House Amendments to Senate Bill No. 2012

TO THE SECRETARY OF THE SENATE:

THIS IS TO INFORM YOU THAT THE HOUSE HAS ADOPTED THE AMENDMENTS SET OUT BELOW:

AMENDMENT NO. 1

Amend by striking all after the enacting clause and inserting in lieu thereof the following:

6 Section 37-17-6, Mississippi Code of 1972, is 7 amended as follows: 37-17-6. (1) The State Board of Education, acting through 8 the Commission on School Accreditation, shall establish and 9 implement a permanent performance-based accreditation system, and 10 11 all public elementary and secondary schools shall be accredited 12 under this system. (2) No later than June 30, 1995, the State Board of 13 14 Education, acting through the Commission on School Accreditation, 15 shall require school districts to provide school classroom space that is air conditioned as a minimum requirement for 16 17 accreditation. Beginning with the 1994-1995 school year, the State 18 (3) (a)Board of Education, acting through the Commission on School 19 20 Accreditation, shall require that school districts employ 21 certified school librarians according to the following formula: Number of Students Number of Certified 2.2 School Librarians 23 Per School Library 0 - 499 Students ½ Full-time Equivalent 24 25 Certified Librarian 26 500 or More Students 1 Full-time Certified Librarian 27 28 (b) The State Board of Education, however, may increase

the number of positions beyond the above requirements.

The assignment of such school librarians to the

particular schools shall be at the discretion of the local school

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- district. No individual shall be employed as a certified school 32
- 33 librarian without appropriate training and certification as a
- school librarian by the State Department of Education. 34
- 35 School librarians in such district shall spend at
- least fifty percent (50%) of direct work time in a school library 36
- 37 and shall devote no more than one-fourth (1/4) of the workday to
- 38 administrative activities which are library related.
- 39 (e) Nothing in this subsection shall prohibit any
- 40 school district from employing more certified school librarians
- than are provided for in this section. 41
- Any additional mileage levied to fund school 42
- librarians required for accreditation under this subsection shall 43
- be included in the tax increase limitation set forth in Sections 44
- 37-57-105 and 37-57-107 and shall not be deemed a new program for 45
- 46 purposes of the limitation.
- On or before December 31, 2002, the State Board of 47
- Education shall implement the performance-based accreditation 48
- 49 system for school districts and for individual schools which shall
- 50 include the following:
- High expectations for students and high standards 51 (a)
- 52 for all schools, with a focus on the basic curriculum;
- 53 Strong accountability for results with appropriate
- 54 local flexibility for local implementation;
- 55 A process to implement accountability at both the
- school district level and the school level; 56
- 57 Individual schools shall be held accountable for (d)
- student growth and performance; 58
- 59 Set annual performance standards for each of the (e)
- 60 schools of the state and measure the performance of each school
- against itself through the standard that has been set for it; 61
- A determination of which schools exceed their 62
- 63 standards and a plan for providing recognition and rewards to such
- schools; 64
- A determination of which schools are failing to 65 (q)
- 66 meet their standards and a determination of the appropriate role

- of the State Board of Education and the State Department of
- 68 Education in providing assistance and initiating possible
- 69 intervention; * * *
- 70 (h) Development of a comprehensive student assessment
- 71 system to implement these requirements; and
- 72 (i) The State Board of Education may, based on a
- 73 written request that contains specific reasons for requesting a
- 74 waiver from the school districts affected by Hurricane Katrina of
- 75 2005, hold harmless school districts from assignment of district
- 76 and school level accountability ratings for the 2005-2006 school
- 77 year. The State Board of Education upon finding an extreme
- 78 hardship in the school district may grant the request. It is the
- 79 intent of the Legislature that all school districts maintain the
- 80 highest possible academic standards and instructional programs in
- 81 all schools as required by law and the State Board of Education.
- The State Board of Education may continue to assign school
- 83 district performance levels by using a number classification and
- 84 may assign individual school performance levels by using a number
- 85 classification to be consistent with school district performance
- 86 levels.
- 87 (5) Nothing in this section shall be deemed to require a
- 88 nonpublic school which receives no local, state or federal funds
- 89 for support to become accredited by the State Board of Education.
- 90 (6) The State Board of Education shall create an
- 91 accreditation audit unit under the Commission on School
- 92 Accreditation to determine whether schools are complying with
- 93 accreditation standards.
- 94 (7) The State Board of Education shall be specifically
- 95 authorized and empowered to withhold adequate minimum education
- 96 program or adequate education program fund allocations, whichever
- 97 is applicable, to any public school district for failure to timely
- 98 report student, school personnel and fiscal data necessary to meet
- 99 state and/or federal requirements.
- 100 (8) Deleted.

101 The State Board of Education shall establish, for those 102 school districts failing to meet accreditation standards, a program of development to be complied with in order to receive 103 104 state funds, except as otherwise provided in subsection (14) of this section when the Governor has declared a state of emergency 105 in a school district or as otherwise provided in Section 206, 106 Mississippi Constitution of 1890. The state board, in 107 108 establishing these standards, shall provide for notice to schools 109 and sufficient time and aid to enable schools to attempt to meet these standards, unless procedures under subsection (14) of this 110

- (10) Beginning July 1, 1998, the State Board of Education shall be charged with the implementation of the program of development in each applicable school district as follows:
- 115 (a) Develop an impairment report for each district
 116 failing to meet accreditation standards in conjunction with school
 117 district officials:
- district officials; 117 118 (b) Notify any applicable school district failing to 119 meet accreditation standards that it is on probation until corrective actions are taken or until the deficiencies have been 120 121 removed. The local school district shall develop a corrective 122 action plan to improve its deficiencies. For district academic 123 deficiencies, the corrective action plan for each such school 124 district shall be based upon a complete analysis of the following: 125 student test data, student grades, student attendance reports, student drop-out data, existence and other relevant data. 126 127 corrective action plan shall describe the specific measures to be taken by the particular school district and school to improve: 128 129 (a) instruction; (b) curriculum; (c) professional development; (d) 130 personnel and classroom organization; (e) student incentives for performance; (f) process deficiencies; and (g) reporting to the 131 132 local school board, parents and the community. The corrective action plan shall describe the specific individuals responsible 133 134 for implementing each component of the recommendation and how each will be evaluated. All corrective action plans shall be provided 135

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section have been invoked.

136 to the State Board of Education as may be required. The decision

137 of the State Board of Education establishing the probationary

period of time shall be final; 138

139 Offer, during the probationary period, technical (c)

140 assistance to the school district in making corrective actions.

141 Beginning July 1, 1998, subject to the availability of funds, the

State Department of Education shall provide technical and/or 142

financial assistance to all such school districts in order to 143

implement each measure identified in that district's corrective

action plan through professional development and on-site 145

146 assistance. Each such school district shall apply for and utilize

all available federal funding in order to support its corrective 147

148 action plan in addition to state funds made available under this

149 paragraph;

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150 Contract, in its discretion, with the institutions 151 of higher learning or other appropriate private entities to assist

school districts; 152

153 (e) Provide for publication of public notice at least

154 one (1) time during the probationary period, in a newspaper

published within the jurisdiction of the school district failing 155

to meet accreditation standards, or if no newspaper is published 156

157 therein, then in a newspaper having a general circulation therein.

158 The publication shall include the following: declaration of

159 school system's status as being on probation; all details relating

160 to the impairment report, and other information as the State Board

of Education deems appropriate. Public notices issued under this 161

162 section shall be subject to Section 13-3-31 and not contrary to

other laws regarding newspaper publication. 163

164 (11)(a) If the recommendations for corrective action are

165 not taken by the local school district or if the deficiencies are

not removed by the end of the probationary period, the Commission 166

167 on School Accreditation shall conduct a hearing to allow such

168 affected school district to present evidence or other reasons why

its accreditation should not be withdrawn. Subsequent to its 169

170 consideration of the results of such hearing, the Commission on

School Accreditation shall be authorized, with the approval of the 171

172 State Board of Education, to withdraw the accreditation of a

public school district, and issue a request to the Governor that a 173

174 state of emergency be declared in that district.

If the State Board of Education and the Commission 175

on School Accreditation determine that an extreme emergency 176

177 situation exists in a school district which jeopardizes the

178 safety, security or educational interests of the children enrolled

in the schools in that district and such emergency situation is

believed to be related to a serious violation or violations of

181 accreditation standards or state or federal law, the State Board

of Education may request the Governor to declare a state of 182

183 emergency in that school district. For purposes of this

paragraph, such declarations of a state of emergency shall not be 184

185 limited to those instances when a school district's impairments

186 are related to a lack of financial resources, but also shall

include serious failure to meet minimum academic standards, as

188 evidenced by a continued pattern of poor student performance.

189 (c) Whenever the Governor declares a state of emergency

190 in a school district in response to a request made under paragraph

(a) or (b) of this subsection, the State Board of Education may

192 take one or more of the following actions:

193 (i) Declare a state of emergency, under which some

or all of state funds can be escrowed except as otherwise provided

in Section 206, Constitution of 1890, until the board determines

corrective actions are being taken or the deficiencies have been

removed, or that the needs of students warrant the release of 197

funds. Such funds may be released from escrow for any program 198

199 which the board determines to have been restored to standard even

200 though the state of emergency may not as yet be terminated for the

district as a whole; 201

202 (ii) Override any decision of the local school

board or superintendent of education, or both, concerning the 203

204 management and operation of the school district, or initiate and

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205 make decisions concerning the management and operation of the

206 school district;

207 (iii) Assign an interim conservator who will have

208 those powers and duties prescribed in subsection (14) of this

209 section;

210 (iv) Grant transfers to students who attend this

school district so that they may attend other accredited schools 211

212 or districts in a manner which is not in violation of state or

213 federal law;

214 (v) For states of emergency declared under

215 paragraph (a) only, if the accreditation deficiencies are related

216 to the fact that the school district is too small, with too few

resources, to meet the required standards and if another school 217

218 district is willing to accept those students, abolish that

219 district and assign that territory to another school district or

220 districts. If the school district has proposed a voluntary

consolidation with another school district or districts, then if 221

222 the State Board of Education finds that it is in the best interest

223 of the pupils of the district for such consolidation to proceed,

the voluntary consolidation shall have priority over any such 224

225 assignment of territory by the State Board of Education;

226 (vi) For states of emergency declared under

227 paragraph (b) only, reduce local supplements paid to school

228 district employees, including, but not limited to, instructional

personnel, assistant teachers and extracurricular activities

230 personnel, if the district's impairment is related to a lack of

231 financial resources, but only to an extent which will result in

232 the salaries being comparable to districts similarly situated, as

233 determined by the State Board of Education;

234 (vii) For states of emergency declared under

paragraph (b) only, the State Board of Education must take such 235

236 action as prescribed in Section 37-17-13.

237 At such time as satisfactory corrective action has

been taken in a school district in which a state of emergency has 238

been declared, the State Board of Education may request the 239

240 Governor to declare that the state of emergency no longer exists 241 in the district.

- (e) Not later than July 1 of each year, the State

 Department of Education shall develop an itemized accounting of
 the expenditures associated with the management of the conservator
 process with regard to each school district in which a conservator
 has been appointed, and an assessment as to the extent to which
 the conservator has achieved, or failed to achieve, the goals for
 which the conservator was appointed to guide the local school
 district.
- Upon the declaration of a state of emergency in a (12)school district under subsection (11) of this section, the Commission on School Accreditation shall be responsible for public notice at least once a week for at least three (3) consecutive weeks in a newspaper published within the jurisdiction of the school district failing to meet accreditation standards, or if no newspaper is published therein, then in a newspaper having a general circulation therein. The size of such notice shall be no smaller than one-fourth (1/4) of a standard newspaper page and shall be printed in bold print. If a conservator has been appointed for the school district, such notice shall begin as follows: "By authority of Section 37-17-6, Mississippi Code of 1972, as amended, adopted by the Mississippi Legislature during the 1991 Regular Session, this school district (name of school district) is hereby placed under the jurisdiction of the State Department of Education acting through its appointed conservator (name of conservator)."

The notice also shall include, in the discretion of the State
Board of Education, any or all details relating to the school
district's emergency status, including the declaration of a state
of emergency in the school district and a description of the
district's impairment deficiencies, conditions of any
conservatorship and corrective actions recommended and being
taken. Public notices issued under this section shall be subject

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to Section 13-3-31 and not contrary to other laws regarding newspaper publication.

Upon termination of the state of emergency in a school district, the Commission on School Accreditation shall cause notice to be published in the school district in the same manner provided in this section, to include any or all details relating to the corrective action taken in the school district which resulted in the termination of the state of emergency.

(13) The State Board of Education or the Commission on School Accreditation shall have the authority to require school districts to produce the necessary reports, correspondence, financial statements, and any other documents and information necessary to fulfill the requirements of this section.

Nothing in this section shall be construed to grant any individual, corporation, board or conservator the authority to levy taxes except in accordance with presently existing statutory provisions.

291 (14) (a) Whenever the Governor declares a state of
292 emergency in a school district in response to a request made under
293 subsection (11) of this section, the State Board of Education, in
294 its discretion, may assign an interim conservator to the school
295 district who will be responsible for the administration,
296 management and operation of the school district, including, but
297 not limited to, the following activities:

298 Approving or disapproving all financial (i) 299 obligations of the district, including, but not limited to, the 300 employment, termination, nonrenewal and reassignment of all certified and noncertified personnel, contractual agreements and 301 302 purchase orders, and approving or disapproving all claim dockets 303 and the issuance of checks; in approving or disapproving employment contracts of superintendents, assistant superintendents 304 305 or principals, the interim conservator shall not be required to 306 comply with the time limitations prescribed in Sections 37-9-15 307 and 37-9-105;

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                          Supervising the day-to-day activities of the
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     district's staff, including reassigning the duties and
     responsibilities of personnel in a manner which, in the
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     determination of the conservator, will best suit the needs of the
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     district;
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                    (iii) Reviewing the district's total financial
     obligations and operations and making recommendations to the
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     district for cost savings, including, but not limited to,
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     reassigning the duties and responsibilities of staff;
                    (iv) Attending all meetings of the district's
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     school board and administrative staff;
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                    (v) Approving or disapproving all athletic, band
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     and other extracurricular activities and any matters related to
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     those activities;
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                    (vi) Maintaining a detailed account of
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     recommendations made to the district and actions taken in response
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     to those recommendations;
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                    (vii) Reporting periodically to the State Board of
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     Education on the progress or lack of progress being made in the
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     district to improve the district's impairments during the state of
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     emergency; and
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                    (viii)
                            Appointing a parent advisory committee,
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     comprised of parents of students in the school district, which may
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     make recommendations to the conservator concerning the
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     administration, management and operation of the school district.
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          Except when, in the determination of the State Board of
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     Education, the school district's impairment is related to a lack
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     of financial resources, the cost of the salary of the conservator
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     and any other actual and necessary costs related to the
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     conservatorship paid by the State Department of Education shall be
     reimbursed by the local school district from nonminimum program
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     funds.
             The department shall submit an itemized statement to the
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     superintendent of the local school district for reimbursement
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     purposes, and any unpaid balance may be withheld from the
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     district's minimum or adequate education program funds.
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At such time as the Governor, pursuant to the request of the 344 State Board of Education, declares that the state of emergency no 345 longer exists in a school district, the powers and 346 responsibilities of the interim conservator assigned to such 347 district shall cease.

(b) In order to provide loans to school districts under a state of emergency which have impairments related to a lack of financial resources, the School District Emergency Assistance Fund is created as a special fund in the State Treasury into which monies may be transferred or appropriated by the Legislature from any available public education funds. The maximum amount that may be appropriated or transferred to the School District Emergency Assistance Fund for any one (1) emergency shall be Two Million Dollars (\$2,000,000.00), and the maximum amount that may be appropriated during any fiscal year shall be Three Million Dollars (\$3,000,000.00).

The State Board of Education may loan monies from the School District Emergency Assistance Fund to a school district that is under a state of emergency in such amounts, as determined by the board, which are necessary to correct the district's impairments related to a lack of financial resources. The loans shall be evidenced by an agreement between the school district and the State Board of Education and shall be repayable in principal, without necessity of interest, to the State General Fund or the Education Enhancement Fund, depending on the source of funding for such loan, by the school district from any allowable funds that are available. The total amount loaned to the district shall be due and payable within five (5) years after the impairments related to a lack of financial resources are corrected. school district fails to make payments on the loan in accordance with the terms of the agreement between the district and the State Board of Education, the State Department of Education, in accordance with rules and regulations established by the State Board of Education, may withhold that district's minimum program funds in an amount and manner that will effectuate repayment

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378 consistent with the terms of the agreement; such funds withheld by 379 the department shall be deposited into the State General Fund or the Education Enhancement Fund, as the case may be. 380

381 If the State Board of Education determines that an extreme emergency exists, simultaneous with the powers exercised in this 382 383 subsection, it shall take immediate action against all parties 384 responsible for the affected school districts having been 385 determined to be in an extreme emergency. Such action shall 386 include, but not be limited to, initiating civil actions to recover funds and criminal actions to account for criminal 387 388 activity. Any funds recovered by the State Auditor or the State Board of Education from the surety bonds of school officials or 389 from any civil action brought under this subsection shall be 390 applied toward the repayment of any loan made to a school district 391 392 hereunder.

- In the event a majority of the membership of the school board of any school district resigns from office, the State Board of Education shall be authorized to assign an interim conservator, who shall be responsible for the administration, management and operation of the school district until such time as new board members are selected or the Governor declares a state of emergency in that school district under subsection (11), whichever occurs In such case, the State Board of Education, acting through the interim conservator, shall have all powers which were held by the previously existing school board, and may take such action as prescribed in Section 37-17-13 and/or one or more of the actions authorized in this section.
- 405 (16) Beginning with the school district audits conducted for 406 the 1997-1998 fiscal year, the State Board of Education, acting 407 through the Commission on School Accreditation, shall require each school district to comply with standards established by the State 408 409 Department of Audit for the verification of fixed assets and the 410 auditing of fixed assets records as a minimum requirement for 411 accreditation.

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412	(17) Before December 1, 1999, the State Board of Education
413	shall recommend a program to the Education Committees of the House
414	of Representatives and the Senate for identifying and rewarding
415	public schools that improve or are high performing. The program
416	shall be described by the board in a written report, which shall
417	include criteria and a process through which improving schools and
418	high-performing schools will be identified and rewarded.
419	The State Superintendent of Education and the State Board of
420	Education also shall develop a comprehensive accountability plan
421	to ensure that local school boards, superintendents, principals
422	and teachers are held accountable for student achievement. A
423	written report on the accountability plan shall be submitted to
424	the Education Committees of both houses of the Legislature before
425	December 1, 1999, with any necessary legislative recommendations.

Further, amend by striking the title in its entirety and inserting in lieu thereof the following:

SECTION 2. This act shall take effect and be in force from

AN ACT TO AMEND SECTION 37-17-6, MISSISSIPPI CODE OF 1972, TO AUTHORIZE THE STATE BOARD OF EDUCATION TO EXEMPT CERTAIN SCHOOLS FROM ACCOUNTABILITY STANDARDS DUE TO HURRICANE KATRINA OF 2005; AND FOR RELATED PURPOSES.

HR40\SB2012A.J

and after its passage.

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Don Richardson Clerk of the House of Representatives