By: Representative Martinson

To: Education

HOUSE BILL NO. 237

1	AN ACT TO AMEND SECTION 37-3-2, MISSISSIPPI CODE OF 1972, TO
2	REQUIRE TEACHER EDUCATION PROGRAMS IN THE STATE TO INCLUDE
3	INSTRUCTION IN THE TEACHING OF PHONICS; AND FOR RELATED PURPOSES.
4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI
5	SECTION 1. Section 37-3-2, Mississippi Code of 1972, is
5	amended as follows:

- 7 37-3-2. (1) There is established within the State
- 8 Department of Education the Commission on Teacher and
- 9 Administrator Education, Certification and Licensure and
- 10 Development. It shall be the purpose and duty of the commission
- 11 to make recommendations to the State Board of Education regarding
- 12 standards for the certification and licensure and continuing
- 13 professional development of those who teach or perform tasks of an
- 14 educational nature in the public schools of Mississippi.
- 15 (2) The commission shall be composed of fifteen (15)
- 16 qualified members. The membership of the commission shall be
- 17 composed of the following members to be appointed, three (3) from
- 18 each congressional district: four (4) classroom teachers; three
- 19 (3) school administrators; one (1) representative of schools of
- 20 education of institutions of higher learning located within the
- 21 state to be recommended by the Board of Trustees of State
- 22 Institutions of Higher Learning; one (1) representative from the
- 23 schools of education of independent institutions of higher
- 24 learning to be recommended by the Board of the Mississippi
- 25 Association of Independent Colleges; one (1) representative from
- 26 public community and junior colleges located within the state to
- 27 be recommended by the State Board for Community and Junior

H. B. No. 237 *HR40/R173* G1/2 04/HR40/R173
PAGE 1 (CTE\BD)

- 28 Colleges; one (1) local school board member; and four (4) lay
- 29 persons. All appointments shall be made by the State Board of
- 30 Education after consultation with the State Superintendent of
- 31 Public Education. The first appointments by the State Board of
- 32 Education shall be made as follows: five (5) members shall be
- 33 appointed for a term of one (1) year; five (5) members shall be
- 34 appointed for a term of two (2) years; and five (5) members shall
- 35 be appointed for a term of three (3) years. Thereafter, all
- 36 members shall be appointed for a term of four (4) years.
- 37 (3) The State Board of Education when making appointments
- 38 shall designate a chairman. The commission shall meet at least
- 39 once every two (2) months or more often if needed. Members of the
- 40 commission shall be compensated at a rate of per diem as
- 41 authorized by Section 25-3-69 and be reimbursed for actual and
- 42 necessary expenses as authorized by Section 25-3-41.
- 43 (4) An appropriate staff member of the State Department of
- 44 Education shall be designated and assigned by the State
- 45 Superintendent of Public Education to serve as executive secretary
- 46 and coordinator for the commission. No less than two (2) other
- 47 appropriate staff members of the State Department of Education
- 48 shall be designated and assigned by the State Superintendent of
- 49 Public Education to serve on the staff of the commission.
- 50 (5) It shall be the duty of the commission to:
- 51 (a) Set standards and criteria, subject to the approval
- 52 of the State Board of Education, for all educator preparation
- 53 programs in the state. The standards shall require all teacher
- 54 education programs in the state to include instruction in the
- 55 <u>delivery of the following research-based reading instruction:</u>
- (i) Direct systematic intensive instruction in
- 57 phonemic awareness;
- 58 (ii) Explicit instruction in sound-symbol
- 59 <u>relationships (phonics);</u>

(iii) Ample practice in decodable texts to
<pre>practice sound-spelling relationships;</pre>
(iv) Varied text to develop language comprehension
and fluency;
(v) Direct systematic intensive instruction in
word attack skills;
(vi) Age-appropriate direct systematic intensive
instruction in highly regular sound-spelling relationships;
(vii) Direct systematic intensive instruction in
vocabulary development and enhancement of background knowledge and
motivation; and
(viii) Direct systematic intensive instruction in
grammar, punctuation and capitalization;
(b) Recommend to the State Board of Education each year
approval or disapproval of each educator preparation program in
the state;
(c) Establish, subject to the approval of the State
Board of Education, standards for initial teacher certification
and licensure in all fields;
(d) Establish, subject to the approval of the State
Board of Education, standards for the renewal of teacher licenses
in all fields;
(e) Review and evaluate objective measures of teacher
performance, such as test scores, which may form part of the
licensure process, and to make recommendations for their use;
(f) Review all existing requirements for certification
and licensure;
(g) Consult with groups whose work may be affected by
the commission's decisions;
(h) Prepare reports from time to time on current
practices and issues in the general area of teacher education and
certification and licensure;

92	(i) Hold hearings concerning standards for teachers'
93	and administrators' education and certification and licensure with
94	approval of the State Board of Education;
95	(j) Hire expert consultants with approval of the State
96	Board of Education;
97	(k) Set up ad hoc committees to advise on specific
98	areas; and
99	(1) Perform such other functions as may fall within
100	their general charge and which may be delegated to them by the
101	State Board of Education.
102	(6) (a) Standard License - Approved Program Route. An
103	educator entering the school system of Mississippi for the first
104	time and meeting all requirements as established by the State
105	Board of Education shall be granted a standard five-year license.
106	Persons who possess two (2) years of classroom experience as an
107	assistant teacher or who have taught for one (1) year in an
108	accredited public or private school shall be allowed to fulfill
109	student teaching requirements under the supervision of a qualified
110	participating teacher approved by an accredited college of
111	education. The local school district in which the assistant
112	teacher is employed shall compensate such assistant teachers at
113	the required salary level during the period of time such
114	individual is completing student teaching requirements.
115	Applicants for a standard license shall submit to the department:
116	(i) An application on a department form;
117	(ii) An official transcript of completion of a
118	teacher education program approved by the department or a
119	nationally accredited program, subject to the following:
120	Licensure to teach in Mississippi prekindergarten through
121	kindergarten classrooms shall require completion of a teacher
122	education program or a bachelor of science degree with child
123	development emphasis from a program accredited by the American
124	Association of Family and Consumer Sciences (AAFCS) or by the H. B. No. 237 *HR40/R173*

04/HR40/R173 PAGE 4 (CTE\BD)

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National Association for Education of Young Children (NAEYC) or by
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     the National Council for Accreditation of Teacher Education
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     (NCATE). Licensure to teach in Mississippi kindergarten, for
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     those applicants who have completed a teacher education program,
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     and in Grade 1 through Grade 4 shall require the completion of an
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     interdisciplinary program of studies. Licenses for Grades 4
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     through 8 shall require the completion of an interdisciplinary
     program of studies with two (2) or more areas of concentration.
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     Licensure to teach in Mississippi Grades 7 through 12 shall
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     require a major in an academic field other than education, or a
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     combination of disciplines other than education. Students
     preparing to teach a subject shall complete a major in the
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     respective subject discipline. All applicants for standard
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     licensure shall demonstrate that such person's college preparation
     in those fields was in accordance with the standards set forth by
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     the National Council for Accreditation of Teacher Education
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     (NCATE) or the National Association of State Directors of Teacher
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     Education and Certification (NASDTEC) or, for those applicants who
     have a bachelor of science degree with child development emphasis,
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     the American Association of Family and Consumer Sciences (AAFCS);
                    (iii) A copy of test scores evidencing
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     satisfactory completion of nationally administered examinations of
     achievement, such as the Educational Testing Service's teacher
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     testing examinations; and
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                    (iv) Any other document required by the State
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     Board of Education.
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                    Standard License - Nontraditional Teaching Route.
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     Beginning January 1, 2003, an individual who possesses at least a
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     bachelor's degree from a nationally or regionally accredited
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     institution of higher learning, who has a passing score on the
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     Praxis I Basic Skills and Praxis II Specialty Area Test in the
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     requested area of endorsement may apply for the Teach Mississippi
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Institute (TMI) program to teach students in Grades 7 through 12

HR40/R173

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H. B. No.

04/HR40/R173 PAGE 5 (CTE\BD)

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     if the individual meets the requirements of this paragraph (b).
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     The State Board of Education shall adopt rules requiring that
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     teacher preparation institutions which provide the Teach
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     Mississippi Institute (TMI) program for the preparation of
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     nontraditional teachers shall meet the standards and comply with
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     the provisions of this paragraph.
                    (i) The Teach Mississippi Institute (TMI) shall
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     include an intensive eight-week, nine-semester-hour summer
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     program, which shall include, but not be limited to, instruction
     in education, effective teaching strategies, classroom management,
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     state curriculum requirements, planning and instruction,
     instructional methods and pedagogy, using test results to improve
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     instruction, and a one (1) semester three-hour supervised
     internship to be completed while the teacher is employed as a
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     full-time teacher intern in a local school district. The TMI
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     shall be implemented on a pilot program basis, with courses to be
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     offered at up to four (4) locations in the state, with one (1) TMI
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     site to be located in each of the three (3) Mississippi Supreme
     Court districts.
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                    (ii) The school sponsoring the teacher intern
     shall enter into a written agreement with the institution
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     providing the Teach Mississippi Institute (TMI) program, under
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     terms and conditions as agreed upon by the contracting parties,
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     providing that the school district shall provide teacher interns
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     seeking a nontraditional provisional teaching license with a
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     one-year classroom teaching experience. The teacher intern shall
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     successfully complete the one (1) semester three-hour intensive
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     internship in the school district during the semester immediately
     following successful completion of the TMI and prior to the end of
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for provisional licensure of the intern teacher, and the intern H. B. No. 237 $$^{*}\rm{HR40/R173}$$ PAGE 6 (CTE\BD)

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the one-year classroom teaching experience.

(iii) Upon completion of the nine-semester-hour

TMI, the individual shall submit his transcript to the commission

191 teacher shall be issued a provisional teaching license by the 192 commission, which will allow the individual to legally serve as a 193 teacher while the person completes a nontraditional teacher 194 preparation internship program. 195 (iv) During the semester of internship in the 196 school district, the teacher preparation institution shall monitor 197 the performance of the intern teacher. The school district that employs the provisional teacher shall supervise the provisional 198 teacher during the teacher's intern year of employment under a 199 nontraditional provisional license, and shall, in consultation 200 201 with the teacher intern's mentor at the school district of employment, submit to the commission a comprehensive evaluation of 202 203 the teacher's performance sixty (60) days prior to the expiration 204 of the nontraditional provisional license. If the comprehensive evaluation establishes that the provisional teacher intern's 205 206 performance fails to meet the standards of the approved 207 nontraditional teacher preparation internship program, the 208 individual shall not be approved for a standard license. 209 (v) An individual issued a provisional teaching 210 license under this nontraditional route shall successfully 211 complete, at a minimum, a one-year beginning teacher mentoring and 212 induction program administered by the employing school district with the assistance of the State Department of Education. 213 214 (vi) Upon successful completion of the TMI and the 215 internship provisional license period, applicants for a Standard License-Nontraditional Route shall submit to the commission a 216 217 transcript of successful completion of the twelve (12) semester 218 hours required in the internship program, and the employing school district shall submit to the commission a recommendation for 219 220 standard licensure of the intern. If the school district 221 recommends licensure, the applicant shall be issued a Standard 222 License-Nontraditional Route which shall be valid for a five-year

H. B. No. 237 *HR40/R173* 04/HR40/R173 PAGE 7 (CTE\BD)

period and be renewable.

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(vii) At the discretion of the teacher-preparation
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     institution, the individual shall be allowed to credit the twelve
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     (12) semester hours earned in the nontraditional teacher
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     internship program toward the graduate hours required for a Master
     of Arts in Teacher (MAT) Degree.
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                    (viii) The local school district in which the
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     nontraditional teacher intern or provisional licensee is employed
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     shall compensate such teacher interns at Step 1 of the required
     salary level during the period of time such individual is
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     completing teacher internship requirements and shall compensate
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     such Standard License-Nontraditional Route teachers at Step 3 of
     the required salary level when they complete license requirements.
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          Implementation of the TMI program provided for under this
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     paragraph (b) shall be contingent upon the availability of funds
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     appropriated specifically for such purpose by the Legislature.
     Such implementation of the TMI program may not be deemed to
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     prohibit the State Board of Education from developing and
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     implementing additional alternative route teacher licensure
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     programs, as deemed appropriate by the board. The emergency
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     certification program in effect prior to July 1, 2002, shall
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     remain in effect.
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          The State Department of Education shall compile and report,
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     in consultation with the commission, information relating to
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     nontraditional teacher preparation internship programs, including
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     the number of programs available and geographic areas in which
     they are available, the number of individuals who apply for and
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     possess a nontraditional conditional license, the subject areas in
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     which individuals who possess nontraditional conditional licenses
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     are teaching and where they are teaching, and shall submit its
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     findings and recommendations to the legislative committees on
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     education by December 1, 2004.
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          A Standard License - Approved Program Route shall be issued
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for a five-year period, and may be renewed. Recognizing teaching

HR40/R173

H. B. No.

04/HR40/R173 PAGE 8 (CTE\BD)

- as a profession, a hiring preference shall be granted to persons holding a Standard License - Approved Program Route or Standard License - Nontraditional Teaching Route over persons holding any other license.
- 261 (C) Special License - Expert Citizen. 262 allow a school district to offer specialized or technical courses, the State Department of Education, in accordance with rules and 263 regulations established by the State Board of Education, may grant 264 265 a one-year expert citizen-teacher license to local business or 266 other professional personnel to teach in a public school or 267 nonpublic school accredited or approved by the state. Such person may begin teaching upon his employment by the local school board 268 269 and licensure by the Mississippi Department of Education. 270 board shall adopt rules and regulations to administer the expert 271 citizen-teacher license. A special license - expert citizen may 272 be renewed in accordance with the established rules and 273 regulations of the State Department of Education.
- 274 (d) Special License Nonrenewable. The State Board of
 275 Education is authorized to establish rules and regulations to
 276 allow those educators not meeting requirements in subsection
 277 (6)(a), (b) or (c) to be licensed for a period of not more than
 278 three (3) years, except by special approval of the State Board of
 279 Education.
- Nonlicensed Teaching Personnel. A nonlicensed 280 (e) 281 person may teach for a maximum of three (3) periods per teaching 282 day in a public school or a nonpublic school accredited/approved 283 by the state. Such person shall submit to the department a transcript or record of his education and experience which 284 285 substantiates his preparation for the subject to be taught and 286 shall meet other qualifications specified by the commission and 287 approved by the State Board of Education. In no case shall any 288 local school board hire nonlicensed personnel as authorized under

this paragraph in excess of five percent (5%) of the total number of licensed personnel in any single school.

291 (f) Special License - Transitional Bilingual Education. 292 Beginning July 1, 2003, the commission shall grant special 293 licenses to teachers of transitional bilingual education who 294 possess such qualifications as are prescribed in this section. 295 Teachers of transitional bilingual education shall be compensated by local school boards at not less than one (1) step on the 296 297 regular salary schedule applicable to permanent teachers licensed 298 under this section. The commission shall grant special licenses 299 to teachers of transitional bilingual education who present the 300 commission with satisfactory evidence that they (i) possess a 301 speaking and reading ability in a language, other than English, in 302 which bilingual education is offered and communicative skills in English; (ii) are in good health and sound moral character; (iii) 303 304 possess a bachelor's degree or an associate's degree in teacher education from an accredited institution of higher education; (iv) 305 306 meet such requirements as to courses of study, semester hours 307 therein, experience and training as may be required by the 308 commission; and (v) are legally present in the United States and 309 possess legal authorization for employment. A teacher of 310 transitional bilingual education serving under a special license shall be under an exemption from standard licensure if he achieves 311 312 the requisite qualifications therefor. Two (2) years of service 313 by a teacher of transitional bilingual education under such an exemption shall be credited to the teacher in acquiring a Standard 314 315 Educator License. Nothing in this paragraph shall be deemed to prohibit a local school board from employing a teacher licensed in 316 an appropriate field as approved by the State Department of 317 318 Education to teach in a program in transitional bilingual 319 education.

320 (g) In the event any school district meets Level 4 or 5
321 accreditation standards, the State Board of Education, in its

H. B. No. 237 *HR40/R173*
04/HR40/R173
PAGE 10 (CTE\BD)

- 322 discretion, may exempt such school district from any restrictions
- 323 in paragraph (e) relating to the employment of nonlicensed
- 324 teaching personnel.
- 325 (7) Administrator License. The State Board of Education is
- 326 authorized to establish rules and regulations and to administer
- 327 the licensure process of the school administrators in the State of
- 328 Mississippi. There will be four (4) categories of administrator
- 329 licensure with exceptions only through special approval of the
- 330 State Board of Education.
- 331 (a) Administrator License Nonpracticing. Those
- 332 educators holding administrative endorsement but have no
- 333 administrative experience or not serving in an administrative
- 334 position on January 15, 1997.
- 335 (b) Administrator License Entry Level. Those
- 336 educators holding administrative endorsement and having met the
- 337 department's qualifications to be eligible for employment in a
- 338 Mississippi school district. Administrator license entry level
- 339 shall be issued for a five-year period and shall be nonrenewable.
- 340 (c) Standard Administrator License Career Level. An
- 341 administrator who has met all the requirements of the department
- 342 for standard administrator licensure.
- 343 (d) Administrator License Nontraditional Route. The
- 344 board may establish a nontraditional route for licensing
- 345 administrative personnel. Such nontraditional route for
- 346 administrative licensure shall be available for persons holding,
- 347 but not limited to, a master of business administration degree, a
- 348 master of public administration degree, a master of public
- 349 planning and policy degree or a doctor of jurisprudence degree
- 350 from an accredited college or university, with five (5) years of
- 351 administrative or supervisory experience. Successful completion
- 352 of the requirements of alternate route licensure for
- 353 administrators shall qualify the person for a standard
- 354 administrator license.

The State Department of Education shall compile and report, 355 356 in consultation with the commission, information relating to 357 nontraditional administrator preparation internship programs, 358 including the number of programs available and geographic areas in 359 which they are available, the number of individuals who apply for 360 and possess a nontraditional conditional license and where they 361 are employed, and shall submit its findings and recommendations to the legislative committees on education by December 1, 2004. 362 363 Beginning with the 1997-1998 school year, individuals seeking 364 school administrator licensure under paragraph (b), (c) or (d) 365 shall successfully complete a training program and an assessment process prescribed by the State Board of Education. Applicants 366 367 seeking school administrator licensure prior to June 30, 1997, and completing all requirements for provisional or standard 368 369 administrator certification and who have never practiced, shall be 370 exempt from taking the Mississippi Assessment Battery Phase I. 371 Applicants seeking school administrator licensure during the 372 period beginning July 1, 1997, through June 30, 1998, shall participate in the Mississippi Assessment Battery, and upon 373 374 request of the applicant, the department shall reimburse the applicant for the cost of the assessment process required. After 375 376 June 30, 1998, all applicants for school administrator licensure shall meet all requirements prescribed by the department under 377 paragraph (b), (c) or (d), and the cost of the assessment process 378 379 required shall be paid by the applicant. 380 (8) Reciprocity. (a) The department shall grant a standard 381 license to any individual who possesses a valid standard license 382 from another state and has a minimum of two (2) years of full-time 383 teaching or administrator experience. 384 (b) The department shall grant a nonrenewable special 385 license to any individual who possesses a credential which is less

than a standard license or certification from another state, or

who possesses a standard license from another state but has less

H. B. No. 237 *HR40/R173* 04/HR40/R173 PAGE 12 (CTE\BD)

386

than two (2) years of full-time teaching or administration 388 389 experience. Such special license shall be valid for the current 390 school year plus one (1) additional school year to expire on June 391 30 of the second year, not to exceed a total period of twenty-four 392 (24) months, during which time the applicant shall be required to 393 complete the requirements for a standard license in Mississippi. 394 Renewal and Reinstatement of Licenses. The State Board (9) 395 of Education is authorized to establish rules and regulations for 396 the renewal and reinstatement of educator and administrator licenses. Effective May 15, 1997, the valid standard license held 397 398 by an educator shall be extended five (5) years beyond the expiration date of the license in order to afford the educator 399 400 adequate time to fulfill new renewal requirements established 401 pursuant to this subsection. An educator completing a master of 402 education, educational specialist or doctor of education degree in 403 May 1997 for the purpose of upgrading the educator's license to a 404 higher class shall be given this extension of five (5) years plus 405 five (5) additional years for completion of a higher degree. 406 (10) All controversies involving the issuance, revocation, 407 suspension or any change whatsoever in the licensure of an 408 educator required to hold a license shall be initially heard in a 409 hearing de novo, by the commission or by a subcommittee 410 established by the commission and composed of commission members for the purpose of holding hearings. Any complaint seeking the 411 412 denial of issuance, revocation or suspension of a license shall be by sworn affidavit filed with the Commission of Teacher and 413 414 Administrator Education, Certification and Licensure and Development. The decision thereon by the commission or its 415 subcommittee shall be final, unless the aggrieved party shall 416 417 appeal to the State Board of Education, within ten (10) days, of 418 the decision of the committee or its subcommittee. An appeal to 419 the State Board of Education shall be on the record previously 420 made before the commission or its subcommittee unless otherwise

04/HR40/R173

- 421 provided by rules and regulations adopted by the board. The State
- 422 Board of Education in its authority may reverse, or remand with
- 423 instructions, the decision of the committee or its subcommittee.
- 424 The decision of the State Board of Education shall be final.
- 425 (11) The State Board of Education, acting through the
- 426 commission, may deny an application for any teacher or
- 427 administrator license for one or more of the following:
- 428 (a) Lack of qualifications which are prescribed by law
- 429 or regulations adopted by the State Board of Education;
- 430 (b) The applicant has a physical, emotional or mental
- 431 disability that renders the applicant unfit to perform the duties
- 432 authorized by the license, as certified by a licensed psychologist
- 433 or psychiatrist;
- 434 (c) The applicant is actively addicted to or actively
- 435 dependent on alcohol or other habit-forming drugs or is a habitual
- 436 user of narcotics, barbiturates, amphetamines, hallucinogens, or
- 437 other drugs having similar effect, at the time of application for
- 438 a license;
- (d) Revocation of an applicant's certificate or license
- 440 by another state;
- (e) Fraud or deceit committed by the applicant in
- 442 securing or attempting to secure such certification and license;
- (f) Failing or refusing to furnish reasonable evidence
- 444 of identification;
- 445 (g) The applicant has been convicted, has pled guilty
- 446 or entered a plea of nolo contendere to a felony, as defined by
- 447 federal or state law; or
- (h) The applicant has been convicted, has pled guilty
- 449 or entered a plea of nolo contendere to a sex offense as defined
- 450 by federal or state law.
- 451 (12) The State Board of Education, acting on the
- 452 recommendation of the commission, may revoke or suspend any

- 453 teacher or administrator license for specified periods of time for
- 454 one or more of the following:
- 455 (a) Breach of contract or abandonment of employment may
- 456 result in the suspension of the license for one (1) school year as
- 457 provided in Section 37-9-57;
- 458 (b) Obtaining a license by fraudulent means shall
- 459 result in immediate suspension and continued suspension for one
- 460 (1) year after correction is made;
- 461 (c) Suspension or revocation of a certificate or
- 462 license by another state shall result in immediate suspension or
- 463 revocation and shall continue until records in the prior state
- 464 have been cleared;
- 465 (d) The license holder has been convicted, has pled
- 466 guilty or entered a plea of nolo contendere to a felony, as
- 467 defined by federal or state law;
- (e) The license holder has been convicted, has pled
- 469 guilty or entered a plea of nolo contendere to a sex offense, as
- 470 defined by federal or state law; or
- (f) The license holder knowingly and willfully
- 472 committing any of the acts affecting validity of mandatory uniform
- 473 test results as provided in Section 37-16-4(1).
- 474 (13) (a) Dismissal or suspension of a licensed employee by
- 475 a local school board pursuant to Section 37-9-59 may result in the
- 476 suspension or revocation of a license for a length of time which
- 477 shall be determined by the commission and based upon the severity
- 478 of the offense.
- 479 (b) Any offense committed or attempted in any other
- 480 state shall result in the same penalty as if committed or
- 481 attempted in this state.
- 482 (c) A person may voluntarily surrender a license. The
- 483 surrender of such license may result in the commission
- 484 recommending any of the above penalties without the necessity of a
- 485 hearing. However, any such license which has voluntarily been

surrendered by a licensed employee may be reinstated by a unanimous vote of all members of the commission.

- 488 (14) A person whose license has been suspended on any 489 grounds except criminal grounds may petition for reinstatement of 490 the license after one (1) year from the date of suspension, or 491 after one-half (1/2) of the suspended time has lapsed, whichever is greater. A license suspended on the criminal grounds may be 492 reinstated upon petition to the commission filed after expiration 493 494 of the sentence and parole or probationary period imposed upon 495 conviction. A revoked license may be reinstated upon satisfactory 496 showing of evidence of rehabilitation. The commission shall require all who petition for reinstatement to furnish evidence 497 498 satisfactory to the commission of good character, good mental, 499 emotional and physical health and such other evidence as the 500 commission may deem necessary to establish the petitioner's 501 rehabilitation and fitness to perform the duties authorized by the 502 license.
- 503 Reporting procedures and hearing procedures for dealing with infractions under this section shall be promulgated by the 504 505 commission, subject to the approval of the State Board of 506 Education. The revocation or suspension of a license shall be 507 effected at the time indicated on the notice of suspension or 508 The commission shall immediately notify the revocation. superintendent of the school district or school board where the 509 510 teacher or administrator is employed of any disciplinary action and also notify the teacher or administrator of such revocation or 511 512 suspension and shall maintain records of action taken. The State 513 Board of Education may reverse or remand with instructions any decision of the commission regarding a petition for reinstatement 514 of a license, and any such decision of the State Board of 515 516 Education shall be final.
- 517 (16) An appeal from the action of the State Board of
 518 Education in denying an application, revoking or suspending a
 H. B. No. 237 *HR40/R173*
 04/HR40/R173
 PAGE 16 (CTE\BD)

519 license or otherwise disciplining any person under the provisions 520 of this section, shall be filed in the Chancery Court of the First Judicial District of Hinds County on the record made, including a 521 522 verbatim transcript of the testimony at the hearing. 523 shall be filed within thirty (30) days after notification of the 524 action of the board is mailed or served and the proceedings in chancery court shall be conducted as other matters coming before 525 the court. The appeal shall be perfected upon filing notice of 526 527 the appeal and by the prepayment of all costs, including the cost of preparation of the record of the proceedings by the State Board 528 529 of Education, and the filing of a bond in the sum of Two Hundred Dollars (\$200.00) conditioned that if the action of the board be 530 531 affirmed by the chancery court, the applicant or license holder 532 shall pay the costs of the appeal and the action of the chancery

- (17) All such programs, rules, regulations, standards and criteria recommended or authorized by the commission shall become effective upon approval by the State Board of Education as designated by appropriate orders entered upon the minutes thereof.
- 538 The granting of a license shall not be deemed a property right nor a guarantee of employment in any public school 539 540 district. A license is a privilege indicating minimal eligibility 541 for teaching in the public schools of Mississippi. This section 542 shall in no way alter or abridge the authority of local school 543 districts to require greater qualifications or standards of 544 performance as a prerequisite of initial or continued employment 545 in such districts.
- (19) In addition to the reasons specified in subsections
 (12) and (13) of this section, the board shall be authorized to
 suspend the license of any licensee for being out of compliance
 with an order for support, as defined in Section 93-11-153. The
 procedure for suspension of a license for being out of compliance
 with an order for support, and the procedure for the reissuance or
 H. B. No. 237 *HR40/R173*

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court.

552	reinstatement of a license suspended for that purpose, and the
553	payment of any fees for the reissuance or reinstatement of a
554	license suspended for that purpose, shall be governed by Section
555	93-11-157 or 93-11-163, as the case may be. Actions taken by the
556	board in suspending a license when required by Section 93-11-157
557	or 93-11-163 are not actions from which an appeal may be taken
558	under this section. Any appeal of a license suspension that is
559	required by Section 93-11-157 or 93-11-163 shall be taken in
560	accordance with the appeal procedure specified in Section
561	93-11-157 or 93-11-163, as the case may be, rather than the
562	procedure specified in this section. If there is any conflict
563	between any provision of Section 93-11-157 or 93-11-163 and any
564	provision of this chapter, the provisions of Section 93-11-157 or
565	93-11-163, as the case may be, shall control.
566	SECTION 2. This act shall take effect and be in force from
567	and after July 1, 2004.