Adopted COMMITTEE AMENDMENT NO 1 PROPOSED TO

House Bill No. 238

BY: Committee

Amend by striking all after the enacting clause and inserting in lieu thereof the following:

41	SECTION 1. Legislative intent. It is the intent of the
42	Legislature that this act provide a means whereby the State Board
43	of Education may enter into a binding academic or vocational, or
44	both, performance-based contract (a "charter") with an existing
45	public school or a newly created school in exchange for exempting
46	the school from significant rules, regulations, policies and
47	procedures of the State Board of Education and the local school
48	district and, except as otherwise provided, from the provisions of
49	Title 37, Mississippi Code of 1972, which are applicable to public
50	schools and school districts and their employees and students, in
51	order to accomplish the following objectives:
52	(a) To provide increased opportunities in the public
53	school system for students to learn in an educational environment
54	that best meets their needs;
55	(b) To provide new forms of accountability for schools
56	(c) To encourage increased involvement of parents and
57	teachers in the operation and decision-making of a local public
58	school;

- 59 (d) To encourage innovative and effective teaching
- 60 methods; and
- (e) To create new professional opportunities for
- 62 teachers.
- 63 SECTION 2. Definitions. For purposes of this act, the
- 64 following terms shall have the following meanings:
- (a) "Charter" means an academic or vocational, or both,
- 66 performance-based contract between the State Board of Education
- 67 and an existing public school or a newly created school which
- 68 exempts the school from significant rules, regulations, policies
- 69 and procedures of the State Board of Education and the local
- 70 school district and, except as otherwise provided, from the
- 71 provisions of Title 37, Mississippi Code of 1972, which are
- 72 applicable to public schools and school districts and their
- 73 employees and students.
- 74 (b) "Charter school" means a public school that is
- 75 operating under the terms of a charter granted by the State Board
- 76 of Education, which in addition to other requirements of this act,
- 77 provides that the school:
- 78 (i) Is exempt from significant rules, regulations,
- 79 policies and procedures of the State Board of Education and the
- 80 local school district and, except as otherwise provided, from the
- 81 provisions of Title 37, Mississippi Code of 1972, which are
- 82 applicable to public schools and school districts and their
- 83 employees and students;
- 84 (ii) Is created by a developer as a public school,
- 85 or is adapted by a developer from an existing public school, and
- 86 is operated under approval from the State Board of Education;
- 87 (iii) Operates in pursuit of a specific set of
- 88 educational objectives determined by the school's developer and
- 89 agreed to by the State Board of Education;

- 90 (iv) Provides a program of elementary or secondary
- 91 education, or both;
- 92 (v) Is nonsectarian in its programs, admissions
- 93 policies, employment practices, and all other operations, and is
- 94 not affiliated with a sectarian school or religious institution or
- 95 organization;
- 96 (vi) Does not charge tuition and fees, except as
- 97 otherwise permitted under state and/or federal law;
- 98 (vii) Complies with the Age Discrimination Act of
- 99 1975, Title VI of the Civil Rights Act of 1964, Title IX of the
- 100 Education Amendments of 1972, Section 504 of the Rehabilitation
- 101 Act of 1973, and Part B of the Individuals with Disabilities
- 102 Education Act;
- 103 (viii) Is a school to which parents choose to send
- 104 their children, and that admits students on the basis of a
- 105 lottery, if more students apply for admission than can be
- 106 accommodated;
- 107 (ix) Agrees to comply with the same state and
- 108 federal audit requirements as do other public schools in the
- 109 state;
- 110 (x) Meets all applicable federal, state and local
- 111 health and safety requirements;
- 112 (xi) Has a written performance contract with the
- 113 State Board of Education that includes a description of how
- 114 student performance will be measured in the charter school
- 115 pursuant to the same state assessments that are required of other
- 116 public schools and any other assessments mutually agreed upon by
- 117 the charter school and the State Board of Education.
- 118 (c) "Conversion school" means an existing public
- 119 school, operating under the authority of a local school board and
- 120 not under the direct authority of the State Board of Education,
- 121 that has been converted to charter school status.

- "Start-up school" means a school that is not an 122 (d)
- 123 existing public or private school, but is a school sponsored by a
- developer that is a newly created public school and is not a 124
- 125 continuation of a private school under a different guise.
- 126 "Developer" means an individual or group of
- 127 individuals (including a public or nonprofit organization), which
- may include teachers, administrators and other school staff, 128
- parents, or other members of the local community in which a 129
- 130 charter school is to be located.
- "Petition" means a proposal to enter into an 131 (f)
- 132 academic or vocational, or both, performance-based contract
- between the State Board of Education and either an existing public 133
- 134 school or a newly created school whereby such school becomes a
- 135 charter school.
- 136 "Petitioner" means a developer that is submitting a (g)
- 137 proposal to enter into an academic or vocational, or both,
- performance-based contract between the State Board of Education 138
- 139 and an existing public school or a newly created school whereby
- 140 such school becomes a charter school.
- 141 SECTION 3. Formation of a charter school. (1) A charter
- 142 school may be formed in one (1) of the following manners:
- 143 (a) By the approval of a petition for a start-up school
- 144 made by a developer; or
- (b) By the conversion of an existing school to charter 145
- 146 status, which may be initiated by the local school board on its
- own motion to petition the State Board of Education to convert the 147
- 148 school or the approval of a petition to convert.
- 149 The developers of a proposed charter school under (2)
- 150 subsection (1)(a) of this section may apply to, and the school may
- 151 be sponsored by, the State Board of Education.
- 152 (3) The process of conversion may be initiated by parents or
- 153 teachers at the existing school or may be initiated by the

- 154 district on its own motion. A petition may not be approved unless
- 155 a majority of the school's instructional staff and a majority of
- 156 the parents of students enrolled in the school that are present at
- 157 a meeting called for the specific purpose of deciding whether or
- 158 not to convert vote in favor of the conversion.
- 159 (4) Petitions for a start-up school and a conversion school
- 160 must be submitted to and approved by the State Board of Education.
- 161 **SECTION 4.** Requirements for charter schools. In addition to
- 162 all other requirements provided in state and federal law and in
- 163 the regulations established by the State Board of Education, the
- 164 following requirements shall be provided for in the charter
- 165 agreement:
- 166 (a) The school may not discriminate on the basis of
- 167 race, ethnicity, national origin, gender, income level,
- 168 intellectual ability, measure of achievement or aptitude,
- 169 disabling condition or athletic ability;
- 170 (b) The school must be accountable to the State Board
- 171 of Education for performance pursuant to the same system of
- 172 statewide testing as regular public schools as required under this
- 173 act;
- 174 (c) The school must issue an annual report to parents
- 175 and to the State Board of Education and the State Board of
- 176 Education must make the reports available to the public. The
- 177 report must include a financial statement, a description of the
- 178 school's progress in reaching academic goals and a measure of
- 179 parental satisfaction;
- 180 (d) The term of a charter shall be five (5) school
- 181 years;
- (e) The charter school will comply with all applicable
- 183 state and federal rules and regulations relating to providing
- 184 education services to students with disabilities;

- 185 (f) Any other matters required by this act or by the 186 State Board of Education to be included in the charter; and
- (g) Any other matters that the sponsor and charter
 school agree to include. Failure to agree on such additional
 matters shall not constitute grounds for rejection of a charter
- 190 application.
- 191 <u>SECTION 5.</u> Admissions. (1) For conversion schools, an
- 192 enrollment preference shall be given to students who reside within
- 193 the former attendance area of that school. Students from outside
- 194 the school district may be admitted if the State Board of
- 195 Education and the charter school agree to and establish in the
- 196 school's charter a procedure for the enrollment and admission of
- 197 such students. If a student from outside the school district
- 198 enrolls in the charter school, the school district from which the
- 199 student comes may submit an amount equal to that student's pro
- 200 rata share of the school district's local funds to the charter
- 201 school or the charter school may charge tuition in a manner
- 202 similar to that which may be charged by the regular public schools
- 203 under applicable state and/or federal law.
- 204 (a) The Mississippi School for Mathematics and Science,
- 205 as defined in Sections 37-139-1 through 37-139-13, is exempt from
- 206 the admission requirements of this section.
- 207 (b) The Mississippi School of the Arts, as defined in
- 208 Sections 37-140-1 through 37-140-15, is exempt from the admissions
- 209 requirements of this section.
- 210 (2) A school district may not assign students to a charter
- 211 school unless the provisions for such assignment is agreed upon by
- 212 the district, the school and the State Board of Education and is
- 213 stated in the charter.
- 214 (3) A charter school is subject to any desegregation court
- 215 orders in effect in the school district in which the charter
- 216 school is located.

- 217 (4) A charter school must enroll an eligible student who
 218 submits a timely application for enrollment, unless the number of
 219 applications for enrollment in a program, class, grade level or
 220 school building exceeds the number of applications the school is
 221 prepared to accept in that program, class, grade level or school
 222 building. If the charter school receives an excess number of
- 223 applications, all applicants must have an equal chance of being
- 224 admitted under the following guidelines:
- 225 (a) The school may not limit admission to students on 226 the basis of intellectual ability, measure of achievement or
- 227 aptitude.
- 228 (b) The school may give preference in enrollment in the
- 229 school's first year of operation to children of the organizers and
- 230 teachers of the charter school. In later years, preference may be
- 231 given to children of teachers and siblings of students enrolled at
- 232 the school during the previous year and who will be enrolled in
- 233 the current school year.
- (c) The number of students given preference in
- 235 enrollment may not exceed fifty percent (50%) of the enrollment
- 236 capacity of a program, class, grade level or school building.
- 237 (d) Charter schools shall determine enrollment by a
- 238 lottery. An applicant in a preference category is eligible for
- 239 inclusion in the general selection process if the applicant is not
- 240 selected from the preference category.
- 241 (e) The Mississippi School for Mathematics and Science,
- 242 as defined in Sections 37-139-1 through 37-139-13, is exempt from
- 243 the admission requirements of this section.
- 244 (f) The Mississippi School of the Arts, as defined in
- 245 Sections 37-140-1 through 37-140-15, is exempt from the admissions
- 246 requirements of this section.
- 247 (5) The charter school shall not discriminate on the basis
- 248 of race, ethnicity, national origin, gender, income level,

- intellectual ability, disabling condition or athletic ability and shall comply with the Age Discrimination Act of 1975, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments
- of 1972, Section 504 of the Rehabilitation Act of 1973, and Part B
- 253 of the Individuals with Disabilities Education Act.
- 254 (6) The racial composition of the charter school's
- 255 enrollment must differ by no more than twenty percent (20%) from
- 256 the racial composition of the school district in which the charter
- 257 school is located. In the event that the racial composition of
- 258 the charter school's enrollment differs by more than twenty
- 259 percent (20%) from the racial composition of the school district
- 260 in which the charter school is located, the State Board of
- 261 Education shall consider the charter school's recruitment efforts
- 262 and racial composition of the applicant pool in determining
- 263 whether the charter school is operating in a nondiscriminatory
- 264 manner. A finding by the State Board of Education that the
- 265 charter school is operating in a racially discriminatory manner
- 266 may justify the denial of a charter school petition or the
- 267 revocation of the charter school's charter agreement. A finding
- 268 by the State Board of Education that the charter school is not
- 269 operating in a racially discriminatory manner shall justify
- 270 approval of the charter petition or continuation of the charter
- 271 agreement without regard to the racial percentage requirement,
- 272 provided that all other applicable regulations are satisfied.
- 273 **SECTION 6. Organization.** (1) A charter school, unless it
- 274 is a conversion school that wishes to remain under the authority
- 275 of the local school district, must organize as a nonprofit
- 276 corporation and must obtain tax-exempt status under Section
- 277 501(c)(3) of the Internal Revenue Code.
- 278 (2) A charter school may sue and be sued.
- 279 (3) A charter school may borrow funds and invest nonpublic
- 280 funds. Funds received and earnings from investments on gifts from

- nonpublic entities shall be accounted for separately. If a 281 282 charter school closes, all unspent public funds, unspent earnings 283 from those funds and assets purchased with public funds will 284 revert to the school board that chartered the school. Unspent 285 funds from nonpublic sources, unspent earnings from those funds, 286 assets purchased with those funds and debts of the school (unless 287 otherwise provided for in the charter or debt instrument) shall 288 revert to the nonprofit entity created to operate the school and 289 may be disposed of according to applicable laws for nonprofit corporations. If a conversion school reverts to noncharter 290 291 status, then all assets will revert to the local school board. 292 government entity shall not be liable for any debt of the charter 293 school unless that entity explicitly agreed to be liable for 294 nonpayment of the debt. The State Board of Education's approval 295 of a charter school budget that includes debt does not constitute the State Board of Education's liability for that debt. 296
- 297 (4) Members of the State Board of Education are immune from 298 civil or criminal liability with respect to all activities of a 299 charter school approved or sponsored by the State Board of 300 Education.
- 301 <u>SECTION 7.</u> Petition. (1) In addition to providing a
 302 description of how the charter school will satisfy the
 303 requirements of this act, the developer's petition must also
 304 provide:
- 305 (a) A description of the governing body that is
 306 responsible for the policy and operational decisions of the
 307 charter school, including the names of that body's initial members
 308 and a description of the method by which subsequent members will
 309 be elected and the method by which fairness and objectivity of
 310 those elections will be assured;
- 311 (b) A description of the objective method or methods 312 that will be used to measure student progress. The method or

- 313 methods must include the same tests required of regular public
- 314 schools by the State Board of Education; however, to the extent
- 315 allowed by federal law, the State Board of Education may grant an
- 316 exemption from this requirement when there is a compelling reason
- 317 for an exemption based on the unique circumstances of the school;
- 318 (c) A description of the school's plan for the
- 319 transportation of students;
- 320 (d) A description of the school's plan for handling
- 321 disruptive students. Notwithstanding any law to the contrary, a
- 322 local school board may refuse to admit any student who is
- 323 suspended or expelled from a charter school due to actions that
- 324 would lead to suspension or expulsion from a school in that
- 325 district until the period of suspension or expulsion has expired;
- 326 (e) A description of the school's plan to provide
- 327 reasonable public notice of the existence, nature and application
- 328 requirements of the charter school. This notice must include at
- 329 least one (1) informational meeting to which the public is
- 330 invited. Local school districts shall provide reasonable
- 331 assistance, if requested by the charter school, in providing such
- 332 notice in their districts. However, the actual expenses incurred
- 333 by the districts in providing the requested assistance must be
- 334 paid by the charter school;
- 335 (f) A description of the administrative or other
- 336 services, if any, that the local school district will provide for
- 337 the charter school;
- 338 (g) A description of the method that will be used to
- 339 compute per-pupil funding for the school;
- 340 (h) A description of the types and amount of insurance
- 341 coverage, including bonding insurance for the principal officers
- 342 of the school, to be obtained by the charter school;
- 343 (i) A description of the program of instruction. A
- 344 charter school must provide a comprehensive program of instruction

- for at least one (1) complete grade level of kindergarten, 345 346 elementary or secondary education. A school may offer this 347 program of instruction with an emphasis on a specific learning 348 philosophy, style or certain subject area. If the school is a 349 high school, the program of instruction must ensure that in order 350 to be eligible for graduation, a student must have earned the 351 minimum number of units required for graduation from public high 352 schools by the State Board of Education. However, the State Board 353 of Education may grant an exemption from this requirement when there is a compelling reason for an exemption based on the unique 354 355 circumstances of the school. A school may add grade levels during 356 any year of the charter, if notice of the additional grade levels 357 is submitted to the State Board of Education at least six (6) 358 months before the beginning of the school year in which those 359 grade levels will be offered;
- (j) A budget encompassing all necessary items for
 operating the school, based on one or more projections of the
 number of students the school anticipates serving in the year for
 which the budget is prepared; and
 - (k) If the school district in which the charter school is located is under a consent decree or desegregation order, then the petition must include a statement of preclearance that the United States Department of Justice or other appropriate federal agency has no objection to the creation of the charter school. If the charter school is a conversion school and will serve a similar group of students, the State Board of Education may waive this requirement.
- 372 (2) Provisions of the charter may be amended at any time by
 373 agreement between the charter school and the State Board of
 374 Education. The attachments must be submitted to the State Board
 375 of Education on an annual basis and may not be revised by the
 376 State Board of Education unless the information in the submissions

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- indicates a violation of the charter, this act or any other law or regulation.
- 379 SECTION 8. Deadlines and approval of charter petitions. (1)
- 380 All petitions for charter schools shall be submitted to the State
- 381 Board of Education no later than November 1 in the school year
- 382 preceding the first school year the charter school intends to
- 383 open. A petition for a charter consists of a proposed charter and
- 384 all attachments required under Section 7 of this act.
- 385 (2) The State Board of Education to which a petition for a
- 386 charter has been submitted must respond to the petition prior to
- 387 December 31 of each year. The response may be in the form of
- 388 approval of the petition as submitted, rejection of the petition,
- 389 or approval of the petition subject to negotiation of details,
- 390 which negotiation must be conducted in good faith.
- 391 (3) The State Board of Education shall establish rules and
- 392 regulations for the submission of petitions to establish a charter
- 393 school and for the review and evaluation of such petitions
- 394 received by the board.
- 395 (4) If a petition for a charter is rejected, the State Board
- 396 of Education must provide written notice to the petitioner of the
- 397 basis for the rejection.
- 398 (5) The State Board of Education may provide technical
- 399 assistance to a petitioner whose petition has been rejected.
- 400 SECTION 9. Renewals and revocations. (1) Charter renewal
- 401 petitions shall be submitted no later than November 1 in the
- 402 charter school's fifth year of operation. Renewal may be in the
- 403 affirmative if the following minimum conditions have been met:
- 404 (a) The school has met the requirements for student
- 405 performance stated in the original charter agreement;
- 406 (b) The school has complied with other provisions of
- 407 the charter;

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- 409 management; and
- 410 (d) The school has maintained a minimum average of a
- 411 Level 3 as defined by the State Board of Education's
- 412 performance-based accreditation system.
- 413 (2) A charter issued under this act may be revoked by the
- 414 State Board of Education, and the charter school shall be closed,
- 415 if the State Board of Education determines that one or more of the
- 416 following have occurred:
- 417 (a) Repeated or substantial failure of the charter
- 418 school to maintain applicable safety standards;
- 419 (b) Substantial failure of the charter school to meet
- 420 auditing or other financial standards as required under this act;
- 421 (c) Blatant and recurrent violations of provisions of
- 422 the charter; or
- 423 (d) The existence of one or more grounds for revocation
- 424 as specified in the charter.
- 425 (3) If a charter is revoked, the charter school must remain
- 426 open until the end of the school year in which the revocation
- 427 takes effect, unless the State Board of Education determines that
- 428 an extreme emergency situation that jeopardizes the best interests
- 429 and well-being of the students of the school exists.
- 430 (4) The revocation or nonrenewal of a charter must be
- 431 accompanied by a list of specific reasons for the action. The
- 432 charter school may seek judicial review of the decision to revoke
- 433 or not to renew a charter in the Chancery Court of Hinds County,
- 434 Mississippi.
- 435 **SECTION 10. Exemptions.** (1) Except as otherwise provided
- 436 under this act, all schools chartered under this act are exempt
- 437 from those statutes applicable to the public schools and the
- 438 rules, regulations, policies and procedures of the State Board of

- Education and the local school district unless specifically 439
- 440 described in the charter agreement.
- 441 (2) Charter schools are not exempt from the following
- 442 statutes:
- 443 (a) Section 37-9-75, which relates to teacher strikes;
- 444 Section 37-11-20, which prohibits acts of
- 445 intimidation intended to keep a student from attending school;
- 446 (c) Section 37-11-21, which prohibits parental abuse of
- school staff; 447
- Section 37-11-23, which prohibits the willful 448 (d)
- 449 disruption of school and school meetings;
- 450 (e) Sections 37-11-29 and 37-11-31, which relate to
- 451 reporting requirements regarding unlawful or violent acts on
- 452 school property; and
- (f) Section 37-19-53, which prohibits false reporting 453
- 454 of student counts by school officials.
- 455 SECTION 11. Charter school employees. (1) A school
- 456 district may not assign teachers or other licensed and nonlicensed
- 457 employees employed by the district to a charter school. A charter
- 458 school may hire the teachers and other licensed and nonlicensed
- 459 employees to be employed by the school and negotiate contracts.
- 460 The qualifications of the teachers and other licensed
- 461 employees in a charter school must be disclosed to the students'
- parents before the beginning of the school year. 462
- 463 (3) The instructional staff of the charter school will be
- 464 deemed employees of the local school district for purposes of
- 465 providing certain state-funded employee benefits, including
- 466 membership in the Public Employees' Retirement System and the
- 467 State and School Employees Life and Health Insurance Plan.
- 468 Charter schools are public schools, and the employees of charter
- 469 schools are public school employees. Employees of a charter
- 470 school that elects to become a participating employer under the

471	Public Employees' Retirement System are teachers for the purpose
472	of membership in the Public Employees' Retirement System. Charter
473	schools may pay for all or part of an employee's health insurance
474	premiums as part of the employee's compensation package.

- 475 (4) All employees of charter schools are required to undergo 476 criminal records background checks and child abuse registry checks 477 similar to employees of public schools under the provisions of 478 Section 37-9-17, Mississippi Code 1972.
- 479 SECTION 12. Prohibition against unlawful reprisals. (1) A school district, school district employee or any other person who 480 481 has control over personnel actions may not take unlawful reprisal 482 against an employee of the school district because the employee is 483 directly or indirectly involved in an application to establish a 484 charter school. A school district employee may not take unlawful 485 reprisal against an educational program of the school or the 486 school district because an application to establish a charter school proposes the conversion of all or a portion of the 487 488 educational program to a charter school.
- 489 (2) As used in this section, the term "unlawful reprisal"
 490 means:
- 491 (a) With respect to a school district employee, an
 492 action that is taken by another school district employee as a
 493 direct result of a lawful application to establish a charter
 494 school and which is adverse to the employee and results in one or
 495 more of the following for the employee:
- 496 (i) Disciplinary or corrective action;
- 497 (ii) Detail, transfer or reassignment;
- 498 (iii) Suspension, demotion or dismissal;
- 499 (iv) An unfavorable performance evaluation;
- 500 (v) A reduction in pay, benefits or awards;

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- 502 without a reduction in force by reason of lack of monies or work;
- 503 or
- 504 (vii) Other significant changes in duties or
- 505 responsibilities which are inconsistent with the employee's salary
- 506 or employment classification; and
- 507 (b) With respect to an educational program, an action
- 508 that is taken by a school district employee as a direct result of
- 509 a lawful application to establish a charter school and which is
- 510 adverse to the educational program and results in one or more of
- 511 the following:
- 512 (i) Suspension or termination of the program;
- 513 (ii) Transfer or reassignment of the program to a
- 514 less favorable department;
- 515 (iii) Relocation of the program to a less
- 516 favorable site within the school or school district; or
- 517 (iv) Significant reduction or termination of
- 518 funding for the program.
- 519 **SECTION 13. Funding.** (1) A charter school's funding shall
- 520 be based on the number of students enrolled in and in attendance
- 521 at the school.
- 522 (2) A charter school student must be included in the average
- 523 daily attendance reports of the student's home district. The
- 524 State Board of Education shall define the means by which a charter
- 525 school must verify the residency and attendance of a student at
- 526 the school.
- 527 (3) State funding for a charter school student will be
- 528 distributed to the student's home district as if the student were
- 529 attending any other public school in that district, including
- 530 transportation funds.
- 531 (4) A charter school shall request state, local and federal
- 532 funds from the home school district of each student attending the

- 533 school. Local and state per-pupil funding must be equal to the
- 10cal and state portion of the per-pupil expenditures in the
- 535 student's home district in the current year being funded, but not
- 536 to exceed the per-pupil funding two (2) school years preceding the
- 537 school year being funded. Federal funds must be distributed as
- 538 dictated by federal law. The charter school also shall send a
- 539 copy of each request for funding to the State Department of
- 540 Education.
- 541 (6) A school district must remit requested funds in a timely
- 542 fashion, as defined by the State Board of Education. When
- 543 contributions are not forwarded in a timely manner by the local
- 544 school district, the state shall assess a ten percent (10%)
- 545 penalty payable to the charter school for failure to forward the
- 546 contribution.
- 547 (7) For a new charter school, pre-enrollment or other
- 548 reasonable information shall be the basis for initial funding.
- 549 The State Board of Education shall define the types of information
- 550 that may be used for this purpose, as well as methods of
- 551 correcting any discrepancies between the original estimates on
- 552 which funding is based and the actual average daily attendance.
- 553 (8) The charter school may receive gifts and grants from any
- 554 public or private sources.
- 555 SECTION 14. Facilities and services. (1) A school district
- 556 may lease space or sell services to a charter school. A school
- 557 district may not contract with the charter school to provide
- 558 instructional services. A school district may make unused
- 559 buildings available to a charter school in the manner provided by
- 160 law and must bargain in good faith over the terms of the lease.
- 561 (2) A charter school may lease space or secure services from
- 562 another public body, nonprofit organization or private
- 563 organization or individual.

- (3) A sponsor may issue a charter to a charter school applicant before the applicant has secured space, equipment and personnel if the applicant indicates authorization is necessary for the school to raise working capital.
- (4) A charter school may not be located in a residential dwelling, in a facility owned and maintained by a religious organization, or in any other facility which is not appropriately zoned for use by the school.
- 572 SECTION 15. Charter Schools Stimulus Revolving Loan Fund.
- There is established in the State Treasury a fund to be known 573 574 as the "Charter Schools Stimulus Revolving Loan Fund." 575 purpose of the fund is to provide financial support to charter 576 school petitioners and charter schools for start-up costs and 577 costs associated with renovating or remodeling existing buildings and structures. The fund shall consist of monies obtained from 578 579 grants from the federal government, funds appropriated by the 580 Legislature, repaid loans from borrowers and grants, gifts, 581 devises and donations from any public or private source. 582 State Board of Education shall administer the fund and may apply 583 for any grants from the federal government or private sources.
 - (2) The State Board of Education shall adopt rules and regulations necessary for the implementation of this section, including application and notification requirements. If sufficient funds are available for this purpose, monies from the Charter Schools Stimulus Revolving Loan Fund will be distributed to qualifying charter school petitioners and charter schools in the following manner:
- (a) Each qualifying charter school petitioner or

 592 charter school may be awarded an initial loan of not more than

 593 Fifty Thousand Dollars (\$50,000.00) before or during the first

 594 year of the charter school's operation. This loan must be repaid

 595 over a period of no more than five (5) years. If any petitioner

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- for a charter school receives an initial loan under this paragraph and fails to begin operating a charter school within the following eighteen (18) months, the applicant shall reimburse the Charter Schools Stimulus Revolving Loan Fund for the amount of the initial loan plus interest calculated at a rate of ten percent (10%) per
- 602 (b) Petitioners for charter schools and charter schools 603 that receive initial loans under paragraph (a) of this subsection 604 may apply for an additional loan of not more than Fifty Thousand 605 Dollars (\$50,000.00). This loan must be repaid over a period of 606 no more than five (5) years. If a petitioner for a charter school 607 receives an additional loan under this paragraph and fails to 608 begin operating a charter school within the following eighteen 609 (18) months, the applicant shall reimburse the Charter Schools 610 Stimulus Revolving Loan Fund for the amount of the additional 611 loan, plus interest calculated at a rate of ten percent (10%) per 612 year. A reimbursement required by this paragraph is in addition 613 to any reimbursement required under paragraph (a) of this 614 subsection.
- SECTION 16. Governing board. (1) The initial board of directors of a charter school must be designated by the petitioners who have been granted the charter. This initial board shall govern the school's first year of operation. The board of directors for a charter school shall consist of no more than nine (9) members.
- (2) Not less than six (6) months before the beginning of the charter school's second school year, the school shall hold an election for members of the school's board of directors. The term of office for this board shall be set according to the charter.
- (3) Administrative and instructional personnel of the626 charter school and all parents of children enrolled in the school

601

year.

- 627 shall be eligible to participate in any election of members of the
- 628 board of directors.
- 629 (4) Meetings of the charter school's board of directors will
- 630 be subject to Sections 25-41-1 through 25-41-17 governing open
- 631 meetings.
- 632 SECTION 17. Authority to levy taxes and issue bonds. A
- 633 charter school may not levy taxes or issue bonds secured by tax
- 634 revenues.
- 635 <u>SECTION 18.</u> Number of charter schools. (1) Not more than
- 636 five (5) petitions for charter schools shall be approved in each
- 637 of the first three (3) years after the enactment of this act.
- 638 After the third year, not more than ten (10) petitions shall be
- 639 approved each year.
- 640 (2) Not more than fifty percent (50%) of the schools in a
- 641 school district may be conversion charter schools.
- 642 **SECTION 19. Dissemination of information.** The State
- 643 Department of Education shall disseminate information to the
- 644 public regarding the rules and regulations relating to charter
- 645 schools.
- 646 SECTION 20. Evaluation. The State Department of Education
- 647 shall provide to the Legislature an evaluation of the charter
- 648 schools created under this act. The evaluation shall be presented
- 649 before the 2010 legislative session.
- 650 SECTION 21. Existing charter schools. Any charter school
- 651 that is operating under the terms of a charter granted under the
- 652 authority of Sections 37-28-1 through 37-28-21 may continue to
- 653 operate under the terms of that charter for the duration of its
- 654 term, notwithstanding the repeal of Sections 37-28-1 through
- 655 37-28-21. Upon the expiration of the charter, the charter school
- 656 may seek to renew the charter by modifying the charter so that the
- 657 school fully complies with the requirements for renewing charter
- 658 status under this act.

- 659 **SECTION 22.** Section 37-139-3, Mississippi Code of 1972, is
- 660 amended as follows:
- 37-139-3. (1) There is hereby created the Mississippi
- 662 School for Mathematics and Science which shall be a residential
- 663 school for eleventh and twelfth grade high school students located
- on the campus of the Mississippi University for Women.
- 665 (2) The school shall be governed by the State Board of
- 666 Education.
- 667 (3) The board shall develop a plan relating to the opening,
- 668 the operation and the funding of the school. Such plan shall be
- 669 presented to the Legislature during the 1988 Regular Session and
- 670 shall include an equitable and reasonable plan for student
- 671 recruitment without regard to race, creed or color.
- 672 (4) The purpose of the school shall be to educate the gifted
- 673 and talented students of the state, and its curriculum and
- 674 admissions policies shall reflect such purpose.
- (5) The board shall prepare the annual budget for the
- 676 school.
- 677 (6) Conversion to a charter school, as defined in Sections
- 678 37-28-1 through 37-28-21, will not affect the purpose of the
- 679 Mississippi School for Mathematics and Science, as defined in
- 680 Section 37-139-3(4).
- SECTION 23. Section 37-139-9, Mississippi Code of 1972, is
- 682 amended as follows:
- 683 37-139-9. (1) The board shall be the exclusive governing
- 684 body of the Mississippi School for Mathematics and Science and is
- 685 hereby authorized and empowered to promulgate rules and
- 686 regulations required to carry out the provisions of this chapter.
- 687 The emphasis of this school shall be dedicated to the academic
- 688 teaching of mathematics and the sciences, but shall not preclude
- 689 some emphasis being placed on the arts and humanities as deemed
- 690 appropriate by the board.

- 691 (2) The board may petition the State Board of Education to
- 692 become a charter school, as defined in Sections 37-28-1 through
- 693 37-28-21.
- 694 **SECTION 24.** Section 37-140-3, Mississippi Code of 1972, is
- 695 amended as follows:
- 696 37-140-3. (1) There is created the Mississippi School of
- 697 the Arts, which shall be a residential school for eleventh and
- 698 twelfth grade high school students located on the campus of
- 699 Whitworth College in Brookhaven, Mississippi. The purpose of the
- 700 school shall be to provide a more challenging educational
- 701 experience for artistically talented and gifted students of the
- 702 state to develop their full potential, including the teaching of
- 703 humanities, creative writing, literature, theater, music, dance
- 704 and visual arts, and the school's curriculum and admissions
- 705 policies shall reflect that purpose.
- 706 (2) The 2001-2002 school year shall be the first year that
- 707 the school shall admit students for enrollment, which shall be
- 708 limited to students in the eleventh grade during the school's
- 709 first year. Beginning with the 2002-2003 school year, the school
- 710 shall enroll students in the eleventh and twelfth grades.
- 711 (3) Conversion to a charter school, as defined in Sections
- 712 37-28-1 through 37-28-21, will not affect the purpose of the
- 713 Mississippi School for Mathematics and Science, as defined in
- 714 Section 37-139-3(4).
- 715 **SECTION 25.** Section 37-140-5, Mississippi Code of 1972, is
- 716 amended as follows:
- 717 37-140-5. (1) The school shall be governed by the State
- 718 Board of Education. The board shall develop a plan relating to
- 719 the opening, operation and funding of the school to be presented
- 720 to the Legislature during the 2000 Regular Session. The plan
- 721 shall include an equitable and reasonable plan for student
- 722 recruitment without regard to race, creed or color.

- 723 (2) The State Superintendent of Public Education shall 724 appoint an advisory panel to assist the board in developing the
- 725 plan relating to the school. The advisory panel shall consist of
- 726 the following twelve (12) appointed or designated members:
- 727 (a) Three (3) licensed school teachers or
- 728 administrators, one (1) to be appointed from each of the three (3)
- 729 Mississippi Supreme Court Districts;
- 730 (b) Three (3) citizens or professionals representing
- 731 the areas of dance, creative writing, literature, music, theater
- 732 arts or visual arts, one (1) to be appointed from each of the
- 733 three (3) Mississippi Supreme Court Districts;
- 734 (c) Three (3) citizens knowledgeable in business,
- 735 personnel management or public administration, with at least three
- 736 (3) years' actual experience therein, one (1) to be appointed from
- 737 each of the three (3) Mississippi Supreme Court Districts;
- 738 (d) One (1) member shall be a representative of the
- 739 Mississippi Arts Commission to be designated by the commission,
- 740 one (1) member shall be a representative of the Mississippi
- 741 Humanities Council to be designated by the council, and one (1)
- 742 member shall be a representative of the state institutions of
- 743 higher learning in Mississippi which offer degrees in visual, fine
- 744 and performing arts, to be designated by the Board of Trustees of
- 745 State Institutions of Higher Learning.
- 746 Appointments to the advisory panel shall be made within
- 747 ninety (90) days of April 23, 1999. The advisory panel shall meet
- 748 upon the call of the State Superintendent of Public Education and
- 749 shall organize for business by selecting a chairman and vice
- 750 chairman/secretary for keeping records of the panel. Members of
- 751 the advisory panel shall receive no compensation but may be
- 752 reimbursed for necessary expenses and mileage for attending
- 753 meetings and necessary business of the panel, in the amount
- 754 authorized for state employees under Section 25-3-41.

- 755 (3) The board may utilize the staff of the State Department 756 of Education and other state agencies as may be required for the 757 implementation of this chapter. The department may employ any 758 personnel deemed necessary by the board for assisting in the 759 development and implementation of the plan relating to the 760 opening, operation and funding of the school. The board also may 761 contract or enter into agreements with other agencies or private 762 entities which it deems necessary to carry out its duties and
- functions relating to the opening and operation of the school.

 764 (4) To the extent possible, the board shall enter into
- (4) To the extent possible, the board shall enter into agreements with the Board of Trustees of the Brookhaven Municipal Separate School District for the dual enrollment of students for the purpose of teaching academic courses to students attending the school, and the local school board shall be fully authorized to offer any such courses to students attending the school. The State Board of Education may develop and issue necessary
- regulations for the coordination of such courses for these
 students, the preparation and transfer of transcripts, and the
 reimbursement of any costs incurred by the school district for
 providing such services.
- 775 (5) The board may enter into agreements with public school
 776 districts to authorize students enrolled in such school districts
 777 to participate in the fine arts programs at the school to the
 778 extent that adequate space is available. The parent or guardian
 779 of any student participating in fine arts programs at the school
 780 under this subsection shall be responsible for transporting the
 781 student to and from the school.
- 782 (6) The board may petition the State Board of Education to
 783 become a charter school, as defined in Sections 37-28-1 through
 784 37-28-21.
- 785 **SECTION 26.** Sections 37-28-1, 37-28-3, 37-28-5, 37-28-7, 37-28-9, 37-28-11, 37-28-13, 37-28-15, 37-28-17, 37-28-19 and

787 37-28-21, Mississippi Code of 1972, which establish a means for 788 existing public schools to apply for charter status, are repealed.

789 **SECTION 27.** This act shall take effect and be in force from 790 and after July 1, 2005.

Further, amend by striking the title in its entirety and inserting in lieu thereof the following:

AN ACT TO CREATE A NEW PROCESS FOR ESTABLISHING CHARTER 2 SCHOOLS; TO AUTHORIZE A CHARTER SCHOOL TO BE FORMED BY CREATING A 3 NEW SCHOOL OR BY CONVERSION OF A PUBLIC SCHOOL TO CHARTER STATUS BY THE LOCAL SCHOOL DISTRICT; TO PRESCRIBE CERTAIN REQUIREMENTS FOR CHARTER SCHOOLS; TO ESTABLISH ADMISSION REQUIREMENTS AND 6 POWERS AND DUTIES OF CHARTER SCHOOLS; TO SPECIFY THE TERMS REQUIRED TO BE INCLUDED IN A SCHOOL'S CHARTER; TO ESTABLISH THE 7 8 PROCESS FOR APPLYING FOR CHARTER SCHOOL STATUS; TO REQUIRE THE 9 AUTOMATIC RENEWAL OF CHARTERS; TO PROVIDE THAT CHARTER SCHOOLS ARE 10 EXEMPT FROM ALL EDUCATION STATUTES, UNLESS STATED OTHERWISE, AND 11 RULES AND REGULATIONS OF THE STATE BOARD OF EDUCATION AND LOCAL 12 SCHOOL DISTRICTS; TO PROVIDE FOR THE EMPLOYMENT OF TEACHERS BY CHARTER SCHOOLS; TO PROHIBIT UNLAWFUL REPRISALS AGAINST SCHOOL 13 14 DISTRICT EMPLOYEES WHO ARE INVOLVED IN AN APPLICATION FOR CHARTER 15 SCHOOL STATUS; TO PROVIDE FOR STATE AND LOCAL FUNDING OF CHARTER SCHOOLS; TO AUTHORIZE SCHOOL DISTRICTS TO LEASE SPACE TO CHARTER SCHOOLS; TO REQUIRE CHARTER SCHOOLS TO HAVE A TRANSPORTATION PLAN; 16 17 18 TO ESTABLISH THE CHARTER SCHOOLS STIMULUS REVOLVING LOAN FUND IN 19 THE STATE TREASURY TO PROVIDE SUPPORT TO CHARTER SCHOOLS FOR 20 START-UP COSTS; TO PROVIDE FOR THE SELECTION AND ELECTION OF THE 21 BOARD OF DIRECTORS OF A CHARTER SCHOOL; TO PROHIBIT CHARTER 22 SCHOOLS FROM LEVYING TAXES OR ISSUING BONDS SECURED BY TAX 23 REVENUES; TO REQUIRE ALL APPLICATIONS FOR CHARTER SCHOOLS TO BE 24 SUBMITTED TO THE STATE DEPARTMENT OF EDUCATION NO LATER THAN 25 DECEMBER 1 IN THE SCHOOL YEAR PRECEDING THE FIRST SCHOOL YEAR THE 26 CHARTER SCHOOL INTENDS TO OPEN; TO PROVIDE THE NUMBER OF 27 APPLICATIONS FOR CHARTER SCHOOLS THAT MAY BE APPROVED; TO REQUIRE 28 THE STATE DEPARTMENT OF EDUCATION TO DISSEMINATE INFORMATION ON 29 HOW TO CREATE AND HOW TO ENROLL STUDENTS IN CHARTER SCHOOLS; TO 30 REQUIRE THE STATE DEPARTMENT OF EDUCATION TO SUBMIT AN EVALUATION 31 TO THE LEGISLATURE; TO AUTHORIZE THE CONTINUED OPERATION OF CHARTER SCHOOLS ESTABLISHED UNDER THE ORIGINAL CHARTER SCHOOL 32 33 STATUTES; TO AMEND SECTIONS 37-139-3, 37-139-9, 37-140-3 AND 37-140-5, MISSISSIPPI CODE OF 1972, TO AUTHORIZE THE MISSISSIPPI SCHOOL FOR MATHEMATICS AND SCIENCE AND THE MISSISSIPPI SCHOOL FOR 34 35 36 THE ARTS TO PETITION FOR CHARTER SCHOOL STATUS; TO REPEAL SECTIONS 37 37-28-1 THROUGH 37-28-21, MISSISSIPPI CODE OF 1972, WHICH ESTABLISH A MEANS FOR EXISTING PUBLIC SCHOOLS TO APPLY FOR CHARTER 38 39 STATUS; AND FOR RELATED PURPOSES.