By: Representatives Frierson, Brown, Clarke, Eads, Holloway, Lott, Mayo, Myers, Warren, Whittington To: Education

HOUSE BILL NO. 859

AN ACT TO REQUIRE THE DEPARTMENT OF EDUCATION TO CONDUCT A 1 COST-BENEFIT ANALYSIS OF ESTABLISHING PRE-KINDERGARTEN PROGRAMS 2 THROUGHOUT THE STATE; TO REQUIRE THE DEPARTMENT TO CONDUCT A COST-BENEFIT ANALYSIS OF IMPLEMENTING MANDATORY KINDERGARTEN THROUGHOUT THE STATE; TO REQUIRE THE DEPARTMENT TO STUDY THE 3 4 5 FEASIBILITY OF DEVELOPING AN OPTIONAL GRADUATION DIPLOMA TO BE 6 KNOWN AS AN OCCUPATIONAL DIPLOMA; TO REQUIRE THE DEPARTMENT TO 7 REPORT ANNUALLY TO THE MISSISSIPPI LEGISLATURE ON CERTAIN COHORT 8 GROUPS; AND FOR RELATED PURPOSES. 9

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SECTION 1. The State Department of Education shall:

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

(a) Conduct a total needs assessment of the state to
determine what areas currently lack pre-kindergarten programs and
services, and conduct a cost-benefit analysis of establishing
pre-kindergarten programs on a statewide basis. Any expected
costs, whether federal, state or local, associated with
implementing this requirement shall be clearly outlined; and

(b) Conduct a cost-benefit analysis of implementing
mandatory kindergarten on a statewide basis. Any expected costs,
whether federal, state or local, associated with implementing this
requirement shall be clearly outlined; and

(c) Study the feasibility of developing an optional 22 graduation diploma, to be known as an occupational diploma, that 23 24 would include course requirements to ensure that students have 25 mastered skills and employment competencies. The study shall include proposed procedures for ensuring that students may select 26 and move between courses of study leading to a standard high 27 school diploma or an occupational diploma. The study shall 28 29 include options for continued skills training through community colleges, which shall include agreements between school districts 30

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and community colleges to minimize the circumstances under which students must repeat successfully completed high school coursework in community college. Any expected costs, both federal and state, associated in implementing these requirements shall be clearly outlined; and

36 (d) Report annually to the Mississippi Legislature on
37 the graduation and dropout rates based on Grades 7 through 12 and
38 Grades 9 through 12 cohort groups, statewide and by district.
39 SECTION 2. This act shall take effect and be in force from
40 and after July 1, 2003.