excess of one hundred 107 seventy-five (175) days shall not be construed to constitute a new program for the purposes of exemption from the limitation on tax 108 revenues as allowed under Sections 27-39-321 and 37-57-107 for new 109 programs mandated by the Legislature. 110

- 111 (k) The term "transportation density" shall mean the
 112 number of transported children in average daily attendance per
 113 square mile of area served in a school district, as determined by
 114 the State Department of Education.
- (1) The term "transported children" shall mean children
 being transported to school who live within legal limits for
 transportation and who are otherwise qualified for being
 transported to school at public expense as fixed by Mississippi
 state law.
- The term "year of teaching experience" shall mean 120 121 nine (9) months of actual teaching in the public or private In no case shall more than one (1) year of teaching 122 schools. 123 experience be given for all services in one (1) calendar or school 124 In determining a teacher's experience, no deduction shall be made because of the temporary absence of the teacher because of 125 126 illness or other good cause, and the teacher shall be given credit therefor. Beginning with the 2003-2004 school year, the State 127 128 Board of Education shall fix a number of days, not to exceed forty-five (45) consecutive school days, during which a teacher 129 may not be under contract of employment during any school year and 130 131 still be considered to have been in full-time employment for a regular scholastic term. If a teacher exceeds the number of days 132 133 established by the State Board of Education that a teacher may not be under contract but may still be employed, that teacher shall 134

not be credited with a year of teaching experience. 135 136 determining the experience of school librarians, each complete 137 year of continuous, full-time employment as a professional 138 librarian in a public library in this or some other state shall be 139 considered a year of teaching experience. If a full-time school 140 administrator returns to actual teaching in the public schools, the term "year of teaching experience" shall include the period of 141 time he or she served as a school administrator. In determining 142 the salaries of teachers who have experience in any branch of the 143 military, the term "year of teaching experience" shall include 144 145 each complete year of actual classroom instruction while serving in the military. In determining the experience of speech-language 146 147 pathologists and audiologists, each complete year of continuous 148 full-time post master's degree employment in an educational setting in this or some other state shall be considered a year of 149 150 teaching experience.

The term "average daily attendance" shall be the 151 152 figure which results when the total aggregate attendance during the period or months counted is divided by the number of days 153 154 during the period or months counted upon which both teachers and pupils are in regular attendance for scheduled classroom 155 156 instruction less the average daily attendance for self-contained 157 special education classes and, prior to full implementation of the 158 adequate education program the department shall deduct the average 159 daily attendance for the alternative school program provided for in Section 37-19-22. 160

- (o) The term "local supplement" shall mean the amount paid to an individual teacher over and above the adequate education program salary schedule for regular teaching duties.
- 164 The term "aggregate amount of support from ad 165 valorem taxation" shall mean the amounts produced by the 166 district's total tax levies for operations.

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167	(q) The term "adequate education program funds" shall
168	mean all funds, both state and local, constituting the
169	requirements for meeting the cost of the adequate program as
170	provided for in Section 37-151-7.
171	(r) "Department" shall mean the State Department of
172	Education.
173	(s) "Commission" shall mean the Mississippi Commission
174	on School Accreditation created under Section 37-17-3.
175	(t) The term "successful school district" shall mean a
176	Level III school district as designated by the State Board of
177	Education using current statistically relevant state assessment
178	data.
179	SECTION 2. Section 37-151-7, Mississippi Code of 1972, is
180	amended as follows:
181	37-151-7. The annual allocation to each school district for
182	the operation of the adequate education program shall be
183	determined as follows:
184	(1) Computation of the basic amount to be included for
185	current operation in the adequate education program. The
186	following procedure shall be followed in determining the annual
187	allocation to each school district:
188	(a) Determination of average daily attendance. The
189	State Department of Education shall determine the percentage
190	change from the prior year of each year of each school districts
191	average of months two (2) and three (3) average daily attendance
192	(ADA) for the three (3) immediately preceding school years of the
193	year for which funds are being appropriated. For any school
194	district that experiences a positive growth in the average of
195	months two (2) and three (3) ADA each year of the three (3) years,
196	the average percentage growth over the three-year period shall be
197	multiplied times the school district's average of months two (2)
198	and three (3) ADA for the year immediately preceding the year for
199	which MAEP funds are being appropriated. The resulting amount

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     shall be added to the school district's average of months two (2)
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     and three (3) ADA for the year immediately preceding the year for
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     which MAEP funds are being appropriated to arrive at the ADA to be
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     used in determining a school district's MAEP allocation.
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     Otherwise months two (2) and three (3) ADA for the year
     immediately preceding the year for which MAEP funds are being
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     appropriated will be used in determining a school district's MAEP
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     allocation. In any fiscal year prior to 2009 in which the MAEP
     formula is not fully funded, for those districts that do not
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     demonstrate a three-year positive growth in months two (2) and
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     three (3) average ADA, months one (1) through nine (9) ADA of the
     second preceding year for which funds are being appropriated or
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     months two (2) and three (3) ADA of the preceding year for which
     funds are being appropriated, whichever is greater, shall be used
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     to calculate the district's MAEP allocation. The district's
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     average daily attendance shall be computed and currently
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     maintained in accordance with regulations promulgated by the State
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     Board of Education.
                    Determination of base student cost. The State
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     Board of Education, on or before August 1, with adjusted estimate
220
     no later than January 2, shall annually submit to the Legislative
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     Budget Office and the Governor a proposed base student cost
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     adequate to provide the following cost components of educating a
     pupil in a successful school district: (i) Instructional Cost;
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     (ii) Administrative Cost; (iii) Operation and Maintenance of
     Plant; and (iv) Ancillary Support Cost. For purposes of these
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     calculations, the Department of Education shall utilize financial
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     data from the second preceding year of the year for which funds
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     are being appropriated.
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          For the instructional cost component, the Department of
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     Education shall select districts that have been identified as
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     instructionally successful and have a ratio of a number of
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     teachers per one thousand (1,000) students that is between one
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     standard deviation above the mean and two standard deviations
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     below the mean of the statewide average of teachers per one
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     thousand (1,000) students. The instructional cost component shall
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     be calculated by dividing the latest available months 1-9 ADA into
237
     the instructional expenditures of these selected districts.
     the purpose of this calculation, the Department of Education shall
238
     use the following funds, functions and objects:
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240
          Fund 1120 Functions 1110-1199 Objects 100-999, Functions
               1210, 1220, 2150-2159 Objects 210 and 215;
241
          Fund 1130 All Functions, Object Code 210 and 215;
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          Fund 2001 Functions 1110-1199 Objects 100-999;
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          Fund 2070 Functions 1110-1199 Objects 100-999;
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          Fund 2420 Functions 1110-1199 Objects 100-999;
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          Fund 2711 All Functions, Object Code 210 and 215.
          Prior to the calculation of the instructional cost component,
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     there shall be subtracted from the above expenditures any revenue
     received for Chickasaw Cession payments, Master Teacher
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     Certification payments and the district's portion of state revenue
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     received from the MAEP at-risk allocation.
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          For the administrative cost component, the Department of
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     Education shall select districts that have been identified as
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     instructionally successful and have a ratio of an administrative
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     staff to nonadministrative staff between one standard deviation
     above the mean and two standard deviations below the mean of the
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     statewide average administrative staff to nonadministrative staff.
258
     The administrative cost component shall be calculated by dividing
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     the latest available months 1-9 ADA of the selected districts into
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     the administrative expenditures of these selected districts.
                                                                    For
     the purpose of this calculation, the Department of Education shall
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262
     use the following funds, functions and objects:
          Fund 1120 Functions 2300-2599, Functions 2800-2899,
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               Objects 100-999;
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          Fund 2711 Functions 2300-2599, Functions 2800-2899,
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266	Objects 100-999.
267	For the plant and maintenance cost component, the Department
268	of Education shall select districts that have been identified as
269	instructionally successful and have a ratio of plant and
270	maintenance expenditures per one hundred thousand (100,000) square
271	feet of building space and a ratio of maintenance workers per one
272	hundred thousand (100,000) square feet of building space that are
273	both between one standard deviation above the mean and two
274	standard deviations below the mean of the statewide average. The
275	plant and maintenance cost component shall be calculated by
276	dividing the latest available months 1-9 ADA of the selected
277	districts into the plant and maintenance expenditures of these
278	selected districts. For the purpose of this calculation the
279	Department of Education shall use the following funds, functions
280	and objects:
281	Fund 1120 Functions 2600-2699, Objects 100-699
282	and Objects 800-999;
283	Fund 2711 Functions 2600-2699, Objects 100-699
284	and Objects 800-999;
285	Fund 2430 Functions 2600-2699, Objects 100-699
286	and Objects 800-999.
287	For the ancillary support cost component, the Department $\underline{\text{of}}$
288	Education shall select districts that have been identified as
289	instructionally successful and have a ratio of a number of
290	librarians, media specialist, guidance counselors and psychologist
291	per one thousand (1,000) students that is between one standard
292	deviation above the mean and two standard deviations below the
293	mean of the statewide average of librarians, media specialist,
294	guidance counselors and psychologist per one thousand (1,000)
295	students. The ancillary cost component shall be calculated by
296	dividing the latest available months 1-9 ADA into the ancillary
297	expenditures instructional expenditures of these selected

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districts. For the purpose of this calculation, the Department of
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     Education shall use the following funds, functions and objects:
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          Fund 1120 Functions 2110-2129, Objects 100-999;
          Fund 1120 Functions 2140-2149, Objects 100-999;
301
          Fund 1120 Functions 2220-2229, Objects 100-999;
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          Fund 2001 Functions 2100-2299, Objects 100-999;
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          Fund 2001 Functions 2140-2149, Objects 100-999;
305
          Fund 2001 Functions 2220-2229, Objects 100-999.
306
          The total base cost for each year shall be the sum of the
     instructional cost component, administrative cost component, plant
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308
     and maintenance cost component and ancillary support cost
309
     component, and any estimated adjustments for additional state
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     requirements as determined by the State Board of Education.
     Provided, however, that the base student cost in fiscal year 1998
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     shall be Two Thousand Six Hundred Sixty-four Dollars ($2,664.00).
313
                    Determination of the basic adequate education
               (C)
314
     program cost.
                    The basic amount for current operation to be
315
     included in the Mississippi Adequate Education Program for each
     school district shall be computed as follows:
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317
          Multiply the average daily attendance of the district by the
     base student cost as established by the Legislature, which yields
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319
     the total base program cost for each school district.
320
                    Adjustment to the base student cost for at-risk
              The amount to be included for at-risk pupil programs for
321
     pupils.
322
     each school district shall be computed as follows: Multiply the
     base student cost for the appropriate fiscal year as determined
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324
     under paragraph (b) by five percent (5%), and multiply that
     product by the number of pupils participating in the federal free
325
     school lunch program in such school district, which yields the
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327
     total adjustment for at-risk pupil programs for such school
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     district.
329
                    Add-on program cost. The amount to be allocated to
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school districts in addition to the adequate education program

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- 331 cost for add-on programs for each school district shall be
- 332 computed as follows:
- 333 (i) Transportation cost shall be the amount
- 334 allocated to such school district for the operational support of
- 335 the district transportation system from state funds.
- 336 (ii) Vocational or technical education program
- 337 cost shall be the amount allocated to such school district from
- 338 state funds for the operational support of such programs.
- 339 (iii) Special education program cost shall be the
- 340 amount allocated to such school district from state funds for the
- 341 operational support of such programs.
- 342 (iv) Gifted education program cost shall be the
- 343 amount allocated to such school district from state funds for the
- 344 operational support of such programs.
- 345 (v) Alternative school program cost shall be the
- 346 amount allocated to such school district from state funds for the
- 347 operational support of such programs.
- 348 (vi) Extended school year programs shall be the
- 349 amount allocated to school districts for those programs authorized
- 350 by law which extend beyond the normal school year.
- 351 (vii) University-based programs shall be the
- 352 amount allocated to school districts for those university-based
- 353 programs for handicapped children as defined and provided for in
- 354 Section 37-23-131 et seq., Mississippi Code of 1972.
- 355 (viii) Bus driver training programs shall be the
- 356 amount provided for those driver training programs as provided for
- 357 in Section 37-41-1, Mississippi Code of 1972.
- The sum of the items listed above (i) transportation, (ii)
- 359 vocational or technical education, (iii) special education, (iv)
- 360 gifted education, (v) alternative school, (vi) extended school
- 361 year, (vii) university-based, and (viii) bus driver training shall
- 362 yield the add-on cost for each school district.

363 Total projected adequate education program cost. 364 The total Mississippi Adequate Education Program cost shall be the 365 sum of the total basic adequate education program cost (paragraph 366 (c)), and the adjustment to the base student cost for at-risk 367 pupils (paragraph (d)) for each school district. In any year in 368 which the MAEP is not fully funded, the Legislature shall direct the Department of Education in the K-12 appropriation bill as to 369 370 how to allocate MAEP funds to school districts for that year. * * * 371 (g) The State Auditor shall annually verify the State 372 373 Board of Education's estimated calculations for the Mississippi 374 Adequate Education Program that are submitted each year to the 375 Legislative Budget Office on August 1 and the final calculation 376 that is submitted on January 2. 377 (2) Computation of the required local revenue in support of 378 the adequate education program. The amount that each district 379 shall provide toward the cost of the adequate education program 380 shall be calculated as follows: 381 The State Department of Education shall certify to 382 each school district that twenty-eight (28) mills, less the 383 estimated amount of the yield of the School Ad Valorem Tax 384 Reduction Fund grants as determined by the State Department of 385 Education, is the millage rate required to provide the district required local effort for that year, or twenty-seven percent (27%) 386 387 of the basic adequate education program cost for such school district as determined under paragraph (c), whichever is a lesser 388 389 amount. In the case of an agricultural high school the millage 390 requirement shall be set at a level which generates an equitable amount per pupil to be determined by the State Board of Education. 391 392 The State Department of Education shall determine (b) 393 (i) the total assessed valuation of nonexempt property for school 394 purposes in each school district; (ii) assessed value of exempt 395 property owned by homeowners aged sixty-five (65) or older or

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- 396 disabled as defined in Section 27-33-67(2), Mississippi Code of
- 397 1972; (iii) the school district's tax loss from exemptions
- 398 provided to applicants under the age of sixty-five (65) and not
- 399 disabled as defined in Section 27-33-67(1), Mississippi Code of
- 400 1972; and (iv) the school district's homestead reimbursement
- 401 revenues.
- 402 (c) The amount of the total adequate education program
- 403 funding which shall be contributed by each school district shall
- 404 be the sum of the ad valorem receipts generated by the millage
- 405 required under this subsection plus the following local revenue
- 406 sources for the appropriate fiscal year which are or may be
- 407 available for current expenditure by the school district:
- 408 One hundred percent (100%) of Grand Gulf income as prescribed
- 409 in Section 27-35-309.
- One hundred percent (100%) of any fees in lieu of taxes as
- 411 prescribed in Section 27-31-104.
- 412 (3) Computation of the required state effort in support of
- 413 the adequate education program.
- 414 (a) The required state effort in support of the
- 415 adequate education program shall be determined by subtracting the
- 416 sum of the required local tax effort as set forth in subsection
- 417 (2)(a) of this section and the other local revenue sources as set
- 418 forth in subsection (2)(c) of this section in an amount not to
- 419 exceed twenty-seven percent (27%) of the total projected adequate
- 420 education program cost as set forth in subsection (1)(f) of this
- 421 section from the total projected adequate education program cost
- 422 as set forth in subsection (1)(f) of this section.
- 423 (b) Provided, however, that in fiscal year 1998 and in
- 424 the fiscal year in which the adequate education program is fully
- 425 funded by the Legislature, any increase in the said state
- 426 contribution * * * to any district calculated under this section
- 427 shall be not less than eight percent (8%) in excess of the amount
- 428 received by said district from state funds for the fiscal year

immediately preceding. For purposes of this paragraph (b), state funds shall include minimum program funds less the add-on programs, State Uniform Millage Assistance Grant Funds, Education Enhancement Funds appropriated for Uniform Millage Assistance Grants and state textbook allocations, and State General Funds

434 allocated for textbooks.

435 * * *

If the school board of any school district shall 436 (C) determine that it is not economically feasible or practicable to 437 operate any school within the district for the full one hundred 438 439 eighty (180) days required for a school term of a scholastic year 440 as required in Section 37-13-63, Mississippi Code of 1972, due to 441 an enemy attack, a man-made, technological or natural disaster in 442 which the Governor has declared a disaster emergency under the 443 laws of this state or the President of the United States has 444 declared an emergency or major disaster to exist in this state, 445 said school board may notify the State Department of Education of 446 such disaster and submit a plan for altering the school term. 447 the State Board of Education finds such disaster to be the cause 448 of the school not operating for the contemplated school term and 449 that such school was in a school district covered by the 450 Governor's or President's disaster declaration, it may permit said 451 school board to operate the schools in its district for less than one hundred eighty (180) days and, in such case, the State 452 453 Department of Education shall not reduce the state contributions to the adequate education program allotment for such district, 454 455 because of the failure to operate said schools for one hundred 456 eighty (180) days.

457 *** * ***

458 (4) The Interim School District Capital Expenditure Fund is
459 hereby established in the State Treasury which shall be used to
460 distribute any funds specifically appropriated by the Legislature
461 to such fund to school districts entitled to increased allocations

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462 of state funds under the adequate education program funding 463 formula prescribed in Sections 37-151-3 through 37-151-7, Mississippi Code of 1972, until such time as the said adequate 464 465 education program is fully funded by the Legislature. 466 following percentages of the total state cost of increased 467 allocations of funds under the adequate education program funding 468 formula shall be appropriated by the Legislature into the Interim 469 School District Capital Expenditure Fund to be distributed to all 470 school districts under the formula: Nine and two-tenths percent (9.2%) shall be appropriated in fiscal year 1998, twenty percent 471 472 (20%) shall be appropriated in fiscal year 1999, forty percent (40%) shall be appropriated in fiscal year 2000, sixty percent 473 474 (60%) shall be appropriated in fiscal year 2001, eighty percent (80%) shall be appropriated in fiscal year 2002, and one hundred 475 476 percent (100%) shall be appropriated in fiscal year 2003 into the State Adequate Education Program Fund * * *. Until July 1, 2002, 477 478 such money shall be used by school districts for the following 479 purposes:

480 Purchasing, erecting, repairing, equipping, 481 remodeling and enlarging school buildings and related facilities, 482 including gymnasiums, auditoriums, lunchrooms, vocational training 483 buildings, libraries, school barns and garages for transportation 484 vehicles, school athletic fields and necessary facilities connected therewith, and purchasing land therefor. 485 486 capital improvement project by a school district shall be approved by the State Board of Education, and based on an approved 487 488 long-range plan. The State Board of Education shall promulgate 489 minimum requirements for the approval of school district capital 490 expenditure plans.

(b) Providing necessary water, light, heating, air conditioning, and sewerage facilities for school buildings, and purchasing land therefor.

494	(c) Paying debt service on existing capital improvement
495	debt of the district or refinancing outstanding debt of a district
496	if such refinancing will result in an interest cost savings to the
497	district.
498	(d) From and after October 1, 1997, through June 30,

497	district.
498	(d) From and after October 1, 1997, through June 30,
499	1998, pursuant to a school district capital expenditure plan
500	approved by the State Department of Education, a school district
501	may pledge such funds until July 1, 2002, plus funds provided for
502	in paragraph (e) of this subsection $\underline{(4)}$ that are not otherwise
503	permanently pledged under such paragraph (e) to pay all or a
504	portion of the debt service on debt issued by the school district
505	under Sections 37-59-1 through 37-59-45, 37-59-101 through
506	37-59-115, 37-7-351 through 37-7-359, 37-41-89 through 37-41-99,
507	37-7-301, 37-7-302 and 37-41-81, Mississippi Code of 1972, or debt
508	issued by boards of supervisors for agricultural high schools
509	pursuant to Section 37-27-65, Mississippi Code of 1972, or
510	lease-purchase contracts entered into pursuant to Section 31-7-13,
511	Mississippi Code of 1972, or to retire or refinance outstanding
512	debt of a district, if such pledge is accomplished pursuant to a
513	written contract or resolution approved and spread upon the
514	minutes of an official meeting of the district's school board or
515	board of supervisors. It is the intent of this provision to allow
516	school districts to irrevocably pledge their Interim School
517	District Capital Expenditure Fund allotments as a constant stream
518	of revenue to secure a debt issued under the foregoing code
519	sections. To allow school districts to make such an irrevocable
520	pledge, the state shall take all action necessary to ensure that
521	the amount of a district's Interim School District Capital
522	Expenditure Fund allotments shall not be reduced below the amount
523	certified by the department or the district's total allotment
524	under the Interim Capital Expenditure Fund if fully funded, so
525	long as such debt remains outstanding.

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     1998, in addition to any other authority a school district may
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     have, any school district may issue State Aid Capital Improvement
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     Bonds secured in whole by a continuing annual pledge of any
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     Mississippi Adequate Education Program funds available to the
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     district, in an amount not to exceed One Hundred Sixty Dollars
     ($160.00) per pupil based on the latest completed average daily
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     attendance count certified by the department prior to the issuance
     of the bonds. Such State Aid Capital Improvement Bonds may be
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     issued for the purposes enumerated in paragraphs (a), (b), (c) and
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     (g) of this section. Prior to issuing such bonds, the school
     board of the district shall adopt a resolution declaring the
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     necessity for and its intention of issuing such bonds and
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     borrowing such money, specifying the approximate amount to be so
     borrowed, how such money is to be used and how such indebtedness
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     is to be evidenced. Any capital improvement project financed with
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     State Aid Capital Improvement Bonds shall be approved by the
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     department, and based on an approved long-range plan. The State
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     Board of Education shall promulgate minimum requirements for the
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     approval of such school district capital expenditure plans.
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     State Board of Education shall not approve any capital expenditure
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     plan for a pledge of funds under this paragraph unless it
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     determines (i) that the quality of instruction in such district
     will not be reduced as a result of this pledge, and (ii) the
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     district has other revenue available to attain and maintain at
     least Level III accreditation.
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          A district issuing State Aid Capital Improvement Bonds may
     pledge for the repayment of such bonds all funds received by the
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     district from the state, in an amount not to exceed One Hundred
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555
     Sixty Dollars ($160.00) per pupil in average daily attendance in
     the school district as set forth above, and not otherwise
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     permanently pledged under paragraph (d) of this subsection or
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     under Section 37-61-33(2)(d), Mississippi Code of 1972.
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(e) From and after October 1, 1997, through June 30,

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district's school board shall specify by resolution the amount of 559 560 state funds, which are being pledged by the district for the 561 repayment of the State Aid Capital Improvement Bonds. Once such a 562 pledge is made to secure the bonds, the district shall notify the 563 department of such pledge. Upon making such a pledge, the school 564 district may request the department which may agree to irrevocably transfer a specified amount or percentage of the district's state 565 566 revenue pledged to repay the district's State Aid Capital 567 Improvement Bonds directly to a state or federally chartered bank 568 serving as a trustee or paying agent on such bonds for the payment 569 of all or portion of such State Aid Capital Improvement Bonds. 570 Such instructions shall be incorporated into a resolution by the 571 school board for the benefit of holders of the bonds and may provide that such withholding and transfer of such other available 572 573 funds shall be made only upon notification by a trustee or paying 574 agent on such bonds that the amounts available to pay such bonds on any payment date will not be sufficient. It is the intent of 575 576 this provision to allow school districts to irrevocably pledge a certain, constant stream of revenue as security for State Aid 577 578 Capital Improvement Bonds issued hereunder. To allow school 579 districts to make such an irrevocable pledge, the state shall take all action necessary to ensure that the amount of a district's 580 581 state revenues up to an amount equal to One Hundred Sixty Dollars 582 (\$160.00) per pupil as set forth above which have been pledged to 583 repay debt as set forth herein shall not be reduced so long as any State Aid Capital Improvement Bonds are outstanding. 584 585 Any such State Aid Capital Improvement Bonds shall mature as determined by the district's school bond over a period not to 586 587 exceed twenty (20) years. Such bonds shall not bear a greater 588 overall maximum interest rate to maturity than that allowed in Section 75-17-101, Mississippi Code of 1972. The further details 589 590 and terms of such bonds shall be as determined by the school board 591 of the district.

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The provisions of this subsection shall be cumulative and 592 593 supplemental to any existing funding programs or other authority conferred upon school districts or school boards. Debt of a 594 595 school district secured in whole by a pledge of revenue pursuant 596 to this section shall not be subject to any debt limitation. 597 For purposes of this paragraph (e), "State Aid Capital 598 Improvement Bond" shall mean any bond, note, or other certificate 599 of indebtedness issued by a school district under the provisions 600 hereof. 601 This paragraph (e) shall stand repealed from and after June 602 30, 1998. 603 (f) As an alternative to the authority granted under 604 paragraph (e), a school district, in its discretion, may authorize 605 the State Board of Education to withhold an amount of the 606 district's adequate education program allotment equal to up to One 607 Hundred Sixty Dollars (\$160.00) per student in average daily attendance in the district to be allocated to the State Public 608 609 School Building Fund to the credit of such school district. 610 school district may choose the option provided under this 611 paragraph (e) or paragraph (f), but not both. In addition to the grants made by the state pursuant to Section 37-47-9, a school 612 613 district shall be entitled to grants based on the allotments to 614 the State Public School Building Fund credited to such school 615 district under this paragraph. This paragraph (f) shall stand 616 repealed from and after June 30, 1998. 617 The State Board of Education may authorize the 618 school district to expend not more than twenty percent (20%) of its annual allotment of such funds or Twenty Thousand Dollars 619 620 (\$20,000.00), whichever is greater, for technology needs of the 621 school district, including computers, software, telecommunications, cable television, interactive video, film, 622 623 low-power television, satellite communications, microwave 624 communications, technology-based equipment installation and

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625 maintenance, and the training of staff in the use of such

626 technology-based instruction. Any such technology expenditure

627 shall be reflected in the local district technology plan approved

628 by the State Board of Education under Section 37-151-17,

629 Mississippi Code of 1972.

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(h) To the extent a school district has not utilized twenty percent (20%) of its annual allotment for technology purposes under paragraph (g), a school district may expend not

more than twenty percent (20%) of its annual allotment or Twenty

634 Thousand Dollars (\$20,000.00), whichever is greater, for

635 instructional purposes. The State Board of Education may

636 authorize a school district to expend more than said twenty

637 percent (20%) of its annual allotment for instructional purposes

if it determines that such expenditures are needed for

639 accreditation purposes.

(i) The State Department of Education or the State
Board of Education may require that any project commenced under
this section with an estimated project cost of not less than Five
Million Dollars (\$5,000,000.00) shall be done only pursuant to
program management of the process with respect to design and
construction. Any individuals, partnerships, companies or other
entities acting as a program manager on behalf of a local school
district and performing program management services for projects

covered under this subsection shall be approved by the State

649 Department of Education.

Any interest accruing on any unexpended balance in the

Interim School District Capital Expenditure Fund shall be invested
by the State Treasurer and placed to the credit of each school
district participating in such fund in its proportionate share.

The provisions of this subsection (4) shall be cumulative and supplemental to any existing funding programs or other authority conferred upon school districts or school boards.

657 **SECTION 3.** This act shall take effect and be in force from 658 and after its passage.