

By: Representative Bounds

To: Rules

## HOUSE CONCURRENT RESOLUTION NO. 72

1 A CONCURRENT RESOLUTION COMMENDING AND CONGRATULATING THE  
2 PHILADELPHIA HIGH SCHOOL MARCHING BAND FOR WINNING THE 2005 CLASS  
3 2A MARCHING BAND CHAMPIONSHIP.

4 WHEREAS, the Philadelphia High School Marching Band was  
5 awarded the 2005 Class 2A Marching Band Championship; and

6 WHEREAS, this outstanding band achieved this honor under the  
7 direction of Mr. Tom Henry, Director of Bands and David Williams,  
8 assistant director; and

9 WHEREAS, the Philadelphia Band Program has a long, rich  
10 history in winning prestigious band awards; and

11 WHEREAS, in 1951, the band began a 55-year tradition of  
12 earning superior ratings at the MHSAA State Band Festival that has  
13 continued through 2005; and

14 WHEREAS, the band has earned at least one superior rating in  
15 the major categories for 53 years, and has earned All-Superior  
16 ratings for 30 years; and

17 WHEREAS, historically, in 1952, the band has appeared in the  
18 48th American Legion Parade in New York City and in 1958, the 12th  
19 Annual Mid-West Band Clinic in Chicago; and

20 WHEREAS, the band earned superior ratings, 1st Place Awards  
21 and Sweepstakes Awards at festivals in Georgia, Missouri and  
22 Tennessee; and

23 WHEREAS, it is the policy of this Legislature to recognize  
24 the special accomplishments of such an outstanding group of  
25 student-musicians who have brought honor to their school, their  
26 parents, their community and to the State of Mississippi:

27           NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF  
28 REPRESENTATIVES OF THE STATE OF MISSISSIPPI, THE SENATE CONCURRING  
29 THEREIN, That we commend the Philadelphia High School Marching  
30 Band and their directors for winning the 2005 Class 2A Marching  
31 Band Championship.

32           BE IT FURTHER RESOLVED, That copies of this resolution be  
33 furnished to the Principal of Philadelphia High School and to the  
34 members of the Capitol Press Corps.