MISSISSIPPI LEGISLATURE

By: Senator(s) Chamberlin

To: Education; Appropriations

## SENATE BILL NO. 2160

AN ACT TO ESTABLISH A TEACHER RETENTION SCHOLARSHIP GRANT PROGRAM TO PROVIDE THAT SCHOLARSHIPS SHALL BE AVAILABLE TO TEACHERS CURRENTLY EMPLOYED IN ANY SCHOOL DISTRICT IN THE STATE WORKING TOWARD A MASTER'S OR DOCTORATE OF EDUCATION DEGREE; TO PLACE SUBSEQUENT SCHOOL DISTRICT EMPLOYMENT AS A CONDITION FOR RECEIPT OF THE SCHOLARSHIP; AND FOR RELATED PURPOSES.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI: **SECTION 1.** (1) There is established the Teacher Retention 8 Grant Program within the State Department of Education. The 9 10 purposes of the program shall be to retain the qualified teachers already serving as licensed teachers by making available 11 scholarships to persons working towards a Master of Education 12 degree, an Educational Specialist degree or a Doctor of Education 13 degree at an institution of higher learning whose teacher 14 education program is approved by the State Board of Education. 15

16 (2) Any institution of higher learning in the State of
17 Mississippi which offers a Master of Education degree, an
18 Educational Specialist degree or a Doctor of Education degree may
19 apply to the department for participation in the program.

The State Department of Education shall provide funds to 20 (3) participating institutions of higher learning for the purpose of 21 awarding scholarships to licensed teachers currently employed by a 22 school district in Mississippi and pursuing a Master of Education 23 degree, an Educational Specialist degree or a Doctor of Education 24 degree at such institutions while continuing to render service to 25 the state as a licensed teacher in a school district located in 26 the state. The financial scholarship shall be applied to the 27 total cost for tuition, books, materials and fees at the 28 institution in which the student is enrolled, not to exceed an 29 S. B. No. 2160 G1/2 03/SS02/R217

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30 amount equal to the highest total cost of tuition, books, 31 materials and fees assessed by a state institution of higher 32 learning during that school year.

33 (4)Students awarded financial scholarships under the 34 Teacher Retention Grant Program may receive such awards for a 35 maximum of four (4) school years; however, the maximum number of awards which may be made shall not exceed the length of time 36 required to complete the number of academic hours necessary to 37 obtain a Master of Education degree, an Educational Specialist 38 degree or a Doctor of Education degree. Financial scholarships 39 40 under the program shall not be based upon an applicant's eligibility for financial aid. 41

42 (5) Subject to the availability of funds, the State Board of
43 Education may provide for professional development and support
44 services as may be necessary for the retention of teachers
45 participating in the program.

Any person participating in the program who fails to 46 (6) 47 complete a program of study that will enable that person to obtain a Master of Education degree, Educational Specialist degree or 48 49 Doctor of Education degree shall become liable immediately to the State Board of Education for the sum of all awards made to that 50 51 person under the program, plus interest accruing at the current Stafford Loan rate at the time the person abrogates his 52 53 participation in the program.

54 As a condition for participation in the program, a (7)teacher shall agree to continued employment as a licensed teacher 55 in a school district located in the state, for a period of not 56 less than three (3) years which shall follow those years of 57 service rendered while obtaining the Master of Education degree, 58 59 Educational Specialist degree or Doctor of Education degree. 60 However, for any person who obtained a baccalaureate degree in 61 education with a financial scholarship under the Critical Needs Teacher Scholarship Program and who entered the Teacher Retention 62

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Grant Program before rendering service as a teacher, the period of 63 64 employment for the purposes of this subsection shall be two (2) 65 years, in addition to the employment commitment required under the Critical Needs Teacher Scholarship Program. Service rendered by a 66 67 participant as a licensed teacher in a school district in this 68 state before that teacher becomes a participant in the program may not be considered to fulfill the employment commitment required 69 under this subsection. Any person failing to comply with this 70 employment commitment in any required school year shall 71 immediately be in breach of contract and become liable immediately 72 73 to the State Department of Education for the sum of all scholarships awarded to that person, less one-third (1/3) of the 74 75 amount of that sum for each year that service was rendered, or for those persons whose required period of employment is two (2) 76 years, less one-half (1/2) of the amount of that sum for each year 77 that service was rendered, plus interest accruing at the current 78 Stafford Loan rate at the time the breach occurs, except in the 79 80 case of a deferral for cause by the State Board of Education when there is no employment position immediately available upon the 81 82 teacher's obtaining of the Master of Education degree, Educational Specialist degree or Doctor of Education degree. After the period 83 84 of such deferral, the person shall resume the required teaching duties or shall become liable to the board under this subsection. 85 If a claim for repayment under this subsection is placed in the 86 87 hands of an attorney for collection after default, then the obligor shall be liable for an additional amount equal to a 88 89 reasonable attorney's fee.

90 (8) The State Board of Education shall promulgate rules and 91 regulations necessary for the proper administration of the Teacher 92 Retention Grant Program.

93 SECTION 2. This act shall take effect and be in force from94 and after July 1, 2003.

S. B. No. 2160String03/SS02/R217ST: Teacher Retention Grant Program;PAGE 3scholarships available to teachers working for a<br/>Master's or Doctorate of Education degree.